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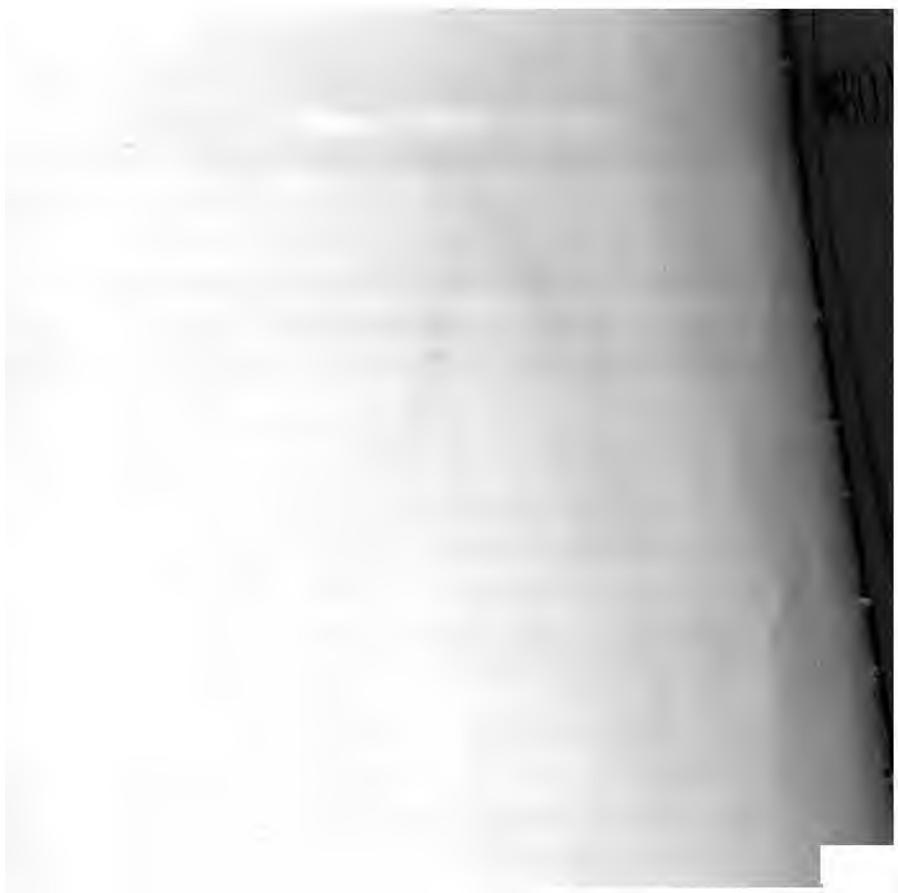
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VOCATIONAL SCHOOL. WOODWORKING DEPARTMENT.



ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND OF THE

Superintendent of Schools

OF THE

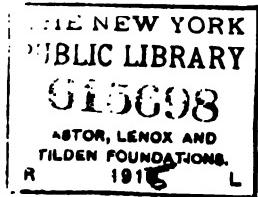
CITY OF ALBANY, N.Y.

FOR THE YEAR ENDING JULY 31st, 1909.

ALBANY:

THE ARGUS COMPANY, PRINTERS

1910



YACOV KARABAGH
OLIGEUR
1916

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ALBANY, January 28, 1910.

HON. JAMES B. McEWAN, *Mayor, Albany, N. Y.*:

SIR.— I have the honor to transmit herewith the annual report of the Board of Education for the school year 1906-1907. The report contains the customary account of the condition and progress of the schools set forth in the reports of the Superintendent of Schools and the Principal of the High School, together with other information of interest and value.

Respectfully,

DANFORTH E. AINSWORTH,

President.

BOARD OF EDUCATION, 1909-1910.

ORGANIZED APRIL 17, 1902.

COMMISSIONERS.

NAME.	Residence.	Place of Business.	Term expires.
Danforth E. Ainsworth.....	762 Madison avenue....	93 State street.....	Feb. 1, 1914
Basil C. Andrews.....	129 Lancaster street...	81 Chanel street.....	Feb. 1, 1912
John J. McCall.....	521 Washington avenue	25 North Pearl street...	Feb. 1, 1916

PRESIDENT OF BOARD.

DANFORTH E. AINSWORTH.

SUPERINTENDENT OF SCHOOLS.

CHARLES W. COLE.....354 Hudson avenue.

ASSOCIATE SUPERINTENDENT.

C. EDWARD JONES.....Woodlawn avenue.

SUPERINTENDENT OF BUILDINGS.

HERBERT E. BUGDEN.....230 North Pearl street.

CLERK.

JOHN J. GANNON.....208 Clinton avenue.

STENOGRAPHER.

GRACE COLE KLUGMAN.....259 Hamilton street.

ATTENDANCE OFFICERS.

PETER HAGADORN.....92 Broad street.

ISAAC W. WENTWORTH.....154 Orange street.

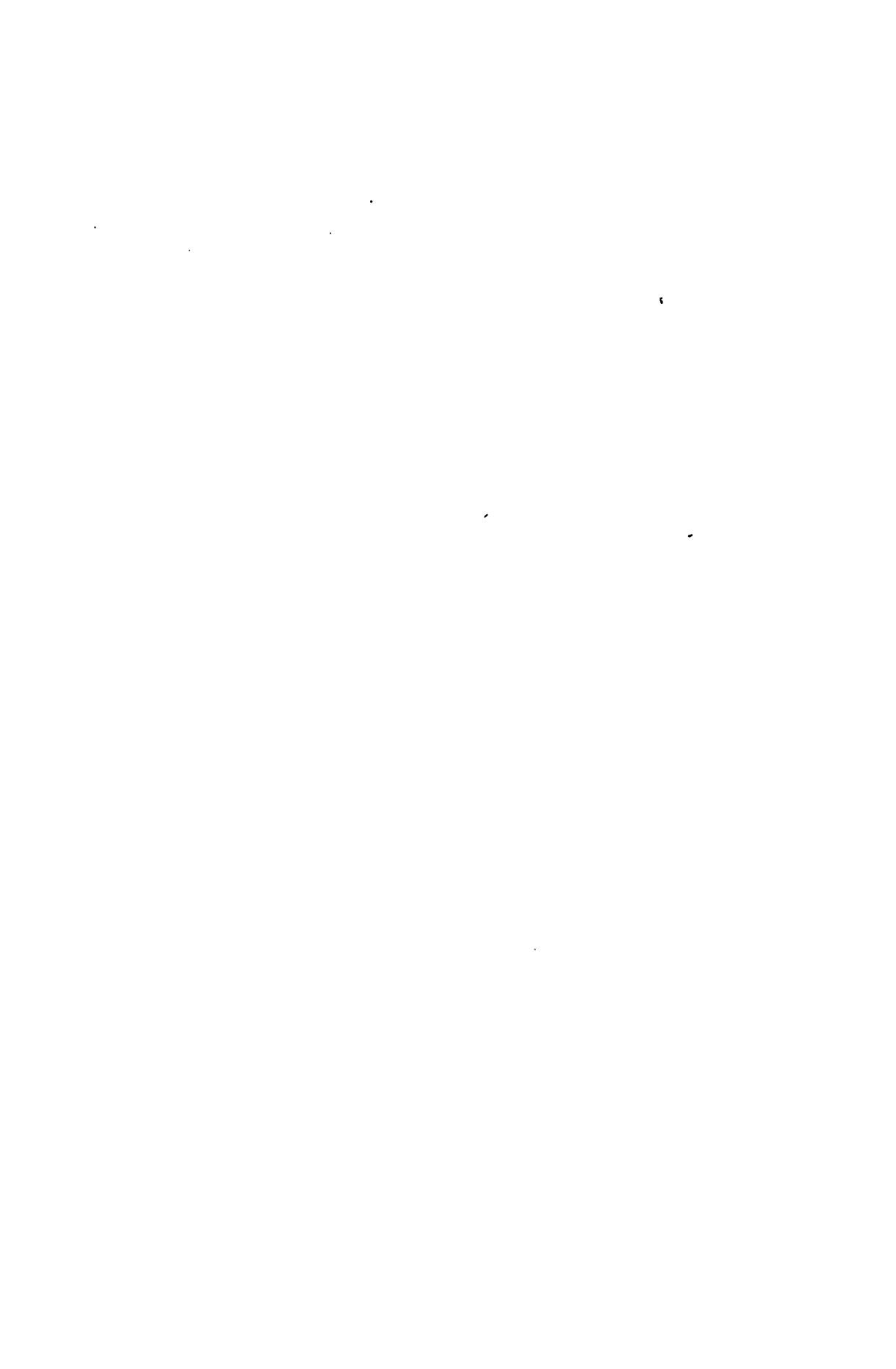
LIBRARIAN.

CELIA M. HOUGHTON.....90 Ten Broeck street.

Offices, City Hall.

Office Hours, 8.40 A. M. to 5 P. M.

Meetings of the Board on the first and third Tuesdays of each month, except August.



FINANCIAL STATEMENT.

Cash receipts and expenditures for the year ending August 31, 1909.

Receipts.

Cash balance on hand September 1, 1908.....	\$155,951 47
Amount raised by tax	386,075 00
Special appropriation	300 00
Added for the salary of an additional teacher in Vocational School	588 34
<hr/>	
Total amount of receipts from city appro- priations	\$542,914 81
<hr/>	

Disbursements.

Teachers' salaries	\$262,124 82
Janitors' salaries	20,741 60
Superintendent of Schools	3,000 00
Superintendent of Buildings	2,000 00
Clerk of the Board	1,300 00
Stenographer	600 00
Compulsory attendance	1,883 48
Library	\$1,395 30
School apparatus	496 70
	<hr/>
Repairs and heaters	1,892 00
Supplies	18,373 29
Text-books	7,813 16
Miscellaneous	12,594 11
Printing	2,432 46
School furniture	1,555 44
Fuel and removal of ashes.....	2,835 72
	<hr/>
	21,895 24

ANNUAL REPORT OF THE

Gas, electric light and power.....	\$3,068 93
Evening Schools	9,965 00
Vocational School	6,159 99
Total expenditures	\$380,235 24
Cash balance on hand September 1, 1908.....	155,951 47
	\$536,186 71
Amount reverted to the reserve fund.....	6,728 10
	\$542,914 81

Receipts from other sources deposited with the City Treasurer and credited to the general fund of the city:

From State Education Department, State apportionment:

One district quota	\$125 00
338 teachers' quotas	33,800 00
One supervision quota	800 00
One academic quota	100 00
Academic attendance	2,444 36
Non-resident tuition	1,939 92
Training School	1,598 00
Library	23 73
Evening Schools	1,309 38
Total amount from State Education Department	\$42,140 39
Tuition of non-resident pupils.....	\$412 80
Text-book fines	3 91
Overdraft on pay-roll	1 50
	418 21

Total amount of receipts from "other sources" deposited with the City Treasurer and credited to general fund of the city..... \$42,558 60

BOARD OF EDUCATION.

9

Cost of tuition per pupil:

Based on teachers' salaries and net registration....	\$21 03
Based on teachers' salaries and average membership,	25 09

Cost of tuition per pupil:

Based on total expenditures and net registration....	\$30 51
Based on total expenditures and average member- ship	36 40

ANNUAL REPORT OF THE Superintendent of Schools.

ALBANY, N. Y., September 1, 1909.

To the Board of Education:

GENTLEMEN.—The following report concerning the public schools of this city, the thirty-second annual statement of their condition which I have had the honor to prepare, is respectfully submitted for your consideration.

Before presenting the conclusions drawn from the tables of statistics, the reports of your several supervisors and principals and my personal observations, I present several recommendations which, in my estimation, call for immediate attention.

HIGH SCHOOL FACILITIES.

It is evident that the city authorities will immediately proceed to provide the funds, select a site and build another high school. It is also evident that the new structure will be located west of Lark street, somewhere between Madison and Clinton avenues, on premises convenient of approach and sufficiently ample in area to ensure large recreation grounds as well as a building that will take care of future growth in population. You will undoubtedly be consulted regarding the site, plans and equipment of the school with the view to secure an edifice which, in its external appearance, internal arrangements, and surroundings, shall, in your opinion, best subserve the purposes in contemplation. I venture

to suggest that the height of the building be restricted to three or, if possible, to two stories, the construction absolutely fire-proof, the auditorium located on the first floor, the corridors wide and well lighted, the means of heating and ventilating of the most approved forms, a vacuum cleaning plant provided, the laboratories arranged in accordance with the requirements of modern scientific instruction, fully equipped gymnasiums provided, and, if three stories must be used, elevators installed. The building should be planned to accommodate not less than fifteen hundred students.

It should be borne in mind in this connection that the new building should be for the use of pupils living west of Lark street, the present High School to be retained in use for those who reside east of that street. This means, of course, that, in due season, substantial improvements in the direction of forced ventilation, steel stairways with stone treads, etc., shall be provided.

The opening of the new building will reduce the population of the present one about one-half and will permit the transfer to the former of a corresponding number of teachers, improve the opportunities of the students of both and especially benefit the increasing number who are pursuing the Commercial Course, the large majority of whom live in the eastern wards.

In order to remedy, as far as practicable, the existing evils arising from the congestion in the halls and on the stairways during the frequent changes of classes and the over-crowding of the basement during the luncheon and recess period, and the insufficient ventilation, especially when the weather conditions forbid outdoor recreation, it is suggested that two sessions of the school be established, one in the morning from 8.30 to 12.30 o'clock for the classes of the second, third and fourth years and another for the first-year class in the afternoon from 1 to 4.30 o'clock. This arrangement will afford the pupils ample time for preparation of lessons at home in the day-time as well as at least one study period during school hours. The teachers will also have the advantage of daylight for the examination of the written exer-

cises of the pupils, since no teacher will be required to give more time to class work than heretofore. This plan may cause some inconvenience to a few non-residents which they must endure for the sake of the greatest good to the greatest number.

The one-session plan would, of course, be resumed when the new building is ready for occupation.

VOCATIONAL SCHOOL.

The city authorities responded cheerfully to your request for a special appropriation for the establishment, equipment and maintenance of a vocational school which became available in January last. The alterations of the building of former School No. 25, the installation of the mechanical and other appliances, and the appointment of the teaching staff were completed during the month of March and on Thursday, April 1, this new departure in public school education began its career. Pursuant to the provisions of the law governing the conduct of such schools Messrs. Duncan M. Fuller, Edward Bowditch, Morton H. Havens, John A. Hamilton and Frank C. Gillespie were appointed as the Advisory Board. You were exceedingly fortunate in obtaining the consent of public-spirited citizens so well-equipped to assist in establishing a school that would meet the needs of the various industries of the city.

A detailed account of the organization and purposes of the school will be found in the accompanying report of its principal, and in the reprint of the exhaustive statement of its plan and purposes prepared by Mr. Arthur D. Dean of the State Education Department. It will be observed that the two-years course gives the boys such training in various forms of wood-working, mechanical drawing, and workshop mathematics as will enable them to become skilled workmen much sooner than was possible under the apprenticeship system or rather lack of system, and trains the girls in home-making, including cooking and house-keeping, and lays the foundation for and affords considerable practice in the arts of sewing and designing that lead to remunerative occupation

in the many lines of which sewing is the basis, and at the same time prepares all students to pursue advanced courses in either cultural or trades high schools.

The number of students who will enter upon occupations at the close of, and in many cases before the close of, the two years' course will be a large, and, when other buildings are provided, an increasingly large fraction of the attendants. In view of the variety of industries in operation in this city which call for training in special occupations, it will be necessary to introduce special equipments and instructors in order to promote impartially the welfare of both employed and employers. This may be accomplished by enlarging the present building or by transforming another one into a vocational school. The latter plan is preferable. It is recommended therefore that as soon as a new building is erected to replace the present School No. 14, the old structure be re-modelled and equipped with such a vocational outfit as may be suggested by the advisory board, the principal of Vocational Schools, and the supervising authorities. The time needed for the erection of new No. 14, which should be placed two or three blocks farther south than its present location, will be available for a close study of the situation through the medium of longer experience.

Although the period for observation, three months, has been too brief for a final judgment, it is only just to say that what has been already accomplished reflects credit upon its projectors and its earnest and devoted principal and his equally enthusiastic assistants. The detailed report of the principal and that of the Advisory Board are submitted herewith and your attention is respectfully directed to their important suggestions.

SCHOOLS NOS. 14 AND 16.

The need of a new building for School No. 14 is by common consent most pressing. I suggest that the city authorities be urged to proceed immediately with its location and construction, not only for the sake of the pupils who attend it but also in order

that the present structure may be used for the expansion of vocational training. I also renew my recommendation of last year advising the purchase in the immediate future of sufficient land in the rear of School No. 16 to permit the enlargement of the building which can not be postponed very long.

COMPULSORY ATTENDANCE.

The appointment of a third attendance officer is recommended. It is impracticable for two men to investigate and report properly and promptly upon the great number of cases referred to them. The amendment to the law which makes the compulsory period in cities extend from seven to sixteen years, thus lowering the age one year, has gone into effect. This legislation will greatly increase the number of cases to be investigated. The officers can not afford to use the street cars, the distances covered are long and often arduous, one case may require several visits. During the past year 1,071 cases arising in day schools were investigated and 300 were re-investigated; while the total number of visits made was 2,144. Add to these the 487 cases investigated and 157 re-investigated on account of absences or non-attendance upon the evening schools and it is evident that two men only are not able to act intelligently, efficaciously and with the promptness essential to reduce irregular attendance to a reasonable minimum. It is noteworthy that the large number of cases above stated were attended to despite the fact that one of the attendance officers was seriously ill several times for periods of a week or more, leaving the investigations of all cases to one man, a task beyond the physical ability of any one person to carry on with the despatch and thoroughness essential to the complete administration of the law. Towards the close of the school year Mr. Shaw, who had been a faithful and persevering officer although unfortunately limited in his activities by his physical condition, resigned and was succeeded by a much younger man whose physique and general fitness promise well for his future usefulness. Nevertheless it is clear that a third attendance officer is needed to carry

out the provisions of the law in a satisfactory manner. I have no hesitation in saying, however, that considering the very large number of cases dealt with, the fact that all the parochial and private schools, twenty in number, with an attendance of over 5,000, as well as the twenty-three public schools, with a population of 12,000, were visited as regularly and frequently as practicable, the complexities arising from frequent changes of residence and removals from the city and the constant advent of families from other communities, the law has been administered in as successful a manner as is attained in other places as large.

Three truants were committed to institutions with the consent of their parents, ten parents were arrested and arraigned before the police magistrate, and thirty boys who neglected to attend evening school were discharged by their employers and returned to day schools.

The most effective agency in the restoration of boys of truant disposition to the habit of regular attendance continues to be the ungraded school. Forty-six truants and misdemeanants entered this school throughout the year; and twelve were held over from the previous year. Of those fifty-eight boys, twenty-four earned the privilege of returning to the school from which they had been suspended, seven completed their probation and having qualified in scholarship, age and regularity of attendance obtained working certificates and are now legally employed, three entered private schools, six removed from the city and two were sent to institutions, while sixteen will return in the fall to complete the required course. These results are attributable to the sympathy and tact of the teacher who believes there is some good trait in every boy that may be developed into character, and who proceeds to act on that belief, to the individual attention given to the regular school work of each probationer and the mental and moral growth induced by the constant use of handwork of all descriptions, which gives an outlet to physical activities, increases rapidly the power of concentration so lacking in most cases and broadens the outlook upon life, its duties and its responsibilities.

EVENING SCHOOLS.

I renew the recommendation made last year that the legally employed boys between the ages of fourteen and sixteen who are compelled to attend evening school be given an opportunity to obtain instruction in wood-working and drawing instead of the ordinary studies which are so unattractive and often distasteful after a day of fatiguing labor; and that the girls who attend voluntarily be afforded a chance to learn how to cook well, to sew neatly and how to keep house satisfactorily as well as economically. The fully equipped vocational school affords these opportunities. It has often been set forth by the press as a reproach that public school buildings are used for the public benefit only five or six hours a day. The costly plant of the vocational school is now used six hours daily five days each week less than forty weeks each year. Why should not the use of this building, so admirably fitted for the purpose, be extended to the boys and girls who are forced to work in the daytime? I believe that many more than the building can accommodate will be eager to take the training thus offered.

The attendance on the existing evening schools was practically the same as during last year. The number registered, 1,766, was exactly the same, the average attendance, 638, was fifty-four larger and the percentage of attendance seventy-five, the best attained in the history of these schools. The foreigners' classes were, as heretofore, well and regularly attended and gave most satisfactory evidence of progress. The economic motive accounts fully for this result. The large number that entered the class in wood-working in the High School and their regular attendance, as well as the good work done by both the instructor and the pupils, merit commendation and also emphasize the value of the proposition to throw open the courses of the Vocational School to the attendants on the elementary evening schools. The conduct of all the evening schools by the principals and teachers has been admirable, despite the difficulties accompanying the compulsory

attendance which require constant and untiring vigilance, and the uncertainty and irregularity of the voluntary attendance. The best work is done by the foreign classes in the elementary, and the advanced classes in the High School. This is due to the strong personal motives that induce these pupils to give the needed time of their own accord, and the special interest taken by the teachers in charge who are praiseworthy ambitious to excel.

The following table shows the more striking statistics gathered concerning the evening schools:

EVENING SCHOOLS.	No. Registered.			Average membership.	Average attendance.	Per cent of attendance.	Number of evenings open.	Youngest pupil.	Oldest pupil.	Average age.	No. between 14 and 16 years.			No. between 16 and 20 years.			No. over 20 years.		
	Boys.	Girls.	Total.								Boys.	Girls.	Total.	Boys.	Girls.	Total.	Men.	Women.	Total.
High.....	480	485	965	407	291	72	87	14	70	20	38	46	84	231	199	430	211	240	451
No. 6.....	119	24	143	91	63	69	87	14	32	17	70	11	81	38	6	44	11	7	18
No. 12.....	105	26	131	108	82	75	87	14	40	16	90	16	106	10	8	18	5	2	7
No. 13.....	104	104	208	56	46	83	87	14	28	16	48	55	113	44	55	1	1	1	
No. 15.....	306	117	423	209	156	74	87	14	42	18	113	64	177	114	44	158	79	9	88
Totals....	1,114	652	1,766	871	638	75	87	14	70	17	359	137	496	448	257	705	307	258	565

MEDICAL INSPECTION.

The public schools were inspected during the school year 1907-1908 by a corps of physicians who gave their services without remuneration except the consciousness of public service given. It was not to be expected that such unpaid service would be continued. In my last report it was fore-shadowed that the inspection would cease unless the city would provide the means of compensation for those who would be charged with the duties of such inspection. The expected happened, and during the school year ending June 30 last, no medical inspection of the school was made.

It is unnecessary to present the considerations in favor of such inspection. They are self-evident. This service is now provided in nearly all the cities of this country, as well as in innumerable villages, at public expense. I, therefore, again urge that this

subject be brought before the city authorities with the purpose of obtaining immediately the funds needed to carry on this all-important work under your direction or that of the Bureau of Health, as may be deemed wiser. In order that the entire community may enjoy its benefits it would be well to include all parochial and private schools in the sphere of medical inspection.

Cognate public enterprises, such as special school rooms for crippled children, otherwise normal, and separate buildings for others with tuberculous tendencies, have been entered upon in several large cities. These problems are not so pressing here because the number of cases is comparatively small. Nevertheless they should be kept in view for future action.

The provision for regular physical exercises in the public schools is not adequate. This important work should be systematized and placed in charge of a competent supervisor. In the High School these exercises should be conducted by a woman for the girls and a man for the boys. Only a small fraction of the latter receive any benefit from the several organized athletic enterprises worthy of encouragement and continuance though they are. The very large number of boys who can not take part in the organized outdoor play are entitled to other opportunities to improve their physical condition.

ATTENDANCE.

The actual registration of public school pupils, duplications eliminated, was:

Boys	6,027
Girls	5,999
<hr/>	
	12,026
<hr/>	

The total last year was 12,464, showing a diminution of 338. The registration, including duplications, of the parochial and private schools and academies was reported as 4,385 for the year

ending June 30, 1908. The same item for the year ending in June last was 5,398, showing an apparent increase of 1,013. By allowing the same percentage for duplicate enrollments as occurred in the public schools the actual registration was 5,183, a net increase of 798, which fully accounts for the decrease in the public school enrollment. The combined attendance on the public and the private schools was 17,209, or 521 more than the total number of children of school age enumerated in the school census taken in 1906.

SCHOOL CENSUS.

Under the provisions of the law governing the enumeration of all children between the ages of four and eighteen, the next school census will be taken this fall. Previous enumerations have not been satisfactory either as to completeness or accuracy. I recommend several changes from the plan heretofore used.

The census should be taken by school districts, not by wards. These divisions of territory are not, and can not be made, co-terminous in boundary. Principals know the people of their districts, their incomings and outgoings, and through such knowledge will be able to keep the census alive and constantly useful.

The enumeration should be taken on a card system; the facts concerning each child to be recorded on a separate card. Duplicates should be made of all the cards and each principal furnished a set of the cards of his own district, a cabinet for holding the cards in good form for reference, and a stock of blank cards on which to record the data concerning new-comers. Duplicates of the latter should, of course, be sent to the office of the superintendent so that his files may correspond with those of each school. By means of this plan an approximately complete and accurate census may be maintained. The attendance officers will be required to co-operate with the principals in keeping the records full and up to date.

Heretofore the enumeration has been taken in books ruled in columns in which to record the information sought. When the

books were filled they were placed in a conspicuous place in the superintendent's office for inspection by the attendance officers and the principals; they could not be used at the schools, because they were records of wards, not school districts. Aside from the numerical information which was collated and published, the records were of use to the attendance officers only who copied the names and residences of all who were reported as not attending school and investigated all such reports, the large majority of which were found not to be in accordance with the facts. The card system will enable the officers to look after all cases promptly because the cards will be brought in every day, and can be examined immediately, instead of waiting until the census is completed. I recommend that the census be made by a much smaller number of enumerators than heretofore. This will permit the selection of the more competent and intelligent persons whose qualities would insure more trustworthy results and thus fully compensate for the somewhat longer time that might be required to complete the work. The adoption of these suggestions will, I am confident, produce a much more complete and usable census than any taken hitherto.

ADMISSION TO HIGH SCHOOL.

Six hundred twenty-eight (628) pupils were admitted to the High School in June. Five hundred seventy-nine (579) were promoted from the eighth grade of the public schools, of whom five hundred fifty-eight (558) were advanced on the recommendation of teachers and principals and twenty-one (21) by passing the examinations prepared by the superintendent. Forty-nine (49) from private schools were admitted by passing either the superintendent's or the Regents' tests. The total is eighty-five (85) greater than that of the previous year. The class that will enter next fall will be the largest in the history of the school, will number nearly five hundred (500), and will compel the adoption of the two-session plan recommended in a previous passage of this report.

REGENTS' EXAMINATIONS.

The examinations for preliminary certificates resulted as follows:

	Number Examined.	Number Passed.
Reading	620	620
Writing	643	643
Spelling	911	831
Elementary English	705	630
Arithmetic	788	719
Geography	872	796
Elementary United States History	674	587

TEACHERS' TRAINING SCHOOL.

Forty-four (44) students were in attendance at this school during the year. Twenty-two (22) were graduated and received both State and local licenses to teach at the closing exercises in June; making the total number of graduates during the twenty-seven years that have elapsed since the school was established five hundred and thirty-five (535). Of these nearly three hundred have given or are now giving good service in the public schools of this city, while a majority of the rest have repaid the State for its financial support by efficient service in rural and other schools.

At the close of the school year Dr. J. D. Burks, who had then completed the third year of his principalship of the Training School, resigned. In consequence, no formal and detailed report of the operation of the school has been submitted.

Some twenty students will enter this fall, making the number taking the course about the same as during the past five years.

TEACHERS.

Three hundred forty-three teachers were employed during the year, an addition of four to the total of the corps. Three hundred

thirteen were women and thirty, men. Two hundred twelve were graduates of the Albany High School, forty-one of Normal Schools, sixty-nine of private schools and academies, and twenty-one of colleges. One hundred eighty-four were graduates of the Albany Teachers' Training School. It is worthy of note that two hundred twenty-five have taken full professional in addition to their academic courses.

Four deaths occurred. On November 26, 1908, Prof. Heinrich Bosch, who had been the valued head of the department of German in the High School for nine years, passed away after a brief illness, regretted by his associates and pupils. Mary N. Zeitler, teacher of history in the High School, died March 16, 1909. Miss Zeitler had given excellent service in the schools for twenty-five years. Her work was superior; her influence refining and uplifting. Janet S. Kennedy of School No. 12, died August 24, 1909. She had taught twenty-five years,—generally having charge of First Year children, whom she instructed and developed and mothered in a way that made her beloved and respected by all who came within the charm of her gentle but effective influence. Dr. Josiah H. Gilbert, head of the department of Mathematics in the High School, died August 29, 1909, having been in the service fifty-four years. Dr. Gilbert was a tower of strength in this city from the time when in his twenty-third year he became principal of one of its most important schools until he rounded out his career in the academic department over which he presided during the last twenty-three years of a life influential for good only in all his varied relations and activities. An intimacy of many years led me not only to respect and admire his sterling qualities but to love the man. The appreciation of his worth and of his benign influence expressed in the memorial of his associates and in the noble verses of his son, Charles N. Gilbert, published herewith, show the esteem and affection in which Dr. Gilbert was held by those who knew him best.

RETIREMENT OF TEACHERS.

The following were placed on the list of retired teachers at their own request:

Eleanor F. Dickson, Principal School No. 25; Francis A. Gilborne, School No. 2; John A. Howe, Principal School No. 4; Elizabeth S. Crew, School No. 5; Isabella T. Henry, School No. 7; Ella F. Brice, School No. 15; Martha B. McFarland, Principal School No. 22.

Including the four retired last year there are now eleven persons drawing annuities. The annual income of the retirement fund will meet these cases but, unless considerably increased, will not suffice for many more.

Your attention is respectfully directed to the accompanying annual reports of the Principals of the High School, and the Vocational School and of the several special supervisors. Constant inquiries are received for a detailed account of the plan and organization of the Vocational School. I have therefore appended hereto the comprehensive circular of Mr. Arthur D. Dean, Chief of the Division of Trades Schools of the State Education Department. This valuable document will be sent to all sections of the country, and will thus answer inquiries more completely and satisfactorily than could possibly be done by ordinary correspondence.

Your valued counsel and support and the cheerful and helpful co-operation of the entire teaching and administrative force are gratefully acknowledged.

CHAS. W. COLE,

Superintendent of Schools.

REPORT OF SUPERVISOR OF KINDERGARTNING.

ALBANY, N. Y., June 18, 1909.

DR. CHARLES W. COLE,

Superintendent of Schools, Albany, N. Y.:

Dear Sir.—Again I have the privilege of rendering the annual report of the Kindergarten department of the public schools of Albany, N. Y.

The attendance, as shown in the statistical report enclosed, compares very favorably with that of preceding years. For, notwithstanding the fact that parochial schools have been established during the year, causing a slight decrease in certain schools, this decrease in attendance has been fully offset by a corresponding increase in other localities. That it was necessary to close the kindergarten of School No. 23 in establishing the Vocational School is to be regretted, as by this means several little children have been deprived of the valuable experience and happiness which are to be found only in a good kindergarten. Very few of these children have found it possible to take advantage of a transfer to the nearest schools. However, the general attendance has not been greatly influenced by this loss, as a corresponding privilege has been granted a number of little children in the Woodlawn district, where a kindergarten and first grade have been provided for the past year.

The appointment of temporary assistants in the kindergartens of Schools Nos. 4, 7, 10, 12, 17, when increased attendance made it impossible for one teacher to meet all demands, was greatly appreciated by all concerned.

At the weekly conference of kindergartners especial emphasis has been given to the further study of "Freibell's Mother Play," and to the discussion of Miss Susan Flory's latest contribution to the cause of education: "Editorial Issues in the Kindergarten."

I am confident that the more thoroughly the student of Froebel understands the former book, the closer she comes in touch with Froebel's broad world-view, his deep philosophy, his keen understanding of child-nature, and his childlike faith and belief in high ideals.

"Educational Issues in the Kindergarten" is very timely in its appearance, for the kindergarten movement has reached a critical period in its history, when a fearless and skillful leader must indicate the fallacies which have misled those of less experience. Of all kindergartners, Miss Blow is best able to do this.

The aim of the Albany kindergartners is to keep close to the Froebelian kindergarten, firmly believing that the little child from four to six years of age is still in the stage of development when universal, typical experiences are of more educational value than the attempt to make or understand something that belongs to a later stage of development.

Directors have been loyal to the responsibilities entrusted to them, and, as in former years, have been active in the interests of the Albany Kindergarten Association, whose most important work of the present year has been the introduction to an Albany audience of the well-known lecturer, Professor Edward Howard Griggs. Those who were so fortunate as to hear Professor Griggs' lecture on "the New Social Ideal" were greatly pleased.

In the Kindergarten Training Class the work and conditions have been very similar to those of the past. The Senior Class of the Training School has had a period of three (3) hours each week of kindergarten methods and theory. Five (5) of the graduates of the class of 1908 returned in September for the Second Year of Kindergartning. These members are the Misses Alice Bridges, Alice Farrell, Mary Hoyle Holland, Edith Liecty and May Mullens.

The difficulties which must be met by all pupils of the Second Year in Kindergartening demand for the spirit of these students, I think, an appreciation which is not generally understood. The

fact that they are members of the substitute force necessitates class hours from 4 to 5.30 p. m., and it is needless to say that they must of necessity come to class at this time of day with physical and mental vitality greatly reduced. Nor even yet is the strain of the day at an end, as preparation for both class room and training class must frequently be made in the evening. It is through a similar experience of self-sacrifice and training that all of our city kindergartners have reached their present positions.

This renewed opportunity of expressing to the Superintendent of Schools, the Board of Education, principals, supervisors and teachers, and to my co-workers, the kindergarten directors, an appreciation of all favors and courtesies extended to me gives me great satisfaction.

Very respectfully yours,

ELLEN JONES.

KINDERGARTEN STATISTICS — 1908-1909.

SCHOOL	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Average attendance.	Number of pupils 4 years at entrance.	Number of pupils 5 years at entrance.	Number of pupils over 6 years at entrance.	Number of pupils under 4 years at close of year.	Number of pupils advanced during year.	Number of pupils advanced at close of year.
1.....	17	22	39	27	24	12	25	2	0	10	23
2.....	15	18	33	25	23	14	18	1	0	0	21
3.....	34	16	50	28	22	37	13	0	0	4	22
4.....	28	25	48	33	29	13	30	5	0	0	35
Annex.....	7	12	19	11	10	8	10	1	0	0	10
5.....	16	19	35	23	19	15	18	2	0	0	25
6A.....	19	16	35	20	18	13	20	2	0	0	23
6B.....	15	17	32	24	21	18	12	2	2	0	31
7.....	29	19	48	35	30	29	16	3	0	0	35
8.....	35	51	86	59	53	38	42	3	1	0	53
9.....	20	30	50	28	25	21	27	2	0	5	31
10.....	25	21	46	31	28	18	23	5	6	0	29
11.....	26	27	53	31	28	22	29	2	0	0	32
12.....	23	24	47	34	30	17	27	6	0	0	36
13.....	12	16	28	16	13	14	11	2	0	0	19
15.....	33	32	65	37	35	38	13	3	1	0	31
16.....	23	23	46	29	26	21	17	7	0	0	34
17.....	25	41	66	46	40	33	30	3	0	1	54
20A.....	15	14	29	18	15	14	12	1	0	0	23
20B.....	20	18	38	23	20	10	20	2	0	0	28
21A.....	17	15	32	20	18	15	15	2	0	0	29
21B.....	17	18	35	21	19	16	19	0	0	0	33
22.....	27	28	55	37	33	30	24	0	0	2	47
24.....	29	19	48	34	30	23	21	4	0	2	35
Totals...	522	541	1063	690	609	489	492	60	10	24	739

Average number registered per kindergarten..... 44
 Average membership per kindergarten..... 29
 Average attendance per kindergarten..... 25

REPORT OF SUPERVISOR OF DRAWING.*September, 1909.***DR. CHARLES W. COLE,***Superintendent of Schools:*

Dear Sir.— I have just two suggestions to make for the betterment of the department under my charge.

First, the subject of Drawing should be correlated with Manual Training and "Hand Work." Each department should work into and help the others. There should be one head and a system adopted to unify the three studies.

Second, two or more of our teachers should be promoted from the ranks to serve as assistant supervisors of drawing. I have made this latter suggestion for several years to no purpose, but the time has now arrived when it becomes an absolute necessity.

Very sincerely,

THEODORE C. HAILES,*Drawing Master.***AWARD OF ART PRIZES.***ALBANY, June 4, 1909.***To the Honorable the Board of Education:**

Gentlemen.— The committee appointed by you to judge the work of the Art Department have the honor to report:

That while the drawings *all* were of a superior character, *some* drew from us expressions of real admiration. These evidenced skill — in the application of the principles of design, in mechanical and perspective drawing and in correct grouping, as well as keen appreciation of color values and some acquaintance with the leading styles of historic ornament.

So varied a collection of excellent pieces must be the resultant of painstaking effort on part of the students, and masterly direction on part of the instructors.

Cordially congratulating the winners and earnestly exhorting the contestants each and all to "Be of good heart," we award the Grammar School Art Medal to No. 95; and honorable mentions in the following order: Nos. 96, 91, 93, 94.

Respectfully submitted,

SISTER MARY CEPHAS,
ALEXANDER SELKIRK,
ARTHUR DEAN.

GRAMMAR SCHOOL ART MEDAL.

Key.

- No. 95 — Carl Maxeiner, School No. 14.
- No. 96 — Ruth Miller, School No. 5.
- No. 91 — Raymond McGuirk, School No. 8.
- No. 93 — Chas. Zeilman, School No. 12.
- No. 94 — Karl Ehricke, School No. 12.

REPORT OF SUPERVISOR OF MUSIC.

*September, 1909.***DR. CHARLES W. COLE,***Superintendent of Schools:*

Dear Sir.— I respectfully submit the following report of the Music department for the year ending June, 1909.

It is with pleasure that I report progress in all the grades, especially is this so in sight singing and tone quality. More attention is now given to the correct use of children's voices than was the case years ago. The public understand little about this important subject. I quote a few remarks from Prof. James Bates, director and founder of the London College for Choristers: "There are many ways of spoiling the voice, but the surest of all is constantly to sing loudly. Many children and adults, too, make the mistake of supposing themselves to be singing when they are only shouting."

Prof. Wilhelm H. Leib, in his "Voices of Children," says: "Until children's voices have passed the time of mutation, and have become well settled into the normal condition pertaining to manhood and womanhood, power should not be sought or demanded in their singing or reading. Power in vocal utterance appertains only to the well-trained artist of mature physical development."

The schools were supplied with "Weaver's Individual Sight Singing Exercises" during the latter part of the year.

These exercises will be of great help to teachers in testing their pupils individually, which should be done at least once a week.

I examined all pupils from the first to the seventh year, in sight singing and the general knowledge of music. The result was very satisfactory.

The class which I conducted in Vocal Music, Harmony and History of Music at the Evening High School continues to increase in popularity and success. We gave a concert at the close of the session, the program consisting of original songs and choruses

composed entirely by members of the class. The chapel was crowded with visitors and friends of the pupils. I wish more teachers would avail themselves of the opportunity of attending this class.

A marked improvement is to be seen in the work of those who have attended.

The course of instruction which I gave in Vocal Music is as follows: Mastery of intervals, correct breathing, voice culture, how to correct harsh voices, tones foreign to the scale, minor scales, teaching of one, two, three and four part songs, flexibility of the voice and modulation, sight singing in all keys.

The Harmony and History course consisted of Gregorian scales, relation of scales, intervals and their inversions, Lyric or song forms, motive, phrase, section, period, names of the degrees of the scale, triads and inversions, tonic, sub-dominant and dominant triads, collateral seventh and ninth chords, modulation, transposition, Neapolitan sixth and flatted second chords, composition in one, two, three and four parts, history of music. My program, submitted to you, has been strictly adhered to.

I wish to express my appreciation for the loyal support which I have received from the Board of Education, the Superintendent of Schools, the Clerk of the Board, the principals and teachers generally.

Very respectfully,

EDWARD FUTTERER,

Director of Music.

**REPORT OF LIBRARIAN OF PUBLIC SCHOOL
LIBRARY.**

DR. CHAS. W. COLE,

Superintendent of Schools:

Dear Sir.— I hereby respectfully submit my report as Librarian of the Public School Library for the school year ending June 25, 1909.

We believe that the Library has been increasingly useful not only to the teachers and pupils of the High School, where the main collection of books is located, but also to the principals and teachers of the Elementary Schools. Early in the year the Librarian visited each first-year study hall in the High School, welcomed every girl and boy and gave an invitation to visit the Library, which was very generally accepted. The usual reference work has been done by the pupils in the Departments of English and History; attempts have been made to meet the special need for suitable quotations and selections for the various holidays and to provide material for the graduation and Easton essays. The students from the Library School have given some time to practice work in this Library and have been specially useful in looking up references for the many topics assigned to pupils in the History classes.

During the year we were presented by the State Library with a set of valuable plates of Egyptian architecture, which will be of great use in the History and Art Departments.

We are greatly hampered by lack of room; every shelf is full and it has been necessary to place in the attic books seldom used. The tables are often crowded and pupils are turned away for lack of room, but we hope all this will be remedied in the new High School building.

Each elementary school has been provided with about twenty new books. It is of interest to note that several principals asked

for a list of the books on handwork in the main Library and selected several to add to their own collection.

We have tried to bring the girls in the Training School for Teachers into closer touch with the main Library; one afternoon in May the teachers and pupils visited the Library, and before they left assured the Librarian that they had found many books which would be of use to them in their work. A new encyclopaedia and a number of pedagogical books have been purchased for the Training School Library.

The Vocational School, which was opened late this year, was supplied with a small collection of books from the main Library until a beginning could be made of a permanent library of its own. Sixty books, including a dictionary, several other books of reference and a number showing social activity along many lines, have now been purchased for this school.

The expenditures for the year have been as follows:

High School	\$709	77
Elementary Schools	490	27
Training School	84	83
Vocational School	69	79
Total	\$1,354	66

The additions have been as follows:

High School	549
Elementary Schools	634
Training School	33
Vocational School	60
Total	1,276
Circulation	4,707
Use during study periods	1,460

The Librarian wishes to express her appreciation of the interest and good will which has been shown to her not only by the Board of Education, the Superintendent and teachers, but by the boys and girls who have done much to make her work a delight.

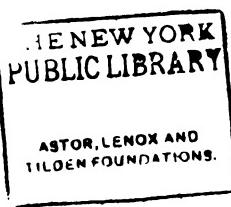
Respectfully submitted,

CELIA M. HOUGHTON,

Librarian of Public School Library.

June 30, 1909.





REPORT OF THE PRINCIPAL OF THE VOCATIONAL SCHOOL.

ALBANY, N. Y., Jan. 3, 1910.

PURPOSE OF REPORT.

It is the purpose of this report to set forth the beginnings of industrial education in our city so as to acquaint the members of the Board of Education, the supervisors, principals and teachers of the city schools, and such others as may be interested, with what has been done in the way of developing the field and working out a solution, as adapted to our city, to the problem of education for industrial workers.

ESTABLISHMENT OF SCHOOL.

Vocational education, with us, has ceased to be a theme for discussion; it has become a reality. Specific trade education is still a theory. On April 12, 1909, the remodelling of the building formerly occupied by School No. 25 was completed, the equipment installed and the building opened to students. The work had first been actually started in the February preceding with the appointment of teachers, and in eight weeks the building was ready for occupancy.

APPOINTMENT OF TEACHERS.

The latter part of January, 1909, the Board of Education appointed the principal of the school, the home-making teacher, and a skilled mechanic as a shop teacher. In March a bookwork teacher was appointed from the grade work. During the summer, the bookwork teacher was promoted to the principalship of an elementary school, which necessitated the transfer of another grade teacher to fill the place. At the same time a teacher of sewing and household arts was added to the teaching force.

APPOINTMENT OF STUDENTS.

The method adopted for finding students to attend the Vocational School was that the principal and home-making teacher went about to the various grade schools and explained to the sixth, seventh and eighth-grade students the nature of the work about to begin, and distributed among them a circular letter to their parents from the Board of Education. The letter was accompanied by an application blank which was to be filled out by the parent or guardian, returned to the principal of the school where the student attended, and sent by the principal to the office of the Superintendent.

At the close of about two weeks it was found that over two hundred and twenty-five students had applied for membership from the sixth and seventh grades only. No student of eighth-grade standing was permitted to make application. As the school would only accommodate one hundred students, it was necessary that a selection be made. This was done without any special regard for fitness further than that they complied with the general sixth or seventh-grade requirement. Some of the students were under fourteen while some were above that age. A few were taken who had not completed their fifth-grade work. An effort was made to divide the attendance so that there would be fifty boys and fifty girls.

ENTRANCE REQUIREMENTS.

It seems advisable that the general rule of sixth-grade graduation be adopted as a standard for entrance requirement with such "leeway" that others, above the age of fourteen and who, in the judgment of the director of industrial work, are sincere in their wish for industrial education, could be provided for and admitted as special students.

COURSE OF STUDY.

The course of study is as follows: The general arrangement is that of the half-day plan — three hours industrial work each day, and three hours of academic work.

First Year.

Corresponding to the seventh grade of the elementary school.

BOYS.	Minutes per week	GIRLS.	Minutes per week
Shopwork: joinery and elements of woodworking.....	600	Sewing: hand and machine, simple garment making.....	225
Drawing: freehand and mechanical	300	Plain cooking and general housekeeping	450
Practical mathematics	225	Design	225
English	225	Practical mathematics	225
Geography	225	English	225
Opening exercises*	25	Geography	225
Music*	30	Opening exercises*	25
Physiology†	45	Music*	30
Study	125	Physiology†	45
	1,800	Study	125
			1,800

Second Year.

Corresponding to the eighth grade of the elementary school.

BOYS.	Minutes per week	GIRLS.	Minutes per week
Shopwork: cabinet making and wood-turning	600	Sewing: hand and machine, garment making, embroidery and textiles.....	225
Drawing: freehand and mechanical	300	Cooking (plain, fancy, invalid), housekeeping	450
Practical mathematics	225	Design.....	225
English literature and composition	225	Practical mathematics	225
History and civics.....	225	English literature and composition	225
Opening exercises*	25	History and civics.....	225
Music*	30	Opening exercises*	25
Physiology†	45	Music*	30
Study	125	Physiology†	45
	1,800	Study	125
			1,800

*Begun in fall term, 1909.

†One period a week for thirty weeks. Other time going into the study period.

Note.—Physical culture, directed, is given five minutes each day.

Following is the proposed course of study for the two years of advanced work adopted by the Board of Education in its one hundred and sixtieth meeting:

*Third Year.**

BOYS.	Minutes per week	GIRLS.	Minutes per week
Special shop practice in pattern making and foundry, or iron work, or electrical wiring and installation.....	600	Special work in millinery, or dressmaking, or domestic science	600
Drawing: mechanical	300	Design	300
Applied algebra and geometry	225	Applied mathematics	225
English literature and composition	225	English literature and composition	225
Mechanics and electricity.....	225	Practical physics relating to the home	225
Industrial history	150	Industrial history	150
Opening exercises and unassigned	75	Opening exercises and unassigned	75
	1,800		1,800

Fourth Year.†

BOYS.	Minutes per week	GIRLS.	Minutes per week
Special shop practice in pattern making and foundry, or iron work, or electrical installation	600	Special work in millinery, or dressmaking, or domestic science	600
Drawing: mechanical	300	Design	300
Applied algebra and geometry	225	Applied mathematics	225
English literature and composition	225	English literature and composition	225
Chemistry relating to industry	225	Chemistry relating to home and industry	225
Economics and industrial conditions	150	Economics and industrial conditions	150
Opening exercises and unassigned	75	Opening exercises and unassigned	75
	1,800		1,800

*This allows for special shop, laboratory and drawing-room practice, along a chosen trade pursuit and thus making provision for the industrial interests which have been aroused in the two preceding years. The time applied on the subjects of this course is to be concentrated on such work as has direct application on the trade pursuit selected and not on any irrelevant subject.

† Same as note to third year.

NATURE OF THE WORK.

The ideal of the school is strong correlation with a resultant co-vitalization; the bookwork being vitalized by its use and application, and the mechanical processes, by a thorough understanding of their underlying, educative principles — the "why" as well as the "how." In order to give the work a more industrial worth and content, all phases of it are carried on with this in view.

The attendance is kept on a time-keeping basis by student time-keepers. The drawing deals with the representation and design of the piece to be constructed. This relation is carried out in the sewing-room as well as the shop, the illustrative work having the same practical application as the working, drawing or development of surface.

The shopwork will consist of making pieces of furniture needed by other schools of the city. The students will be engaged in making bookcases, sand tables, kindergarten tables, kitchen cabinets, luncheon tables, etc., while some repair work has been brought to the school and done by them. The method of procedure adopted is to have one student design the standardized article, draw it, and work it out, himself first, in the shop from his own drawing. Then, when he understands it thoroughly, he is to be made foreman of the work while that product is being made and the piece is used as class work in the drawing department by the rest of the class.

The shop time-keeper each week issues a "pay-slip" to each student at the rate of four cents per hour. This is really a weekly statement to the student of the number of hours for which he receives credit — sometimes it being necessary for him to be "docked" an hour for tardiness, closing up work too early, or listlessness in his work. At the end of the year the hours of shop-work as well as the standing are considered in the passcard.

The cooking class is about to begin the preparation of the school luncheon to be served to the students of the school at merely the cost of the materials.

The sewing class is at present engaged in making linen for the dining-room, towels for the kitchen, and window curtains for the school. They will soon start on overalls for the boys, take in orders for gymnasium suits, etc.

In this way the work is made as productively industrial as possible and the students realize the worth of the responsibility.

RECORD OF STUDENTS' WORK.

The record of the work of the students consists of a card system, and is divided into four classes — daily attendance time-card, monthly report, yearly card and four-year course card.

The time-card is a daily report made by the time-keepers to the principal and contains the number of times each student has been absent from school, tardy, or absent from class. The attendance will be checked by time-clock for the girls and a check-board for the boys. The students are classified and registered by numbers. The June, 1910, graduating class numbers from 1 to 100; the June, 1911, class numbers from 101 to 200, and so with those entering later.

The monthly report is to be sent to the home for the signature of the parent, and returned to the school.

The yearly card, by the standings on which the student is passed at the end of each year, is made out at the beginning of September and returned to the student at the close of the school year with standings marked upon it.

The four-year-course card is a permanent file or record of the student and is kept in the office. It is a total of the year cards, which in turn are totals of the month cards.

This will tend to make everything definite and systematic in the execution of the work and will afford valuable data as the movements develops.

NUMBER OF STUDENTS PROMOTED FROM GRAMMAR SCHOOLS.

The following table shows the number of students promoted to the Vocational School from the sixth and seventh grades and the

schools from which they came. It also shows how many students left the Vocational School and how many were transferred to former school with the statement of the reason for each transfer.

Number of School.	Number of students sent.
School 1	1
School 2	2
School 4	3
School 5	4
School 6	6
School 7	1
School 8	5
School 11	9
School 12	6
School 14	30
School 15	16
School 16	3
School 17	2
School 21	3
School 24	5
Parochial schools	3
<hr/>	
Total received	99
Gone to work, boys	5
Moved to country	1
Not returned, girls	3
	<hr/>
	9
<hr/>	
Total membership (fall)	90
	<hr/>
<hr/>	
†Transferred — Immaturity	1
*Wish of parents	4
Moved out of town	3
Distance of school	6
	<hr/>
Total	14
	<hr/>

*Only one of these parents came to see the school.

†The transferred are not included in fall membership, students sent, or total received.

It might be well added here, as a supplementary note to the foregoing table, that the general average of the ability of the students admitted could well be stated as less than "fair." Some were what are termed "cases" easily gotten "rid of" by their grade teacher, some were "backward," while others were "fair" and but a very few "excellent" material.

On their entering school, about sixty per cent of the students stated that they did not care for school and intended to leave as soon as they were fourteen and could do so under the law. With the opening of the fall term only five boys had done so, one of whom was over sixteen years of age (from the seventh grade), and two of the others were nearly sixteen (and from the same grade). They seemed to be quite too old both in years and experience for Vocational School work. They were of the Trades High School age.

FALLING AWAY FROM SCHOOL.

The following tables show the number of students who are falling away from the High School, grammar school and elementary school, and left unprovided for entirely.

HIGH SCHOOL.

Figures taken from Report, 1908, pp. 94 and 127.

Class entering, 1904-5 — boys.....	167	
girls.....	209	
 Total	 376	 376
 Same class, 1905-6 — boys.....	 125	
girls.....	159	
 Total	 284	
 Same class, 1906-7 — boys.....	 101	
girls.....	122	
 Total	 223	

Same class, 1907-8 — boys.....	70	
girls.....	102	
<hr/>		
Total	172	
 Same class, graduated from High School, 1908.....	135	<hr/>
 Falling away	241	<hr/> <hr/>

EIGHTH GRADE.

Figures taken from Report, 1908, p. 120.

Received Regents' certificates — boys.....	239	
girls.....	274	
<hr/>		
Total	513	513
 Entered High School — boys.....	141	
girls.....	177	
<hr/>		
Total	318	318
<hr/>		
	195	
<hr/> <hr/>		

GRADE ATTENDANCE.

Figures taken from gradation reports of the year referred to.

- In 1899 there were 1,380 students belonging to fourth grade.
 In 1900 there were 1,228 students belonging to fifth grade.
 In 1901 there were 990 students belonging to sixth grade.
 In 1902 there were 848 students belonging to seventh grade.
 In 1903 there were 528 students belonging to eighth grade.
 *In 1904 there were 458 students received Regents' certificates.
 *In 1904 there were 337 students entered High School.
 †In 1908 there were 135 students graduated from High School.

*Figures taken from Report, 1908, p. 120.

†Figures taken from Report, 1908, p. 127.

The above shows a falling off of students between the various grades as follows:

Between fourth and fifth grades.....	152
Between fifth and sixth grades.....	238
Between sixth and seventh grades.....	142
Between seventh and eighth grades.....	320
Between eighth grade and the High School.....	70
Failed to enter High School.....	121
Between entrance to High School and graduation.....	202
 Total	 <u>1,245</u>

Total falling away from school from the class of fourth grade standing in 1899 to the graduating class from High School in 1908 of 1,245 students, while only 135 students of the same class graduated from High School in 1908.

Just a casual glance at the above figures, or even a thought of the vast number (1,245) of students who have fallen away from school, compared to the small minority (135) who graduate from High School and have the advantages of educational facilities planned and arranged entirely for their advancement, will be sufficient to show anyone the need for an equalization of educational opportunity and enjoyment of a full school period.

ATTITUDE OF ORGANIZED LABOR.

Regarding the attitude of Labor Unions, let me quote from their report of 1909.

State of New York — Department of Labor — BULLETIN,
Sept., 1909, page 361:

“It is clear * * * that the apprenticeship system is regarded by a large majority of employers in the skilled trades as inadequate at the present time to meet the need for skilled employees in the industries.”

Page 372:

"These replies indicate that organized labor has reached a point in New York State where it is taking a position of discrimination in regard to the question of trade schools. The feeling of opposition to trade schools in general is being replaced by an attitude which favors a trade school administered by public officials that will stand for THOROUGHNESS OF TRAINING and for an after-period of practical experience in the trade before the journeyman's status is obtained. The opposition of organized labor toward the school which gives a BRIEF AND SUPERFICIAL TRAINING, and sends out the graduate to compete with the journeyman, is shared by most fair-minded employers and other students of the subject."

Much interesting data may be gathered from this bulletin:

New York Times — Report on the Convention of the American Federation of Labor, held at Toronto, Nov. 11, 1909, states:

"It is believed that the future welfare of America largely depends upon the industrial training of our future workers and in protecting them. * * * The one trouble of America to-day is that too many of our grammar or high school graduates are misfits industrially. If we are to secure industrial supremacy, or even maintain our present standards in the industrial world, we must in some way in our educational system acquire an equivalent to our old apprenticeship system."

ADVANCED CREDIT IN APPRENTICESHIP SYSTEMS.

The N. Y. C. R. R. system and the American Locomotive system have agreed to give advanced credit to our graduates, while the General Electric Co. will give them preference of appointment and such advanced credit as their efficiency will warrant. In this way the apprenticeship systems have developed into a secondary school for which our students are, in general, being trained — not for

any special system, or special industry, but with such a ground-work of training that they will fit into and adapt themselves much more efficiently and economically to the special shop, industry or apprenticeship system that they may enter, and with such academic training that they will be competent to assume any responsibilities that may come to them because of their ability and worth in later years. Such public schools will not and cannot turn out a finished mechanic, but they will afford an opportunity for utilizing those, at present, wasted two years between fourteen and sixteen years of age, and place the boy in industry with a training that will fit him for advanced standing and promotion, and make of the girl one who is self-supporting and will be a more competent and efficient homemaker and better mother.

ATTITUDE OF STUDENTS.

It has been found a common occurrence to have students remain after school to continue their drawing or work in the shop. Some even came to school Saturdays and holidays, and many wished that the school would continue during last summer. This affords food for thought as to the advisability of keeping the school open during the summer months so as to give the students an opportunity to gain advanced standing with a great saving of time. This was done in the Cleveland Technical School last summer, with marked success.

STUDENTS' BANK.

Another innovation about to be developed in the near future is a students' bank in connection with the school. They are very desirous of such and an attempt will be made to meet their demand.

STUDENTS' DIRECTORY.

A vital part of industrial education is that the school shall be in immediate touch with the industrial conditions. In order to accomplish this it will be necessary that the institution establish a students' directory, which will be a sort of vocation depart-

ment of the school work. Such relation of school with industry has not yet developed while the need is great. An attempt to establish such a directory has already been started and will be developed within the next few months.

EXTENSION OF WORK.

At present the building now occupied is crowded to the utmost. Many students are trying to gain admission, while many others would do so were the building more centrally located. Also, a demand is now being made for the use of the present building as an elementary school by the people of that district. Further, in June, upwards of fifty students will be ready for advanced work, with no place to provide for it. Something must be done, and done immediately, in order not to sacrifice the work already done. If it is the purpose of the city to develop such lines of educational opportunities some action should be taken. The need is vital and the development will cease and die off altogether unless some further facilities are provided.

In addition, in order to have the work continue successfully, the principalship should be made entirely supervisory. It is impossible to have any kind of correlation without close supervision. At present such supervision is impossible. I recommend, therefore, that a man be added to our teaching force to carry on the academic instruction of the boys. This is a vital necessity.

Relative to the extension of facilities any kind of building can be provided; as a tide-over, scrap machines can be purchased cheaply and installed by the students. Then they can begin their machine shop practice by making their own machines. Printing shops and electrical shops could be added, requiring but little additional expense either for teachers, material or equipment. Similar provision could be made most economically for the extension of work for the girls.

SUMMARY.

In summing up my report, let me state that the movement for industrial education is not only one of local importance, but has

developed into one of national significance, from the viewpoint of child, industry, home and State, and the future of our children depends upon the extension of this form of educational opportunity for the increasing of their industrial efficiency.

Considering everything, I would recommend a larger and more central building, in which all wishing industrial training might be accommodated, and courses of vocational, trade or commercial work be offered those who are about to be launched forth as earners and workers in our vast industrial field, with the responsibilities of home support devolving upon them. Night school facilities should be provided, and the teaching force increased.

To quote from the report of Mr. Ainsworth, President of the Board of Education, 1908, to the Hon. Charles H. Gaus, Mayor, Albany, N. Y., in reference to the needed Vocational School facilities: “* * * It will demonstrate the universal experience that no school system can remain stationary. It must progress or it will inevitably retrograde.”

Trusting that this report covers the field satisfactorily, and thanking all of our school workers for their kind co-operation, assistance and encouragement, I remain,

Most respectfully,

FRANK L. GLYNN,
Principal Vocational School.

VOCATIONAL SCHOOL.
COOKING DEPARTMENT.





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REPORT OF ADVISORY BOARD.

ALBANY, N. Y., Jan. 3, 1910.

Board of Education, Albany, N. Y.:

Gentlemen.— We, the members of the Advisory Board, at our meeting held on the evening of Jan. 3, 1910, at the Hampton Hotel, received and discussed, and heartily endorse the attached report as submitted by Mr. Glynn, Principal of the Vocational School, and are greatly gratified with the advancement and development of the work.

We urge the following recommendations:

I. That the Board of Estimate and Apportionment be informed fully of this report and condition of affairs relative to this movement, and be requested to make such-further appropriation as may be deemed necessary for its extension, as suggested by Mr. Glynn and approved by our Board.

Such extension to be as follows:

1. That a male teacher of boys' academic work be immediately added to the teaching force. We find that the purpose of the school (that of correlation which is absolutely necessary for any results, and is absolutely impossible without supervision) is practically frustrated by the present condition, and that the principalship should be made supervisory.

2. That a floor of some factory building, wherein heat and power may be obtained, be rented, in order to provide necessary room for the extension of the work for the boys; that this first extension consist of machine shop work, same to be added to as deemed most advisable by our Board as the movement develops; that the necessary teachers be employed to carry on this work. We endorse Mr. Glynn's plan of beginning machine shop practice.

3. That such unused room as may be found in another school building be utilized, if found necessary, for the accommodation

of such students as cannot be accommodated in the present building, such department to be under the direction of the vocational school department.

4. That two hundred special copies, in pamphlet form, be printed of Mr. Glynn's report, for our use.

5. That a synopsis of the report be prepared by Mr. Glynn and published in the local newspapers in order to acquaint the public with the opportunities offered by such school work.

We urge these recommendations for your immediate consideration and action — immediate action, because we find that upwards of fifty students will be ready, in June, for the advanced work of the school without any provision being made for them. With the extension proposed we find that the present building will suffice temporarily but the increased facilities recommended are immediate needs.

We are advised by Mr. Dean, of the State Department, who was present at our discussion, that the State Department will give the sum of \$500 toward the salary of the machine shop teacher if the school in which this teacher is placed forms the nucleus of a Trades High School.

Trusting that this matter will be given your immediate attention, we remain

Very sincerely,

DUNCAN M. FULLER,
FRANCIS C. GILLESPIE,
ELMER H. HAVENS,
EDWARD BOWDITCH,
JOHN A. HAMILTON,

Advisory Board.

REPORT OF UNGRADED SCHOOL.

DR. CHAS. W. COLE,

Superintendent of Schools:

Dear Sir.— The following is the annual report of the Ungraded School for year ending June 18, 1909:

Number of pupils not discharged June, 1908, and returned September, 1908	12
Number of such pupils suspended for truancy	6
Number of such pupils suspended for insubordination	6
Total number suspensions received	50
Number suspended for truancy	33
Number suspended for insubordination	17
Total number entered Ungraded School	46
Number of such pupils suspended for truancy	29
Number of such pupils suspended for insubordination	17
Total number enrolled for year	58
Number that failed to report, suspended for truancy	4
Average number belonging for year	25
Average daily attendance	24
Per cent of daily attendance	98
Per cent of tardiness . . . . .	.10
Aggregate days of attendance	<u>4,494</u>
Boys discharged	24
Work certificates granted and boys left to work	7
Entered parochial schools during year	3
Moved from city	6
Orphan Asylum, by Court	1
N. Y. Catholic Protectory, by Court	1
	<u>42</u>
Credits not earned	<u>16</u>
	<u>58</u>

Respectfully submitted,

HANNAH H. WALKER.

REPORT OF THE ATTENDANCE OFFICERS.

ALBANY, N. Y., June 30, 1909.

To the Board of Public Instruction:

The following is the report of the Attendance Officers for the year ending June 30, 1909:

Total number of visits made.....	2,144

Total number of cases investigated.....	1,071
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Total number of cases re-investigated.....	300

	1,371
	=====

Children kept at home by parents (temporary necessity)...	125
Children kept at home by parents (neglect).....	137
Children kept at home by sickness.....	288
Children kept at home by poverty.....	50
Children mentally or physically disqualified.....	7
Children transferred from one school to another.....	44
Children under eight or over sixteen years of age.....	83
Children withdrawn from school (left the city).....	21
Children whose residence could not be found.....	5
Children found to be truants and returned to school.....	243
Children found to be truants and committed to institutions by Superintendent of Schools.....	4
Children suspended and committed to Ungraded School by principals	50
Children found to be non-attendants and placed in school..	258
Children found employed in compliance with Compulsory Act .. .	27
Children found employed contrary to Compulsory Act and placed in school.....	18

Parents arrested and arraigned.....	10
Truants arrested and arraigned.....	10
Total	<u>1,380</u>

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

June 30, 1909.

To the Board of Education, Albany, N. Y.:

The following is the annual report of the work of Attendance Officers in connection with the Evening Schools for the year ending June 30, 1909:

Number of cases investigated.....	487
Number of cases re-investigated.....	157
Number of visits to employers.....	190
Number of employers warned.....	142
Boys arrested and reprimanded.....	3
Boys returned to day school.....	30
Total	<u>1,009</u>

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

ANNUAL REPORT OF THE

T. T. A. I. I. I. showing the attendance of pupils in the Public Schools for the year ending June 30, 1860.

BOARD OF EDUCATION.

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SCHEDULE I of the average number of pupils in attendance each month and the average number of pupils to each teacher during the year ending June 30, 1909.

SCHOOLS	Sept. 1908	October	November	December	January, 1909	February	March	April	May	June	Average monthly attendance	Average monthly teacher-pupil ratio	Average number of pupils to each teacher	Average number of pupils in attendance	Average number of classes taught per month	Average number of students to each teacher	Average number of students to each teacher	Average number of students to each teacher	
											Sept. 1908	Oct. 1908	Nov. 1908	Dec. 1908	Jan. 1909	Feb. 1909	Mar. 1909	Apr. 1909	May 1909
High School . . .	1044	1018	991	957	866	923	908	872	862	872	931	984	93	39	24	25	25	25	25
No. 1	316	329	333	334	351	338	347	335	338	327	335	360	93	12	28	30	30	30	30
No. 2	436	447	440	427	423	418	411	410	407	388	421	442	97	12	35	37	37	37	37
No. 3	307	310	317	322	302	312	315	304	310	312	311	328	95	9	35	36	36	36	36
No. 4	491	499	467	451	476	479	482	480	484	479	479	494	94	15	32	33	33	33	33
No. 5	389	400	391	376	376	366	360	362	349	348	372	392	95	12	31	33	33	33	33
No. 6	652	612	644	618	629	634	632	612	597	597	626	654	96	24	26	27	27	27	27
No. 7	363	365	362	353	338	356	351	323	336	336	370	93	12	29	31	31	31	31	31
No. 8	459	457	437	438	444	443	447	432	434	429	442	466	95	11	40	42	42	42	42
No. 9	233	244	229	218	214	232	225	226	223	226	227	240	95	8	28	30	30	30	30
No. 10	286	280	268	258	253	253	257	264	268	267	266	278	96	8	33	35	35	35	35
No. 11	443	411	433	444	469	469	471	462	470	465	457	478	96	14	33	34	34	34	34
No. 12	568	566	557	546	529	515	518	513	527	537	558	96	16	34	35	35	35	35	
No. 13	166	161	160	159	148	149	150	160	156	151	157	169	92	7	22	24	24	24	24
No. 14	746	739	724	715	717	709	696	624	623	658	695	726	86	18	39	40	40	40	40
No. 15	743	714	717	691	702	684	678	662	655	645	689	720	97	19	36	38	38	38	38
No. 16	222	224	230	221	215	219	223	219	209	203	218	230	95	7	31	33	33	33	33
No. 17	517	550	560	551	519	508	526	523	500	480	528	550	96	12	44	46	46	46	46
No. 20	444	442	426	404	404	397	406	415	411	402	415	445	93	13	32	34	34	34	34
No. 21	737	739	726	701	694	682	677	670	688	691	700	726	96	21	33	35	35	35	35
No. 22	274	277	265	244	242	242	251	260	256	252	255	268	95	9	28	30	30	30	30
No. 24	369	361	356	338	352	355	354	338	321	336	349	367	95	12	29	31	31	31	31
No. 25	104	98	88	88	42	41	41	41	39	39	37	40	41	91	3	21	28	28	28
Training School	-40	-42	-42	-42	-41	-41	-41	-41	-41	-41	-41	-41	-41	-41	-3	-13	-14	-14	-14
Totals	10,380	10,351	10,149	9,875	9,701	9,724	9,589	9,559	9,508	9,856	10,371	96	316	31	33	33	33	33	33

Table showing the ages of pupils in all the schools and the number and training of teachers in each school during the year ending June 30, 1909.

W.H.W.M.	Under 5 years*		Between 5 and 18 years		Over 18 years		Men teachers	Women teachers	College graduates	High school graduates		State Normal graduates	Academies and select schools	Training school graduates	State certificates	Totals Teachers
	Under 5 years*	Between 5 and 18 years	Men	Women	High school	Normal				High school	Normal					
Supt. School	1040	11	13	28	13	14				10	2	9	1	10	1	41
No. 1	12	481	..	13	..	10	1			7	2	1	1	6	..	13
No. 2	6	536	..	1	12	1				8	..	3	7	..	..	13
No. 3	38	360	..	..	10	..				12	4	2	2	2	..	10
No. 4	6	588	..	1	15	..				5	2	6	7	7	2	16
No. 5	15	501	..	1	12	..				5	2	4	10	16	..	13
No. 6	31	738	..	1	24	..				16	5	4	6	6	..	25
No. 7	29	437	..	1	12	1				10	1	1	1	6	..	13
No. 8	41	541	..	1	11	..				5	6	1	6	6	..	12
No. 9	21	280	..	..	9	..				5	2	2	5	5	..	9
No. 10	18	305	..	..	9	..				9	..	..	4	4	..	9
No. 11	21	546	..	1	14	1				11	1	2	8	8	..	15
No. 12	18	618	..	1	16	..				12	1	4	10	..	..	17
No. 13	15	230	..	..	8	..				2	2	4	6	6	..	8
No. 14	807	..	1	18	1	6				1	1	11	14	..	..	19
No. 15	39	816	..	1	19	1				15	3	1	12	8	..	20
No. 16	26	256	..	..	8	..				8	..	..	..	8	..	8
No. 17	33	621	..	..	13	..				10	..	3	12	..	..	13
No. 18	21	505	..	1	13	1				6	..	7	8	8	..	14
No. 19	31	848	..	1	21	..				17	1	4	15	..	..	22
No. 20	30	277	..	..	10	..				8	1	1	4	4	..	10
No. 21	23	404	..	1	12	1				11	1	1	8	..	..	13
No. 22	98	..	2	2	..	..				1	..	2	..	..	..	4
Training																
School Supervisor	5	39	13	††4	‡2	‡4				..	‡1	‡2	..	..	‡8	
Music Supervisor			1	..	..	..				..	..	1	..	..	..	1
Drawing Supervisor			1	..	..	1				..	..	..	..	..	..	1
Kinder-garten Supervisor			..	1	..	1				..	..	..	..	..	..	..
Handwork Supervisor			..	1	..	1				..	..	1	..	..	..	1
Totals	474	11,904	50	30	313	21	212	41	69	184	4	343				

* These pupils are in the kindergarten department.

† Includes one special teacher.

‡ Three men and two women act in double capacity.

TABLE showing the net registration (duplicate enrollments excluded), average attendance and average membership since 1885.

YEAR.	Net registration.	Increase.	Decrease.	Average attendance.	Increase.	Decrease.	Average membership.	Increase.	Decrease.
1885.....	13,311	..	..	9,740	288	..	10,297	..	..
1886.....	13,139	..	172	9,660	..	80	10,213	..	84
1887.....	13,050	..	89	9,798	138	..	10,303	90	..
1888.....	13,101	51	..	9,810	12	..	10,315	12	..
1889.....	13,301	200	..	9,913	103	..	10,387	72	..
1890.....	13,948	647	..	10,264	351	..	10,789	402	..
1891.....	13,711	..	237	10,328	64	..	10,940	151	..
1892.....	13,320	..	391	10,014	..	314	10,579	..	361
1893.....	13,164	..	156	9,889	..	125	10,492	..	87
1894.....	13,055	..	109	10,209	320	..	10,714	222	..
1895.....	12,868	..	187	10,381	172	..	10,894	180	..
1896.....	12,970	102	..	10,009	..	372	10,591	..	303
1897.....	12,975	5	..	10,548	539	..	11,082	491	..
1898.....	13,415	440	..	10,577	29	..	11,209	127	..
1899.....	13,341	..	74	10,643	66	..	11,184	..	25
1900.....	13,134	..	207	10,499	..	144	11,096	..	88
1901.....	12,896	..	238	10,220	..	279	10,849	..	247
1902.....	12,770	..	126	10,360	140	..	10,861	12	..
1903.....	12,859	89	..	10,174	..	186	10,749	..	112
1904.....	12,912	53	..	10,624	450	..	11,227	478	..
1905.....	13,175	263	..	10,663	39	..	11,201	..	26
1906.....	13,161	..	14	10,948	285	..	11,511	310	..
1907.....	12,850	..	311	10,498	..	450	11,008	..	503
1908.....	12,464	..	386	9,898	..	600	10,446	..	562
1909.....	12,026	..	438	9,831	..	67	10,371	..	75

ANNUAL REPORT OF THE

*TABLE showing the condition of half-day absences and tardiness
from 1879.*

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.
1879	111,063	42,170	2.3
1880	118,034	24,227	1.3
1881	121,249	12,145	.6
1882	110,651	9,298	.5
1883	105,335	9,069	.4
1884	105,648	7,829	.35
1885	106,305	8,684	.4
1886	102,836	8,809	.47
1887	101,783	11,079	.6
1888	100,913	8,309	.45
1889	98,938	4,374	.24
1890	99,840	3,775	.19
1891	92,702	3,936	.2
1892	79,150	4,560	.24
1893	67,771	7,935	.4
1894	79,133	5,094	.3
1895	78,528	4,586	.2
1896	76,644	4,806	.29
1897	80,728	6,614	.26
1898	72,973	6,845	.35
1899	70,522	7,479	.48
1900	72,945	9,372	.49
1901	64,756	9,215	.5
1902	74,232	9,125	.4
1903	77,044	9,526	.5
1904	83,717	9,630	.5
1905	77,630	8,257	.4
1906	75,058	8,516	.4
1907	74,383	10,270	.5
1908	70,245	10,692	.6
1909	61,064	11,175	.6

LE showing the gross registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
.....	12	6,529	.....	....	2,654	.....	.....
.....	13	7,760	1,231	....	3,181	527	.....
.....	13	7,832	72	....	3,418	237	.....
.....	14	8,395	463	....	3,793	375	.....
.....	15	9,182	787	....	4,314	521	.....
.....	15	9,614	432	....	4,463	149	.....
.....	15	9,507	.....	107	4,531	68	.....
.....	15	8,917	.....	590	4,207	....	324
.....	15	8,850	.....	67	4,289	82	.....
.....	15	8,924	74	....	4,340	51	.....
.....	15	8,880	.....	44	4,373	33	.....
.....	15	9,414	534	....	4,817	434	.....
.....	16	9,665	251	....	5,021	204	.....
.....	16	9,933	269	....	5,489	468	.....
.....	22	10,939	1,006	....	6,179	690	.....
.....	24	12,060	1,121	....	6,991	812	.....
.....	24	12,327	267	....	7,088	97	.....
.....	25	12,460	133	....	7,095	7	.....
.....	25	13,773	313	....	7,340	245	.....
.....	24	13,941	1,618	....	7,998	658	.....
.....	24	14,412	471	....	8,564	566	.....
.....	25	14,024	.....	388	9,076	488	.....
.....	26	14,632	608	....	9,193	117	.....
.....	26	14,049	.....	583	9,175	....	18
.....	26	13,976	.....	73	8,986	....	189
.....	26	13,984	8	....	9,350	364	.....
.....	26	13,914	.....	70	9,059	....	291
.....	24	13,708	.....	196	9,452	393	.....
.....	24	13,720	12	....	9,740	288	.....
.....	24	13,410	.....	310	9,660	....	80
.....	24	13,410	.....	.....	9,798	138	.....
.....	24	13,580	170	....	9,810	12	.....
.....	24	13,616	36	....	9,913	103	.....
.....	23	14,389	773	....	10,264	351	.....
.....	23	14,412	23	....	10,328	64	.....
.....	22	13,914	.....	498	10,014	....	314
.....	22	13,655	.....	349	9,889	....	125
.....	21	13,491	.....	164	10,209	320	....
.....	21	13,522	31	....	10,381	172	....
.....	21	13,418	.....	104	10,009	....	372
.....	21	13,402	.....	16	10,548	539	.....
.....	21	13,894	492	....	10,577	29	.....
.....	21	13,822	.....	72	10,643	66	....
.....	21	13,568	.....	254	10,499	....	144
.....	21	13,428	.....	140	10,220	....	279
.....	21	13,316	.....	112	10,360	140	....
.....	21	13,339	23	....	10,174	....	186
.....	22	13,363	24	....	10,624	450	.....
.....	22	13,616	253	....	10,663	39	.....
.....	22	13,674	58	....	10,948	285	.....
.....	23	13,272	.....	402	10,498	....	450
.....	23	12,841	.....	431	9,898	....	600
.....	23	12,528	.....	313	9,831	....	67

NUMBER ENROLLED IN EACH GRADE OF THE ELEMENTARY SCHOOLS, 1908-1909.

BOARD OF EDUCATION.

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Statistics of attendance of resident pupils in private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1909.

Enrollment	KINDERGARTENS			No. FROM 5 TO 8 YEARS			No. FROM 8 TO 12 YEARS			No. FROM 12 TO 14 YEARS			No. FROM 14 TO 16 YEARS			No. OVER 16 YEARS		
	UNDER FIVE YEARS			OVER FIVE YEARS			Boys			Boys			Boys			Boys		
	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total	Girls	Boys	Total
Academy of the Sacred Heart.....	31	31	1	1	1	1	29	29	6	6	6	6	16	16	33	33	25	25
Albany Academy.....	214	214	0	0	0	0	10	10	6	6	6	6	31	31	60	60	50	50
Albany Academy for Girls.....	153	153	0	0	0	0	10	10	6	6	6	6	30	30	60	60	45	45
Albany Business College.....	137	96	233	0	0	0	11	11	7	7	7	7	13	13	28	28	37	37
Assumption School.....	31	27	55	0	0	0	11	11	7	7	7	7	11	11	23	23	52	52
Cathedral Academy.....	248	277	525	0	0	0	110	110	72	58	130	130	97	97	139	139	4	4
Cathedral Brothers Academy.....	110	110	0	0	0	0	11	11	3	3	3	3	19	19	27	27	17	17
Holy Cross.....	97	90	196	0	0	0	10	10	3	3	3	3	84	84	166	166	12	12
Holy Names School.....	15	227	242	3	4	7	5	13	18	18	18	18	21	21	32	32	24	24
Our Lady Help of Christians School.....	90	102	198	0	0	0	11	11	19	19	19	19	37	37	64	64	117	117
Our Lady of Angels School.....	158	173	331	0	0	0	11	11	56	47	103	103	62	62	142	142	40	40
St. Agnes School.....	64	54	111	0	0	0	12	12	50	43	93	93	12	12	15	15	18	18
St. Casimir's School.....	67	63	130	0	0	0	19	19	41	43	84	84	79	79	132	132	67	67
St. John's Academy.....	123	130	313	5	5	5	10	8	15	23	48	48	58	58	125	125	19	19
St. Joseph's Academy.....	440	486	926	26	35	61	38	31	67	81	180	181	150	153	293	293	94	94
St. Mary's School.....	99	131	230	0	0	0	11	11	23	23	46	46	47	47	111	111	27	27
St. Patrick's School.....	237	273	510	6	3	9	18	17	35	49	107	107	11	11	121	121	66	66
State Normal College.....	73	125	198	4	3	7	8	8	2	5	7	7	11	11	27	27	12	12
Kenswood High School of Academy of Sacred Heart.....	30	50	80	0	0	0	11	11	6	8	14	14	20	20	35	35	4	4
Totals.....	2682930	53986	50	63	113	125	127	252	441	448	889	870	944	944	483	483	5751055	5751055

of such students as cannot be accommodated in the present building, such department to be under the direction of the vocational school department.

4. That two hundred special copies, in pamphlet form, be printed of Mr. Glynn's report, for our use.

5. That a synopsis of the report be prepared by Mr. Glynn and published in the local newspapers in order to acquaint the public with the opportunities offered by such school work.

We urge these recommendations for your immediate consideration and action — immediate action, because we find that upwards of fifty students will be ready, in June, for the advanced work of the school without any provision being made for them. With the extension proposed we find that the present building will suffice temporarily but the increased facilities recommended are immediate needs.

We are advised by Mr. Dean, of the State Department, who was present at our discussion, that the State Department will give the sum of \$500 toward the salary of the machine shop teacher if the school in which this teacher is placed forms the nucleus of a Trades High School.

Trusting that this matter will be given your immediate attention, we remain

Very sincerely,

DUNCAN M. FULLER,
FRANCIS C. GILLESPIE,
ELMER H. HAVENS,
EDWARD BOWDITCH,
JOHN A. HAMILTON,

Advisory Board.

REPORT OF UNGRADED SCHOOL.

DR. CHAS. W. COLE,

Superintendent of Schools:

Dear Sir.— The following is the annual report of the Ungraded School for year ending June 18, 1909:

Number of pupils not discharged June, 1908, and returned

September, 1908	12
Number of such pupils suspended for truancy	6
Number of such pupils suspended for insubordination	6
Total number suspensions received	50
Number suspended for truancy	33
Number suspended for insubordination	17
Total number entered Ungraded School	46
Number of such pupils suspended for truancy	29
Number of such pupils suspended for insubordination	17
Total number enrolled for year	58
Number that failed to report, suspended for truancy	4
Average number belonging for year	25
Average daily attendance	24
Per cent of daily attendance	98
Per cent of tardiness . . . . .	.10
Aggregate days of attendance	4,494
<hr/>	
Boys discharged	24
Work certificates granted and boys left to work	7
Entered parochial schools during year	3
Moved from city	6
Orphan Asylum, by Court	1
N. Y. Catholic Protectory, by Court	1
<hr/>	
	42
Credits not earned	16
<hr/>	
	58

Respectfully submitted,

HANNAH H. WALKER.

REPORT OF THE ATTENDANCE OFFICERS.

ALBANY, N. Y., June 30, 1909.

To the Board of Public Instruction:

The following is the report of the Attendance Officers for the year ending June 30, 1909:

Total number of visits made.....	2,144

Total number of cases investigated.....	1,071
Total number of cases re-investigated.....	300

	1,371

Children kept at home by parents (temporary necessity)	125
Children kept at home by parents (neglect).....	137
Children kept at home by sickness.....	288
Children kept at home by poverty.....	50
Children mentally or physically disqualified.....	7
Children transferred from one school to another.....	44
Children under eight or over sixteen years of age.....	83
Children withdrawn from school (left the city).....	21
Children whose residence could not be found.....	5
Children found to be truants and returned to school.....	243
Children found to be truants and committed to institutions by Superintendent of Schools.....	4
Children suspended and committed to Ungraded School by principals	50
Children found to be non-attendants and placed in school..	258
Children found employed in compliance with Compulsory Act	27
Children found employed contrary to Compulsory Act and placed in school.....	18

BOARD OF EDUCATION.

53

Parents arrested and arraigned.....	10
Truants arrested and arraigned.....	10
Total	1,380

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

June 30, 1909.

To the Board of Education, Albany, N. Y.:

The following is the annual report of the work of Attendance Officers in connection with the Evening Schools for the year ending June 30, 1909:

Number of cases investigated.....	487
Number of cases re-investigated.....	157
Number of visits to employers.....	190
Number of employers warned.....	142
Boys arrested and reprimanded.....	8
Boys returned to day school.....	30
Total	1,009

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

ANNUAL REPORT OF THE

ATTENDANCE OF PUPILS IN THE PUBLIC SCHOOLS FOR THE YEAR ENDING JUNE 30, 1909.

STATEMENT of the average number of pupils in attendance each month and the average number of pupils to each teacher during the year ending June 30, 1909.

SCHOOLS	Sept. 1908	October	November	December	January, 1909	February	March	April	May	June	Average monthly attendance	Average membership in the school	Per cent. of attendance	Number of teachers	Average number of students to each teacher	Average number of students to each teacher + 0	Average membership in the school
High School . . .	1044	1018	991	957	866	923	908	872	862	872	931	984	93	39	24	25	25
No. 1	316	329	333	334	351	338	347	335	338	327	335	360	93	12	28	30	30
No. 2	436	447	440	427	423	418	411	410	407	388	421	442	97	12	35	37	37
No. 3	307	310	317	322	302	312	315	304	310	312	311	328	95	9	35	36	36
No. 4	491	499	467	451	476	479	482	480	484	479	479	494	94	15	32	33	33
No. 5	389	400	391	376	376	366	362	362	349	348	372	392	95	12	31	33	33
No. 6	652	642	644	618	629	634	622	612	597	626	654	96	24	26	27	27	27
No. 7	363	365	362	333	338	356	351	323	336	330	346	370	93	12	29	31	31
No. 8	459	457	437	438	444	443	447	432	434	429	442	466	95	11	40	42	42
No. 9	233	244	229	218	214	232	225	226	223	226	227	240	95	8	28	30	30
No. 10	286	286	268	258	253	253	257	264	268	266	278	96	8	33	33	33	33
No. 11	444	441	433	444	469	469	471	462	470	465	457	478	96	14	33	34	34
No. 12	568	566	557	546	529	515	518	513	527	531	537	558	96	16	34	35	35
No. 13	166	161	159	149	148	149	150	160	156	151	157	169	92	7	22	24	24
No. 14	746	739	724	715	717	709	696	624	623	658	695	726	86	18	39	40	40
No. 15	743	714	717	691	702	684	678	662	655	645	689	720	97	19	36	38	38
No. 16	222	224	230	221	215	219	223	219	209	203	218	230	95	7	31	33	33
No. 17	547	550	550	551	519	508	526	523	500	480	528	550	96	12	44	46	46
No. 20	444	442	426	404	404	397	406	415	411	402	415	445	93	13	32	34	34
No. 21	737	739	726	701	694	682	677	670	688	691	700	726	96	21	33	35	35
No. 22	274	277	255	244	239	242	251	260	256	252	255	268	95	9	28	30	30
No. 24	369	361	356	338	352	355	354	338	331	336	349	367	95	12	29	31	31
No. 25	104	98	88	88	Vocational	School	84	86	82	63	85	98	93	3	21	28	28
Training School	-40	42	41	41	41	41	39	39	37	40	41	91	31	3	13	14	14
Totals	10,380	10,351	10,149	9,875	9,701	9,724	9,727	9,589	9,559	9,508	9,856	10,371	95	316	31	33	33

Table showing the ages of pupils in all the schools and the number and training of teachers in each school during the year ending June 30, 1909.

SCHOOLS	Under 5 years*	Between 5 and 18 years	Over 18 years	Men teachers	Women teachers	College graduates	High school graduates	State Normal graduates	Academies and select schools	Training school graduates	State certificates	Total Teachers
High School	1040	11	13	28	13	14	10	5	9	1	1	41
No. 1	12	481	..	13	12	1	7	2	1	10	..	13
No. 2	6	536	..	1	12	..	8	2	3	6	..	13
No. 3	38	306	..	10	..	12	4	2	2	7	..	10
No. 4	6	588	..	1	15	..	5	2	..	7	2	16
No. 5	15	501	..	1	12	..	5	6	6	10	1	13
No. 6	31	738	..	1	24	..	16	5	4	16	..	25
No. 7	29	437	..	1	12	1	10	1	1	6	..	13
No. 8	41	541	..	1	11	..	5	6	1	6	..	12
No. 9	21	280	..	..	9	..	5	2	2	5	..	9
No. 10	18	305	..	..	9	..	9	..	..	4	..	9
No. 11	21	546	..	1	14	1	11	1	2	8	..	15
No. 12	18	618	..	1	16	..	12	1	4	10	..	17
No. 13	15	230	..	..	8	..	2	2	4	6	..	8
No. 14	..	807	..	1	18	1	6	1	11	14	..	19
No. 15	39	816	..	1	19	1	15	3	1	12	..	20
No. 16	26	256	..	..	8	..	8	..	..	8	..	8
No. 17	33	621	..	..	13	..	10	..	3	12	..	13
No. 20	21	505	..	1	13	1	6	..	7	8	..	14
No. 21	31	848	..	1	21	..	17	1	4	15	..	22
No. 22	30	277	..	..	10	..	8	1	1	4	..	10
No. 24	23	404	..	1	12	1	11	1	1	8	..	13
No. 25	..	98	..	2	2	..	1	1	2	..	..	4
Training												
School Supervisor	5	39	13	††4	‡2	‡4	..	‡1	‡2	..	‡8	
Music	..	..	1	..	..	..	..	1	..	..	..	1
Supervisor Drawing	..	..	1	..	..	1	..	..	..	..	..	1
Supervisor Kinder garten	..	..	..	1	..	1	..	..	..	..	..	..
Supervisor Handwork	..	..	..	1	..	1	..	..	1	..	..	1
Total	474	11,904	50	30	313	21	212	41	69	184	4	343

* These pupils are in the kindergarten department.

† Includes one special teacher.

‡ Three men and two women act in double capacity.

TABLE showing the net registration (duplicate enrollments excluded), average attendance and average membership since 1885.

YEAR.	Net registration.	Increase.	Decrease.	Average attend- ance.	Increase.	Decrease.	Average member- ship.	Increase.	Decrease
1885.....	13,311	...	...	9,740	288	...	10,297	...	
1886.....	13,139	...	172	9,660	...	80	10,213	...	84
1887.....	13,050	...	89	9,798	138	...	10,303	90	...
1888.....	13,101	51	...	9,810	12	...	10,315	12	...
1889.....	13,301	200	...	9,913	103	...	10,387	72	...
1890.....	13,948	647	...	10,264	351	...	10,789	402	...
1891.....	13,711	...	237	10,328	64	...	10,940	151	...
1892.....	13,320	...	391	10,014	...	314	10,579	...	361
1893.....	13,164	...	156	9,889	...	125	10,492	...	87
1894.....	13,055	...	109	10,209	320	...	10,714	222	...
1895.....	12,868	...	187	10,381	172	...	10,894	180	...
1896.....	12,970	102	...	10,009	...	372	10,591	...	303
1897.....	12,975	5	...	10,548	539	...	11,082	491	...
1898.....	13,415	440	...	10,577	29	...	11,209	127	...
1899.....	13,341	...	74	10,643	66	...	11,184	...	25
1900.....	13,134	...	207	10,499	...	144	11,096	...	88
1901.....	12,896	...	238	10,220	...	279	10,849	...	247
1902.....	12,770	...	126	10,360	140	...	10,861	12	
1903.....	12,859	89	...	10,174	...	186	10,749	...	112
1904.....	12,912	53	...	10,624	450	...	11,227	478	...
1905.....	13,175	263	...	10,663	39	...	11,201	...	26
1906.....	13,161	...	14	10,948	285	...	11,511	310	...
1907.....	12,850	...	311	10,498	...	450	11,008	...	503
1908.....	12,464	...	386	9,898	...	600	10,446	...	562
1909.....	12,026	...	438	9,831	...	67	10,371	...	75

ANNUAL REPORT OF THE

*TABLE showing the condition of half-day absences and tardiness
from 1879.*

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.
1879	111,063	42,179	.3
1880	118,034	24,227	1.3
1881	121,249	12,145	.6
1882	110,651	9,295	.5
1883	105,335	9,069	.4
1884	105,648	7,829	.35
1885	106,305	8,684	.4
1886	102,836	8,809	.41
1887	101,783	11,079	.6
1888	100,913	8,309	.45
1889	98,938	4,374	.24
1890	99,840	3,775	.19
1891	92,702	3,936	.2
1892	79,159	4,560	.24
1893	67,771	7,935	.4
1894	79,133	5,094	.3
1895	78,528	4,586	.2
1896	76,644	4,806	.29
1897	80,728	6,614	.26
1898	72,973	6,845	.35
1899	70,522	7,479	.48
1900	72,945	9,372	.49
1901	64,756	9,215	.5
1902	74,232	9,125	.4
1903	77,644	9,526	.5
1904	83,717	9,630	.5
1905	77,630	8,257	.4
1906	75,058	8,516	.4
1907	74,383	10,270	.5
1908	70,245	10,692	.6
1909	61,064	11,175	.6

TABLE showing the gross registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1857.....	12	6,529	....	....	2,654	....	....
1858.....	13	7,760	1,231	....	3,181	527	....
1859.....	13	7,832	72	....	3,418	237	....
1860.....	14	8,395	463	....	3,793	375	....
1861.....	15	9,182	787	....	4,314	521	....
1862.....	15	9,614	432	....	4,463	149	....
1863.....	15	9,507	....	107	4,531	68	....
1864.....	15	8,917	....	590	4,207	....	324
1865.....	15	8,850	....	67	4,289	82	....
1866.....	15	8,924	74	....	4,340	51	....
1867.....	15	8,880	....	44	4,373	33	....
1868.....	15	9,414	534	....	4,817	434	....
1869.....	16	9,665	251	....	5,021	204	....
1870.....	16	9,933	269	....	5,489	468	....
1871.....	22	10,939	1,006	....	6,179	690	....
1872.....	24	12,060	1,121	....	6,991	812	....
1873.....	24	12,327	267	....	7,088	97	....
1874.....	25	12,460	133	....	7,095	7	....
1875.....	25	13,773	313	....	7,340	245	....
1876.....	24	13,941	1,618	....	7,998	658	....
1877.....	24	14,412	471	....	8,564	566	....
1878.....	25	14,024	....	388	9,076	488	....
1879.....	26	14,632	608	....	9,193	117	....
1880.....	26	14,049	....	583	9,175	....	18
1881.....	26	13,976	....	73	8,986	....	189
1882.....	26	13,984	8	....	9,350	364	....
1883.....	26	13,914	....	70	9,059	....	291
1884.....	24	13,708	....	196	9,452	393	....
1885.....	24	13,720	12	....	9,740	288	....
1886.....	24	13,410	....	310	9,660	....	80
1887.....	24	13,410	....	....	9,798	138	....
1888.....	24	13,580	170	....	9,810	12	....
1889.....	24	13,616	36	....	9,913	103	....
1890.....	23	14,389	773	....	10,264	351	....
1891.....	23	14,412	23	....	10,328	64	....
1892.....	22	13,914	....	498	10,014	....	314
1893.....	22	13,655	....	349	9,889	....	125
1894.....	21	13,491	....	164	10,209	320	....
1895.....	21	13,522	31	....	10,381	172	....
1896.....	21	13,418	....	104	10,009	....	372
1897.....	21	13,402	....	16	10,548	539	....
1898.....	21	13,894	492	....	10,577	29	....
1899.....	21	13,822	....	72	10,643	66	....
1900.....	21	13,568	....	254	10,499	....	144
1901.....	21	13,428	....	140	0 220	....	279
1902.....	21	13,316	....	112	10 360	140	....
1903.....	21	13,339	23	....	10 74	....	186
1904.....	22	13,363	24	....	10 624	450	....
1905.....	22	13,616	253	....	10 663	39	....
1906.....	22	13,674	58	....	10 948	285	....
1907.....	23	13,272	....	402	10 498	....	450
1908.....	23	12,841	....	431	9,898	....	600
1909.....	23	12,528	....	313	9,831	....	67

ANNUAL REPORT OF THE

NUMBERS ENROLLED IN EACH GRADE OF THE ELEMENTARY SCHOOLS, 1905-1909.

Statistics of attendance of resident pupils in private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1909.

SCHOOLS	KINDERGARTENS						No. FROM 5 TO 8 YEARS						No. FROM 8 TO 12 YEARS						No. FROM 12 TO 14 YEARS						No. FROM 14 TO 18 YEARS						No. OVER 18 YEARS					
	ENROLLMENT			UNDER FIVE YEARS			OVER FIVE YEARS			Boys			Girls			Boys			Girls			Boys			Girls			Boys			Girls					
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total						
Academy of the Sacred Heart.....	214	81	314	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Albany Academy for Girls.....	158	158	316	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Albany Business College.....	137	96	233	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Assumption School.....	31	27	58	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Cathedral Academy.....	248	277	525	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Christian Brothers Academy.....	110	110	220	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Holy Cross School.....	97	99	196	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Holy Names School.....	15	227	242	3	4	7	5	13	18	6	21	27	1	31	32	24	24	24	47	47	47	39	39	39	30	30	30	48	48	48						
Our Lady Help of Christians School.....	96	102	198	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Our Lady of Angels School.....	158	173	331	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Ss. Agnes' School.....	54	54	108	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Ss. Ann's School.....	203	318	521	6	12	18	50	43	93	41	43	84	55	79	132	76	78	154	67	50	117	117	117	117	117	117	117	117	117	117	117					
St. Casimir's School.....	67	63	130	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
St. John's Academy.....	123	190	313	5	5	10	8	15	23	25	23	43	58	67	125	19	38	57	6	28	34	2	14	16	16	16	16	16	16	16	16	16				
St. Joseph's Academy.....	440	486	926	26	35	61	36	31	67	81	100	181	150	143	293	92	94	186	42	64	106	13	18	31	31	31	31	31	31	31	31	31				
St. Mary's School.....	99	131	230	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
St. Patrick's School.....	237	273	510	6	3	9	18	17	35	49	58	107	101	112	213	51	65	117	12	15	27	2	2	2	2	2	2	2	2	2	2					
State Normal College.....	73	125	198	4	3	7	8	8	16	2	5	7	11	16	27	11	22	33	33	10	27	37	7	11	11	11	11	11	11	11	11	11				
Keweenaw High School of Academy of Sacred Heart.....	30	50	80	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1				
Total.....	2668	2930	5598	50	63	113	125	127	252	441	448	889	870	944	1814	483	575	1058	245	446	661	133	243	276	122	200	332	332	332	332						

In Memoriam

JOSIAH H. GILBERT.

The principals of the Albany public schools in meeting assembled sorrowfully note the death of their former associate, Josiah H. Gilbert.

Josiah H. Gilbert came to this city over fifty years ago, called by the Board of Education to organize and assume charge of Public School No. 11, then just finished. He brought to his work in this school, then just on the outskirts of the city, the enthusiasm of youth combined with a maturity of judgment rarely to be found in individuals at so early an age, only twenty years. His skill in managing, his great ability to impart knowledge and the personal interest which he took in all those intrusted to his charge, soon placed his school at the forefront, a place which it never lost during all the years that it remained under his charge.

When we remember that this was accomplished in competition with such veterans as Hughes, Marble, Steele and Martin, with the brilliant Burnett and the talented Mosher, and with those born educators, the Allens, Chauncey, Campbell, Leicester and Loren, we can better appreciate the great work which he did.

When the High School needed a head for its mathematical department, the eminent fitness of Josiah H. Gilbert made him the unanimous choice of the Board of Public Instruction. All the later years of his life were given to this work and in his new field of labor the successes of previous years were more than duplicated.

He ceased his labors only when his life ceased, his release coming in that temporary rest time, the summer vacation.

The educational force of our city has lost one of its most earnest workers, the cause of religion one of its most consistent, devoted adherents, and the city one of its high-minded, patriotic citizens.

We, his fellow workers, lose the sunshine of an honest face, the cheering, helping words from a truthful tongue and the warm sympathy welling from a sincere heart.

To his afflicted family we offer our sincerest wishes that the recollection of his long, useful life may alleviate the sorrow which has bereft them.

In the estimation of those who knew him best we may repeat the words of the poet:

“He was a man, take him for all in all,
I shall not look upon his like again.”

PATRICK H. McQUADE,
JOHN E. SHERWOOD,
ALMOND HOLLAND,
CLARA WALKER.

In memory of Josiah Hotchkiss Gilbert. Departed this life in the early morning of August 29, 1909, at the age of seventy-four, but still in the period of his greatest usefulness.

Not as some derelict upon a fitful sea,
The sport of every storm and crested wave,
Tossed to and fro through all the dreary years,
Until some wave more fearful than the last
Shall hurl its trembling bones upon the shore,
But like some mighty monarch of the seas,
The victor in an hundred awful storms,
With prow well whitened by the stress of years,
It cleaves the sullen main undauntedly,
And speeds like feathered arrow to its mark.
Not on some idle summer voyage bent,
But with the King's commission for the cruise,
Full freighted with the toil of many years,
It nears the port with every sail full set,
And in the hush of night's declining hour,
Drops anchor silently at break of day.—C. N. G.

of such students as cannot be accommodated in the present building, such department to be under the direction of the vocational school department.

4. That two hundred special copies, in pamphlet form, be printed of Mr. Glynn's report, for our use.

5. That a synopsis of the report be prepared by Mr. Glynn and published in the local newspapers in order to acquaint the public with the opportunities offered by such school work.

We urge these recommendations for your immediate consideration and action — immediate action, because we find that upwards of fifty students will be ready, in June, for the advanced work of the school without any provision being made for them. With the extension proposed we find that the present building will suffice temporarily but the increased facilities recommended are immediate needs.

We are advised by Mr. Dean, of the State Department, who was present at our discussion, that the State Department will give the sum of \$500 toward the salary of the machine shop teacher if the school in which this teacher is placed forms the nucleus of a Trades High School.

Trusting that this matter will be given your immediate attention, we remain

Very sincerely,

DUNCAN M. FULLER,
FRANCIS C. GILLESPIE,
ELMER H. HAVENS,
EDWARD BOWDITCH,
JOHN A. HAMILTON,

Advisory Board.

REPORT OF UNGRADED SCHOOL.

DR. CHAS. W. COLE,

Superintendent of Schools:

Dear Sir.— The following is the annual report of the Ungraded School for year ending June 18, 1909:

Number of pupils not discharged June, 1908, and returned September, 1908	12
Number of such pupils suspended for truancy	6
Number of such pupils suspended for insubordination	6
Total number suspensions received	50
Number suspended for truancy	33
Number suspended for insubordination	17
Total number entered Ungraded School	46
Number of such pupils suspended for truancy	29
Number of such pupils suspended for insubordination	17
Total number enrolled for year	58
Number that failed to report, suspended for truancy	4
Average number belonging for year	25
Average daily attendance	24
Per cent of daily attendance	98
Per cent of tardiness . . . . .	.10
Aggregate days of attendance	4,494
<hr/>	
Boys discharged	24
Work certificates granted and boys left to work	7
Entered parochial schools during year	3
Moved from city	6
Orphan Asylum, by Court	1
N. Y. Catholic Protectory, by Court	1
<hr/>	
	42
Credits not earned	16
<hr/>	
	58

Respectfully submitted,

HANNAH H. WALKER.

REPORT OF THE ATTENDANCE OFFICERS.

ALBANY, N. Y., June 30, 1909.

To the Board of Public Instruction:

The following is the report of the Attendance Officers for the year ending June 30, 1909:

Total number of visits made.....	<u>2,144</u>
	<u> </u>
Total number of cases investigated.....	1,071
Total number of cases re-investigated.....	300
	<u> </u>
	<u>1,371</u>
	<u> </u>
Children kept at home by parents (temporary necessity)...	125
Children kept at home by parents (neglect).....	137
Children kept at home by sickness.....	288
Children kept at home by poverty.....	50
Children mentally or physically disqualified.....	7
Children transferred from one school to another.....	44
Children under eight or over sixteen years of age.....	83
Children withdrawn from school (left the city).....	21
Children whose residence could not be found.....	5
Children found to be truants and returned to school.....	243
Children found to be truants and committed to institutions by Superintendent of Schools.....	4
Children suspended and committed to Ungraded School by principals	50
Children found to be non-attendants and placed in school..	258
Children found employed in compliance with Compulsory Act	27
Children found employed contrary to Compulsory Act and placed in school.....	18

BOARD OF EDUCATION.

53

Parents arrested and arraigned.....	10
Truants arrested and arraigned.....	10
Total	1,380

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

June 30, 1909.

To the Board of Education, Albany, N. Y.:

The following is the annual report of the work of Attendance Officers in connection with the Evening Schools for the year ending June 30, 1909:

Number of cases investigated.....	487
Number of cases re-investigated.....	157
Number of visits to employers.....	190
Number of employers warned.....	142
Boys arrested and reprimanded.....	8
Boys returned to day school.....	30
Total	1,009

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

REPORT OF THE ATTENDANCE OFFICERS.

ALBANY, N. Y., June 30, 1909.

To the Board of Public Instruction:

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Superintendent of Schools.

June 30, 1909.

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Number of employers warned.....	142
Boys arrested and reprimanded.....	3
Boys returned to day school.....	30
Total	<u>1,009</u>

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

ANNUAL REPORT OF THE

ATTACHMENT showing the attendance of pupils in the Public Schools for the year ending June 30, 1909.

SCHOOLS	NUMBER ENROLLED			NET REGISTRATION			Average daily attendance	Per cent. of net registration	Average membership	Per cent. of average membership	Number of students
	Boys	Girls	Total	Boys	Girls	Total					
High School.....	1,185	606	1,151	485	232	666	1,151	808	984	93	992
No. 1.....	254	235	489	267	251	421	74	336	360	93	605
No. 2.....	276	266	542	267	251	421	84	442	442	97	576
No. 3.....	201	203	404	193	201	394	79	328	328	95	395
No. 4.....	310	284	594	301	277	578	80	462	494	94	745
No. 5.....	250	251	501	237	237	474	79	392	95	95	562
No. 6.....	380	391	771	368	375	743	84	626	654	96	1,176
No. 7.....	248	218	466	242	216	458	78	349	370	93	512
No. 8.....	279	303	582	264	287	551	80	443	466	95	467
No. 9.....	159	142	301	145	145	290	78	227	240	95	366
No. 10.....	185	155	340	171	152	323	82	278	278	96	429
No. 11.....	321	246	567	291	220	511	457	90	478	96	538
No. 12.....	320	326	646	302	314	616	536	87	558	96	900
No. 13.....	127	109	236	115	102	217	156	72	169	92	274
No. 14.....	456	411	867	437	401	838	83	695	726	86	796
No. 15.....	468	404	872	458	400	858	689	79	720	97	761
No. 16.....	130	152	282	125	141	266	82	230	95	95	368
No. 17.....	314	323	637	292	308	600	526	88	550	96	635
No. 20.....	258	258	516	246	251	497	415	83	445	93	531
No. 21.....	445	418	863	430	408	838	700	84	726	96	1,020
No. 22.....	180	147	327	168	139	307	255	83	268	95	433
No. 24.....	218	214	432	206	202	408	349	86	367	95	420
No. 25.....	57	41	98	52	37	89	83	85	85	98	100
Training School.....	....	44	....	44	44	44	40	91	41	91	53
Total.....	6,321	6,207	12,528	6,027	5,999	12,026	9,831	82	10,371	95	13,654

STATEMENT of the average number of pupils in attendance each month and the average number of pupils to each teacher during the year ending June 30, 1909.

SCHOOLS	Sept. 1908	October	November	December	January, 1909	February	March	April	May	June	Average monthly attendance	Average membership in school	Per cent. of attendance at each grade	Average number of classes taught by each teacher	Average number of students to each teacher	Average number of teachers to each teacher	Average number of students to each teacher
High School...	1044	1018	991	957	866	923	908	872	862	872	931	984	93	39	24	25	
No. 1.....	316	329	333	334	351	338	347	335	338	327	335	360	93	12	28	30	
No. 2.....	436	447	440	427	423	418	411	410	407	388	421	442	97	12	35	37	
No. 3.....	307	310	317	322	302	312	315	304	310	312	311	328	95	9	35	36	
No. 4.....	491	499	467	451	476	479	482	480	484	479	479	494	94	15	32	33	
No. 5.....	389	400	391	376	376	366	360	362	349	348	372	392	95	12	31	33	
No. 6.....	652	642	644	618	629	634	632	612	597	654	654	654	96	24	26	27	
No. 7.....	363	365	362	333	338	356	351	323	336	330	346	370	93	12	29	31	
No. 8.....	459	457	437	438	444	443	447	432	434	429	442	466	95	11	40	42	
No. 9.....	233	234	229	218	214	232	225	226	223	226	227	240	95	8	28	30	
No. 10.....	286	286	268	258	253	253	257	264	268	267	266	278	96	8	33	35	
No. 11.....	444	441	433	444	469	469	471	462	470	465	457	478	96	14	33	34	
No. 12.....	568	566	557	546	529	515	518	513	527	531	537	558	96	16	34	35	
No. 13.....	166	161	159	149	148	149	150	160	156	151	157	169	92	7	22	24	
No. 14.....	746	739	724	715	717	709	696	624	623	658	695	726	86	18	39	40	
No. 15.....	743	714	691	702	684	678	662	655	645	689	720	97	19	36	38		
No. 16.....	222	224	230	221	215	219	223	219	209	203	218	230	95	7	31	33	
No. 17.....	547	550	550	551	519	508	526	523	500	480	528	550	96	12	44	46	
No. 20.....	444	442	426	404	404	397	406	415	411	402	415	446	93	13	32	34	
No. 21.....	737	739	726	701	694	682	677	670	688	691	700	726	96	21	33	35	
No. 22.....	274	277	255	244	239	242	251	260	256	252	255	268	95	9	28	30	
No. 24.....	369	361	356	338	352	355	354	338	331	336	349	367	95	12	29	31	
No. 25.....	104	98	88	88	88	88	88	86	82	85	86	85	98	3	21	28	
Training School	40	42	42	41	41	41	41	41	41	39	39	40	41	91	3	13	14
Totals.....	10,380	10,351	10,149	9,875	9,701	9,724	9,727	9,589	9,559	9,508	9,856	10,371	95	316	31	33	

Table showing the ages of pupils in all the schools and the number and training of teachers in each school during the year ending June 30, 1909.

SCHOOLS	Under 5 years*	Between 5 and 18 years	Over 18 years	Men teachers	Women teachers	College graduates	High school graduates	State Normal graduates	Academies and select schools	Training school graduates	State certificates	Total Teachers
High School	1040	11	13	28	13	14	5	9	1	1	..	41
No. 1	12	481	..	13	..	10	2	1	10	..	..	13
No. 2	6	536	..	1	12	1	2	3	6	..	..	13
No. 3	38	366	..	..	10	8	..	2	7	..	..	10
No. 4	6	588	..	1	15	12	4	..	7	2	..	16
No. 5	15	501	..	1	12	5	2	6	10	1	..	13
No. 6	31	738	..	1	24	16	5	4	16	..	..	25
No. 7	29	437	..	1	12	10	1	1	6	..	..	13
No. 8	41	541	..	1	11	5	6	1	6	..	..	12
No. 9	21	280	..	..	9	5	2	2	5	..	..	9
No. 10	18	305	..	..	9	9	..	..	4	..	..	9
No. 11	21	546	..	1	14	1	11	2	8	..	..	15
No. 12	18	618	..	1	16	..	12	1	10	..	..	17
No. 13	15	230	..	..	8	2	2	4	6	..	..	8
No. 14	..	867	..	1	18	1	6	1	11	14	..	19
No. 15	39	816	..	1	19	1	15	3	1	12	..	20
No. 16	26	256	..	..	8	..	8	..	..	8	..	8
No. 17	33	621	..	..	13	10	..	3	12	..	..	13
No. 20	21	505	..	1	13	1	6	..	7	8	..	14
No. 21	31	848	..	1	21	..	17	1	4	15	..	22
No. 22	30	277	..	..	10	..	8	1	1	4	..	10
No. 24	23	404	..	1	12	1	11	1	..	8	..	13
No. 25	..	98	..	2	2	..	1	1	2	..	..	4
Training School	5	39	\$3	†‡4	‡2	‡4	..	‡1	‡2	..	\$8	
Supervisor Music	..	..	1	..	..	..	..	1	..	..	..	1
Supervisor Drawing	..	..	..	1	..	..	1	..	..	..	..	1
Supervisor Kindergarten	..	..	..	..	1	..	1	..	..	..	..	..
Supervisor Handwork	..	..	..	..	1	..	1	..	1	..	..	1
Totals	474	11,904	50	30	313	21	212	41	69	184	4	343

* These pupils are in the kindergarten department.

† Includes one special teacher.

‡ Three men and two women act in double capacity.

TABLE showing the net registration (duplicate enrollments excluded), average attendance and average membership since 1885.

YEAR.	Net registration.	Average attend- ance.	Average member- ship.			
	Increase.	Decrease.	Increase.	Decrease.	Increase.	Decrease.
1885.....	13,311	...	9,740	288	...	10,297
1886.....	13,139	...	9,660	...	80	10,213
1887.....	13,050	...	9,798	138	...	10,303
1888.....	13,101	51	9,810	12	...	10,315
1889.....	13,301	200	9,913	103	...	10,387
1890.....	13,948	647	10,264	351	...	10,789
1891.....	13,711	...	10,328	64	...	10,940
1892.....	13,320	...	10,014	...	314	10,579
1893.....	13,164	...	9,889	...	125	10,492
1894.....	13,055	...	10,209	320	...	10,714
1895.....	12,868	...	10,381	172	...	10,894
1896.....	12,970	102	10,009	...	372	10,591
1897.....	12,975	5	10,548	539	...	11,082
1898.....	13,415	440	10,577	29	...	11,209
1899.....	13,341	...	10,643	66	...	11,184
1900.....	13,134	...	10,499	...	144	11,096
1901.....	12,896	...	10,220	...	279	10,849
1902.....	12,770	...	10,360	140	...	10,861
1903.....	12,859	89	10,174	...	186	10,749
1904.....	12,912	53	10,624	450	...	11,227
1905.....	13,175	263	10,663	39	...	11,201
1906.....	13,161	...	10,948	285	...	11,511
1907.....	12,850	...	10,498	...	450	11,008
1908.....	12,464	...	9,898	...	600	10,446
1909.....	12,026	...	9,831	...	67	10,371

TABLE showing the condition of half-day absences and tardiness from 1879.

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.
1879.....	111,063	42,170	.23
1880.....	118,034	24,227	.13
1881.....	121,249	12,145	.6
1882.....	110,651	9,298	.5
1883.....	105,335	9,069	.4
1884.....	105,648	7,829	.35
1885.....	106,305	8,684	.4
1886.....	102,836	8,809	.47
1887.....	101,783	11,079	.6
1888.....	100,913	8,309	.45
1889.....	98,938	4,374	.24
1890.....	99,840	3,775	.19
1891.....	92,702	3,936	.2
1892.....	79,159	4,560	.24
1893.....	67,771	7,935	.4
1894.....	79,133	5,094	.3
1895.....	78,528	4,586	.2
1896.....	76,644	4,806	.29
1897.....	80,728	6,614	.26
1898.....	72,973	6,845	.35
1899.....	76,522	7,479	.48
1900.....	72,945	9,372	.49
1901.....	64,756	9,215	.5
1902.....	74,232	9,125	.4
1903.....	77,644	9,526	.5
1904.....	83,717	9,630	.5
1905.....	77,630	8,257	.4
1906.....	75,058	8,516	.4
1907.....	74,383	10,270	.5
1908.....	70,245	10,692	.6
1909.....	61,064	11,175	.6

TABLE showing the gross registered number and average daily attendance of pupils for each year since 1856.

YEAR.	Number of schools.	Registered number.	Increase over previous years.	Decrease.	Average daily attendance.	Increase over previous years.	Decrease.
1857.....	12	6,529	.....	.....	2,654	.....	.....
1858.....	13	7,760	1,231	.....	3,181	527	.....
1859.....	13	7,832	72	.....	3,418	237	.....
1860.....	14	8,395	463	.....	3,793	375	.....
1861.....	15	9,182	787	.....	4,314	521	.....
1862.....	15	9,614	432	.....	4,463	149	.....
1863.....	15	9,507	.....	107	4,531	68	.....
1864.....	15	8,917	.....	590	4,207	.....	324
1865.....	15	8,850	.....	67	4,289	82	.....
1866.....	15	8,924	74	.....	4,340	51	.....
1867.....	15	8,880	.....	44	4,373	33	.....
1868.....	15	9,414	534	.....	4,817	434	.....
1869.....	16	9,665	251	.....	5,021	204	.....
1870.....	16	9,933	269	.....	5,489	468	.....
1871.....	22	10,939	1,006	.....	6,179	690	.....
1872.....	24	12,060	1,121	.....	6,991	812	.....
1873.....	24	12,327	267	.....	7,088	97	.....
1874.....	25	12,460	133	.....	7,095	7	.....
1875.....	25	13,773	313	.....	7,340	245	.....
1876.....	24	13,941	1,618	.....	7,998	658	.....
1877.....	24	14,412	471	.....	8,564	566	.....
1878.....	25	14,024	.....	388	9,076	488	.....
1879.....	26	14,632	608	.....	9,193	117	.....
1880.....	26	14,049	.....	583	9,175	.....	18
1881.....	26	13,976	.....	73	8,986	.....	189
1882.....	26	13,984	8	.....	9,350	364	.....
1883.....	26	13,914	.....	70	9,059	.....	291
1884.....	24	13,708	.....	196	9,452	393	.....
1885.....	24	13,720	12	.....	9,740	288	.....
1886.....	24	13,410	.....	310	9,660	.....	80
1887.....	24	13,410	.....	.....	9,798	138	.....
1888.....	24	13,580	170	.....	9,810	12	.....
1889.....	24	13,616	36	.....	9,913	103	.....
1890.....	23	14,389	773	.....	10,264	351	.....
1891.....	23	14,412	23	.....	10,328	64	.....
1892.....	22	13,914	.....	498	10,014	.....	314
1893.....	22	13,655	.....	349	9,889	.....	125
1894.....	21	13,491	.....	164	10,209	320	.....
1895.....	21	13,522	31	.....	10,381	172	.....
1896.....	21	13,418	.....	104	10,009	.....	372
1897.....	21	13,402	.....	16	10,548	539	.....
1898.....	21	13,894	492	.....	10,577	29	.....
1899.....	21	13,822	.....	72	10,643	66	.....
1900.....	21	13,568	.....	254	10,499	.....	144
1901.....	21	13,428	.....	140	10,220	.....	279
1902.....	21	13,316	.....	112	10,360	140	.....
1903.....	21	13,339	23	.....	10,174	.....	186
1904.....	22	13,363	24	.....	10,624	450	.....
1905.....	22	13,616	253	.....	10,663	39	.....
1906.....	22	13,674	58	.....	10,948	285	.....
1907.....	23	13,272	.....	402	10,498	.....	450
1908.....	23	12,841	.....	431	9,898	.....	600
1909.....	23	12,528	.....	313	9,831	.....	67

NUMBER ENROLLED IN EACH GRADE OF THE ELEMENTARY SCHOOLS, 1908-1909.

SCHOOLS.	KINDER- GARTEN.		1ST GRADE.		2D GRADE.		3D GRADE.		4TH GRADE.		5TH GRADE.		6TH GRADE.		7TH GRADE.		8TH GRADE.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
No. 1.	17	22	39	57	96	147	60	107	59	41	100	44	34	78	23	14	37	29	30
No. 2.	14	17	31	32	54	67	37	54	55	56	110	24	26	50	23	20	43	69	69
No. 3.	26	16	42	41	82	123	53	23	50	35	33	68	42	18	50	44	89	14	30
No. 4.	32	33	65	29	38	67	24	26	50	35	33	68	41	30	71	55	46	101	22
No. 5.	15	16	31	33	63	75	27	31	51	27	34	61	25	16	41	16	17	43	46
No. 6.	31	30	61	38	61	98	36	33	69	60	44	104	31	42	73	56	45	101	44
No. 7.	20	19	48	39	75	116	43	23	66	33	41	74	20	20	40	13	23	38	40
No. 8.	34	34	68	50	84	134	57	49	106	52	47	159	53	55	108	21	21	42	16
No. 9.	26	19	45	45	50	90	32	82	21	21	16	37	27	20	47	19	14	33	18
No. 10.	24	21	45	29	48	76	24	53	26	16	42	22	16	38	36	40	76	19	21
No. 11.	23	25	48	26	23	49	32	18	50	22	19	55	22	19	51	20	57	45	45
No. 12.	22	23	45	20	23	43	28	29	57	21	58	49	51	31	82	42	59	54	31
No. 13.	11	15	26	28	26	54	29	20	49	22	18	40	16	10	26	10	12	22	47
No. 14.	33	32	65	77	52	129	46	53	99	72	67	139	48	43	91	66	43	99	40
No. 15.	23	20	43	21	25	62	115	125	240	52	35	87	62	43	105	42	43	85	44
No. 16.	25	41	66	49	47	95	51	47	98	16	15	31	15	19	34	20	22	42	17
No. 17.	34	30	64	28	27	55	19	24	43	43	30	73	33	42	75	41	51	98	54
No. 18.	33	33	66	82	67	149	53	63	106	46	42	88	50	43	93	37	39	76	34
No. 19.	24	28	52	50	31	81	30	21	51	20	24	44	20	23	43	18	27	53	17
No. 20.	28	19	47	40	25	65	26	14	40	21	22	43	26	27	53	17	24	41	21
No. 21.	33	33	66	62	60	191	52	52	94	51	47	105	47	51	98	54	54	105	47
No. 22.	24	28	52	40	25	65	26	14	40	21	22	43	26	27	53	17	24	41	21
No. 23.	28	19	47	40	25	65	26	14	40	21	22	43	26	27	53	17	24	41	21
Total.	504	509	1013	923	828	1751	682	585	1267	719	633	1372	768	715	1484	656	610	1266	490

Total.

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BOARD OF EDUCATION.

61

Statistics of attendance of resident pupils in private schools and academies of the city of Albany, N. Y., for the year ending June 30, 1909.

In Memoriam

JOSIAH H. GILBERT.

The principals of the Albany public schools in meeting assembled sorrowfully note the death of their former associate, Josiah H. Gilbert.

Josiah H. Gilbert came to this city over fifty years ago, called by the Board of Education to organize and assume charge of Public School No. 11, then just finished. He brought to his work in this school, then just on the outskirts of the city, the enthusiasm of youth combined with a maturity of judgment rarely to be found in individuals at so early an age, only twenty years. His skill in managing, his great ability to impart knowledge and the personal interest which he took in all those intrusted to his charge, soon placed his school at the forefront, a place which it never lost during all the years that it remained under his charge.

When we remember that this was accomplished in competition with such veterans as Hughes, Marble, Steele and Martin, with the brilliant Burnett and the talented Mosher, and with those born educators, the Allens, Chauncey, Campbell, Leicester and Loren, we can better appreciate the great work which he did.

When the High School needed a head for its mathematical department, the eminent fitness of Josiah H. Gilbert made him the unanimous choice of the Board of Public Instruction. All the later years of his life were given to this work and in his new field of labor the successes of previous years were more than duplicated.

He ceased his labors only when his life ceased, his release coming in that temporary rest time, the summer vacation.

The educational force of our city has lost one of its most earnest workers, the cause of religion one of its most consistent, devoted adherents, and the city one of its high-minded, patriotic citizens.

We, his fellow workers, lose the sunshine of an honest face, the cheering, helping words from a truthful tongue and the warm sympathy welling from a sincere heart.

To his afflicted family we offer our sincerest wishes that the recollection of his long, useful life may alleviate the sorrow which has bereft them.

In the estimation of those who knew him best we may repeat the words of the poet:

“He was a man, take him for all in all,
I shall not look upon his like again.”

PATRICK H. McQUADE,
JOHN E. SHERWOOD,
ALMOND HOLLAND,
CLARA WALKER.

In memory of Josiah Hotchkiss Gilbert. Departed this life in the early morning of August 29, 1909, at the age of seventy-four, but still in the period of his greatest usefulness.

Not as some derelict upon a fitful sea,
The sport of every storm and crested wave,
Tossed to and fro through all the dreary years,
Until some wave more fearful than the last
Shall hurl its trembling bones upon the shore,
But like some mighty monarch of the seas,
The victor in an hundred awful storms,
With prow well whitened by the stress of years,
It cleaves the sullen main undauntedly,
And speeds like feathered arrow to its mark.
Not on some idle summer voyage bent,
But with the King's commission for the cruise,
Full freighted with the toil of many years,
It nears the port with every sail full set,
And in the hush of night's declining hour,
Drops anchor silently at break of day.—C. N. G.

RETIREMENT OF PRINCIPALS.

The following minute is expressive of the sentiments of the Board concerning the voluntary retirement of John A. Howe:

John A. Howe, born at Poultney, Vt., October 1, 1834; educated at the Troy Conference Academy and at Middlebury College; graduated therefrom in 1853, receiving later the degree of A. M. and Ph. D.; taught school at Fair Haven, Vt., Moriah, Granville and Poestenkill, N. Y., and in 1857 became Principal of School No. 6 in this city. In 1862, he resigned and entered upon commercial life, in which activity he remained until 1870, when he was reappointed as Principal of School No. 3, where he served for two years, when, upon the completion of a new building for School No. 5, he and his teachers and pupils were transferred to the new structure. Here he remained for seventeen years. In 1889 a new school house was erected for District No. 1, and Mr. Howe was requested by the Board of Public Instruction to organize the school and become its principal. He assented and continued to conduct that school until 1895, when he was placed in charge of School No. 4, which was rapidly growing into the large and important school it has since become, and from which he will retire into private life on January first next. In all these varied relations with the people of the several districts in which he served, Mr. Howe obtained and retained the good will and the hearty co-operation of parents and neighbors throughout the forty-six years of his labors in the schools of this city. Kind and considerate with his pupils and teachers he gained and kept their affection and their respect. He was always appreciative of the merits of faithful and progressive teachers; especially encouraging them to independent research and action. The hundreds of pupils advanced to the High School, and the thousands who went directly to the activities of life from the several schools under his charge, testify to his wise and fostering care, and to his intelligent and fruitful instruction.

As a citizen Mr. Howe has been exemplary. Actively interested in all movements for the common good, his most notable achievement has been the establishment of free libraries. Starting with the gift from a friend of a single book, by patient and assiduous work, he, with the aid of other public-spirited citizens, has placed on a firm footing the well-known and highly useful South End and West End Libraries. These will remain a fitting monument to his devotion to the best interests of his fellow men.

In retiring from active labors Mr. Howe bears with him the best wishes of this Board, his associates and a host of personal friends for his future comfort and happiness.

EXPRESSION FROM THE PRINCIPALS.

Forty years Levi Cass was principal of a public school in Albany, and for even a longer period John A. Howe held a like position. That they were continued in service for so long a time furnishes abundant evidence that they held the confidence of their employers in a marked degree, won and retained the respect of their patrons and gained the esteem of their pupils.

It is quite impossible to summarize the results of faithful and conscientious efforts put forth in behalf of others for two-score years or more; but, could this be done, we, the Principals of this city, feel assured that they to whom this minute applies would be entitled to the encomium "well done."

While we feel deep regret that Principals Cass and Howe have decided to lay aside the responsibilities incident to the work of a teacher, we are glad they are to continue with us, and that we may often have opportunities of expressing to them our interest and regard.

E. E. PACKER,
P. H. McQUADE,
JOHN E. SHERWOOD.

MINUTE.

After thirty-six years of faithful and efficient work as teacher and principal in the public schools of Albany, Miss Eleanor F. Dickson has retired from active service.

Miss Dickson's career has been marked by many innovations, all tending toward the betterment of the pupils under her charge. Among these may be mentioned the fire drills which she instituted while presiding over old School No. 16, and the hand-work classes which she organized while in charge of old School No. 3.

During her busy life she has had time to cultivate her mind by travel, reading and the study of music and of art. She read law for three years, and in 1898 the degree of Ph. D. was conferred upon her.

Many men and women successful in the various walks of life have drawn their inspiration from her teaching and example.

Miss Dickson carries into her retirement the best wishes of her associates.

We trust that with the coming of renewed health she may enjoy many useful, happy years.

MARY A. SIMPSON,

NELLIE B. COMBS,

KATHARINE A. CULLEN,

Committee of Principals.

[By Permission of the Writer.]

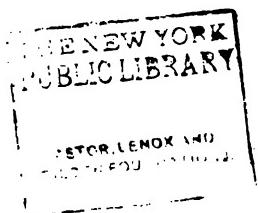
ALBANY VOCATIONAL SCHOOL.

ALBANY, N. Y., November 1, 1909.

PURPOSE OF THE CIRCULAR.

This circular is issued in response to a general demand within the State for a description of the vocational school recently organized in Albany. It may be suggestive to other communities having in mind the establishment of a similar school. The circular





outlines the educational ideals of a school of this type, the time for beginning vocational training, the general scheme of instruction, as well as giving definite facts regarding equipment, teaching force, daily program and some of the results already accomplished.

PRESENTATION OF PLAN.

The Board of Education of Albany considered vocational training at a meeting in October, 1908. At that time a representative of the State Education Department outlined in some detail the spirit and purpose of such training and offered suggestions as to the best course of procedure in establishing a vocational school, which would meet the requirements of the law relating to industrial and trade schools and at the same time which would be in accord with the general policy of the Education Department. A number of the suggestions offered at that meeting are included in the preliminary statements of this circular.

EDUCATIONAL IDEALS.

We are all aware that many boys and girls do not have an opportunity to enter employments which contribute to their development in any sense of the word, either physically, morally or intellectually, but they drift about from one unskilled occupation to another, gaining little or nothing in efficiency. A school which would take in boys and girls at about the age of fourteen, or after they have completed the first six grades, where they could have a large amount of industrial work, ought to awaken in these children a new school interest and so help retain them in school longer and to contribute more powerfully to their development. In the first six grades these children should have learned the "fundamentals" — how to read and write intelligently, how to compute simple problems in arithmetic; they should know something of the geography of the world and something of the history of their country.

A vocational school taking pupils of this age, when they are of little value in a business way, at a time when the education they

have received is all right so far as it goes, but hardly fits them for actual working places, would serve to give them the proper training to prepare to enter some branch of actual industrial work. The school should not devote itself entirely to the teaching of industrial subjects. Principles of citizenship, history of the country's achievements, mathematics, language and other general knowledge should be instilled into the pupils' minds.

GENERAL SCHEME OF INSTRUCTION.

The vocational school must, from the standpoint of greatest advantage both to the individual and the community, train for practical work and at the same time secure an adequate training of the mind. In the language of school men, all the exercises in the vocational schools should be educative of the mind as well as the hand. Topics that cannot be related to this conception should be excluded from the course of study.

TIME OF BEGINNING.

Industrial training should begin (1) after the ordinary school arts, like reading, spelling, writing, drawing, arithmetic and grammar and the rudiments of history, geography and nature study are fairly completed, and (2) as soon as the muscles are strong enough to handle the lighter tools of industry safely and are sufficiently developed for the acquisition of skill in their use. Under ordinary conditions the vocational schools should be open to children who are thirteen or fourteen years of age.

LENGTH OF COURSE.

An industrial school for children entering at thirteen or fourteen years of age should have a course extending from two to four years. The latter period is preferable for two reasons; first, because this length of time is necessary to produce the requisite mental and physical training for a life of progression in industrial efficiency, and second, because it enables the school to attract and hold the student from fourteen to sixteen, when his growing power is greatest and his earning power least.

ORGANIZATION.

The proposed vocational school ought to provide (1) for book-work, (2) for practical handwork. For the present it might open as a day school, but it is hoped that in the immediate future the equipment and instructing force will be made available to young men and women who desire to use its privileges in the evening.

SCHOOL PERIOD.

The school day should be as least six "school hours" in length, three hours in the morning and three in the afternoon.

TEACHERS.

The director of such a school should be a man of a caliber such that the business men of the city would respect him both from the standpoint of executive ability and of mechanical knowledge. He should be an enthusiastic exponent of industrial training, should be familiar with some trade and should have a general knowledge of industrial conditions, as well as possessing the ordinary requirements of a school man. The teachers should be picked men and women, chosen because of their enthusiasm for and interest in the spirit and purpose of vocational training, as well as for their knowledge of the definite subjects which they are to teach. The shop and laboratory teachers should be specialists, but the academic teachers should be able to teach several subjects, for in no other way can the desired interrelation of subject-matter be brought about.

FOR THE FIRST TWO YEARS.

The studies should be general in character, being designed to round out the elementary school — instruction laying the foundation of industrial efficiency and arousing a set of industrial interests that will demand the work of the next two years for their fulfilment. In other words, general mechanical training the first two years and "specialization" the last two years.

FOR THE LAST TWO YEARS.

The studies should be more specific in character. The first two years should have developed an interest in industrial subjects, and by this time the pupil ought to have determined what line of mechanical work he was best adapted for and should then fit himself for a trade pursuit. The general aim of the last two years should be to make specific applications of subject-matter to the industries of Albany and its vicinity. The boy might spend the major part of his school time of the last two years in the shopwork. It is suggested that possibly a definite connection can be made between the vocational school and local apprenticeship systems that may exist in local factories.

ESSENTIAL POINTS IN THE COURSE OF STUDY.

The course of study will fail to accomplish its purpose unless the following principles are carried out:

1. A certain completeness in the purpose of the school, a purpose largely industrial and technical — not academic — together with some lengthening of the school day.
2. The teaching of the essentials in bookwork.
3. A definite correlation, by grouping related subjects under one subject.
4. Avoidance of the division of the school day into very short periods. The present elementary schools divide the attention of the pupils by many subjects and periods.
5. Study under direction in the schoolroom. If home work is assigned, it should be along the line of working up notes, writing descriptions, drawing maps, making descriptive sketches, rather than the assignment of matter which has not been carefully explained beforehand.
6. Teaching applications before theory. This is very important — application of mathematics to shopwork, shop accounts, business subjects, etc.

ADOPTION BY THE BOARD.

After full consideration, the Board of Education at a subsequent meeting adopted the general scheme as outlined and voted to establish a vocational school, and to ask the Board of Apportionment for a special appropriation covering the cost of equipment, salaries and maintenance. This latter Board made such an appropriation in January, 1909.

SELECTION OF SCHOOL BUILDING.

Many questions were raised as to the character and location of the building. The majority of people desired a central location for the school. However, an eight-room school building which was about to be abandoned because of the falling off of the attendance in that district was finally selected. This building is situated on the outskirts of the city.

The four rooms of the first floor were painted and varnished, one room being used for sewing, one for drafting and the other two for classrooms. The dividing walls of the upper floors were removed, making two large rooms running the entire length of the building, one being used for homemaking courses and the other for shopwork. In the homemaking department half partitions were erected, dividing it into a kitchen, and laundry, cooking room, dining room and bedroom.

ADMITTING OF STUDENTS.

The local Board of Education addressed a circular letter to the parents and guardians of boys and girls who were in the sixth and seventh grades of the elementary schools, informing them that a vocational school would soon open. This letter made brief reference to the purpose of the school, its location, its equipment, its teaching force, its course of study and requirements of admission.

Before the school opened the principal and the homemaking teacher of the vocational school visited the various grammar grades of the city and explained more fully the purpose of the school, and

distributed blanks to be signed by such parents or guardians as wished to have their children enter this school. Approximately 225 students — about one-third girls and two-thirds boys — applied for admission. Necessarily there was a waiting list, as there were accommodations for only 100 pupils.

EQUIPMENT.

The drawing equipment consists of twenty-five drawing tables with the necessary drawing materials and instruments.

The sewing equipment consists of five sewing machines, twenty-five sewing tables and minor articles of equipment and material. The sewing tables are also used for the drawing given in connection with household design.

The schoolrooms are equipped with regular school desks, blackboards, maps, charts, etc., which were formerly used in other schools.

The woodworking equipment consists of twenty-four benches, with the necessary bench tools, tool room supplies, a universal saw bench, band saw, power oil stone and grinder and four speed lathes. Electric motor with the necessary belting, shafting and pulleys are installed for running this machinery. A lumber and wood finishing room adjoins the bench room.

The homemaking equipment consists of a group of cooking tables (pine tops) accommodating twenty-four students, twenty-four small gas stoves for individual use, gas range, coal range, refrigerator, the necessary cooking utensils, small iron bed, dresser, dining table, chairs and buffet.

SELECTION OF TEACHERS.

A brief account is given of the training and experience of these teachers:

The principal of the school is a graduate of Oswego Normal School, has done post-graduate work at Cornell University, has had three years' experience as supervisor of manual training as

well as a practical experience in shops as workman and in offices as bookkeeper and stenographer.

The homemaking teacher is a graduate of Pratt Institute, has taken two years' work at Wellesley College, and has had two years' experience as teacher of domestic science in a western college.

The woodworking teacher was educated in the local schools and has had twenty years of journeyman's experience in the woodworking trades, supplemented by a summer course in Cornell University.

The sewing and household design teacher received her professional training in the local teachers' training school, has had ten years' experience as a teacher in the same school and has taken summer courses along her special lines in Columbia and New York Universities.

The teacher of bookwork was educated in the local schools and has had fifteen years' experience in teaching the elementary branches.

APPOINTMENT OF ADVISORY BOARD.

The State law relating to industrial and trade schools requires the appointment of an Advisory Board. The local Board consists of five members who represent the trades or industries of this locality. It is expected that the counsel and advice of such a Board will assure to these schools the best of technical results in determining the proper courses of study and equipment. The following Advisory Board was appointed by the Albany Board of Education: Mr. Fuller, superintendent of Felt Mills; Mr. Bowditch, manager of the Rathbone-Sard Stove Works; Mr. Havens, contractor and builder; Mr. Hamilton, printer (Trades Union representative); and Mr. Gillespie, chef of Hampton Hotel.

BOOKWORK.

In this school all the industrial departments apply the bookwork of the school and emphasize its use. There is constant practice in measurements; estimates of costs; in describing processes used,

from the standpoint of good English and good spelling, as well as accuracy of statements when they concern industrial life. *English* includes topics of literature, reading, composition, grammar, spelling and penmanship; *mathematics* includes arithmetic, algebra and geometry; *science* includes mechanics, electricity and chemistry; *history*, with emphasis on the social and industrial development, includes United States history, civics and economics; *geography*, with emphasis on production, distribution and consumption.

ENGLISH.

This should develop wholesome tastes for practical people and should train to plain and forcible expression of thought.

MATHEMATICS.

1. *Arithmetic.* The decimal equivalents of workshop fractions, approximate and check methods of arithmetic, ratio, proportion and percentages, four figure logarithms applied to multiplication and division, power roots and the developing of all sorts of pocketbook formulas.

2. *Algebra.* Symbols and processes, substitution of numerical for literal values and the evaluation of simple workshop formulas, solutions of equations other than simple by plotting "graphs" on squared paper. The boys will not have "formal" algebra; it will be made to fit in with formulas used in electricity, mechanics and engine practice.

3. *Mensuration.* Measurement of areas of plane figures (1) by reducing to equivalent triangles; (2) by counting squares when drawn on squared paper; (3) weighing the similar shape in cardboard, sheet lead or iron sheet. Measurement and calculation of volumes.

4. *Geometry.* Use of instruments, simple construction as far as possible leading to the self-checking of students' work (1) by comparison with one another or (2) by a calculated standard result, measurement of angles and their ratios by construction

and comparison with printed tables (trigonometrical), the amount of error to be written down opposite the result, the geometry of simple solid figures, etc.

It is expected that during the last two years, as well as to some extent the first two years, the mathematics will deal with the speed of machines, the working out of such calculations as weights of castings, measuring areas, calculations and exercises in the use of various measuring machines used in the trades, calculating by graphic methods, etc. For example, a boy that intends to be a foundryman needs to know weights of materials, percentages of alloys, etc.

SCIENCE.

1. *Physics.* It is expected that this course will include the general properties of matter—state, structure, size, destiny, hardness, fluidity, etc.—effects of heat on substances used for constructional purposes, specific, sensible and latent heat, and the practical application of their qualities, melting and boiling points of suitable substances, steam raising, and the properties of steam, the transmission of heat—conduction, convection and radiation and application of this to practical work—hot and cold water supply, use of exhaust steam, heating and ventilating methods, circulation of water in steam, boiling, etc., injectors, inspirators, steam boilers, etc.

2. *Chemistry.* Effects of heat, moist air, water and simple acids on materials used for construction purposes; rusting, rotting and the action of protective coverings on metal and wood, combustion of solids, liquid and gaseous fuels, and the application to industrial purposes, interchangeability of energy, chemical heat, electrical, mechanical, some notion of the conservation of energy.

3. *Electricity.* Batteries, electric magnets, motors, etc., electric wiring and simple testing.

Practical applications of the science subjects to the industries is made. The physics considers such terms as levers, cams,

concentric, reciprocating, rotary, oscillating, friction, strains, tension, with relation to their practical application to the machinery in the school and in the locality.

HISTORY AND CIVICS.

These have for their general idea the development of the industrial citizen and consequently lay the emphasis upon the industrial or economic phenomena of our national development rather than upon its political and military aspects. In this study stress is laid upon the development of transportation and communication, the establishment and growth of cities together with their new code of civic life involved, the changes brought about by the concentration of capital and labor in production, and the civic duties and privileges of the modern industrial citizen. It is believed that the educational context of facts concerning industrial and economic development is greater than that of the study of facts relating to wars, boundaries of states, or development of political parties.

GEOGRAPHY.

This centers about collections of the raw materials of commerce, such as may be gathered and classified by the pupils similar to those furnished by the Philadelphia Museum. The collections may be, for the most part, put up in glass bottles of suitable size, and illustrated by cuts from magazines which show the processes of their production and their preparation for commercial use. Textiles, gums, minerals, oils, woods, leather, rubber, threads, etc., may be shown both in their native forms and in the various stages of their manufacture. When geography and nature study are thus centered around the commercial products of the world they become concrete, stimulating and broadening, while at the same time they make the pupil industrially intelligent concerning mankind as a whole. The geography of the world is taught right in the products and imports of the locality through the materials used in the school.

HANDWORK FOR Boys.

It differs from what is ordinarily the conception of manual training. However much value a limited amount of handwork may be for general education purposes, it remains true that to give but one and one-half hours a week to such work is to make it more of an entertainment than an industrial training. Such a length of time is too insignificant to achieve the needed industrial skill, or to lay the foundation of enduring industrial interests. In this school from three to five half days per week are devoted to such training. The skill and knowledge that are thus acquired and the interests that are established go far toward making both parent and pupil see the desirability of additional years in school in order that there may be a better preparation for industrial life. It is expected that in the last two years handwork will center around direct applications to the local industries. There will be sheet metal work, tinsmithing, soldering, gas piping, metal spinning, electric wiring and speed lathe work, both in metals and wood. This handwork will be in accordance with the best shop practice. The pupils are now sixteen years of age and it is proper that they elect their chosen trade, and that they obtain from now on the development of skill and such knowledge of direct practical bearing as will enable them to receive the greatest returns when they enter the industry.

DRAWING.

In the first year it lays its emphasis not upon representation, i. e. the mere copying of works of art or of the picturing of objects of nature or manufacture, but upon inventive design, both in free-hand and mechanical drawing. The industrial drawing aims constantly at the graphical expression of original creation rather than even the most faithful imitation. In this way the student is best prepared for all those forms of drawing that later find their true application in the various practical arts and handicrafts. The drawing of the last three years will consist of the practical application of mechanical and free-hand work to parts

of machinery, house plans, etc. Emphasis will be placed upon the reading of drawings, making sketches of machine parts quickly and accurately and upon having all school drawings in accord with modern drawing room practice.

INDUSTRIAL WORK FOR GIRLS.

The homemaking courses are modeled rather on a workroom than on a schoolroom plan, and three distinct activities are carried on as in a home. These activities are housekeeping, sewing and design. In detail, each activity is carried on as follows:

1. *Housekeeping.* The kitchen and dining room are devoted to this work and are furnished in very simple style. The kitchen is fitted with a coal and gas range, work tables, a sink and dish closet, and the dining room with a table and chairs, a china closet and a small side table. The towels, table mats and curtains used in these rooms have been made by the girls in the sewing class. In the housekeeping course the girls are taught:

- a. To care for the rooms; sweep, dust clean windows and paint, build a fire and care for the stove, sink and tables.
- b. To cook simple nutritious dishes in family quantities and to buy the materials for these dishes.
- c. To serve a simple meal and know something of its nutritive value, expense and fitness.
- d. To wash and iron the garments made in the sewing classes, the aprons worn for school work and the towels, table mats, and curtains used in the house.
- e. To keep a book of recipes used in the cooking lessons.

2. *Sewing.* This work is carried on in a large schoolroom which has been fitted with work tables and sewing machines. The girls are taught to make a variety of simple garments for themselves or members of their families, as well as articles used either in the home or in the school. The course also includes cutting by patterns and the making of simple drafts. The study

of fabrics, especially those made from cotton and wool, is a part of the course, and the girls are taught something of their manufacture, quality, patterns, dyes, widths and uses. They are also encouraged to collect and mount samples of different materials which they would be most likely to buy and use.

3. *Design.* An attempt is made to apply the simple principles of design and color to the work in the other classes. The girls have designed and stenciled curtains for the dining and sewing rooms and have made designs for doilies for the table. They expect to plan attractive spacing of tucks, ruffles and embroidery for underwear, and select combinations of color and trimming for dresses. They will also make designs for articles used in the house, such as candle shades, pillow covers, and the like. These designs will be executed in their other classes.

PRESENT STATUS.

The Vocational School opened the Monday following the Easter holidays. The individual attendance and academic standing of the students have steadily improved, some even seeking the opportunity of working in the school shops and laboratories on Saturdays and holidays.

The average daily attendance was 98 per cent during the spring term, and considering the distance the school is from the homes of the students, there were very few cases of tardiness. For example, one boy is obliged to walk two and one-half miles to attend this school. A number of the students, before the opening of the school, had intended to go to work, but at the opening of the fall term it was found that only three of the boys had done so. The record for the girls was equally good.

The New York Central Railroad Company will give credit in their apprenticeship system to the graduates of the Vocational School for the work covered, and the General Electric Company will give preference to such students receiving similar training on their application for admittance to the apprenticeship system

and will give them such advanced work as their ability will warrant.

The advisory board reports that the work of the school is bound to give increased opportunity in the local industrial field, because of the greater proficiency that the students will show when they enter upon their trade work.

The girls in the sewing department have been making cooking uniforms and the table linen for the dining room, and are about to make the overalls for the boys of the shop. They have also made a number of flags for the various schools of the city. It is intended that the girls will prepare the noonday lunch for the school which will be furnished to the students at a small cost.

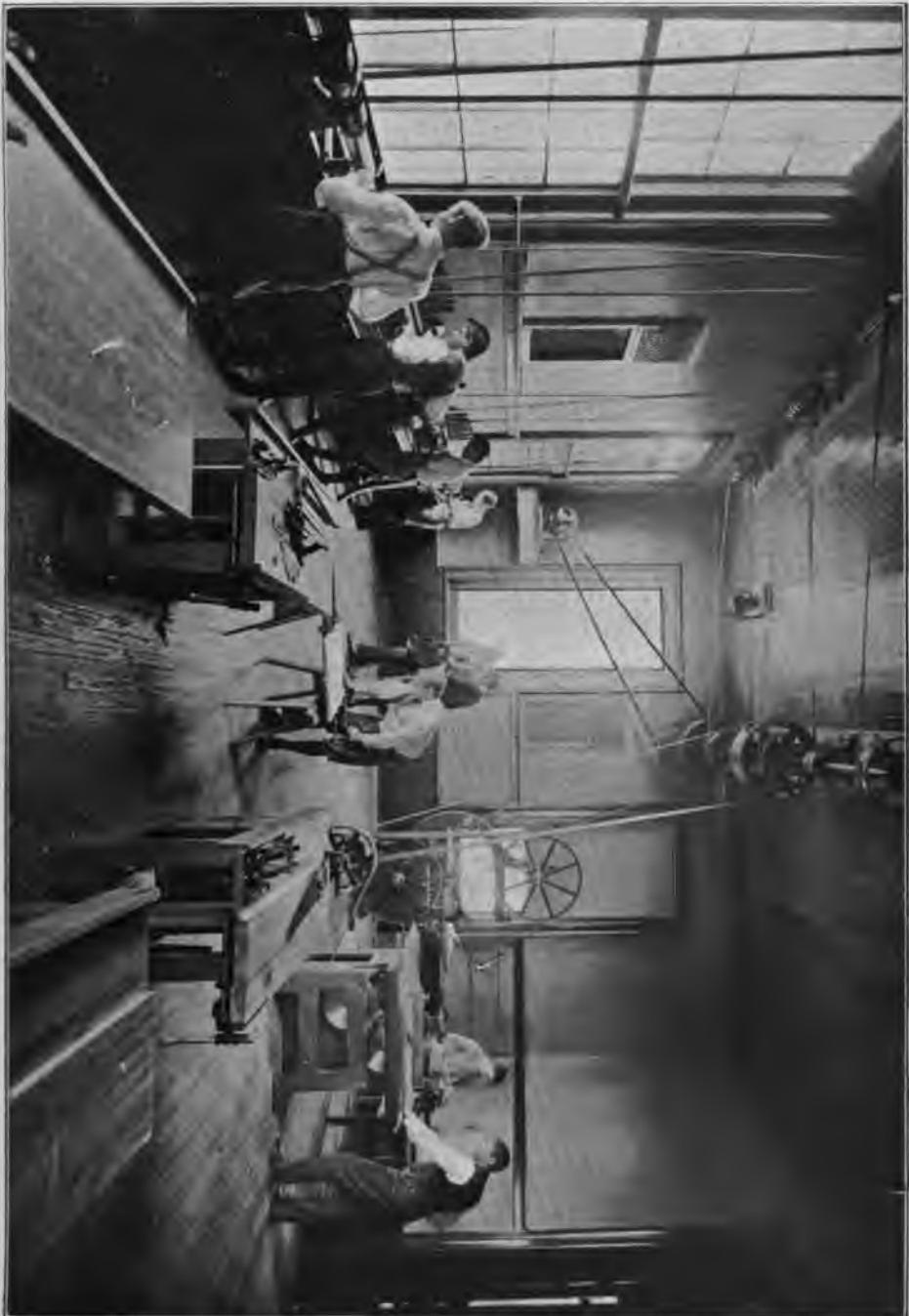
The boys have equipped the cooking school with such cabinets, racks and furniture as have been needed. Several cabinets have been made for the drawing room and bookcases for the city schools.

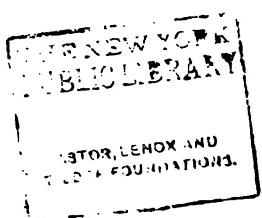
Any further information regarding this school will be furnished by Frank L. Glynn, Principal of Vocational School, Morton street, Albany, N. Y.

ARTHUR D. DEAN,

*Chief, Division of Trades Schools,
State Education Department.*

VOCATIONAL SCHOOL.
WOODWORKING DEPARTMENT.





1. PROGRAM OF ALBANY VOCATIONAL SCHOOL, 1909-10.

8.30 to 9.15		Study A—Girls Room 3	English B—Girls Room 2		Arithmetic B—Boys Room 1
9.15 to 10	Geography A—Girls Room 1	Arithmetic B—Girls Room 3	English B—Boys Room 2	Shop A—Boys	
10 to 10.45	Cooking A—Girls	Drawing and sewing B—Girls Room 3	History B—Boys Room 2		
10.45 to 11.30			Study B—Boys Room 2		Drawing A—Boys Room 4
INTERMISSION, 11.30 A. M. TO 1 P. M.					
1 to 1.45	Cooking B—Girls		English A—Girls Room 2		Arithmetic A—Boys Room 1
1.45 to 2.30		Arithmetic A—Girls Room 3	English A—Boys Room 2	Shop B—Boys	
2.30 to 3.15	Study A—Boys Room 1	Drawing and sewing A—Girls Room 3	History B—Girls Room 2		
3.15 to 4	Study B—Girls Room 1		History A—Boys Room 2		Drawing B—Boys Room 4
					3 to 4

2. ALTERNATING PROGRAM (EVERY OTHER WEEK)

8.30 to 9.15	Study B — Girls Room 3	English A — Girls Room 2	History B — Girls Room 2	Shop B — Boys	Arithmetic A — Boys Room 1
9.15 to 10	Study A — Boys Room 1	Arithmetic A — Girls Room 3	History B — Girls Room 2		
10 to 10.45	Cooking B — Girls	Drawing and sewing A — Girls Room 3	English A — Boys Room 2		
10.45 to 11.30			History A — Boys Room 2	Drawing B — Boys Room 4	10.30 to 11.30
INTERMISSION, 11.30 A. M. to 1 P. M.					
1 to 1.45	Cooking A — Girls		English B — Girls Room 2	Shop A — Boys	Arithmetic B — Boys Room 1
1.45 to 2.30		Arithmetic B — Girls Room 3	English B — Boys Room 2		
2.30 to 3.15	Geography A — Girls Room 1	Drawing and sewing B — Girls Room 3	History B — Boys Room 2		
3.15 to 4	Study A — Girls Room 1		Study B — Boys Room 2	Drawing A — Boys Room 4	3 to 4

FORTY-FIRST ANNUAL REPORT
OF THE
ALBANY HIGH SCHOOL.

ALBANY, September 1, 1909.

DR. CHARLES W. COLE, Superintendent of Schools of the City of Albany:

DEAR SIR.— I have the honor to submit the following report of the Albany High School for the year ending August 31, 1909:

FACULTY.

OSCAR D. ROBINSON, A. M., Ph. D.,
(501 State street),

FRANK A. GALLUP, A. M.,
(268 Partridge street),
Associate Principal.

†JOSIAH H. GILBERT, Ph. D.,
(144 Elm street),
Professor of Mathematics.

JAMES E. GLAVIN, Ph. B.,
(Everett Road, West Albany),
Professor of Mathematics.

WILLIAM D. GOEWEY, A. M.,
(457 State street),
Professor of Latin and Greek.

†Deceased.

ANNUAL REPORT OF THE

EUGENE D. HOLMES, A. M.,
(74 South Allen street),

Professor of English Language and Literature.

FREDERICK MUELLER,
(84 Schuyler street),

Professor of the German Language and Literature.

FRANK P. HUESTED, PH. C.,
(899 Lancaster street),

Professor of Natural Science.

BRYAN O. BURGIN, B. E., M. S.
(3 Sprague place),

Professor of Physics.

MORRIS BLOCH,
(441 Hudson avenue),

Ancient and Modern Languages,

JOHN C. CHASE,
(434 Hudson avenue),

Assistant in Mathematics.

JOHN H. COOK, A. B., P. D. B.,
(12 MacPherson terrace),

Physical Geography.

JOHN A. HOWE, JR.,
(284 Western avenue),

Instructor in Elocution.

THEODORE C. HAILES,
(958 Madison avenue),
Drawing Master.

GEORGE EDGAR OLIVER,
(156 State street),

Professor of Vocal Music.

JOHN FITZGIBBON,
(69 Walter street),
Instructor in Manual Training.

Miss MARY I. DAVIS,
(293 Madison avenue),
Biology.

Miss ELLEN SULLIVAN,
(618 Clinton avenue),
Teacher of French.

Miss AGNES R. DAVISON,
(18 Elm street),
First Assistant in Latin.

*Miss HELEN A. COCHRANE,
(93 Eagle street),
Assistant in Latin.

Miss IDA E. WINNE,
(72 Livingston avenue),
Assistant in Mathematics.

Miss AGNES S. GAVEY,
(16 Lancaster street),
English and History.

Miss JULIA A. GILBERT,
(144 Elm street),
Assistant in Latin.

Miss CARRIE P. GODLEY,
(441 Delaware avenue),
Assistant in Mathematics.

Resigned.

MISS FLORENCE W. HORNE, A. B., P.D. B.,
(284 Quail street),
Assistant in German.

MISS HARRIET HUNTER,
(422 Delaware avenue),
Stenography and Bookkeeping.

MISS MARTHA A. PULTZ,
(793 Madison avenue),
Assistant in Mathematics.

MISS ALOIS DONHAUSER,
(144 Jay street),
Assistant in German.

MISS CELIA M. HOUGHTON, B. A., B. L. S.,
(90 Ten Broeck street),
Librarian.

MISS ELLA M. McCALL,
(521 Washington avenue),
Assistant in Mathematics.

MISS ELLA J. GRAHAM,
(101 Eagle street),
Teacher of Drawing.

MISS MARY C. ROBINSON, P.D. B.,
(501 State street),
Assistant in Latin and Mathematics.

MISS REBECCA G. McLAUGHLIN,
(146 Lark street),
Assistant in Mathematics.

MISS FRANCES A. VAN SANTFORD, A. B., LL. B.,
(10 First street),
History and Commercial Law.

***Miss HELEN G. RUSSELL, A. B.,**
(149 Lancaster street),
Biology.

***Miss MARY I. KINGSTON, A. B., P.D. B.,**
(160 Elm street),
English.

†**Miss MARY BYINGTON DANAHER,**
(446 Clinton avenue),
Assistant in Drawing.

Miss WILHELMINA H. McDOWELL,
(214 Second street),
Assistant in Stenography and Bookkeeping.

Miss HARRIET E. EBEL, A. B.,
(72 South Allen street),
English.

Miss ELIZABETH TYLER, A. B.,
(116 South Lake avenue),
English.

Miss MARY E. MARVIN,
(39 Ten Broeck street),
Assistant in English.

Miss ANNIE PORTER, A. B., A. M.,
(762 Madison avenue),
Assistant in Latin and English.

Miss JEAN V. KIRTLAND,
(17 Chestnut street).
Assistant in English.

signed.
leave of absence.

ANNUAL REPORT OF THE

Miss MAE B. BURNS,
(Albany Rural Cemetery),
Biology.

Miss MARY C. DOREMUS, A. B.,
(82 North Allen street),
Temporary Assistant.

Miss C. AGNES STREIBERT, A. B., A. M.,
(610 Madison avenue),
American History and English.

Miss MARION A. FITZPATRICK, A. B.,
(288 Clinton avenue).
Assistant in French.

Miss A. LOUISE WEIDMAN,
(68 Dove street),
Assistant in English.

Miss ADDA R. WEMPLE, Pd. B.,
(15 Trinity place),
Biology.

Miss MARIE P. MURLEY,
(14 Chestnut street),
Temporary Assistant.

Miss HELEN F. EPLER, A. B.,
(12 Washington avenue),
Temporary Assistant.

OPENING OF THE SCHOOL YEAR — COURSES OF STUDY, ETC.

On Saturday, September 12, 1908, more than 150 pupils assembled at the High School building to take examinations to remove conditions given during the previous year. Eighteen teachers were voluntarily in attendance, and at the close of the examination an important conference was held and plans for the year discussed. It would be a mistake to suppose that all conditions are given on account of poor scholarship. Many pupils, by reason of a prolonged necessary absence, on their return resume only a part of their subjects; others by reasons of delicate health drop one or more subjects during the year; still others are necessarily absent from final examinations, and others (by far the largest group) are conditioned on account of their inability, or unwillingness to do the work necessary to complete the year's requirements. All these are urged to do some work during the long vacation, and, at the opening of the school year, to try and remove the condition by an examination.

On Monday, September fourteenth, school opened with all the teachers present, and a registration of 1,040 pupils, as against 950 on the opening day of last year. Registration was completed, books distributed, and the various divisions of the three upper classes all met their teachers in class room, for the assignment of work in the various subjects.

On Tuesday, the fifteenth, the entering class was organized into thirteen divisions, and all classes met the teachers for brief recitation periods, and on Wednesday, the third day, all classes had full time recitations. Notwithstanding the large increase in attendance, and the fact that we had about 100 more pupils than desks, teachers and pupils cheerfully entered upon their work, and during the entire year endeavored to compensate for lack of conveniences and accommodations by increased zeal and devotion.

By September thirtieth the enrollment had increased to 1,106, and the building seemed crowded to repletion. Not until March, 1909, did the total enrollment for any month fall below 1,000.

The placing of thirty desks in room 1 afforded some relief, and the laying of new floors in the gymnasium, and repairing of walls in the large study halls, added greatly to the comfort of both teachers and pupils.

Our courses of study, being now in close conformity to those recommended by the State Education Department, are changed only as made necessary by State requirements.

The new east staircase, between the second and third stories, has proved to be of great utility. I believe our system of moving our large body of pupils within the building is as good as can be devised. Whether in the changing of classes, chapel assemblies or fire drills, the pupils are always under the supervision and control of teachers. It would seem that "additional High School facilities" are now within hearing, if not within sight, and that the next two years may see Albany equipped with all necessary and proper High School advantages. It is certainly important that no further time should be wasted in discussing the question of whether or not additional facilities are needed.

CHANGES IN THE FACULTY.

At the opening of the year it was greatly to the advantage of the school that, with a single exception, every teacher had seen service in the High School and had no need "to be shown." But, though the opening was so auspicious, the year was one of the saddest and most trying in our history, by reason of the deaths and resignations among the members of the Faculty. During the summer vacation, Miss Edith M. Everett, one of our best teachers and most efficient helpers, resigned to accept a position with increased pay, and Miss Mary E. Marvin, a former honor graduate of the High School, was appointed to fill the position thus made vacant in the department of English. Miss Marvin

had been a very successful teacher in the upper Grammar grades, and has proved no less successful in her work in the High School.

October fourteenth, Prof. Heinrich Bosch, who had for some weeks been in poor health, obtained temporary leave of absence. His health rapidly declined, and, after weeks of painful illness, he died November 26, 1908. The following memorial, adopted by the Faculty, but inadequately expresses the bereavement felt by all the members of the school, and their high estimate of Professor Bosch as a man, a teacher and a friend.

[REDACTED]

IN MEMORIAM.

PROFESSOR HEINRICH BOSCH.

Died November 26, 1908.

ALBANY HIGH SCHOOL, November 30, 1908.

Again are the members of the High School Faculty called to mourn the loss of a faithful and devoted teacher.

Professor Heinrich Bosch, our co-laborer and companion for almost a decade, passed from earthly scenes on the evening of November twenty-fifth, after a prolonged and painful illness, which he bore with heroic fortitude and patience.

Professor Bosch was a man of rare attainments and noble character. Trained in the best schools of Germany, he came to the United States at the very threshold of his vigorous manhood, and for nearly two-score years he devoted his life and labor to the cause of education in his adopted country.

He was a man of sterling integrity, of untiring industry, modest almost to diffidence, devoted to the school and thoroughly loyal to its best interests and traditions. No service that he could render the school seemed to him either irksome or trivial.

As a teacher he had few equals and fewer superiors. Absolute master of his subject and of himself, he was, without ostentation

or assumption, easily master of his pupils. His was well nigh the ideal class room.

By his death the community has lost an exemplary citizen, the High School a superior teacher, and the members of the Faculty a co-laborer who was always the courteous gentleman and obliging friend. To his bereaved family we extend our heartfelt sympathy. To them and to us he leaves the richest of all legacies, a good name and the influence of a noble character.

Resolved, That the foregoing be entered in full upon the records of the High School, and that a copy be transmitted to the family of the deceased.

By the Faculty,

O. D. ROBINSON,

Principal.

On December 5, 1908, the Board appointed to the position, made vacant by the death of Professor Bosch, Rev. Frederick Mueller, who had taken charge of Professor Bosch's classes since October fourteenth. Professor Mueller had his early education in Germany, and has been a successful student in many languages, besides having studied the professions of law and theology. He seems to have had an excellent preparation for the important position to which he has been appointed, and the work done in his classes has been highly satisfactory.

October twentieth, Miss Annie Porter, A. B., A. M., was appointed assistant in English and Latin. Miss Porter came well recommended, having already had some years experience as a teacher, and has proved a valuable accession to our excellent Faculty.

On December twenty-eighth, Professor Austin Sanford, a member of the High School Faculty, from 1872 to 1902, died very suddenly, at his home in this city. The long and efficient service of Professor Sanford in our school, and the high esteem in which he was held by his fellow teachers, seemed to render appropriate the following memorial adopted by the faculty at a special meeting, held January 4, 1909:

IN MEMORIAM.

PROFESSOR AUSTIN SANFORD.

Died December 28, 1908.

With profound sorrow have we learned of the sudden death of our former colleague, Professor Austin Sanford. Entering the school in 1872, for thirty years he wrought faithfully and successfully, winning the affection and gratitude of the pupils who came under his instruction, and the esteem and respect of the teachers with whom he was associated. Professor Sanford was conscientious in his work, dignified in his bearing, kindly and considerate toward his pupils, courteous and affable towards his fellow teachers.

In his benevolences he was generous and unostentatious. He was of a retiring disposition and ever shunned prominence and publicity. Envy and malice found no place in his nature. Though he had ceased to be an active member of the Faculty, he still seemed to be one of us and he will be missed and sincerely mourned by his former associates as a true gentleman, an efficient teacher and a faithful friend.

Resolved, That the foregoing be entered upon the records of the High School Faculty, and that copies be forwarded to the brothers of the deceased.

By the Faculty,

O. D. ROBINSON,

Principal.

At the opening of school, after the Christmas vacation, the following teachers were granted leave of absence, on account of ill health: Miss Mary N. Zeitler, Miss Helen A. Cochrane, Miss Isabelle K. Russell, Miss Elizabeth Tyler, and, later in the year, Miss Ellen Sullivan. January first, Mr. John A. Howe, Jr., was appointed instructor in elocution. Mr. Howe, besides giving good instruction to the boys and girls in declamation and recita-

tion, has proved a willing and valuable helper in many ways. Miss Isabelle K. Russell, a very efficient and popular teacher in the department of Biology, resigned March first, her classes having meanwhile been in charge of Miss Edith McElroy. Miss Tyler was absent till February 1, 1909, during which time her classes were in charge of miss Fairchild and other substitutes. March third Miss Mae B. Burns was appointed to the department of Biology, vice Miss I. K. Russell, resigned, and was very successful both as a teacher and a disciplinarian. Miss Mary C. Doremus, A. B., took charge of Miss Cochrane's classes in Latin till the end of the year, and proved a very satisfactory assistant, as did also Miss Angela Somma, who was employed to take Miss Sullivan's classes in French until the summer vacation.

Miss Zeitler's health continued to fail rapidly until her death, which occurred March 12, 1909. She was graduated from the Albany High School in 1873, and became a member of its Faculty September 12, 1885. During her twenty-three years of service she was rarely absent from school for a single day. She was a progressive, efficient and very successful teacher, and her death was a severe loss to the school.

At a special meeting of the Faculty, held March 16, 1909, the following memorial and resolution were unanimously adopted:

IN MEMORIAM.

MISS MARY N. ZEITLER,

Died March 12, 1909.

The members of the High School Faculty meet to-day in sincere sorrow, because death has again claimed one of our number. For twenty-three years Miss Mary N. Zeitler has been an eminently successful fellow teacher. During all this period we have known her as a person of marked individuality, of surpassing energy, brightness and enthusiasm, continuously living the life of the true teacher. Always patient, unselfish and devoted to

her work, she won the love and esteem of her pupils, for whom she spared no labor or sacrifice whereby she might advance their best interests. While we found in her a loyal and sympathetic friend and inspiring companion, we have been most of all impressed by her spirit of abiding cheerfulness and courage under burdens nobly carried, and she challenged our admiration by her unfaltering devotion to the service of others, even in the face of increasing weakness and suffering. Her hopeful, helpful life, so inspiring to all of us in the past, will still say to each:

“ Yet courage, soul; nor hold thy strength in vain.
In hopes o'ercome the steeps God set for thee.”

Resolved, That the foregoing be entered upon the records of the Faculty, and that a copy be sent to the family of the deceased, with the hope that their grief and sorrow may be lightened by the memory of a life so beautiful and noble.

AGNES S. GAVEY,
MARY I. DAVIS,
CAROLINE P. GODLEY,
MARTHA A. PULTZ,
JULIA A. GILBERT,

Committee.

Near the close of the summer vacation, as we were already anticipating the work of the coming school year, the sad intelligence reached us that Professor J. H. Gilbert had died on August twenty-ninth. He was the oldest in service among the teachers of Albany, having been for thirty-one years Principal of one of our leading Grammar schools, and for twenty-three years head of the department of Mathematics in the High School. He leaves a record unsurpassed in our city, if not in our State, for length of service, and for excellence in the profession.

At a special meeting held September 13, 1909, the following memorial and resolution were adopted by the Faculty:

IN MEMORIAM.

PROFESSOR JOSIAH H. GILBERT,

Died August 29, 1909.

The opening of a new school year is saddened by the death of one of our ablest teachers.

Professor Josiah H. Gilbert, after more than half a century of faithful and untiring labor as an educator in our city, was summoned from earth on Sunday, August 29, 1909. By his long and efficient service he was justly regarded as the Dean of the teachers of Albany. During the more than thirty years that he was principal of School No. 11 many of our leading business men and many of our best teachers received under his wise guidance the mental and moral training which was the basis of their success in after life.

In September, 1886, he was appointed professor and head of the Department of Mathematics in the Albany High School, which position he held till the time of his death. While Professor Gilbert's ability as an instructor would have rendered him distinguished in any department, there is no exaggeration in the statement that as a teacher of Mathematics he had few, if any, equals.

In recognition of his superior work in the classroom and his marked ability as a compiler of text-books, Union College conferred upon him the degree of Doctor of Philosophy.

While his death brings sorrow to a very large circle of friends and acquaintances, nowhere, outside his own family, will his loss be so keenly felt as by the members of the High School Faculty. He was a man of sterling integrity, of large sympathy and of unswerving devotion to duty, and his loss to our school seems well nigh irreparable. At three score and fourteen years of age his heart was young, "his eye was not dimmed or his natural force abated." We shall miss his cordial greetings, his cheering presence and the influence of his personality, but his memory will ever

remain with us, an inspiration and an incentive to higher and nobler service.

To the members of the bereaved family we tender our heartfelt sympathy.

Resolved, That the above memorial be entered in full upon the records of the Faculty and that a copy be sent to the family of the deceased.

O. D. ROBINSON,

For the Faculty.

Miss Agnes Streibert, A. B., A. M., a former honor graduate of the school, was placed in charge of Miss Zeitler's classes in United States History and English, which she conducted successfully till the close of the year. On February 1, 1909, Miss Blanche Avaline Verder, B. S., of the English department, resigned to accept a more lucrative position in Providence, R. I. She was one of the ablest teachers and most efficient assistants in our school, and was easily and naturally master of any situation where her services were needed. The Board was fortunate in securing as her successor Miss Jean V. Kirtland, who entered upon her duties immediately upon the retirement of Miss Verder. Of the remaining teachers, Miss Mary I. Kingston, A. B., Pd. B., of the English department, and Miss Helen G. Russell, A. B., Department of Biology, resigned at the close of the school year to accept more remunerative positions in other cities. Both of these ladies were rare and excellent teachers and loyal assistants, and their withdrawal is a decided loss to the school. Owing to the high reputation which our school has always maintained, and the very moderate salaries paid to our teachers, the Albany High School has become a regular recruiting station and training school for towns and cities in our own and neighboring States, in search of good teachers at living salaries. At various times during the year the following-named ladies filled the position of substitute: Miss Elsa Aufsesser, Miss Julia E. Miller, Miss Florence McKinley,

Miss Grace Robinson, Miss Minnie Fairchild, Miss Edith McElroy, Miss Angela B. Somma, Miss Mary C. Doremus and Miss Agnes Streibert. Nothing so tests the mettle, the loyalty, the "esprit," in short, the very essence and soul of a school, as frequent changes in the teaching force—especially when the change is not for the better. That, under the conditions above stated, our school, during the year just closed, should not only have maintained its former standard, but should have made a "record" year in attendance, deportment and the number of State examinations passed by the pupils, furnishes the best possible proof of the loyalty and good will of pupils, and of the zeal and efficiency of the teachers. The only reason why we have not lost more of our best teachers is, not that larger remuneration has not been offered them elsewhere, but that many of them are so circumstanced that they cannot leave the city.

Our public and semi-public exercises for the year were held as usual, especial emphasis being placed on those commemorative of the centenary of the birth of Abraham Lincoln. The following letter of invitation was sent to many prominent citizens:

ALBANY HIGH SCHOOL.

PRINCIPAL'S ROOM.

ALBANY, N. Y., Feb. 8, 1909.

Dear Sir.— Exercises in commemoration of the one hundredth anniversary of the birth of Abraham Lincoln will be held in the Assembly Hall of the Albany High School on Thursday, February eleventh, at 12.45 p. m. The program will consist of patriotic songs, appropriate quotations by the pupils and brief addresses by gentlemen who will speak of personal experiences relating to the great President.

OSCAR D. ROBINSON,

Principal.

The chapel was crowded, and the program printed below was rendered, the singing of the patriotic songs being, as usual on such occasions, a special feature of the exercises:

Chorus — “Old Glory” Oliver
High School Choir..

Quotations — Members of the Senior Class:

Elizabeth Schilling.	Annette C. Tauber.
Howe K. Cassavant.	Anna A. Boochever.
William D. Hailes.	D. Porter Spencer.
Rosalie H. Bieri.	Ernest D. Burkhart.
Beatrice Van Buren.	J. Howard Hahn.
Warren E. Griffith.	

Chorus “Our Country’s Flag”
High School Choir.

Declamation — “Abraham Lincoln” Ben Perley Poore
Walter W. Kerwin.

Recitation — “A Talk with Lincoln” Ida M. Tarbell
Edith McCulloch.

Chorus “Battle Hymn of the Republic”
High School Choir.

“Lincoln in New York City” (By an eye-witness.)
The Rev. William R. Eastman.

Chorus — “My Captain” Kelly
High School Choir.

A “Post-mortem Pardon” by President Lincoln
Major Charles J. Buchanan.

Chorus “We Are Coming, Father Abraham”
High School Choir.

“Lincoln with the Wounded Soldiers” (By one of the wounded.)
Major George W. Hobbs.

“How the Soldiers Voted for Lincoln in the Field” (By one who voted.)
Principal O. D. Robinson.

Chorus “America”
High School Choir.

The occasion was so exceptional, all of the addresses being by veterans of the Civil War who had met the great President face to face, and who narrated incidents closely associated with him in their army experience, that I desire them to go on record for future reference.

31558

ADDRESS OF REV. WM. R. EASTMAN.

ABRAHAM LINCOLN IN NEW YORK.

A hundred years ago, Abraham Lincoln was born. It is forty-four years since he died. There were only about seven years of his life in which he was prominently before the country. An Illinois district sent him to Congress in 1847, but he first became a national figure when in 1858, as a candidate for U. S. Senator he entered into that great debate with Senator Stephen A. Douglas, speaking day after day in many cities of Illinois on the vital subject of slavery in the territories of the United States. The decision was against Lincoln, but, if at that time he had been elected Senator, it is not in the least likely that he would ever have been president.

Early in 1860 certain gentlemen in New York wished to introduce Mr. Lincoln, who had made a name for himself in the West, to the acquaintance of the Eastern States, and accordingly invited him to speak on national issues at Cooper Institute in New York city, and he promptly responded. My home was then in New York, but I regret to say that I did not hear the address, which added largely to his growing fame. Quite by accident, I met him personally on the same evening. After speaking he was taken by friends to the parlors of the Atheneum Club on Fifth avenue and Sixteenth street, where an informal reception was held and all who were at the club house at the time, of whom I was one, were introduced to Mr. Lincoln. I remember the occasion particularly on account of the coming in of young Chester Arthur, who had recently opened a law office in the city in partnership with Stewart Woodford, who was afterward Lieutenant-Governor of New York and still later U. S. Minister to Spain under McKinley. Arthur left his game of billiards to speak to Mr. Lincoln. If anyone had said that night that one man in the room would be president of the United States we would have ridiculed the idea, though perhaps we might have looked at Mr. Lincoln. But if anyone had suggested that two of the company

would each be president we would have been utterly incredulous. Yet so it was.

I saw Mr. Lincoln again a year later when he passed through New York on his way to Washington to be inaugurated. He left the train, on which he came from Albany, at the station on Thirtieth street near Tenth avenue, and rode in an open carriage to the City Hall. At one point along the route through Twenty-third street, I saw a piece of cotton cloth stretched across the street with the inscription, in letters a foot high:

“Genesis XV: 1. Fear not, Abram: I am thy shield, and thy exceeding great reward.”

I had occasion to remember this divine promise when I heard in after years some of the events of the two days following Mr. Lincoln’s visit to New York. He went to Philadelphia and thence to Harrisburgh, where the Legislature of Pennsylvania was in session. His plan was to go on the following day direct by railroad to Baltimore, ride through that city by carriage from one station to another and so go on to Washington. It was learned by detectives that a plot had been formed to assassinate him on his arrival at the Northern Station in Baltimore, and to thwart the wicked purpose arrangements were at once made to take him to Washington by another railway. After he had spoken in the evening at Harrisburgh he returned to his hotel and went to his room for the night, as all who were not in the secret supposed. But half an hour later two or three men, one of them very tall, wearing a long cloak and a Scotch cap, slipped out of the side door of the hotel and went by a back street to the railroad station and took a late train for Philadelphia — not Baltimore.

It was past midnight when Philadelphia was reached and the Washington express was being held for half an hour after its usual time. No one seemed to know the reason, but at last three men came down the platform, one of them was president of the road and the tall man with the cloak and cap was with them. They stepped on the last car, the conductor waved his hand and

Mr. Lincoln was safely on his way. The cars of that train were drawn through Baltimore in the usual way by horses before daylight. No one expected Mr. Lincoln to come that way and he passed on to Washington.

Two years later I saw Mr. Lincoln in Virginia when he came down to review the troops in the army just before the battle of Chancellorsville. I only saw him ride past on horseback.

There were perhaps 25,000 men in the corps to which my regiment belonged. They stood in long lines drawn up as if on parade by divisions, by brigades and by regiments. General Hooker was commander of the army and rode by the president's side. With other generals and numerous members of their staffs, there was an irregular company of more than a hundred officers on horseback that came trotting down the field as the bands played "Hail to the Chief." It was a brilliant company resplendent with gold lace and trappings, their spurs jingling and their swords clattering as they approached our line. Every man was in his best and gayest uniform except this one man in a black frock coat and a high silk hat who rode just in front, with General Hooker's horse's head at his saddle bow. But the man in plain clothes was master of them all.

The soldiers knew his face. In those days it was engraved on all ten dollar greenbacks such as the boys sometimes saw at pay day. A rough Irishman in the ranks just in front of me said quietly to those around him, "Will ye just look at the likes of him! For all the world the very image of a tin dollar bill!!" It was a great satisfaction to those men to look on his homely face and to feel the power of his sympathy and encouragement in the terrible work before them.

The battle of Chancellorsville ended in a retreat. The great army that had crossed the Rappahannock river with high hopes was back again in its old camps having left thousands of its dead and wounded on the other side. Mr. Lincoln came down from Washington to talk it over with General Hooker. I had the story from General James C. Rice who was my college classmate.

"Why did you not push right on?" said the president. "You had suffered some reverses, it is true, but even then you had more men than Lee; I am sure you could have whipped him. Why did you come back?" Then General Hooker told his reasons. His men were discouraged, his supplies, both of food and of ammunition, were getting short. There had been heavy rains and the river was rising behind him, one of the bridges had been carried away. And then — the great risk. "You know, Mr. President, that I was ordered, on no account, to expose the city of Washington to attack. It was a great responsibility. But — if *you* had been here —." "I wish I had been," said the president, "I would have told you to go right on and engage the enemy." At that, General Hooker sprang to his feet, with tears starting from his eyes and crying out "Oh! if I could have felt *your big hand* on my shoulder, I'd have licked Lee out of his boots!" That was the *big hand* that, in one sense or another, was laid upon the shoulders of a multitude of men in those days and by the impulse that it gave carried the nation through the tremendous crisis.

A sculptor once persuaded Mr. Lincoln to let him make a cast of his hand. It was a large and sinewy hand and that plaster cast is to-day a choice memento of Lincoln. Stedman, the famous poet wrote these lines about it:

"Lo, as I gaze, the statured man
 Built up from yon large hand appears,
A type that Nature wills to plan
 But once in all a people's years.

What better than this voiceless cast
 To tell of such a one as he,
Since through its living semblance passed
 The thought that bade a race be free."

W. R. EASTMAN,
Albany, N. Y.

ADDRESS OF MAJOR CHARLES J. BUCHANAN.

Dr. Robinson, Young Ladies and Gentlemen: To-day we celebrate the centennial of the birth of a great man — Abraham Lincoln. Of himself, he said, in 1860:

"I was born February 12, 1809, in Hardin county, Kentucky. My parents were born in Virginia, and of undistinguished families, second families, perhaps I should say. My mother, who died in my tenth year, was of a family of the name of Hanks. My paternal grandfather, Abraham Lincoln, emigrated from Rockingham county, Virginia, to Kentucky about 1781 or 1782, where, a year or two later, he was killed by the Indians, not in battle, but by stealth, when he was laboring to open a farm in the forest. My father, at the death of his father, was but six years of age, and he grew up literally without education. He removed from Kentucky to what is now Spencer county, Indiana, in my eighth year. Of course, when I came of age I did not know much. Still, somehow, I could read, write and cipher to the rule of three, but that was all. I have not been to school since. * * * The little advance I now have upon this store of education I have picked up from time to time under the pressure of necessity. * * * If any personal description of me is thought desirable, it may be said I am six feet four inches, nearly; lean in flesh, weighing, on an average, one hundred and eighty pounds; dark complexion, with coarse black hair and grey eyes. No other marks or brands recollect."*

This is a somewhat facetious description of the man whose birth we celebrate, but it was furnished by himself. He was great because he was simple, honest, faithful and unpretending. He had high ideals of duty and of citizenship. He did not pretend to be a reformer, as we understand the word nowadays. He was not even a civil service reformer, as we use the expression. He once wrote Secretary Stanton in regard to an appointment which he desired to have made: "I personally wish Jacob Freece, of New Jersey, appointed colonel of a colored regiment, and this regardless of whether he can tell the exact color of Julius Caesar's hair."

His unconventionalism was equalled only by his humanity. It was my fortune to have seen him but a few times. Once he was on the picket line, in the Chickahominy Swamp, before Richmond. At the time I saw him there I thought how inconsiderate, if not foolish, it was for him to so unnecessarily expose himself to danger. He was there with General Prim, the Spanish general, and with General McClellan.

He was no coward either mentally or physically. I heard him make a short address in Washington early in the year 1865. It was upon the occasion of presenting some flags captured by Indiana troops to their State. The Confederate Congress had then recently passed a law as to taking negroes into the Southern army as soldiers. In that speech he said that if the black man was willing to fight for those who kept him in bondage, it would be the first argument he had ever heard in favor of negro slavery.

On one occasion he visited my regiment, the Berdan Sharpshooters, when it was at target practice near Washington. With one of our Sharp's rifles he fired a few shots himself. Think of the President of the United States doing such an ordinary thing as that! But he usually threw dignity to the winds.

At the battle of Chancellorsville, May 3, 1863, occurred an incident which it may not be inappropriate to relate here. In one of the rallies in the woods, on the morning of May third, there fell one of the Michigan men of the regiment, under circumstances peculiarly thrilling and interesting. His death deserves to be remembered in song and story. He had been condemned to death for desertion and other crimes, and was in confinement, awaiting the execution of his sentence, when the Potomac army left Falmouth at the outset of the campaign. In some way he managed to escape from his guards and joined his company on the evening of May second. Of course it was irregular for him to do this. No precedent could be found for it in army regulations. Men were more valuable on that field in the ranks than in the guard house.

Perhaps, too, his captain hoped that he might, in the whirl and fury of the battle, realize his own expressed wish that he might

be killed there instead of being shot down like a dog by the provost guard, and thus by an honorable death in action efface, to some extent, the stain on his character. However it was, a rifle was soon found for him (rifles without owners were plenty in our regiment at Chancellorsville), and he took his place in the ranks. During all of Sunday morning's fighting "Rough," as he was commonly known, was a marked man. All knew his history and every one of us watched to see him fall. He fought like a demon.

While others sought every available shelter that those woods afforded, he stood erect and in full view of the enemy. Many times he exhausted all the cartridges in his box, every time replenishing it from the boxes of his dead or wounded comrades. He seemed to bear a charmed life. While death or wounds came freely to almost everybody who would gladly have avoided either, the bullets and canister passed him harmlessly. At last, however, in one of those savage encounters where the sharpshooters turned upon the too closely following rebels, poor "Rough," with two or three of his companions, came suddenly upon a squad of the enemy who had outstripped their fellows in the ardor of their pursuit.

He, being in the advance, rushed upon them and demanded their surrender. "Yes," said one of them, "we surrender," but as "Rough" lowered his gun the treacherous rebel raised his, and the doomed sharpshooter fell, shot through the heart. He spoke no word, but those of us who caught a last glimpse of his face, as we left him lying where he fell, knew that he had realized his fondest hope and died content. The sequel of this sad adventure brings to mind the memory of President Lincoln. The case was brought to his notice by those who felt that the stain upon the character of this really gallant, true-hearted soldier was not fully effaced, even by his noble self-sacrifice, and could not be eradicated while the records on the books stood so black against him. The President was never appealed to in vain when it was possible for him to be merciful. When these facts came before him, he at once wrote with his own hand a free and full pardon, dating it as of

the morning of that eventful third of May, and sent it to "Rough's" widow in her distant home.

It was such acts as this which endeared Lincoln to the Union soldiers. They all respected and admired the great President, but Abraham Lincoln, the man, was loved by all.

I was in Washington the night he was assassinated, April 14, 1865. I came near attending Ford's theatre that evening to see Laura Keene and Sothern in the play of "Our American Cousin." Something happened to prevent my going to this performance. At the time I boarded with a family by the name of Hough. They were Virginians and secessionists. A son of my landlady knocked at my door about eleven o'clock that night, and awoke me from a sound sleep, with the information that Lincoln had been assassinated at the theatre. You can imagine my surprise and disappointment at this piece of news. Literally, I was speechless. I dressed hurriedly, went to Mr. Hough's room and said to him: "If this is a sell, you may as well tell me and I will go back to my room." His reply was: "Go out and learn for yourself." I walked up Pennsylvania avenue to the White House and learned that the sad news was only too true. There was little excitement, but everybody realized that a terrible misfortune had come to the nation. I attended his funeral in Washington and marched in the battalion organized by the War Department.

There could be no higher encouragement for the average boy and common man, no more effective appeal to the force of self-respect and of ambition than that, after all, Lincoln's greatness was due to his possession of the simple virtues. He was not a genius, but his powers were extraordinary, and he was all the time under the guidance of convictions and principles that made the results of his career and the work he accomplished extraordinary, indeed. The lessons of his early struggles, of his failures, and of his triumphs were deeply impressed upon his mind. To the greatest matters he continually applied the test of the commonest, everyday virtues, a habit and a process that in every difficulty sooner or later brought the path of duty plainly into his mind. He was unselfish,

simple and modest, sympathetic and considerate of others, sincere in thought and action, honest, caring little for money and much for honor; deliberate in judgment, and long-suffering and patient. He was temperate in word and deed. Those are the simple virtues that bore him through. They are virtues that every man and woman, every boy and girl, may possess and use in practice. There is a deep philosophy of encouragement in the conclusion that if every citizen of this broad land developed the best that is within him, Lincoln would be a type and not an example, and he would be so regarded for all time. Emulate him we may, surpass him we may not. One hundred years from now, if our government endures so long at that, Abraham Lincoln will still be regarded as our greatest American.

A STORY TOLD BY MAJOR GEORGE W. HOBBS.

I was turning the leaves of a popular magazine and chanced to see among the short humorous articles on the back pages of the book one that particularly attracted my attention and sent my mind exploring, or rather sightseeing, in the regions of the past.

The article told of the proceeding of a Sunday school class of little ones. It seems that the regular routine duties of the class had been performed and that there was yet a little time before the fixed or regular time for the dismissal of the school. In order to keep the children interested and quiet during the interval, the teacher asked questions for the little ones to answer, in which she was most successful in her purpose.

The question which attracted my interest, and which was the substance of the article, was the following:

“Now, children, I want each of you, beginning at the head of the class, to describe to me the most beautiful sight you ever saw.”

One little fellow said, “The most beautiful sight that I can remember ever having seen was a sailing ship at sea with every sail set going before the wind.”

Some of the others, in their description of the beautiful, indicated minds more aesthetic, perhaps, but that mentioned seemed to strike my fancy most.

I laid aside the book, and reclining in my easy chair, with eyes closed, found myself casting my thoughts back over many long years to bring again to my mind's eye the most beautiful sight I had ever seen. It was a delightful occupation, for my thoughts were wandering back in search of pleasant things; unpleasant ones were not summoned and did not appear.

I, too, had seen a ship in full rig going before the wind. I was on board a steamer in mid-ocean and had been passing the greater part of the night in the gentlemen's cabin on deck. In search of purer air, and to be alone for a while before retiring, I went out upon the deck of the vessel and was practically alone. There was a moon, and as soon as my eye became accustomed to the change of light, *I beheld close at hand* a great clipper ship with every stick of canvas spread bowling along before a good strong wind. It was so great, so large and grand, so free from human influence, as far as could be seen. I watched it as it sped along into the darkness out of sight.

Other scenes of beauty came at my bidding. As I reclined in my chair they passed in panoramic order as my thoughts bore deeper and deeper into the past, even into that awful time of war.

This, my friends, brings me to the story which Dr. Robinson has bid me tell to you to-day. It is just an incident of the war,—not a story of heroic achievement of great valor, but a simple hospital incident which, of course, could not be as interesting as one of battle and victory.

On the first of April, 1865, at the battle of Five Forks, Va., late in the day, during a successful assault of the Fifth Corps upon the enemy's works, and while in command of a battalion, I was wounded and taken from the field. The story of my experience in field hospital, the long journey by ambulance over a road that had been worn and rutted by hundreds of army wagons, and

which had been partly and roughly corduroyed, and by train in an ambulance car to City Point, Va., has no place here.

It was night when I and many others reached our destination where we were quickly removed to the various hospital wards, each ward for officers being a building by itself.

When I awoke the next morning I found myself looking into the eyes of the occupant of the bed on my left but a few feet away. He was a man of perhaps thirty or thirty-five years of age. He looked much older, however, for he was heavily bearded and his face and beard were soiled and unkempt. He had been brought in long after midnight and had not yet received attention from the nurses. A surgeon had dressed his wounds and medicine had been administered to him,—that was all.

I said to him, "Good morning." He answered, "Morning," and turned his face from me. A little later I pressed him to talk and tell me who he was and how badly he was wounded. He said, "I am a Confederate colonel. I have no right to be here in a Union officers' hospital, or to accept the attention that is offered me." He seemed to be distressed with the fear that he would be misunderstood and thought to be accepting Union officers' privileges and attention under false colors. I tried to argue him out of the notion but in vain.

All of you have heard of that wonderfully great association, the Sanitary Commission, which was wholly organized and supported by the patriotic people of the North, very largely the women. Perhaps some of you know of the great fair or bazaar, as it was called, given or held here in Albany in the interest of that association. It was located in the Academy park, the ground of which was completely housed in. Such fairs were held in nearly every city and village of the North, and a mighty sum was raised and expended for the benefit of the soldiers in the field and in hospitals. Ladies, young and middle aged, as well as men, left their comfortable homes and went to the hospitals wherever soldiers were under treatment and care, and many even went to the front, and, in time of battle, close up to the danger line,

to see for themselves that the supplies of the commission reached the soldiers that needed them.

A large corps of these women agents of the commission were at City Point. They were regularly organized and detailed for daily duty at the numerous hospitals located there, relieving one another from time to time in regular military order, visiting the sick and wounded, speaking words of sympathy and encouragement to each of them, and urging upon them delicacies and articles of comfort. I believe there was not one thing that a patient could use in his condition that the commission could not supply.

Of course, the Colonel was asked as the others were, "Now what can I send you to-day, don't hesitate to say; we can give you anything and everything that the doctors will allow you to have." He always made the same reply: "I want nothing, thank you."

I tried to persuade him to, at least, accept handkerchiefs, a night shirt, and such other things as were necessary for ordinary comfort, but he would have nothing. "These things, he said, are from your own people in the North and are intended for Union soldiers, not for Confederates." He felt that it would be dishonorable for him to accept anything more than was necessary to preserve his life. He was badly wounded, having been shot through both thighs.

I wondered how he came to be sent to Union soldiers' hospital, for there were very many Confederate wounded prisoners at City Point, and some of them of high rank, but he was the only one, as far as I knew, that was separated from his own kind. And so I asked him the question. He told me of his arrival at City Point after a long ride in an army wagon and by rail in a box car overcrowded with other wounded Confederates; that he was in such a nervous condition and so weak from loss of blood he thought that unless he received immediate surgical and medical attention he should die. And so when a Union officer of the medical staff was passing near him he gave the sign of a free

mason in distress. Whereupon the officer came to him and bending over him said, "What can I do for you, my brother?" The Colonel said that he told him of his condition and fears, when stretcher bearers were summoned and he was carried away to find himself in a Union officers' hospital.

One morning when we had been at the hospital a few days a report came to us through the nurses that "Old Abe," as the soldiers were accustomed to call the President, was in the place and was visiting the hospitals.

Upon hearing this the Colonel was more distressed and he very emphatically expressed a wish to be removed at once. Of course, he could not be removed without consent of the surgeon in charge, and so he was compelled to remain.

A little later Mr. Lincoln and a party of officers did appear at the upper end of the building, he far in advance of the others, carrying his tall hat in his hand, passing from bed to bed, and taking each patient by the hand and speaking words of sympathy and comfort.

After he had taken me by the hand and had spoken a few words to me and had gone to the opposite bed, I turned toward the Colonel. He was lying on his back with the covering of the bed drawn up to his chin, his eyes closed, pretending to be asleep.

Mr. Lincoln approached him and stood looking down upon his face, and then he touched him gently on the shoulder. The Colonel immediately opened his eyes and said in a loud, quick voice, "I am a Confederate Colonel, sir."

Mr. Lincoln then put forth his hand and said, "I want to shake hands with you too." The Colonel quickly drew his hand from under the covering and eagerly grapsed Mr. Lincoln's extended hand.

When Mr. Lincoln approached the Colonel his face was that same sad and homely one which you all know so well from the pictures of him which you have seen. But as he stood there inviting the Colonel to take his hand his face lit up with a smile most wonderfully beautiful. It made an impression on my heart

so deep that I shall never forget the beauty of it, nor the love I have for his memory.

The late Charles Dana, in his memoirs, says

"His smile was something most lovely. I have never seen a woman's smile that approached it in its engaging quality. Nor have I ever seen another face which would light up as Mr. Lincoln's did when something touched his heart."

Mr. Lincoln bent over the Colonel and talked with him for a considerable time. Among other things he said, still holding his hand, "Colonel, you must let us do for you all that we can. Accept with my best wishes every comfort that we can give you."

Mr. Lincoln then released the Colonel's hand and he and his party passed on and out of the building. I did not see him again for he died a few days after that, and when I heard of it I cried. — I was sick and weak, and only a boy.

The Colonel's face was turned from me when I looked toward him again. I called to him, saying, "Colonel." He did not answer at once. A moment later he turned his face toward me and said, "I beg your pardon, I was thinking when you spoke." Tears glistened in his eyes. Of what had he been thinking? Had Mr. Lincoln's smile touched his heart too?

That evening, just before the time that the rules exacted perfect quiet, and when conversation was forbidden, he said: "I will now accept from your Sanitary Commission such things as I can use to make me more comfortable," and "Really, I am feeling better to night."

My friends, my story is finished, but I want to say before I leave you that as I sat in my easy chair, enjoying again the beautiful sights which had come my way in long past years, it seemed to me that the most beautiful sight that I had ever seen in all my life was the smile on Mr. Lincoln's face when he held out his hand to that wounded Confederate Colonel and said, "I want to shake hands with you too."

Principal Robinson related several incidents in his army life in which he had seen or personally met President Lincoln, and closed with an account of how the soldiers in the field voted for President in November, 1864. He showed the pupils the identical ballot box used in his company, with some ballots like those which were voted.

Last year at the memorial exercises on May eleventh, the pupils presented to the school a beautiful bronze tablet of Lincoln's Gettysburg speech, and this year they supplemented it with a present of a beautiful bronze bas relief of the great President.

The Forty-first Annual Commencement exercises were held in Harmanus Bleecker Hall on the evening of June 25, 1909. The graduating class numbered 123, the fourth largest in the history of the school.

The exercises were opened with prayer by Rabbi Samuel H. Goldenson, of Albany. The program of the occasion was as follows:

FIRST PART.

Processional March — "Western Life" Cobb
(Two pianos — eight hands.)
First Piano — Harriet C. Selkirk, Marguerite E. Pearsall.
Second Piano — Grace M. Briggs, Mary E. Gilkerson.

Prayer.

Chorus — "Pirates' Chorus" Sullivan
(From "The Pirates of Penzance.")
High School Choir.

*Oration "The Heroes and Warriors of the Blue"
J. Howard Hahn.

*Recitation — "Pro Patria" Adderman
Elizabeth V. Schilling.

Solo — "Who'll Ride for the King?" Grant
Corbett Benedict O'Hara.

Oration "Character and Genius"
Charles J. McCormack.

* The order of the speakers and readers is determined by lot.

Recitation — "The Song of the Cardinal".....	Stratton-Porter Edith W. McCullough.
Chorus — "Love's Old Sweet Song".....	Molloy High School Choir.
Oration.....	"E Pluribus Unum" Warren E. Griffith.
Recitation — "Bobbie Shafto".....	Homer Greene Madge D. Flannery.
Solo — "It Trembles in the Floret".....	Arditi Florence Montgomery Richards.
Oration.....	"Alien or American" D. Porter Spencer.
Recitation — "A Soldier of France".....	Ouida Rosali Hill Bieri.
Semi-Chorus — "The Message"	Luders Girls' Glee Club.
Oration.....	"The Italian Immigrant" Walter Kerwin.
Recitation — "The Soul of the Violin".....	Merrill Ottilia Bonheyo.
Chorus — "Our Soldiers"	Raff (From Leonore Symphony.)
	High School Choir.
Recitation — "His Badges of Honor".....	Kelland Annette C. Tauber.
Oration	"World Friendship" Henry V. Delaney.
First Honor.....	Valedictory Address Anna A. Boochever.

SECOND PART.

Address to Graduating Class, Dr. Charles Thaddeus Terry, of the Columbia College of Law.

THIRD PART.

- Report of Committee on Art Prizes.
- Report of Committee on French Prize.
- Report of Committee on Prize in Manual Training.
- Report of Committee on Essays in Competition for the "Easton Literary Medal."

Report of Committee on Mary Morgan Prize.

Report of Committee on Graduating Essays.

Report of Committee on Reading and Declamation.

Presentation of Prizes.

CLASS SONG, 1909.

Words by Franklin DuBois Smith.

Air: "National Song of Holland."

We touch the chords that thrill with joy
And banish care and pain;
Their echoes through our lines will grow
Nor cease their tender strain.
This happy night will waft delight
On mem'ry's kindly wing,
And bless with many a tender thought,
With sweet remembering.

We stand in life's full-favored morn,
The sun of hope is high.
We sunder here our happy band,
Beneath a radiant sky.
We part to meet in fancy sweet,
Crowned with a sad regret;
But from this day time's loom shall weave
A jeweled coronet.

O, ceaseless river, in thy flow,
Bear ever on thy tide
A freight of hope, a promise bright,
Fair honor deep and wide.
Then flower of youth, in perfect truth,
Shall glorify our age;
Then noblest deeds of heavenly worth
Illume our history's page.

CHORUS FINALE.

BY MISS MARY MORGAN.

We speed you on with loving hearts;
We sing you bright success;
Yet parting words steal in the songs
That happiness express.
Farewell! To noble service pass—
The world hath urgent need—
To fame and honors, worthy lives!
We softly sing "God Speed."

The path is bright, O happy hearts,
For love and hope to-day,
The dear companions of the past
Are smiling on our way;
Anear, in tones of tenderness,
Their whispered accents fall;
They say that "Life is beautiful,
And God rewardeth all."

CONFERRING OF DIPLOMAS.

BENEDICTION.

Recessional March — "Mary" Moret
(Two pianos — eight hands.)
First Piano — Hazel Denison, Caroline Holding.
Second Piano — Helen D. Kinnear, Emma Wilber.

Accompanists — Harriet C. Selkirk, Martha F. Kinnear, Anna M. Jacobson,
Henry Steer.

ADDRESS TO THE GRADUATING CLASS, BY DR. CHARLES THADDEUS
TERRY, PROFESSOR OF LAW, COLUMBIA UNIVERSITY.

MY DEAR DOCTOR ROBINSON, LADIES AND GENTLEMEN.— In so far as the description to which you have just listened was intended as a characterization of what the Faculty of the School and the Board of Education would like the graduates of the school to be, I heartily concur; but so far as it was intended to apply to a particular person, I must vigorously dissent. It was a picture painted in the colors of affection and not in the colors of truth. I tell you that in confidence, but I need not say in confidence — for everybody knows it — that there are not to be found anywhere a nobler band of instructors than our splendid, revered teacher, Professor Robinson, and his faithful associates, and no wiser administrative body than this Board of Education. All honor and praise to this Faculty and to this Board. It is their due; and the people of this city may well be proud of them.

Because the lessons taught by the true teacher,— and that describes the teachers of this School,— are never-ending in their effect, and because such lessons go with us to the end of life, I feel

always, and particularly here and now, the pupil, and that I should be sitting there with you at the feet of our preceptors, acknowledging our homage and our gratitude for the training of mind and heart, *the true education*, which has been peculiarly the province of this school to give, and for which it is so justly famous.

I feel with you the joys and sorrows of this day. I exult with you in the happy consciousness that your tasks have been well done, that you have run the race and fought the fight, and that this is the crowning hour. And, on the other hand, I sympathize with you in the sorrows which are never absent from Commencement Day — the sundering of the ties of friendship with instructors and classmates; the sorrow at leaving the institution which, however hard a taskmaster it may have been, you have come to love; and last, but by no means least, the sorrow of being obliged to listen to an "address" by an ancient graduate, who has been out "in the swim," and who comes back to tell you, among other things, that the water is cold; but not too cold to be comfortably endured by those who have been taught the art of swimming at the Albany High School. —

Sometimes we are brought nearer to the accomplishment of an object when we have defined that object clearly for ourselves; — and I propose, if you will indulge me for a moment, to have my fling at two or three educational fallacies, and incidentally submit to you my notion of what education really means.

Wendell Phillips never uttered a more far-reaching or vital truth than when he said:

"Education is the only interest worthy the deep, controlling anxiety of the thoughtful man."

You know and I know that education, true education, is the anchor of our liberties and the solvent of our individual, as well as our national problems. But the emphasis here is upon the word "true." It is "true education" which is of importance; not the spurious thing which is so often called "education," but is not so in fact.

The distinction between the two is a wide one, and we shall have gone far toward a much-needed reform when we have made a clear and precise definition of what education should be, but what it unhappily, in many institutions, is not.

Education does not consist in the acquisition of knowledge. Its purpose is not culture; at least it should not be. (That word "culture" is such a delightfully mysterious, high-sounding, aristocratic word that our western friends, borrowing it from a certain New England institution which claims to have invented it and to have monopolized its use for its graduates ever since it was first discovered, juggle with it gleefully, just as if they knew what it means. Probably the chief charm of the word comes from its indefiniteness, and the consequent freedom of every one to use it in that sense which happens to suit him.) The purpose of education is not polish. Some of the most highly polished vessels give out the hollowest sound; and finally, education is not a process for the dissipation of mental faculties over a vast curriculum of subjects; many of them to be toyed with for a moment, and none of them to be mastered.

The misconception of "education" has found recent illustration in a statement by a well-known (perhaps I should say notorious), so-called, educator: — that any person may educate himself by spending ten minutes a day on five feet of books — if he, the "educator," were allowed to select the books. It is a good advertisement for the books, but a bad blow at education. If the reply were made to him that no one could possibly be educated in that way, such reply would not be nearly so reckless as his statement, but much more truthful. The idea that educational institutions largely consist in *books* has long since become obsolete, or should have, if it has not. It is the trained, disciplined minds of instructors, leading and guiding from day to day, through the various processes of thought, those who attend for instruction, that make a genuine educational institution. Nothing will do as a substitute; — neither books nor application to them, nor splendid buildings, nor labor-

atory equipment. All those material things have their uses, but at best they are merely incidental.

President Garfield once said that his idea of a perfect university was a log in the woods with Mark Hopkins on one end of it and the student on the other.

Our chief trouble has been that we have too often regarded the mind as a stomach to be over-loaded with all sorts of things, digestible and indigestible, and without any proper consideration of consequences. But the mind is not a receptacle to be crammed with unrelated chunks of information. It is rather like a set of muscles to be strengthened and made flexible and accustomed to hard and varied exercise until their use becomes perfectly natural, yes, even automatic; and until it is a delight to the student to use them. The thinker delights in his thought, "even as a strong man delights to run a race."

ELECTIVES IN COLLEGES.

It was upon the mis-conception that education meant an accumulation in the student's mind of a heterogeneous mass of undigested facts and of disassociated ideas that the free elective system in colleges was based. The introduction by a great university, whose example was followed in this respect by many institutions of learning of the very liberal elective system, was a grave educational error, whose injurious effects have unhappily gone far and are likely to go much further. But the time is soon coming when the number of those who have recognized the falsity of the theory will be so large and their protests so strong that the policy will be reversed and the experiment pronounced a failure. A "free elective system" is such a captivating phrase, and so well calculated to appeal to the spirit of independence of the boy entering college, that it is no wonder that it was hailed with acclaim as an inspiration of genius when it was first proposed. In fact, it was no such thing. What boy of seventeen (which is the average age at which the student enters college) is capable of selecting from a mass of subjects those which are best adapted to the training

of his mind? What does he know at that age of the probabilities of his future? How can he tell what his life work is going to be? And if he did know, what difference would that make? He might get a few facts along the line of his intended work, which he would be just as likely to forget; and meanwhile he would miss the real purpose of his college course, which is not at all the accumulation of knowledge. Then, again, who shall say that the judgment of a boy as to what it is well for him to study could be wisely substituted for the composite judgment of all those educators who have thought (and written) upon the question and have had experience with its various phases from the beginning of the history of education?

There are some things which cannot be said too frequently, and one is that the purpose of education is to give a mental discipline, an intellectual training, or, in a word, to teach the student to think. If he does not acquire this power, he never is educated; if he once does acquire it, he never will lose it. A few years after the termination of his college course, he will have forgotten substantially all he learned of zoology, of botany, of calculus, yes and even his Greek and Latin, and their rules of grammar, but, if his mind has been educated, that is to say disciplined and trained, he will have at his command an indispensable requisite for his life-work. Mental discipline, ability to use the mind, does not depend upon memory; the other things do. The other things are temporary, while ability to think is a permanent acquisition. It can no more be lost than can the knack of swimming.

So the student should be made to study, not those things which he likes, but on the contrary those things which he does not like. The harder he finds the mastery of a subject, the more will his mind be disciplined, so long as he masters it. And those subjects should be required, and no possibility left the student to dodge them. You and I know now that those subjects which were the hardest for us were the best for us. It has been recently said that you cannot teach anybody literature. Is there any doubt about the soundness of that? Is there any doubt that you can mention

a lot of other things that cannot be imparted by instruction? But it is absolutely certain that you can teach the student to think if you go about it in the right way, and if you have a curriculum which requires him to make the basis of his study with you certain subjects which lend themselves to this process of education.

What the student will need for his business or professional career is not scraps of knowledge. The possession of a lot of lumber does not make a carpenter. It is ability and skill in the use of tools which make the carpenter. A man might have an excellent set of tools and unlimited lumber, but he could not build anything if he did not know how to use the tools. On the other hand, if he has the tools and knows how to use them, he is fully equipped for his work, because the lumber is easily and quickly obtainable at all times.

High scholarship is good, but mental training is better. As Dr. Hadley said the other day, the ideal college education is "one where the student learns things that he is *not* going to use in after life, but by methods that he *is* going to use."

There are certain subjects which, it would seem, cannot be successfully studied without the acquisition on the part of the student of some of this mental training of which we have been speaking; that is, there are subjects which require for any kind of mastery those mental operations which are a part of that training. And then, when you have such a subject to work upon with the student, and, an instructor who has himself thought it through and can inspire the student to think it through with him, you have a perfect piece of educational machinery. It should be utterly impossible for the student to finish his course and receive the mark of approval of the institution in which it is given, until he shall have demonstrated beyond a doubt the acquisition by him of that facility in thought, that ability to reason and that grasp of the processes of deduction and induction which spell "education." It is not of any importance how much school or college he "goes through;" but it is of vast importance how much school or college goes through him. As the greatest of all sages has said:

"Wisdom is the principal thing, therefore get wisdom; and with all thy getting get understanding."

A knowledge of the facts, details and circumstances attending any particular pursuit is not so difficult to acquire; a trained mind to *apply* them is comparatively rare.

The fault has been partially with the teachers and yet not nearly so much with them as with the system of which both teachers and students alike have been the helpless victims. Too much have the institutions of learning yielded to the modern tendency to superficiality and diffuseness; there is one university which offers in its curriculum three hundred and seventy-eight different subjects for the choice of the bewildered student. You will find among the topics in which instruction is offered everything from brick-laying to moral philosophy, and it is only the other day that one university took up consideration of the question as to whether they should not introduce a course on "Things in General." How much chance has the individual student of being hard hit in a scattering fire like that?

It may be said that some of the fault is with the teachers, and that is so. We see too many of them who are mere phonographs, automatic machines for the verbatim reproduction of information previously poured into them by others. *They* are merely instructors, between whom and educators there is a vast difference. Instructors seek to put a mass of facts *into* the student; educators seek to draw the highest powers *out of* the student. We have had too many "instructors" and too few "educators;" but under the system in vogue in many colleges and universities the teacher has been given no fair chance. What can he do with the student who is allowed to browse over an unlimited field of studies, taking what he will and leaving, through laziness or bad judgment, what he thinks he does not need. His salvation intellectually will depend upon his complete subjection to the guidance of the teacher, assuming a good teacher; upon the extent to which he shall be compelled to master certain subjects which he thinks he does not like, and which he would not have chosen of his own volition; and

upon the mental and moral fervor, the fierce enthusiasm in his work and the burning ambition, with which the teacher will inspire him. So you see it is first the teacher and then the subject and then the student; and the student will be largely what the other two make him.

Now, young ladies and gentlemen of the graduating class, I beg of you that as you go out from this school you will take with you the lesson of thoroughness. Remember the lessons you have learned as you looked into the face of nature. Remember the lessons you have learned from history and from economics, and be thorough in what you do. The curse of our age, in education, as in other things, is superficiality, diffuseness, dissipation of effort. Do one thing and put into it your best. Do it better than anyone else can do it. The difference between the artisan and the artist is that the artisan works to finish his task, the artist works to finish it, — well. Thus will you be master. There lie happiness and success. Do you recall George Eliot's lines on the Violin-Maker of Cremona:

"I say, not God Himself, can make man's best
Without best men to help Him. I am one best,
Here in Cremona, using sunlight well to fashion finest maple
Till it serves more cunningly than throats for harmony.
I would not change my skill to be the emperor,
With bungling hands, and lose my work
Which comes as natural, as self, at waking."

A well-trained mind coupled with the habit of thoroughness makes a master. With those two possessions, you are rich indeed.

It is well to have walked beside the ocean with Demosthenes, and to have roved the seas with Ulysses. It is well to have stood with Cicero in the forum and to have fought his battles with Caesar, in those "Commentaries" devised especially for the confusion of students and in which the author would write three chapters to describe the terrible, unconquerable prowess of the enemy and three lines to describe how easily he beat them; it is well to have known the Beauty that was Greece, and the Glory that was Rome; it is wholesome to have wrestled with the intricacies of mathematics. But the details of those things will be forgotten.

Change and decay are ever busy. But these other things ever abide — sound manhood, sound womanhood and that true mental training, that capability to think clearly, to reach sound conviction, which is the power to cope successfully with the problems of life as they arise and to be good citizens of our great Republic. If you have gained these things, the purpose of this school is justified and its end has been achieved.

Hold fast to your ideals; let them not go; keep them, for they are life. They are not theoretical but in the highest degree practical, and the higher they are the more practical. Are not the things that are seen and known, that is to say, all substance and all knowledge, temporal, here to-day and gone and forgotten to-morrow? Let anyone of experience answer. How much will you know of Greek or Latin or mathematics four years from this day? But the ideals which you have gained, the character which you have formed and the friendships you have made,— these things abide; therefore, keep fast hold of these things. One of the most lasting and most blessed influences of the institution which you are leaving this day will flow from the fraternal ties which you have established with your instructors and your classmates. These inspiring and joyous influences will go with you through life. A verse-maker, who may perhaps occupy a modest niche in the Hall of Fame, but whose words ring true, has praised in a happy vein the importance in our after-lives of those attachments which we form in our school days:

"When we at last have bid the school good-by
And find that many matters go awry,
Find much amid earth's uncongenial fog
Not mentioned in the college catalogue;
Find that the world's inclined to speak
Elsewise than in the Latin or the Greek;
That the world, by declension, understands,
The sliding-down of houses, stocks and lands;
And that translation means in this world's bother,
Translation from one pocket to another.
Mistrusts that, if the world has, as is sung,
A tail by which perchance it may be 'slung,'

That cussed thing so many hands enfold
We cannot find whereon we may take hold;
What sweeter sound with life's alarm blends
Than the kind voice of brothers and of friends?
What for our trouble-phantom makes amends,
Like the support of brothers and of friends."

With her parting benediction, your Alma Mater bids you be ~~be~~
faithful to her instruction; be thorough in whatever you undertake; ~~be~~
be loyal to the affections which ripened here, and then she says

"God speed."

May all happiness and all success attend you.

Respectfully submitted,

O. D. ROBINSON.

OFFICERS
OF THE
BOARD OF PUBLIC INSTRUCTION
Since its Organization in 1866
AND OF THE
BOARD OF EDUCATION
Organized April 17, 1902.

<i>Presidents.</i>	<i>Term of service.</i>
*John O. Cole ¹	1866—1869
*George W. Carpenter.....	1869—1871
*Charles P. Easton.....	.... 1872
*Addison A. Keyes.....	1873—1874
*Charles P. Easton.....	1875—1880
Herman Bendell	1881—1882
Alden Chester .....	.... 1883
*George B. Hoyt.....	.... 1884
Peter J. Flinn.....	.... 1885
Oren E. Wilson.....	.... 1886
James M. Russo.....	.... 1887
William P. Rudd.....	.... 1888
Henry W. Lipman.....	.... 1889
*Charles H. Gaus.....	.... 1890
Michael F. Walsh.....	.... 1891
*William L. Learned.....	1892—1902
Calvin W. Edwards ²	1902—1904
Charles Gibson	1904—1908
Danforth E. Ainsworth.....	1908

^{*}Deceased.

¹Resigned October 4, 1868, and elected Superintendent.

²First President of Board of Education.

Superintendents of Schools.

	Term of service.
*Henry B. Haswell ³	1866—1869
*John O. Cole ⁴	1869—1878
Charles W. Cole.....	1878

Superintendents of Buildings.

*John G. Treadwell ⁵	1872—1879
*Alexander Sayles	1879—1885
*Hugh J. McDonald ⁶	1885—1886
Robert Parker	1886—1887
John H. Oliver.....	1887—1892
*Thomas H. Dwyer ⁷	1892—1904
Herbert E. Bugden.....	1904

Clerk of the Board.

John J. Gannon.....	1884
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³Deceased.⁴Died in office, August 10, 1869.⁵Died in office, January 4, 1878.⁶Resigned March 8, 1879.⁷Died in office, January 21, 1894.⁷Died in office, June 9, 1904.

MEMBERS
OF THE
BOARD OF PUBLIC INSTRUCTION

Since its Organization in 1866

When chosen.	Term of service.
1866.. *John O. Cole† ¹	1866—1869
1866.. *George W. Carpenter†.....	1866—1872
1866.. *Michael Delehanty†	1866—1869
1866.. *Charles P. Easton†.....	1866—1881
1866.. *Paul F. Cooper†.....	1866—1868
1866.. *John G. Treadwell† ²	1866—1872
1866.. *Charles Van Benthuysen†.....	1866—1868
1866.. *Stewart McKissick†	1866—1868
1866.. *James L. Babcock†.....	1866—1873
1866.. *Bradford R. Wood† ³.....	.... . . .
1866.. *Jacob S. Mosher† ⁴	1866—1868
1866.. *William C. McHarg†	1866—1873
1866.. *Howard Townsend ⁵	1866—1867
1867.. *Porter L. F. Reynolds.....	1867—1870
1868.. *Joseph Lewi	1868—1880
1868.. *Robert H. Waterman ⁶	1868—1872
1868.. *Warren S. Kelly.....	1868—1869
1868.. *William L. Learned.....	1868—1869
1869.. *Barent B. Sanders.....	1869—1875
1869.. Daniel V. O'Leary ⁷	1869—1872
1869.. *William L. Learned.....	1869—1870

* Deceased.

† Appointed by the act creating the Board—the first four named to serve for three years, the second for two years and the last four for one year.

¹ Resigned October 4, 1869.

⁴ Resigned June 1, 1868.

² Resigned July 1, 1872.

⁵ Died in office, January, 1867.

³ Resigned June 1, 1866, without taking his seat.

⁶ Resigned April 15, 1872.

⁷ Resigned April 15, 1872.

When chosen.	Term of service
1870..*John Tracey ⁸	1870—1871
1870..*Daniel L. Babcock.....	1870—1876
1871..*Arthur C. Quinn ⁹	1871—1871
1871..*Alfred Edwards ¹⁰	1871—1872
1872.. Daniel V. O'Leary.....	1872—1874
1872..*Thomas Hayes.....	1872—1875
1872..*Addison A. Keyes.....	1872—1875
1872..*John McKenna	1872—1873
1872..*Charles Senrick	1872—1874
1872..*George B. Hoyt.....	1872—1886
1873..*James J. Franklin.....	1873—1875
1873..*James H. White.....	1873—1876
1873..*John V. Lansing.....	1873—1874
1874..*Samuel Templeton	1874—1883
1874..*Joseph P. Morrow.....	1874—1877
1874.. John Kautz	1874—1877
1875.. Daniel V. O'Leary ¹¹	1875—1877
1875.. Peter J. Flinn.....	1875—1887
1875..*Isaac Edwards ¹²	1875—1879
1876.. Timothy D. Keleher.....	1876—1879
1876..*James Morris	1876—1879
1876..*William Morgan	1876—1882
1877..*Daniel Casey.....	1877—1878
1877.. Henry W. Lipman.....	1877—1892
1877..*Charles A. Robertson ¹³	1877—1880
1878.. John H. Lynch ¹⁴	1878—1883
1879..*John A. McCall ¹⁵	1879—1885
1879..*Linzee T. Morrill ¹⁶	1879—1881
1879.. Andrew S. Draper.....	1879—1881
1880..*Douw H. Fonda ¹⁷	1880—1885
1880.. Herman Bendell	1880—1886

⁸ Deceased.⁹ Resigned.¹⁰ Died in office September 12, 1871.¹¹ Appointed by the Mayor.¹² Resigned February 21, 1877.¹³ Died in office March 26, 1879.¹⁴ Died in office April 1, 1880.¹⁵ Resigned July 16, 1883.¹⁶ Resigned December 1, 1884.¹⁷ Resigned September 18, 1881.¹⁷ Resigned September 28, 1885.

	Term of service.
.. Alden Chester	1881—1884
.. *Charles E. Jones.....	1881—1884
.. James M. Russo.....	1881—1892
.. *Henry T. Sanford.....	1882—1885
.. Robert D. Williams.....	1883—1889
.. Edward J. Graham ¹⁸	1883—1885
.. Oren E. Wilson.....	1884—1892
.. Edward A. Durant ¹⁹	1884—1886
.. *Peter A. Stephens.....	1884—1888
.. Francis B. Delehanty.....	1885—1886
.. *Robert G. Scherer.....	1885—1886
.. *John Neil, Jr. ²⁰	1885—1886
.. *Edward Phillips	1885—1886
.. Fred C. Ham.....	1886—1889
.. William F. Hourigan.....	1886—1889
.. *William F. Reddy.....	1886—1890
.. William P. Rudd.....	1886—1892
.. *Charles H. Gaus.....	1886—1892
.. *Cornelius D. Mosher ²¹	1887—1890
.. William Reynolds	1888—1891
.. Michael F. Walsh.....	1888—1892
.. James J. Fitzsimmons.....	1889—1892
.. *Angus McD. Shoemaker.....	1889—1892
.. Bowen Staley	1889—1892
.. Stephen J. Bergin.....	1890—1892
.. *John L. Godley.....	1890—1892
.. George H. Guardineer.....	1891—1892

ceased.

igned May 18, 1885.

igned June 11, 1886.

²⁰ Died in office July 27, 1886.

²¹ Died in office September 26, 1890.

REORGANIZATION.
OF THE
BOARD OF PUBLIC INSTRUCTION.

(Displaced by Board of Education April 17, 1902.)

March 18, 1892.

Full Term of Office, Seven Years from January 1, 1893.

	Term of service
William L. Learned,*† (Reappointed January 1, 1900)	1892—1902
Andrew S. Draper ¹ (Appointed for six years)	1892—1894
John H. Lynch (Reappointed January 1, 1898)	1892—1902
Herman Bendell (Reappointed January 1, 1897)	1892—1902
William J. Maher (Appointed for three years)	1892—1895
Charles H. Gaus ^{2†} (Appointed for two years)	1892—1894
James M. Russo (Reappointed January 1, 1894)	1892—1901
Howard N. Fuller ³ (Appointed <i>vice</i> Draper)	1894—1894
Angus McD. Shoemaker ^{4†} (Reappointed January 1, 1895)	1894—1900
Lewis B. Hall† (Appointed <i>vice</i> Fuller)	1894—1899
Harlan P. French (Appointed <i>vice</i> Maher)	1896—1902
John J. Maas (Appointed <i>vice</i> Hall)	1899—1902
Willis G. Macdonald (Reappointed January 1, 1901)	1900—1902
James F. McElroy (Appointed <i>vice</i> Russo)	1901—1902

The first seven date from January 1, 1893, but actual service began March 18, 1892.

† Deceased.

¹ Resigned April 30, 1894

² Resigned May 7, 1894

³ Resigned October 29, 1894.

⁴ Died in office February 27, 1900.

BOARD OF EDUCATION.

Organized April 17, 1902.

Full Term of Office, Six Years from February 1, 1902.

	Term of Service.
Calvin W. Edwards ² (Appointed for six years).....	1902—1904
Buel C. Andrews ⁴ (Appointed for four years)....	1902
John T. McDonough (Appointed for two years)...	1902—1903
John J. McCall ¹ (Appointed until Feb. 1, 1904)..	1903
Charles Gibson ³ (Appointed until Feb. 1, 1908) ..	1904—1908
Danforth E. Ainsworth ⁵ (Appointed until Feb. 1, 1914)	1908
William J. Armstrong ⁶ (Appointed until Feb. 1, 1916)	1911

¹ To fill unexpired term of J. T. McDonough, resigned February 19, 1903. Re-appointed February 1, 1904, for a full term of six years. Re-appointed for six years from Feb. 1, 1910. Resigned January 19, 1911.

² Resigned August 1, 1904.

³ To fill unexpired term of C. W. Edwards.

⁴ Reappointed for six years from February 1, 1906.

⁵ Appointed May 22, 1902.

⁶ Appointed April 18, 1911 to fill unexpired term of J. J. McCall.

LIST OF TEACHERS IN THE PUBLIC SCHOOLS.

Showing the Name, School Work, Residence, Date of Beginning Service, and the Institution at which each Teacher was Educated. When Two Dates are given, the First Indicates the Original, the Last the Beginning of the Present Term of Service.

NAMES.	Salary	Grade.	Date of appointment.	Residence.	Where educated.
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SUPERINTENDENT OF SCHOOLS -- Office in City Hall.

Charles W. Cole.....\$3,000 Teacher in High School.....
Appointed Supt. of Schools.....
354 Hudson avenue..... Hamilton College.

ASSOCIATE SUPERINTENDENT — Office, Teachers' Training School.

C. Edward Jones. \$2,500 Principal Training School. 1909 83) Woodlawn avenue . . . New York University; State Normal College.

SUPERVISORS.

Theodore C. Hailes	\$1,900	Drawing	1877	1 South Hawk street	Albany High School.
Edward Futterer	1,900	Music	1886	444 Clinton avenue	Albany Public School.
Ellen Jones	1,000	Kindergartens	1886	75 Central avenue	Albany High School.
Margaret I. Overton	1,000	Hand Work	1884	294 Quail street	Albany High School.

TEACHERS' TRAINING SCHOOL — Corner of Delaware and Dana avenues.

C. Edward Jones	\$2,500 Principal	1909	89 Woodlawn avenue	State Normal College; New York University.
Ida H. Latta	\$1,100 Vice-Principal, Methods	1890	362 Hamilton street	Albany High School.
Carolyn N. Lawrence	1,100 Director of Practice Teaching, History of Education	1910	258 Hamilton street	Oswego Normal School; New York University.
Ellen Jones	1,000 Kindergarten Methods	1886	75 Central avenue	Albany High School.
Carrie V. Bishop	750 Hand Work	1892	Rensselaer Heights	Albany High School.
Theodore C. Hailes	* Drawing	1877	1 South Hawk street	Albany High School.
George F. Oliver	† Music	1884	88 Willett street	Albany Academy.
Edward Futterer	* Music	1886	444 Clinton avenue	Albany Public School.
Mariam R. Fleischman	750 Eighth Grade—Psychology	1910	277 Hudson avenue	Columbia University.
Adaline E. Tholl	750 Seventh Grade—Arithmeticic Methods	1900	31 Third avenue	Albany High School.
Anna Reese	750 Sixth Grade—History and Arithmetic Methods	1877	178 Western avenue	Albany High School.
Anna E. Gardner	750 Fifth Grade	1909	809 Madison avenue	Albany High School.
Edith V. Lomax	750 Fourth Grade	1892	114 Jay street	Albany High School.
Viola C. Greene	750 Third Grade	1884	223 Second street	Albany High School.
Edna H. Howard	750 Second Grade	1905	155 Hamilton street	Albany Normal School.
Irene McCann	750 First Grade	1908	32 Clinton avenue	Albany High School.
Ella M. Hayes	750 First Grade	1883	22 Irving street	Albany High School.
Margaret A. Healey	750 Kindergarten	1881	141 Clinton avenue	Albany High School.
Mary E. Roche	750 Kindergarten	1903	230 Elm street	Albany High School.

* See Supervisors. † See High School.

HIGH SCHOOL — Eagle, Steinben and Columbia Streets.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Oscar D. Robinson.....	\$3,000	Principal.....	1870	501 State street.....	Dartmouth College.
William D. Goewey.....	2,000	Latin and Greek.....	1876	457 State street.....	Weeleyan University.
Eugene D. Holmes.....	2,200	English Language and Literature	1902	74 South Allen street.....	Illinois College and Chicago University.
Frank P. Husted.....	2,000	Natural Science.....	1895	809 Lancaster street.....	University of Michigan.
Bryan O. Burgin.....	1,800	Physics.....	1900	3 Sprague Place.....	Union College.
Morris Bloch.....	1,500	Ancient and Modern Language.	1905	441 Hudson avenue.....	Dartmouth College.
John C. Chase.....	1,500	Mathematics.....	1908	434 Hudson avenue.....	Oneonta State Normal.
Frank A. Gallup.....	2,500	Associate Principal.....	1909	266 Partridge street.....	Colgate University; University of Chicago.
James E. Glavin.....	2,200	Mathematics.....	1899	Everett road, W. Albany,	University of Chicago.
Frederick Mueller.....	1,800	German Language and Lit.	1908	84 Schuyler street.....	Sinsheim Gymnasium.
John H. Cook.....	1,300	Physical Geog.....	1907	12 MacPherson Terrace.	Union College.
John A. Howe.....	1,350	Elocution.....	1909	284 Western avenue.....	Albany High School.
George Edgar Oliver.....	1,100	Vocal Music.....	1884	88 Willett street.....	Albany Academy.
John Fitzgibbon.....	1,200	Manual Training	1888	1196 B'way.....	Public Schools.
Mary I. Davis.....	900	Biology.....	1870	293 Madison avenue.....	Albany Female Academy.
Ellen Sullivan.....	900	French.....	1868	618 Clinton avenue.....	Albany Normal School.
Agnes R. Davison.....	900	Latin.....	1874	18 Elm street.....	Albany High School.
Ida E. Winne.....	900	Mathematics.....	1883	16 Lancaster street.....	Vassar College.
Agnes S. Gavey.....	900	History and English.....	1878	16 Lancaster street.....	Albany High School.

Julia A. Gilbert.....	900 Latin.....	1882 430 Hudson avenue.....	Albany High School.
Caroline P. Godley.....	900 Mathematics.....	1881 21 S. Hawk.....	Albany High School.
Florence W. Horne.....	900 German.....	1891 57 Dove street.....	Vassar College.
Harriet Hunter.....	900 Stenography and Bookkeeping.....	1900 422 Delaware avenue.....	Albany High School.
Martha A. Pultz.....	900 Mathematics.....	1869 793 Madison avenue.....	Hudson Female Academy.
Mrs. Alois Donhauser.....	900 German.....	1893 144 Jay street.....	Albany High School.
Celia M. Houghton.....	900 Librarian.....	1903 99 Ten Broeck street.....	N. Y. State Library School.
Ella M. McCall.....	900 Mathematics.....	1904 521 Washington avenue.....	Albany Normal School.
Ellie J. Graham.....	900 Drawing.....	1879 101 Eagle street.....	Albany High School.
Mary C. Robinson.....	900 Latin and Mathematics.....	1904 501 State street.....	Albany Normal School.
Rebecca G. McLaughlin.....	900 Mathematics.....	1890 241 Western avenue.....	Albany High School.
Frances A. Van Santford.....	900 History and Commercial Law.....	1906 10 First street.....	Radcliffe College.
Mary B. Danaher.....	900 Drawing.....	1906 446 Clinton avenue.....	Pratt Institute.
Harriet E. Ebel.....	900 English.....	1907 72 Second street.....	Vassar College.
Mary E. Marvin.....	850 French.....	1875 39 Ten Broeck street.....	Albany High School.
Annie Porter.....	850 English and Latin.....	1908 762 Madison avenue.....	University of Nebraska.
Jean V. Kirtland.....	800 English.....	1909 17 Chestnut street.....	Emerson College of Oratory.
Mae B. Burns.....	800 Biology.....	1909 Albany Rural Cemetery.....	State Normal College.
C. Agnes Streibert.....	800 American History and English.....	1909 610 Madison avenue.....	Vassar College.
Marion A. Fitzpatrick.....	800 French.....	1909 288 Clinton avenue.....	Cornell University.
A. Louise Weidman.....	800 English.....	1909 68 Dove street.....	Albany Normal School.
Adda R. Wemple.....	800 Biology.....	1909 283 Hudson avenue.....	Albany Normal School.
Marie P. Murley.....	800 Drawing.....	1910 14 Chestnut street.....	Pratt Institute.
Edith H. Tallmadge.....	750 Bookkeeping.....	1910 51 Eagle Street.....	Albany High School
Anna R. Minch.....	750 English.....	1910 7 High Street.....	Syracuse University.
Helen E. Thalman.....	800 English.....	1910 186 Western avenue.....	Cornell University.
Grace Brown.....	750 English.....	1910 127 Lancaster street.....	Syracuse University.
Florence B. Mann.....	750 Probation Classes.....	1908 693 Broadway.....	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 1 — Corner Franklin and Bassett streets.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Kate McAuley.....	\$1,200	Principal.....	1865	458 Hamilton street.....	Albany Normal School.
Ellen O'Connell.....	700	Sixth year.....	1907	515 South Pearl street...	Albany High School.
Lillian R. Anker.....	700	Fifth Year.....	1906	243 Madison avenue.....	Albany High School.
Lena K. von Lehman....	700	Fifth year.....	1906	41 Alexander street.....	Albany High School.
Mary Geoghan.....	700	Fourth year.....	1878	58 Western street.....	Albany Sacred Heart.
Agnes M. Carey.....	700	Fourth year.....	1906	81 Western street.....	Albany High School.
Rose Houlihan.....	700	Third year.....	1890	53 Myrtle avenue.....	Albany High School.
Carrie R. Dunning.....	700	Third year.....	1890	313 Hamilton street.....	Albany High School.
Mary E. McArdle.....	700	Second year.....	1895	53 Second avenue.....	Albany High School.
Mary C. Kiley.....	600	Second year.....	1908	51 Madison avenue.....	Albany High School.
Elizabeth M. Schumacher	700	First year.....	1897	336 Delaware avenue...	Albany High School.
Mary F. Cummings.....	700	First year.....	1890	31 Morton avenue.....	Albany High School.
Kathrine W. O'Connor..	700	Kindergarten.....	1895	51 Jay street	Albany High School.

SCHOOL No. 2 — No. 29 Chestnut street.

Austin R. Coulson.....	\$1,900	Principal.....	191	252 Manning boulevard.	State Normal College.
Ella M. Burnap.....	750	Eighth year.....	1870	393 Hamilton street...	Albany Public schools.
Emily M. Godfrey.....	750	Eighth year.....	1882	279 Lark street	Albany High School.
Fanny Sheridan.....	650	Seventh year.....	1880	54 Dove street	Albany Normal School.
Elizabeth H. Stronge....	650	Seventh year.....	1887	128 Clinton avenue.....	Albany High School.

Julia R. Ward	650	Sixth year	1882	187 Lancaster street
Margaret A. Sipple	650	Fifth and Sixth year	1887	49 Spring street
Lucy A. Farrell	600	Fourth and Fifth year	1907	61 High street
Clara McDonald	650	Fourth year	1902	162 Elm street
Margaret V. Behan	650	Third year	1899	5 Northern boulevard
Winifred G. Behan	650	Second year	1880	5 Northern boulevard
Katherine J. Wilson	650	First year	1896	28 First street
Josephine S. Winne	650	Kindergarten	1888	382 Hamilton street

SCHOOL No. 3 — Corner of Water Street and Hunter avenues.

Mary A. Simpson	\$1,200	Principal	1871	354 Orange street
Mary Leavy	700	Sixth year	1884	621 Central avenue
Mary F. Purcell	700	Fifth year	1888	811 Livingston avenue
Anna H. Osborne	650	Fourth year	1907	2 Manning Square
A. Elizabeth Hogan	700	Fourth year	1905	164 Dove street
Emeline M. Lockhart	700	Third year	1905	1 Manning boulevard
Mary M. Morrissey	700	Second year	1895	32 Elk street
Margaret J. Barry	700	First year	1877	118 North Lake avenue
Julia W. Crannell	700	First year	1875	229 Hamilton street
Catherine V. Donnelly	700	Kindergarten	1901	9 Madison Place

SCHOOL No. 4 — Corner of Madison Avenue and Ontario street.

Benj. I. Morey	\$1,900	Principal	1909	205 Quail street
Anna Enmons	750	English	1895	15 Western avenue
Irene H. Rowe	500	Geography and History	1910	358 Elk street
Angeline Miller	700	Arithmetic and Drawing	1872	625 Clinton avenue

Cortland State Normal.
Albany High School.
Albany High School.
Albany High School.

SCHOOL No. 4 — Corner of Madison Avenue and Ontario street — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Louise Canaday.....	\$700	Reading, Spelling, Music.....	1873	East Greenbush.....	Albany High School.
Lillian V. Lasch	700	Fifth year.....	1903	593 Clinton avenue	Albany High School.
Elizabeth McAuley.....	700	Fifth year.....	1895	458 Hamilton street	Albany High School.
Adelaide V. Overton.....	700	Fourth year.....	1898	294 Quail street.....	Albany High School.
Irene C. Uline.....	500	Fourth year.....	1910	457 Washington avenue	St. Joseph's School.
Charlotte E. Westover....	700	Third year.....	1879	521 Hamilton street.....	Albany High School.
Elizabeth S. Phelps.....	700	Third year.....	1903	Delmar.....	Albany High School.
Charlotte H. Patterson...	700	Second year.....	1900	15 Western avenue.....	Albany High School.
Mary A. Dooley.....	700	Second year.....	1905	16 Delaware avenue.....	Albany High School.
Teresa F. Smith.....	700	First year.....	1882	930 Madison avenue	Albany High School.
A. Martha Gutman.....	600	First and Kindergarten.....	1908	33 Alexander street	Albany High School.
Anna M. White.....	700	Kindergarten.....	1902	16 Delaware avenue.....	Albany High School.
Mildred Thomas.....	700	Kindergarten	1899	247 Quail street.....	Albany High School.

SCHOOL No. 5—No. 206 North Pearl street.

Thomas S. O'Brien.....	\$1,900	Principal.....	1881	13 Walter street.....	Dublin Normal School.
Elizabeth M. V. Maloy ...	750	Arithmetic, Geography, Music, Reading	1900	15 Park avenue	Cathedral Academy.
Margaret V. Jones.....	700	English, Reading, Spelling.....	1894	836 North Pearl street	St. Joseph's Academy.

Laura Mullens	700	History, Writing, Physiology,	Drawing	1901	32 Second street	Albany High School.
Harriet E. Prentiss	700	Sixth year.		1864	132 South Swan street ..	Albany Public Schools.
Mary A. Murray	700	Sixth year.		1878	175 Clinton avenue	St. Joseph's Academy.
Mary Sloes	500	Fifth year		1911	351 Clinton avenue	Albany High School.
Anna C. Lyman	700	Fourth year		1902	29 Mulberry street	St. John's Academy.
H. Josephine Dodds	700	Third year		1889	132 South Swan street ..	Albany High School.
Rose E. Downey	700	Third year		1895	262 North Pearl street ..	St. Joseph's Academy.
Mary J. Berry	700	Second year		1903	759 Broadway	Albany High School.
Sarah L. Little	700	First year		1904	156 South Knox street ..	Albany High School.
Cecilia F. Gordon	700	Kindergarten		1903	12 Second street	Albany High School.

SCHOOL No. 6 — No. 105 Second street.

Almon Holland	\$1,900	Principal		1866	108 Second street	Albany Normal School.
J. Elizabeth Smith	750	Eighth year		1869	Delmar	Albany Normal School.
Etta F. Miles	750	Eighth year		1889	180 Quail street	Albany High School.
Anna L. Corbett	750	Eighth year		1878	433 Clinton avenue	Albany Normal School.
Fannie A. Brainard	650	Seventh year		1875	417 Orange street	Albany High School.
Elizabeth Holland	650	Seventh year		1901	108 Second street	Albany High School.
Augusta M. Doyle	650	Sixth year		1887	174 First street	Albany High School.
Delia J. Sweeney	650	Sixth year		1888	301 Clinton avenue	St. Mary's Academy.
Ella Shaw	650	Sixth year		1889	93 Third street	Albany High School.
Carrie F. Seabury	650	Fifth year		1894	184 Livingston avenue ..	Albany High School.
Katherine V. Furlong	650	Fifth year		1898	10 Broad street	St. John's Academy.
Kate E. Geoghan	650	Fifth year		1885	58 Western street	Albany High School.
Wilhelmina Ehmann	650	Fourth year		1902	487 Washington avenue.	Albany High School.

SCHOOL No. 6—No. 105 Second street—(Continued).

Names.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Ida A. Brown.....	\$650	Fourth year.....	1885	234 Clinton avenue.....	Albany High School.
Mary F. Mattimore.....	650	Third year.....	1882	256 North Pearl street.....	Albany High School.
Nora R. Carmody.....	650	Third year.....	1900	Menands.....	St. Joseph's Academy.
Katherine R. Tiernan.....	650	Second year.....	1884	130 Northern boulevard.	St. Mary's Academy.
Grace F. McCann.....	650	Second year.....	1901	16 First street.....	Albany High School.
Mary J. Hogan.....	650	Kindergarten.....	1890	58 First street.....	Albany High School.
Mary L. Doody.....	650	Kindergarten.....	1885	80 N. Hawk street.....	Albany High School.
SCHOOL No. 7 — No. 165 Clinton Avenue.					
Charles W. Blessing.....	\$1,900	Principal.....	1903	157 Hamilton street.....	Union, Jena and Columbias.
Margaret A. Hevenor.....	750	English Language and Spelling.	1872	284 Lark street.....	Rhinebeck Academy.
Olive L. Osborne.....	500	Geography and History.....	1910	364 Hudson avenue.....	Albany High School.
Katherine G. McKiernan.....	700	English Literature, Hygiene and Music.....	1890	178 Orange street.....	Albany High School.
Kate P. Beers.....	700	Arithmetic and Drawing.....	1882	14 Grand street.....	Albany High School.
Emily E. Ginn.....	700	Fourth year.....	1886	3 Hall Place.....	Albany High School.
Katherine T. Bird.....	650	Fourth year.....	1908	75 Second street.....	Albany High School.
Mary B. McAllister.....	700	Third year.....	1896	193 Clinton avenue.....	Albany High School.
Susan L. Donahue.....	550	Third year.....	1909	203 Orange street.....	Albany High School.
Nellie A. Fealey.....	700	Second year.....	1882	268 Clinton avenue.....	Albany High School.
Bridget A. Keeahan.....	650	First year.....	1907	326 Livingston avenue.....	Albany High School.
Caroline E. Smith.....	700	First year.....	1882	21 South Hawk street.....	Albany Normal School.
Minnie A. Daly.....	700	Kindergarten.....	1898	272 Madison avenue.....	Albany High School.

SCHOOL No. 8 — No. 157 Madison avenue.

James J. Welch.....	\$1,900	Principal	1908	144 Elm street	State Normal College.
Mary McHugh.....	750	Eighth year.....	1887	61 High street	Albany Normal School.
Mary S. Reiten.....	700	Seventh year.....	1894	22 Catharine street.....	Albany Normal School.
Hannah McHugh.....	700	Sixth year.....	1897	61 High Street	Albany High School.
Frances A. Westover.....	700	Fifth year.....	1869	521 Hamilton street.....	Albany Normal School.
Ethel M. Lang.....	500	Fifth year.....	1910	2 Bleecker Place.....	Cathedral Academy.
Elizabeth A. Murray.....	550	Fourth year.....	1909	68 Myrtle avenue	St. John's Academy.
Elizabeth A. McGraw.....	700	Third year.....	1882	35 Morton avenue	Albany High School.
Margaret J. Coiley.....	700	Second year.....	1886	339 Madison avenue	Albany High School.
Mary N. Murphy.....	700	First year.....	1892	44 Philip street	Albany Normal School.
Eugenia Davis.....	700	Kindergarten.....	1897	201 Quail street	Albany High School.

SCHOOL No. 9 — No. 333 Sheridan avenue.

Jennie A. Utter.....	\$1,200	Principal	1862	128 South Swan street	Albany Normal School.
Elizabeth A. Hart.....	700	Sixth year.....	1904	138 Clinton avenue	St. Joseph's Academy.
Lillie M. Lithgow.....	700	Fifth year.....	1904	591 Clinton avenue	Albany High School.
Lydia H. Gale.....	700	Fourth year	1906	378 Hamilton street	State Normal College.
Lillian J. Whish.....	700	Third year	1890	1 Partridge street	Albany High School.
Ida S. Brachman.....	500	Second year	1910	367 Clinton avenue	Albany High School.
Agnes L. Foster.....	700	First year.....	1886	225 Orange street	St. Joseph's Academy.
Mary C. Delaney.....	700	First year	1903	138-A Clinton avenue	Albany High School.
Anita Hubbard.....	700	Kindergarten.....	1905	423 Western avenue	Albany High School.

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SCHOOL No. 10 — Corner of Central and North Lake avenues.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Nellie B. Coombs.....	\$1,200	Principal.....	1878	112 South Lake avenue..	Albany High School.
Isabella S. McAllister.....	700	Fifth year.....	1871	363 Washington avenue.....	Albany High School.
Theresa W. Spielberg.....	700	Fifth year.....	1903	20 Elberon Place.....	Albany High School.
Rose E. Ulshofer.....	700	Fourth year.....	1877	15 Northern boulevard....	Albany High School.
Jennie L. Cain	700	Third year.....	1886	437 Clinton avenue.....	Albany High School.
Sara J. Giguere.....	700	Second year.....	1876	462 First street.....	Albany High School.
Katharine L. McCormack.	700	First year.....	1894	206 Third street.....	Albany High School.
Anna G. Branon.....	700	First year.....	1898	299 Hudson avenue.....	Albany High School.
Ethel C. Mullin	600	Kindergarten.....	1908	155 First street.....	Albany High School.
Winifred H. Sickles.....	650	Kindergarten.....	1907	81 North Hawk street...	Albany High School.
<i>SCHOOL No. 11 — No. 409 Madison avenue.</i>					
Edward S. Devey.....	\$1,900	Principal.....	1909	409 Madison avenue.....	Columbia University.
Ida C. Burnap.....	750	Arithmetic, Penmanship and United States History.....	1872	1065 Madison avenue....	Albany High School.
Mary A. Carmody.....	750	English Literature, Penmanship,	1904	Menands	St. Joseph's Academy.
Marie A. H. Secor.....	700	Geography, U.S. History, Music.	1900	307 Hamilton street	Albany High School.
Mary F. Smith	650	Drawing, Spelling, Handwork, Physiology	1907	70 Myrtle avenue.....	Cathedral Academy.
Clara M. Saubier	650	Fifth year	1907	258 Morton avenue	Albany High School.
Amelia Mead	700	Fourth year	1886	131 S. Knox street	Albany High School.

Eleanora Wark	700	Third year.....	1875	30 North Pine Avenue	Albany Normal School.
Agnes L. Green	600	Second year.....	1908	29 McCarty avenue	Albany High School.
Mary A. Murray	650	Second year.....	1908	67 Jefferson street	Cathedral Academy.
Anna L. Flinn	700	First year.....	1894	287 Clinton avenue	Albany High School.
Anna M. Latta	700	Kindergarten.....	1885	362 Hamilton street	Albany High School.
Hannah H. Walker	1,100	Ungraded School.....	1885	476 Western avenue	Albany High School.

Annex No. 3 Barclay street (Summit Park).

Katherine E. Geoghan ..	\$700	Second and Third years.....	1885	58 Western street	Albany High School.
Mary A. Riley	700	First and Second years.....	1887	82 1/2 Hamilton street	Albany High School.
Grace M. Dennin	600	Kindergartner	1908	141 Jay street	Albany High School.

SCHOOL No. 12 — Robin street, corner of Washington and Western avenues.

E. E. Packer	\$1,900	Principal.....	1870	486 Madison avenue	Shelburne Falls Institute and St. Johnsbury Academy.
M. L. Burdick	750	Eighth year	1864	382 Hamilton street	Albany Public Schools.
Sophia Dauphin	750	Eighth year.....	1881	284 First street	Albany High School.
Marv J. McLaughlin	750	Eighth year.....	1892	241 Western avenue	Albany High School.
Katherine McLaughlin ...	700	Seventh year.....	1893	157 Second street	Albany High School.
Anna C. FizzSimmons	700	Seventh year.....	1906	279 Sheridan avenue	Albany High School.
Mary O. Barry	700	Seventh year.....	1903	120 No Lake avenue	Albany High School.
Mary L. Richman	700	Sixth year.....	1879	321 State street	Albany High School.
Anna L. Vavasour	700	Sixth year.....	1897	249 Park avenue	Albany High School.
Katherine Redmond	700	Fifth year.....	1895	153 Dove street	Albany High School.
Elizabeth McDonald	700	Fifth year.....	1894	195 Elm street	Albany High School.

SCHOOL No. 12 — *Ravin street, corner of Washington and Western avenues* — (Continued).

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Mary E. Dowd.....	\$700	Fourth year.....	1900	218 Orange street.....	St. Mary's Academy
Annabel T. O'Neil.....	700	Fourth year.....	1899	293 Lark street.....	Albany High School.
Mary G. Kearney.....	700	Third year.....	1884	191 Madison avenue.....	Kenwood Academy.
Susan D. Scott.....	700	Second year.....	1895	7 Benson street.....	Albany High School.
Minnie Fairchild.....	550	First year.....	1909	389 First street.....	Albany High School.
Martha J. Vint.....	700	Kindergarten.....	1896	299 Clinton avenue.....	Albany High School

SCHOOL No. 13 — *Corner Broadway and Lawrence street.*

Katharine A. Cullen.....	\$1,200	Principal	1884	930 Madison avenue	Albany Normal School.
Anna E. Donnelly	700	Fifth year	1898	294 Sheridan avenue	Cathedral Academy.
Katherine A. Flanigan ..	700	Fourth year.....	1902	Delmar	Albany High School.
Jennie E. Ablett	700	Third year.....	{ 1880 1906 }	435 Clinton avenue	Albany Normal School.
Anna E. Stanton.....	700	Second year.....	1906	2 South Manning Blvd..	Cathedral Academy.
Emma L. Pardon	700	First year.....	1884	166 Livingston avenue	Albany High School.
Alice O'Brien.....	700	First year.....	1905	Menands	St. Joseph's Academy.
Mabel H. Smith	600	Kindergarten	1908	Clinton Heights	Albany High School.

SCHOOL No. 14 — *No. 70 Trinity Place.*

J. L. Bothwell.....	\$1,900	Principal	1867	160 Elm street	Union College.
Hettie S. Heywood	750	Eighth year	1882	78 Grand street	Albany Girls' Academy.
Louise Bachar	750	Eighth year	1888	367 Washington Avenue	Albany High School.

Mary H. Frost.....	700	Seventh year	1878	80 First street	1892	80 First street	Albany High School.
Wilhelmina Rausch.....	500	Seventh year.....	1910	116 Jefferson street.....	1910	116 Jefferson street.....	Albany High School.
Mary P. Wilkins.....	500	Sixth year.....	1911	12 Park street.....	1911	12 Park street.....	Albany High School.
Lillian G. Sangmaster.....	700	Sixth year.....	1879	301 Madison avenue.....	1879	301 Madison avenue.....	Albany High School.
Mary F. Wendrem.....	700	Fifth year.....	1882	289 Lark street.....	1882	289 Lark street.....	Albany High School.
Anna T. Flannery.....	700	Fifth year.....	1906	225 Green street.....	1906	225 Green street.....	Albany High School.
Catharine C. Murphy.....	650	Fourth year	1907	160 Dove street	1907	160 Dove street	St. John's Academy.
Clara R. Haeuesser.....	600	Fourth year	1908	1267 Broadway	1908	1267 Broadway	Albany High School.
Rose H. Giles.....	651	Fourth year	1910	195 Madison avenue	1910	195 Madison avenue	Albany High School.
Mary E. Conway.....	550	Third year.....	1909	167 Livingston avenue	1909	167 Livingston avenue	St. Joseph's Academy.
A. Catherine Murphy.....	700	Third year	1904	18 Clinton street	1904	18 Clinton street	St. John's Academy.
Florence M. Hannigan.....	700	Second year	1904	125 Green street	1904	125 Green street	St. John's Academy.
Jennie G. Coyle.....	700	Second year	1902	82 Trinity Place	1902	82 Trinity Place	St. John's Academy.
Mary F. Lanigan.....	600	Second year	1908	19 New Scotland avenue	1908	19 New Scotland avenue	Willsboro High School
Nellie A. Mahan.....	700	First year	1900	21 South Swan street	1900	21 South Swan street	Albany High School.
Lillian A. Miller.....	700	First year	1898	110 Grand street	1898	110 Grand street	Cathedral Academy.

SCHOOL No. 15 — *Corner Herkimer and Franklin streets.*

John A. Naughton.....	\$1,900	Principal.....	1905	17 Judson street	Xavier and State Normal Colleges
Mary G. Smith.....	750	Eighth year	1876	93½ Madison avenue	Albany Normal School
Mary A. Doyle	500	Seventh year	1910	21 Jefferson street	Albany High School.
Elizabeth Hartman.....	500	Seventh year	1910	419 Orange street	Albany High School.
Anna T. Lawrence.....	500	Sixth year	1910	57 Plum street	Albany High School.
Elizabeth A. Reilly.....	700	Sixth year	1895	3 Myrtle avenue	Albany High School.

SCHOOL No. 15 — Corner Herkimer and Franklin streets — (Continued).

NAMES	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Mary F. Kevlin.....	\$600	Fifth year.....	1897	72 Philip street.....	Albany High School.
Katherine L. Rooney.....	700	Fifth year.....	1896	14 Van Woert street.....	St. Joseph's Academy.
Harriet Nolan.....	650	Fourth year.....	1908	118 Morton avenue.....	Albany High School.
Ella F. Barker.....	700	Third year.....	1888	87 Clinton avenue.....	Albany High School.
Katharine A. Gorman	700	Third year.....	1889	51 Myrtle avenue.....	Albany High School.
Cora R. Quirk.....	500	Third year.....	1910	10 Bleeker Place.....	Albany High School.
Katherine Grogan.....	700	Second year.....	1905	246 Hudson avenue.....	Albany High School.
Katherine V. Hughes.....	550	Second year.....	1909	157 Second street.....	St. Joseph's Academy.
Mary F. Lansing.....	500	First year.....	1910	239 Hamilton street.....	Albany High School.
Ida May Gilliland.....	550	First year.....	1909	31 North Lark street.....	Albany High School.
Margaret A. McCloskey	700	First year.....	1880	18 Trinity Place.....	Albany High School.
Sophie V. Klugman	700	Ungraded	1882	239 Hamilton street.....	Albany High School.
Anna J. Kelliher	700	Kindergarten.....	1893	79 Myrtle avenue.....	Albany Normal School.
Alice K. Bridges.....	500	Kindergarten.....	1911	274 Second street.....	Albany High School.

SCHOOL No. 16 — Corner of North Allen and Hamilton streets.

Clara Walker.....	\$1,200	Principal.....	1890	472 Western avenue.....	Albany High School.
Rachel Dunn.....	700	Seventh year	1904	41 South Pine avenue.....	Albany High School.
Amanda E. Lock.....	700	Sixth year	1905	90 North Allen street.....	Albany High School.
Katherine G. Radley.....	550	Fifth year	1909	29 Garfield Place.....	Albany High School.

Margaret G. Tobin	700	Fourth year.....	1897	132 South Allen street... Albany High School.
Bertha M. Bulson	650	Third year.....	1907	395 Hudson avenue..... Albany High School.
Bessie H. Tompkins	700	Second year.....	1906	115 Lark street..... Albany High School.
Eleanor H. McQuade	700	First year.....	1898	122 South Lake avenue... Albany High School.
Justine M. Devlin	700	Kindergarten.....	1897	497 Hamilton street.... Albany High School.

SCHOOL No. 17 — Corner Second avenue and Stephen street.

Mary C. Hughes	\$1,200	Principal.....	1889	429 Delaware avenue.... Albany High School.
Anna J. Gleeson	700	Sixth year.....	1893	1179 Broadway..... Albany High School.
Anna C. Halpen	700	Fifth year.....	1890	24 Morton avenue..... Albany High School.
Julia E. Miller	500	Fifth year.....	1910	21 Stanwix street..... Albany High School.
Katherine G. McHale	700	Fourth year.....	1891	28 Delaware street..... Albany High School.
Mary Z. Green	700	Fourth year.....	1896	29 McCarty avenue..... Albany High School.
Teresa A. Devlin	700	Third year.....	1901	84 South Hawk street.... St. John's Academy.
Jane F. Haker	700	Third year.....	1906	82 Second avenue..... Albany High School.
Jennie W. Macdonald	700	Second year.....	1902	10 Providence Place..... Albany High School.
Marv F. Lyons	700	Second year.....	1903	100 Dallius street..... St. John's Academy.
Maude M. O'Connell	700	First year.....	1900	379 South Pearl street... Albany High School.
Marie E. Tiernan	700	First year.....	1904	65 South Hawk street .. St. John's Academy.
Anna Hennessy	500	Kindergarten	1910	4 Madison Place..... Sacred Heart Academy.

SCHOOL No. 20 — Corner of North Pearl and North Second streets.

Eugene M. Sanders	\$1,900	Principal.....	1910	195 Lancaster street..... Union College.
Bridget L. Dempsey	750	Eighth year.....	1875	542 North Pearl street .. St. Joseph's School.
Mary Mitchell	550	Seventh year.....	1880	323 First street .. St. Joseph's School.
Anna C. McCann	700	Sixth year.....	1909	117 Elm street .. Cathederal Academy.

ANNUAL REPORT OF THE

SCHOOL No. 20 -- *Corner of North Pearl and North Second streets* -- (Continued)

NAMES.	Salary.	Grade.	Residence.	Date of appointment.	Where educated.
Elizabeth G. Hogan.....	\$700	Fifth year.....	35 Albany street.....	1897	Albany High School.
Louise M. Dempsey.....	700	Fifth year.....	1896 542 North Pearl street.....	1896	Kenwood Convent.
Margaret M. Murphy.....	700	Fourth year.....	1888 177 Northern Boulevard.....	1888	Albany High School.
Joanna A. Dorney.....	700	Fourth year	1884 166 Orange street.....	1884	Albany High School
Kate J. Roach.....	700	Third year.....	1885 Menands.....	1885	Kenwood Academy.
Maggie M. A. Hughes.....	700	Second year.....	1884 848 Broadway	1884	St. Joseph's School.
Lydia A. White.....	700	Second year.....	1890 57 Van Woert street.....	1890	St. Joseph's School.
Nellie B. Carnioley.....	700	First year.....	1904 Menands	1904	St. Joseph's Academy.
Marie L. Mattimore.....	700	Kindergarten	1895 256 North Pearl street	1895	Albany High School.
May Mullens	500	Kindergarten	1910 32 Second street.....	1910	Albany High School.

SCHOOL No. 21 — *No. 666 Clinton avenue.*

Patrick H. McQuade.....	\$1,900	Principal.....	1865 122 South Lake avenue	Albany Academy.
Elizabeth S. Erwin.....	750	Eighth year.....	1878 280 Hudson avenue.....	Albany High School.
Anna Thompson.....	750	Eighth year.....	1881 158 Dana avenue	Albany High School.
Agnes J. Kelly.....	700	Seventh year.....	1881 78 First street.....	Albany High School.
Annie A. Moran.....	700	Seventh year.....	1893 56 First street	Albany Normal School.
Mae Walter.....	500	Sixth year.....	1910 352 Second street	Albany High School.
Elizabeth L. Blake.....	700	Sixth year	1888 58 Lawrence street	Albany High School.
Elizabeth G. Flinn.....	700	Sixth year	1893 287 Clinton avenue	Albany High School.
Caroline S. Stronge.....	700	Fifth year	1890 128 Clinton avenue	Albany High School.

Mary E. Delaney.....	700	Fifth year.....	1889	277 Clinton avenue.....	Albany High School.
Elizabeth Lantz.....	600	Fourth year.....	1908	427 Clinton avenue.....	Albany High School.
Mary A. Blasie.....	700	Fourth year.....	1895	568 Clinton avenue.....	Albany High School.
Rose A. Farrell.....	700	Third year.....	1901	328 North Pearl street ..	St. Joseph's Academy.
Katherine L. Murray.....	700	Third year.....	1900	214 Clinton avenue	Albany High School.
Mary A. McLaughlin.....	700	Third year.....	1896	154 Orange street.....	St. Joseph's Academy.
Emma J. O'Neill.....	700	Second year	1905	19 Robin street	Albany High School.
Sara G. Oger.....	650	Second year	1908	463 Washington avenue ..	Albany High School.
Loretta A. Dwyer.....	700	First year	1902	120 Central avenue	Albany High School
Maria D. Malone.....	700	First year	1887	32 South Hawk street	Albany High School.
Margaret E. Pike.....	700	First year	1886	261 First street	Albany High School.
Mary A. Elliott.....	700	Kindergarten	1905	27 Elberon Place	St. Joseph's Academy.
Ethel A. Featherstone ..	600	Kindergarten	1909	511 Clinton avenue.....	Albany High School.

SCHOOL No. 22 — No. 292 Second street.

Mary A. Jones	\$1,200	Principal	1883	536 North Pearl street ..	St. Joseph's Academy.
Lucy J. Miles	700	Fifth year	1879	180 Quail street	Albany High School.
Kate A. Kennedy	700	Fourth year	1875	34 North Swan street	Albany High School.
Margaret C. Cooney	700	Third year	1905	98 Philip street	Cathedral Academy.
Rosetta Hartnett	700	Second year	1874	95 Columbia street	Albany Normal School.
Cora B. Acker	700	Second year	1900	44 West street	Albany High School.
Lillie F. Doyle	700	First year	1890	174 First street	Albany High School.
Nora A. Sheehy	700	Kindergarten	1906	252 Clinton avenue	Albany High School.
Lonise Ulrich	700	Kindergarten	1906	432 Elk street	Albany High School.

BOARD OF EDUCATION.

VOCATIONAL SCHOOL (School No. 25) — Morton avenue, near Swan street.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Frank L. Glynn.....	\$1,500	Principal.....	1909	274 Hamilton street	Oswego Normal—Cornell.
Grace G. Parsons	900	Household Arts	1892	7 Leonard Place.....	Albany High School.
Rose I. Hughes	900	Academic Work	1902	118 North Lake avenue	Albany High School.
Willa B. Lake	900	Home Making	1910	9 MacPherson Terrace	Pratt Institute.
Fred Frey	1000	Woodworking	1908	619 Clinton avenue	Albany Public Schools.
John F. Simon	930	Drawing and Arithmetic	1911	24 Elizabeth street	Albany Public Schools.

VOCATIONAL CENTER (at Scho. I. N. 6) — No. 105 Second street.

Charles H. Jones	900	Vocational school	1910	338 Hudson avenue	Oswego Normal—Cornell.
Louise Patton Hoffman	900	Vocational school	1910	9 MacPherson Terrace	Pratt Institute.
Helen F. Moran	900	Academic Work	1872	56 First street	Albany Normal School.

LIST OF JANITORS,

THEIR

RESIDENCES AND SALARIES.

Schools.	Names.	Residences.	Salary
High.....	Jennie L. Brown.....	High School	\$1,500
High.....	George S. Hutson, engineer..	15 Tivoli street.....	1,200
No. 1....	John F. Murphy.....	85 Schuyler street.....	720
No. 2....	Charles J. Sniffen.....	36 Chestnut street.....	720
No. 3....	James Kilbourne	7 Congress street.....	66
No. 4....	D. A. Bulson.....	507 Partridge street.....	780
No. 5....	Oswald T. Parker.....	21 No. Lake avenue.....	720
No. 6....	Richard J. McMullen.....	383 Clinton avenue.....	1,500
No. 7....	Frank M. Kelly.....	160 Sheridan avenue.....	720
No. 8....	Fred. Smith	1 Dana avenue.....	660
No. 9....	William Roche	294 First street.....	720
No. 10....	Lemuel Parker	46 Swinton street.....	780
No. 11....	David A. Brower.....	78 Lark street.....	780
No. 12....	Martin L. Wilson.....	504 Hamilton street.....	1,260
No. 13....	Peter Becket	331 North Pearl street.....	660
No. 14....	Joseph H. Rieth.....	461 South Pearl street.....	840
No. 15....	George W. Blake.....	51 Delaware street.....	1,020
No. 16....	Joseph J. Ray.....	325 Myrtle avenue.....	720
No. 17....	Michael Sweeney	509 South Pearl street....	720
No. 20....	Mrs. B. J. Lynom.....	1181 Broadway	720
No. 21....	Bernard T. Burns.....	8 Wendell street.....	1,240
No. 22....	David W. Young.....	82 Lexington avenue.....	660
No. 24....	Mrs. Christina Hettinger..	56 Dana avenue.....	900
No. 25....	Michael Mead.....	Morton street, near Swan....	600

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS,
THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS, AND
THE AREA OF THE LOTS.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.	Area. Sq. ft.
High...Eagle street, cor. Steuben and Colum-				
bia streets		\$30,000	\$185,000	19,486.4
No. 1..Corner Bassett and Franklin streets..	7,000	30,000	14,040.0	
No. 2..29 Chestnut street.....	10,000	30,000	7,389.0	
No. 3..Corner Watervliet and Hunter avenues,	2,000	25,000	10,476.4	
No. 4..Corner Madison avenue and Ontario st.	20,000	40,000	20,843.2	
No. 5..206 North Pearl street.....	10,000	27,000	13,336.9	
No. 6..105 Second street.....	15,000	71,000	30,900.4	
No. 7..165 Clinton avenue ..	7,000	30,000	13,860.0	
No. 8..157 Madison avenue ..	7,000	22,000	9,297.1	
No. 9..333 Sheridan avenue ..	5,000	30,000	26,136.0	
No. 10..Corner Central avenue and Perry st...	7,000	30,000	12,480.0	
No. 11..409 Madison avenue ..	10,000	40,000	12,875.0	
No. 12..Corner Washington avenue and Robin				
street .. .	20,000	60,000	22,593.8	
No. 13..Corner Broadway and Lawrence street.	8,000	30,000	15,454.8	
No. 14..70 Trinity place ..	6,000	30,000	10,556.7	
No. 15..Corner Herkimer and Franklin sts...	10,000	60,000	16,044.3	
No. 16..Corner North Allen and Hamilton sts..	5,000	30,000	36,750.0	
No. 17..Corner Second avenue and Stephen st.	5,000	27,000	9,933.0	
No. 20..Corner North Pearl and North Second				
streets .. .	2,000	25,000	10,922.0	
No. 21..666 Clinton avenue ..	6,000	50,000	17,284.2	
No. 22..292 Second street ..	4,000	20,000	13,487.4	
No. 24..Delaware square and Dana park.....	8,000	47,000	18,297.9	
No. 25..Morton street, between Hawk and				
Swan streets .. .	3,000	20,000	14,520.0	
	<hr/>	<hr/>	<hr/>	
Total value of lots.....		\$207,000	\$959,000	
Total value of buildings.....			207,000	
			959,000	
Total value of buildings and lots.....			<hr/> <hr/> <hr/> \$1,166,000	

SCHEDULE OF SALARIES.

Superintendent of Schools.....	\$3,000
Associate Superintendent of Schools; also Principal Teachers' Training School	2,500

SUPERVISORS.

Drawing	\$1,900
Music	1,900
Kindergartning .. .	1,000
Hand work .. .	1,000

TEACHER'S TRAINING SCHOOL.

Principal .. .	\$2,500
Two instructors (each) .. .	1,000
Grade teachers .. .	750

HIGH SCHOOL.

Principal .. .	\$3,000
Vice-Principal .. .	2,500
Professor of Mathematics .. .	2,200
Professor of Latin and Greek.....	2,000
Professor of Chemistry and Biology.....	2,000
Professor of English Language and Literature.....	2,200
Professor of Physics .. .	1,800
Professor of German .. .	1,800
Professor of French .. .	900
First Assistant in Mathematics .. .	1,500
First Assistant in Ancient Languages .. .	1,500
First Assistant in Sciences .. .	1,300
Teacher of Elocution.....	1,350
Instructor in Manual Training.....	1,200
Instructor in Vocal Music .. .	1,100
Assistant teachers (women), first year of service.....	750
Assistant teachers (women), second year of service.....	800
Assistant teachers (women), third year of service.....	850
Assistant teachers (women), fourth year of service.....	900

ELEMENTARY SCHOOLS.

Principals of Schools Nos. 2, 4, 5, 6, 7, 8, 11, 12, 14, 15, 20 and 21 (men).....	\$1,900
Principals of Schools Nos. 1, 3, 9, 10, 13, 16, 17, 22 (women)	1,200
Principals' assistants	750
Grade teachers, first year of service.....	500
Grade teachers, second year of service.....	550
Grade teachers, third year of service.....	600
Grade teachers, fourth year of service.....	650
Grade teachers, fifth year of service.....	700
Teachers' Practice Department, Teachers' Training School .....	. 750

VOCATIONAL SCHOOLS.

Principal	\$1,500
Teachers of Cooking and Housekeeping (each).....	900
Teachers of Domestic Arts (each).....	900
Teacher of Wood-working.....	1,000
Teacher of Wood-working.....	900
Teachers of English branches (each).....	900

OFFICE STAFF.

Superintendent of Buildings.....	\$2,300
Clerk	1,600
Stenographer	720
Attendance officers (two).....	750
Librarian*	900

* Included among High School teachers.

TEXT BOOKS.

TEXT-BOOKS IN USE IN THE PUBLIC SCHOOLS.

Summer's Series of Readers.
Baldwin's Series of Readers.
Choice Readings.
Milne's Progressive Arithmetics.
Dubb's Mental Arithmetic.
Natural Series Geographies.
Tarr & McMurray's Geographies.
Frye's Geographies.
Steps in English, Part I.
Steps in English, Part II.
Barnes' United States History.
Spencer's Practical Writing Books.
Gilbert's School Studies in Words.
Prang's System of Drawing.
Eleanor Smith Music System.
Gulick's Physiologies.
Conn's Physiologies.
Krohn's Physiologies.
Davison's Physiologies.
Gilbert & Sullivan's Elementary Algebra.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Mathematics.

Gilbert's Algebra Lessons.
Gilbert & Sullivan's Complete Practical Lessons in Algebra.
Durell's Plane Geometry.
Durell's Plane and Solid Geometry.

Wells' Complete Trigonometry.

Williams & Rogers's Bookkeeping.

Lyman's Advanced Arithmetic.

English.

Watrous' First Year English.

Scott & Denney's Composition-Literature.

Halleck's History of English Literature.

Scott & Denney's English Composition.

Gilbert's Test Speller.

Brooks and Hubbard's Composition — Rhetoric.

Latin.

Harkness' Short Latin Grammar.

Harkness' Complete Latin Grammar.

Collar & Daniell's First Year Latin.

Ashmore's Helvetian War.

Allen & Greenough's Caesar.

Allen & Greenough's Cicero.

Greenough's & Kittredge's Virgil.

Harkness' Sallust.

Daniell-Brown Latin Prose Composition.

Kirtland's Fabulae Faciles.

Greek.

White's First Greek Book.

Goodwin's Greek Grammar.

Jones's Greek Prose.

Goodwin & White's Anabasis.

Seymour's Iliad.

German.

Joynes-Meisner's German Grammar.

Storm's Immensee.

Von Hillern's Hoher als de Kirche.

Seidel's Der Lindenbaum.

Guerber's Marchen.

Deering's Wilhelm Tell.

Ihm Waterland.
Rhoades' Marie Stuart.
Stern's Geschichten Staden.
Primer's Nathon de Weis.
Primer's Minna Von Barnhelm.
Hewett's Herman und Dorothea.

French.

Chardenal's Complete French Course.
Fraser & Squair's French Grammar.
Daudet's Morceaux Choisis.
Fontaine's Livre de Lecture.
Halevy's L'Abbe Constantin.
Sandeau's Mlle. de La Seigliére.
Francois' French Composition.
Racine's Athalie.
Laboulaye's Contes Bleus.
Voyage de Perrichon.
Madame Thérèse.
Corneille's Horace.
Moliere's L'Avare.
Maupassant's Contes Choisis.
Sarcey's Siege de Paris.
Lamartine's Meditations.
Dumas' La Tulipe Noire.
Saint Beuve.

Spanish.

Josselyn's Spanish Course.
Geddes & Josselyn's Gil Blas.

Physical Sciences.

Hunter's Elements of Biology.
Carhart & Clute's High School Physics.
Dreyer's Physical Geography.
Newell's Descriptive Chemistry.
Redway's Commercial Geography.

History.

Morey's Ancient History.
Walker's Essentials in English History.
McLaughlin's History of the American Nation.
Fiske's Critical Period of American History.
Young's Government Class Book.
Laughlin's Political Economy.

Literature Reading Course.

Carlyle's Essay on Burns, Lake English Classics.
Pope's Homer, English Classics.
Vicar of Wakefield, Lake Classics.
Hawthorne's Twice Told Tales, Riverside Series.
Silar Marnier, Lake English Classics.
Irving's Sketch Book.
Rolle's Hamlet.
Rolle's Merchant of Venice.
Rolle's As You Like It.
Rolle's Julius Cæsar.
Rolle's Henry the VIII.
Rolle's Henry V.
Rolle's Macbeth.
Ancient Mariner, Lake English Classic Series.
Sir Roger De Coverley, Riverside Literature Series.
Ivanhoe, Eclectic English Classics.
Vision of Sir Launfal, Lake English Classic Series.
Hart's Gareth and Lynette, English Classic Series.
Sesame and Lilies, English Classics.
Franklin's Autobiography, Riverside Literature Series.
Earl of Chatham, English Classics.
Oliver Goldsmith, English Classics.
Life of Samuel Johnson, English Classics.
Burke's Conciliation, Riverside Literature Series.

Milton's Minor Poems, Lake English Classics.
Goldsmith's Deserted Village, English Texts.
Emerson's Essays — Pocket Edition.

Music.

Emerson's High School Choir.
Eichberg's Girls' High School Music Reader.
Tufft's Polyhymnia.
Caswell & Ryan's Barcarolle.
Tomlin's Laurel Song Book.
Livermore's Academy Song Book.
Loomis' Music Reader.
The Corona Song Book.
Popular College Songs.

Stenography.

Carnell & Hoit's Shorthand Manual.

Commercial Law.

Gano's Commercial Law.

Elocution.

Public Speaking.
Steps to Oratory.



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ANNUAL REPORT

OF THE

*BOARD OF EDUCATION

AND OF THE

Superintendent of Schools

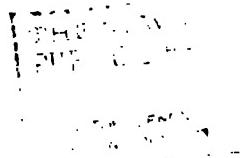
OF THE

CITY OF ALBANY, N. Y.

FOR THE YEAR ENDING JULY 31st, 1911.

ALBANY:
THE ARGUS COMPANY, PRINTERS
1912

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Open Air School—Study and Recitation Room.

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ALBANY, *March 1, 1912.*

HON. JAMES B. McEWAN, *Mayor, Albany, N. Y.:*

SIR.—I have the honor to transmit herewith the annual report of the Board of Education for the school year 1910-1911. The report contains the customary account of the conditions and progress of the schools set forth in the reports of the Superintendent of Schools, and those of the Principals of the Teachers' Training School and the High School, and the several Supervisors, together with other information of interest and value.

Respectfully,

DANFORTH E. AINSWORTH,

President.

BOARD OF EDUCATION, 1910-1911.

ORGANIZED APRIL 17, 1902.

COMMISSIONERS.

NAME.	Residence.	Place of Business.	Term expires.
Danforth E. Ainsworth.....	762 Madison avenue....	93 State street.....	Feb. 1, 1914
William J. Armstrong.....	184 Quail street.....	Office Court of Appeals.	Feb. 1, 1916
William S. Dyer.....	293 Madison avenue....	25 North Pearl street...	Feb. 1, 1918

PRESIDENT OF BOARD.

DANFORTH E. AINSWORTH.

SUPERINTENDENT OF SCHOOLS.

CHARLES W. COLE.....354 Hudson avenue.

ASSOCIATE SUPERINTENDENT.

C. EDWARD JONES.....89 Woodlawn avenue.

SUPERINTENDENT OF BUILDINGS.

HERBERT E. BUGDEN.....45 Ten Broeck street.

CLERK.

JOHN J. GANNON.....208 Clinton avenue.

STENOGRAPHER.

GRACE COLE KLUGMAN.....811 Madison avenue.

ATTENDANCE OFFICERS.

PETER HAGADORN.....92 Broad street.

ISAAC W. WENTWORTH.....260 First street.

LIBRARIAN.

CELIA M. HOUGHTON.....8 Hall place.

Offices, City Hall.

Third Floor.

Office Hours, 8.40 A. M. to 5 P. M.

Meetings of the Board on the first and third Tuesdays of each month, except August.

ANNUAL REPORT OF THE Superintendent of Schools.

ALBANY, N. Y., September 1, 1911.

To the Board of Education:

GENTLEMEN.—I have the honor to submit for your consideration my thirty-fourth annual report of the condition and progress of the schools under your charge.

NOTABLE EVENTS.

The past year was marked by several events indicating encouraging progress towards long desired improvements in school facilities. The most striking of these was the provision made by the city authorities for the erection of a new high school building. A well-located site of large dimensions was selected, purchased and cleared for beginning construction. The plans were prepared with the deliberation so essential to the advantageous arrangement of the interior and the dignity of the exterior. Frequent and prolonged conferences were held by the city officers, the members of the Board of Education, its supervising officers, the faculty of the High School and the architects, resulting finally in the adoption of plans and specifications that are admirable in both scope and form. All that remains to be done is the letting of the contracts.

In this connection one's mind naturally reverts to the opening of the High School, then entitled the Free Academy, in a portion of the premises known as Van Vechten Hall, on State street,

in September, 1868. One hundred forty-one (141) pupils selected from the elementary schools, as fitted to pursue an advanced course of study, formed the student body. The faculty numbered seven (7), five men and two women. Despite the determined and active opposition of a small but influential minority of the citizens and prophecies of failure to maintain a sufficient attendance, the school grew in numbers year by year until the leased premises became so inadequate that the demand for a High School building became almost universal, and on May 1, 1876, the present one, or rather that portion of it first erected, was duly opened amid general rejoicing that advanced public education had a home in our ancient city. The attendance had now increased to five hundred twenty-three (523), and the faculty numbered twenty. The interest of the people in higher education now received a new impulse. More and more students applied for admission, more teachers were required, the building became too small, and in 1892 it was enlarged to nearly double its original capacity. Still the growth proceeded steadily until in September, 1909, the administrative offices of the school system were removed to the City Hall, so as to give all the space possible to the classes. Still the numbers advanced until in 1910 it became necessary to divide the school into two sections, one attending in the morning, the other in the afternoon, a condition that must continue until the new structure can be used; a change not likely to occur under two years. The number of attendants during the year just closed was twelve hundred forty-eight instructed by forty-six teachers.

While one is ready to welcome the coming splendid structure, he will be loth to part with the old home of the school when its days shall have been numbered. For delightful and tender memories of the halls that once echoed the wise counsels of General Grant, the eloquence of Parnell and the sweet notes of Albani's lovely voice, will still remain with the thousands who are proud to say they were once students in the Albany High School.



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The building of an addition to School No. 16, consisting of four class rooms, has furnished a complete elementary school well equipped and well arranged, that should meet the needs of the rapidly growing Pine Hills district for many years; while the construction of two more class rooms at School No. 17 should prove ample for the accommodation of the children of its neighborhood.

On the 9th of January, 1911, an open-air school for children exposed to tuberculosis in their homes was opened in a small building provided by the local committee of the State Charities Aid Association. The building was reconstructed and fitted for school purposes by the Board of Education with funds furnished by the city, and will take care of twenty-five children. The city provides the teacher and all appliances needed for instruction. The committee of citizens furnishes the services of a physician and a nurse and also the meals necessary to overcome the effects of insufficient or mal-nutritious food. Twenty-two children attended with a regularity that was remarkable. Their improvement in health was noticeable and their progress in school work superior to that attained while they were in the ordinary buildings. The report of the teacher, which is submitted herewith, describes the daily operation of this most interesting school.

Another noteworthy event was the extension of vocational instruction by the establishment of a center at School No. 6, prepared to give the full two years course. The attendance, while not large, was sufficient for a beginning. The number of applications for admission in September next received and approved indicates that more wish to attend than can be received. This center is supervised by the principal of the vocational school established two years ago.

The installation of the quite simple apparatus for out-door exercise during recesses and after dismissal in the grounds of School No. 11, and the eagerness with which the children have seized the opportunity for vigorous play in a place where they are not subject to the possibilities of bodily injury by motor-cars

and other rapidly moving vehicles have aroused wide-spread interest and general approval.

SUGGESTIONS.

The establishment of a permanent system of medical inspection has been urged in several previous reports. The strict quarantine maintained against contagious diseases for many years has been quite efficacious in preventing them from spreading to any alarming extent. It is generally admitted, however, that unless aided by thorough and constant inspection by competent persons such diseases will reappear year after year; and that, aside from their prevention, the general physical condition of the young can be so improved by such inspection as to insure a greater regularity of attendance and an enhanced ability to pursue a course of study without the retardation which invariably accompanies ill-health.

Nearly all the larger cities of the country have medical inspection and report its results as highly satisfactory. It is to be hoped that this city will soon show itself as progressive in this as it has in so many other important directions.

The need of a new building to replace the present School No. 14 and the fact that another new building will soon be required in the growing Delaware avenue district are called to your attention.

The premises of Schools Nos. 4, 1, 9, 16, 20, 21 and 22 afford space for the playgrounds you are preparing to establish. The lot of No. 4 is now ready for use as soon as the gymnastic apparatus is placed in position. Several of the others can be prepared at moderate cost, especially the grounds of Nos. 1, 9 and 22.

Another open-air school should be organized in the northern section to take care of children who are unable to attend the present one on account of its distance from their homes.

The extension of the course in the vocational schools by adding instruction in millinery to the department of domestic arts, and in metal working leading towards the trades of plumbing and electric installation, skilled workers in both being now in con-

stant and increasing demand, is recommended. The former can be easily established in the Morton avenue building, and the latter in the ample basement of School No. 6. Judging from the growth in attendance in both vocational centers, a third one in the western part of the city will be needed soon.

AN ADMINISTRATION BUILDING.

It is now evident that as soon as the new High School building is ready the old one will be taken over by the county as a site for a court house. In anticipation of such action your attention is earnestly directed to the immediate need of an administration building centrally located for the transaction of the multifarious business activities connected with the maintenance of the school system, and the proper conduct of its educational work. You have been for many years, and still are, dependent upon the basement of the High School for room for the reception and distribution of text-books, school and janitors' supplies, as well as for their temporary storage. Without such a place it would be impracticable to meet the needs of the schools with the promptness essential to their orderly and effective management.

Again it is even more important that the business center of the schools should be near the location of the many mercantile, mechanical and manufacturing establishments with which your administrative officers are in constant communication requiring frequent personal conferences, and also for daily interviews with citizens and others seeking information, redress from real or fancied wrongs, and for the hearing of appeals and requests.

It will be absolutely necessary, as soon as the present High School is no longer available for such purposes, to provide rooms for meetings of principals and supervising officers, special gatherings of teachers by grades, and a small auditorium which will accommodate the whole teaching force and serve also for the school exhibits which play so effective a part in keeping the general public intelligent in regard to the work done in the schools. Such rooms, everywhere recognized as essential to the proper conduct of a school

system, must be so located as to admit punctual attendance on the part of the teachers without infringing on school hours. A library of reference books and educational treatises and special current publications should be established for the use of teachers and citizens interested in the subjects indicated in the central building under discussion, since it is impracticable to furnish these facilities for study in the several schools. There is stored in the present High School a large collection of the reports of the boards of education and the superintendents of schools of the larger cities of the United States which are invaluable to students of pedagogy and of the history of education in this country, many of which can not be duplicated. Copies of the proceedings of the several boards of education of this city and other important records are also stored there, all of these should be placed in the library room above suggested.

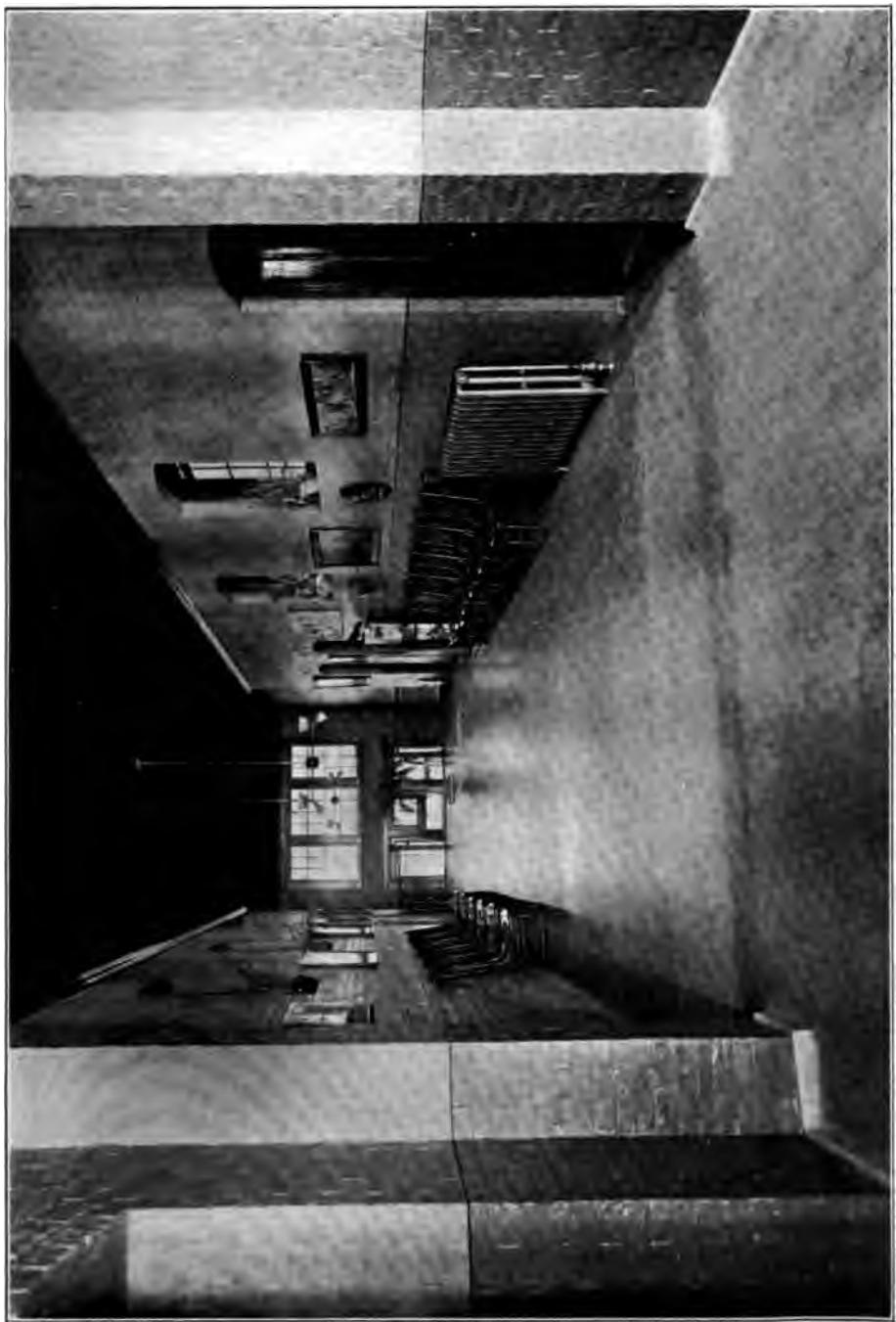
Again, a problem is to be solved as to the disposition of the stained glass windows and other costly memorials presented to the school by graduating classes. The architecture of the new building will not permit their use therein. An administration building would afford a safe repository for them until they can be placed in the prominent position their value deserves. The present offices of the board are wholly inadequate and no school building will meet all the requirements above set forth.

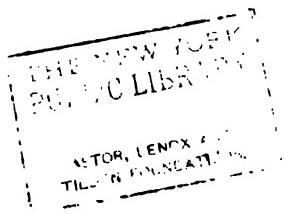
ATTENDANCE.

The number of pupils registered during the past year, including all duplications, was:

Boys	6,056
Girls	6,067
<hr/> <hr/>	
	12,123

The total is only eleven more than that of the previous year. The average membership was 10,432, an increase of 172, and the average attendance 9,763, an increase of 61. The percentage





of attendance based on average membership was ninety-four showing no change in this item, while that based on average attendance was eighty-one, an advance of one per cent.

HIGH SCHOOL.

The two session plan adopted with your permission whereby the nearly thirteen hundred pupils registered were taken care of satisfactorily in a building that could accommodate well only eight hundred at once solved many problems of program and management. The division of the labor of general supervision between the principal and the vice-principal enabled both to perform that duty with comparative ease. The pupils have adapted themselves to the change in hours and find ample time for home study and recreation. Some annoyance arises from the necessity of the use of artificial light during the closing hours of winter afternoons. This is not seriously detrimental and must be endured until the new building is ready.

ADMISSION TO HIGH SCHOOL.

The total number of pupils admitted to the High School is 649, a decrease of four as compared with last year. The number from the public schools is 555. Of these, 517 were admitted on the recommendation of teachers and principals, nine (9), not recommended, were admitted on passing the Regents' preliminary examinations, and 29 on probation. Ninety-four were admitted from several private schools, of whom 81 passed the Regents' examinations and 14 enter on probation.

Nineteen pupils entered the school on probation in Sept., 1910. These had passed three of the Regents' examinations and were given the opportunity to take subsequently the examinations in the two subjects in which they had failed, after reviewing such subjects under the instruction and guidance of a teacher assigned to that special work. Of the whole number, nine were successful, one, who was ill at the time the examination was held, was per-

mitted to continue on account of an excellent record in the regular first year studies, four left early in the year on account of economic pressure and three dropped out, the cause being ill-health, while two only failed in the examinations. This result justifies your action in establishing the plan which may well be continued.

Two hundred four pupils discontinued attendance, the causes being:

Ill-health	54
Cause not ascertained	69
Change of residence.	16
Withdrew	6
Economic pressure	52
Returned to other schools.	7
	====

EVENING SCHOOLS.

The condition of the evening schools varied but slightly from that of the previous year. The registration was 1,787, an increase of 184; the average membership 749, a decrease of 14; the average attendance 545, a decrease of 20, and the percentage of attendance was 74, a loss of two per cent.

The large number attending the evening High School year after year emphasizes not only the good work done in instruction and general management, but also the difference between voluntary and compulsory attendance. The progress made in the High School is shown in the success attained in civil service and Regents' examinations, and in the advancement in position and pay of those who take the commercial courses.

The percentage of attendance in the elementary evening schools is somewhat higher. This is due to the fact that the majority of the attendants are compelled by law to continue their studies, although at work, until they become sixteen years of age, or complete the elementary course of study. The vigilance of the principals and the activities of the attendance, aided by the co-operation of the employers result in quite regular attendance. I re-

new the suggestion that a regular course in carpentry would aid greatly in securing a more willing and more profitable attendance.

EVENING SCHOOLS.	No. Registered.			Average mem- bership.	Average attend- ance.	Per cent of attendance.	Number of evenings open.	No. between 14 and 16 years.			No. between 16 and 20 years.			No. over 20 years.					
	Boys.	Girls.	Total.					Boys.	Girls.	Total.	Boys.	Girls.	Total.	Men.	Women.	Total.			
High.....	443	535	978	339	238	71	89	14	71	21	34	57	91	269	255	524	140	223	363
No. 6.....	114	26	140	66	48	72	89	14	28	18	76	12	88	29	2	31	16	5	21
No. 12.....	116	20	136	99	78	79	89	14	40	17	96	6	102	9	12	21	11	2	13
No. 13.....	88	20	108	50	39	70	89	14	25	16	48	16	64	37	4	41	13	..	3
No. 15.....	318	107	425	195	142	72	89	14	45	17	100	53	153	153	41	194	65	13	78
Totals....	1,079	708	1,787	749	545	74	89	14	71	17	354	144	498	497	314	811	235	243	478

COMPULSORY ATTENDANCE.

In their work of enforcing the provisions of the compulsory attendance law the two attendance officers made 3,344 visits to residences and places of business in investigating and re-investigating the 2,429 cases referred to them by the principals of the public and the private schools. The disposition of these cases are given in detail in the report for the year printed herewith. These officers also investigated 735 cases of absence from the evening schools. The total number of cases above enumerated is much smaller than that of the previous year. This decrease is owing, I believe, to a general better understanding and appreciation of the purposes of the law resulting in more effective co-operation and sympathy on the part of the general public as well as the parents and employers directly affected.

The requirement of the education law that the superintendents of schools of all cities except those of the first class shall personally issue all certificates of attendance to applicants for employment certificates is burdensome and unnecessary. Nearly one thousand such certificates are issued each year in this city; the process consuming an amount of time much needed for other administrative duties. The record of attendance and the statement of scholarship qualifications signed by the principal of the school

is trustworthy and should be accepted as such. In smaller communities superintendents may readily attend to the details, but the law should be amended so as to exempt cities of the second class from such requirement.

The ungraded school received 49 pupils suspended from other schools for truancy or insubordination, 22 remained who had not earned reinstatement, making the total number enrolled 71. Forty-five were discharged, eleven went to work, having become legally qualified, three entered private schools, three removed from the city, one was committed to an orphan asylum by the court, and eight remain because they have not earned their discharge. The fact that those who are discharged rarely fail to attend school regularly is conclusive evidence of the usefulness of this school.

I renew my recommendation that a special building be provided for the school. Manual training has proved so valuable an element in the reclamation of its pupils, even in the limited amount that can be given now, that larger and better accommodations and equipment are clearly demanded in the interests of these errant but redeemable children.

The next school census will be taken in 1913. The census of 1909 was more complete and satisfactory than any other yet taken and has been amended and kept up to date with a fair degree of accuracy by the principals, in so far as the pupils attending the public schools are concerned. It has been found impracticable, however, to keep the files of cards in the office of the board and the many changes in the private schools arranged in proper order, through the lack of clerical assistance. The employment of two additional attendance officers, one to enforce the compulsory law in regard to the evening schools, and the other to devote his entire time to the work of amending daily the census records, assisted constantly by the other additional officer when the evening schools are not in session. This plan would keep the census constantly corrected, avoid the burden of the imperfect quadrennial enumeration, and permit the present officers to devote all their time and

energies to the administration of the compulsory law in respect to the attendance of the day schools.

TEACHERS.

Three hundred fifty-three (353) teachers were in the employment of the board during the year just closed; thirty-three (33) men and three hundred twenty (320) women. Two hundred fourteen (214) are graduates of the Albany High School, thirty-five (35) of Normal schools, seventy-two (72) of private academies and schools, and thirty-two (32) are graduates of colleges and universities. One hundred and ninety-nine (199) are graduates of the Albany Teachers' Training School, and two hundred sixty-six (266) have taken collegiate or professional courses.

Mr. Frank L. Glynn resigned as principal of the vocational schools in August last to accept the principalship of the State Trade School at Bridgeport, Connecticut. The special report of the vocational schools is lacking on account of the change. Mr. Lewis L. Wilson has been appointed to fill the vacancy.

DEATHS OF TEACHERS.

Dr. Oscar D. Robinson, principal of the High School for twenty-five years, Katherine Hans of School No. 4, Helen A. Deevey of School No. 8, Bertha M. Bulson of School No. 16 and Jennie E. Damp of School No. 21 died during the year.

Katherine Hans, who had been in the service thirty-five years, was not only a fine teacher with remarkable skill in bringing backward pupils forward in their studies, but was beloved by her pupils and her associates for her effective sympathy and gentleness combined with a cheerful disposition and a delightful sense of humor that will keep her memory dear. Helen A. Deevey gave during a period of thirty-three years that painstaking, intelligent and conscientious service that ever tends to produce the same qualities in children. Her passing away is a distinct loss to the schools.

Bertha M. Bulson had taught only five years. She had shown fine and constantly improving qualities. Her sudden death was a shock and a sorrow to her pupils, her associates and to her many personal friends.

Dr. O. D. Robinson began his service in this city as a teacher in the newly organized High School in 1870. He was head of the department of Latin and Greek until 1886, when he was made principal to succeed Dr. John E. Bradley. His death July 11, 1911, completed forty-two years devoted to the education of thousands of our citizens. For those who came under his direct instruction as a teacher he needs no eulogy. His love of the classics, his fruitful methods of training and his enthusiasm for the humanities as the basis of the activities of life were reflected in the careers of the many students whom he prepared so well for entrance to all types of colleges and universities. Under his principalship the school, already of high reputation, advanced from year to year in its broadening influence and became recognized as deservedly one of the more important secondary institutions in the State and nation. Dr. Robinson has passed from human sight but will long live in the loving memories and in the fine characters of the thousands who came under his uplifting influence.

RETIREMENTS.

The following named teachers have been retired at their own request, since the last report was rendered:

- John E. Sherwood, School No. 2, Feb. 1, 1911.
- Carrie R. Churchill, School No. 1, March 1, 1911.
- Anna E. Lyons, School No. 5, March 1, 1911.
- Margaret A. Hevenor, School No. 7, May 1, 1911.
- J. Elizabeth Smith, School No. 6, July 1, 1911.
- Margaret A. McCloskey, School No. 15, July 1, 1911.
- Fannie A. Brainard, School No. 6, July 1, 1911.

Four of the annuitants died leaving twenty-four now on the roll. The income of the fund continues to exceed the expenditure.

The surplus is growing larger by a substantial amount every year.

In bringing this report to a close I ask your attention to the reports of the principals of the Teachers Training School and the High School and those of the several supervisors and to the recommendations therein set forth. It is a renewed pleasure to acknowledge your continued support and the faithful and effective service of the principals, supervisors and teachers.

CHARLES W. COLE,

Superintendent of Schools.

REPORT OF THE PRINCIPAL OF TEACHERS' TRAINING SCHOOL.

September 1, 1911.

DR. CHARLES W. COLE, *Superintendent of Schools, Albany, N. Y.:*

DEAR SIR.—I have the honor to submit my second annual report as Principal of the Teachers' Training School.

During the past year, the course of study in this school has not been materially changed, but it has been somewhat modified to meet conditions. The specific purpose of the school is to prepare candidates to teach in our city system, where now the State Course of Study is followed. This course therefore furnishes the outline upon which plans and methods are based. In order that the school may render the greatest service, it must keep in closest touch with the aims and problems of the whole system, so whenever the city course is modified, this school modifies its work accordingly. Changes have been made in penmanship, reading and number, and these changes have been immediately incorporated in the work of this school. This plan increases the efficiency of the graduates as teachers in our own city.

Because this is entirely a training school, we are continuing to eliminate the distinction between the department of practice and of theory. Whenever a practice teacher shows herself particularly proficient in any phase of the school work, she presents that to the pupil teachers as a regular part of their course. Each teacher here must be a teacher of teachers. Last year recognition of this was given to the extent of raising the salaries of the practice teachers to that of eighth grade teachers in the grammar schools. But this is not enough. Teachers for this school may now be selected regardless of the merit list for elementary schools, with a view to fitness for the work. We need here the best teachers that can be secured. Teachers' College (Columbia University) and the State Normal College have recognized this school as doing regular

collegiate work. This city should give it recognition in salaries. Our practice teachers should receive as high salaries as those paid to women in the vocational school and in the High School.

We have lost no teachers during the past year. Miss Lawrence, who has taken the place of Miss Gomph, has proved herself a teacher of exceptional ability, whose influence upon the pupil teachers makes for conscientious work and for high ideals.

My position as Associate Superintendent takes a good portion of my time. This places extra responsibility upon the Vice-Principal and the associate teachers, all of whom have rendered loyal service.

I beg to thank the Board of Education, the Superintendent and the members of his officials corps for the consideration this school has invariably received.

Following is the program of the commencement exercises and a list of the graduates for the past school year.

Respectively submitted,

C. EDWARD JONES.

Twenty-eighth Annual Commencement
ALBANY TEACHERS' TRAINING SCHOOL
Thursday, June 22, 1911, 8 o'clock P. M.

PROGRAM.

Processional — Sortee — G Guilmont

Chorus — "Meet at Our Challenge" Verdi

Essay — "Spirit of 1911."

A. J. Mildred Vanderpoel.

Chorus — "The Song of the Scythe" Rodney

Essay — "Why Not Be Cheerful."

Virginia F. Hastings.

Chorus — "Estudeantina" Lacome

Reading — "Intimations of Immortality."

Ottila Bonheyo.

Piano Solo — a. Poem (Scotch)	MacDowell
b. Hungarian Dance	Brahms
	Grace Klugman Swartz.
Essay — "Power of Personality."	
	Margaret J. Marron.
Chorus — "Merry June"	—
Address:	
	Superintendent S. R. Shear, of Poughkeepsie.
Presentation of Class:	
	Principal C. Edward Jones.
Presentation of Diplomas:	
	Hon. Danforth E. Ainsworth, President Board of Education.
Chorus — "Flower Song"	Oliver
Recessional — "On the Move"	Oliver

CLASS OF 1911.

Course for Elementary School Teachers.

Ottila Bonheyo.	Margaret J. Marron.
Mildred C. Bruce.	Sara H. O'Brien.
Margaret D. Desmond.	Jenette G. Roe.
Virginia F. Hastings.	Edith M. Stephens.
Clara R. Lear.	A. J. Mildred Vanderpool.
Beatrice B. Levy.	Mary E. Walsh.
Harriet B. Lewis.	Selina R. Wanmer.

Course for Kindergarten Teachers.

Ruth A. Simmons.

TEACHERS' TRAINING SCHOOL.

June 30, 1911.

DR. CHARLES W. COLE, *Superintendent of Schools, Albany, N. Y.*:

DEAR SIR.— During the year we have continued to collect children's clothing and to distribute it among the needy. Sixty-two cases have received attention, all upon the recommendation of the principal, attendance officer or other school official.

The aim is not to dispense charity, but to make it possible for needy children to be kept in school. We are pleased to say that except for shoes we have been able to answer practically every call made upon us. This has been possible only because principals, teachers, children and friends of the school generally have been most kind and generous. And to all of these we express our thanks.

MARGARET A. HEALY,
MARY E. ROCHE,
Committee in Charge.

REPORT OF SUPERVISOR OF KINDERGARTENS.

ALBANY, N. Y., June 23, 1911.

DR. CHARLES W. COLE,

Superintendent of Schools.

DEAR SIR.—The kindergarten department of our school system has, I think, been faithful to the responsibilities entrusted to it during the year now closed.

Directors have not lost sight of the fact that the standards and ideals of the kindergarten are to be ever-advancing ones, and have shown the same willingness to adapt themselves to new situations, as in former years.

One new kindergarten has been organized: that at School No. 11 annex. The number of children enrolled here, and the good work of the director would seem to indicate that this will, in time, be an important and vital part of the kindergarten-whole.

At my weekly conference with Directors, considerable stress has been placed on "The Relation of the Kindergarten to the School," and "The Relation of the Kindergartner to the Home and Parents." I consider these to be very important topics, as the relation of the kindergartner to the little children is only one phase of her work, and she who is strong only in this line, is still below the standard.

It was my good fortune this year to attend the convention of the International Kindergarten Union which met at Cincinnati, in April. The experience of listening to the wise ones, and comparing one's own work with that of others at a considerable distance from one's daily field of activity, is of inestimable benefit. And, I trust that the enthusiasm and strength gained by this experience, will greatly influence the Albany work.

In the senior division of the Kindergarten Training Class, there have been three members enrolled. Of these, one student

completed the course in February, and one accepted a position in grade teaching in another city. The remaining member, Miss Ruth Simmons, was graduated on June 22.

That there was so small a number of students enrolled in this division is partly explained by the fact that the number of graduates last year was above the average, thus making the possibility of a kindergarten appointment for those to follow, very uncertain.

The Albany Kindergarten report would be incomplete, were not the Kindergarten Association at least casually mentioned. This association is composed entirely of our public school kindergarten directors, who have worked untiringly in its interests for many years. Its most important contribution to education this year has been a lecture by Mr. William Lyon Phelps, of Yale University, on Criticisms and Tendencies of the Modern Drama. The popularity of this lecturer may be judged by the fact that he was recalled to Albany later in the year by the Albany Teachers' Association. Through the Kindergarten Association we are kept in close relation with the International Kindergarten Union and its wide interests.

Another kindergarten incident which will, I think, help to strengthen somewhat our city kindergarten work, was the organization, during the past year, of a kindergarten section of the State Teachers' Association. Truly, the Albany kindergarten directors are greatly favored by being allowed to find themselves in these larger selves: The Albany Kindergarten Association, The State Teachers' Association, The International Kindergarten Union. And, I trust, we may always remember that each new blessing brings with it new obligations.

I would again take this opportunity to thank all who have contributed to the success of this department: The Superintendent of Schools, the Associate Superintendent of Schools, the Board of Education, principals, teachers and parents.

Very respectfully,

ELLEN JONES.

ANNUAL REPORT OF THE

SCHOOL.

			Number of boys registered.		Number of girls registered.		Total registration.		Average membership.		Average attendance.		Number of pupils $\frac{4}{5}$ years at entrance.		Number of pupils $\frac{5}{6}$ years at entrance.		Number of pupils over 6 years at entrance.		Number of pupils under 4 years at close of year.		Number promoted during the year.		Number at close of the year.	
No. 1.....	26	29	55	34	28	22	31	31	22	22	17	21	0	0	0	0	0	0	1	1	35	29	29	
No. 2.....	17	23	40	24	22	17	21	21	20	20	19	19	0	0	0	0	0	0	0	0	0	27	27	
No. 3.....	29	10	39	23	20	20	19	19	20	20	19	19	0	0	0	0	0	0	0	0	0	50	50	
No. 4.....	33	28	61	45	41	24	34	34	24	24	22	22	0	0	0	0	0	0	0	0	0	17	17	
No. 4 (annex).....	12	8	20	13	11	4	7	7	10	10	21	21	0	0	0	0	0	0	0	0	0	23	23	
No. 5.....	24	15	39	19	16	10	21	21	16	16	18	18	0	0	0	0	0	0	0	0	0	24	24	
No. 6A.....	21	15	36	27	21	16	18	18	22	22	22	22	0	0	0	0	0	0	0	0	0	33	33	
No. 6B.....	17	15	33	26	23	14	18	18	22	22	24	24	0	0	0	0	0	0	0	0	0	38	38	
No. 7.....	23	23	46	34	29	22	22	22	20	20	17	17	0	0	0	0	0	0	0	0	0	32	32	
No. 8.....	21	24	45	26	23	20	17	17	26	26	27	27	0	0	0	0	0	0	0	0	0	34	34	
No. 9.....	23	22	45	31	28	27	17	17	23	23	26	26	1	1	0	0	0	0	0	0	0	31	31	
No. 10.....	25	22	47	37	33	26	16	16	36	36	22	22	5	5	1	0	0	0	0	0	0	20	20	
No. 11.....	16	20	38	22	19	21	12	12	22	22	19	19	1	1	0	0	0	0	0	0	0	25	25	
No. 11 (annex).....	23	15	38	21	18	11	24	24	22	22	17	17	3	3	0	0	0	0	0	0	0	27	27	
No. 12.....	20	17	37	22	20	17	18	18	20	20	17	17	0	0	0	0	0	0	0	0	0	18	18	
No. 13.....	11	18	29	15	12	18	11	11	29	29	27	27	0	0	0	0	0	0	0	0	0	53	53	
No. 15.....	33	32	71	41	37	27	42	42	71	71	51	51	1	1	1	1	0	0	0	0	0	35	35	
No. 16.....	29	22	51	28	25	25	24	24	51	51	35	35	12	12	0	0	0	0	0	0	0	45	45	
No. 17.....	25	27	52	32	27	23	25	25	52	52	32	32	4	4	0	0	0	0	0	0	0	26	26	
No. 20A.....	15	24	39	26	22	21	14	14	24	24	25	25	2	2	0	0	0	0	0	0	0	15	15	
No. 20B.....	16	17	33	24	17	25	5	5	33	33	24	24	1	1	0	0	0	0	0	0	0	32	32	
No. 21A.....	15	18	33	21	19	21	11	11	33	33	20	20	1	1	0	0	0	0	0	0	0	29	29	
No. 21B.....	16	16	32	22	20	15	16	16	32	32	16	16	1	1	0	0	0	0	0	0	0	45	45	
No. 22.....	30	39	69	46	40	39	27	27	69	69	30	30	3	3	0	0	0	0	0	0	0	77	77	
No. 24.....	36	24	60	30	25	23	28	28	60	60	30	30	0	0	0	0	0	0	0	0	0	37	37	
Totals	562	523	1085	698	606	517	500	53	523	523	500	500	1	1	12	12	12	12	12	12	12	770	770	

Average number registered per kindergarten..... 43
 Average membership per kindergarten..... 28
 Average attendance per kindergarten..... 24

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REPORT OF SUPERVISOR OF DRAWING.

ALBANY, N. Y., June, 1911.

DR. CHARLES W. COLE, Superintendent of Schools:

DEAR SIR.—In spite of the fact that the Drawing Department is seriously handicapped for want of equipment as well as want of assistant teachers, the work has progressed. The Board, not having seen its way clear to hire additional help, suggested that the Supervisor of Hand Work add to her manifold duties its correlation of drawing in the primary grades under my supervision, giving me more time to devote to the intermediate and grammar grades, High School and Training classes. The experiment has not been satisfactory to me as the visits to the primary grades by the Supervisor of Handwork have been altogether too infrequent, not through her own fault, but simply because the work assigned her is more than any one can perform. The teachers do not get help enough. The visit of a supervisor is an inspiration to both teacher and pupil.

Once more I make an earnest appeal for an assistant who shall devote her whole time to such work as I shall assign her. If such an assistant were appointed I should be enabled to take care of the mechanical classes in the Day High School. That subject should be taught by a man. Miss Graham has too much work to do and should be relieved; so I suggest that in case the Board does not give me an assistant supervisor, it add to the High School drawing corps a male teacher who will take care of all the mechanical classes in that institution. We have several teachers in our own corps who are willing and able to fill the requirements. Transfer one to my department and add a little to her salary. The subject needs and deserves it.

I am happy to say that I have the hearty support of all the teachers as well as the pupils because we are interested in the work.

Drawing in the Evening High School is very successful. The money spent in that direction has brought valuable results. Miss Ella Graham is a tireless and successful teacher in the Freehand department and Mr. Adolph Fleischmann gives very satisfactory results along the lines of Architectural Drawing, while I feel that the Mechanical Class under my immediate care is doing well indeed. There should be some drawing in the Elementary Evening schools. I should be glad to plan a course if the Board would give me one more evening assistant.

Sincerely,

THEODORE C. HAILES,

Drawing Master.

REPORT OF SUPERVISOR OF MUSIC.

ALBANY, N. Y., *September, 1911.*

DR. CHARLES W. COLE, *Superintendent of Schools:*

DEAR SIR.— In submitting my report of the music department for the past year, I wish to state that, generally speaking, there was an earnest effort on the part of the teachers to carry my instructions effectively into their work.

On my recommendation the Board of Education adopted the Eleanor Smith music readers. They are a new adaptation of the old series in use in our schools, retaining all of their excellent characteristics, and adding the latest approved methods of advanced students of the subject, especially in gradation, the development of chromatics, and the preparation of two part songs, I am particularly pleased with the large type used in book one, there is not a problem in music which can be taught in our schools that has not been amply provided for in these books.

The first four year grades have been supplied.

The fifth and sixth grades are to be this year, which leaves the seventh and eighth to be furnished next year.

All teachers have been supplied with pitch pipes to enable them to give the correct pitch of every song.

The course in Harmony and Sight Singing which I gave in the Evening High School was very much appreciated by a number of pupils who could not have had the advantage of a musical training in any other way.

Very respectfully,

EDWARD FUTTERER.

REPORT OF LIBRARIAN.

DR. CHARLES W. COLE, *Superintendent of Schools:*

DEAR SIR.—I respectfully submit my report as librarian of the Public School Library for the year ending June 23, 1911.

The special feature of this year's work, aside from the regular routine of a school library, as contained in former reports, has been an attempt to make the pupils familiar with the usual reference books, the literary tools which they will need now and after they have left school. Early in the year the seniors in the High School came to the library in squads of ten for a recitation period of forty minutes, and seated at a long table, handled and were questioned upon the books which were the theme of the period. The seniors from the Training School for Teachers were given six lessons in the use and care of a library before Christmas, and the juniors came to the library on six Friday afternoons after January first for a more elementary course in library economy. This is a beginning of work which is recommended by the State Department and advocated strongly by librarians throughout the country.

Visits have been made as far as time would permit to the Elementary Schools, including the Vocational School and the Open Air School with a view to making closer the relations of the teachers to the library. Liberal loans of books from the main library have been made to these schools during the year which have been much appreciated by teachers and pupils.

The library has been open since the first week in December on Saturday afternoons from two to four for the use of the teachers of the Elementary Schools, but as only three teachers have availed themselves of this opportunity, it seems hardly worth while to continue the experiment.

After the burning of the State Library, the courtesy of our library was extended to the Library School, the State Normal College and other institutions; it is a pleasure to be able to state

that our reference collection has been tested as never before, and in almost every instance has proved equal to the unusual demands made upon it.

A larger amount than usual has been expended for the Training School and we are hoping to have there a well selected reference library, specially adapted to the needs of the school. The purchases for the High School and Elementary Schools have been largely from the lists in the State syllabus.

The expenditures for the year have been as follows:

High School	\$334 06
Elementary Schools	354 49
Training School for Teachers.....	162 93
Vocational School	9 60
Total	\$861 08

The additions for the year have been as follows:

	Volume
High School	437
Elementary Schools	483
Training School	205
Vocational School	7
Total	1,132

	Volumes
Circulation of books.....	6,050
Use by pupils during study hours.....	1,951

The pleasant relations existing between the librarian and the school public have continued, and she is glad to have another opportunity of acknowledging her indebtedness to those who have co-operated so cordially with her.

Respectively submitted,

CELIA M. HOUGHTON,

June 23, 1911.

Librarian of Public School Library.

REPORT OF SUPERVISOR OF HAND-WORK.*Sept., 1911.***DR. COLE:**

I have to report this year some changes in the hand work that will, I trust, prove of distinct advantage to the pupils. I have laid even more stress than usual on the reasonable correlation of these two branches with the other subjects, particularly in the lower grades. In the first two grades the modeling, paper cutting and drawing are used to illustrate the stories told in the language lessons. The knotting is taken advantage of to teach required measurements. In the second grade the children constructed their own looms, for the weaving, affording an excellent drill in the use of the ruler. In the third grade a large amount of constructive drawing was taught in a practical way in the making of card board furniture for the doll house. Cigar boxes were used in making looms and practical heddles made of cardboard. I consider it of extreme importance that the material used in the schools should be, as far as possible, of such a nature that the children can procure the same kind or a substitute and repeat the work at home when they so desire, thus encouraging independence. I have therefore discouraged the use of expensive patented looms, etc.

In addition to my regular handwork in the first six grades, it was decided to place under my charge the drawing of the first three grades. This has added largely to my work and responsibilities. I have held grade meetings for the teachers of these grades, throughout the year, when the prescribed course in drawing and painting was worked out in detail by each teacher. The results of this expenditure of time and labor have been, I think, most excellent as shown in the work of the children. We are seriously hampered by the lack of proper drawing paper and crayons. The crayons supplied the schools are not only inartistic, but as the children use them extremely unsanitary. There are

over fifty-five hundred boxes of these crayons still on hand, which I would urge be exchanged for a more suitable medium. We find the wax crayon called Crayola gives most gratifying results. The teachers are unanimous in its praise and express great dislike of the water-color crayon. We shall be compelled to drop the larger and most important part of the drawing course as outlined in the syllabus for lack of proper drawing paper. The very small supply is already exhausted in some of the schools. I would suggest that the money being expended on drawing books in these grades be used in providing suitable drawing paper. I find the use of drawing books distinctly disadvantageous, with these small children. The methods I use are those advocated by Mr. Henry Turner Bailey and Mr. F. Whitney, under whom I studied, and require full, free movements impossible to obtain when confined to the small dimensions of a drawing book.

The Japanese and Indian work in the fourth grade has been replaced by an entirely new course of preliminary bookbinding. This has seemed to appeal more directly to the children's interest, while developing a high degree of thoroughness and accuracy. Grade meetings were also held for the teachers of this course, in order that they might receive detailed instruction in the various exercises.

In the fifth grade we have the usual basketry. I have insisted on small baskets being made in order that the children may be taught a variety of stitches. If permitted to make large baskets but one stitch can be given each pupil. The time at our disposal for hand-work makes it impossible for the children to complete more than one large basket. A number of small baskets, each with a different stitch, enables the pupil to embody his knowledge in any number of baskets made at home.

There has been no change in the sixth grade sewing and iron-work. The children have been very enthusiastic over this work, and, the teachers assure me, would devote all their time to it if permitted. I think, however, much would be gained if the iron-work for the boys could be replaced, as soon as expedient, by

simple bookbinding, which would be a continuation of that taught in the fourth grade.

It is a matter of extreme regret to me that the girls are not allowed to continue the sewing through the seventh and eighth years. It is permitted in two of the schools over which I have not at present jurisdiction. In the very limited time devoted to it (about four days of eight hours), it is possible to teach only the most fundamental principles. The girls who are graduated from our public schools should be perfectly capable of doing any sewing required in the family. I realize that the curriculum is very much crowded, but is there anything taught in these grades that will prove of very much more practical value to these girls in their later life? I ask this, even while claiming the necessity of the other branches. I have been assured by dressmakers that if the girls that came to them could do the simplest kinds of hand sewing they would be given wages at once, instead of spending a year or two as apprentices. Of course we have the vocational schools, but only a very small proportion of our girls can attend them. Should we deprive the hundreds of girls who must leave school at the expiration of the eighth year, or who wish to attend the High School, of this most useful and necessary branch of knowledge? If we were to continue the work through the seventh and eighth years and introduce domestic science in the High School our girls would be fairly well equipped for their duties.

Before closing this lengthy report, I can not refrain from mentioning the enthusiastic assistance and almost uniform courtesy I have received from the teachers, and my gratitude for the always kind and helpful encouragement extended by yourself and the members of the Board of Education.

Respectfully submitted,

MARGARET I. OVERTON,

Supervisor Hand-work.

REPORT OF THE ATTENDANCE OFFICERS.

ALBANY, N. Y., June 30, 1911.

To the Board of Public Instruction:

The following is a report of the Attendance Officers' work for the year ending June 30, 1911:

Total number of visits made.....	3,344
Total number of cases investigated.....	2,013
Total number of cases reinvestigated.....	416
	_____ 2,429 =====

Children kept at home by parents (temporary necessity)...	220
Children kept at home by parents (neglect).....	137
Children kept at home by sickness.....	626
Children kept at home by poverty.....	116
Children taught at home.....	....
Children mentally or physically disqualified.....	28
Children transferred from one school to another.....	127
Children under eight or over sixteen years of age.....	73
Children withdrawn from school (left the city).....	50
Children whose residence could not be found.....	63
Children found to be truants and returned to school.....	660
Children found to be truants and committed to institutions by Superintendent of Schools.....	14
Children suspended and committed to Ungraded School by principals	44
Children found to be non-attendants and placed in school..	133
Children found employed in compliance with Compulsory Act	94
Children found employed contrary to Compulsory Act and placed in school	96
Parents arrested and arraigned.....	69

ANNUAL REPORT OF THE .

Truants arrested and arraigned	205
Truants committed to institutions by magistrate.....	4
Total	<u>2,759</u>

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

ALBANY, N. Y., June 26, 1911.

To the Board of Education:

The following is the annual report of the work of Attendance Officers in connection with the Evening Schools for the year ending June 30, 1911:

Number of cases investigated.....	549
Number of cases reinvestigated.....	186
Number of visits to employers.....	175
Number of employers warned.....	172
Boys arrested and reprimanded.....	65
Boys returned to day school.....	19
Total	<u>1,166</u>

Respectfully submitted,

CHAS. W. COLE,

Superintendent of Schools.

REPORT OF THE UNGRADED SCHOOL.

DR. CHARLES W. COLE, *Superintendent of Schools:*

DEAR SIR.—The following is the annual report of the Ungraded School for the year ending June 16, 1911:

Number of pupils not discharged June, 1910, and returned September, 1910	18
Number of pupils discharged and re-entered at parents' request	4
Number of such pupils suspended for truancy	16
Number of such pupils suspended for insubordination	6
Total number of suspensions received	55
Number suspended for truancy	33
Number suspended for insubordination	22
Total number entered Ungraded School	49
Number of such pupils suspended for truancy	31
Number of such pupils suspended for insubordination	18
Total number enrolled for year	71
Number that failed to report, suspended for truancy	2
Number that failed to report, suspended for insubordination	4
Average number belonging for year	34
Average daily attendance	33
Per cent of daily attendance	98
Per cent of tardiness	1½
Aggregate days of attendance	<u>6,000</u>

ANNUAL REPORT OF THE

Boys discharged	45
Work certificates granted and boys left to work.....	11
Entered parochial schools during year.....	3
Moved from city	3
St. Vincent's Orphan Asylum by court.....	1

	63
Credits not earned	8

	71
	=====

Respectfully submitted,

HANNAH H. WALKER,

Principal Ungraded School.

BOARD OF EDUCATION.

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TABLE showing the attendance of pupils in the Public Schools for the year ending June 30, 1911.

SCHOOLS	NUMBER ENROLLED		NET REGISTRATION			Average daily attendance	Per cent. of net registration on net enrollment	Average membership	Per cent. of average membership on average enrollment	Number of students
	Boys	Girls	Total	Boys	Girls	Total				
High School.....	540	708	1,248	540	708	1,248	1,009	81	1,125	993
No. 1.....	309	292	601	290	277	567	425	75	460	589
No. 2.....	269	284	553	246	268	514	398	77	422	561
No. 3.....	203	195	398	195	189	384	315	82	333	390
No. 4.....	328	289	617	304	274	578	478	83	506	745
No. 5.....	241	242	483	230	233	463	341	74	357	528
No. 6.....	352	352	704	337	341	678	567	84	597	973
No. 7.....	249	215	464	235	204	439	353	81	385	545
No. 8.....	250	264	514	231	249	480	402	84	420	461
No. 9.....	160	158	318	155	153	308	249	80	267	360
No. 10.....	171	138	309	164	126	290	250	81	267	342
No. 11.....	324	276	600	267	236	503	407	81	452	607
No. 12.....	313	328	641	308	315	623	538	86	560	900
No. 13.....	113	111	224	107	107	214	156	73	172	273
No. 14.....	472	433	905	456	424	880	678	77	749	782
No. 15.....	452	371	823	430	365	795	606	76	634	954
No. 16.....	184	184	368	181	178	359	301	85	316	368
No. 17.....	245	266	511	230	248	478	387	81	406	635
No. 20.....	254	266	520	253	258	511	405	80	434	531
No. 21.....	468	475	943	456	457	912	757	83	790	1,020
No. 22.....	167	164	331	161	154	315	255	81	268	390
No. 24.....	252	238	490	227	217	444	346	78	364	438
Training School.....	39	39	... ..	39	39	72	36	91	37	53
Vocational School No. 25.....	66	45	111	39	39	72	67	92	71	94
Vocational School No. 6.....	16	13	29	15	12	27	23	85	24	84
Open Air.....	11	11	22	... ..	2	2*	14	... ..	16	8
Total.....	6,357	12,766	6,056	6,067	12,123	9,763	81	10,432	94	13,534

* 20 were transferred from other schools

STATEMENT of the average number of pupils in attendance each month and the average number of pupils to each teacher during the year ending June 30, 1911.

Table showing the ages of pupils in all the schools and the number and training of teachers in each school during the year ending June 30, 1911.

SCHOOLS	Under 5 years*		Between 5 and 18 years		Over 18 years		Men teachers		Women teachers		College graduates		High school graduates		State Normal graduates		Academies and select schools		Training school graduates		State certificates		Totals Teachers	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women		
School	1165	83	14	32	10	14	1	8	1	6	2	4	2	4	11	1	11	1	1	4	1	1	13	46
10	12	545	13	11	13
4	13	536	..	1	12	7	1	1	4	7	..	13
12	6	380	..	..	10	..	..	..	8	..	..	..	..	..	..	..	..	..	..	2	7	..	10
13	16	588	..	1	16	16	1	10	..	17
7	3	473	..	1	12	..	..	..	6	1	..	..	..	..	..	..	..	..	..	6	10	..	13
18	12	674	..	1	20	..	..	..	14	1	2	..	..	..	..	..	..	..	..	4	13	..	21
11	11	442	..	1	12	1	..	..	11	..	1	..	..	..	..	..	..	..	..	..	8	..	13
11	10	492	1	1	10	..	..	..	4	1	4	..	..	..	..	..	..	..	..	2	5	..	11
14	13	291	..	..	9	..	..	..	5	..	2	..	..	..	..	..	..	..	..	2	6	..	9
10	6	293	10	10	5	..	10
13	13	574	..	1	15	1	..	..	9	..	2	..	..	..	..	..	..	..	..	4	8	..	16
9	9	623	..	1	16	..	..	..	13	..	..	1	3	11	1	1	1	1	1	3	11	1	17
6	12	206	..	..	8	..	..	..	3	..	2	..	..	..	..	..	..	..	..	3	5	..	8
..	..	905	..	1	18	1	..	..	10	..	..	..	..	..	..	..	..	..	..	8	12	..	19
17	11	794	1	1	19	1	..	..	14	..	2	..	..	..	..	..	..	..	..	3	14	..	20
13	12	343	..	..	9	..	..	..	9	..	..	..	..	..	..	..	..	..	..	9	..	..	9
11	12	488	..	..	13	..	..	..	9	..	..	..	..	..	..	..	..	..	..	4	12	..	13
22	26	472	..	1	13	1	..	..	5	..	..	..	..	..	..	..	..	..	..	8	10	..	14
14	22	907	..	1	21	..	..	..	17	..	..	1	1	3	15	..	..	..	..	2	6	..	22
18	21	292	..	..	9	..	..	..	6	..	1	..	..	..	..	..	..	..	..	2	6	..	9
18	14	458	..	1	13	1	..	..	12	..	1	..	..	..	..	..	..	..	..	7	..	..	14
ng	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1	..	..	5
School	6	33	13	14	11	2	..	..	12	..	..	..	..	..	..	..	..	..	..	1	2	..	6
Jo. 25.	111	..	3	3	..	..	..	..	2	1	..	..	..	..	..	..	..	..	..	1	..	..	3
Jo. 6..	..	..	1	2	..	..	..	..	1	1	..	..	..	..	..	..	..	..	..	1	..	..	1
Air visor	..	22	..	1	..	..	..	..	1	..	..	..	..	..	..	..	..	..	..	1	..	..	1
Music visor	..	..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1
Drawing visor	..	..	..	1	..	..	..	..	1	..	..	..	..	..	..	..	..	..	..	..	..	..	1
Indergarten visor	..	..	..	..	1	..	..	..	1	..	..	..	..	..	..	..	..	..	..	1	..	..	1
Work	..	..	..	..	1	..	..	..	1	..	..	..	..	..	..	..	..	..	..	1	..	..	1
als...	251	254	12,080	118	33	320	16	16	2	212	8	27	7	65	199	2	353	..	..	..	..	..	..

These pupils are in the kindergarten department.

Includes one special teacher.

Three men and two women act in double capacity.

TABLE showing the condition of half-day absences and tardiness from 1879.

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.
1879.....	111,063	42,170	2.3
1880.....	118,034	24,227	1.3
1881.....	121,249	12,145	.6
1882.....	110,651	9,298	.5
1883.....	105,335	9,069	.4
1884.....	105,648	7,829	.35
1885.....	106,305	8,684	.4
1886.....	102,836	8,809	.47
1887.....	101,783	11,079	.6
1888.....	100,913	8,309	.45
1889.....	98,938	4,374	.24
1890.....	99,840	3,775	.19
1891.....	92,702	3,936	.2
1892.....	79,159	4,560	.24
1893.....	67,771	7,935	.4
1894.....	79,133	5,094	.3
1895.....	78,528	4,586	.2
1896.....	76,644	4,806	.26
1897.....	80,728	6,614	.29
1898.....	72,973	6,845	.35
1899.....	76,522	7,479	.48
1900.....	72,945	9,372	.49
1901.....	64,756	9,215	.5
1902.....	74,232	9,125	.4
1903.....	77,644	9,526	.5
1904.....	83,717	9,630	.5
1905.....	77,630	8,257	.4
1906.....	75,058	8,516	.4
1907.....	74,383	10,270	.5
1908.....	70,245	10,692	.6
1909.....	61,064	11,175	.6
1910.....	54,108	12,245	.7
1911.....	56,646	10,006	.6

TABLE showing the net registration (duplicate enrollments excluded), average attendance and average membership since 1885.

YEAR.	Net registration.	Increase.	Decrease.	Average attend- ance.	Increase.	Decrease.	Average member- ship.	Increase.	Decrease
1885.....	13,311	..	..	9,740	288	..	10,297	..	..
1886.....	13,139	..	172	9,660	..	80	10,213	..	84
1887.....	13,050	..	89	9,798	138	..	10,303	90	..
1888.....	13,10	51	..	9,810	12	..	10,315	12	..
1889.....	13,301	200	..	9,913	103	..	10,387	72	..
1890.....	13,948	647	..	10,264	351	..	10,789	402	..
1891.....	13,711	..	237	10,328	64	..	10,940	151	..
1892.....	13,320	..	391	10,014	..	314	10,579	..	361
1893.....	13,164	..	156	9,889	..	125	10,492	..	87
1894.....	13,055	..	109	10,209	320	..	10,714	222	..
1895.....	12,868	..	187	10,381	172	..	10,894	180	..
1896.....	12,970	102	..	10,009	..	372	10,591	..	303
1897.....	12,975	5	..	10,548	539	..	11,082	491	..
1898.....	13,415	440	..	10,577	29	..	11,209	127	..
1899.....	13,341	..	74	10,643	66	..	11,184	..	25
1900.....	13,134	..	207	10,499	..	144	11,096	..	88
1901.....	12,896	..	238	10,220	..	279	10,849	..	247
1902.....	12,770	..	126	10,360	140	..	10,861	12	..
1903.....	12,859	89	..	10,174	..	186	10,749	..	112
1904.....	12,912	53	..	10,624	450	..	11,227	478	..
1905.....	13,175	263	..	10,663	39	..	11,201	..	26
1906.....	13,161	..	14	10,948	285	..	11,511	310	..
1907.....	12,850	..	311	10,498	..	450	11,008	..	503
1908.....	12,464	..	386	9,898	..	600	10,446	..	562
1909.....	12,026	..	438	9,831	..	67	10,371	..	75
1910.....	12,116	90	..	9,702	..	129	10,260	..	111
1911.....	12,123	7	..	9,792	90	..	10,432	172	..

SCHOOLS, 1910-1911.

KINDER- GARTEN.	SCHOOLS,	1ST GRADE.		2D GRADE.		3D GRADE.		4TH GRADE.		5TH GRADE.		6TH GRADE.		7TH GRADE.		8TH GRADE.								
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.							
No. 1 . . .		29	55	49	116	40	41	52	46	98	42	52	43	94	39	44	83	97						
No. 2 . . .		22	38	28	55	26	26	30	29	59	20	23	27	40	27	40	45	50						
No. 3 . . .		26	49	41	90	20	23	43	27	54	38	76	22	51	13	22	45	50						
No. 4 . . .		36	65	36	72	47	52	79	26	58	39	87	36	25	14	40	39	48						
No. 5 . . .		22	34	28	61	21	22	43	47	80	24	21	45	17	34	27	25	31						
No. 6 . . .		36	62	56	111	32	34	66	42	30	70	39	35	74	37	49	30	31						
No. 7 . . .		20	41	42	83	29	30	29	59	45	34	18	22	40	23	16	39	37						
No. 8 . . .		17	21	38	42	45	57	33	25	58	26	54	24	26	50	42	19	34						
No. 9 . . .		22	44	32	44	22	24	46	25	17	24	17	39	20	15	12	31	32						
No. 10 . . .		25	52	22	47	40	44	18	16	34	19	20	39	25	14	42	38	40						
No. 11 . . .		36	71	40	76	37	69	25	26	51	44	43	87	43	38	81	50	47						
No. 12 . . .		20	37	23	60	23	31	54	25	26	51	44	37	11	17	28	20	30						
No. 13 . . .		10	17	27	28	24	52	17	20	37	11	13	78	20	13	33	33	33						
No. 14 . . .		18	32	12	72	132	73	58	131	64	49	113	80	158	54	44	43	44						
No. 15 . . .		38	70	99	191	60	43	103	64	71	135	33	18	51	44	27	37	35						
No. 16 . . .		29	51	31	71	21	28	49	24	36	50	25	15	45	87	33	77	23						
No. 17 . . .		20	46	46	86	24	37	61	40	42	32	45	42	38	32	40	40	40						
No. 18 . . .		33	70	28	58	30	46	78	23	34	62	38	72	136	70	65	18	34						
No. 19 . . .		29	37	62	124	54	46	100	58	35	93	64	27	22	49	23	35	45						
No. 20 . . .		29	58	31	37	25	30	55	31	37	65	27	22	49	23	12	42	45						
No. 21 . . .		35	83	45	40	85	28	16	44	25	91	18	24	24	24	24	22	24						
Voc. No. 5 . . .		5	2	7	1	1	2	1	1	2	1	1	3	1	3	5	8	2						
Voc. No. 6 . . .		5	2	7	1	1	2	1	1	2	1	1	3	1	3	5	8	2						
Totals . . .		496	1021	921	869	1790	680	657	1337	727	654	1381	723	663	396	678	668	1346	499					
		525	496	1021	921	869	1790	680	657	1337	727	654	1381	723	663	396	678	668	1346	499				
																		445	503	945	304	334	638	14

BOARD OF EDUCATION.

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*STATISTICS of attendance of resident pupils in private schools and academies of the city of Albany, N. Y.,
for the year ending June 30, 1911.*

SCHOOLS	Kindergarten			No. from 5 to 8 years			No. from 8 to 12 years			No. from 12 to 14 years			No. from 14 to 16 years			No. over 16 years		
	UNDER FIVE YEARS			OVER FIVE YEARS			Boys			Girls			Boys			Girls		
	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls
Academy of the Sacred Heart.....	90	90	0	101	101	0	13	9	3	16	16	0	11	11	0	17	27	16
Albany Academy for Girls.....	140	140	0	104	104	0	9	5	4	62	62	0	33	27	0	21	21	9
Albany Business College.....	40	40	0	80	80	0	5	3	2	35	35	0	58	58	0	20	20	16
Assumption School.....	260	294	54	87	87	0	72	71	1	113	113	104	217	34	59	63	31	61
Cathedral Academy.....	90	96	18	15	23	9	17	26	11	13	13	17	19	19	19	20	18	18
Christian Brothers' Academy.....	39	239	278	8	15	23	9	26	12	44	41	85	11	19	30	1	2	3
Holy Cross School.....	7	27	34	2	2	0	4	10	14	1	12	32	7	39	2	41	48	1
Holy Names Academy.....	73	109	182	102	102	0	20	15	5	35	35	1	1	1	4	4	1	1
Miss Quinn's School.....	174	178	362	10	10	20	15	15	30	68	66	134	50	42	92	31	45	70
Model School of Normal College.....	1	101	102	34	34	0	1	1	3	4	4	0	6	6	6	1	1	1
Our Lady Help of Christians School.....	37	38	75	6	2	8	12	22	34	7	11	18	21	11	34	9	11	10
Our Lady of Angels School.....	40	52	92	6	2	0	5	9	14	10	12	22	7	5	12	2	3	3
St. Ann's Sch. Cent'ry Av. House of Industry.....	84	93	183	106	102	0	28	33	61	27	27	71	23	30	6	12	12	9
St. Anthony's School, Kenwood.....	434	400	834	3	4	7	35	33	68	33	29	62	39	63	102	27	49	7
St. Casimir's School.....	118	145	263	3	12	15	14	17	31	31	36	67	49	61	347	52	78	47
St. John's Academy.....	227	272	499	8	6	13	50	60	110	57	62	119	87	110	197	44	91	17
St. Patrick's School.....	299	298	597	40	48	88	135	164	299	575	563	1138	824	889	1713	427	560	147
St. Ann's Academy School.....	2452	3068	5460	40	48	88	135	164	299	575	563	1138	824	889	1713	427	560	147
Totals.....	2452	3068	5460	40	48	88	135	164	299	575	563	1138	824	889	1713	427	560	147

ONE DAY IN THE OPEN AIR SCHOOL, ALBANY, N. Y.

OPENED JANUARY 9, 1911.

The building consists of three floors. The first is used as dining room, kitchen and wash room. The second is the school room proper, and the third is the resting and sleeping room.

The children begin to arrive at 8.30. If the day is pleasant they play outdoors until 8.55. If rainy or stormy they come in and amuse themselves with story books and games — authors, dominoes, fish ponds, etc.— until time to get ready for lunch.

The lunch consists of cream of wheat, corn meal, farina or oatmeal, with a cup of milk. Only one kind of cereal a day.

As the children finish their lunch, they take the dishes to the kitchen table and throw the paper napkin into a box provided for that purpose. Then they put on outside wraps, pass to the stairs leading to the second floor and sit there quietly until all are ready.

At 9.30 we enter the school room and "have lessons" until 11.30. From 11.30 to 12 they play outdoors, or games indoors. About 12.10 they come in to dinner.

MENU FOR THE WEEK.

Monday:

Macaroni and tomatoes.	Baked apple.
Bread and butter.	Water.

Tuesday:

Beef loaf.	Bread and butter.
Mashed potatoes.	Water.
Cocoa, bread pudding.	

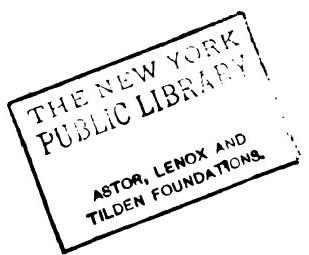
Wednesday:

Baked beans.	Prunes.
Bread and butter.	Water.

Thursday:

Vegetable soup.	Bread and butter.
Bread pudding with apples.	Water.





Friday:

Creamed codfish.	Apple sauce.
Mashed potatoes.	Water.

Sometimes, on cold days or days that we have extra milk, they have cocoa. Occasionally a cottage pudding with sauce.

After dinner the dishes are carried to the kitchen table and napkins disposed of as at lunch. The teeth are brushed, heavy wraps put on and they take their places on the stairs until all are ready. From 1 to 2 they rest or sleep. By insisting upon absolute quiet they generally fall asleep.

From 2 to 3.30 more lessons. Sometimes I let the small children sleep on and catch up the loose threads with the older children, and sometimes the older children sleep and I work with the small people.

At 3.30 the nurse comes to take temperatures. When that ordeal is over, they are given a cup of warm milk in the winter, and cold milk in the summer. They are weighed every week.

Like Myra Kelly, I find it a good plan to have monitors. Each monitor serving for one week.

THIS WEEK.

Alice folds the napkins for the day.

Henry sees that the paper towels are in their basket.

Fred sees that the basins of the six little boys are filled with water and that they wash properly.

Anna sets the lunch table.

We have two long tables, each table seating ten, covered with white oilcloth.

Through the center of the table we run a strip of white crepe paper. It looks more homelike. At each place is a paper with small spoon on the napkin.

Bessie serves the lunch.

Catharine sets girls' dinner table.

Fred sets boys' table.

This table is set just as the lunch table, except that we have pepper and salt and bread and butter extra.

Catharine serves the girls.

Fred serves the boys.

Sarah is monitor of the tooth brushing, while I try to oversee all.

The wash basins are hung on hooks having the same number as the basin.

The mittens are tucked into the caps, the caps rolled up and pushed into the coat sleeve. All are hung on a hook bearing the number on the coat.

The bags are also numbered, neatly folded and placed in a large box.

In very cold weather the children wear their own wraps under the school coats and have soap stones placed in the bottom of their bags.

We slept out every day last winter and only came down from the school room two afternoons.

We began with nine children and have had twenty-seven on the roll up to the present time. The school can accommodate but twenty, so seven have been transferred to their old schools. Nine of these children walk from a mile to a mile and a half every morning.

We have no children from the extreme north and west, the distance being too great for a child to walk, and they are too poor to pay carfare.

Dividing the twenty children into their respective grades, we have nine in the first year with A B C divisions. One in the third year. Four in the fourth year. Five in the fifth year. One in the sixth year.

TIME SCHEDULE.

9 to 9.30. Lunch.

9.30 to 9.45. Singing.

9.45 to 10. Language.

10 to 10.45. Arithmetic.

- 10.45 to 11.45. Geography.
- 11.15 to 11.30. History. Biographical sketches.
- 11.30 to 12. Outdoor play.
- 12 to 12.10. Prepare for dinner
- 12.10 to 12.35. Dinner.
- 12.35 to 12.55. Brush teeth and prepare for third floor.
- 12.55 to 2. Sleep or rest.
- 2 to 2.45. Reading.
- 2.45 to 3.10. Spelling.
- 3.10 to 3.20. Physiology.
- 3.20 to 3.25. Singing.
- 3.25 to 3.30. Dismiss.

We are very fortunate in having Mrs. Stierlie for cook. She is not a domestic science graduate, but a thoroughly motherly woman. The children often tell me that they think Mrs. Stierlie is the best cook in Albany.

Dr. Lawrence is our school physician. No child can enter or leave the school without his permission. He holds medical clinics at "The Dispensary" every Tuesday, Thursday and Saturday at four o'clock. As the dispensary is just next door—not the house next to the school, but below the fence—it is very convenient. Dr. Lawrence will come in any time I send for him and occasionally comes in "to look us over."

In looking over a report I find the following references to some of the children. A boy has had tuberculosis of the spine and enlarged glands.

Three children of one family show signs of weakness. The mother has tuberculosis.

Four children of one family are weak and sickly. The father has active tuberculosis.

One little girl spent the summer in The Child's Hospital with tuberculosis. No germs. She is well now.

And so on down the list. All the children are known to the

Tuberculosis Clinic Staff and to the visiting nurse as being in need of a school room out of doors.

During the summer such children as are in need of extra care are sent to St. Christina's Hospital at Saratoga. All the expenses are paid.

All the dishes are thoroughly sterilized after each meal.

WEIGHTS.

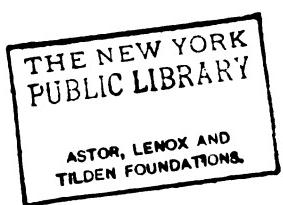
	1st week.	6th week.	12th week.	G. or L.
No. 1.	66½	68	68	+1½
No. 2.	80½	83½	83½	+3
No. 3.	65	67½	71¼	+6¼
No. 4.	52	52½	52¾	+ ¾
No. 5.	48½	49½	50	+1½
No. 6.	50	49	49½	- ½
No. 7.	70	79	77	+7
No. 8.	78¾	83¼	84½	+6¾
No. 9. Entered the 10th week	84½		89	+4½
No. 10.	41¼	42	44¼	+3
No. 11. Entered the 10th week	62		61¾	- ¼
No. 12.	39	38½	41¼	+2¼
No. 13.	63¼	67	67¼	+4
No. 14.	56¼	56½	60	+3¾
No. 15.	43	45¾	45¾	+2¾
No. 16.	65¾	65½	67	+1¼
No. 17.	95¼	99½	100	+4¾
No. 18.	16¼	48¼	47½	+1¼
No. 19.	16¾	45¼	44½	-2¼
No. 20.			106¼	.....
	=====	=====	=====	=====

GERALDINE MULLIN,

Teacher of The Open Air School.

Open Air School — Rec Hall





MEMORIAL EXERCISES.

Exercises in memory of Oscar D. Robinson, A. M., Ph. D., twenty-five years principal of the Albany High School, December 8, 1911, at 3.30 o'clock in the afternoon, in the High School Assembly Hall. Hon. Danforth E. Ainsworth, President Board of Education presiding.

ORDER OF EXERCISES.

Prayer — Rev. Charles S. Hager.

Hymn — Abide With Me.

Address — "Dr. Robinson, Teacher and Friend."

Hon. James H. Manning, Class of 1873.

Hymn — Nearer, My God, to Thee.

Address — "Dr. Robinson, Soldier and Patriot."

Rev. William R. Eastman, Post 63, G. A. R.

Hymn — Only Remembered.

Address — "Dr. Robinson, Principal and Counselor."

Ellis J. Staley, Esq., Class of 1897.

Hymn — Lead, Kindly Light.

MR. MANNING'S ADDRESS.

We gather here to-day from the four quarters of our goodly city to pay respect to the memory of the honored dead, and it is meet and proper that we should do so. It is a blessed privilege to be present at these memorial exercises and by words spoken and sung to express our high regard for a teacher whose familiar face and form we can no longer see but who certainly is with us in spirit. As surely as we have our entrance in life, just as surely some day we must make our exit, so it is not strange that a careful thinking man or woman who appreciates that God works in a mysterious way, doing all things for the best, should want to so live that when the call comes to lay down earthly cares those who are left behind may with honesty say "Well done, good and faithful servant."

With startling suddenness our hearts were filled with sorrow and our sensibilities were benumbed July last when we learned that Dr. Oscar D. Robinson had passed away peacefully from earth. The shock was so great that at the time many could not find words to adequately express their heartfelt feelings. Nearly five months after the sad event we are in this chapel to say that there ended a life rich in all that makes the best and truest manhood. Oratorical effort at such a time as this may be warranted and expected, but my remarks will fall short of that mark for I propose to confine my words to a few plain statements concerning a man who was simple in his tastes, unostentatious in manner and yet was a great power in the community in which he lived. To speak of one as you find him and as you think he would like to be spoken of should give fullness of satisfaction.

Let us draw the curtain of time and in retrospect view some educational conditions as they existed in Albany in 1858 and 1860 when the subject of establishing a school for higher education was being seriously considered. The advantages of such an institution were admitted, but for obvious reasons well understood by many present, no positive action was taken until the 15th of July, 1867, and on the 7th day of September, 1868, 141 pupils assembled at Van Vechten Hall on State street, and the Albany Albany Free Academy was formally opened. As I look into the familiar faces of those here who attended the Albany Free Academy, my thoughts revert back to former times and places. There are fond memories of that institution which was set upon a hill and whose light could not be hid. In 1870 Dr. Robinson was chosen one of the faculty. He was most cordially welcomed upon entering the school and he soon became a great favorite as a teacher.

In his work he believed in and advocated a union of hearts, a union of hands, and a union of minds. Given as a mathematical quantity a boy or girl of healthy mind and body accompanied with a desire to study he would do such teaching as would lead to the very best results. His accomplishments were the products

of intelligent thought. His methods were not new or novel, but they were up-to-date and popular. In some matters he favored positive, effective and aggressive action but he never was severe. I do not know of a single student of his who has ever had anything but words of praise for him. Speaking merely for the early classes, I can say that not a few of their number have occupied or are occupying positions of trust and great responsibility in various parts of the country. This tribute to the teacher necessarily brief is presented with all sincerity. We shall pass now to the consideration of Dr. Robinson as a friend. It is said that the proper study of mankind is man, and we cannot look for absolute friendship unless we consider it in connection with a manly man or womanly woman. This friendship is based on confidence, and confidence in turn is based on integrity. There was a close personal relationship in the old days between teacher and scholar which bordered as a rule upon fine lines of friendship. Dr. Robinson's helpful words and his sagacious counsel did for me more than I can acknowledge and undoubtedly this is true of almost every person in this chapel. The acquaintance of youth with the teacher, which during the days of scholarship developed into friendship, in later years naturally led to close comradeship. There was harmony of feeling between us on all matters in which we had a common interest. I found Dr. Robinson to be one of nature's noblemen. He was fond of nature in all its glory and he never missed an opportunity to spend a vacation among the green hills of Massachusetts or the mountains of New York.

Industry, conscientiousness, absolute fidelity to duty and a preference for a high plane of moral conduct were conspicuous traits of his character. They were the adequate guarantee of the eminent success that crowned his efforts whether in behalf of the city of his adoption or those for whom he entertained the intense feeling of friendship. He did not have to prove his loyalty to his country by going to war, for he was born and reared in that historic section of America where patriotism was first

cradled. However, when the call to arms came in the 60's, he was one of the first to respond, for he realized the perils that were ahead when he found, as President Lincoln and thousands of others did, the array of eighteen against fifteen States, and among the latter several of the original colonies that were to the forefront when our great land was seeking its independence in the revolutionary days. His mascot from the day he left home till he returned was a small flag that has often served to decorate the walls of this assembly hall and which accompanied all that was mortal to its final resting place. His accomplishments were the product of intelligent thought.

His methods were along interesting up-to-date lines and worthy of most serious consideration. In some matters he favored positive, effective and aggressive action and he always had the courage of his convictions. For all time to come his name and fame will be as imperishable as "The Rock of Ages," and while cherishing his memory I know you will join me when I say that our lives have been made poorer by his loss.

ADDRESS BY REV. WILLIAM R. EASTMAN,

This room to me is filled with associations. When I step upon this platform I seem to breathe the very air of patriotism. Of late years I have often enjoyed the privilege of being present at celebrations connected with national holidays. It may have been the birthday of Washington or the birthday of Lincoln or Memorial Day when the graves of the soldiers of the civil war are decorated.

I expect to see the chapel of the High School under the canopy of the great American flag, and I look for the little flag which I can not find to-day because it has been put aside for another purpose. The flag was given by the townspeople of a small town in New Hampshire, nearly fifty years ago to a company of young men starting for the scene of war. Prof. Robinson was the last survivor of that company, it became his flag and at his

funeral it was laid on his casket and they left it there. It is there now.

On the occasions I was speaking of we listened to many brief and choice quotations from the great American leaders, given by one and another pupil from all parts of the room; utterances of wisdom and insight and devotion to great principles of truth, justice, liberty and government, of the people, for the people, by the people. It may have been a choice extract from the Farewell address or the Gettysburgh address. After these were recitations, along the same line, suffused with the same high spirit. I somehow know that when I come in here I shall feel a new thrill of patriotic feeling and especially because these hearty, generous utterances come from young lips. Then the singing by the whole great school will seem to be the best of all, the most inspiring, and with the chorus of an old war song, "We are coming, father Abraham, 300,000 more," there comes the conviction that they would come, every one of them, if the country called as it did once.

There was — there is — an uncommonly strong patriotic feeling in the Albany High School, and there has been for a good many years, and it is a great thing for the city, and beyond the city, that it is so.

But how did it all happen? Did this come by chance? or is it the natural overflow of youthful spirits? The conclusion is irresistible that some one managed it, or that there was some one here whose personality shone out and lighted up the place with the flame of his own devotion, and that he loved his country. And we all know who it was.

There have been hundreds, yes, thousands of young men and young women who have passed under the direct influence of this schoolmaster in the thirty to forty years of his service in this city, and all of them have been, perhaps quite unconsciously, touched by the impression of his personality, frank, simple and unassuming as he was. Not a man in this city has had the opportunity to do so much that would tell on character and love

of country. And no man could have served his generation to better purpose.

We shall understand this man better if we look at his record. Oscar Robinson had determined to secure a liberal education, but he was late in beginning. When he had finished his course in Kimball Union Academy at Meriden, New Hampshire, he was 23 years old. He meant to go to college and the way was open. But that was in 1862 and other things had happened. The great war for the defence of the Union had then been in progress for a full year. Large armies had been gathered and many battles had already been fought. There had been victories and reverses. A Union army had fought its way almost to Richmond, only to retire baffled. In the West, the Tennessee river had been opened, but the Mississippi was blocked. It was becoming fearfully evident that the full strength of the rebellion had been under-estimated and the call went out for men! more men! "300,000 more!" And the men of the North answered, "We are coming." It was in that crisis that a majority of the graduating class of Kimball Union Academy enlisted, going direct from the platform to the camp. Thirteen went out and only *two or three* lived to come back. Most of them joined the 9th New Hampshire. This was in July, 1862. In September we find them engaged in the battles of South Mountain and Antietam in Maryland. Attached to the 9th Army Corps, they were in December at Fredericksburg in Virginia. Later they went away to the West and appear at the siege of Vicksburg in the following June, and at the battle of Jackson, Mississippi. In the following spring of 1864, they take part in the fights in the Wilderness and Spottsylvania and the succeeding battles as the Northern army forced its way southward through Virginia again by North Anna and Cold Harbor into the works at Petersburg where the armies locked arms in their last desperate struggle which ended in April, 1865, with Appomattox.

In very truth the 9th Corps was — as Colonel Fox has said,— "a wandering corps whose dead lie buried in seven states."

Robinson enlisted as a private, was mustered into service as a sergeant and, after Vicksburg, was promoted to be 2d Lieutenant, 1st Lieutenant, Adjutant of his regiment and Captain of his company. He had played his part as a man from first to last in every battle save one, when he was on sick leave, and was never wounded, and when the last review was over and the war closed, he took up his old life again, went to college, graduating at Dartmouth in 1869. He was then 30 years old and it might be considered late for the opening of a career. But his manhood had been tested and proved, he came in his maturity almost immediately to this city to be the strong leader and guide of young manhood and womanhood. His life from 1870 for 41 years was spent in Albany. Others have told and will tell of his work in the school and the city.

It was altogether natural that in the intervals of professional duties, he should have been strongly drawn to the men who had been through life experiences of march and battle. It was my own privilege to be closely associated with him in the Grand Army and in the Loyal Legion. No man ever responded more heartily to the call of comradeship. He understood the meaning of it as it was put fifty years ago by Miles O'Reilly,

"Comrades known in marches many
Comrades tried in dangers many
Comrades bound by memories many
Brothers of the heart are we.
* * * * *

And, if spared and growing older,
Shoulder still in touch with shoulder
And with hearts no throb the colder
Brothers ever we will be."

He was a trusted man — a born leader — whose natural place was in the front. Twice he was chosen commander of his Post in the Grand Army. But at the yearly feast for full one-half of the time, he would sit as toastmaster. When special work was to be done he was always the head of the committee because he was a man who could do things. He was one of the foremost

in bringing about the recent movement for a worthy memorial to the soldiers and sailors of Albany. The veterans and the city owe him very much for what he did in this connection, and when that massive monument shall be dedicated next summer, to stand for years to come, perhaps for centuries, as an enduring work of art and a memory of an heroic past, very many of us, if we are there, will be thinking of one who helped to plan it and to make it possible, but who was not here in the flesh to see it finished.

The last picture of Robinson was taken on Memorial Day, six weeks before his death. He was in the Rural Cemetery with twelve comrades, grouped about the monument of President Arthur, where flowers had just been laid. Two weeks after that he passed a social evening with others of his Post, as genial and hearty and withal as modest a companion as any one could desire. And then—for us—his work suddenly was at an end. He had borne his testimony, finished his service, left his mark on a young army of citizens of the future. This indeed is patriotism.

ADDRESS OF ELLIS J. STALEY, Esq.

In accepting the invitation of the Committee to offer my humble contribution to the ceremonies of the hour, I felt a sense of the necessity of obedience to duty and obligation as a graduate of this school, to express in the plain and simple language of the heart, the love, esteem and debt for inspiration and guidance due to Dr. Robinson of those for whom he so earnestly labored.

His character was most frequently displayed to the student body of the school during the many years of his service, within this auditorium and from this platform.

It is here where stands the vacant chair, at the weekly gatherings, upon the public occasions of honor to national heroes and celebrations of school events, that the power of him whom we to-day honor, to inspire, to command obedience, to lead the faltering mind in studious paths and to inculcate the desire and purpose to move forward toward the ideal, was exemplified.

As my mind penetrates the shadows of the past, there comes to me one act in the life work as principal of Dr. Robinson, which stands out in impressive relief; it is the message of inspiration which he annually delivered to the student body of the school at the first Chapel Assembly at the beginning of each term; — a message brief in words but accompanied by so fervent and paternal an appeal, from Dr. Robinson, that its eloquence and force brought respect and obedience. His message was, "be cheerful, be earnest, be faithful and be persevering."

To those who were embarking upon a new sea of endeavor, affrighted and nervous at its uncertainty, this message of encouragement became an incentive to develop the best within them, and it brought into being from the student to the principal a feeling of admiration and reverence.

We are living in a wonderful generation, unexcelled, I believe, in physical development, by any which preceded it. Genius, brains and courage are daily achieving conquests of physical force upon the earth, thro the air, upon the waters of the earth and beneath them. And back of it all lies the inspiring force, which at the beginning of the formative period of life touched the spark which created the human energy and power making possible these great accomplishments.

Dr. Robinson was such a source of inspiration, and, with clearness and strength of mind and physical vigor, was a dynamic force, a creator of human energy and power and in our school and after days, the influence of his vigor and strength of purpose extended and produced results.

His most pronounced characteristics as a principal was his great motive power and capacity for action. Improved methods and advanced thought in education are undoubtedly productive of beneficial results, but what is needed more, and was so typified by the character of Dr. Robinson, is the force to arouse within the child some manner of ambition and aid him to realize it.

As the waves of the ocean dashing against the shore tends to purify the water, so the life and acts of Dr. Robinson created

within the student body of the school that vague, ethical indefinable something, which propelled the human forces forward to higher thoughts and purer purposes.

In personal contact, Dr. Robinson was genial, full of kindness and consideration for those placed in his charge. To the erring child he was fatherly, but firm, meting out punishment where necessary, but just and merciful; always appreciating that the child's consciousness of wrong doing was his opportunity for uplift and guidance.

With the instinct of the soldier, he was ever faithful to his trust, and after these halls no longer resounded with the patter of little feet, he labored in his study until the day's work was completed and all was in readiness for the morrow, and in the gathering twilight he could be seen trudging homeward, rejoicing in the satisfaction of the day's completed task.

His last year of service was like unto the first, and all the others, characterised by a zeal and earnestness that spoke of vigorous manhood, and gave promise of many future years of efficient service. A master of detail, a matter so important yet so often overlooked; shrinking from no responsibility, shirking no duty, no matter how arduous or unpleasant, like the hero that he was, the first to take his post in the morning, the last to leave it at night, and all the time was seriously concerned with the practical business of making boys and girls better men, better women and equipping them for the larger life to come, of which they were so ignorant, and which he knew so well.

As one looks about this chapel, a flood of memory rushes in and we live again the generous impulses of youth. To dissociate these surroundings from the personality of Dr. Robinson is impossible so long as memory lasts.

The graduates of this school live, now that the day of his strife is over, to remember him for his friendly concern, for the fatherly advice and interest which he manifested during our school and after days.

An artist may paint upon the canvas the exact semblance of a rose. Everything may be there portrayed even to the thorn, the curling of the leaf and the glistening of the evening dew. But no matter how artistic, how perfect, may be the reproduction, there is one thing that is lacking, and that is the fragrance of the rose.

What the fragrance is to the rose, the character and personality of Dr. Robinson has been to the traditions, history and activities of this school.

In dealing with those placed in his charge, he was never forgetful of the fact that he had to do with the tenement of the Holy Ghost, and his inspiring words, "be cheerful, be earnest, be faithful and be persevering," remain as a monument for the encouragement and guidance to those whose pathways lead to and from this shrine of learning.

"Only the deeds of the just
Smell sweet and blossom in the dust,"

and by that standard his will be indeed a fragrant memory.

FORTY-THIRD ANNUAL REPORT
OF THE
ALBANY HIGH SCHOOL

ALBANY, September 1, 1911.

DR. CHARLES W. COLE, *Superintendent of Schools of the City of Albany:*

DEAR SIR.—I have the honor to submit the following report of the Albany High School for the year ending August 31, 1911:

FRANK A. GALLUP, A. M.,
(266 Partridge street),
Principal.

JAMES E. GLAVIN, Ph. B.,
(Everett Road, West Albany),
Professor of Mathematics.

WILLIAM D. GOEWEY, A. M.,
(457 State street),
Professor of Latin and Greek.

EUGENE D. HOLMES, A. M.,
(94 Lancaster street),

Professor of English Language and Literature.

FREDERICK MUELLER, A. M., B. D.,
(84 Schuyler street),

Professor of the German Language and Literature.

FRANK P. HUESTED, Ph. C.,
(889 Lancaster street),

Professor of Natural Science.

ANNUAL REPORT OF THE

BYRAN O. BURGIN, B. E., M. S.,
(3 Sprague place),
Professor of Physics.

MORRIS BLOCH,
(441 Hudson avenue),
Ancient and Modern Languages.

JOHN C. CHASE,
(434 Hudson avenue),
First Assistant in Mathematics.

JOHN H. COOK, A. B., P.D. B.,
(12 MacPherson terrace),
Physical Geography.

JOHN A. HOWE, JR.,
(284 Western avenue),
Instructor in Elocution.

THEODORE C. HAILES,
(1 Hawk street),
Supervisor of Drawing.

GEORGE EDGAR OLIVER,
(88 Willett street),
Professor of Vocal Music.

JOHN FITZGIBBON,
(1196 Broadway),
Instructor in Manual Training.

MISS MARY I. DAVIS,
(293 Madison avenue),
Biology.

MISS ELLEN SULLIVAN,
(618 Clinton avenue),
Teacher of French.

MISS AGNES R. DAVISON,
(18 Elm street),
First Assistant in Latin.

MISS IDA E. WINNE,
(16 Lancaster street),
Assistant in Mathematics.

MISS AGNES S. GAVEY,
(16 Lancaster street),
English.

MISS JULIA A. GILBERT,
(430 Hudson avenue),
Assistant in Latin.

MISS CARRIE P. GODLEY,
(21 South Hawk street),
Assistant in Mathematics.

MISS FLORENCE W. HORNE, A. B., P.D. B.,
(57 Dove street),
Assistant in German.

MISS HARRIET HUNTER,
(422 Delaware avenue),
Stenography and Bookkeeping.

MISS MARTHA A. PULTZ,
(733 Madison avenue),
Assistant in Mathematics.

MRS. ALOIS DONHAUSER,
(168 Jay street),
Assistant in German.

MISS CELIA M. HOUGHTON, B. A., B. L. S.,
(8 Hall place),
Librarian.

ANNUAL REPORT OF THE

Miss ELLA M. McCALL,
(521 Washington avenue),
Assistant in Mathematics.

Miss ELLA J. GRAHAM,
(101 Eagle street),
Teacher of Drawing.

Miss MARY C. ROBINSON, P.D. B.,
(501 State street),
Assistant in Latin and Mathematics.

Miss REBECCA G. McLAUGHLIN,
(241 Western avenue),
Assistant in Mathematics.

Miss FRANCES A. VAN SANTFORD, A. B., LL. B.,
(10 First street),
History and Commercial Law.

Miss MARY BYINGTON DANAHER,
(446 Clinton avenue),
Assistant in Drawing.

Miss HARRIET E. EBEL, A. B.,
(72 South Allen street),
English.

Miss MARY E. MARVIN,
(39 Ten Broeck street),
Assistant in English.

Miss ANNIE PORTER, A. B., A. M.,
(762 Madison avenue),
Assistant in Latin and English.

Miss MAE B. BURNS,
(Albany Rural Cemetery),
Biology.

Miss C. AGNES STREIBERT, A. B., A. M.,
(610 Madison avenue),
American History and English.

Miss MARION A. FITZPATRICK, A. B.,
(288 Clinton avenue),
Assistant in French and Latin.

Miss A. LOUISE WEIDMAN,
(68 Dove street),
Assistant in English.

Miss ADDA R. WEMPLE, P.D. B.,
(283 Hudson avenue),
Biology.

Miss ANNA ROSALIE MINCH, P.H. B.
(7 High street),
English.

Miss EDITH H. TALLMADGE,
(51 Eagle street),
Assistant in Bookkeeping.

Miss GRACE F. BROWN, P.H. B.,
(8 Chestnut street),
English.

Miss FRANCES BAILEY SEELEY, A. B., P.D. B.,
(800 Madison avenue).
Temporary Assistant.

Miss HELEN E. THALMAN, A. B.,
(186 Western avenue),
English.

Miss FLORENCE B. MANN,
(693 Broadway),
English.

FACULTY CHANGES.

Leave of absence for a few months was given Mrs. Alois Donhauser, and this was later extended to include the entire year. Mr. John Cook, who was absent the latter part of the preceding year, returned to his duties and carried the work of five large classes. Miss Marie P. Murley received a permanent appointment as a teacher of drawing. Miss Grace F. Brown and Miss Rosalie Minch, who began their work with the second semester, continued as teachers of English. Miss Florence B. Mann was added to the faculty and took charge of the "Probation Class," and one of the regular divisions in English. Mrs. Giles and Miss Catherine Smith assisted as substitutes in the clerical work of the office. James J. Kelly resigned his position as engineer and was succeeded by George Hutson who has performed his duties in a satisfactory manner.

COMMENCEMENT.

Program.

PART FIRST.

Processional March — "In the Lead" Sanford H. Barnet, Class of 1908

(Two pianos, eight hands.)

First Piano

Mary F. Gilligan

Evelyn G. Fleischman

Second Piano

Anna J. Sullivan

Edith M. Kearney

Prayer.

Chorus — "Call to Battle" Verdi

(From "Aida.")

High School Choir.

*Oration "The World's Debt to Dreamers"

Lloyd F. Craver.

*Recitation — "Gentlemen, the King" Barr

Rose Boochever.

Duo -- Violin and Piano — "Mazurka de Concert" Musin

Susie O. Giffen.

Florence V. Jerome.

* The order of speakers and readers is determined by lot.

Oration.....	"The Optimistic American"
	John M. Zwack.
Recitation — "We Speak to Men".....	McCarthy
	Ethel H. Tarschis.
Chorus — "The Magnet and the Churn"	Sullivan
(From "Patience.")	
	High School Choir.
Oration	"American Ideals"
	Matthew L. Carey.
Recitation — "The Governor's Last Levee".....	Kennedy
	Ethel G. Bridges.
Vocal Solo — "Remembrance"	Telma
Grace Irene Mead.	
Violin Obligato — Susie O. Giffen.	
Oration	"Without Arms"
	Raymond A. Murphy.
Recitation — Scene from "The Lion and the Mouse".....	Klein
	Dorothy Metz.
First Honor — Valedictory Address:	
Mary Katherine Rolfe.	
Chorus — "Silent Heroes"	Planquette
(From "Chimes of Normandy.")	
High School Choir.	

PART SECOND.

Address to Graduating Class -- James M. Russo, Class of '72.

PART THIRD.

Report of Committee on Art Prizes.

Report of Committee on French Prizes.

Report of Committee on Prize in Manual Training.

Report of Committee on Essays in Competition for the "Easton Literary Medal."

Report of Committee on Mary Morgan Prize.

Report of Committee on Graduating Essays.

Report of Committee on Reading and Declamation.

Presentation of Prizes.

CLASS SONG—1911.

ETHEL G. BRIDGES.

Dear comrades, the hour of our parting is near,
 We'll meet in our class-rooms no more;
 The ties that once bound us are severed, though dear,
 Our school days, God bless them, are o'er.
 Before us the world is all glowing and bright,
 It calls us, and lures us away;
 But dear Alma Mater, our hearts' beacon light,
 Will guide us through life as to-day.

Dear classmates, together we've striven for years,
 We've climbed Learning's hill, side by side,
 • We've shared with each other our hopes and our fears,
 And old nineteen-'leven's our pride.
 Once more, e'er we part, as together we stand,
 Let us give, with a will, the old yell;
 Once more, dearest friends, let us clasp hand in hand,
 Before the last parting farewell.

What of those who in patience, in wisdom and love
 Have guided our footsteps aright,
 Still urging us onward, and pointing above
 To regions of beauty and light.
 With tender emotion we number each name,
 Our hearts, full of gratitude, swell;
 And long as they beat, it will still be the same,
 Though our lips say in sorrow, farewell.

CHORUS FINALE.

By MISS MARY MORGAN.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass—
 The world hath urgent need—
 To fame and honors, worthy lives!
 We softly sing "God Speed."

The path is bright, O happy hearts,
 For love and hope to-day.
 The dear companions of the past
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

Conferring of Diplomas.**Benediction.**

Recessional March — "Crown of Triumph".....Atherton
 (Two pianos, eight hands.)

First Piano

Amy Rextrew
 Mary Katherine Rolfe

Second Piano

Ruby W. Clark
 Elizabeth J. Donohue

Accompanists.

Florence V. Jerome
 Fred. B. Hailes

HONORS.***CLASSICAL HONOR.**

Mary K. Rolfe.

***LATIN-ENGLISH HONOR.**

Amy Rextrew.

***MODERN LANGUAGE HONOR.**

Edith Bell.

John M. Zwack.

***COMMERCIAL HONOR.**

Margaret L. Burton.

CUSTODIANS OF HIGH SCHOOL FLAG.

Matthew L. Carey
 Lloyd F. Craver

Raymond F. Snow
 Chester A. Thompson

The following members of the Graduating Class have a perfect attendance record for the entire course:

Bell, Edith M.	Haswell, Samuel
Carey, Matthew	Rolfe, Mary Katherine
Ham, Mary	Schrader, Louise
Handerhan, Mary K.	Zwack, John M.

The following pupils of the Graduating Class have an average of ninety per cent. or more for the entire course:

Bausch, Grace E.	Fitzgerald, Rose
Bell, Edith M.	Fredenburg, Florence
Boochever, Rose	Gilligan, Mary F.
Burton, Margaret L.	Hailes, Fred
Craver; Lloyd F.	Hunting, Ruth A.

*These honors are awarded to the graduates who rank first in their several divisions, but the student whose marks average highest pronounces the valedictory.

Jerome, Florence V.	Rolfe, Mary K.
Kelly, William	Snow, Raymond F.
Mesick, Ida A.	Thompson, Chester A.
Neuendorf, Jessie	Walker, Amy
Rextrew, Amy	Whish, Mary E.
	Zwack, John M.

The following pupils have a perfect deportment record for the entire course.

Ambler, Florence	Helme, Jennie
Baker, Ruth	Herkenham, Mary F.
Bamer, Helen Margaret	Hunting, Ruth A.
Barends, Bertha E.	Hyatt, Lillian M.
Barrett, Dorothy T.	Janes, Dorothy
Bell, Edith May	Jerome, Florence V.
Bell, Ernest B.	Kehoe, George
Bermel, Peter E.	Kelly, Anne
Blessing, Arthur L.	Keneston, Edith
Boochever, Rose	Kreuger, Cornelia A.
Boyt, Carrie	Leary, Anna Marie
Bridges, Ethel	Levington, David
Burgess, Rose V.	Lowrie, Edith
Burton, Margaret L.	Lynch, Rosella
Callan, Helen	Mahoney, Nellie
Carey, Matthew	Mars, Clara
Clark, Ruby Ward	Marshall, Julia
Close, Mary A.	Mead, Grace Irene
Craver, Lloyd	Mesick, Ida J.
Darmstatter, Marie	Metz, Dorothy
Davenport, Gladys	Moore, Marguerite
Dickinson, Arthur	Neuendorf, Jessie
Donohue, Elizabeth	O'Neill, Agnes
Doody, Elizabeth	Pearsall, Hazel
Eisenhut, Walter	Popp, Edward
Erdman, Mary Ruth	Potter, Edith
Farnan, Catherine	Ransom, Miriam
Fischer, Richard	Rauselt, Eleanora
Fitzgerald, Rose	Rextrew, Amy
Flanigan, James	Rich, Ethel
Fleischman, Evelyn	Robertson, Alice
Flemming, Marion F.	Rolfe, Mary K.
Fredenburgh, Florence	Ryan, Helen
Giffen, Susie	Sanders, Minna
Griggs, Anna	Schade, Margaret
Ham, Mary F.	Schrader, Louise
Handerhan, Mary K.	Sexton, Anna M.
Haswell, Samuel	Shepard, Helen
Hedderman, Margaret	Singer, Babette

Snow, Raymond	Thompson, Chester
Spencer, Mabel	Vogel, Austin
Stein, Edwin	Walker, Amy
Steller, Marguerite	Werner, Elizabeth
Storey, Vera B.	Wheeler, Charles
Sullivan, Anna J.	Whish, Mary E.
Swartz, Henry	Zwack, John M.
Tarchis, Ethel	

NAMES OF THE GRADUATING CLASS.

CLASSICAL COURSE.

Bausch, Grace E.	Janes, Dorothy Eloise
Boochever, Rose	Rolfe, Mary Katherine
Giffen, Susie Olliffe	Shepard, Helen Hilton
Gilligan, Mary F.	Snow, Raymond Patten

GERMAN CLASSICAL COURSE.

Aronowitz, Leon	Meserve, Alice Ethel
Bermel, Peter E.	Mesick, Ida Anna
Blessing, Arthur Reed	Neuendorf, Jessie C.
Brett, Florence Henrietta	Rausch, Eleonora A.
Callan, Helen Frances	Ruedemann, Frances E.
Craver, Lloyd Freeman	Singer, Babette L.
DeFreest, Ruth A.	Slocum, Ruth G.
Fitzgerald, Rose	Spencer, Mabel L.
Fleischman, Evelyn Grace	Steller, Marguerite B.
Flemming Marion Fotens	Storey, Vera B.
Fredenburg, Florence F.	Swartz, Henry
Griggs, Anna M.	Walker, Amy
Helme, Jennie Irene	Whish, Mary E. MacC.
Mead, Grace I.	Williams, A. Blodwen

FRENCH CLASSICAL COURSE.

Chuckrow, Abraham	Saxton, Dorothy
Kelly, William	Tarchis, Ethel H.
Rextrew Harvey Cotton	Thompson, Chester Arthur
	Wheeler, Charles Earle

LATIN-ENGLISH COURSE.

Atkins, James H.	Dickinson, Arthur Maultby
Barrett, Dorothy T.	Fischer, Richard
Bridges, Ethel Genevieve	Freedman, Maurice
Bulson, Walter James	Handerhan, Mary K.
Carey, Matthew Lawrence	Haswell, Samuel Van Buren
Clum, Susie B.	Hunting, Ruth Amanda

Jones, Howard V.	Potter, Ethel Mary
Kearney, Edith M.	Ransom, Miriam R.
Leary, Anna Mary	Rextrew, Amy
Lyons, James S.	Ryan, Helen L.
Mallon, Mary F.	Sexton, Anna M.
Popp, Edward W.	Stein, Edwin J.
Potter, Edgar Lamont	Sullivan, Anna J.
Potter, Edith Winifred	Tobin, Ella Vera Agnes
	Vogel, Herbert Austin

MODERN LANGUAGE COURSE.

Ambler, Florence Anna	Kitaiif, Myer
Baker, Ruth	Kreuger, Cornelia A.
Ballagh, John Kinnier	McManus, Katherine E.
Bell, Edith May	Marshall, Julia R.
Bell, Ernest B.	Metz, Dorothea
Clark, Dorothea G.	Moore, Marguerite
Craven, Loretta P.	Moore, Roswell P.
Cosgro, Maude E.	Murphy, Raymond Aloysius
Eisele, David C.	Robertson, Alice M.
Eisenhut, Walter H.	Ruedemann, Paul E. A.
Erben, Elsie A.	Ruedemann, Rudolph H., Jr.
Erdman, Mary Ruth	Sanders, Minna
Golden, Bertha Mae	Smith, Theresa H.
Hailes, Frederick Bowen	Van Burke, Emma E.
Ham, Mary F.	Vine, Myrtle
Hedderman, Margaret E.	Vrooman, Myra
Kelly, Ann Dolores	Ward Frank Ralph
Keneston, Edith M.	Zwack, John M.

COMMERCIAL COURSE.

Bamer, Helen Margaret	Herkenham, Mary F.
Barends, Bertha E.	Hyatt, Lillian M.
Boyt, Carrie	Jerome, Florence Vashtie
Bratt, Freda M.	Kinne, Frederick Paul
Burgess, Rose V.	Lowrie, Edith H.
Burton, Margaret L.	Lynch, Rosella M.
Casey, Herace B.	Mahoney, Nellie M.
Clark, Ruby Ward	Nodine, Charles Pearse
Close, Mary Agnes	O'Neill, Agnes Loretta
Connors, Elizabeth G.	Rich, Ethel S.
Darmstatter, Marie E.	Schade, Margaret Maria
Davenport, Gladys	Schrader, Louise R.
Donohue, Elizabeth J.	Tracey, Agnes Loretta
Doody, Elizabeth M.	Ward, Mary G.
Elze, Jessie C.	Werner, Elizabeth M.
Flanigan, James H.	White, Eleanor M.

WINNERS OF CORNELL SCHOLARSHIPS.

Lloyd F. Craver

Peter E. Bermel

Rose Boochever

FLAG CUSTODIANS, 1910-1911.

Harry Caplan

David Warshaw

Charles Terwilliger

Walter Wynne

A part of the commencement exercises was the presentation of a loving cup to the Principal, accompanied with these words from the president of the senior class:

"Dr. Robinson, knowing as you do the high esteem we hold you in for your devoted and untiring labors in our behalf, we, the Class of 1911, consider it only fitting and proper that your twenty-fifth commencement be respected and commemorated by some slight token. In return for this token all we ask is that you keep as warm a spot in your heart for us as each of us does for you. It becomes my pleasant duty to present to you, Dr. Robinson, this slight token from the Class of 1911, your silver anniversary class."

GRADUATION ESSAY.

Prize	Chester A. Thompson
First Honorable Mention	Abraham Chuckrow
Second Honorable Mention	Amy Rextrew
Third Honorable Mention	A. Blodwen Williams
Fourth Honorable Mention	Mary E. Mac C. Whish
Fifth Honorable Mention	Lloyd F. Craver
Sixth Honorable Mention	Vera Storey
Seventh Honorable Mention	Mary F. Gilligan
Eighth Honorable Mention	Florence V. Jerome

EDGAR C. MORRIS,

Syracuse University,

Committee of Award.

DECLAMATION.

Prize.....	Raymond A. Murphy
Honorable Mention	Matthew L. Carey

RECITATION.

Prize.....	Ethel G. Bridges
Honorable Mention.....	Dorothy Metz

EASTON LITERARY MEDAL.

Prize	Inez C. Bentley
First Honorable Mention.....	Rose Mary Ahern
Second Honorable Mention.....	Frances C. Bame
Third Honorable Mention.....	Edna H. France
Fourth Honorable Mention.....	C. Gertrude Lehmann
Fifth Honorable Mention.....	Margaret Gay Pettit
Sixth Honorable Mention.....	David Levington
Seventh Honorable Mention.....	Willard H. Pearsall

BORDEN H. MILLS,

PORTER LEE MERRIMAN,

FREDERICK R. GUARDINEER,

Committee of Award.

HIGH SCHOOL ART MEDAL.

Prize	John M. Zwack
First Honorable Mention.....	Helen Hilton Shepard
Second Honorable Mention.....	Edna A. Albert
Third Honorable Mention.....	Grace E. Bausch
Fourth Honorable Mention.....	Florence V. Jerome
Fifth Honorable Mention.....	Frances E. Ruedemann

HAILES MECHANICAL DRAWING.

Prize	Walter Eisenhut
First Honorable Mention.....	Peter E. Bermel
Second Honorable Mention.....	Roswell Moore
Third Honorable Mention.....	Jesse Jones

Fourth Honorable Mention.....	Chester Thompson
Fifth Honorable Mention.....	John Zwack

THE GRAHAM DESIGN MEDAL.

Prize	Helen Gorham
First Honorable Mention.....	John W. Pommer
Second Honorable Mention.....	Merle Hasdowich
Third Honorable Mention.....	Edna Jacobie
Fourth Honorable Mention.....	Mabel B. Crook
Fifth Honorable Mention.....	Grace McElveney

EDITH VERY,
 CHARLES H. JONES,
 JOHN F. SIMON,
Committee.

REPORT OF COMMITTEE ON MARY MORGAN PRIZE.

Second Year Students.

Prize	Cora May Snow
First Honorable Mention.....	Ruth F. Leonard
Second Honorable Mention.....	J. Harry Boochever
Third Honorable Mention.....	Theo. K. Selkirk
Fourth Honorable Mention.....	Flora Anita Dugan
Fifth Honorable Mention.....	Arthur Murphy

First Year Students.

Prize	Mabel B. Cohen
First Honorable Mention.....	Anna M. Kahl
Second Honorable Mention.....	Thornton Loveday
Third Honorable Mention.....	Rhea E. Fisher
Fourth Honorable Mention.....	Florence Boochever
Fifth Honorable Mention.....	Charles Stahl

Signed by the Committee.

JEAN V. KIRTLAND,
Chairman.

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REPORT OF COMMITTEE ON MANUAL TRAINING PRIZE.

Prize	Arthur Murphy, Second Year
First Honorable Mention.....	Grant McDonald, First Year
Second Honorable Mention.....	Wm. J. Pattinson, Second Year
Third Honorable Mention.....	Lester H. Burton, Second Year
Fourth Honorable Mention.....	George Stoehr, First Year

Signed by the Committee:

DENNIS J. KEESHAN,
JAMES H. LADEN.

FRENCH PRIZES.

Prize	Fred B. Hailes
Prize	Edith M. Bell
Honorable Mention.....	John K. Ballagh

STATISTICS.

The whole number of pupils in attendance during the past year was 1,248, distributed among the various classes as follows:

Fourth-year class and graduates.	158
Third-year class	276
Second-year class	341
First-year class	473

The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

TABLE showing number of students in the High School each year since its establishment.

FIRST-YEAR CLASS.			SECOND-YEAR CLASS.			JUNIOR CLASS.			SENIOR CLASS.			TOTALS.										
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.								
868-1869	...	...	869-1870	...	...	870-1871	...	...	871-1872	...	...	872-1873	...	...						
35	106	141	44	56	100	59	64	123	48	93	49	76	125	46	93							
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.								
141	106	237	55	23	78	18	45	93	18	53	35	11	33	44	27	31	35	106	142	241		
100	56	156	42	23	65	18	45	93	18	53	36	11	33	44	27	31	35	106	142	241		
123	64	187	76	48	125	46	76	125	47	93	25	100	149	37	63	100	35	115	164	209	314	
124	60	184	70	44	119	37	70	119	37	63	28	118	166	65	118	166	31	19	31	192	328	517
125	64	189	75	48	125	46	76	125	47	93	25	100	149	37	63	100	35	115	164	209	314	
126	92	198	75	75	166	65	75	166	65	118	29	61	90	23	32	90	23	55	196	233	429	
127	99	206	74	74	148	61	74	148	61	134	36	73	100	21	48	100	37	55	196	233	429	
128	133	241	71	71	146	62	71	146	62	100	34	75	99	24	49	99	24	57	196	233	429	
129	100	241	71	71	146	62	71	146	62	100	34	75	99	24	49	99	24	57	196	233	429	
130	108	248	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
131	104	242	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
132	82	184	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
133	95	189	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
134	102	201	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
135	95	189	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
136	108	209	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
137	103	202	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
138	95	189	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
139	100	201	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
140	95	189	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
141	96	189	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
142	113	236	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
143	113	236	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
144	117	240	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
145	117	240	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
146	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
147	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
148	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
149	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
150	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
151	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
152	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
153	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
154	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
155	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
156	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
157	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
158	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
159	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
160	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
161	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
162	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
163	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
164	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
165	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
166	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
167	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
168	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
169	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
170	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
171	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
172	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
173	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
174	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
175	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
176	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
177	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
178	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
179	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
180	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
181	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
182	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
183	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
184	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
185	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
186	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
187	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
188	130	249	71	71	147	62	71	147	62	101	34	75	99	24	49	99	24	57	196	233	429	
189	130	249	71	71	147																	

The following table gives the whole number of pupils in the institution each year, and the increase or decrease over the preceding year:

TABLE of Enrollment, 1868-1910.

Year	Whole number of pupils.	Increase.	Decrease.
1868-69	141	.....	.....
1869-70	209	68	.....
1870-71	279	70	.....
1871-72	314	35	.....
1872-73	328	14	.....
1873-74	362	34	.....
1874-75	429	67	.....
1875-76	494	65	.....
1876-77	532	38	.....
1877-78	580	48	.....
1878-79	581	1	.....
1879-80	595	14	.....
1880-81	583	.....	12
1881-82	584	1	.....
1882-83	591	7	.....
1883-84	607	16	.....
1884-85	608	1	.....
1885-86	622	14	.....
1886-87	623	1	.....
1887-88	646	23	.....
1888-89	646	.....	.....
1889-90	698	52	.....
1890-91	758	60	.....
1891-92	765	7	.....
1892-93	794	29	.....
1893-94	773	.....	21
1894-95	812	39	.....
1895-96	800	.....	12
1896-97	828	28	.....
1897-98	728	.....	100
1898-99	741	13	.....
1899-1900	788	47	.....
1900-1901	761	.....	27
1901-1902	774	13	.....
1902-1903	777	3	.....

Year	Whole number of pupils.	Increase.	Decrease.
1903-1904	824	47	.....
1904-1905	981	157	.....
1905-1906	1,075	94	.....
1906-1907	1,073	.....	2
1907-1908	1,067	.....	6
1908-1909	1,151	84	.....
1909-1910	1,284	135	.....
1910-1911	1,248	.....	36

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 23, 1911.

	Whole number enrolled.	Average number enrolled.	Average attendance.	Per cent of attendance
September	1,252	1,207	1,169	.97
October	1,207	1,144	1,130	.95
November	1,186	1,169	1,101	.94
December	1,151	1,130	1,044	.92
January	1,126	1,111	951	.86
February	1,110	1,087	1,012	.93
March	1,089	1,070	1,006	.94
April	1,070	1,055	982	.93
May	1,045	1,022	947	.92
June	1,016	1,005	736	.73

The per cent of attendance each year, since the opening of the institution, has been as follows:

1868-69	96.2
1869-70	96.5
1870-71	96.6
1871-72	96.9
1872-73	97.2
1873-74	97.1
1874-75	97.1
1875-76	97.7

1876-77	97.7
1877-78	97.6
1878-79	97.2
1879-80	97.0
1880-81	96.8
1881-82	97.0
1882-83	96.7
1883-84	96.7
1884-85	97.1
1885-86	96.9
1886-87	97.0
1887-88	96.0
1888-89	96.0
1889-90	95.6
1890-91	95.0
1891-92	95.0
1892-93	94.0
1893-94	94.7
1894-95	94.7
1895-96	94.2
1896-97	94.0
1897-98	94.7
1898-99	94.4
1899-1900	94.0
1900-1901	93.1
1901-190	94.1
1902-1903	95.0
1903-1904	94.0
1904-1905	95.0
1905-1906	95.1
1906-1907	94.0
1907-1908	93.0
1908-1909	93.0
1909-1910	93.0
1910-1911	90.9

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

	Number neither absent nor tardy.
1868-69	31
1869-70	56
1870-71	94
1871-72	102
1872-73	130
1873-74	125
1874-75	128
1875-76	149
1876-77	192
1877-78	174
1878-79	179
1879-80	139
1880-81	122
1881-82	134
1882-83	146
1883-84	146
1884-85	145
1885-86	109
1886-87	104
1887-88	93
1888-89	91
1889-90	111
1890-91	106
1891-9	115
1892-93	81
1893-94	135
1894-95	125
1895-96	109
1896-97	131
1897-98	116
1898-99	103
1899-1900	102
1900-1901	91
1901-1902	106
1902-1903	99
1903-1904	102
1904-1905	138

	Number neither absent nor tardy.
1905-1906	163
1906-1907	145
1907-1908	125
1908-1909	137
1909-1910	121
1910-1911	144

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have been neither absent nor tardy during the last two years.....	50
Number of students who have been neither absent nor tardy during the last three years.....	18
Number of students who have been neither absent nor tardy during the last four years.....	7
Average number belonging.....	1,100
Average attendance	1,008
Ratio of tardiness .....	.0082

Five hundred and six pupils entered the school at the beginning of and at various times during the school year; of this number several were assigned to advanced classes.

ANNUAL REPORT OF THE

The following table shows the number of boys and girls receiving High School certificates from each of the Grammar schools, and the number actually entering the High School for the years 1907-1911.

The ages of the pupils received September 11, 1910, were as follows:

Between 11 and 12.....	0
Between 12 and 13.....	9
Between 13 and 14.....	81
Between 14 and 15.....	179
Between 15 and 16.....	136
Between 16 and 17.....	66
Between 17 and 18.....	26
Over 18	9

Average age, fifteen years, one month.

The average age of the several classes received since the opening of the school has been as follows:

	Year.	Months.
Average age of class received September 8, 1868..	14	7
Average age of class received September 1, 1869..	14	1
Average age of class received September 1, 1870..	14	2
Average age of class received September 1, 1871..	14	6
Average age of class received September 2, 1872..	14	7
Average age of class received September 1, 1873..	14	8
Average age of class received September 1, 1874..	14	5
Average age of class received September 1, 1875..	14	11
Average age of class received September 1, 1876..	14	10
Average age of class received September 3, 1877..	15	....
Average age of class received September 2, 1878..	15	5
Average age of class received September 1, 1879..	15	2
Average age of class received September 1, 1880..	14	10
Average age of class received September 5, 1881..	15	1
Average age of class received September 2, 1882..	15	1
Average age of class received September 3, 1883..	15	1
Average age of class received September 1, 1884..	15	4
Average age of class received September 14, 1885..	15	....
Average age of class received September 13, 1886..	15	....
Average age of class received September 12, 1887..	15	....

DECLAMATION.

Prize.....	Raymond A. Murphy
Honorable Mention	Matthew L. Carey

RECITATION.

Prize.....	Ethel G. Bridges
Honorable Mention.....	Dorothy Metz

EASTON LITERARY MEDAL.

Prize	Inez C. Bentley
First Honorable Mention.....	Rose Mary Ahern
Second Honorable Mention.....	Frances C. Bame
Third Honorable Mention.....	Edna H. France
Fourth Honorable Mention.....	C. Gertrude Lehmann
Fifth Honorable Mention.....	Margaret Gay Pettit
Sixth Honorable Mention.....	David Levington
Seventh Honorable Mention.....	Willard H. Pearsall

BORDEN H. MILLS,
PORTER LEE MERRIMAN,
FREDERICK R. GUARDINEER,
Committee of Award.

HIGH SCHOOL ART MEDAL.

Prize	John M. Zwack
First Honorable Mention.....	Helen Hilton Shepard
Second Honorable Mention.....	Edna A. Albert
Third Honorable Mention.....	Grace E. Bausch
Fourth Honorable Mention.....	Florence V. Jerome
Fifth Honorable Mention.....	Frances E. Ruedemann

HAILES MECHANICAL DRAWING.

Prize	Walter Eisenhut
First Honorable Mention.....	Peter E. Bermel
Second Honorable Mention.....	Roswell Moore
Third Honorable Mention.....	Jesse Jones

Fourth Honorable Mention.....	Chester Thompson
Fifth Honorable Mention.....	John Zwack

THE GRAHAM DESIGN MEDAL.

Prize	Helen Gorham
First Honorable Mention.....	John W. Pommer
Second Honorable Mention.....	Merle Hasdowich
Third Honorable Mention.....	Edna Jacobie
Fourth Honorable Mention.....	Mabel B. Crook
Fifth Honorable Mention.....	Grace McElveney

EDITH VERY,
 CHARLES H. JONES,
 JOHN F. SIMON,
Committee.

REPORT OF COMMITTEE ON MARY MORGAN PRIZE.

Second Year Students.

Prize	Cora May Snow
First Honorable Mention.....	Ruth F. Leonard
Second Honorable Mention.....	J. Harry Boochever
Third Honorable Mention.....	Theo. K. Selkirk
Fourth Honorable Mention.....	Flora Anita Dugan
Fifth Honorable Mention.....	Arthur Murphy

First Year Students.

Prize	Mabel B. Cohen
First Honorable Mention.....	Anna M. Kahl
Second Honorable Mention.....	Thornton Loveday
Third Honorable Mention.....	Rhea E. Fisher
Fourth Honorable Mention.....	Florence Boochever
Fifth Honorable Mention.....	Charles Stahl

Signed by the Committee.

JEAN V. KIRTLAND,
Chairman.

REPORT OF COMMITTEE ON MANUAL TRAINING PRIZE.

Prize	Arthur Murphy, Second Year
First Honorable Mention.....	Grant McDonald, First Year
Second Honorable Mention.....	Wm. J. Pattinson, Second Year
Third Honorable Mention.....	Lester H. Burton, Second Year
Fourth Honorable Mention.....	George Stoehr, First Year

Signed by the Committee:

DENNIS J. KEESHAN,
JAMES H. LADEN.

FRENCH PRIZES.

Prize	Fred B. Hailes
Prize	Edith M. Bell
Honorable Mention.....	John K. Ballagh

STATISTICS.

The whole number of pupils in attendance during the past year was 1,248, distributed among the various classes as follows:

Fourth-year class and graduates.....	158
Third-year class	276
Second-year class	341
First-year class	473
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The following table exhibits the number of students of each sex in each class every year since the organization of the institution in 1868:

BOARD OF EDUCATION.

TABLE showing number of students in the High School each year since its establishment.

FIRST-YEAR CLASS.				SECOND-YEAR CLASS.				JUNIOR CLASS.				SENIOR CLASS.				TOTALS.				
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.			
869-1869	869-1869	141	106	56	23	55	78	55	31	51	51	35	106	141	209	142	142	209		
869-1870	869-1870	100	60	124	33	42	93	18	35	63	63	27	67	115	164	218	115	142	209	
870-1871	870-1871	64	64	123	48	45	93	18	36	64	64	27	44	136	178	314	115	164	209	
871-1872	871-1872	69	49	76	125	46	93	47	25	61	61	16	33	49	136	178	314	115	164	209
872-1873	872-1873	89	60	149	37	63	100	28	35	63	63	19	31	50	173	189	362	115	164	209
873-1874	873-1874	91	75	168	53	65	118	29	61	90	90	23	32	55	196	233	429	115	164	209
874-1875	874-1875	92	126	218	61	73	134	36	37	73	73	21	48	69	210	254	494	115	164	209
875-1876	875-1876	99	122	221	74	86	160	37	59	96	96	28	33	61	232	300	532	115	164	209
876-1877	876-1877	133	113	246	71	82	162	24	75	96	96	24	49	73	243	337	580	115	164	209
877-1878	877-1878	100	142	256	71	82	153	34	62	96	96	24	57	81	238	343	581	115	164	209
878-1879	878-1879	108	131	239	74	92	156	41	61	102	102	30	53	88	253	342	595	115	164	209
879-1880	879-1880	104	126	233	57	97	154	32	83	115	115	28	53	81	221	362	583	115	164	209
880-1881	880-1881	82	142	224	61	102	163	32	71	103	103	22	72	94	197	387	584	115	164	209
881-1882	881-1882	95	161	254	61	106	160	32	59	91	91	19	65	84	197	394	591	115	164	209
882-1883	882-1883	102	155	257	51	66	98	33	74	107	107	26	53	79	227	380	607	115	164	209
883-1884	883-1884	105	156	251	51	66	164	33	74	107	107	26	53	79	227	380	607	115	164	209
884-1885	884-1885	103	158	259	54	64	115	33	71	103	103	24	65	89	214	408	622	115	164	209
885-1886	885-1886	96	141	237	62	105	167	40	89	129	129	30	60	90	228	386	623	115	164	209
886-1887	886-1887	113	143	256	66	93	159	50	86	136	136	31	64	95	260	386	646	115	164	209
887-1888	887-1888	117	147	257	63	97	152	39	65	191	191	24	70	94	243	403	646	115	164	209
888-1889	888-1889	135	158	283	83	100	192	39	74	123	123	33	57	90	300	398	698	115	164	209
889-1890	889-1890	150	180	330	95	96	191	61	77	138	138	42	57	98	348	410	758	115	164	209
890-1891	890-1891	108	180	288	113	237	52	97	149	149	34	57	91	207	307	458	765	115	164	209
891-1892	891-1892	136	178	314	89	126	215	61	67	148	148	47	70	117	333	461	794	115	164	209
892-1893	892-1893	130	189	310	89	126	215	61	67	148	148	47	70	117	333	461	794	115	164	209
1893-1894	1893-1894	110	110	198	85	85	146	85	85	146	146	43	43	43	313	313	490	490	490	490

TABLE showing number of students in High School—Continued.

FIRST-YEAR CLASS.				SECOND-YEAR CLASS.				JUNIOR CLASS.				SENIOR CLASS.				TOTALS.		
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	
1894-1895.....	140	313	100	135	235	67	84	141	57	66	123	354	458	812	341	459	800	
1895-1896.....	147	195	342	85	108	65	82	147	44	74	118	341	458	828	334	494	828	
1896-1897.....	131	212	343	80	125	71	82	153	52	75	127	316	412	728	316	412	728	
1897-1898.....	130	141	271	89	130	62	76	138	44	66	108	316	409	741	316	409	741	
1898-1899.....	124	148	272	92	116	61	78	139	44	66	100	332	409	741	332	409	741	
1899-1900.....	138	187	325	91	120	211	64	86	139	44	69	133	327	461	788	327	461	788
1900-1901.....	114	194	308	89	108	197	64	84	138	46	72	118	303	458	761	303	458	761
1901-1902.....	123	170	293	66	135	201	67	97	164	39	77	116	295	479	774	295	479	774
1902-1903.....	140	155	295	71	141	212	43	92	135	57	78	135	311	466	777	311	466	777
1903-1904.....	130	204	334	110	106	216	68	90	156	38	80	118	344	480	824	344	480	824
1904-1905.....	167	209	376	110	110	260	98	108	206	62	87	139	427	564	981	427	564	981
1905-1906.....	189	236	425	125	159	284	82	132	214	66	86	162	462	613	1,076	462	613	1,076
1906-1907.....	164	410	574	133	175	308	101	122	223	61	81	132	449	624	1,073	449	624	1,073
1907-1908.....	182	244	426	98	182	281	86	102	188	70	102	172	437	630	1,067	437	630	1,067
1908-1909.....	204	245	449	123	188	311	84	144	228	74	89	163	485	666	1,151	485	666	1,151
1909-1910.....	240	263	523	142	174	316	112	157	260	59	107	166	533	731	1,284	533	731	1,284
1910-1911.....	218	255	473	145	196	341	116	157	276	58	100	168	540	708	1,248	540	708	1,248

The following table gives the whole number of pupils in the institution each year, and the increase or decrease over the preceding year:

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Year	Whole number of pupils.	Increase.	Decrease.
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1873-74	362	34
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1875-76	494	65
1876-77	532	38
1877-78	580	48
1878-79	581	1
1879-80	595	14
1880-81	583	12
1881-82	584	1	.....
1882-83	591	7	.....
1883-84	607	16	.....
1884-85	608	1	.....
1885-86	622	14	.....
1886-87	623	1	.....
1887-88	646	23	.....
1888-89	646	.....	.....
1889-90	698	52	.....
1890-91	758	60	.....
1891-92	765	7	.....
1892-93	794	29	.....
1893-94	773	.....	21
1894-95	812	39	.....
1895-96	800	.....	12
1896-97	828	28	.....
1897-98	728	.....	100
1898-99	741	13	.....
1899-1900	788	47	.....
1900-1901	761	.....	27
1901-1902	774	13	.....
1902-1903	777	3	.....

Year	Whole number of pupils.	Increase.	Decrease.
1903-1904	824	47	.....
1904-1905	981	157	.....
1905-1906	1,075	94	.....
1906-1907	1,073	.....	2
1907-1908	1,067	.....	6
1908-1909	1,151	84	.....
1909-1910	1,284	135	.....
1910-1911	1,248	.....	36
	=====	=====	=====

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 23, 1911.

	Whole number enrolled.	Average number enrolled.	Average attendance.	Per cent of attendance
September	1,252	1,207	1,169	.97
October	1,207	1,144	1,130	.95
November	1,186	1,169	1,101	.94
December	1,151	1,130	1,044	.92
January	1,126	1,111	951	.86
February	1,110	1,087	1,012	.93
March	1,089	1,070	1,006	.94
April	1,070	1,055	982	.93
May	1,045	1,022	947	.92
June	1,016	1,005	736	.73
	=====	=====	=====	=====

The per cent of attendance each year, since the opening of the institution, has been as follows:

1868-69	96.2
1869-70	96.5
1870-71	96.6
1871-72	96.9
1872-73	97.2
1873-74	97.1
1874-75	97.1
1875-76	97.7

1876-77	97.7
1877-78	97.6
1878-79	97.2
1879-80	97.0
1880-81	96.6
1881-82	97.0
1882-83	96.7
1883-84	96.7
1884-85	97.1
1885-86	96.9
1886-87	97.0
1887-88	96.0
1888-89	96.0
1889-90	95.6
1890-91	95.0
1891-92	95.0
1892-93	94.0
1893-94	94.7
1894-95	94.7
1895-96	94.2
1896-97	94.0
1897-98	94.7
1898-99	94.4
1899-1900	94.0
1900-1901	93.1
1901-190	94.1
1902-1903	95.0
1903-1904	94.0
1904-1905	95.0
1905-1906	95.1
1906-1907	94.0
1907-1908	93.0
1908-1909	93.0
1909-1910	93.0
1910-1911	90.9

TABLE showing the number neither absent nor tardy during each year, since the school was organized in 1868.

	Number neither absent nor tardy.
1868-69	31
1869-70	56
1870-71	94
1871-72	102
1872-73	130
1873-74	125
1874-75	128
1875-76	149
1876-77	192
1877-78	174
1878-79	179
1879-80	139
1880-81	122
1881-82	134
1882-83	146
1883-84	146
1884-85	145
1885-86	109
1886-87	104
1887-88	93
1888-89	91
1889-90	111
1890-91	106
1891-9	115
1892-93	81
1893-94	135
1894-95	125
1895-96	109
1896-97	131
1897-98	116
1898-99	103
1899-1900	102
1900-1901	91
1901-1902	106
1902-1903	99
1903-1904	102
1904-1905	138

	Number neither absent nor tardy.
1905-1906	163
1906-1907	145
1907-1908	125
1908-1909	137
1909-1910	121
1910-1911	144

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have been neither absent nor tardy during the last two years.....	50
Number of students who have been neither absent nor tardy during the last three years.....	18
Number of students who have been neither absent nor tardy during the last four years.....	7
Average number belonging.....	1,100
Average attendance	1,008
Ratio of tardiness .....	.0082

Five hundred and six pupils entered the school at the beginning of and at various times during the school year; of this number several were assigned to advanced classes.

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The following table shows the number of boys and girls receiving High Schools certificates from each of the Grammar schools, and the number actually entering the High School for the years 1907-1911.

Number of schools	1907.				1908.				1909.				1910.				1911.			
	Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
2	8	34	7	27	16	14	9	22	14	16	21	16	17	14	17	21	16	9	16	9
4	19	33	11	17	23	21	17	16	37	13	22	21	14	16	9	22	17	14	17	14
5	3	23	1	12	11	14	7	8	16	20	13	11	16	19	9	14	8	21	5	14
6	22	40	12	21	30	31	20	34	44	24	81	24	47	13	27	33	35	26	29	29
7	12	21	9	16	18	17	9	11	16	14	11	9	15	11	7	9	14	12	8	7
8	16	10	12	8	10	15	4	10	15	17	13	9	13	18	5	12	15	16	9	7
11	23	15	16	10	14	18	12	15	22	24	13	16	21	10	12	11	9	17	7	10
12	23	35	13	21	31	82	14	19	19	40	10	26	40	87	18	29	28	28	21	19
14	28	11	14	27	35	12	19	33	32	19	15	28	36	15	23	25	30	19	19	19
15	7	17	4	8	11	16	9	10	14	16	10	12	17	13	6	15	6	15	12	14
20	8	11	2	8	9	18	5	8	10	11	7	6	7	18	5	9	9	17	4	14
21	35	24	21	11	33	88	14	24	28	27	20	18	20	40	14	28	39	16	24	17
24	18	19	10	13	11	10	8	7	11	18	8	12	11	14	9	7	14	18	12	17
25	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	16	12	8	...

The ages of the pupils received September 11, 1910, were as follows:

Between 11 and 12.....	0
Between 12 and 13.....	9
Between 13 and 14.....	81
Between 14 and 15.....	179
Between 15 and 16.....	136
Between 16 and 17.....	66
Between 17 and 18.....	26
Over 18	9

Average age, fifteen years, one month.

The average age of the several classes received since the opening of the school has been as follows:

	Year.	Months.
Average age of class received September 8, 1868..	14	7
Average age of class received September 1, 1869..	14	1
Average age of class received September 1, 1870..	14	2
Average age of class received September 1, 1871..	14	6
Average age of class received September 2, 1872..	14	7
Average age of class received September 1, 1873..	14	8
Average age of class received September 1, 1874..	14	5
Average age of class received September 1, 1875..	14	11
Average age of class received September 1, 1876..	14	10
Average age of class received September 3, 1877..	15	....
Average age of class received September 2, 1878..	15	5
Average age of class received September 1, 1879..	15	2
Average age of class received September 1, 1880..	14	10
Average age of class received September 5, 1881..	15	1
Average age of class received September 2, 1882..	15	1
Average age of class received September 3, 1883..	15	1
Average age of class received September 1, 1884..	15	4
Average age of class received September 14, 1885..	15	....
Average age of class received September 13, 1886..	15
Average age of class received September 12, 1887..	15

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	Year.	Months.
Average age of class received September 10, 1888..	15	2
Average age of class received September 9, 1889..	15	2
Average age of class received September 8, 1890..	15	1
Average age of class received September 14, 1891..	15	4
Average age of class received September 12, 1892..	15	3
Average age of class received September 12, 1893..	14	11
Average age of class received September 10, 1894..	15	4
Average age of class received September 16, 1895..	15	4
Average age of class received September 14, 1896..	15	4
Average age of class received September 13, 1897..	15	3
Average age of class received September 12, 1898..	15	2
Average age of class received September 11, 1899..	15	2
Average age of class received October 1, 1900..	15	7
Average age of class received September 9, 1901..	15	2
Average age of class received September 8, 1902..	15	4
Average age of class received September 14, 1903..	15	3
Average age of class received September 12, 1904..	15	5
Average age of class received September 11, 1905..	15	2
Average age of class received September 10, 1906..	15	2
Average age of class received September 10, 1907..	15	1
Average age of class received September 14, 1908..	15	2
Average age of class received September 13, 1909..	15	2
Average age of class received September 12, 1910..	15	1

MONEY RECEIVED FROM THE STATE ON ACCOUNT OF HIGH SCHOOL.

Amount Apportioned by the Regents of the University to the Albany High School.

From August, 1874, to September, 1910.....	\$102,840 99
Amount received since September, 1910.....	2,839 25

Total amount received since August, 1874....	\$105,680 24
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Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1910.	14,269 72
Received from Teachers' Training Class since August 1, 1910.	846 91
Received for tuition from non-resident pupils previous to September, 1910.....	42,443 58
Received for tuition from non-resident pupils since September, 1910	1,992 34
Total amount received from the State and from tuition of non-residents since establishment of High School in 1868.....	\$165,232 79

The death of Dr. Robinson, which occurred July eleventh, nineteen hundred eleven, prevented the completion of this report. The material which he had collected is here given practically as he left it, without those touches which he would have added had he lived.

F. A. GALLUP,
Principal.

FINANCIAL STATEMENT.

Cash receipts and expenditures for the year ending August 31, 1911:

RECEIPTS.

Cash balance on hand September 1, 1910.....	\$170,920 22
Amount raised by tax.....	398,833 50
Additional appropriations	3,600 00
	<hr/>
Total amount of receipts from city appropriations.	\$573,353 72
	<hr/>

DISBURSEMENTS.

Teachers' salaries	\$284,389 61
Janitors' salaries	21,150 00
Superintendent of Schools.....	3,000 00
Superintendent of Buildings	2,300 00
Clerk of the Board.....	1,600 00
Stenographer	720 00
Compulsory attendance	3,007 03
Library and apparatus	1,998 13
Repairs and heaters	15,330 57
Supplies	7,113 44
Text-books	12,573 74
Miscellaneous	2,954 22
Printing	1,655 74
School furniture	2,008 96
Fuel and removal of ashes.....	24,039 64
Gas, electric light and power.....	3,209 04
Evening schools	10,423 50
Vocational schools	4,970 92

Annex to School No. 11.....	\$1,119 27
Open-Air School	1,200 00
<hr/>	
Total expenditures	\$404,763 81
Cash balance on hand September 1, 1911.....	162,786 48
<hr/>	
	\$567,550 29
Amount reverted to reserve fund of city.....	5,803 43
<hr/>	
	\$573,353 72
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Receipts from other sources deposited with the City Treasurer and credited to the general fund of the city:

From State Education Department,

State apportionment:

Training school	\$846 91
Non-resident tuition	1,992 34
Quota and attendance	2,546 02
District quota	125 00
Teachers' quotas	34,100 00
One supervision quota.....	800 00
Vocational schools	1,494 74
Evening schools	1,312 81

Total receipts from State Education

Department	—————	\$43,217 82
Tuition of non-resident pupils....,...	\$513 50	
Vocational lunches	127 64	
Text-book fines	9 30	
	—————	650 44

Total receipts from "other sources" deposited with the City Treasurer and credited to the general fund of the city.....	\$43,868 26
<hr/>	

Cost of tuition per pupil:

Based on teachers' salaries and net registration...	\$23 46
Based on teachers' salaries and average member-	
ship	27 26

Cost of tuition per pupil:

Based on total expenditure and net registration...	\$33 39
Based on total expenditure and average member-	
ship	36 80

BOARD OF EDUCATION.

Organized April 17, 1902.

Full Term of Office, Six Years from February 1, 1902.

	Term of Service.
Calvin W. Edwards ² (Appointed for six years)...	1902—1904
Buel C. Andrews ⁴ (Appointed for four years)...	1902—1912
John T. McDonough (Appointed for two years)...	1902—1903
John J. McCall ¹ (Appointed until Feb. 1, 1904)...	1903
Charles Gibson ³ (Appointed until Feb. 1, 1908)...	1904—1908
Danforth E. Ainsworth ⁵ (Appointed until Feb. 1, 1914)	1908
William J. Armstrong ⁶ (Appointed until Feb. 1, 1916)	1911
William S. Dyer ⁸ (Appointed until Feb. 1, 1918) .	1912

¹ To fill unexpired term of J. T. McDonough, resigned February 19, 1903. Reappointed February 1, 1904, for a full term of six years. Reappointed for six years from February 1, 1910. Resigned January 19, 1911.

² Resigned August 1, 1904.

³ To fill unexpired term of C. W. Edwards.

⁴ Reappointed for six years from February 1, 1906.

⁵ Appointed May 23, 1908.

⁶ Appointed April 13, 1911, to fill unexpired term of J. J. McCall.

⁷ Died July 5, 1911.

⁸ Appointed vice Andrews, term expired, April 16, 1912.

LIST OF TEACHERS IN THE PUBLIC SCHOOLS.

Showing the Name, School Work, Residence, Date of Beginning Service, and the Institution at which each Teacher was Educated. When Two Dates are given, the First Indicates the Original, the Last the Beginning of the Present Term of Service.

NAMES.	Salary	Grade.	Date of appointment.	Residence.	Where educated.

SUPERINTENDENT OF SCHOOLS—Office in City Hall.

Charles W. Cole.....\$3,000	{ Teacher in High School.....	1868	354 Hudson avenue..... Hamilton College.	1878	Appointed Supt. of Schools.....
	Appointed Supt. of Schools.....	1878			

ASSOCIATE SUPERINTENDENT—Office, Teachers' Training School.

C. Edward Jones.....\$2,750	Principal Training School.....	1909	89 Woodlawn avenue	New York University; State Normal College.
<i>SUPERVISORS.</i>				

Theodore C. Halica.....\$1,900	Drawing	1877	1 South Hawk street.....	Albany High School.
Edward Futterer.....1,900	Music	1886	444 Clinton avenue	Albany Public School.
Ellen Jones.....1,000	Kindergartens	1886	75 Central avenue	Albany High School.
Margaret I. Overton ....1,000	Hand Work.....	1894	294 Quail street.....	Albany High School.

TEACHERS TRAINING SCHOOL — *Corner of Delaware and Dana avenues.*

C. Edward Jones	\$2,750	Principal	1909	89 Woodlawn avenue	State Normal College; New York University.
Ida H. Latta	1,100	Vice-Principal	1890	293 Madison avenue	Albany High School.
Carolyn N. Lawrence	1,100	Director of Practice Teaching, History of Education	1910	123 Lancaster street	Oswego Normal School; New York University.
Ellen Jones	1,000	Kindergarten Methods	1886	75 Central avenue	Albany High School.
Carrie V. Bishop	750	Hand Work	1892	Rensselaer Heights	Albany High School.
Adaline E. Tholl	750	Seventh Grade — Arithmetic	1900	31 Third avenue	Albany High School.
Marion R. Fleischman	750	Seventh Grade—Psychology	1910	277 Hudson avenue	Columbia University.
Anna Reese	750	Sixth Grade — History and Geography Methods	1877	138 Quail street	Albany High School.
Anna E. Gardner	750	Fifth Grade	1909	809 Madison avenue	Albany High School.
Edith V. Lomax	750	Fourth Grade	1892	114 Jay street	Albany High School.
Viola C. Greene	750	Third Grade	1884	223 Second street	Albany High School.
Edna H. Howard	750	Second Grade	1905	155 Hamilton street	Albany Normal School.
Irene McCann	750	First Grade	1908	32 Clinton avenue	Albany High School.
Ella M. Hayes	750	First Grade	1883	22 Irving street	Albany High School.
Margaret A. Healey	750	Kindergarten	1881	141 Clinton avenue	Albany High School.
Mary E. Roche	750	Kindergarten	1903	230 Elm street	Albany High School.
Theodore C. Hailes	*	Drawing	1877	1 South Hawk street	Albany High School.
George F. Oliver	†	Music	1884	88 Willett street	Albany Academy.
Edward Futterer	*	Music	1886	444 Clinton avenue	Albany Public School.

* See Supervisors. † See High School.

ANNUAL REPORT OF THE

HIGH SCHOOL — Eagle, Steinben and Columbian Streets.

NAMES.	Salary.	Grade.	Residence.	Date of appointment.	Where educated.
Frank A. Gallup.....	\$3,000	Principal.....		1909	266 Partridge street Colgate University, University of Chicago
William D. Goewey.....	2,000	Latin and Greek		1878	457 State street..... Wesleyan University.
Eugene D. Holmes.....	2,200	English Language and Literature	94 Lancaster street.....	1902	Illinois College and Chicago University.
Frank P. Huested.....	2,000	Natural Science.....	899 Lancaster street.....	1895	University of Michigan.
Bryan O. Burquin.....	1,300	Physics	3 Sprague Place.....	1900	Union College.
Morris Bloch	1,600	Ancient and Modern Language	441 Hudson avenue	1905	Dartmouth College.
John C. Chase	1,500	Mathematics	434 Hudson avenue	1908	Oneonta State Normal.
James E. Glavin.....	2,200	Mathematics	Everett road, W. Albany	1899	University of Chicago.
Frederick Mueller.....	1,800	German Language and Lit	84 Schuyler street.....	1908	Sinshain Gymnasium.
John H. Cook.....	1,600	Physical Geog	12 MacPherson Terrace	1907	Union College.
John A. Howe.....	1,350	Elocution	284 Western avenue	1909	Albany High School.
George Edgar Oliver.....	1,100	Vocal Music.....	88 Willett street.....	1884	Albany Academy.
John Fitzgibbon.....	1,200	Manual Training	1196 B'way.....	1888	Public Schools.
Mary I. Davis.....	900	Biology	293 Madison avenue	1870	Albany Female Academy.
Ellen Sullivan.....	900	French	618 Clinton avenue	1868	Albany Normal School.
Agnes R. Davison.....	900	Latin	18 Elm street	1874	Albany High School.
Ida E. Winne.....	900	Mathematics	16 Lancaster street	1883	Vassar College.
Agnes S. Gavey.....	900	English	16 Lancaster street	1878	Albany High School.
Julia A. Gilbert.....	900	Latin	430 Hudson avenue	1882	Albany High School.
Caroline P. Godley	900	Mathematics	21 S. Hawk	1881	Albany High School.

BOARD OF EDUCATION.

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Florence W. Horne.....	900 German.....	1891 175 Jay street.....	Vassar College.
Harriet Hunter.....	900 Stenography and Bookkeeping.....	1900 422 Delaware avenue.....	Albany High School.
Martha A. Pultz.....	900 Mathematics.....	1869 793 Madison avenue.....	Hudson Female Academy
Mrs. Alois Donhauser.....	900 English.....	1893 168 Jay street.....	Albany High School.
Celia M. Houghton.....	900 Librarian.....	1903 99 Ten Broeck street.....	N. Y. State Library School.
Ella M. McCall.....	900 Mathematics.....	1904 521 Washington avenue.....	State Normal College.
Ella J. Graham.....	900 Drawing.....	1879 101 Eagle street.....	Albany High School.
Mary C. Robinson.....	900 Latin and Mathematics.....	1904 501 State street.....	State Normal College.
Rebecca G. McLaughlin.....	900 Mathematics.....	1890 241 Western avenue.....	Albany High School.
Frances A. Van Santford.....	900 History and Commercial Law.....	1906 10 First street.....	Radicoff College.
Mary B. Danaher.....	900 Drawing.....	1906 448 Clinton avenue.....	Pratt Institute.
Harriet E. Ebel.....	900 English.....	1907 72 South Allen street.....	Vassar College.
Mary E. Marvin.....	900 English and German.....	1875 39 Ten Broeck street.....	Albany High School.
Annie Porter.....	900 Latin.....	1908 762 Madison avenue.....	University of Nebraska.
Mae B. Burns.....	850 Biology.....	1909 Albany Rural Cemetery.....	State Normal College.
C. Agnes Streibert.....	850 American History.....	1909 610 Madison avenue.....	Vassar College.
Marion A. Fitzpatrick.....	850 French and Latin.....	1909 288 Clinton avenue.....	Cornell University.
A. Louise Weidman.....	850 English.....	1909 68 Dove street.....	State Normal College.
Adda R. Wemple.....	850 Biology.....	1909 283 Hudson avenue.....	State Normal College.
Edith H. Tallmadge.....	800 Bookkeeping.....	1910 51 Eagle Street.....	Albany High School.
Anna Rosalie Minch.....	800 English.....	1910 7 High Street.....	Syracuse University.
Grace Brown.....	800 English.....	1910 S Chestnut street.....	Syracuse University.
Florence B. Mann.....	800 Probation Classes.....	1908 693 Broadway.....	Albany High School.
Frances B. Secley.....	750 German.....	1911 800 Madison Avenue.....	Vassar College and State Normal College.
Winifred K. Kaley.....	750 Drawing.....	1911 95 Eagle Street.....	Pratt Institute; Teachers College, Columbia College.
Catherine A. Flanagan.....	750 Bookkeeping.....	1911 Delmar, N. Y.....	Teachers' Training School

SCHOOL No. 1 — Corner Franklin and Bassett streets.

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Kate McAuley.....	\$1,200	Principal.....	1865	458 Hamilton street.....	Albany Normal School.
Ellen O'Connell.....	650	Sixth year.....	1907	515 South Pearl street...	Albany High School.
Lillian R. Anker.....	700	Fifth Year.....	1906	243 Madison avenue	Albany High School.
Lena K. von Lehman.....	700	Fifth year.....	1906	41 Alexander street.....	Albany High School.
Mary Geozhan	700	Fourth year	1878	292 Morton avenue.....	Albany Sacred Heart.
Agnes M. Curry.....	700	Fourth year.....	1906	81 Westerlo street.....	Albany High School.
Rose Hulihan.....	700	Third year	1890	53 Myrtle avenue	Albany High School.
Carrie R. Dunning.....	700	Third year	1890	313 Hamilton street	Albany High School.
Mary E. McArdle.....	700	Second year	1895	53 Second avenue	Albany High School.
Mary C. Riley.....	600	Second year	1908	125 Dove street	Albany High School.
Elizabeth M. Schumann.....	700	First year	1897	336 Delaware avenue	Albany High School.
Mary F. Cummings.....	700	First year	1890	31 Morton avenue	Albany High School.
Kathrine W. O'Connor.....	700	Kindergarten.....	1895	51 Jay street.....	Albany High School.

SCHOOL No. 2 — No. 29 Chestnut street.

Austin R. Coulson.....	\$2,100	Principal.....	1911	252 Manning boulevard.	State Normal College.
Ella M. Burnap.....	750	Eight year.....	1870	361 Central avenue.....	Albany Public schools.
Emily M. Godfrey.....	750	Eight year.....	1882	279 Lark street.....	Albany High School.
Fanny Sheridan.....	700	Seventh year	1880	54 Dove street	Albany Normal School.
Elizabeth H. Strong.....	700	Seventh year	1887	128 Clinton avenue	Albany High School.

Julia R. Ward.....	700	Sixth year	1882	187 Lancaster street..... Albany High School.
Margaret A. Sipple.....	700	Fifth year.....	1887	49 Spring street..... Albany High School.
Lucy A. Farrell.....	700	Fourth year.....	1907	61 High street St. John's Academy
Clara McDonald.....	700	Third year.....	1902	258 Partridge street..... Albany High School.
Margaret V. Behan.....	700	Third year.....	1899	5 Northern boulevard ... St. Mary's Academy.
Winifred G. Behan.....	700	Second year.....	1880	5 Northern boulevard ... St. Mary's Academy.
Katherine J. Wilson.....	700	First year.....	1896	28 First street Albany High School.
Josephine S. Winne.....	700	Kindergarten.....	1888	382 Hamilton street..... Albany High School.

SCHOOL No. 3 — Corner of Waterlot and Hunter avenues.

Mary A. Simpson.....	\$1,200	Principal	1871	354 Orange street..... Albany High School.
Mary Leavy.....	700	Sixth year	1884	88 Hunter avenue St. Mary's Academy.
Mary F. Purcell.....	700	Fifth year	1888	81 Livingston avenue
Anna H. Osborne.....	650	Fifth year	1907	2 Manning Square
A. Elizabeth Hogan.....	700	Fourth year	1905	164 Dove street
Emeline M. Lockhart.....	700	Third year	1905	1 Manning boulevard
Mary M. Morrissey.....	700	Second year	1895	93 Columbia street
Margaret J. Barry.....	700	First year.....	1877	118 North Lake avenue.. Albany High School.
Julia W. Crannell.....	700	First year.....	1875	229 Hamilton street
Catherine V. Donnelly.....	700	Kindergarten.....	1901	9 Madison Place..... Cathedral Academy.

SCHOOL No. 4 — Corner of Madison Avenue and Ontario street.

Benj. I. Morey.....	\$2,100	Principal	1909	205 Quail street..... Cortland State Normal.
Anna Emmons.....	750	Departmental	1895	15 Western avenue..... Albany High School.
Irene H. Rowe.....	500	Departmental	1909	358 Elk street
Angeline Miller.....	700	Departmental	1872	625 Clinton avenue..... Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 4—*Corner of Madison Avenue and Ontario street*—(Continued).

NAMES.	Salary.	Grade.	Residence.	Date of appointment.	Where educated.
Louise Canaday.....	\$700	Departmental.....		1873	East Greenbush..... Albany High School.
Lillian V. Lasch	700	Fifth year.....		1903	479 Hamilton street..... Albany High School.
Elizabeth McAuley.....	700	Fifth year.....		1895	458 Hamilton street..... Albany High School.
Adelaide V. Overton....	700	Fourth year.....		1898	294 Quail street..... Albany High School.
Irene C. Uline.....	500	Fourth year.....		1910	49 Riverside ave., Rens. St. Joseph's Academy.
Charlotte E. Westover....	700	Third year.....		1879	521 Hamilton street..... Albany High School.
Elizabeth Phelps.....	700	Third year.....		1903	Delmar..... Albany High School.
Mary A. Dooley.....	700	Second year.....		1905	16 Delaware avenue..... Albany High School.
Charlotte H. Patterson...	700	First year.....		1900	15 Western avenue..... Albany High School.
Theresa F. Smith.....	700	First year.....		1882	930 Madison avenue..... Albany High School.
A. Martha Gutman	600	First year.....		1908	36 Alexander street..... Albany High School.
Anna M. White.....	700	Kindergarten		1902	16 Delaware avenue..... Albany High School.
Eugenia Davis.....	700	Kindergarten		1897	201 Quail street..... Albany High School.

SCHOOL No. 5—*No. 206 North Pearl street.*

Thomas S. O'Brien.....	\$2,100	Principal.....		1881	13 Walter street..... Dublin Normal School.
Elizabeth M. V. Maloy...	750	Arithmetic, Music, Drawing, Reading and Physiology...		1900	15 Park avenue, Cathedral Academy.
Margaret V. Jones.....	700	English, Spelling, Reading, Nature Study		1894	536 North Pearl street .. St. Joseph's Academy.

Anna C. Lyman.....	700	History, Reading, Writing	1902	29 Mulberry street.....	St. John's Academy.
Harriet E. Prentiss.....	700	Sixth year.....	1864	132 South Swan street	Albany Public Schools.
Mary A. Murray.....	700	Sixth year.....	1878	175 Clinton avenue.....	St. Joseph's Academy.
Mary P. Sloss.....	500	Fifth year.....	1911	351 Clinton avenue.....	Albany High School.
Alice T. H. Farrell.....	500	Fourth year.....	1911	401 North Pearl street	Albany High School.
H. Josephine Dodds.....	700	Third year.....	1889	132 South Swan street	Albany High School.
Rose E. Downey.....	700	Second and Third years.....	1895	262 North Pearl street	St. Joseph's Academy.
Mary J. Berry.....	700	First and Second years.....	1903	759 Broadway	Albany High School.
Laura Mullens.....	700	First year.....	1901	32 Second street	Albany High School.
Cecilia F. Gordon.....	700	Kindergarten.....	1903	12 Second street	Albany High School.

SCHOOL No. 6 — No. 105 Second street.

Almon Holland.....	\$2,100	Principal	1866	108 Second street	Albany Normal School.
Anna L. Corbett	750	Seventh and Eighth years	1878	433 Clinton avenue	Albany Normal School.
Etta F. Miles	750	Seventh and Eighth years	1889	180 Quail street	Albany High School.
Elizabeth M. Holland.....	700	Seventh and Eighth years	1901	108 Second street	Albany High School.
Katherine V. Furlong.....	700	Seventh and Eighth years	1898	10 Broad street	St. John's Academy.
Augusta M. Doyle.....	700	Sixth year.....	1887	174 First street	Albany High School.
Delia J. Sweeney.....	700	Sixth year.....	1888	301 Clinton avenue	St. Mary's Academy.
Ella Shaw.....	700	Fifth year.....	1889	93 Third street	Albany High School.
Carrie F. Seabury	700	Fifth year.....	1894	184 Livingston avenue	Albany High School.
Wilhelmina Ehmann	700	Fourth year	1902	487 Washington avenue	Albany High School.
Ida A. Brown.....	700	Fourth year	1885	234 Clinton avenue	Albany High School.
Mary F. Mattimore.....	700	Third year	1882	256 North Pearl street	Albany High School.
Nora R. Carmody.....	700	Third year	1900	Menands	St. Joseph's Academy.
Katherine R. Tiernan.....	700	Second year	1884	130 Northern boulevard	St. Mary's Academy.
Grace E. McCann.....	700	Second year	1901	16 First street	Albany High School.

SCHOOL No. 6—No. 105 Second street—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Elizabeth S. Thompson	\$700	First year.....	1899	28 Second street.....	Albany High school.
Helen C. McGraw	700	First year.....	1900	41 Morton avenue.....	Albany High school.
Mary J. Dooley	700	Kindergarten.....	1895	54 First street.....	Albany High School.
Mary J. Hogan	700	Kindergarten.....	1890	63 Ten Broeck street.....	Albany High School.

SCHOOL No. 7—No. 165 Clinton Avenue.

Charles W. Blessing	\$2,100	Principal.....	1903	157 Hamilton street	Union, Jena and Columbia.
Katherine G. McKiernan	750	English Literature, Hygiene and Music.....	1890	178 Orange street.....	Albany High School.
Olive I. Osborne	500	Geography and History.....	1910	364 Hudson avenue.....	Albany High School.
Mary K. Alhear	500	English Language and Spelling.....	1911	126 Grand street.....	Albany High School.
Kate P. Beers	700	Arithmetic and Drawing.....	1882	14 Grand street.....	Albany High School.
Emily F. Ginn	700	Fourth year.....	1896	3 Hall Place.....	Albany High School.
Katherine T. Bird	650	Fourth year.....	1908	75 Second street.....	Albany High School.
Mary B. McAllister	700	Third year.....	1896	193 Clinton avenue.....	Albany High School.
Susan L. Donahue	550	Third year.....	1909	203 Orange street.....	Albany High School.
Nellie A. Fealey	700	Second year.....	1892	268 Clinton avenue.....	Albany High School.
Bridget A. Keeshan	650	First year.....	1907	326 Livingston avenue	Albany High School.
Caroline E. Smith	700	First year.....	1882	362 Hamilton street.....	Albany Normal School.
Minnie A. Daly	700	Kindergarten.....	1898	272 Madison avenue	Albany High School.

SCHOOL No. 8 — No. 157 Madison avenue.

James J. Welch.....\$2,100	Principal.....	1908	144 Elm street.....	State Normal College.
Mary McHugh	750 Eighth year.....	1887	61 High street.....	Albany Normal School.
Mary S. Reiten	700 Seventh year.....	1894	22 Catharine street.....	Albany Normal School.
Haannah McHugh	700 Sixth year.....	1897	61 High Street.....	Albany High School.
Frances A. Westover	700 Sixth year.....	1869	92S Madison avenue.....	Albany Normal School.
Ebhel M. Lang	500 Fifth year.....	1910	2 Bleeker Place.....	Cathedral Academy.
Elizabeth A. Murray	350 Fourth year.....	1909	68 Myrtle avenue.....	St. John's Academy.
Elizabeth A. McGraw	700 Third year.....	1882	35 Morton avenue.....	Albany High School.
Margaret J. Colley	700 Second year.....	1886	339 Madison avenue.....	Albany High School.
Mary N. Murphy	700 First year.....	1892	44 Philip street.....	Albany Normal School.
Edith M. Lietty	300 Kindergarten	1911	38 Elberon Place.....	Albany High School

SCHOOL No. 9 — No. 333 Sheridan avenue.

Jennie A. Utter.....\$1,200	Principal.....	1862	128 South Swan street ..	Albany Normal School.
Elizabeth A. Hart	700 Sixth year.....	1904	The Knickerbocker.	St. Joseph's Academy.
Lillie M. Lithgow	700 Fifth year.....	1904	591 Clinton avenue.	Albany High School.
Lydia H. Gale	700 Fourth year.....	1906	378 Hamilton street....	State Normal College.
Lillian J. Whish	700 Third year.....	1890	1 Partridge street.....	Albany High School.
Ida S. Brachman	550 Second year.....	1911	29 Lexington avenue.	Albany High School.
Agnes L. Foster	700 Second year.....	1886	225 Orange street.....	St. Joseph's Academy.
Mary Delaney	700 First year.....	1903	138-A Clinton avenue.	Albany High School.
Anita Hubbell	700 Kindergarten	1905	423 Western avenue.	Albany High School.

SCHOOL No. 10 — *Corner of Central and North Lake avenues.*

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Nellie B. Coubs.....	\$1,200	Principal	1878	112 South Lake avenue..	Albany High School.
Isabella S. McAllister.....	700	Sixth year.....	1871	196 Central avenue.....	Albany High School.
Theresa W. Spielman.....	700	Fifth year.....	1903	29 Elberon Place.....	Albany High School.
Rose E. U'lshoefer.....	700	Fourth year.....	1877	1056 Madison avenue.....	Albany High School.
Jennie F. Cain	700	Third year.....	1886	435 Clinton avenue.....	Albany High School.
Sara J. Giguette	700	Second year.....	1876	462 First street.....	Albany High School.
Katharine L. McCormack.	700	First year.....	1894	206 Third street.....	Albany High School.
Anna G. Branion	700	First year.....	1898	299 Hudson avenue.....	Albany High School.
Ethel C. Mullin	650	Kindergarten	1908	346 Orange street.....	Albany High School.
Winifred H. Sickles.....	700	Kindergarten	1907	81 North Hawk street...	Albany High School.

SCHOOL No. 11 — *No. 409 Madison avenue.*

Edward S. Deevey	\$2,100	Principal	1909	409 Madison avenue.....	Columbia University.
Ida C. Burnap.....	750	Arithmetic and U. S. History	1872	391 Hamilton street.....	Albany High School.
Mary A. Carmody.....	750	English Literature.....	1904	Menands	St. Joseph's Academy.
Marie A. H. Secor	700	Geography, Music and History	1900	307 Hamilton street.....	Albany High School.
Mary F. Smith	700	Drawing, Handwork, Spelling and Physiology.....	1907	163 Lancaster street.....	Cathedral Academy
Clara M. Staubier	700	Fifth year.....	1907	258 Morton Avenue.....	Albany High School.
Amelia Mead	700	Fourth year	1886	131 S. Knox street	Albany High School.

Eleanor Wark	700	Third year.....	1875	30 North Pine avenue.....	Albany Normal School.
Agnes L. Green	650	Third year.....	1908	29 McCarty avenue.....	Albany High School.
Mary A. Murray	700	Second year.....	1908	214 Partridge street.....	Cathedral Academy.
Anna L. Flinn	700	First year.....	1894	287 Clinton avenue.....	Albany High School.
Anna M. Latta	700	Kindergarten.....	1885	293 Madison avenue.....	Albany High School.
Hannah H. Walker	1,100	Ungraded School.....	1885	472 Western avenue.....	Albany High School.

Annex, No. 6 Barclay street (Summit Park).

Katherine E. Geoghan ..	\$700	Second year.....	1885	292 Morton avenue.....	Albany High School.
Mary A. Riley	700	First year.....	1897	324 Hamilton street.....	Albany High School.
Grace M. Denning	650	Kindergartner.....	1908	141 Jay street.....	Albany High School.

SCHOOL No. 12 — Robin street, corner of Washington and Western avenues.

Eli E. Packer	\$2,100	Principal.....	1870	486 Madison avenue.....	Shelburne Falls Institute and St. Johnsbury Academy.
M. L. Burdick	750	Eighth year.....	1864	382 Hamilton street.....	Albany Public Schools.
Sophia Dauphin	750	Eighth year.....	1881	284 First street.....	Albany High School.
Marv J. McLaughlin	750	Eighth year.....	1892	241 Western avenue	Albany High School.
Katherine McLaughlin ...	700	Seventh year.....	1893	157 Second street.....	Albany High School.
Anna FitzSimmons	700	Seventh year.....	1906	279 Sheridan avenue.....	Albany High School.
Mary O. Barry	700	Seventh year	1903	120 No Lake avenue.....	Albany High School.
Mary L. Richman	700	Sixth year.....	1879	321 State street	Albany High School.
Anna L. Vavaour	700	Sixth year.....	1897	249 Park avenue	Albany High School.
Elizabeth McDonald	700	Sixth year.....	1894	258 Partridge street.....	Albany High School.
Katherine Redmond	700	Fifth year.....	1895	153 Dove street	Albany High School.

SCHOOL No. 12 — Robin street, corner of Washington and Western avenues — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Mary E. Dowd	\$700	Fifth year.....	1900	218 Orange street.....	St. Mary's Academy.
Anabel T. O'Neil	700	Fourth year.....	1899	293 Lark street	Albany High School.
Mary G. Kearney	700	Third year.....	1884	191 Madison avenue	Kenwood Academy.
Susan D. Scott	700	Second year.....	1895	7 Benson street	Albany High School.
Minnie Fairchild	600	First year.....	1909	389 First street.....	Albany High School.
Martha J. Vint.....	700	Kindergarten.....	1896	299 Clinton avenue.....	Albany High School.

SCHOOL No. 13 — Corner Broadway and Lawrence street.

Katharine A. Cullen.....	\$1,200	Principal	1884	930 Madison avenue	State Normal School.
Anna E. Donnelly	700	Fifth year.....	1898	352 Orange street.....	Cathedral Academy.
Anna E. Stanton.....	700	Fourth year.....	1906	447 Manning Blvd.....	Cathedral Academy.
Jennie E. Ablett.....	700	Third year.....	{ 1880 1906 }	435 Clinton avenue	State Normal School.
Emma L. Pardon	700	Second year.....	1884	168 Livingston avenue ..	Albany High School.
Alice O'Brien	700	First year.....	1905	Menands	St. Joseph's Academy.
Mabel H. Smith	650	Kindergarten.....	1908	Clinton Heights.....	Albany High School.

SCHOOL No. 14 — No. 70 Trinity Place.

J. L. Bothwell.....	\$2,100	Principal.....	1867	160 Elm street	Union College.
Hettie S. Heywood	750	Eighth year.....	1882	52 Philip street.....	Albany Girls' Academy.
Louise Bacher.....	750	Eighth year.....	1888	367 Washington avenue.	Albany High School.

Mary H. Frost.....	700	Seventh year.....	{ 1878 } 80 First street	{ 1892 } 80 First street	Albany High School.
Wilhelmina Rausch.....	550	Seventh year.....	1910 3 Hurlbert street.....	1910 3 Hurlbert street.....	Albany High School.
Lillian G. Saugmaster.....	700	Sixth year.....	1879 301 Madison avenue.....	1879 301 Madison avenue.....	Albany High School.
Mary F. Wendrem.....	700	Sixth year.....	1882 289 Lark stre. t.....	1882 289 Lark stre. t.....	Albany High School.
Catharine C. Murphy.....	700	Fifth year.....	1907 160 Dove street.....	1907 160 Dove street.....	St. John's Academy.
Irene M. Gillespie.....	500	Fifth year.....	1911 69 Bradford street.....	1911 69 Bradford street.....	Albany High School.
Clara R. Haeuesser.....	650	Fourth year.....	1908 1267 Broadway	1908 1267 Broadway	Albany High School.
Rose H. Giles.....	700	Fourth year.....	1910 215 Madison avenue.....	1910 215 Madison avenue.....	Albany High School.
Mary E. Conway.....	600	Third year.....	1909 167 Livingston avenue	1909 167 Livingston avenue	St. Joseph's Academy.
Florence M. Hannigan.....	700	Third year.....	1904 125 Green street	1904 125 Green street	St. John's Academy.
Anna M. Fitzgerald.....	500	Third year.....	1912 115 Philip Street.....	1912 115 Philip Street.....	Cathedral Academy
Jennie E. Coyle.....	700	Second year.....	1902 82 Trinity Place.....	1902 82 Trinity Place.....	St. John's Academy.
Mary E. Lanigan.....	650	Second year.....	1908 852 Madison avenue.....	1908 852 Madison avenue.....	Willisboro High School.
A. Catherine Murphy.....	700	First year.....	1904 125 Hamilton street	1904 125 Hamilton street	St. John's Academy.
Lillian A. Miller.....	700	First year.....	1898 110 Grand street	1898 110 Grand street	Cathedral Academy.

SCHOOL No. 15—Corner Herkimer and Franklin streets.

John A. Naughton.....	\$2 100	Principal.....	1905 17 Judson street.....	1905 17 Judson street.....	Xavier and State Normal Colleges
Mary G. Smith.....	750	Eighth year.....	1876 980 Madison avenue.....	1876 980 Madison avenue.....	Albany Normal School
Mary A. Doyle.....	550	Seventh year.....	1910 230 Madison avenue.....	1910 230 Madison avenue.....	Albany High School.
Elizabeth Hartman.....	550	Seventh year.....	1910 419 Orange street.....	1910 419 Orange street.....	Albany High School.
Anna F. Lawrence.....	550	Sixth year.....	1910 57 Plum street.....	1910 57 Plum street.....	Albany High School.
May R. Leonard.....	500	Sixth year.....	1911 196 Myrtle avenue.....	1911 196 Myrtle avenue.....	Albany High School.
Elizabeth A. Reilly.....	700	Fifth year.....	1894 3 Myrtle avenue.....	1894 3 Myrtle avenue.....	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 15 — Corner Herkimer and Franklin streets — (Continued).

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Mary F. Kevlin.....	\$700	Fifth year.....	1897	72 Philip street.....	Albany High School.
Katherine L. Rooney.....	700	Fourth year.....	1896	14 Van Woert street.....	St. Joseph's Academy.
Harriet Nolan.....	650	Fourth year.....	1908	118 Morton avenue.....	Albany High School.
Ella F. Barker.....	700	Third year.....	1888	Delaware & Maple aves.	Albany High School.
Katharine A. Gorman.....	700	Third year.....	1889	295 Madison avenue.....	Albany High School.
Cora R. Quirk.....	550	Third year.....	1910	10 Bleeker Place.....	Albany High School.
Katherine V. Hughes.....	600	Second year.....	1909	157 Second street.....	St. Joseph's Academy.
Katherine A. Grogan.....	700	Second year.....	1905	172 Eagle street.....	Albany High School.
Ida May Gilliland.....	600	First year.....	1909	31 North Lark street.....	Albany High School.
Mary F. Lansing.....	550	First year.....	1910	153 Hamilton street.....	Elmira College.
Sophie V. Klugman.....	700	First year.....	1882	811 Madison avenue.....	Albany High School.
Anna J. Kelliher.....	700	Kindergarten.....	1893	79 Myrtle avenue.....	State Normal College.
Alice K. Bridges.....	500	Kindergarten.....	1911	274 Second street.....	Albany High School.

SCHOOL No. 16 — Corner of North Allen and Hamilton streets.

Clara Walker.....	\$2,100	Principal.....	1890	472 Western avenue.....	Albany High School.
Rachel Dunn.....	750	Eighth year.....	1904	41 South Pine avenue.....	Albany High School.
Elizabeth E. Bub.....	500	Seventh year.....	1911	48 Exchange street, West Albany High School Albany	
Amanda E. Lock.....	700	Sixth year.....	1905	90 North Allen street.....	Albany High School.

Margaret G. Tobin.....	700	Fourth year.....	1897	132 South Allen street.....	Albany High School.
Mary F. Lyons.....	700	Third year.....	1903	247 Quail street.....	St. John's Academy.
Bessie H. Tompkins.....	700	Second year.....	1906	115 Lark street.....	Albany High School.
Eleanor H. McQuade.....	700	First year.....	1898	122 South Lake avenue.....	Albany High School.
C. Elisabeth Hunting.....	500	First year.....	1911	155 Hamilton street.....	Albany Normal School.
Justine M. Devlin.....	700	Kindergarten.....	1897	497 Hamilton street.....	Albany High School.

SCHOOL No. 17 — Corner Second avenue and Stephen street.

Mary C. Hughes	\$1,200	Principal.....	1889	429 Delaware avenue	Albany High School.
Anna J. Gleeson.....	700	Sixth year.....	1893	1179 Broadway	Albany High School.
Anna C. Halpen.....	700	Fifth year.....	1890	24 Morton avenue	Albany High School.
Julia E. Miller	550	Fifth year.....	1910	21 Stanwix street	Albany High School.
Katherine G. McHale.....	700	Fourth year.....	1891	28 Delaware street.....	Albany High School.
Mary Z. Green.....	700	Fourth year.....	1896	29 McCarty avenue	Albany High School.
Teresa A. Devlin.....	700	Third year.....	1901	84 South Hawk street	St. John's Academy.
Jane E. Haker.....	700	Third year.....	1906	82 Second avenue	Albany High School.
Jennie W. Macdonald.....	700	Second year.....	1902	10 Providence Place	Albany High School,
Delia A. Devine.....	500	Second year.....	1911	15 Bleeker place	State Normal College.
Maude M. O'Connell.....	700	First year.....	1900	379 South Pearl street	Albany High School.
Marie E. Tiernan.....	700	First year.....	1904	65 South Hawk street	St. John's Academy.
Anna Hennessy.....	550	Kindergarten.....	1910	4 Madison Place	Sacred Heart Academy.

SCHOOL No. 20 — Corner of North Pearl and North Second streets.

Eugene M. Sanders.....	\$2,100	Principal.....	1910	195 Lancaster street	Union College.
Bridget L. Dempsey.....	750	Eighth year	1875	542 North Pearl street	St. Joseph's School
Mary Mitchell	700	Seventh year	1880	323 First street	St. Joseph's School.
Anna C. McCann	600	Sixth year	1909	117 Elm street	Cathedral Academy.

SCHOOL No. 20 — Corner of North Pearl and North Second streets — (Continued)

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Elizabeth G. Hogan.....	\$700	Fifth year.....	1897	35 Albany street.....	Albany High School.
Louise M. Dempsey.....	700	Fifth year.....	1896	542 North Pearl street	Kenwood Convent.
Margaret M. Murphy.....	700	Fourth year.....	1888	177 Northern Boulevard.	Albany High School.
Joanna A. Dorney.....	700	Fourth year.....	1884	166 Orange street.....	Albany High School
Kate J. Roach.....	700	Third year.....	1885	Menands	Kenwood Academy.
Maggie M. A. Hughes.....	700	Second year.....	1884	848 Broadway	St. Joseph's School.
Lyda A. White.....	700	Second year.....	1890	57 Van Woert street	St. Joseph's School.
Nellie B. Carmody.....	700	First year.....	1904	Menands	St. Joseph's Academy.
Marie L. Mattimore.....	700	Kindergarten.....	1895	256 North Pearl street	Albany High School.
May Mullens	550	Kindergarten.....	1910	32 Second street.....	Albany High School.

SCHOOL No. 21 — No. 666 Clinton avenue.

Patrick H. McQuade.....	\$2,100	Principal.....	1865	122 South Lake avenue..	Albany Academy.
Elizabeth S. Erwin.....	750	Eighth year.....	1878	280 Hudson avenue.....	Albany High School.
Anna Thompson.....	750	Eighth year.....	1881	158 Dana avenue.....	Albany High School.
Agnes J. Kelly.....	700	Seventh year.....	1881	78 First street.....	Albany High School.
Annie A. Moran.....	700	Seventh year.....	1893	56 First street.....	Albany Normal School.
Elizabeth L. Blake.....	700	Seventh year	1888	58 Lawrence street	Albany High School.
Mae R. Walter.....	550	Sixth year	1910	9 Magnolia Terrace	Albany High School.
Elizabeth G. Flinn.....	700	Sixth year	1893	287 Clinton avenue	Albany High School.
Caroline S. Strong.....	700	Fifth year	1890	128 Clinton avenue	Albany High School.

Mary E. Delaney.....	700	Fifth year.....	1889	277 Clinton avenue.....	Albany High School.
Elizabeth Lantz.....	650	Fifth year.....	1908	568 Clinton avenue.....	Albany High School.
Mary A. Blasie.....	700	Fourth year.....	1895	568 Clinton avenue.....	Albany High School.
Rose A. Farrell	700	Fourth year.....	1901	328 North Pearl street.....	St. Joseph's Academy.
Katherine L. Murray.....	700	Third year.....	1900	214 Clinton avenue.....	Albany High School.
Mary A. McLaughlin.....	700	Third year.....	1896	9 North Swan street.....	St. Joseph's Academy.
Emma J. O'Neill.....	700	Second year.....	1905	19 Robin street.....	Albany High School.
Sara G. Ogier.....	700	Second year.....	1908	463 Washington avenue.....	Albany High School.
Loretta A. Dwyer.....	700	First year.....	1902	253 Western avenue.....	Albany High School.
Maria D. Malone.....	700	First year.....	1887	32 South Hawk street.....	Albany High School.
Margaret E. Pike.....	700	First year.....	1886	261 First street.....	Albany High School.
Mary A. Elliott.....	700	Kindergarten.....	1905	27 Elberon Place.....	St. Joseph's Academy.
Ethel A. Featherstone	650	Kindergarten.....	1906	511 Clinton avenue.....	Albany High School.

SCHOOL No. 22 — No. 292 Second street.

Mary A. Jones	\$1,200	Principal.....	1883	536 North Pearl street.....	St. Joseph's Academy.
Lucy J. Miles	700	Fifth year.....	1879	180 Quail street.....	Albany High School.
Kate A. Kennedy	700	Fourth year.....	1875	34 North Swan street.....	Albany High School.
Margaret C. Cooney	700	Third year.....	1905	98 Philip street.....	Cathedral Academy.
Rosetta Hartnett	700	Second year.....	1874	82 Columbia street.....	Albany Normal School.
Cora B. Acker	700	First year.....	1900	44 West street.....	Albany High School.
Lillie E. Doyle	700	First year.....	1890	174 First street.....	Albany High School.
Nora A. Sheehy	700	Kindergarten.....	1906	252 Clinton avenue.....	Albany High School.
Louise Ulrich	700	Kindergarten.....	1906	432 Elk street.....	Albany High School.

BOARD OF EDUCATION.

VOCATIONAL SCHOOL (School No. 25) — Morton avenue, near Swan street.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Lewis A. Wilson	\$1,900	Principal	1911	12 Leonard Place	Brockport Normal.
Rose I. Hughes	900	Grade Work	1902	118 North Lake avenue	Albany High School.
Grace G. Parsons	900	Dressmaking	1892	7 Leonard Place	Albany High School.
Louisa Beutler	900	Homemaking	1911	6 MacPherson Terrace	State Normal College.
Margaret Engrel	900	Millinery	1912	233 Elm street	Albany Public Schools.
Fred Frey	1000	Cabinet Making	1909	619 Clinton avenue	Albany Public Schools.
John F. Sinon	900	Shop Arithmetic	1911	24 Elizabeth street	Albany Public Schools.

VOCATIONAL CENTER (at School No. 6) — No. 105 Second street.

Charles H. Jones	\$900	Drawing and Shop Arithmetic.	1910	338 Hudson avenue	Oswego Normal School.
Helen F. Moran	900	Grade Work	1872	56 First street	Albany Normal School.
Louise Patton Hoffman	900	Household Arts	1910	9 MacPherson Terrace	Pratt Institute.
H. H. Barber	900	Cabinet Making	1911	255 Central Avenue	English Public School.

LIST OF JANITORS,

THEIR

RESIDENCES AND SALARIES.

Schools.	NAMES.	Residences.	Salary
High.....	Jennie L. Brown.....	High School	\$2,000
High.....	George S. Hutson, engineer..	15 Tivoli street.....	1,200
No. 1....	Joseph J. Ray.....	325 Myrtle avenue.....	720
No. 2....	Charles J. Sniffen.....	36 Chestnut street.....	720
No. 3....	James Kilbourne	7 Congress street.....	660
No. 4....	D. A. Bulson.....	507 Partridge street.....	900
No. 5....	James A. Cahill.....	131 First street.....	720
No. 6....	Richard J. McMullen.....	383 Clinton avenue.....	1,500
No. 7....	Frank Van Apeldoorn.....	79 Third avenue.....	720
No. 8....	George Fredenrich.....	194 Orange street.....	660
No. 9....	William Roche	294 First street.....	720
No. 10....	Lemuel Parker	46 Swinton street.....	780
No. 11....	David A. Brower.....	78 Lark street.....	780
No. 12....	Martin L. Wilson.....	504 Hamilton street.....	1,260
No. 13....	Peter Becket	331 North Pearl street.....	660
No. 14....	Joseph H. Rieth.....	461 South Pearl street.....	900
No. 15....	George W. Blake.....	51 Delaware street.....	1,080
No. 16....	Oswald T. Parker.....	21 No. Lake avenue.....	800
No. 17....	Michael Sweeney	509 South Pearl street.....	780
No. 20....	Mrs. B. J. Lynom.....	1181 Broadway	780
No. 21....	Bernard T. Burns.....	8 Wendell street.....	1,260
No. 22....	David W. Young.....	82 Lexington avenue.....	660
No. 24....	Fred. Smith	1 Dana avenue.....	900
No. 25....	Michael Mead.....	Morton street, near Swan.....	750

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS,
THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS, AND
THE AREA OF THE LOTS.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.	Area, Sq. ft.
High...Eagle street, cor. Steuben and Colum-				
bia streets	\$30,000	\$185,000	19,486.4	
No. 1..Corner Bassett and Franklin streets..	7,000	30,000	14,040.0	
No. 2..29 Chestnut street.....	10,000	30,000	7,389.0	
No. 3..Corner Watervliet and Hunter avenues,	2,000	25,000	10,476.4	
No. 4..Corner Madison avenue and Ontario st.	20,000	40,000	20,843.2	
No. 5..206 North Pearl street.....	10,000	27,000	13,336.9	
No. 6..105 Second street.....	15,000	71,000	30,900.4	
No. 7..165 Clinton avenue	7,000	30,000	13,860.0	
No. 8..157 Madison avenue	7,000	22,000	9,297.1	
No. 9..333 Sheridan avenue	5,000	30,000	26,136.0	
No. 10..Corner Central avenue and Perry st...	7,000	30,000	12,480.0	
No. 11..409 Madison avenue	10,000	40,000	12,875.0	
No. 12..Corner Washington avenue and Robin				
street .. .	20,000	60,000	22,593.8	
No. 13..Corner Broadway and Lawrence street.	8,000	30,000	15,454.8	
No. 14..70 Trinity place	6,000	30,000	10,556.7	
No. 15..Corner Herkimer and Franklin sts...	10,000	60,000	16,044.3	
No. 16..Corner North Allen and Hamilton sts..	5,000	48,000	36,750.0	
No. 17..Corner Second avenue and Stephen st.	5,000	43,000	9,993.0	
No. 20..Corner North Pearl and North Second				
streets .. .	2,000	25,000	10,922.0	
No. 21..666 Clinton avenue	6,000	50,000	17,284.2	
No. 22..292 Second street	4,000	20,000	13,487.4	
No. 24..Delaware square and Dana park.....	8,000	47,000	18,297.9	
No. 25..Morton street, between Hawk and				
Swan streets .. .	3,000	20,000	14,520.0	
	<hr/>	<hr/>	<hr/>	
Total value of lots.....		\$207,000	\$993,000	
Total value of buildings.....			993,000	
Total value of buildings and lots.....			<hr/> <hr/> <hr/> \$1,200,000	

SCHEDULE OF SALARIES, 1912.

Superintendent of Schools	\$3,000 00
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TEACHERS' TRAINING SCHOOL.

Principal (also Associate Superintendent of Schools).	\$2,750 00
Vice-Principal	1,100 00
Director of Practice Teaching.	1,100 00
Grade teachers — Practice Department	750 00

HIGH SCHOOL.

Principal	\$3,000 00
Professor of Mathematics	2,200 00
Professor of English	2,200 00
Professor of Latin and Greek.	2,000 00
Professor of Chemistry and Biology.	2,000 00
Professor of Physics	1,800 00
Professor of German.	1,800 00
First Assistant Mathematics	1,500 00
First Assistant Ancient Languages.	1,600 00
First Assistant Science	1,600 00
Manual Training Instructor	1,200 00
Vocal Music Instructor	1,100 00
Teacher of Elocution	1,350 00
Teacher of French	900 00
Women assistants, first year of service.	750 00
Women assistants, second year of service.	800 00
Women assistants, third year of service.	850 00
Women assistants, fourth year of service.	900 00

ELEMENTARY SCHOOLS.

Principals of schools having classes of all the elementary grades: *

First year of service	\$1,900 00
Second year of service.	2,000 00

* Without distinction of sex.

Third year of service.....	\$2,100 00
Principals of schools not having all the elementary grades	1,200 00
Eighth grade teachers	750 00
Grade teachers, first year of service.....	500 00
Grade teachers, second year of service.....	550 00
Grade teachers, third year of service.....	600 00
Grade teachers, fourth year of service.....	650 00
Grade teachers, fifth year of service.....	700 00

SUPERVISORS.

Drawing	\$1,900 00
Music	1,900 00
Kindergartning	1,000 00
Hand-work	1,000 00

SPECIAL SCHOOLS.*Vocational.*

Principal	\$1,900 00
Teacher of woodworking	1,000 00
Teachers of cabinetmaking, household arts (cooking, sewing, etc.) and grade studies, each.....	900 00

Ungraded.

Teacher	\$1,000 00
<hr/>	

Open-Air.

Teacher	\$700 00
<hr/>	

OFFICE STAFF.

Superintendent of Buildings	\$2,300 00
Clerk	1,600 00
Stenographer	840 00
Attendance officers (two), each.....	900 00

TEXT-BOOKS.

TEXT-BOOKS IN USE IN THE PUBLIC SCHOOLS.

- Summer's Series of Readers.**
- Baldwin's Series of Readers.**
- Blodgett's Series of Readers.**
- Choice Readings.**
- Milne's Progressive Arithmetics.**
- Dubb's Mental Arithmetic.**
- Natural Series Geographies.**
- Tarr & McMurray's Geographies.**
- Frye's Geographies.**
- Steps in English, Part I.**
- Steps in English, Part II.**
- Barnes' United States History.**
- Spencer's Practical Writing Books.**
- Gilbert's School Studies in Words.**
- Prang's System of Drawing.**
- Eleanor Smith Music System.**
- Gulick's Physiologies.**
- Conn's Physiologies.**
- Krohn's Physiologies.**
- Davison's Physiologies.**
- Gilbert & Sullivan's Elementary Algebra.**

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Mathematics.

- Gilbert's Algebra Lessons.**
- Gilbert & Sullivan's Complete Practical Lessons in Algebra.**
- Durell's Plane Geometry.**
- Durell's Plane and Solid Geometry.**

Wells' Complete Trigonometry.
Williams & Rogers's Bookkeeping.
Lyman's Advanced Arithmetic.

English.

Brooks' First Year English.
Scott & Denney's Composition-Literature.
Halleck's History of English Literature.
Scott & Denney's English Composition.
Gilbert's Test Speller.
Brooks and Hubbard's Composition — Rhetoric.

Latin.

Harkness' Short Latin Grammar.
Harkness' Complete Latin Grammar.
Collar & Daniell's First Year Latin.
Ashmore's Helvetian War.
Allen & Greenough's Caesar.
Allen & Greenough's Cicero.
Greenough's & Kittredge's Virgil.
Harkness' Sallust.
Daniell-Brown Latin Prose Composition.
Kirtland's Fabulae Faciles.

Greek.

White's First Greek Book.
Goodwin's Greek Grammar.
Jones's Greek Prose.
Goodwin & White's Anabasis.
Seymour's Iliad.

German.

Joynes-Meisner's German Grammar.
Storm's Immensee.
Von Hillern's Hoher als de Kirche.

Seidel's Der Lindenbaum.
Guerber's Marchen.
Deering's Wilhelm Tell.
Ihm Vaterland.
Rhoades' Marie Stuart.
Stern's Geschichten Staden.
Primer's Nathan der Weise.
Primer's Minna Von Barnhelm.
Hewett's Herman und Dorothea.

French.

Chardenal's Complete French Course.
Fraser & Squair's French Grammar.
Daudet's Morceaux Choisis.
Fontaine's Livre de Lecture.
Halevy's L'Abbe Constantin.
Sandea's Mlle. de La Seigliére.
Francois' French Composition.
Racine's Athalie.
Laboulaye's Contes Bleus.
Voyage de Perrichon.
Madame Thérèse.
Corneille's Horace.
Moliere's L'Avare.
Maupassant's Contes Choisis.
Sarcey's Siege de Paris.
Lamartine's Meditations.
Dumas' La Tulipe Noire.
Saint Beuve.

Spanish.

Josselyn's Spanish Course.
Geddes & Josselyn's Gil Blas.

Physical Sciences.

Hunter's Elements of Biology.
Carhart & Clute's High School Physics.

Dreyer's Physical Geography.
Newell's Descriptive Chemistry.
Redway's Commercial Geography.

History.

Morey's Ancient History.
Walker's Essentials in English History.
Montgomery's Leading Facts of English History.
McLaughlin's History of the American Nation.
Fiske's Critical Period of American History.
Young's Government Class Book.
Laughlin's Political Economy.

Literature Reading Course.

Carlyle's Essay on Burns, Lake English Classics.
Pope's Homer, English Classics.
Vicar of Wakefield, Lake Classics.
Hawthorne's Twice Told Tales, Riverside Series.
Silas Marner, Lake English Classics.
Irving's Sketch Book.
Rolle's Hamlet.
Rolle's Merchant of Venice.
Rolle's As You Like It.
Rolle's Julius Caesar.
Rolle's Henry the VIII.
Rolle's Henry V.
Rolle's Macbeth.
Ancient Mariner, Lake English Classic Series.
Sir Roger De Coverley, Riverside Literature Series.
Ivanhoe, Eclectic English Classics.
Vision of Sir Launfal, Lake English Classic Series.
Hart's Gareth and Lynette, English Classic Series.
Sesame and Lilies, English Classics.
Franklin's Autobiography, Riverside Literature Series.
Earl of Chatham, English Classics.

Oliver Goldsmith, English Classics.
Life of Samuel Johnson, English Classics.
Burke's Conciliation, Riverside Literature Series.
Milton's Minor Poems, Lake English Classics.
Goldsmith's Deserted Village, English Texts.
Emerson's Essays — Pocket Edition.

Music.

Emerson's High School Choir.
Eichberg's Girls' High School Music Reader.
Tufft's Polyhymnia.
Caswell & Ryan's Barcarolle.
Tomlin's Laurel Song Book.
Livermore's Academy Song Book.
Loomis' Music Reader.
The Corona Song Book.
Popular College Songs.

Stenography.

Carnell & Hoit's Shorthand Manual.

Commercial Law.

Gano's Commercial Law.

Elocution.

Public Speaking.
Steps to Oratory.

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ANNUAL REPORT
of the
BOARD OF EDUCATION

Superintendent of Schools

CITY OF ALBANY, N.Y.

For the Year Ended July 31, 1916.

ALBANY,
THE ALBANY PUBLISHING COMPANY,
1916.



ANNUAL REPORT

OF THE

BOARD OF EDUCATION

AND OF THE

Superintendent of Schools

OF THE

CITY OF ALBANY, N. Y.

FOR THE YEAR ENDING JULY 31st, 1912.

ALBANY:
THE ARGUS COMPANY, PRINTERS
1913

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ALBANY, March 1, 1913.

HON. JAMES B. McEWAN, Mayor, Albany, N. Y.:

SIR.—I have the honor to transmit herewith the annual report of the Board of Education for the school year 1911-1912. The report contains the customary account of the conditions and progress of the schools set forth in the reports of the Superintendent of Schools, and those of the Principals of the Teachers' Training School and the High School, and the several Supervisors, together with other information of interest and value.

Respectfully,

JACOB H. HERZOG,

President.

BOARD OF EDUCATION, 1911-1912.

ORGANIZED APRIL 17, 1902.

COMMISSIONERS.

NAME	Residence	Place of Business	Term expires
Jacob H. Herzog.....	246 Hamilton street.	Nat. Commercial B'k.	Feb. 1, 1914
Wm. J. Armstrong.....	184 Quail street.....	Office Ct. of Appeals..	Feb. 1, 1916
William S. Dyer.....		25 North Pearl street.	Feb. 1, 1918

PRESIDENT OF BOARD

JACOB H. HERZOG.

SUPERINTENDENT OF SCHOOLS.

C. EDWARD JONES.....89 Woodlawn avenue.

SUPERINTENDENT OF BUILDINGS.

HERBERT E. BUGDEN.....45 Ten Broeck street.

CLERK.

JOHN J. GANNON.....208 Clinton avenue.

STENOGRAPIER.

GRACE COLE KLUGMAN.....236 Quail street.

ATTENDANCE OFFICERS.

PETER HAGADORN.....92 Broad street.

ISAAC W. WENTWORTH.....260 First street.

LIBRARIAN.

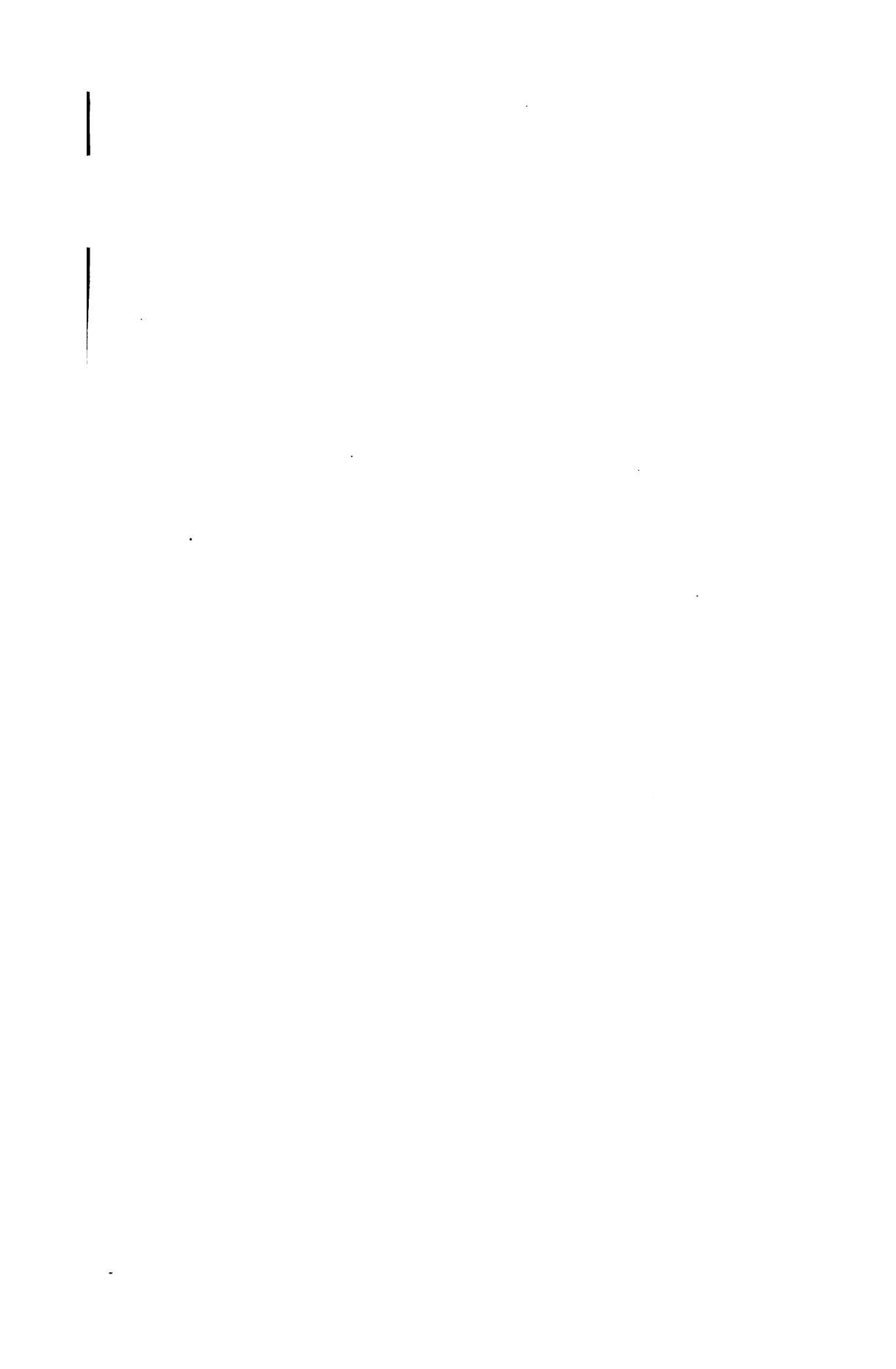
CELIA M. HOUGHTON.....8 Hall place.

Offices, City Hall.

Third Floor.

Office Hours, 8.40 A. M. to 5 P. M.

Meetings of the Board on the first and third Mondays of each month, except August.



ANNUAL REPORT OF THE Superintendent of Schools.

ALBANY, N. Y., October 1, 1912.

To the Board of Education:

GENTLEMEN.—The death of my predecessor, Dr. Charles W. Cole, occurred August 27, 1912, a short time before his annual report was due. I shall, therefore, not attempt to write his report, but will present for record such data as refer to the year's work.

C. EDWARD JONES,
Superintendent of Schools.

TEACHERS.

Three hundred fifty-three teachers were employed during the year, 33 men and 320 women.

DEATHS.

The following death occurred:

On May 29, 1912, occurred the death of Mrs. Hettie S. Heywood, a teacher of the eighth grade in School No. 14. Mrs. Heywood had rendered many years of efficient service to the schools of this city and her influence for good has been great in the lives of boys and girls who have had the privilege of her instruction.

RETIREMENTS.

The following named teachers have been retired at their own request since the last report was made:

Miss Louise Burdick, School No. 12, July 1, 1912.

Mrs. Martha Lewi Donhauser, High School, July 1, 1912.

NOTES.

September 11, 1911, an eighth grade was established in School No. 16, making it a full grammar school.

A millinery department was opened in the Vocational School on January 29, 1912.

**REPORT OF THE PRINCIPAL OF THE TEACHERS'
TRAINING SCHOOL.***July 1, 1912.***DR. CHARLES W. COLE, Superintendent of Schools, Albany, N. Y.:**

DEAR SIR.— I have the honor to submit my third annual report as principal of the Teachers' Training School.

We endeavor to keep in mind that the purpose of this school in addition to giving a regular normal training is specially to equip teachers for service in the grades and the kindergartens of this city. In order to meet these local conditions special attention has been given to the practice work in number and in penmanship. We have also given our students a brief course in bench work. It is not expected that our graduates will teach this subject, but they need it in order to understand mechanical drawing and relative subjects in connection with their work. The results have been so satisfactory that we shall continue it during the coming year.

Each year we endeavor to make closer the relation between the department of practice and of theory in order to make this in all respects a training school.

Respectfully submitted,

C. EDWARD JONES.

PROGRAM.

Twenty-ninth Annual Commencement

ALBANY TEACHERS' TRAINING SCHOOL

Thursday, June 27, 1912, 8 o'clock P. M.

Processional — In Festal Array.....	Engelman
Chorus — Swing Song	Lohr
Salutatory — *Pearl B. Sheil.	
Vocal Solo — The Poppies Have Come Again.....	Bohr
Vatilla E. T. Johnson.	

*Of equal rank.

BOARD OF EDUCATION.

9

Address — The Call to Teach:

Dr. Herman Harrell Horne.

Piano Solo — The Pony Race..... Fritzl

*Grace Klugman Swartz.

Address — The Teacher and the Child.

Dr. Avery Warner Skinner.

Chorus — Boat Song Graben-Hoffman

Valedictory:

Frances A. Hauerwas

Presentation of Class:

Supt. Charles W. Cole.

Presentation of Diplomas:

Com. W. J. Armstrong.

Chorus — Now Good Ev'ning, Good Night..... Brahms

Recessional — Crown of Triumph..... Atherton

CLASS OF 1912.

Course for Elementary School Teachers.

Margaret M. Aspel.

Catherine M. Hipwell.

Margaret T. Coughlin.

Vatilla E. T. Johnson.

Anna Doyle.

Marion A. Jordan.

Anna A. Farnan.

Mary C. McGovern.

Anna M. Fitzgerald.

Dorothy V. Menges.

Mary Fitzgerald.

Catherine M. Mitchell.

Frances A. Hauerwas.

Pearl B. Sheil.

Anna M. Hertz.

Grace K. Swartz.

Anna C. Tholl.

Course for Kindergarten Teachers.

Irene F. Dennin.

Lena R. Dawson.

*Of equal rank.

REPORT OF SUPERVISOR OF DRAWING.

ALBANY, N. Y., July 1, 1912.

DR. CHARLES W. COLE, *Superintendent of Schools:*

DEAR SIR.— I have the honor to report relative to the department of drawing under my charge as follows:

Commended — The honest, earnest efforts of the teachers and pupils to comply with the requirements in drawing; the excellent results obtained in spite of many handicaps; the good work accomplished in the High School, both day and evening; the endorsement and support of the Board of Education and its officers.

Recommended — The appointment of a woman assistant supervisor for the elementary schools; the appointment of a male teacher for the High School to take care of the mechanical classes; a more liberal equipment for all the schools; drawing in the elementary evening schools; a manual training drawing course for the boys of the seventh and eighth grammar grades; restoration of examinations and marks for eighth year grammar grades; establishment of voluntary evening classes for teachers.

Respectfully,

THEO C. HAILES,

Supervisor of Drawing.

REPORT OF SUPERVISOR OF MUSIC.

*July 1, 1912.***DR. CHARLES W. COLE, Superintendent of Schools:**

DEAR SIR.— No doubt you have noticed the increasing interest which is being given throughout the country to the work of music instruction in the schools.

Its importance is urged not only as a cultivating force but also for its value in the physical development and protection of voices of young children.

Every teacher should try to cultivate in herself and in her pupils an easy flowing, pure, smooth and pleasant quality of tone.

Until children's voices have passed the time of mutation and have become well settled in the normal condition pertaining to manhood or womanhood power should not be demanded in their singing but tenderness and grace.

I would recommend that the course in music be rearranged so that the work be more uniform throughout the city. I am preparing such a plan for your consideration.

I again renew my request that the history of music be introduced in the upper grades.

The teaching of music in our schools could be greatly strengthened by having teachers who cannot teach singing exchange subjects with some other teacher during the singing period.

The fourth and fifth year grades were supplied with new song books during the year. The sixth year grades are to be this coming year, leaving the seventh and eighth years to be supplied later.

Very respectfully yours,

EDWARD FUTTERER,

Supervisor of Music.

REPORT OF SUPERVISOR OF KINDERGARTENS.

ALBANY, N. Y., July 1, 1912.

DR. CHARLES W. COLE, *Superintendent of Schools, Albany, N. Y.*:

DEAR SIR.—The twentieth annual report of the Kindergarten Department grants me a much valued opportunity of repeating a sentiment which has appeared in previous reports — a trust and belief that the educational system of our city is vitally strengthened through the “play-work” which is going on so energetically day by day in its nursery, the kindergarten.

An earnest search after truth and a watchful, sympathetic attitude toward the children hint very forcibly a spirit of consecration on the part of our directors which must be of untold value both to the little ones and to the system.

The tendency in the educational thought of the present day is to place strong emphasis on industrial, utilitarian and commercial phases of instruction. And I believe the traditional kindergarten, with its ideals, its training of the imagination, its typical experiences on every side, will help to keep a sane balance in the total system of education.

The weekly conference of kindergartners and supervisor has been faithfully adhered to. The leading thought at these meetings has been kindergarten philosophy.

Many times during the year a momentary spirit of awe and reverence has pervaded our meeting, in that we were conscious of the physical absence of one who had met with us for ten years. However, the gentle, sweet, optimistic spirit of Miss Mildred Thomas, who was called hence during the summer of 1911, will always be a living part of the spirit of the circle of kindergartners, her co-workers and friends.

Your kindness in appointing temporary assistants in Schools Nos. 1, 3, 7 and 17, where the classes have been large, has been greatly appreciated. In the early fall, owing to the large numbers of children in the kindergarten at School No. 15, it was

deemed advisable to organize two separate classes, one a morning and one an afternoon session. The attendance in both of these classes has kept up remarkably well throughout the year.

During the convention of the State Teachers' Association in November, 1911, the outside world came to us with inspiring messages. On this occasion it was our privilege to listen to such speakers as Miss Fanniebelle Curtis, Supervisor of Kindergartens, New York city; Miss Alice Fitts, Pratt Institute, Brooklyn; Miss Grace Cornell of Columbia University, Miss Laura Fisher of Boston, and others.

In the kindergarten training class this year there have been but two pupils qualifying for kindergarten certificates — Miss Irene Dennin of Albany, N. Y., and Miss Lena R. Dawson of Castleton, N. Y. No anxiety need be felt, however, in regard to the supplying of any possible vacancies in the kindergarten teaching force for some time to come as there is already a waiting list of qualified kindergartners.

The Albany Kindergarten Association, of which the public school kindergartners form so great a constituent, has contributed to the educational uplift of the city a course of five lectures by Miss Mary Hull of Albany on "The Novel and the Drama."

The New York State Federation of Women's Clubs, which has accepted an invitation to hold its next annual meeting in Albany, finds the name of the Albany Kindergarten Association among the listed women's clubs issuing the invitation.

The kindergarten work in our system should be above reproach, for the workers have every encouragement to do their best. It is therefore with a spirit of heartfelt appreciation that the Albany kindergartners join me in thanking the Superintendent of Schools, the Associate Superintendent of Schools, the Board of Education, principals and fellow-teachers for all favors so generously extended to us.

Very respectfully yours,

ELLEN JONES.

ANNUAL REPORT OF THE

KINDERGARTEN STATISTICS.

September 1911 — June 1912.

SCHOOL.	Number of boys on register.	Number of girls on register.	Total registration.	Average membership.	Average attendance.	Number of pupils 4 years at entrance.	Number of pupils 5 years at entrance.	Number of pupils over 6 years at entrance.	Number of pupils under 4 years at close of year.	Number of pupils advanced during year.	Number of pupils advanced at close of year.
No. 1....	19	33	52	37	32	23	26	3	0	2	36
No. 2....	17	17	34	20	18	15	18	1	0	0	17
No. 3....	25	29	54	45	34	34	20	0	0	1	35
No. 4....	28	36	64	35	34	18	42	4	0	5	48
Annex....	3	10	13	11	8	6	6	1	0	0	10
No. 5....	14	16	30	22	20	9	17	4	0	0	24
No. 6A....	16	13	29	16	15	13	16	0	0	0	23
No. 6B....	14	10	24	19	17	10	14	0	0	0	18
No. 7....	22	27	49	31	27	21	24	0	0	0	35
No. 8....	27	26	53	26	23	26	23	4	0	0	30
No. 9....	22	16	38	26	24	19	18	1	0	0	23
No. 10....	19	19	38	28	22	13	22	3	0	0	28
No. 11....	18	23	41	23	19	22	17	2	0	0	15
Annex....	22	21	43	23	20	15	23	5	0	0	25
No. 12....	19	22	41	29	26	19	21	0	0	1	24
No. 13....	19	17	36	21	18	18	9	3	0	2	18
No. 15A....	26	29	55	30	28	31	23	1	0	1	37
No. 15B....	20	28	48	34	32	31	17	0	0	0	36
No. 16....	30	22	52	37	33	20	32	0	0	0	33
No. 17....	32	28	60	36	32	37	23	0	0	0	48
No. 20A....	15	18	33	13	11	11	12	0	0	2	17
No. 20B....	23	19	42	21	18	27	13	0	0	0	15
No. 21A....	15	18	33	13	11	11	12	0	0	2	17
No. 21B....	7	19	26	20	18	11	15	0	0	0	26
No. 22....	29	32	61	44	40	38	22	1	0	0	46
No. 24....	25	27	52	36	29	38	14	0	0	0	44
Totals...	522	578	1,098	705	615	543	501	33	0	15	738

Average number registered per kindergarten..... 42
 Average membership per kindergarten..... 27
 Average attendance per kindergarten..... 24

REPORT OF SUPERVISOR OF HAND-WORK.

ALBANY, N. Y., July 7, 1912.

DR. CHARLES W. COLE, *Superintendent of Schools:*

DEAR SIR.—It is with pleasure that I am able to report what I consider a distinct advance in the character of the work accomplished in both hand-work and drawing during the past year. The teachers are working with the assurance that comes with a more comprehensive grasp of the subject. Although we are far from the ideal that we have set ourselves, still the outlook is most encouraging.

The teachers have been zealous and ever willing to accept suggestions looking toward improvement. This attitude on their part has made our relations most pleasant.

I find less and less reluctance in taking up new work. I trust that our work may show each year that we are laying more emphasis on the development of individuality and freedom in the pupil. This was not possible to any great extent while the teachers were adapting themselves to an entirely different style of work. They realize that the "whole child has not been put to school," and that he is ill-balanced until the hand has been utilized in developing mental faculties that might otherwise lie dormant. Thus it is that I would not feel that I were performing my whole duty did I not continue to urge that the pupils of the seventh and eighth grades be allowed to continue their hand-work. It would seem that the work in these two grades might be of even more value than in the preceding years.

If the boys in these grades cannot have bench-work, the girls should still have sewing. If this were done the girls could finish this course which apparently begins in the sixth grade, but actually starts in the first grade, continuing through all the grades until the sixth is reached, the work in the lower grades being a preparation for the real sewing. My great desire is to have every girl graduated from our grammar schools perfectly

competent to do all ordinary family sewing, and to be able to command wages from the start if she decides to make this her means of obtaining a livelihood.

In regard to the drawing in the three lower grades of which I was appointed assistant supervisor two years ago, I think the results demonstrate beyond a doubt that there should be no separation in these lower grades at least, between hand-work and drawing. The work has been excellent this past year, and will be still better after another course or two in advanced methods.

I wish to express my appreciation of the kindly help and courtesy extended by the members of the Board of Education, and yourself.

Respectfully submitted,

MARGARET J. OVERTON,

Supervisor of Hand-work.

**REPORT OF LIBRARIAN OF THE PUBLIC SCHOOL
LIBRARY.**

DR. CHARLES W. COLE, *Superintendent of Schools:*

DEAR SIR.—I respectfully submit my report as Librarian of the Public School Library for the year ending June 28th, 1912.

The Library has been very much used this year, both for reference work and as a reading room. Among our new acquisitions, we are proud to mention the last edition of the Century Dictionary and the New Encyclopaedia Britannica. The greater part of our purchases have been made to meet the needs which have come up during the year, and to anticipate those of next year.

At the meeting of the State Teachers' Association which was held in this city last November, many of our fine editions were loaned for the Library Exhibit. A large plan of the Library rooms in the new High School Building was exhibited and attracted much favorable comment.

The instruction to seniors in the High School in the use of a Library has been continued and also the talks with the students of the Training School for Teachers. Several visits have been made to the Open Air School, and a collection of books placed there which has been well used. Early in June the Librarian visited every eighth grade in the city and extended a cordial invitation to the boys and girls to visit and use the Library next year when they come to the High School.

Before the books are moved into the new building, there is much recataloging which should be done. The reference work is so heavy that there is little opportunity for the Librarian to make much headway in this direction, and she earnestly recommends that the services of a trained cataloger be secured for this task.

The expenditures for the year have been as follows:

High School	\$559.65
Elementary Schools	395.75
Training School for Teachers.	26.55
Vocational School	15.33
 Total	 \$997.26
<hr/>	
Total number of volumes added.	1,031
Circulation	6,600
Use by pupils during study hours.	5,633
<hr/>	

The Librarian is glad of another opportunity to express her appreciation of the kindly co-operation which has made her work a pleasure.

Respectfully submitted,

CELIA M. HOUGHTON,

Librarian of Public School Library.

August 6, 1912.

REPORT OF THE UNGRADED SCHOOL.

DR. CHARLES W. COLE, Superintendent of Schools:

DEAR SIR.—The following is the annual report of the Ungraded School for the year ending June 21, 1912:

Number of pupils not discharged June, 1911, and returned September, 1911	8
Number of pupils discharged and re-entered at parents' request	9
Number of such pupils suspended for truancy.....	12
Number of such pupils suspended for insubordination....	5
Total number of suspensions received.....	68
Number suspended for truancy.....	35
Number suspended for insubordination.....	33
Total number entered Ungraded School.....	65
Number of such pupils suspended for truancy.....	34
Number of such pupils suspended for insubordination...	31
Total number enrolled for year.....	82
Number that failed to report, suspended for truancy.....	1
Number that failed to report, suspended for insubordination	2
Average number belonging for year.....	40
Average daily attendance.....	39
Per cent of daily attendance.....	98
Per cent of tardiness	1 $\frac{1}{4}$
Aggregate days of attendance.....	7,168
<hr/>	
Boys discharged	42
Work certificates granted and boys left to work.....	15
Entered parochial schools during year.....	4
Moved from city.....	1
Reinstated by Superintendent	2

Rochester Industrial School by order of court.....	3
Jefferson Farm School by order of court.....	2
New York Catholic Protectory.....	2
	—
	71
Credits not earned	11
	—
	82
	—

Respectfully submitted,

HANNAH H. WALKER,

Principal Ungraded School.

SUSPENSIONS RECEIVED (SEPTEMBER, 1911 — JUNE, 1912).

School.	Truancy.	Insub.	Total.
No. 1	6	....	6
No. 2	1	1	2
No. 4 .....	..	5	5
No. 6 .....	..	1	1
No. 8	4	2	6
No. 10	1	1	2
No. 12 .....	..	2	2
No. 13 .....	..	1	1
No. 14	5	5	10
No. 15	7	5	12
No. 17	2	3	5
No. 20 .....	..	1	1
No. 21	1	1	2
No. 24	1	....	1
St. Cassimer's .....	..	2	2
St. Joseph's	3	....	3
St. Anthony's	2	1	3
Cathedral Academy	2	2	4
	—	—	—
	35	33	68
	—	—	—

REPORT OF THE ATTENDANCE OFFICERS.

ALBANY, N. Y., July 1, 1912.

To the Board of Public Instruction:

The following is a report of the Attendance Officers' work for the year 1911-1912:

Total number of visits made.....	3,815
Total number of cases investigated.....	2,640
Total number of cases re-investigated.....	597
	— 3,237 —

Children kept at home by parents (temporary necessity)	322
Children kept at home by parents (neglect)	254
Children kept at home by sickness	448
Children kept at home by poverty	122
Children mentally or physically disqualified.....	29
Children transferred from one school to another.....	112
Children under eight or over sixteen years of age.....	78
Children withdrawn from school (left the city).....	98
Children whose residence could not be found.....	66
Children found to be truants and returned to school....	773
Children found to be truants and committed to institutions by Superintendent of Schools.....	7
Children suspended and committed to Ungraded School by principals	44
Children found to be non-attendants and placed in school.	53
Children found employed in compliance with Compulsory Act	74
Children found employed contrary to Compulsory Act and placed in school.....	88
Parents arrested and arraigned.....	81

ANNUAL REPORT OF THE

Truants arrested and arraigned.....	167
Truants committed to institutions by magistrate.....	1
Total	<u>2,807</u>
	<u>=====</u>

Respectfully submitted,

CHARLES W. COLE,

Superintendent of Schools.

—

ALBANY, N. Y., July 14, 1912.

To the Board of Education:

The following is the monthly report of the work of Attendance Officers in connection with the Evening Schools for the year 1911 to 1912.

Number of cases investigated.....	881
Number of cases reinvestigated.....	359
Number of visits to employers.....	362
Number of employers warned.....	362
Boys arrested and reprimanded.....	108
Boys returned to day school.....	42
Total	<u>2,114</u>
	<u>=====</u>

Respectfully submitted,

CHARLES W. COLE,

Superintendent of Schools.

REPORT OF THE OPEN AIR SCHOOL.

ALBANY, N. Y., July 1, 1912.

DR. CHARLES W. COLE, *Superintendent of Schools:*

DEAR SIR.—The following is a report of the Open Air School for the year ending June 21, 1912:

Number registered during the year 25.

Average attendance during the year 16.

The following table shows the gain or loss in weight.

No.	Sept. 1911	June 1912	
No. 1.....	66½	68	1½
No. 2.....	80½	82	1½
No. 3.....	65	71	6
No. 4.....	52	54	2
No. 5.....	48½	50½	2
No. 6.....	50	50¼	¼
No. 7.....	70	82½	12½
No. 8.....	78¾	83¾	5
No. 9.....	84½	92¾	8¼
No. 10.....	41¼	43¾	2½
No. 11.....	62	61½	-½
No. 12.....	39	43¾	4¾
No. 13.....	63¼	66½	3¼
No. 14.....	56¼	60	3¾
No. 15.....	43	48½	5½
No. 16.....	65¾	74½	8¾
No. 17.....	95¼	108	12¾
No. 18.....	46¼	49	2¾
No. 19.....	46¾	45½	-1¼
No. 20.....	106¼	118	11¾
No. 21.....	39¾	40½	1¼
No. 22.....	53½	55½	2

One child was transferred back to School No. 10.

One child was transferred back to School No. 14.

One went to work.

We recited and slept out doors every day during the year although the thermometer registered from 2 degrees below zero to 99 degrees above, in the shade.

When the school opened many people thought that only tubercular children were to be admitted. Because of this, parents objected to sending their children. This idea, which was entirely wrong, has gradually disappeared and children are now brought from all parts of the city, and from both public and parochial schools.

Respectfully submitted,

GERALDINE MULLIN,

Teacher of the Open Air School.

30, 1912.

BOARD OF EDUCATION.

25

SCHOOLS.	NUMBER ENROLLED.				Average attendance.	Per cent. of at- tendance regis- tered net regis- ters.	Average mem-ber- ship.	Per cent. of at- tendance mem- bership.	Number of enrollees.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.			
High School.....	615	753	1,368	615	753	1,368	1,114	82	79
No. 1.....	246	284	530	231	273	504	382	76	94
No. 2.....	286	288	554	258	279	537	389	72	93
No. 3.....	219	196	415	211	186	397	324	82	94
No. 4.....	322	334	656	303	317	620	495	80	95
No. 5.....	221	222	443	208	209	417	333	80	347
No. 6.....	318	343	661	299	326	625	531	85	95
No. 7.....	247	232	479	238	224	462	363	79	387
No. 8.....	264	262	526	260	256	516	411	84	435
No. 9.....	155	145	300	151	142	293	238	82	258
No. 10.....	185	149	334	180	140	320	255	80	271
No. 11.....	364	293	657	273	271	544	441	81	463
No. 12.....	319	324	643	309	310	619	521	84	543
No. 13.....	127	123	250	115	114	229	168	73	183
No. 14.....	455	408	863	441	389	830	675	81	704
No. 15.....	449	372	821	438	365	803	626	78	654
No. 16.....	240	249	489	220	231	451	382	85	400
No. 17.....	274	271	545	243	243	486	434	89	452
No. 20.....	259	274	533	236	257	493	354	80	381
No. 21.....	472	484	956	450	464	914	766	84	797
No. 22.....	186	159	345	172	150	322	269	79	282
No. 24.....	224	226	450	202	203	405	349	86	366
Training School.....	42	42	84	42	42	84	33	79	34
Vocational School No. 6.....	34	35	69	33	32	65	50	78	54
Vocational School No. 25.....	56	55	111	52	51	103	71	70	78
Open air.....	14	11	25	11	8	19	16	85	18
Total.....	6,531	6,534	13,065	6,149	6,235	12,384	9,990	80	10,549

ANNUAL REPORT OF THE

STATEMENT OF THE AVERAGE NUMBER OF PUPILS IN ATTENDANCE EACH MONTH AND THE AVERAGE NUMBER OF PUPILS TO EACH TEACHER DURING THE YEAR ENDING JUNE 30, 1912.

SHOWING THE AGES OF PUPILS IN ALL THE SCHOOLS AND THE
NUMBER AND TRAINING TEACHERS IN EACH SCHOOL DURING THE YEAR
ENDING JUNE 30, 1912.

SCHOOLS.	Under 5 years.		Between 5 and 18 years.		Over 18 years.		Men teachers.		Women teachers.		College graduates.		High school graduates.		State Normal graduates.		Academies and select schools.		Training school graduates.		Totals, teachers.	
	Boys		Girls				Men		Women		Men		Women		Men		Women		Men			
School	1,339	29	13	13	133	9	13	1	12	1	5	1	4	2	46							
7	16	481			13				11		1		1	11	13							
8	7	539			1	12			7	1	1		4	7	13							
14	19	382			10				8				2		7	10						
8	16	632			1	16			15	1			1	10	17							
4	5	443			1	12			6	1			6	10	13							
12	11	638			1	18			13	1	1		4	13	19							
10	11	468			1	12	1		11		1			8	13							
15	10	491			1	10			4	1	4		2	4	4							
11	8	281				9			5		2		2		7	9						
5	8	321			10				10					5	10							
13	24	620			1	15	1		9		2		1	8	16							
11	8	622			1	16			13		1		3	12	17							
13	9	228				7			2		2		3	5	7							
		863			1	18	1		9				9	13	19							
24	37	760			1	19	1	1	15		1		2	15	20							
11	9	477			11				8		2		1	8	11							
20	17	508			13				9		1		3	11	13							
13	18	462			1	13	1		5				8	10	14							
10	18	947			1	21			17		1	1	3	15	22							
13	25	307				9			6		1		2	6	9							
18	20	443			1	12	1	1	10		1		1	7	13							
School	42	35	13	14	11	1			‡2					1	4							
6		69			2	2				1	1	1	1									
25		111			3	4			2	1	1	2	1	2	7							
or Music		25			1				1				1		1							
or Drawing					1				1				1									
or																						
Kindergarten						1																
or Handwork																						
	240	296	12,499	64	33	320	15	16	2	210	9	28	7	65	199	353						

These pupils are in the kindergarten department.

Includes one special teacher.

Three men and two women act in double capacity.

NUMBER ENROLLED IN EACH GRADE OF THE ELEMENTARY SCHOOLS, 1911-1912.

BOARD OF EDUCATION.

29

STATISTICS OF ATTENDANCE OF RESIDENT PUPILS IN PRIVATE SCHOOLS AND ACADEMIES OF THE CITY OF
ALBANY N. Y., FOR THE YEAR ENDING JUNE 30, 1912.

SCHOOLS.	KINDERGARTENS.			NUMBER FROM 8 TO 12 YEARS.	NUMBER FROM 14 TO 16 YEARS.	NUMBER FROM 16 TO 18 YEARS.	Total	Grls.	Boys.	Total											
	ENROLLMENT		UNDER FIVE YEARS.																		
	Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total	Boys.	Girls.	Total
Academy of the Sacred Heart.....	52	52	104	147	147	300	16	52	9	52	52	104	12	12	24	13	13	26	10	10	20
Albany Academy for Girls.....	160	160	320	219	219	438	6	6	30	52	52	104	40	40	40	23	23	46	4	4	8
Albany Business College.....	103	116	219	84	84	168	10	10	11	21	9	30	38	38	38	40	40	40	40	40	80
Assumption School.....	38	46	84	299	342	641	128	115	105	220	41	67	108	16	16	36	55	55	111	20	20
Cathedral Academy.....	243	299	542	121	121	242	18	18	20	20	20	33	24	24	24	25	25	1	1	1	1
Christian Brothers Academy.....	88	92	180	180	180	360	49	49	51	100	19	12	31	7	7	6	13	13	13	13	13
Holy Cross School.....	19	183	202	212	212	424	12	15	27	27	24	71	31	31	31	43	43	43	16	16	32
Holy Names Academy.....	6	29	34	116	116	232	5	6	11	1	17	18	2	2	2	3	3	3	6	6	12
Miss Quinn's School.....	49	115	164	159	159	318	30	22	22	51	46	97	37	66	18	18	17	53	53	70	16
Model School of Normal College.....	77	92	170	7	7	14	12	16	28	51	46	97	64	64	23	41	41	35	35	41	14
Our Lady Help of Christians School.....	182	175	357	51	51	102	11	13	4	11	13	6	6	6	5	5	5	6	6	6	6
Our Lady of Angels School.....	4	18	22	18	18	36	7	8	15	15	18	11	1	1	1	1	1	1	1	1	1
St. Ann's School and House of Industry.....	27	54	81	54	54	108	7	8	15	15	18	11	29	29	29	1	1	1	1	1	1
St. Ann's School, Kenwood.....	39	51	90	5	7	12	7	12	19	8	16	14	15	15	15	5	5	5	14	14	25
St. Anthony's School.....	89	104	193	90	90	180	35	35	74	39	34	60	98	98	98	8	8	8	18	18	35
St. Casimir's School.....	111	158	269	158	158	416	5	12	17	38	41	79	91	100	100	60	60	60	33	33	63
St. John's Academy.....	431	470	901	470	470	1441	143	143	143	252	252	252	30	30	30	146	146	146	170	170	30
St. Joseph's Academy.....	114	138	252	18	18	36	31	31	5	10	84	101	101	101	61	61	61	118	118	118	
St. Mary's School.....	258	267	525	18	18	36	52	52	59	111	76	56	56	56	102	102	102	32	32	32	1
St. Patrick's School.....	322	310	632	9	6	15	52	52	59	111	76	68	68	68	132	132	132	64	64	64	1
St. Ann's Academic School.....	2468	2948	5416	44	45	89	114	133	247	591	592	1183	855	881	1736	4388	508	946	226	388	614
Total.....	2468	2948	5416	44	45	89	114	133	247	591	592	1183	855	881	1736	4388	508	946	226	388	614

ANNUAL REPORT OF THE

HALF-DAY ABSENCES AND TARDINESS.

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.
1911.....	56,646	10,006	.6
1912.....	51,514	11,373	.6

NET REGISTRATION (DUPLICATE ENROLLMENTS EXCLUDED),
AVERAGE ATTENDANCE AND AVERAGE MEMBERSHIP.

YEAR.	Net regis- tration.	In- crease.	De- crease.	Aver- age atten- dance.	In- crease.	De- crease.	Aver- age mem- ber- ship.	In- crease.	De- crease.
1911.....	12,123	7	...	9,792	90	...	10,432	172	...
1912.....	12,384	261	...	9,990	198	...	10,549	117	...

EVENING SCHOOLS, 1910-1911.

EVENING SCHOOLS.	Number registered.			Average membership.			Number of evenings open.			Number between 14 and 16 years.			Number between 16 and 20 years.			Number over 20 years.			
	Boys	Girls	Total	Average attendance.	Per cent of attendance.	Youngest pupil.	Oldest pupil.	Average age.	Boys	Girls	Total	Boys	Girls	Total	Men	Women	Total		
High	447	428	875	334	238	71	89	14	67	20	28	32	60	263	229	492	156	167	323
No. 6	125	32	157	97	73	76	89	14	50	17	78	22	100	30	8	38	17	2	19
No. 12	137	24	161	101	85	84	89	14	45	17	112	14	126	15	7	22	10	3	13
No. 13	83	12	95	41	31	76	89	14	31	15	50	6	56	30	6	36	3	3	3
No. 15	230	72	302	210	170	81	89	14	64	19	106	36	142	51	30	81	73	6	79
Total	1022	568	1590	783	597	78	89	14	67	18	374	110	484	389	280	669	259	178	437

FORTY-FOURTH ANNUAL REPORT
OF THE
ALBANY HIGH SCHOOL

ALBANY, July 1, 1912.

DR. CHARLES W. COLE, *Superintendent of Schools of the City of Albany:*

DEAR SIR.—I have the honor to submit the following report of the Albany High School for the year:

FACULTY CHANGES.

At the beginning of the school year Miss Winifred Kaley took the position left vacant through the resignation of Miss Marie Murley. Miss Catherine Flanigan was added to the faculty to assist in the overcrowded commercial branches. Miss Helen Thalman received leave of absence for a year on account of ill health, and Miss Frances Seeley took her place as substitute. Miss Louise Weidman asked for a short leave of absence because of sickness, and her place was taken by Miss Harriet Osborne. The general course of school life was without interruption or special incident.

COMMENCEMENT.

Program.

PART FIRST.

Processional March — Royal Trumpeters.

First Piano

Edna M. Wasserbach
Marie Prince

Second Piano

Margaret K. McGarry
Loretta R. Purcell

Prayer.

Chorus — Song of the Flag..... DeKoven
High School Choir.

ANNUAL REPORT OF THE

Oration.....	America's Great Charter W. Wallace Thompson.
Recitation	Charlie Agnes Futterer.
Chorus — The Garnet and Gray.....	Oliver Words by Lina Bartlett Ditson, '07. High School Choir.
Oration.....	Freedom of the Press Milton Sternfeld.
Recitation.....	We Speak to Men Ruth Hardin.
Vocal Solo — Thora	Adams Mabel Birmingham Crook.
Oration.....	Heroes of the Titanic Kolin Hager.
Recitation.....	Man of Sorrows Edna France.
Chorus — Four Jolly Smiths.....	Oliver High School Choir.
Oration.....	A Plea for Efficiency Arnold Hooper.
Recitation	Pro Patria Lillian Rice.
Valedictory Address:	Harry Caplan.
Vocal Solo --- The Spring Has Come.....	White Edna A. Albert.

PART SECOND.

Address to Class — Judge Randall J. Le Boeuf.

PART THIRD.

- Report of Committee on Art Prizes.
- Report of Committee on French Prizes.
- Report of Committee on Prize in Manual Training.
- Report of Committee on Essays in Competition for the "Easton Literary Medal."
- Report of Committee on Mary Morgan Prize.
- Report of Committee on Graduation Essays.
- Report of Committee on Reading and Declamation.
- Report of Committee on Prize in Greek.
- Presentation of Prizes.

CLASS SONG — 1912.

Tune — "How Can I Leave Thee."

How can we leave thee, High School, dear to our heart?
 How can we from your doors our faces turn?

Thou, our great guide and friend, kind helper to the end,
 May we in memory be forever thine.

Now we would hymn thee, our Alma Mater thou,
 Sing ever to thy praise, worthy thy name.
 Then let our motto be, thee all, and all for thee,
 And let our memory around thee cling.

When on life's ocean, with harbor yet afar,
 Then may we think of thee, our guiding star.
 Though billows rise and fall, be thou our guide in all.
 Our pilot thee we call, to thee we sing.

Words by Kolin Hager.

CHORUS FINALE.

By Miss MARY MORGAN.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass —
 The world hath urgent need —
 To fame and honors, worthy lives!
 We softly sing "God Speed."

The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

Conferring of Diplomas.

Benediction.

Recessional March.....Autumn Days

First Piano

Mina Hogan
 Anna W. Lansing

Edna Wasserbach

Second Piano

Helena Osher
 Mildred H. Swan

Accompanists.

Mary A. Nimms

ANNUAL REPORT OF THE

HONORS.

*CLASSICAL HONOR.

Harry Caplan.

*LATIN-ENGLISH HONOR.

Charles Terwilliger.

*MODERN LANGUAGE HONOR.

Elizabeth Green.

*COMMERCIAL HONOR.

Ernestine Mirfield.

The following members of the Class of 1912 have a perfect attendance record for the entire course:

Bilyieu, Lillian C.	Jacobs, Avrom M.
Bonheyo, Lillian C.	
England, Harold	Knauf, Harry A.
Frost, Dorothy C.	Van Vranken, Grace P.

The following members of the Class of 1912 have an average of ninety per cent. or more for the entire course:

Albert, Edna A.	McGarry, Margaret K.
Bame, Francis	Mirfield, Ernestine L.
Bentley, Inez	Powers, Mary M.
Bilyieu, Lillian C.	Terwilliger, Charles
Caplan, Harry	Warshaw, David
France, Edna	Woodward, Harry E.
Futterer, Agnes	Wynne, Walter
Green, Elizabeth	Zeilke, Emilie
Jacobs, Abram	

The following members of the Class of 1912 have a perfect deportment record for the entire course:

Ahern, Rose M.	Carey, Helen B.
Albert, Edna A.	Clark, Emery
Bame, Frances C.	Daly, Marie C.
Bentley, Inez C.	Davis, Ruth E.
Berkowitz, Abraham	Mott, Jeanette De
Bilyieu, Lillian C.	Doyle, Gertrude A.
Bird, Sally	Duncan, Rebecca A.
Bonheyo, Henrietta W.	England, Harold
Bryant, Gladys I.	Fahlbush, Marie A.

*These honors are awarded to graduates who stand first in their divisions, but the student whose marks average highest pronounces the valedictory.

Frost, Dorothy C.	Pearsall, Hazel E.
Gauer, Anna A.	Powers, Mary M.
Goldsmith, Anna	Prince, Marie
Griffith, Florence M.	Quirin, Paul E.
Groat, Jeanette	Richards, Ella E.
Guarnieri, Lucy C.	Shafer, William M.
Hughes, Agnes E.	Smith, Elsie B.
Jacobs, Avrom M.	Terwilliger, Charles V. O.
Kehoe, George A.	Thompson, Jessie E.
Knauf, Harry A.	Truax, Agnes E.
Lape, Beatrice	Van Vranken, Grace P.
Linacre, Ruth H.	Vine, Marguerite
Mang, Ruth E.	Wasserbach, Edna M.
Metz, Elizabeth	Woodard, Henry E.
Miller, Elizabeth	Wynne, Walter E.
Nimms, Mary A.	Zeilke, Emelia C.
O'Brien, May G.	

NAMES OF THE GRADUATING CLASS.

CLASSICAL COURSE.

Caplan, Harry	Jacobs, Avrom M.
Cassavant, Henry Bradley	Maguire, Frank T.
England, James Harold	Sternfeld, Milton H.
Futterer, Agnes Eleanor	Warshaw, David L.

FRENCH CLASSICAL COURSE.

Adler, Dorothy E.	Glynn, James J.
Bilyieu, Lillian C.	Jones, Jesse Arthur, Jr.,
Brownlow, Anne E.	McGarry, Margaret K.
Carey, Helen Brennock	Miller, A. Carroll
Clark, Emery	Platz, Edward H.
Davis, Ruth Elizabeth	Powers, Mary Margaret
Duncan, Rebecca Anna	Quirin, Paul E.
Ellis, Irma Demetria	Shafer, Rudolph J.

GERMAN CLASSICAL COURSE.

Albert, Edna A.	Fahlbush, Marie A.
Bame, Frances C.	France, Edna H.
Bentley, Inez C.	Gilligan, James George
Berkowitz, Abraham	Goldsmith, Anna
Bryant, Gladys Imogene	Greene, James H.
Creble, Kenneth	Groat, Jeannette
De Mott, Jeanette	Grose, Helen D.
Donaldson, Louise E.	Guarnieri, Lucy C.
Doyle, Gertrude A.	Hausman, Philip W.

Isenburgh, H. Livingston	Pommer, John W.
Johnston Mary,	Prince, Marie
Jones, Olive	Sanford, Lester E.
Knauf, Harry A.	Thompson, Jessie E.
Labishiner, Lewis J.	Tibbitts, Dorothy W.
Lansing, Anna W.	Truax, Agnes Esther
Mang, Ruth Elsa	Tyler, Donald Homer
Martin, Kathryn Pearl	Warner, Albert D.
Miller, Elizabeth	Winchester, Earle B.
Nimms, Mary A.	Woodard, Henry E.
Pearsall, Hazel Estelle	Wynne, Walter E.
Pettit, Margaret Gav	

LATIN-ENGLISH COURSE.

Crummey, James M.	Mars, Clara M.
De Rouville, Edward G.	O'Malley, Thomas A.
Deutschbein, Joseph E.	Purcell, Loretta R.
Fort, Julia M.	Rabinowitz, Abraham M.
Gallagher, James A.	Smith, Elsie B.
Gauer, Anna A.	Terwilliger, Charles V. O.
Kehoe, George A.	Thompson, W. Wallace
Mahar, Robert J.	Van Vranken, Grace P.

MODERN LANGUAGE COURSE.

Allen, M. Lee	Hooper, Arnold
Applin, Emma	Keefer, Kenneth Beach
Arnold, Kenneth E.	Kellert, Dorothy
Beeman, George W.	Kerwin, Ruth A.
Bender, Elizabeth L.	Ludlum, Helen May
Berinstein, Samuel	Mathews, Helen
Coe, Earle Rensselaer	Metz, Elizabeth
Farnan, Katherine Cecelia	Moore, C. Hilton
Frank, Helena R.	Sann, Mildred, H.
Gallagher, Catherine	Shaffer, William M.
Gallagher, Margaret	Sohni, Frederick G.
Green, Elizabeth Mills	Sommerville, Robert L.
Griffith, Florence M.	Vine, Marguerite
Hager, Kolin D.	Wolinsky, Anna G.
Hardin, Ruth Annette	Wood, Charles H., Jr.
Hogan, Mina	Zwerling, Reuben

COMMERCIAL COURSE.

Ahern, Rose M.	Bonheyo, Henrietta Wilma
Armstrong, Amy	Clark, Gertrude M.
Barry, Helen E.	Cox, Margaret
Bickel, Henry	Crook, Mabel Birmingham
Bingham, Mary E.	Daly, Marie C.

Donner, Sadie E.	May, Clare P.
Frost, Dorothy Chamberlain	McBride, John
Futterer, Frederick F.	McMahon, Marjorie
Gillooley, Edward Thomas	Mirfield, Ernestine L.
Grimes, May V.	O'Brien, May G.
Hahn, Louis	Osher, Helena
Hannan, Kathleen	Pangburn, Effie M.
Heibell, Elsie C.	Quackenbush, William T.
Hughes, Agnes E.	Rice, Lillian E.
Jennings, Grace L.	Richards, Ella E.
Johnston, Winifred E.	Rosenthal, Lillian
Katz, Celia	Schneider, John M.
Keith, Edna	Sheehan, Henrietta
Knapp, Elizabeth	Turner, Clarence
Lape, Beatrice	Vloeburgh, Anna
Linacre, Ruth Helen	Wasserbach, Edna M.
Loveday, Allen V.	Wiechmann, Marie A.
Marston, Helen I.	Zielke, Emelia C.

WINNERS OF CORNELL SCHOLARSHIPS.

Chester Thompson

David Warshaw

Harry Caplan

WINNER OF SYRACUSE SCHOLARSHIP.

Edna H. France

FLAG CUSTODIANS, 1912-1913.

Edward Long
John StephensRaymond Burton
Frederick Stein

GRADUATION ESSAY.

Prize.....	Avrom M. Jacobs
First Honorable Mention.....	Milton H. Sternfeld
Second Honorable Mention.....	Celia Katz
Third Honorable Mention.....	David Warshaw

PRES. W. M. STRYKER,

H. C. G. BRANDT,

CALVIN L. LEWIS,

Hamilton College,

Committee of Award.

ANNUAL REPORT OF THE

DECLAMATION.

Prize.....	Kolin D. Hager
Honorable Mention.....	W. Wallace Thompson

RECITATION.

Prize	Lillian Rice
Honorable Mention.....	Ruth Hardin

EASTON LITERARY MEDAL.

Prize	Rose Cohen
First Honorable Mention.....	Harry Mackler
Second Honorable Mention.....	Ruth Leonard
Third Honorable Mention.....	Ruth Murtaugh
Fourth Honorable Mention.....	Harry K. Brown
Fifth Honorable Mention.....	Josephine Donner

HORACE GRANT McKEAN,

Union College,

Committee of Award.

HIGH SCHOOL ART MEDAL.

Prize	Emelia C. Zielke
First Honorable Mention.....	John W. Pommer
Second Honorable Mention.....	Mary Johnston
Third Honorable Mention.....	Edna A. Albert
Fourth Honorable Mention.....	Betrice M. Buckley
Fifth Honorable Mention.....	Freda Clissold

HAILES MECHANICAL DRAWING.

Prize.....	Carl A. Maxeiner
First Honorable Mention.....	Charles V. O. Terwilliger
Second Honorable Mention.....	John M. MacCracken
Third Honorable Mention.....	Robert L. Sommerville
Fourth Honorable Mention.....	Hilton C. Moore
Fifth Honorable Mention.....	Richard J. Flanigan

THE GRAHAM DESIGN MEDAL.

Prize.....	Oscar J. Schultz
First Honorable Mention.....	Merle Hosdowich
Second Honorable Mention.....	Margaret Powers

Third Honorable Mention.....	Marjorie Stevenson
Fourth Honorable Mention.....	Lucy K. Ford
Fifth Honorable Mention.....	Nina Vaughn

THEODORE C. HAILES,
ADOLPH FLEISCHMAN,
Committee.

REPORT OF COMMITTEE ON MARY MORGAN PRIZE.

Second Year Students.

Prize.....	Anna M. Kahl
First Honorable Mention.....	Mabel B. Cohn
Second Honorable Mention.....	Rhea E. Fisher
Third Honorable Mention.....	Douglas L. Rehlaender
Fourth Honorable Mention.....	Agnes S. Moore
Fifth Honorable Mention.....	Florence Boochever
Sixth Honorable Mention.....	Thornton Loveday

F. P. EMERY,
J. M. O'NEILL,
F. L. CHILDS,
Dartmouth College,
Committee of Award.

First Year Students.

Prize.....	Martha E. Vogel
First Honorable Mention.....	Agnes Dennin
Second Honorable Mention.....	Ethel M. McKenna
Third Honorable Mention.....	Gertrude Harder
Fourth Honorable Mention.....	Elizabeth Cook
Fifth Honorable Mention.....	Margaret Edwards
Sixth Honorable Mention.....	William J. Killea

EDGAR C. MORRIS,
HORACE A. EATON,
ADOLPH C. BAEBENROTH,
Syracuse University,
Committee of Award.

REPORT OF COMMITTEE ON MANUAL TRAINING PRIZE.

Prize.....	Charles K. Zeilman
First Honorable Mention.....	William Baumes
Second Honorable Mention.....	Horace Bullis
Third Honorable Mention.....	Victor Wynne
Fourth Honorable Mention.....	Edward Bloom

Signed by the Committee:

OTTO GABRIEL,
LOUIS C. McCANN,
PETER SCHMITZ.

FRENCH PRIZES.**Third Year.**

Prize.....	Paul E. Quirin
Honorable Mention.....	Kolin Hager

Fourth Year.

Prize.....	Elizabeth Mills Green
Honorable Mention.....	Nina Hogan

Assigned by

MISS ELLEN SULLIVAN.

THE WILLIAM W. GIBSON GREEK PRIZE.

Prize	Harry Caplan
First Honorable Mention.....	David Warshaw
Second Honorable Mention.....	Avrom Jacobs
Third Honorable Mention.....	Agnes E. Futterer

EXAMINATIONS DIVISION, NEW YORK STATE**EDUCATION DEPARTMENT,*****Committee of Award.*****STATISTICS.**

The whole number of pupils in attendance during the past year was 1,368, distributed among the various classes as follows:

Fourth-year class and graduates.....	193
Third-year class	312
Second-year class	352
First-year class	511

TABLE SHOWING NUMBER OF STUDENTS IN HIGH SCHOOL.

FIRST-YEAR CLASS.				SECOND YEAR CLASS.				JUNIOR CLASS.				SENIOR CLASS.				TOTALS.		
Boys.	Girls.	Total.	Boys.	Boys.	Girls.	Total.	Boys.	Boys.	Girls.	Total.	Boys.	Boys.	Girls.	Total.	Boys.	Boys.	Girls.	Total.
1910-1911.....	218	255	473	145	196	341	119	157	276	58	100	158	540	703	1,248			
1911-1912.....	237	274	511	159	193	352	133	179	312	86	107	193	615	753	1,368			

ANNUAL REPORT OF THE

The following table gives the whole number of pupils in the institution, and the increase or decrease over the preceding year:

TABLE of Enrollment.

	Whole number of pupils.	Increase.	Decrease.
1910-1911	1,248	.....	36
1911-1912	1,368	120	.....
	<hr/>	<hr/>	<hr/>

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 28, 1912.

	Whole number enrolled.	Average number enrolled.	Average attendance.	Per cent of attendance.
September	1,313	1,272	1,235	.97
October	1,288	1,266	1,208	.95
November	1,253	1,236	1,177	.95
December	1,224	1,214	1,149	.94
January	1,212	1,183	1,116	.94
February	1,187	1,171	1,108	.94
March	1,166	1,150	1,088	.94
April	1,146	1,118	1,048	.94
May	1,110	1,078	1,005	.93
June	1,076	1,061	1,008	.95
	<hr/>	<hr/>	<hr/>	<hr/>

The per cent of attendance is as follows:

1910-1911	90.0
1911-1912	94.5
	<hr/>

TABLE showing the number neither absent nor tardy.

	Number neither absent nor tardy.
1910-1911	144
1911-1912	187
	<hr/>

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have been neither absent nor tardy during the last two years.....	26
Number of students who have been neither absent nor tardy during the last three years.....	10
Number of students who have been neither absent nor tardy during the last four years.....	9
Average number belonging.....	1,197
Average attendance	1,114
Ratio of tardiness.....	1%

Five hundred and forty-four pupils entered the school at the beginning of and at various times during the school year; of this number forty were assigned to advanced classes.

The following schedule gives the names of pupils received since September 11, 1911, their ages, number of the school from which promoted, time spent in school, also the names of parents or guardians:

THE FOLLOWING TABLE SHOWS THE NUMBER OF BOYS AND GIRLS RECEIVING HIGH SCHOOL CERTIFICATES FROM EACH OF THE GRAMMAR SCHOOLS, AND THE NUMBER ACTUALLY ENTERING THE HIGH SCHOOL FOR THE YEARS 1908-1912.

1908.		1909.		1910.		1911.		1912.	
Received certificates.	Entered.								
Boys.	Girls.								
2	16	14	14	9	22	14	16	21	17
4	23	21	17	17	37	13	14	21	17
5	11	14	8	16	20	11	16	19	15
6	30	31	20	44	34	24	47	31	35
7	13	9	11	10	17	11	11	27	33
8	10	15	4	10	15	9	13	18	14
9	17	13	7	17	13	9	13	12	15
10	15	12	10	15	17	12	15	16	9
11	14	18	12	15	22	13	21	12	9
12	31	32	14	19	40	10	21	11	9
13	35	31	12	19	33	19	37	18	28
14	11	11	16	9	10	15	28	36	30
15	16	16	14	10	14	12	17	13	12
16	13	13	8	10	11	7	18	6	6
17	20	9	6	11	7	6	18	9	9
18	32	33	14	24	28	27	20	18	17
19	11	10	8	11	7	8	12	11	7
20	24	24	11	11	11	18	20	14	14
21	25	25	16	12

The ages of the pupils received September 11, 1911, were as follows:

12 years	27
13 years	92
14 years	167
15 years	157
16 years	64
17 years	23
18 years	7
Over 18	7

Average age, fourteen years, nine months.

	Years.	Months.
Average age of class received September 12, 1910..	15	1
Average age of class received September 11, 1911..	14	9

REGENTS' EXAMINATIONS — NUMBER PASSED IN EACH STUDY,
1911.

	January.	June.	Total.
*English, First Year.....	5	....	5
English, Second Year.....	7	246	253
English, Third Year.....	1	193	194
English, Fourth Year.....	....	122	122
German, First Year.....	11	....	11
German, Second Year.....	13	89	102
German, Third Year.....	6	43	49
German, Fourth Year.....	....	22	22
*French, First Year.....	2	....	2
French, Second Year.....	19	30	49
French, Third Year.....	4	14	18
French, Fourth Year.....	....	11	11
*Latin, First Year.....	4	....	4
Latin Grammar.....	5	2	7
Cæsar Commentaries.....	3	85	88
Cicero.....	1	55	56
Virgil.....	....	46	46
Latin Prose Composition.....	5	9	14
Latin Prose at sight.....	8	11	19
Latin Poetry at sight.....	10	1	11
*Greek, First Year.....	....	....	....
Xenophon's Anabasis.....	....	4	4
Homer's Iliad.....	....	6	6
Greek Grammar.....	....	1	1
Greek Prose Composition.....	....	1	1
Greek Prose at Sight.....	....	2	2
Elementary Algebra.....	7	263	270
Intermediate Algebra.....	2	37	39
Advanced Algebra.....	....	11	11
Plane Geometry.....	3	109	112
Solid Geometry.....	....	13	13
Plane trigonometry.....	....	6	6
Physics.....	....	86	86
Chemistry.....	1	21	22
Biology.....	1	301	302
Physical Geography.....	2	9	11
English History.....	....	14	14
Ancient History.....	1	47	48
Advanced American History.....	2	58	60
Stenography { 50 Words.....	19	46	65
Stenography { 100 Words.....	....	10	10
Elementary Bookkeeping.....	3	105	108
Advanced Bookkeeping.....	....	12	12
Elementary Representation.....	12	227	239
Advanced Representation.....	7	9	16
Mechanical Drawing.....	6	8	14

* Examinations in the first year of languages were discontinued after January, 1912.

The number who have passed these tests in each study during the past five years is shown by the following table:

	1907-08	1908-09	1909-10	1910-11	1911-12
*English, First Year.....	162	292	349	335	5
English, Second Year.....	195	189	235	263	253
English, Third Year.....	119	138	149	135	194
English, Fourth Year.....	117	104	120	115	122
*German, First Year.....	125	95	129	170	11
German, Second Year.....	78	34	92	94	102
German, Third Year.....	20	45	39	46	49
German, Fourth Year.....	4	10	9	3	22
*French, First Year.....	88	66	59	103	2
French, Second Year.....	25	28	49	11	49
French, Third Year.....	12	6	28	13	18
French, Fourth Year.....	4	2	3	8	11
*Latin, First Year.....	113	145	140	210	4
Latin Grammar.....	28	119	57	43	7
Elementary Latin Composition.....	35	64	61	11	....
Cæsar's Commentaries.....	64	91	101	75	88
Cicero.....	54	75	63	48	56
Virgil.....	47	49	45	42	46
Latin Prose Composition.....	28	51	54	21	14
Latin Prose at sight.....	19	35	50	23	19
Latin Poetry at sight.....	9	27	38	10	11
*Greek, First Year.....	10	11	10	4	....
Greek Grammar.....	4	4	2	1	1
Xenophon's Anabasis.....	3	8	5	5	4
Homer's Iliad.....	2	4	9	4	6
Greek Prose Composition.....	1	4	5	....	1
Advanced Arithmetic.....	1	....	....	....	....
Elementary Algebra.....	212	290	298	277	270
Intermediate Algebra.....	77	105	20	41	39
Advanced Algebra.....	53	75	....	16	11
Plane Geometry.....	99	99	121	83	112
Solid Geometry.....	30	32	90	19	13
Plane Trigonometry.....	26	27	21	1	6
Physics.....	46	73	70	45	86
Chemistry.....	68	52	43	46	22
Physical Geography.....	15	32	43	32	11
Botany.....	8	7	....	....	....
Zoology.....	1	....	....	....	....
Physiology.....	3	2	....	....	....
English History.....	29	8	16	14	14
Ancient History.....	6	35	40	40	48
Advanced American History.....	90	36	42	71	60
Civics.....	1	....	3	....	....
Commercial Geography.....	24	23	14	....	....
Stenography { 50 Words.....	29	33	34	48	65
100 Words.....	....	14	10	2	10
Elementary Bookkeeping.....	50	33	67	80	108
Elementary Representation.....	27	89	136	299	239
Advanced Representation.....	18	35	34	9	16
Commercial Law.....	1	....	18	....	....
Biology.....	245	272	269	293	302

*Examinations in the first year of languages were discontinued after January, 1912.

The number who have passed these tests in each study during the past five years is shown by the following table:

	1907-08	1908-09	1909-10	1910-11	1911-12
Other subjects not in our course of study.....	3	1	8	3	.....
Business Arithmetic.....	.....	12	.....	.....	.....
Elementary Greek Prose Composition.....	.....	5	10	3	.....
Mechanical Drawing.....	.....	2	1	5	14
Advanced Bookkeeping.....	.....	6	11	29	12
Greek Prose at Sight.....	.....	3	4	.....	2
Spheric Trigonometry.....	.....	14	21	18	.....
Total.....	2,534	3,132	3,463	3,265	2,555

MONEY RECEIVED FROM THE STATE ON ACCOUNT OF HIGH SCHOOL.

Amount Apportioned by the Regents of the University to the Albany High School.

From August, 1874, to September, 1911.....	\$105,680 24
Amount received since September, 1911.....	2,698 31

Total amount received since August, 1874....	\$108,378 55
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Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1911	15,116 63
--	-----------

Received from Teachers' Training Class since August 1, 1911.....	923 89
--	--------

Received for tuition from non-resident pupils previous to September, 1911.....	44,435 92
--	-----------

Received for tuition from non-resident pupils since September, 1911	1,774 42
---	----------

Total amount received from the State and from tuition of non-residents since establishment of High School in 1868.....	\$167,007 21
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F. A. GALLUP,
Principal.

FINANCIAL STATEMENT.

DR. CHAS. W. COLE, *Superintendent of Schools, Albany, N. Y.*:

Sir.—Herein is set forth a statement of the receipts and expenditures of the public schools of the city of Albany for the year ending August 31, 1912:

Cash receipts and expenditures for the years ending August 31, 1912:

RECEIPTS.

Cash balance on hand September 1, 1911.....	\$162,786 48
Amount raised by tax.....	427,965 13
Additional appropriations	9,773 85
Total amount of receipts from city appropriations.	\$600,525 46

DISBURSEMENTS.

Teachers' salaries	\$294,039 50
Janitors' salaries	21,689 99
Superintendent of Schools.....	3,000 00
Superintendent of Buildings.....	2,300 00
Clerk of the Board.....	1,600 00
Stenographer	800 00
Compulsory attendance	4,401 82
Library and apparatus.....	1,923 20
Repairs and heaters.....	23,609 75
Supplies	9,255 06
Text-books	13,943 06
Miscellaneous	4,180 29
Printing	2,394 63
School furniture	3,702 00
Fuel and removal of ashes.....	22,628 15

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Gas, electric light and power.....	\$3,272 69
Evening schools	10,312 50
Vocational school	4,123 66
Total expenditures	\$427,176 30
Cash balance on hand September 1, 1912.....	167,612 03
	\$594,788 33
Amount reverted to reserve fund of city.....	5,737 13
	\$600,525 46

Receipts from other sources deposited with the City Treasurer and credited to the general fund of the city:

From State Education Department,

State apportionment:

Training school	\$923 89
Library money	430 54
Apparatus money	531 46
Non-resident tuition	1,774 42
Quota and attendance.....	1,958 13
One supervision quota.....	800 00
District quota	125 00
Teachers' quota	34,300 00
Vocational schools	2,273 65
Evening schools	1,409 38

Total receipts from State Education Department.	\$44,526 47
Tuition of non-resident pupils.....	637 85

Total receipts from "other sources" deposited with the City Treasurer and credited to the general fund of the city.....	\$45,164 32
---	-------------

Cost of tuition per pupil:	
Based on teachers' salaries and net registration....	\$23 74
Based on teachers' salaries and average membership.....	27 87
<hr/>	
Cost of tuition of pupils:	
Based on total expenditure and net registration....	\$34 41
Based on total expenditure and average membership.....	40 49
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ANNUAL REPORT OF THE

A SUMMARY DETAIL OF EXPENDITURES FROM SEPT. 1, 1911 TO SEPT. 1, 1912.

BOARD OF EDUCATION.

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	Carpentry.	Sewing.	Mil- linery.	Cooking.	Office.	Text- books.	Machine Supplies.	Drawing Supplies.	Total.
Vocational Schools:									
School No. 6.....	\$616.84	\$116.34		\$405.25			\$462.17		\$1,540.60
School No. 25.....	680.77	93.91	\$152.63	635.84	\$384.00	106.83	420.73	\$28.35	2,683.06
	\$1,277.61	\$210.25	\$152.63	\$941.00	\$384.00	\$106.83	\$822.90	\$28.35	\$4,123.66

Respectfully submitted,

JOHN J. GANNON,

Clerk of the Board of Education.

SCHEDULE OF SALARIES.

Superintendent of Schools.....	\$3,000 00
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TEACHERS' TRAINING SCHOOL.

Principal	\$2,500 00
Director of methods.....	1,300 00
Director of practice teaching.....	1,300 00
Grade teachers — practice department.....	850 00

HIGH SCHOOL.

Principal	\$3,000 00
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Heads of Departments:

Mathematics — Prof. Glavin	\$2,200 00
English — Prof. Holmes	2,200 00
Ancient Languages, Prof. Goewey.....	2,100 00
Science, Prof. Huested.....	2,100 00
German, Prof. Mueller.....	1,900 00
French, Prof. Bloch.....	1,900 00
Commercial, Prof. Terrell.....	1,500 00
First assistant in Science, Prof. Burgin.....	1,900 00
Second assistant in Science, Prof. Chafee.....	1,600 00
Assistant in Mathematics, Prof. Chase, \$1,600....	1,700 00
Elocution, Prof. Howe.....	1,350 00
Music, Prof. Oliver, \$1,200.....	1,300 00
Manual Training, Mr. Fitzgibbons, \$1,250.....	1,300 00
Stenography, Mr. Hailes, \$900.....	1,000 00

Woman Teachers:

First Assistant in Latin, Miss Davison.....	\$1,000 00
First Assistant in French, Miss Sullivan.....	1,000 00
Head Teacher of Drawing, Miss Graham.....	1,000 00
First Year of Service.....	750 00
Second Year of Service.....	800 00

BOARD OF EDUCATION.

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Third Year of Service.....	\$850 00
Fourth Year of Service.....	900 00
Fifth Year of Service.....	950 00

Monitors \$3.00 per day for actual service.

ELEMENTARY SCHOOLS.

Principals of schools having classes of all the elementary grades:*

First year of service.....	\$1,900 00
Second year of service.....	2,000 00
Third year of service.....	2,100 00

Principals of schools not having all the elementary grades:

First year of service.....	\$1,200 00
Second year of service.....	1,300 00
Fourth year of service.....	1,400 00
Eighth grade teachers.....	850 00
Seventh grade teachers.....	800 00

Grade Teachers:

First year of service.....	\$500 00
Second year of service.....	550 00
Third year of service.....	600 00
Fourth year of service.....	650 00
Fifth year of service.....	700 00
Sixth year of service.....	750 00

SUPERVISORS.

Drawing	\$2,000 00
Music	2,000 00
Kindergartning. \$1,300	1,400 00
Hand-work, \$1,300	1,400 00

* Without distinction of sex.

ANNUAL REPORT OF THE

SPECIAL SCHOOLS.

Vocational.

Director of vocational education, \$1,900.....	\$2,000 00
Assistant Director of vocational education.....	1,200 00
Men teachers, \$1,000.....	1,100 00
Woman teachers, \$950.....	1,000 00

UNGRADED.

Teacher, \$1,300	\$1,400 00
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OPEN AIR.

Teacher	\$850 00
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OFFICE STAFF.

Superintendent of Buildings.....	\$2,300 00
Clerk of the Board.....	1,600 00
Stenographer	840 00
Attendance officers (2), each.....	900 00

MEDICAL INSPECTION.

Chief Medical Inspector.....	\$2,000 00
Nurses (4), each.....	750 00

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS,
THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS, AND
THE AREA OF THE LOTS.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.	Area Sq. ft.
High...Lake, Western and Washington aves.	164,000	636,000		
No. 1..Corner Bassett and Franklin streets..	7,000	30,000	14,040.0	
No. 2..29 Chestnut street.....	10,000	30,000	7,389.0	
No. 3..Corner Watervliet and Hunter avenues,	2,000	25,000	10,476.4	
No. 4..Corner Madison avenue and Ontario st.	20,000	40,000	20,843.2	
No. 5..206 North Pearl street.....	10,000	27,000	13,336.9	
No. 6..105 Second street.....	15,000	71,000	30,900.4	
No. 7..165 Clinton avenue.....	7,000	30,000	13,860.0	
No. 8..157 Madison avenue.....	7,000	22,000	9,297.1	
No. 9..333 Sheridan avenue.....	5,000	30,000	26,136.0	
No. 10..Corner Central avenue and Perry st..	7,000	30,000	12,480.0	
No. 11..409 Madison avenue.....	10,000	40,000	12,875.0	
No. 12..Corner Washington avenue and Robin street .. .	20,000	60,000	22,593.8	
No. 13..Corner Broadway and Lawrence street.	8,000	30,000	15,454.8	
No. 14..70 Trinity place.....	6,000	30,000	10,556.7	
New lot .. .	30,000			
No. 15..Corner Herkimer and Franklin sts..	10,000	60,000	16,044.3	
No. 16..Corner North Allen and Hamilton sts..	5,000	48,000	36,750.0	
No. 17..Corner Second avenue and Stephen st.	5,000	43,000	9,993.0	
No. 18..Bertha and Hurlbut streets.....	12,000	100,000		
No. 20..Corner North Pearl and North Second streets .. .	2,000	25,000	10,022.0	
No. 21..686 Clinton avenue.....	6,000	50,000	17,284.2	
No. 22..292 Second street.....	4,000	20,000	13,487.4	
No. 24..Delaware square and Dana park....	8,000	47,000	18,207.9	
No. 25..Morton street, between Hawk and Swan streets .. .	3,000	20,000	14,520.0	
		\$383,000	\$1,544,000	
Total value of lots.....			\$383,000	
Total value of buildings.....			1,544,000	
				..
Total value of buildings and lots.....			\$1,927,000	
				..

BOARD OF EDUCATION.

Organized April 17, 1902.

Full Term of Office, Six Years from February 1, 1902.

	Term of service
Calvin W. Edwards ² ⁷ (Appointed for six years) . . .	1902—1904
Buel C. Andrews ⁴ (Appointed for four years) . . .	1902—1912
John T. McDonough (Appointed for two years) . . .	1902—1903
John J. McCall ¹ (Appointed until Feb. 1, 1904) . . .	1903—1911
Charles Gibson ³ (Appointed until Feb. 1, 1908) . . .	1904—1908
Danforth E. Ainsworth ⁵ (Appointed until Feb. 1, 1914)	1908—1912
William J. Armstrong ⁶ (Appointed until Feb. 1, 1916)	1911 . . .
William S. Dyer ⁸ (Appointed until Feb. 1, 1918) .	1912 . . .
Jacob H. Herzog ⁹ (Appointed until Feb. 1, 1914) .	1912 . . .

¹ To fill unexpired term of J. T. McDonough, resigned February 19, 1903
Reappointed February 1, 1904, for a full term of six years. Reappointed for six
years from February 1, 1910. Resigned January 19, 1911.

² Resigned August 1, 1904.

³ To fill unexpired term of C. W. Edwards.

⁴ Reappointed for six years from February 1, 1906.

⁵ Appointed May 23, 1908.

⁶ Appointed April 13, 1911, to fill unexpired term of J. J. McCall.

⁷ Died July 5, 1911.

⁸ Appointed vice Andrews, term expired, April 16, 1912.

⁹ Appointed September 14, 1912, to fill unexpired term of D. E. Ainsworth.

LIST OF JANITORS,

THEIR

RESIDENCES AND SALARIES.

Schools.	Names.	Residences.	Salary.
High.....	Jennie L. Brown.....	High School	\$2,000
High.....	George S. Hutson, engineer.	15 Tivoli street.....	1,200
No. 1.....	Joseph J. Ray.....	51 Alexander street.....	750
No. 2.....	Charles J. Sniffen.....	36 Chestnut street.....	750
No. 3.....	James Kilbourne	317 Washington avenue.....	720
No. 4.....	D. A. Bulson.....	207 Partridge street.....	1,000
No. 5.....	James A. Cahill.....	131 First street.....	750
No. 6.....	Richard J. McMullen.....	383 Clinton avenue.....	1,500
No. 7.....	Frank Van Apeldoorn.....	59 Catherine street.....	750
No. 8.....	John J. Fitzsimmons.....	74 No. Lark street.....	720
No. 9.....	William Roche	294 First street.....	800
No. 10....	Lemuel Parker	46 Swinton street.....	780
No. 11....	David A. Brower.....	78 No. Lark street.....	825
No. 12....	Martin L. Wilson.....	504 Hamilton street.....	1,200
No. 13....	Peter Becket	239 North Pearl street.....	720
No. 14....	Joseph H. Rieth.....	461 South Pearl street.....	1,000
No. 15....	George W. Blake.....	51 Delaware street.....	1,080
No. 16....	Oswald T. Parker.....	21 No. Lake avenue.....	825
No. 17....	Michael Sweeney	509 South Pearl street.....	800
No. 20....	Mrs. B. J. Lynom.....	1181 Broadway	825
No. 21....	Bernard T. Burns.....	292 Hamilton street.....	1,350
No. 22....	David W. Young.....	82 Lexington avenue.....	720
No. 24....	Fred. Smith	1 Dana avenue.....	1,000
No. 25....	Michael Mead	Morton avenue, near Swan...	800

ANNUAL REPORT OF THE

LIST OF TEACHERS IN THE PUBLIC SCHOOLS.

Showing the Name, School Work, Residence, Date of Beginning Service, and the Institution at which each Teacher was Educated. When Two Dates are given, the First Indicates the Original, the Last the Beginning of the Present Term of Service.

SUPERINTENDENT OF SCHOOLS—Office in City Hall.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
C. Edward Jones.....\$3,000	Principal Training School / Appointed Eupt. Schools. (1912	1909 89 Woodlawn avenue.....	1912	New York University; State Normal College.	Albany High School.

SUPERVISORS.

Theodore C. Hailes.....\$1,900	Drawing	1877 958 Madison avenue.....	1877 958 Madison avenue.....	Albany High School.
Edward Futterer	Music	1886 444 Clinton avenue.....	1886 444 Clinton avenue.....	Albany Public School.
Ellen Jones	1,000 Kindergartens	1886 75 Central avenue.....	1886 75 Central avenue.....	Albany High School.
Margaret I. Overton.... 1,000	Hand Work	1884 294 Quail street.....	1884 294 Quail street.....	Albany High School.

BOARD OF EDUCATION.

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<i>HIGH SCHOOL — Page, Steuben and Columbia streets.</i>			
Frank A. Gallup.....\$3,000	Principal	1909	117 South Pine avenue.....Colgate University, University of Chicago.
William D. Goewey....2,000	Latin and Greek.....	1876	457 State street.....Wesleyan University.
Eugene D. Holmes.....2,200	English language and Literature	1902	Niverville, N. Y.....Illinois College, University of Chicago.
Frank P. Husted.....2,000	Natural Science	1895	899 Lancaster street.....University of Michigan.
Bryan O. Burgin.....1,800	Physics	1900	3 Sprague place
Morris Bloch	French	1905	441 Hudson avenue.....Dartmouth College.
John C. Chase.....1,500	Mathematics	1908	434 Hudson avenue.....Oneonta State Normal.
James E. Glavin.....2,200	Mathematics	1899	Everett Road, West Albany.....University of Chicago.
Frederick Mueller.....1,800	German Language and Literature	1908	84 Schuyler street.....Sinsheim Gymnasium.
John H. Cooke.....1,600	Physical Geography	1907	12 MacPherson terrace.....Union College.
John A. Howe, Jr.....1,350	Elocution	1909	284 Western avenue.....Albany High School.
George Edgar Oliver...1,100	Vocal Music	1884	88 Willett street.....Albany Academy.
John Fitzgibbon	Manual Training	1888	1196 Broadway
Mary L. Davis.....900	Biology	1870	293 Madison avenue.....Albany Female Academy.
Ellen Sullivan	French	1868	618 Clinton avenue.....Albany Normal School.
Agnes R. Davison.....1,000	Latin	1874	18 Elm street.....Albany High School.
Ida E. Winne.....900	Mathematics	1863	16 Lancaster street.....Vassar College.
Agnes S. Gavoy.....900	English	1873	16 Lancaster street.....Albany High School.
Julia A. Gilbert.....900	Latin	1882	430 Hudson avenue.....Albany High School.

ANNUAL REPORT OF THE

HIGH SCHOOL—*Eagle, Struben and Columbia streets*—(Continued).

NAME.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Caroline P. Godley.....	\$900	Mathematics	1881	21 South Hawk street.....	Albany High School.
Florence W. Horne.....	900	German	1891	175 Jay street.....	Vassar College.
Martha A. Pultz.....	900	Mathematics	1869	793 Madison avenue.....	Hudson Female Academy.
Celia M. Houghton.....	900	Librarian	1903	99 Ten Broeck street.....	New York State Library School
Ella M. McCall.....	900	Mathematics	1904	521 Washington avenue.....	State Normal College.
Ella J. Graham.....	1,000	Drawing	1879	101 Eagle street.....	Albany High School.
Mary C. Robinson.....	900	Latin and Mathematics.	1904	501 State street.....	State Normal College.
Rebecca G. McLaughlin.	900	Mathematics	1890	241 Western avenue.....	Albany High School.
Frances A. Van Santford.	900	Ancient and English History	1906	10 First street.....	Radcliffe College.
Mary B. Danaher.....	900	Drawing	1906	446 Clinton avenue.....	Pratt Institute.
Mary E. Marvin.....	900	English and German	1875	39 Ten Broeck street.....	Albany High School.
Annie Porter	900	Latin	1908	762 Madison avenue.....	University of Nebraska.
Mae B. Burns.....	900	Biology	1909	Albany Rural Cemetery	State Normal College.
C. Agnes Streibert.....	900	American History	1909	610 Madison avenue	Vassar College.
A. Louise Waidman.....	900	English	1909	68 Dove street.....	State Normal College.
Alida R. Wemple.....	900	Biology	1909	283 Hudson avenue.....	State Normal College.
Edith H. Tallmadge.....	850	Bookkeeping	1910	51 Eagle street.....	Albany High School, Rochester Business Institute.

BOARD OF EDUCATION.

Anna Rosalie Minch	850	English	1910	92 Jay street.....	Syracuse University.
Grace F. Brown	850	English	1910	8 Chestnut street.....	Syracuse University.
Florence B. Mann	850	Probation Classes	1908	693 Broadway	Albany High School.
Winifred K. Kaley	800	Drawing	1911	95 Eagle street.....	Pratt Institute, Teachers' College, Columbia College.
Catherine A. Flanagan ..	800	Bookkeeping	1911	90 North Hawk street.....	Teachers' Training School.
Clyde S. Nichols 1,500	Bookkeeping	1912	56 North Allen street.....	Genesee-Wesleyan Seminary, New York University.	
Charles J. Hailes	750	Stenography	1912	274 Washington avenue.....	Albany Law School.
Anna Austin Brown	750	English	1912	104 Columbia street.....	State Normal College.
Blanche M. Russell	750	English and German....	1912	69 Lancaster street.....	State Normal College.
Marguerite L. Staats ...	750	Latin and German....	1912	609 Myrtle avenue	Wellesley College.
Isabella H. Knapp	750	Biology and Commercial Geography	1912	243 Hudson avenue.....	State Normal College.
Louise Bachar	750	Bookkeeping	1912	367 Washington avenue	Teachers' Training Class, Rochester Business Institute.
Mari C. Phillips	750	Latin and English.....	1913	260 1-2 Madison avenue	State Normal College.
Ethel M. Hotaling	750	English	1912	450 Madison avenue.....	Columbia University.
<i>TEACHERS' TRAINING SCHOOL — corner of Delaware and Dana avenues.</i>					
Thomas S. O'Brien \$2,500	Principal	1881	13 Walter street.....	Dublin Normal School.	
Ila H. Latta 1,100	Vice-Principal	1890	293 Madison avenue	Albany High School.	
Carolyn N. Lawrence .. 1,100	Director of Practice				
	Teaching, History of Education	1910	123 Lancaster street.....	Oswego Normal School; New York University.	

TEACHERS' TRAINING SCHOOL—Corner of Delafield and Dana avenues—(Continued).

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Ellen Jones	\$1,000	Kindergarten Methods	1886	75 Central avenue	Albany High School.
Carrie V. Bishop	750	Hand Work	1892	Rensselaer Heights	Albany High School.
Adaline E. Tholl	750	Seventh Grade—Arithmetie			
Marion R. Fleischman	750	Seventh Grade—Psychology	1900	31 Third avenue	Albany High School.
Anna Reese	750	Sixth Grade—History, Geography Methods	1910	277 Hudson avenue	Columbia University.
Anna E. Gardner	750	Fifth Grade	1877	138 Quail street	Albany High School.
Edith V. Lamox	750	Fourth Grade	1909	809 Madison avenue	Albany High School.
Viola C. Greene	750	Third Grade	1892	114 Jay street	Albany High School.
Elna H. Howard	750	Second Grade	1884	223 Second street	Albany High School.
Irene McCann	750	First Grade	1905	155 Hamilton street	Albany Normal School.
Ella M. Hayes	750	First Grade	1908	32 Clinton avenue	Albany High School.
Margaret A. Healey	750	Kindergarten	1883	22 Irving street	Albany High School.
Mary E. Roche	750	Kindergarten	1881	141 Clinton avenue	Albany High School.
Theodore C. Hailes	*	Drawing	1903	230 Elm street	Albany High School.
George E. Oliver	†	Music	1877	958 Madison avenue	Albany High School.
Edward Futterer	*	Music	1884	88 Willett street	Albany Academy.
			1886	444 Clinton avenue	Albany Public School.

• See Supervisors. † See High School.

SCHOOL No. 1 — Corner Franklin and Bassett streets.

Kate McAuley	\$1,200	Principal	1865	458 Hamilton street.....	Albany Normal School.
Ellen O'Connell	700	Sixth	1907	515 South Pearl street.....	Albany High School.
Lillian R. Anker	700	Fifth	1906	243 Madison avenue.....	Albany High School.
Lena K. von Lehmen	700	Fifth	1906	41 Alexander street.....	Albany High School.
Mary Geoghan	700	Fourth	1878	242 Morton avenue.....	Albany Sacred Heart.
Agnes M. Cary	700	Fourth	1906	81 Westerlo street.....	Albany High School.
Rose Huilman	700	Third	1890	53 Myrtle avenue.....	Albany High School.
Carrie R. Dunning	700	Third	1890	313 Hamilton street.....	Albany High School.
Mary E. McArdle	700	Second	1893	53 Second avenue.....	Albany High School.
A. Catherine Murphy	700	Second	1904	125 Hamilton street.....	St. John's Academy.
Elizabeth M. Schumacher	700	First	1897	336 Delaware avenue.....	Albany High School.
Mary F. Cummings	700	First	1890	31 Morton avenue.....	Albany High School.
Katharine W. O'Connor,	700	Kindergarten	1805	51 Jay street.....	Albany High School.

SCHOOL No. 2 — No. 29 Chestnut street.

Austin R. Coulson	\$2,100	Principal	1911	252 So. Manning boulevard	State Normal College.
Ella M. Burnap	750	Eighth year	1870	364 Central avenue.....	Albany Public Schools.
Emily M. Godfrey	750	Eighth year	1882	279 Lark street.....	Albany High School.
Fanny Sheridan	700	Seventh year	1880	54 Dove street	Albany Normal School.
Elizabeth H. Stronge	700	Seventh year	1887	128 Clinton avenue.....	Albany High School.
Julia R. Ward	700	Sixth year	1882	187 Lancaster street.....	Albany High School.
Margaret Sipple	700	Fifth year	1887	49 Spring street.....	Albany High School.
Lucy A. Farrell	700	Fourth year	1907	61 High street	St. John's Academy.

ANNUAL REPORT OF THE

SCHOOL No. 2—No. 29 Chestnut street—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Wife, &c., educated.
Lillian G. Sangmaster..	\$700	Fourth year	1879	301 Madison avenue.....	Albany High School.
Margaret V. Behan....	700	Third year	1899	5 Northern boulevard.....	St. Mary's Academy.
Winifred G. Behan.....	700	Second year	1880	5 Northern boulevard.....	St. Mary's Academy.
Katherine J. Wilson....	700	First year	1896	28 First street.....	Albany High School.
Josephine S. Winnie....	700	Kindergarten	1888	382 Hamilton street.....	Albany High School.
<i>SCHOOL No. 3—Corner of Watervliet and Hunter avenues.</i>					
Mary A. Simpson.....\$1,200	Principal		1871	354 Orange street.....	Albany High School.
Mary Leavy	700	Sixth year	1884	88 Hunter avenue.....	St. Mary's Academy.
Mary F. Purcell.....	700	Fifth year	1888	811 Livingston avenue.....	Albany High School.
Anna H. Osborn.....	700	Fifth year	1807	2 Manning square.....	Albany High School.
A. Elizabeth Hogan.....	700	Fourth year	1905	164 Dove street.....	Albany High School.
Emeline M. Lockhart..	700	Third year	1905	1 Manning boulevard.....	Albany High School.
Mary M. Morrissey....	700	Second year	1895	93 Columbia street.....	Albany High School.
Margaret J. Barry.....	700	First year	1877	118 North Lake avenue.....	Albany High School.
Julia W. Cramell.....	700	First year	1875	229 Hamilton street.....	Albany High School.
Mary H. Holland.....	600	Kindergarten	1912	108 Second street.....	Albany High School.

BOARD OF EDUCATION.

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SCHOOL No. 4—Corner of Madison avenue and Ontario street.

Benjamin I. Morey.....\$2,100	Principal	1901	205 Quail street.....	Cortland State Normal.
Anna Emmons	750 English	1805	15 Western avenue.....	Albany High School.
Irene H. Rowe.....	600 Geography and History.	1910	358 Elk street.....	Albany High School.
Angeline Miller	700 Arith. and Draw.....	1872	625 Clinton avenue.....	Albany High School.
Louise Canaday	700 Reading, Spelling, Music, Handwork, Sixth Grade,	1873	11 MacDonald road.....	Albany High School.
Lillian V. Lasch.....	700 Fifth Grade	1903	479 Hamilton street.....	Albany High School.
Elizabeth McAuley	700 Fourth and Fifth Grade,	1805	458 Hamilton street.....	Albany High School.
Adelaide V. Overton....	700 Fourth Grade	1808	294 Quail street.....	Albany High School.
Irene C. Uline.....	600 Fourth Grade	1910	49 Riverside avenue.....	St. Joseph's Academy.
Charlotte E. Westover.	700 Third Grade	1879	928 Madison avenue.....	Albany High School.
Elizabeth Phelps	700 Second and Third Grades	1903	441 Morris street.....	Albany High School.
Charlotte H. Patterson.	700 First and Second Grades	1900	15 Western avenue.....	Albany High School.
Mary A. Dooley	700 Second Grade	1905	16 Delaware avenue.....	Albany High School.
Theresa F. Smith.....	700 First Grade	1882	930 Madison avenue.....	Albany High School.
Anna M. White.....	700 Kindergarten	1902	16 Delaware avenue.....	Albany High School.
Eugenia Davitt	700 Kindergarten	1897	201 Quail street.....	Albany High School.
A. Martha Gutman.....	700 Kindergarten	1908	226 Western avenue.....	Albany High School.

SCHOOL No. 5—No. 206 North Pearl street.

William S. Schneider...\$2,000	Principal	1912	170 North Pearl street.....	State Normal and Adelphi Coll.
Elizabeth M. V. Maloy..	750 Mathematics, Music, Drawing, Reading,			
	Physiology	1900	15 Park avenue.....	Cathedral Academy.

ANNUAL REPORT OF THE

SCHOOL, No. 5 - No. 206 North Pearl street — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Margaret V. Jones.....	\$700	English, Spelling, Reading, Nature Study....	1894	536 North Pearl street.....	St. Joseph's Academy.
Anna C. Lyman.....	700	Geography, History, Writing	1902	29 Mulberry street.....	St. John's Academy.
Harriet E. Prentice.....	700	Sixth year	1864	132 South Swan street.....	Albany Public Schools.
Mary A. Murray.....	700	Sixth year	1878	175 Clinton avenue.....	St. Joseph's Academy.
Mary P. Sloss.....	550	Fifth year	1911	351 Clinton avenue.....	Albany High School.
Alice T. H. Farrell.....	550	Fourth year	1911	401 North Pearl street.....	Albany High School.
H. Josephine Dodds.....	700	Third year	1889	132 South Swan street.....	Albany High School.
Rose E. Downey.....	700	Second and Third years	1895	262 North Pearl street.....	St. Joseph's Academy.
Mary J. Berry.....	700	First and Second years.	1903	759 Broadway	Albany High School.
Laura Mullens	700	First year	1901	32 Second street	Albany High School.
Cecilia F. Gordon.....	700	Kindergarten	1903	12 Second street	Albany High School.

SCHOOL No. 6 — No. 105 Second street.

Almon Holland	\$2,100	Principal	1866	108 Second street	Albany Normal School.
Anna L. Corbett.....	750	Seventh and Eighth yrs.	1878	433 Clinton avenue.....	Albany Normal School.
Etta F. Miles.....	750	Seventh and Eighth yrs.	1889	180 Quail street.....	Albany High School.
Elizabeth M. Holland..	700	Seventh and Eighth yrs.	1901	108 Second street.....	Albany High School.

Katherine V. Furlong...	700	Seventh and Eighth yrs.	1898	10 Broad street.....	St. John's Academy.
Augusta M. Doyle.....	700	Sixth year	1887	174 First street.....	Albany High School.
Delia J. Sweeney.....	700	Sixth year	1888	301 Clinton avenue.....	St. Mary's Academy.
Ella Shaw	700	Fifth year	1889	93 Third street.....	Albany High School.
Carrie F. Seabury.....	700	Fifth year	1894	184 Livingston avenue.....	Albany High School.
Wilhelmina Ehmann ...	700	Fourth year	1902	487 Washington avenue.....	Albany High School.
Ida A. Brown.....	700	Fourth year	1885	234 Clinton avenue.....	Albany High School.
Mary F. Mattimore....	700	Third year	1882	236 North Pearl street.....	Albany High School.
Nora R. Carmody.....	700	Third year	1900	Menands	St. Joseph's Academy.
Katherine R. Tiernan..	700	Second year	1884	130 Northern boulevard.....	St. Mary's Academy.
Grace E. McCann.....	700	Second year	1901	16 First street.....	Albany High School.
Elizabeth S. Thompson.	700	First year	1899	29 Second street.....	Albany High School.
Helen C. McGraw.....	700	First year	1900	989 Madison avenue.....	Albany High School.
Mary L. Doodly.....	700	Kindergarten	1885	54 First street.....	Albany High School.
Mary J. Hogan.....	700	Kindergarten	1890	63 Ten Broeck street.....	Albany High School.
<i>SCHOOL No. 7 — No. 165 Clinton avenue.</i>					
Charles W. Blessing.....	\$2,100	Principal	1903	157 Hamilton street.....	Union, Jena and Columbia.
Katherine G. McKiernan	750	Literature, Comp., Music	1890	178 Orange street.....	Albany High School.
Olive L. Osborne.....	600	Geography and History.	1910	364 Hudson avenue.....	Albany High School.
Mary K. Ahern.....	550	English and Spelling...	1911	126 Grand street.....	Albany High School.
Kate P. Beers.....	700	Arithmetic and Drawing	1882	14 Grand street.....	Albany High School.
Emily E. Ginn.....	700	Fourth year	1886	3 Hall place.....	Albany High School.
Katherine T. Bird.....	700	Fourth year	1908	75 Second street.....	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 5—No. 206 North Pearl street—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
			1894	536 North Pearl street.....	St. Joseph's Academy.
Margaret V. Jones.....	\$700	English, Spelling, Reading, Nature Study....	1894	536 North Pearl street.....	St. Joseph's Academy.
Anna C. Lyman.....	700	Geography, History, Writing	1902	29 Mulberry street.....	St. John's Academy.
Harriet F. Prentiss.....	700	Sixth year	1864	132 South Swan street.....	Albany Public Schools.
Mary A. Murray.....	700	Sixth year	1878	175 Clinton avenue.....	St. Joseph's Academy.
Mary P. Sloss.....	550	Fifth year	1911	351 Clinton avenue.....	Albany High School.
Alice T. H. Farrell.....	550	Fourth year	1911	401 North Pearl street.....	Albany High School.
H. Josephine Dodds.....	700	Third year	1889	132 South Swan street.....	Albany High School.
Rose F. Downey.....	700	Second and Third years	1895	262 North Pearl street.....	St. Joseph's Academy.
Mary J. Berry.....	700	First and Second years.	1903	759 Broadway	Albany High School.
Laura Mullens	700	First year	1901	32 Second street	Albany High School.
Cecilia F. Gordon.....	700	Kindergarten	1903	12 Second street.....	Albany High School.

SCHOOL No. 6—No. 105 Second street.

Almon Holland	\$2,100	Principal	1866	108 Second street.....	Albany Normal School.
Anna L. Corbett.....	750	Seventh and Eighth yrs.	1878	433 Clinton avenue.....	Albany Normal School.
Etta F. Miles.....	750	Seventh and Eighth yrs.	1889	180 Quail street.....	Albany High School.
Elizabeth M. Holland..	700	Seventh and Eighth yrs.	1901	108 Second street.....	Albany High School.

Katherine V. Furlong	700	Seventh and Eighth yrs.	1888	10 Broad street.....	St. John's Academy.
Augusta M. Doyle	700	Sixth year	1887	174 First street.....	Albany High School.
Delia J. Sweeney	700	Sixth year	1888	301 Clinton avenue.....	St. Mary's Academy.
Ella Shaw	700	Fifth year	1889	93 Third street.....	Albany High School.
Carrie F. Seabury	700	Fifth year	1894	184 Livingston avenue.....	Albany High School.
Wilhelmina Ehmann	700	Fourth year	1902	487 Washington avenue.....	Albany High School.
Ida A. Brown	700	Fourth year	1885	234 Clinton avenue.....	Albany High School.
Mary F. Mattimore	700	Third year	1882	256 North Pearl street.....	Albany High School.
Nora R. Carmody	700	Third year	1900	Memorials	St. Joseph's Academy.
Katherine R. Tiernan	700	Second year	1884	130 Northern boulevard.....	St. Mary's Academy.
Grace E. McCann	700	Second year	1901	16 First street.....	Albany High School.
Elizabeth S. Thompson	700	First year	1899	29 Second street.....	Albany High School.
Helen C. McGraw	700	First year	1900	989 Madison avenue.....	Albany High School.
Mary L. Doody	700	Kindergarten	1885	54 First street.....	Albany High School.
Mary J. Hogan	700	Kindergarten	1890	63 Ten Broeck street.....	Albany High School.

SCHOOL No. 7—No. 165 Clinton avenue.

Charles W. Blessing . . . \$2,100	Principal	1903	157 Hamilton street.....	Union, Jena and Columbia.
Katherine G. McKiernan	750 Literature, Comp. Music	1890	178 Orange street.....	Albany High School.
Olive L. Osborne	600 Geography and History.	1910	364 Hudson avenue.....	Albany High School.
Mary K. Ahern	550 English and Spelling . . .	1911	126 Grand street.....	Albany High School.
Kate P. Beers	700 Arithmetic and Drawing	1882	14 Grand street.....	Albany High School.
Emily E. Ginn	700 Fourth year	1886	3 Hall place.....	Albany High School.
Katherine T. Bird	700 Fourth year	1908	75 Second street.....	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 7—No. 165 Clinton avenue—(Continued).

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Mary B. McAllister.....	\$700	Third year	1896	193 Clinton avenue.....	Albany High School.
Susan L. Donahue.....	650	Second year	1909	203 Orange street.....	Albany High School.
Xellie A. Fealey.....	700	Second year	1882	268 Clinton avenue.....	Albany High School.
Bridget A. Keeshan.....	700	First year	1907	326 Livingston avenue.....	Albany High School.
Caroline E. Smith.....	700	First year	1882	293 Madison avenue.....	Albany Normal School.
Minnie A. Daly.....	700	Kindergarten	1898	272 Madison avenue.....	Albany High School.

SCHOOL No. 8—No. 157 Madison avenue.

James J. Welch.....	\$2,100	Principal	1908	144 Elm street.....	State Normal College.
Mary McHugh	750	Eighth year	1887	61 High street.....	Albany Normal School.
Mary S. Reiten.....	700	Tenth year	1894	22 Catharine street.....	Albany Normal School.
Hannah Mellugh	700	Seventh year	1897	61 High street.....	Albany High School.
Frances Westover	700	Sixth year	1869	928 Madison avenue.....	Albany Normal School.
Ethel M. Lang	600	Fifth year	1910	2 Bleeker place.....	Cathedral Academy.
Elizabeth Murray	650	Fourth year	1909	13 Myrtle avenue.....	St. John's Academy.
Elizabeth McGraw	700	Third year	1892	35 Morton avenue.....	Albany High School.
Margaret Colley	700	Second year	1890	339 Madison avenue	Albany High School.
Mary N. Murphy	700	First year	1892	44 Philip street	Albany Normal School.
Catherine V. Donnelly..	700	Kindergarten	1901	9 Madison place	Cathedral Academy.

SCHOOL No. 9 - No. 333 Sheridan avenue.

Jennie A. Utter.....\$1,200	Principal	1862	128 South Swan street.....	State Normal School.
Elizabeth A. Hart.....700	Sixth year	1904	4 Dudley Heights.....	St. Joseph's Academy.
Lillian M. Lithgow.....700	Fifth year	1904	591 Clinton avenue.....	Albany High School.
Lydia H. Gale, Pd. B....700	Fourth year	1900	378 Hamilton street.....	State Normal College.
Lilian J. Whish.....700	Third year	1890	1 Partridge street.....	Albany High School.
Ida S. Brachman.....600	Second year	1910	29 Lexington avenue.....	Albany High School.
Agnes L. Foster.....700	First year	1886	225 Orange street.....	St. Joseph's Academy.
Mary Delaney.....700	First year	1903	138a Clinton avenue.....	Albany High School.
Anita Hubbell.....700	Kinderergarten	1905	423 Western avenue.....	Albany High School.

SCHOOL No. 10 — Corner of Central avenue and North Lake avenue.

Nellie B. Combs.....\$1,200	Principal	1878	112 South Lake avenue.....	Albany High School.
Isabella S. McAllister...700	Sixth year	1871	196 Central avenue.....	Albany High School.
Theresa W. Spielman...700	Fifth year	1903	29 Elheron place.....	Albany High School.
Rose E. Ulshofer.....700	Fourth year	1877	1056 Madison avenue.....	Albany High School.
Jennie F. Cain.....700	Third year	1886	50 Chestnut street.....	Albany High School.
Sara J. Gignere.....700	Second year	1876	462 First street.....	Albany High School.
Katherine L. McCormack 700	First year	1894	206 Third street.....	Albany High School.
Anna G. Branon.....700	First year	1898	249 Hudson avenue.....	Albany High School.
Ethel C. Mullin.....700	Kinderergarten	1908	346 Orange street.....	Albany High School.
Winifred H. Sickels...700	Kinderergarten	1907	81 North Hawk street.....	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 11—No. 409 Madison avenue.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Edward S. Deevy.....	\$2,100	Principal	1909	209 New Scotland avenue.....	Columbia University.
Ida C. Burnap.....	750	Arithmetic and U. S.			
Mary A. Carmody.....	750	History English and Literature	1872	391 Hamilton street.....	Albany High School.
Marie A. H. Secor.....	700	Geography, Music and History	1904	Menands	St. Joseph's Academy.
Mary F. Smith.....	700	Drawing, Handwork, Spelling and Physiology	1900	132 Dana avenue.....	Albany High School.
Clara M. Sanbier.....	700	Fifth year	1907	218 Hamilton street.....	Cathedral Academy.
Amelia Mead	700	Fourth year	1907	258 Morton avenue.....	Albany High School.
Eleanora Wark	700	Third year	1886	131 S. Knox street.....	Albany High School.
Agnes L. Green.....	650	Third year			
Mary A. Murray.....	700	Second year	1908	29 McCarty avenue.....	Albany Normal School.
Anna J. Flinn.....	700	First year	1894	214 Partridge street.....	Albany High School.
Anna M. Latta.....	700	Kinderergarten	1885	203 Madison avenue.....	Cathedral Academy.
Hannah H. Walker.....	1,100	Ungraded School	1885	472 Western avenue.....	Albany High School.

Annex, No. 6 Barclay street (Summit Park).

Katherine E. Geoghan..	\$700	Second year	1885	202 Morton avenue	Albany High School.
Mary A. Riley.....	700	First year	1897	324 Hamilton street.....	Albany High School.
Grace M. Dennin.....	650	Kindergarten	1908	141 Jay street.....	Albany High School.

SCHOOL No. 12—Robin street, corner of Washington avenue and Western avenue.

E. F. Packer.....	\$2,100	Principal	1870	486 Madison avenue	St. Johnsbury Academy.
Sophie Dauphin	750	Eighth year	1881	284 First street.....	Albany High School.
Mary J. McLaughlin....	750	Eighth year	1892	241 Western avenue.....	Albany High School.
Katherine McLaughlin..	750	Eighth year	1893	151 Second street.....	Albany High School.
Anna C. Fitz Simmons.	700	Seventh year	1906	279 Sheridan avenue.....	Albany High School.
Mary O. Barry.....	700	Seventh year	1903	120 North Lake avenue.....	Albany High School.
Mary S. Richman.....	700	Seventh year	1879	321 State street.....	Albany High School.
Anna S. Vavasour.....	700	Sixth year	1897	249 Park avenue	Albany High School.
Katherine Redmond	700	Fifth year	1895	153 Dove street.....	Albany High School.
Elizabeth McDonald ...	700	Fifth year	1894	258 Partridge street	Albany High School.
Mary F. Dowd	700	Fourth year	1900	218 Orange street.....	St. Mary's Academy.
Annabel F. O'Neil.....	700	Fourth year	1899	293 Lark street	Albany High School.
Mary G. Kearney.....	700	Third year	1884	191 Madison avenue	Kenwood Academy.
Susan D. Scott	700	Second year	1895	7 Benson street	Albany High School.
Minnie Fairchild	650	First year	1909	389 First street	Albany High School.
Martha J. Vint.....	700	Kindergarten	1896	299 Clinton avenue	Albany High School.

ANNUAL REPORT OF THE

STREET, No. 13—Corner Broadway and Lawrence street.

Names.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Katharine A. Cullen.....\$1,200		Principal	1884	930 Madison avenue.....	State Normal School.
Anna E. Dunn	700	Grade V	1898	352 Orange street	Cathedral Academy.
Anna E. Stanton	700	Grade IV	1906	447 Manning boulevard.....	Cathedral Academy.
Jennie E. Ablett	700	Grade III	{ 1880	435 Clinton avenue	State Normal School.
			1906		
Emma L. Pardon	700	Grade II	1884	160 Livingston avenue	Albany High School.
Alice O'Brien	700	Grade I	1905	Menands	St. Joseph's Academy.
Mabel H. Smith	700	Kindergarten	1908	Clinton Heights	Albany High School.
<i>SCHOOL No. 14—No. 70 Trinity place.</i>					
J. L. Bothwell.....\$2,106		Principal	1867	160 Elm street	Union College.
Mary H. Frast	750	Eighth Grade	{ 1878	80 First street	Albany High School.
			1892		
Flora E. Cornell	500	Eighth Grade	1012	360 Second street	Albany High School.
Irene M. Gillespie	550	Eighth Grade	1011	69 Bradford street	Albany High School.
Catherine C. Murphy	700	Seventh Grade	1907	194 Elm street	St. John's Academy.
Charlotte E. Leckert	500	Seventh Grade	1913	26 Morris street	Albany High School.
Mary F. Wendrem	700	Sixth Grade	1882	289 Lark street	Albany High School.
Margaret J. Marron	500	Sixth Grade	1912	11 Lexington avenue	Albany High School.

Clara R. Haeuesser.....	700	Fifth Grade	1908	1267 Broadway	Albany High School.
Anna M. Fitzgerald.....	500	Fifth Grade	1912	13 Myrtle avenue	Cathedral Academy.
Rose H. Giles.....	700	Fourth Grade	1910	215 Madison avenue	Albany High School.
Florence M. Iannigan.	700	Fourth Grade	1904	125 Green street	St. John's Academy.
C. Elizabeth Hunting....	550	Third Grade	1911	155 Hamilton street	Albany Normal School.
Harriet Nolan	700	Third Grade	1908	118 Morton avenue	Albany High School.
Mary E. Conway.....	650	Third Grade	1909	167 Livingston avenue	St. Joseph's Academy.
Jennie E. Coyle.....	700	Second Grade	1902	82 Trinity place	St. John's Academy.
Mary E. Lanigan.....	700	Second Grade	1908	852 Madison avenue	Willsboro High School.
Lillian A. Miller.....	700	First Grade	1898	110 Grand street	Cathedral Academy.

SCHOOL No. 15 — Corner Herkimer and Franklin streets.

John A. Naughton.....	\$2,100	Principal	1905	284 Yates street	Xavier and State Normal Coll.
Mary G. Smith.....	750	Departmental	1876	930 Madison avenue	Albany Normal School.
Mary A. Doyle.....	600	Departmental	1910	230 Madison avenue	Albany High School.
Elizabeth Hartmann....	600	Departmental	1910	419 Orange street	Albany High School.
Anna F. Lawrence.....	800	Sixth	1910	57 Plum street	Albany High School.
May R. Leonard.....	550	Sixth	1911	196 Myrtle avenue	Albany High School.
Elizabeth A. Reilly.....	700	Fifth	1894	3 Myrtle avenue	Albany High School.
Mary F. Kevlin.....	700	Fifth	1897	72 Philip street	Albany High School.
Katherine L. Rooney....	700	Fourth	1896	14 Van Woert street	St. Joseph's Academy.
Elizabeth C. Purcell....	500	Fourth	1912	782 Livingston avenue	Albany High School.
Ella F. Barker.....	700	Third	1888	499 Delaware avenue	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 15--Corner Herkimer and Franklin streets—(Continued).

NAMES.	GRADE.	Date of appointment.	RESIDENCE.		Where educated.
			Point	Street	
Katherine A. German...	\$700	Third	1889	295 Madison avenue.....	Albany High School.
Katherine A. Grogan...	700	Third	1905	172 Eagle street.....	Albany High School.
Katherine V. Hughes...	650	Second	1909	157 Second street.....	St. Joseph's Academy.
Cora R. Quirk	Second	1910	10 Bleeker place.....	Albany High School.	
Ida M. Gilliland	650	First	1909	31 Lark street.....	Albany High School.
Mary F. Lansing	600	First	1910	153 Hamilton street.....	Albany High School, Elmira College.
Sophie Vinton Klugman.	700	First	1882	236 Quail street.....	Albany High School.
Anna J. Kelliher	700	Kindergarten	1893	79 Madison avenue.....	State Normal School.
Alice K. Bridges	550	Kindergarten	1911	274 Second street.....	Albany High School.

SCHOOL No. 16—Corner of North Allen and Hamilton streets.

Clara Walker	\$2,100	Principal	1890	472 Western avenue.....	Albany High School.
Rachel Dunn	750	Eighth year	1904	41 S. Pine avenue.....	Albany High School.
Elizabeth E. Bub	550	Seventh year	1901	48 Exchange st., W. Albany	Albany High School.
Amanda F. Look	700	Sixth year	1905	90 North Allen street.....	Albany High School.
Edna M. Cosgro	500	Sixth and Fifth years	1912	101 Diana avenue	Albany High School.
Helen C. Sheeran	600	Fifth year	1912	214 Elm street	State Normal College.
Margaret G. Tobin	700	Fourth year	1897	132 S. Allen street	Albany High School.

Mary F. Lyons	700	Third year	1903	247 Quail street	St. John's Academy.
Beasie H. Tompkins	700	Second year	1906	115 Lark street	Albany High School.
Margaret M. Mulcahy	500	Second year	1912	19 Central avenue	Albany High School.
Eleanor H. McQuade	700	First year	1898	122 South Lake avenue	Albany High School.
Alice E. Brock	500	First year	1912	329 Second street	Albany High School.
Justine M. Devlin	700	Kindergarten	1897	497 Hamilton street	Albany High School.

SCHOOL No. 17 — Corner Second avenue and Stephen street.

Mary C. Hughes \$1,200	Principal	1889	429 Delaware avenue	Albany High School.	
Wilhelmina Rausch	600	Seventh	1911	3 Hurbut street	Albany High School.
Anna J. Gleeson	700	Sixth	1893	1179 Broadway	Albany High School.
Anna C. Halpen	700	Fifth	1890	24 Morton avenue	Albany High School.
Julia E. Miller	600	Fifth	1910	21 Stanwix street	Albany High School.
Katherine G. McHale	700	Fourth	1891	28 Delaware street	Albany High School.
Mary Z. Green	700	Fourth	1896	29 McCarty avenue	Albany High School.
Teresa A. Devlin	700	Third	1901	84 South Hawk street	St. John's Academy.
Jane E. Haker	700	Third	1906	82 Second avenue	Albany High School.
Kathryn H. Smith	500	Second	1912	218 Hamilton street	St. John's Academy.
Delia A. Devine	550	Second	1911	15 Bleeker place	State Normal College.
Maudie M. O'Connell	700	First	1900	379 South Pearl street	Albany High School.
Marie E. Tiernan	700	First	1904	65 South Hawk street	St. John's Academy.
Anna Hennessy	600	Kindergarten	1910	4 Madison place	Sacred Heart Academy.

ANNUAL REPORT OF THE

SCHOOL No. 20 — Corner of North Pearl and North Second streets.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Eugene M. Sanders.....\$2,100	Principal	1910	195 Lancaster street.....	Union College.	
Bridget L. Dempsey....	750 Eighth Grade	1875	542 North Pearl street.....	St. Joseph's School.	
Mary Mitchell	700 Seventh Grade	1880	323 First street.....	St. Joseph's School.	
Anna C. McCann.....	650 Sixth Grade	1909	117 Elm street.....	Cathedral Academy.	
Elizabeth G. Hogan....	700 Fifth Grade	1897	35 Albany street.....	Albany High School.	
Louise M. Dempsey....	700 Fifth Grade	1896	542 North Pearl street.....	Kenwood Convent.	
Margaret M. Murphy..	700 Fourth Grade	1888	177 Northern boulevard.....	Albany High School.	
Joanna A. Dorney.....	700 Fourth Grade	1884	166 Orange street.....	Albany High School.	
Kate J. Roach.....	700 Third Grade	1883	Menands	Kenwood Convent.	
Maggie A. M. Hughes..	700 Second Grade	1884	848 Broadway	St. Joseph's School.	
Lydia A. White.....	700 First Grade	1890	57 Van Woert street.....	St. Joseph's School.	
Nellie B. Carmody.....	700 First Grade	1904	Menands	St. Joseph's Academy.	
Marie L. Mattimore....	700 Kindergarten	1895	256 North Pearl street.....	Albany High School.	
May A. Mullens.....	600 Kindergarten	1910	32 Second street.....	Albany High School.	

SCHOOL No. 21 — No. 686 Clinton avenue.

Patrick H. McQuade.....\$2,100	Principal	1865	122 South Lake avenue.....	Albany Academy.
Elizabeth S. Erwin.....	750 Eighth year	1878	280 Hudson avenue.....	Albany High School.
Anna Thompson	750 Eighth year	1881	158 Dana avenue.....	Albany High School.

BOARD OF EDUCATION.

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Agnes I. Kelley.....	700	Seventh year	1881	78 First street.....	Albany High School.
Annie A. Moran.....	700	Seventh year	1893	56 First street.....	Albany Normal School.
Elizabeth L. Blake.....	700	Seventh year	1888	58 Lawrence street.....	Albany High School.
Mae R. Walter.....	600	Sixth year	1910	9 Magnolia terrace.....	Albany High School.
Elizabeth G. Flinn.....	700	Sixth year	1893	287 Clinton avenue.....	Albany High School.
Caroline S. Strange.....	700	Sixth year	1890	128 Clinton avenue.....	Albany High School.
Mary E. Delaney.....	700	Fifth year	1889	277 Clinton avenue.....	Albany High School.
Elizabeth Lantz.....	700	Fifth year	1908	568 Clinton avenue.....	Albany High School.
Mary A. Blasie.....	700	Fourth year	1895	568 Clinton avenue.....	Albany High School.
Rose A. Farrell.....	700	Fourth year	1901	328 North Pearl street.....	St. Joseph's Academy.
Katherine L. Murray.....	700	Third year	1900	214 Clinton avenue.....	Albany High School.
Mary A. McLaughlin.....	700	Third year	1898	9 North Swan street.....	St. Joseph's Academy.
Emma L. O'Neill.....	700	Second year	1905	19 Robin street.....	Albany High School.
Sara G. Ogier.....	700	Second year	1908	463 Washington avenue.....	Albany High School.
Loretta A. Dwyer.....	700	First year	1902	253 Western avenue.....	Albany High School.
Maria D. Malone.....	700	First year	1887	32 South Hawk street.....	Albany High School.
Maryret E. Pike.....	700	First year	1886	261 First street.....	Albany High School.
Mary A. Elliott.....	700	Kindergarten	1905	27 Elberon place.....	St. Joseph's Academy.
Ethel A. Featherstone.....	700	Kindergarten	1909	511 Clinton avenue.....	Albany High School.

SCHOOL No. 22—No. 292 Second street.

Mary A. Jones.....\$1,200	Principal	1883	536 North Pearl street.....	St. Joseph's Academy.
Lucy J. Miles.....	Fifth year	1879	180 Quail street.....	Albany High School.

ANNUAL REPORT OF THE

SCHOOL No. 22—No. 292 Second street—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Kate A. Kennedy.....	\$700	Fourth year	1875	34 North Swan street.....	Albany High School.
Margaret C. Cooney....	700	Third year	1905	98 Philip street.....	Cathedral Academy.
Rosetta Hartnett	700	Second year	1874	93 Columbia street.....	Albany Normal School.
Cora B. Acker.....	700	First year	1900	44 West street.....	Albany High School.
Lillie E. Doyle.....	700	First year	1890	174 First street.....	Albany High School.
Nora A. Sheehy.....	700	Kindergarten	1908	252 Clinton avenue.....	Albany High School.
Louise Ulrich	700	Kindergarten	1908	432 Elk street.....	Albany High School.
VOCATIONAL SCHOOL (School No. 25) — Morton avenue, near Swan street.					
Oakley Furney	\$1,000	Director	1912	368 Hudson avenue.....	University of Michigan, Brookport Normal.
Rose I. Hughes.....	1,200	Assistant Director	1902	118 North Lake avenue	Albany High School.
Louise Beutler	900	Home making	1911	6 MacPherson terrace.....	State Normal College.
Margaret Engel	900	Millinery	1912	50 Dove street.....	Albany Public Schools.
Catharine McGraw	900	Dressmaking	1912	232 Central avenue.....	Albany Public Schools.
Frederick Frey	1,000	Wood working	1909	619 Clinton avenue.....	Albany Public Schools.
John F. Simon.....	900	Drawing and arithmetic.	1911	24 Elizabeth street.....	Albany Public Schools.

BOARD OF EDUCATION.

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VOCATIONAL CENTER (at School No. 6).

Charles H. Jones.....	\$900	Drawing and Shop Arithmetic	1910	338 Hudson avenue.....	Oswego Normal School.
H. H. Barber.....	900	Cabinet making	1911	51 First street.....	English Public School.
Helen F. Moran.....	900	Grade Work	1872	56 First street.....	Albany Normal School.
Louise Paxton Hoffman.	900	Household Arts	1910	MacPherson terrace	Pratt Institute.
Grace G. Parsons.....	900	Domestic Art	1892	29 Second street.....	Albany High School.

OPEN AIR SCHOOL.

Geraldine Mullen.....	\$700	Ungraded	1911	346 Orange street.....	Albany High School.
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MEDICAL INSPECTION CORPS.

Names,	Salary.	Position.	Date of appointment.	Residence.	Where educated.
Clinton P. McCord, M. D. \$2,000	Chief Medical Inspector..	1913	300 Madison avenue.....	West Chester State Normal College, Pa., and University of Pennsylvania.	
Aucina M. Boughton.....	750	Nurse	1913	28 Hurlbut street.....	Oberlin College and Hartford Hospital.
Edna G. Bridgeford.....	750	Nurse	1913	305 Madison avenue.....	Albany High School and Albany Hospital.
Elsa G. Scherrer.....	750	Nurse	1913	411 Delaware avenue.....	Albany High School and Homeopathic Hospital.
Gladys M. Beresford....	750	Nurse	1913	188 Second street.....	St. Joseph's Academy and St. Peter's Hospital.

TEXT-BOOKS.

TEXT-BOOKS IN USE IN THE ELEMENTARY SCHOOLS.

- Summer's Series of Readers.
- Baldwin and Bender's Series of Readers.
- Blodgett's Series of Readers.
- Hyde's Primer.
- Child Life Readers.
- Elson Readers.
- Classic Fables.
- Graded Poetry.
- Choice Readings.
- Milne's Progressive Arithmetics.
- Dubb's Mental Arithmetic.
- Natural Series Geographies.
- Tarr & McMurray's Geographies.
- Frye's Geographies.
- Carpenter's Geographical Readers.
- Around the World Series.
- Steps in English, Part I.
- Steps in English, Part II.
- Barnes' United States History.
- Turpins' Brief Biographies.
- Makers and Defenders of America.
- Stories of Great Americans.
- Ten Boys.
- Old Greek Stories.
- American Life and Adventure.
- Spence's Practical Writing Books.
- Gilbert's School Studies in Words.
- Prang's System of Drawing.
- Eleanor Smith Music System.

Gulick's *Physiologies*.
Comi's *Physiologies*.
Davison's *Physiologies*.
Gilbert & Sullivan's *Elementary Algebra*.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Mathematics.

Gilbert's *Algebra Lessons*.
Gilbert & Sullivan's *Complete Practical Lessons in Algebra*.
Durell's *Plane Geometry*.
Durell's *Plane and Solid Geometry*.
Wells' *Complete Trigonometry*.
Williams & Rogers' *Bookkeeping — Introductory and Advanced*.
Lyman's *Advanced Arithmetic*.
Carnell & Hoit's *Modern Business Arithmetic*.
Milne's *Progressive Arithmetic*.

English.

Brooks' *English Composition Books I and II*.
Halleck's *History of English Literature*.

Latin.

Harkness' *Short Latin Grammar*.
Harkness' *Complete Latin Grammar*.
Collar & Daniell's *First Year Latin*.
Ashmore's *Helvetian War*.
Allen & Greenough's *Caesar*.
Allen & Greenough's *Cicero*.
Greenough & Kittredge's *Virgil*.
Harkness' *Sallust*.
Daniell-Brown *Latin Prose Composition*.
Kirtland's *Fabulae Faciles*.

Greek.

- White's First Greek Book.
Goodwin's Greek Grammar.
Jones's Greek Prose.
Goodwin & White's Anabasis.
Seymour's Iliad.

German.

- Joynes-Meisner's German Grammar.
Storm's Immensee.
Von Hillern's Hoher als de Kirche.
Kayser and Monteser — Foundations of German.
Schrakamp — Ernstes und Heiteres.
Hager — Friedrich's des Grossen.
Seidel's Der Lindenbaum.
Guerber's Marchen — Books I and II.
Deering's Wilhelm Tell.
Ihm Vaterland.
Rhoades' Marie Stuart.
Stern's Geschichten Staden — Books I and II.
Primers Nathan der Weise.
Primer's Minna Von Barnhelm.
Hewett's Herman und Dorothea.

French.

- Chardenal's Complete French Course.
Fraser & Squair's French Grammar.
Daudet's Morceaux Choisits.
Fontaine's Livre de Lecture.
Halevy's L'Abbe Constantin.
Sandean's Mlle. de La Seigliere.
Francois' French Composition.
Racine's Athalie.
Laboulaye's Contes Bleus.
Voyage de Perrichon.

Madame Therese.

Corneille's Horace.

Moliere's L'Avare.

Maupassant's Contes Choisis.

Sarcey's Siege de Paris.

Lamartine's Meditations.

Dumas' La Tulipe Noire.

Saint Beuve.

Physical Sciences.

Hunter's Elements of Biology.

Carhart & Clute's High School Physics.

Dryer's Lessons in Physical Geography.

**First Principles of Chemistry and Laboratory Manual —
Brownlee and others.**

Brigham's Commercial Geography.

History.

Morey's Ancient History.

Walker's Essentials in English History.

Montgomery's Leading Facts of English History.

McLaughlin's History of the American Nation.

Hoxic's Civics for New York State.

Elson's History.

Literature Reading Course.

Carlyle's Essay on Burns, Lake English Classics.

The Odyssey of Homer, English Classics — Palmer.

Silas Marner, Lake English Classics.

Irving's Sketch Book.

Rolfe's Merchant of Venice.

Rolfe's As You Like It.

Rolfe's Julius Caesar.

Rolfe's Henry V.

Rolfe's Macbeth.

Ancient Mariner, Lake English Literature Series.

Sir Roger De Coverly, Riverside Literature Series.
Ivanhoe, Eclectic English Classics.
Vision of Sir Launfal, Lake English Classic Series.
Hart's Gareth and Lynette, English Classic Series.
Life of Samuel Johnson, English Classics.
Burke's Conciliation, Riverside Literature Series.
Milton's Minor Poems, Lake English Classics.
Goldsmith's Deserpted Village, English Texts.
Lincoln Selections.
Thoreau's Walden — Allen.
Hawthorne's House of the Seven Gables — Davison.

Music.

Emerson's High School Choir.
Eichberg's Girls' High School Music Reader.
Tufft's Polyhymnia.
Caswell & Ryan's Barcarolle.
Tomlin's Laurel Song Book.
Livermore's Academy Song Book.
Loomis' Music Reader.
The Corona Song Book.
Popular College Songs.

Stenography.

Carnell & Hoit's Shorthand Manual.

Commercial Law.

Gano's Commercial Law.

Elocution.

Public Speaking — Shurter.
Steps to Oratory — Southwick.

Drawing.

Prang's Art Education for High Schools.

The Board of Education

of the

City of Albany

requests your presence at a memorial service at the

Second Presbyterian Church,

Lodge Street;

Monday, October 14, at eight o'clock;

in honor of

Dr. Charles Wadsworth Cole

late Superintendent of Schools

Born; March 9, 1840

Died; August 27, 1912

MEMORIAL SERVICE
IN HONOR OF
DR. CHARLES WADSWORTH COLE
LATE SUPERINTENDENT OF
SCHOOLS
CITY OF ALBANY
SECOND PRESBYTERIAN CHURCH
LODGE STREET
MONDAY, OCTOBER 14, 1912
AT 8 P. M.

BORN MARCH 9, 1840

DIED AUGUST 27, 1912

SERVICE

Organ Prelude—Dirge in B Flat Minor - *Freyer*
GEORGE E. OLIVER

Prayer - - - - - *Rev. J. V. Moldenhawer*

Chorus—"Nearer, My God, to Thee"

PUBLIC SCHOOL CHILDREN
EDWARD FUTTERER, Conductor

Address—"Dr. Cole, The Man"

HON. WILLIAM P. RUDD

Quartette—There is Resting By and By - *Havens*

MRS. R. N. FORT, Soprano
MRS. H. S. BELLows, Alto
THERESA D. MORGAN, (A. H. S. '94)
MYRA A. WASSERBACH, (A. H. S. '97)
CHARLES W. WILLIAMSON, Tenor, (A. H. S. '01)
EDWIN B. PARKHURST, Bass, (A. H. S.) '93)

Address—"Dr. Cole, The Superintendent"

MR. JAMES M. RUSO

Quartette—"God Shall Wipe Away all Tears" - *Field*

Address—"Dr. Cole, The Friend"
GEN. AMASA J. PARKER

Resolutions by the Albany Teachers' Association

P. H. McQUADE

Chorus—"Lead Kindly Light"

PUBLIC SCHOOL CHILDREN

Benediction - - - - - *Rev. George Dugan*

Organ Postlude—Funeral March - - - - - *Chopin*

JACOB H. HERZOG
President Board of Education, Presiding

Charles Wadsworth Cole

Late Superintendent of Schools, City of Albany.

Born March 9, 1840 — Died August 27, 1912.

Memorial services in honor of Dr. Charles Wadsworth Cole, late Superintendent of Schools of the city of Albany, were held in the Second Presbyterian Church, Lodge street, on Monday, October 14, 1912, at 8 P. M., Jacob H. Herzog, President of the Board of Education, presiding. The auditorium of the sacred edifice was filled with a distinguished audience assembled to pay their last tribute to the late distinguished educator who had served so long, honorably and effectively in the post for which nature, education and training alike seemed to have ideally fitted him. The pulpit had been beautifully adorned with growing plants and flowers. Presiding at the organ was George Edgar Oliver, who opened the services with a dirge in B flat Major, and then after the Rev. J. V. Moldenhawer, pastor of the church, had offered an invocation and the large chorus of school children seated in the gallery, had rendered "Nearer, My God, to Thee," under the direction of Conductor Edward Futterer, the first formal address of the evening was delivered by the Hon. William P. Rudd, Justice of the Supreme Court, a life-long friend and companion of the deceased. Judge Rudd spoke of Dr. Cole, the Man.

In introducing Judge Rudd, President Herzog said:

"As I heard these children singing that grand old hymn, I could not help feeling that it was the children who knew Dr. Cole best. There are many who knew him as an efficient superintendent; there are many who knew him as a good American citizen; there are many who knew him as a faithful friend; but it was the children who knew him with that intimate and peculiar knowledge that is given only to the child."

"It is fitting, perhaps, that a product of the public school system, of which Superintendent Cole was so proud, should preside at this meeting to-night. It seems to all of us here but yesterday that we felt his kindly hand upon our little heads and saw that sunny smile that is given only to the child. It seems to many of us but yesterday that we heard his kindly words of encouragement as we went from the grammar school to the High School. It seems to us but yesterday that we heard his God-speed as we went from the High School, many of us, out into life. Yes, Superintendent Cole was known best of all by the children.

"He was a man who seemed to me always to have high ideals, and to be reaching forward to those ideals. He tried always to be calm amidst danger, pure and holy amid temptation, honest and upright when he had no watcher save his own conscience and his God. He seemed to me to be a man in the innermost recesses of whose soul was unceasing devotion, whose religious trust never forsook him, and in whose heart was the still small voice that whispered in the midnight hour of danger, distress and adversity, 'Peace, be still!' Such a man he was, one to whom our hearts bow with respect and devotion. A good man, upright and honorable in every relation of life, surely is the noblest work of God. We have asked several of Superintendent Cole's friends to come here to-night and speak of his life, character and services. Judge Rudd, an old friend, will now speak of Dr. Cole as a Man."

CHARLES W. COLE — THE MAN.

"When one who is a native of our city, whose boyhood was spent in our schools, who came back from college to his own and his father's city, here to take up his life work and who consecrated that life with a full measure of devotion to the education and character building of the children of this city, is taken from us, it is fitting that we should take note of what that life was, for what it stood and who was the man who thus came into our lives.

"Others will speak of the official relation which he bore to our city and to the people who are and were of this community.

"The life of Charles W. Cole as teacher of children and Superintendent of Schools is written into the very warp and woof of this city's educational development during the years of its greatest expansion.

"It is so written that never will it be overlooked or forgotten by those who in the future take upon themselves the responsibilities of this greatest of all works.

"I cannot dwell upon that phase of Dr. Cole's life, but I am content to speak of him as a man and touch if I can upon those characteristics which made him measure to the full standard of true manhood, thus equipping him for all that he accomplished in his professional life and work.

"I never heard anyone speak unkindly of Professor Cole and therefore I do not feel called upon to justify his attitude as against such opinion or expression. He was always referred to by the speech of people in the same tone and in the same estimate as he was wont to characterize the thoughts and acts of others. No one was ever outraged by his word or act. No one ever seemed to be unable to understand his thought or deed. No one ever harbored a thought that he had been unfair or forgetful. No one ever accused him of not having an opinion or, having one, of failing to express it if occasion required.

"No one ever thought that he was devoid of conviction or of having convictions which were not honest and sincerely founded upon a conscientious and intelligent basis. No one believed that he would under any circumstances fawn or flatter or seek favor for personal or professional advantage or advancement. No one can say that he forgot friends or those to whom he had been devoted because of changed relations, personal or professional. No one can recall a display of uncontrolled temper or violence in act or word, even if there was occasion for such human weakness. No one can think of his failure to sympathize with those needing comfort or of his having a thought of gratification at the undoing of even one who had been unkind to him.

He was:

'Never elated when one man's oppressed,
Never dejected while another's blessed.'

"No one would ever think that his controlling motive, his developing thought and his final conclusion as to his duty in the official responsibility which was his, were anything but disinterested, honest and well founded.

"He loved the work to which his life was consecrated. He was far from the material and commercial tendency of the day. His thoughts were ever concerning the school, the school work and the children and the teachers of the school.

"Beholding the bright countenance of truth in the quiet and still air of delightful studies, he found a relief from the requirements of his work in the sweet communion of his books and his family and a few close and dear friends.

"His ambitions were not far reaching — they carried him only so far as to make him more proficient to carry on his professional work. He sought and found early in life the delight and charm of culture. His manner, his expression and the channel of his thoughts gave evidence of his early tendency and of his continued seeking after that which refined his nature, strengthened his intellect, broadened his vision and made evident in every contact that charm of personality which you and I so well remember.

"He was quiet and soft of speech, but when his conviction would not permit his giving assent to a suggestion his countenance would give evidence of his dislike of disagreement; and with serious inflection and expression he would state his views firmly, and with accuracy, but always without giving offense and with every characteristic which indicates the gentleman. His seriousness of facial expression when giving assent to the views of another was always a quick indication of his full appreciation and accord. He quickly appreciated the humor of a statement or situation, and when it was worthy of a second thought he keenly relished its reflection and would thoroughly enjoy its

repetition in his quiet and refined way. Never did he care for or manifest any interest in word or thought which was tainted or from which an improper suggestion came.

"Professional men have, because of their professional training, peculiar weaknesses or power outside of their professional work. The weakness comes from one sidedness; the power comes from the fullness of knowledge and the depth of culture in the chosen work.

"This power in Charles W. Cole was noticeable and it was easily seen that his knowledge and culture had made him a full man. He was so fair and so considerate of the thoughts and wishes of others, he was so loyal to those with whom he had served, he was so gentle towards those who worked under and with him, he was appreciative of and in sympathy with the trials and difficulties and the discouragements which surrounded and sometimes almost overcome the teachers who looked to him for direction and co-operation.

"However we may differ as to what really constitutes education we all recognize our obligations to the young. That obligation was his guiding star. That is what he sought; for that he was trained; towards that accomplishment he labored and the life and the spirit of the man was manifest in the attitude which he bore, the problems which he solved and the record which he made in meeting and fulfilling the sacred obligation of man towards youth.

"When the academic year was completed he answered with an appreciative and keen zest the 'Call of the Wild' and found with those dear to him the full measure of rest and relaxation, and experienced the delicious sense of freedom which one realizes as he finds himself away from the world of conventionalities and in the 'Forest of Arden.'

"My last converse with him was on the eve of his annual holiday. He told of the pleasure of his last College Reunion, of the interesting coincidence that upon the centenary of his college came the fifth decennial of his graduation, and that his

son at the same time celebrated his quarter centenary. He told me of the exercises on the college hill and seemed gratified that he had lived to take part by reading a history for his class, and with relish he told of how he was presented to the audience by his college friend, the senior United States Senator from New York, who, placing his hand upon the shoulder of our friend, said, 'We will now hear from Charlie Cole.'

"How clearly the expression and manner of the distinguished Senator indicates the depth of affection and respect which the old college boys had for the friend of their youth; and how their love for him was manifest in the look and in the gesture and in the speaking of the name by which you and I, and others who knew and loved him, were accustomed to use.

"His life was not in the Market Place nor was his work done in the public gaze. He went his way quietly, each day bringing to him the solution of problems which had to do with the training of men and women of a future generation. His unseen hand was guiding their steps up and along the hill of knowledge.

"At times he appeared in the classroom, then a word of caution and encouragement to the pupil, a word of appreciation for the teacher, a gentle ray of sunshine fell across the pathway, and the Superintendent was gone.

"When the pupils had come to be men and women then, they more fully appreciated the work and the character of the man and the Superintendent, and the thousands of our city, and elsewhere, who have come under his influence and have gone out from our schools bear testimony to his uprightness, his sweetness of character and disposition, his faithful and disinterested service and the example of a dignified, cultured and manly realization of the responsibilities of life and the thoroughness of accomplishment.

"It was fitting after all, his work having been done, his holiday having come, surrounded by those dear to him, away from the distractions of the city, in the environment which he loved, on the shore of an Adirondack lake, in the stillness and

purity of the forest, where he had gone for rest in the sweet communion of nature, that his immortal soul took its flight and he was forever at rest.

One of the precepts of the Institutes of Justinian is:

‘To live honestly; not to injure others; and to give to each his own.’

“That is what Charles W. Cole did all his life through.

‘Worth makes the man,
Want of it the fellow.’

“He was of genuine worth to his family, among his friends and to the public.

As citizens we are proud of his record. As friends we honor and cherish his memory and sadly miss his presence. The fragrance of his life and his honored work is with us.

‘Achilles absent is Achilles still.’

“We place on the altar of his life a garland of our respect and our love.

‘To live in hearts we leave behind is not to die.’”

DR. COLE AS SUPERINTENDENT OF SCHOOLS.

At the close of Judge Rudd’s address a quartette, composed of Mrs. R. N. Fort, soprano; Mrs. H. S. Bellows, alto; Theresa D. Morgan (A. H. S. ’94), Myra A. Wasserbach (A. H. S. ’97), Charles W. Williamson, tenor (A. H. S. ’01), and Edwin B. Parkhurst (A. H. S. ’93), rendered the selection “There is Resting By and By.”

In introducing the next speaker, President Herzog said:

“Dr. Cole probably was best known to the citizens of Albany as Superintendent of Public Schools. We have asked another old friend -- James M. Russo -- to speak to us about Dr. Cole as Superintendent.”

Mr. Russo said:

"As a boy for four years, in the Albany Free Academy, I sat under the instruction of Professor Cole. As Commissioner of Education, for twenty years, I was brought into close and intimate relations with him officially. During those years of school days, and as Commissioner, I learned to respect and love Charles W. Cole. I esteem it a high privilege to-night, in this presence, speaking to those who feel as I do, that I am permitted to express the love and affection I bore him.

"He was born and bred, you may say, in an atmosphere of intellectual work. His father had been a member of the Board of Public Instruction for many years, and preceded him as Superintendent of Schools. Professor Cole was elected in the year 1878 as Superintendent, succeeding his father, and brought to the position sound scholarship and the training of a teacher in the public schools. He was a moderate progressive. He avoided the Scylla of radicalism on the one side, and the Charybdis of conservatism on the other. The highest testimonial to his worth will be found in the history of his work, that during the thirty-five years of his service as Superintendent of Schools there never was one failure of a thing that he had recommended. He was slow to make up his judgment and he was not carried away by the passing fancies of the day; he never would recommend anything to be engrafted upon the public school system of the city except after diligent research and profound study; but when he arrived at a judgment, it was unerring. The dominant factors in Professor Cole's career as Superintendent were the child and the teacher. His first thought always was of the child. When he was first elected Superintendent, it was during a time when we had large study halls with small recitation rooms to the side, and where one teacher frequently had as many as seventy-five or eighty pupils. How absurd that seems in the light of the teaching of the present day!

"His first work was to urge the building of new schools, with rooms where teachers would not have more than fifty pupils, at

the utmost. After he had succeeded in providing a habitation for the child he began his great work for its education. I think the thing that was dearest to him in the work he did was the ultimate establishment of a teachers' training school. In his early reports he expressed great regret that so many inexperienced teachers were placed in our public schools without having had any previous training or instruction in the theory or practice of teaching.

At the time Professor Cole was first elected Superintendent, all those who had received diplomas from the High School were eligible for appointment as teachers. He soon saw what a vicious thing it was to inject so large a number of inexperienced teachers into the public schools, and he began to work systematically to create a public sentiment in favor of a teacher's training school. This was finally accomplished, and he often referred to it as one of the great epochs in the school history of this city.

"The second work which he undertook, and which required years for its accomplishment, was the tenure of office of teachers. When he became Superintendent, teachers were appointed for a provisional term of three months, and they were then, if found qualified, elected for a period of one year, and each succeeding year they came up for re-election. Mr. Cole labored long and earnestly with members of the Board and with the citizens of Albany to create a public sentiment in favor of abolishing these annual elections and the appointment of teachers during good behavior. He finally succeeded, ten years after he started this work, in having a law passed to make the tenure of office permanent. This he often referred to as the second great epoch in school legislation. Next followed the appointment of the assistant teachers, and after many months and years of work and thought and planning of various schemes that should create a rule that would be equitable and just, finally, in 1892, a merit list was provided, which is in existence to-day, by which a teacher was absolutely appointed from the record she had made in the school, taking away all possibility of social, political or sectarian influences in appointment and making the appointment of teachers absolutely upon merit. This was the third great epoch which in

conversation with me he has often referred to in speaking of new school legislation.

"I think if he had never done anything else, those three laws as they were subsequently passed, would have entitled him to the thanks of the community for all time and the love and veneration of every teacher in this city. But he was not content with that. In looking about for other improvements he found that many of the children were wandering about the streets who should have been in school, and although we had a law which had been passed in 1874, but which never had been enforced, compelling children to attend school, in spite of very serious and determined opposition, in his quiet, effective way, he began a campaign which lasted nearly fifteen years before he succeeded in having another law passed by the State, which is known as the Compulsory Attendance Law. This was one of his favorite works, to which he was wont to refer with pride.

"Another thing which he succeeded in accomplishing for the benefit of the scholars was the abolition of the absurd number of examinations; but it was long before he could get the teachers to come to his way of thinking that the child should be promoted upon the judgment and recommendation of the teacher. Finally this plan went into effect, and it was hailed by all those interested in school work as a decided advancement in our educational system.

"Professor Cole was also much interested in the establishment of Evening Schools, although not to the same extent as attains in some of the larger cities like New York and Boston. He also took the ground that under our educational system the child was well provided for in the elementary work and that with the Compulsory Attendance Law it was not so necessary to have Evening Schools for elementary work, but that there should be an avenue afforded to the boys and girls who were compelled to go to work at an early age to receive a higher education: consequently his efforts were largely directed in that line.

"Another point that he was very much interested in was manual training work. It was long before he made up his mind that it

would be a good thing to recommend, and it was only after personal visits to the several cities in the country which had already established such schools or departments, and a thorough investigation of the manual training system as taught in those schools, that he finally decided it would be a good thing for the schools of Albany. When he had once made up his mind he urged it consistently, until finally it was adopted, and is to-day a part of our school system.

"He never resorted in any of these reforms to spectacular efforts or employed the arts of the press agent, but it was always by recommendation to the Board and the more quiet and effective work of personal argument. Many of the reforms which have been adopted in the schools have been ascribed to others, whereas Dr. Cole was the primary man who suggested them and quietly and earnestly worked for them until they were finally accomplished.

"His loss is great. It is hard indeed to fill his place, and if the next thirty-five years can produce as great reforms in our educational system as were produced during the last thirty-five years, great indeed will be the advancement. It seemed as though he had yet many more years of public work and service before him; but last summer, when the Grim Reaper stretched forth his hand and took Professor Cole from us, the loss was indeed great. His death was a great loss to you and it was a great loss to me, as a friend and companion. It was a great loss as well to the State, for he was a valuable public servant. He narrowly missed being a nation-wide famous educator. His advice and assistance were always sought in the councils of superintendents, and he was popularly known as one of the 'Big Four' — the four great superintendents of the State of New York, to whom all the others looked for counsel and advice.

"Charles W. Cole is no more. We can all unite in saying: 'Well done, good and faithful servant!'"

DR. COLE, THE FRIEND.

After the quartette had rendered the selection "God Shall Wipe Away All Tears," an address on "Dr. Cole, the Friend," was delivered by Gen. Amasa J. Parker.

In introducing him President Herzog said: "Some one has said that one of the sweetest words in the English language is 'Friend.' It can truly be said that one of God's best gifts to man is a true, honest, loyal, devoted friend. General Amasa J. Parker will speak to us to-night of Dr. Cole as a friend."

General Parker spoke as follows:

"Mr. President, Ladies and Gentlemen.—No higher evidence of remembrance and appreciation of Dr. Charles Wadsworth Cole, *as a friend*, could be offered than this large attendance of old associates and pupils who have assembled here this evening, to pay loving tribute to his memory.

"It is more than fifty-eight years since I first knew Dr. Cole, then meeting him while we were students in the Albany Academy. The records of that institution show that he entered it in the year 1853-1854, and graduated, with high honors in 1859, when he was awarded both the Caldwell Mathematical medal as well as the Beek medal, for the best English essay.

"He entered Hamilton College in the Fall of 1859 and graduated from same in the class of 1862, with high record for scholarship and personal character. He was more than three years my senior in age and in an earlier class at the Albany Academy. With him and the older students were some very exceptional men, who not only became eminent in life but while students there, knowing the power and value of example, backed up the fine discipline of the academy by exercising a quiet and positive influence for the good and progress of those around them.

"The younger students appreciated this kindly interest and effort to benefit and strengthen them in their ways and work and the most friendly relations always existed in the department.

No one of these elder students was the superior of young Cole in this delicate and loyal work and, I believe, he was largely the leader in the movement.

"He was one of a large family of children and well knew and respected the rights and opinions of others around him. He had grown up in a home under strong moral influences, backed by a high standard of duty. With a kindly and generous nature his early training inspired him with the determination to help others wherever he met them, in an intelligent way.

"The impression he made upon me, as a boy, was that he was mature for his years and well recognized that life was real and earnest and that he intended to do his full duty while here. He was always the gentleman, gracious, yet dignified, clean in all relations in life, truthful, helpful and friendly. He was modest, but self contained and strong and to me always a lovable, instructive and attractive character.

"After he went to college there were years when we but rarely met, but later, with concurrent interests in public libraries and in the effort to reach the masses with the right books to read, we became allied in the work and continued in the same to the time of his death. The period referred to must be fully thirty years ago, when he came into the Young Men's Association Board as an ex-officer member. Later on, in 1890, under an amendment to the charter of that association Dr. Cole became a life trustee. He was always a member of the Library Committee, and for the last twelve years of his life its chairman.

"In the execution of his duties in that trust he never failed to do what he thought best after fully discussing and ascertaining the views of his co-trustees.

"He was usually a man of few words but of sound understanding and prompt in the execution of his work. He certainly had the confidence and deep regard of this entire community, as well as of the State at large.

"Many friends who will visit Albany this week to attend the Dedication Exercises of the New York State Education

Building, will sadly miss Dr. Cole, with whom, in former years, they were associated, here or elsewhere, before legislative committees or in conventions, in matters relative to educational advancement or reform."

RESOLUTIONS OF THE TEACHERS' ASSOCIATION.

Principal Patrick H. McQuade, of the Albany Teachers' Association, then read the following appropriate memorial to the late Dr. Cole, adopted by that organization:

"With startling suddenness came the announcement on August 27, 1912, that our honored President, Dr. Charles Wadsworth Cole, Superintendent of Schools, had departed this life while away on his summer vacation. This rest period for the last three years has annually brought eternal rest to some loved co-worker in our chosen field of labor. This year, alas, it claimed the most prominent of all, our dear head-master, just before the beginning of another year of usefulness.

"The death of Dr. Cole brought to an end the long connection with the schools of Albany of the late Superintendent and his predecessor, his honored father, the late John Orton Cole.

"John Orton Cole as Commissioner of Common Schools, as member of the Board of Education and its President, as President of the Board of Public Instruction and as Superintendent of Schools gave faithful service to this city for forty-four years.

"Dr. Charles Wadsworth Cole, after serving ten years in the Free Academy, the former name of the High School, succeeded his father as superintendent. His entire service amounted also to forty-four years. Thus for the lengthy period of seventy-eight consecutive years father and son were prominently identified with the educational activities of this city, guiding their early shapings and embellishing the stately product of their work.

"From the beginning of the service of John Orton Cole as lieutenant in the War of 1812 to the death of Superintendent Charles Wadsworth Cole in 1912 the public service of father and son extended over a period of one hundred years; a most remarkable record.

"At the beginning of his school labors in this city John Orton Cole found nine small schools, each with a single teacher, directed by one of nine district commissioners, each district a law unto itself, and the schools having nothing in common except that all were engaged in the work of teaching.

"What a transformation in the forty-four years ending at his death in 1878! A Board of Public Instruction composed of twelve of the best citizens had been chosen and all were working to place Albany in the front rank of cities having good schools. A complete system of schools, primary, elementary and high, had been established under this central authority; uniform courses of study were in vogue and only capable certified teachers were employed — these teachers watched over by ambitious principals, each striving in friendly competition for the honor of having the best school. There was a High School ranking first in the State in the quality of its scholarship and annually sending forth its graduates to live lives of great usefulness and many of them destined to bring honor to their native city.

"Dr. Charles W. Cole succeeded to the place of his honored father. He was eager to sustain the reputation which the schools already had *earned* and to add to it if possible. Not an easy matter assuredly. But he brought to the task youth, energy, scholarly training, administrative ability and a determination to succeed. He gained the good will of the general public and secured the co-operation of the educational board and of the whole body of teachers. How he succeeded in his efforts let the records tell.

"They inform us of the following:

"Improved courses of study to meet advanced ideals.

"Corporal punishment overthrown never to rise again.

"A Training School to teach improved methods and pedagogy.

"Tenure of office during faithful service.

"A Merit List insuring appointments in order of merit.

"The annual election of teachers abolished.

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...

" Manual training for boys and Sloyd training for girls.
" Handwork for both boys and girls.
" Kindergartens added to the school system.
" An Ungraded School for wayward children.
" An Evening High School for young men and women.
" Text-books free for all.
" An Open-air School for delicate children.
" Technical education for boys and girls.
" A Vocational School established, first in the State.
" A Teachers' Association for mutual protection and advancement.

" A Retirement Fund for the comfort of worn-out teachers in their declining years.

" The erection of new buildings and the improvement of old ones.

" To these may be added a Compulsory Education Law of State-wide application, which does compel attendance and which is largely due to the efforts of the Albany Superintendent, Dr. Cole.

" These measures all had his earnest support. Many of them were defeated at first and some of them again and again, but this earnest, quiet man was never discouraged by failure and his efforts, never relaxing, finally brought success. Not all at once, but gradually, for he believed in the words of a favorite quotation that

" Heaven is not reached by a single bound,
But we build the ladder by which we rise
From the lowly earth to the vaulted skies
And we mount to its summit, round by round."

" For many of these measures, notably the discontinuance of the annual election of teachers, the formation of the Teachers' Association and the establishment of the retirement fund the teachers of Albany should weave a chaplet of the immortelles of affection and gratitude to the memory of him who worked so long and so persistently for their interest.

"In his personal relation to the teachers Dr. Cole was kind and considerate, helpful and encouraging, and firm without being severe. He reproved seldom, and then only under great necessity, and even while reproofing, never forgot the true courtesy which is prompted by a sympathetic heart and a kindly disposition. A true gentleman by instinct and training, he won the love and respect of all who came under his influence and leaves behind him only the most tender memories.

"Would that expression might be found in words for the feeling that struggles for utterance in its desire to carry sympathy to the loved ones of his family in their great bereavement, but, alas, words lose their power in the contemplation of such a loss and consolation can come only from Above.

"Surrounded by a throng of weeping relatives and sorrowing friends, the body of the son was placed in the ground near that of the honored father.

"'Ashes to ashes, dust to dust,' solemnly intoned the minister of God. The wind softly sighed a dirge through the branches of the trees bending over him, fragrant perfumes filled the air from the countless flowers hiding his last resting place, and the little brook at the foot of the hillside where he reposes in mournful murmurs added its sad tones to the sorrowful requiem. There may he have eternal rest.

PATRICK H. McQUADE,
JAMES L. BOTHWELL,
ELI E. PACKER,
NELLIE B. COMBS,
ELLEN SULLIVAN,

Committee."

The rendering of the chorus "Lead Kindly Light" by the public school children, the benediction pronounced by the Rev. George Dugan and the organ postlude, Funeral March (Chopin), by Professor Oliver, concluded the impressive services.

MINUTE BY THE PRINCIPALS.

Doctor Charles Wadsworth Cole, Superintendent and educator, died at Raquette Lake, N. Y., August 27, 1912.

The passing of this modest man takes from us a wise counsellor and steadfast friend. His native city loses an earnest official, whose integrity was never questioned, whose devotion spared no pains. For a third of a century he was the executive head of the school system, wielding large powers with discretion.

Loyal to authority, considerate to subordinates and devoted to the interests of those for whom schools are founded, he took up the work his venerable father laid down; and after long service, not unmarked by trial, passes on to his successor:

The schools unified;

An enriched course of study;

A harmonious and capable corps of instructors;

A humane system of government in which the rod has long been forgotten;

A kindergarten for every school;

A department for the reformation of the unruly;

An open-air school for those in need of special care;

A system of visual instruction with reasonable facilities;

Opportunity for vocational and trade training with an adequate plant and assurance of extension;

A retirement law for teachers exhausted in the service;

A training class to prepare those who seek to become instructors;

Free text-books to put all on equal footing;

Improved buildings, remodeled, rebuilt, under construction or already planned; all with sanitary conditions wonderfully improved.

To him, for all these, the credit is, in a large measure, due. Looking back over this span of years, the measure of accomplishments is the measure of a *man*. Not all was done that he sought, but the seed is in fruitful soil, and the harvest will be garnered by those for whom he planned.

Unassuming, forbearing, forgiving, he allowed large liberty, gave each claim its weight with ready tact, from differences brought agreement, won and kept the respect and liking of those with whom he labored, and leaves as his best memorial the characters and lives he moulded.

ALMON HOLLAND.

CLARA WALKER.

P. H. McQUADE.

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ANNUAL REPORT
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AND OF THE
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Superintendent of Schools

OF THE

CITY OF ALBANY, N. Y.

FOR THE YEAR ENDING JULY 31st, 1913

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THE ARGUS COMPANY, PRINTERS
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ALBANY, January 5, 1914.

HON. JOSEPH W. STEVENS, *Mayor, Albany, N. Y.:*

SIR.—I have the honor to transmit herewith the annual report of the Board of Education for the school year 1912-1913. The report contains the customary account of the conditions and progress of the schools set forth in the reports of the Superintendent of Schools, and those of the Principals of the Teacher' Training School and the High School, and the several Supervisors, together with other information of interest and value.

Respectfully,

JACOB H. HERZOG,

President.

BOARD OF EDUCATION, 1912-1913.

ORGANIZED APRIL 17, 1902.

COMMISSIONERS.

NAME.	Residence.	Place of Business.	Term expires.
Jacob H. Herzog....	246 Hamilton street.	Nat. Commercial B'k.	Feb. 1, 1914.
Wm. J. Armstrong.....	184 Quail street.....	Office Ct. of Appeals..	Feb. 1, 1916.
William S. Dyer....	457 State street.....	25 North Pearl street...	Feb. 1, 1918.

PRESIDENT OF BOARD.

JACOB H. HERZOG.

SUPERINTENDENT OF SCHOOLS.

C. EDWARD JONES.....89 Woodlawn avenue.

SUPERINTENDENT OF BUILDINGS.

HERBERT E. BUGDEN.....45 Ten Broeck street.

CLERK.

JOHN J. GANNON.....208 Clinton avenue.

STENOGRAPHER.

GRACE COLE KLUGMAN.....236 Quail street.

ATTENDANCE OFFICERS.

PETER HAGADORN.....92 Broad street.

ISAAC W. WENTWORTH.....260 First street.

PHILIP H. CONROY.....164 Clinton Avenue.

Offices, City Hall.

Third Floor.

Office Hours, 8.40 A. M. to 5 P. M.; Saturdays, 9 A. M. to 12 M.

Meetings of the Board on the first and third Mondays of each month, except August.

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ANNUAL REPORT
OF THE
Superintendent of Schools.

ALBANY, N. Y., September 10, 1913.

To the Board of Education:

GENTLEMEN.—I have the honor to submit to you my first annual report.

Under your direction several notable advances have been made.

The new High School has been completed and the last day of this year will be marked by its dedication. When this building was planned its capacity was considered sufficient to meet the city's needs for several years to come. But the very excellence of opportunity it offers so increases the attendance that at the present rate the maximum number will soon be reached. We must, therefore, consider plans for further accommodation, either with another school of similar character or one devoted to commercial and industrial subjects, and located farther to the east equally accessible from the north and the south. The difficulty of distance which had seemed serious for the new building has been largely overcome. Half-fares have been granted by the Traction Company, and the Board of Education has put in operation a one-period program which makes it possible for pupils, in most instances, to reach home for luncheon.

School No. 18, an eight-room building, between Bertha and Hurlbut streets, has been completed and is now opened. Good schools and suitable equipment attract investment and residence. At the opening of this building it is filled beyond capacity. This shows that further provision for school facilities in this section must be considered.

In 1912 an addition of four rooms was made to School No. 16 on Allen street, but so rapid has been the growth of the city in this section that at present this school is seriously crowded. An

addition of eight rooms and an auditorium needs to be built at once.

For years the building of School No. 14 has failed to meet the needs of that district, but this failure is now being overcome. On the site of the Ash Grove Church a new twenty-six-room building is in course of construction. In it provision will be made not only for regular class work, but also for gymnasium, baths, manual training, domestic science and, on the roof, open-air classes. It will also have an auditorium large enough to accommodate for general exercises the children of the whole school. In design, material and cost this building embodies the best in school-building construction, and it will doubtless furnish the basic plan after which building in the future will be modeled.

During the last year the city has adopted the policy of acquiring land for school sites in advance of the immediate need. A fine property has been purchased on New Scotland avenue, and an additional lot adjoining the present property of School No. 21. This plan needs to be continued. The school authorities should study the trend of population and recommend such purchases as they deem necessary for the future. The city can thus secure its property before the price is excessive, and make its plans with a wider and more comprehensive outlook. The same idea should govern in the planning of school buildings. Whether it is to replace an old building or to accommodate a newly inhabited section, the location, size and structure should be such as will reasonably serve the community during the life of the building. Therefore, as soon as the immediate needs for school facilities are met, permanent plans for the future should be made with the same care and seriousness as is being given to the streets, river front and parks.

The advance has been not alone in the acquisition of property and the construction of buildings but there have been improvements also in the school administration. Medical inspection has been installed with a health director specially trained for the work and a corps of four nurses. The plan is so simple, direct

and efficient that it has won favorable comment both in this country and abroad. It aims to promote cleanliness, check contagion, overcome physical defects and to furnish such careful physical examination as will guide in recommending to the parents the advisability of a physician's advice.

As soon as this work was begun, the need of caring for the teeth became apparent. To meet this need the city will during this year establish a dental clinic with simple but modern equipment, to care for the teeth and thereby promote the health of such children as might otherwise be neglected.

The demands of the body have been further considered. Provision has been made for a physical director, who will furnish the "ounce of prevention" by teaching both teachers and pupils how to breathe, sit, walk and to take such exercise as will correct errors in physical action.

For some time an open-air school for anaemic children has been maintained on Ash Grove place. This has proven so satisfactory that during the coming year another will be opened in School No. 6 on Second street. This is following the theory that it is wiser now to strengthen the growing body of a child than later to support a dependent adult.

Special classes for backward children are being opened this fall. The pupils in these classes and in the ungraded school will be studied from the standpoint of health direction to ascertain their needs both physical and mental, that the work given to them may be co-ordinated and be of a character such as will best help them to develop the power of self control and self support.

Play is recognized as an important factor in physical training, and the work of improving the playgrounds has been extended this past year so as to give additional advantages, and this needs to be continued just as far as the conditions and limitations permit.

Throughout the system, physical education and health direction are being made thoroughly a part of the work with the conviction that it is the duty of the schools to strengthen the body,

to avoid disease, to promote growth, that ultimately the man and the woman may have greater power of accomplishment.

The vocational school has grown in efficiency and its work has been advanced along several lines. At No. 25 on Morton avenue, the boys, as a part of their regular course, will this fall construct an annex to the school building which will be used as a class room to meet the needs of increased numbers. The evening school work at the High School will be advanced along vocational lines. In addition to the former classes in drawing and cabinet making, courses will be offered in cooking, sewing and millinery for women, and electrical and steam engineering and bridge construction for the men. The commercial and art classes have also grown in popularity. The young men and women who are occupied during the day realize that they may come here and without fee acquire that which counts for culture and for wage-earning power. The city appreciates this work and has made generous appropriation for it.

One of the most important advances during the year was the adoption of the new salary schedule. This was a continuation of the plan of graded salaries previously adopted and brings practically all classes of teachers under it. And while teachers yet are inadequately compensated, it is worthy of note that now the salary schedule in this city is one of the highest and most equitable in the State.

One problem of a school system is to create an active public interest in its work. To promote this interest, at Easter time an exhibit of art and industrial work was given in the building of the Albany Historical Society. Thousands of people visited it and thereby caught a glimpse of one phase of public education. It is now planned this coming spring to give in the new High School auditorium a similar exhibition of the music of the schools. These exhibitions arouse a worthy rivalry among the participants, and they also serve the greater purpose of bringing the school life more intimately into the broader life of the whole city.

The class work has been modified and such texts changed as were necessary to meet the best interests of the schools.

The increase in registration has been 336 and in average attendance 476.

Without show and without hurry, the schools are giving the substantials of an education, and improvements are being made as experience warrants. The review of the year's work shows a large accomplishment, not in any place spectacular, but in the uniform betterment of the service. The city appreciates it and is generously meeting the needs in a spirit of confidence and with liberal appropriation.

I am pleased to report that no deaths in our force have occurred during the year.

RETIREMENTS.

Kate McAuley, principal of School No. 1, July 1, 1913.

Ella M. Burnap, School No. 2, July 1, 1913.

Frances A. Westover, School No. 8, July 1, 1913.

APPOINTMENT OF PRINCIPALS.

Mary McHugh of School No. 8 as principal of School No. 1, June 21, 1913.

Anna Emmons of School No. 4 as principal of School No. 13, July 21, 1913.

Katherine A. Cullen, principal of School No. 13 transferred to the principalship of new School No. 18.

RESIGNATIONS.

Lillian R. Anker, School No. 1, March 16, 1913.

A. Catherine Murphy, School No. 1, September 1, 1913.

Clara MacDonald, School No. 2, October 1, 1912.

Edith M. Liecty, School No. 8, October 8, 1912.

Edith T. Phelps, School No. 16, January 1, 1913.

Louise L. Dempsey, School No. 20, April 16, 1913.

Harriet E. Ebel, High School, March 1, 1913.

Marion A. Fitzpatrick, High School, February 1, 1918.

Clyde S. Nichols, High School, March 27, 1913.

ALBANY TEACHERS' TRAINING SCHOOL.*July 1, 1913.*

**DR. C. EDWARD JONES, Superintendent of Schools, Albany,
N. Y.:**

DEAR SIR.— Permit me to submit the annual report of the Albany Teachers' Training School for the year ending June 30, 1913.

Your elevation to the position of Superintendent of Schools on September 16, 1912, created a vacancy in the office of principal of the Teachers' Training School. By the graciousness of the members of the Board of Education, I was honored by the appointment as your successor.

After some months of close observation, I brought to your attention the advisability of the grade teachers confining themselves to their class duties. One grade teacher taught psychology, and other methods in history. This interfered considerably with the proper conduct of the departmental system. By a rearrangement Miss Lawrence, the critic teacher, assumed the teaching of psychology and Miss Latter the methods in history. To reduce the pressure this arrangement might cause I assumed charge of the subject of school management which gives me a much desired opportunity to guide and instruct the pupil teachers in the problems of the schoolroom.

After an inquiry as to the scholarship of the candidates entering the Teachers' Training School, I found that the twenty-two members of the junior class came from *nine* secondary schools. As admission to the class is gained solely on a basis of academic training, this of itself shows what a variety of scholarship must naturally exist. My presentation of this condition to you and through you to the Board of Education induced the Board to modify the requirements of admission. In addition to the qualifications prescribed by the State, sixty regents counts will be necessary for admission in September, 1914, and seventy-two counts in September, 1915.

Having given some thought as to why so few academic graduates entered the Training School in preparation for the profession of teaching, I came to the conclusion that the scholarly curriculum of the institution and the excellent prospects it held out were not known as thoroughly as they might be. In an attempt to meet this condition, after consulting you, I sent out a circular letter setting forth the advantages of the school.

It must have given rise to discussion of the subject by parents or guardians, as our enrollment in the junior class is thirty-six while that of the senior class is twenty-three.

Neighboring cities and progressive rural communities are most anxious to obtain the services of our graduates and offer greater financial inducements than does Albany. It is to be hoped that this condition will not long continue and that the Albany schools will be able to retain the benefits of the discipline, enthusiasm and scholarship imparted in this school.

With the loyal support of our grade and professional teachers and the kind supervision of yourself and the Board of Education, there is little doubt that the year 1913-1914 will be a profitable and progressive one for the Albany Teachers' Training School.

Respectfully submitted,

THOMAS S. O'BRIEN.

ANNUAL REPORT OF THE

PROGRAM.

Thirtieth Annual Commencement

ALBANY TEACHERS' TRAINING SCHOOL

Thursday, June 26, 1913, 8 o'clock P. M.

Processional March — "Repasz Band" Spaulding

Chorus — "Summer Days" Oliver

Address — "The Aristocracy of Service."

Dr. Eugene W. Lyttle.

Chorus — "Water Lilies" Luders

Announcement — Principal Thomas S. O'Brien.

Presentation of Class — Superintendent C. Edward Jones.

Reception of Class and Presentation of Diplomas — Mr. Jacob H. Herzog.

President Board of Education.

Chorus — "The Red Scarf" Bonheur

Recessional — "Captain Willie Brown" Carey

CLASS OF 1913.

Course for Elementary School Teachers.

Loretta A. Clancy	Kathryne Hourigan
Grace Cornell	Catherine E. Jordan
Lillian C. Finklestein	Mary F. Mallon
Rose Fitzgerald	Theresa H. Smith
Agnes M. Grant	Edith Steller
Mary F. Ham	Anna J. Sullivan
	Anna M. Murphy

*Course for Kindergarten Teachers.*Mary C. McGovern,
Grace Klugman Swartz.

REPORT OF THE HEALTH DIRECTOR.*July 1, 1913.***DR. C. EDWARD JONES, Superintendent of Schools:**

DEAR SIR.—I have the honor to submit to you this, my first formal report of the work of medical inspection.

On March 17, 1913, the Board of Education made medical inspection a reality in the educational system of Albany by the appointment of a "full time" medical inspector. On March 27th, by the appointment of four registered nurses as assistants, the Board gave medical inspection its greatest single instrument for effective work — the school nurse.

In approaching the problem of initiation of the work at a time in the school year which offered but a few months for work, it was necessary to decide upon a plan of procedure which would do the most good to the greatest number of children and at the same time would furnish data that would fit into the general scheme of work next autumn; in other words, to cover the most ground this spring without interfering with a systematic plan of records for the future. It seemed that these purposes would be best accomplished by:

1. Making examination of the worst miscellaneous cases, so far as time permitted, in all sections of the city. This would bring a portion of the children most in need of attention to medical notice at as early a date as possible. The fact that the examinations were made in all sections of the city would render valuable data upon which to base plans for future work, furnishing us with information of value from an administrative standpoint and for comparative studies, early in the history of the system.

2. An examination of the first grade children throughout the city for defects of eyes, ears and teeth plus a complete examination of as many of these first grade pupils as was possible in the time that remained.

Schools in which the work was conducted: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 11 Annex, 12, 13, 14, 15, 16, 17, 20, 21, 22, 24.

Each nurse worked in a definite district with a given number of schools. The Inspector worked in any school where the nurse had gathered enough cases to furnish half a day of work. Any overlapping of work on the part of Inspector and nurse implied in the above paragraph had a definite purpose at the start of the work but will not exist in the plan for the full year's work beginning in the autumn. Accurate records were kept of every child examined, the disposition of the case and the final result as to whether or not treatment was secured.

Number of school visits made by nurses.....	539
Number of school visits made by Inspector.....	105
Number of pupils examined by nurses.....	2,861
Number of examinations made by nurses.....	3,165
Number of pupils referred to Inspector.....	1,435
Number of those referred that received notification cards.	1,086
Whole number of pupils receiving notification card.....	1,355
Whole number of cards of notification sent.....	1,557
Number of pupils excluded (pediculosis not included)...	17
Total number of home visits made by nurses.....	39
Number of talks by nurses to groups of children.....	48
Total number of defective children (exclusive of cases of decayed teeth or pediculosis alone).....	1,441
Number of these cases having one defect.....	639
Number of them having two defects.....	449
Number of them having three defects.....	208
Number of them having more than three defects.....	145
Total number of defects found (exclusive of decayed teeth and pediculosis)	<u>2,809</u>

CLASSIFICATION.

Number of cases of eyestrain, including defective vision..	751
Number of cases of enlarged tonsils.....	488
Number of cases of nasal obstruction.....	235

BOARD OF EDUCATION.

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Number of cases of defective hearing.....	80
Number of cases of discharging ears.....	12
Number of cases of poor nutrition.....	139
Number of cases of nervousness.....	219
Number of cases of enlargement of lymph nodes (cervical)	14
Orthopedic defect: Scoliosis	56
Stoop-shouldered	324
Other orthopedic defects.....	5
Number of cases with habit-spasm.....	10
Number of cases of enuresis.....	9
Cases of congenital defects.....	9
Number of "Special Case" children.....	294
Number of cases of simple angina.....	9
Number of cases of acute tonsilitis.....	1
Number of cases of chronic pharyngitis.....	28
Number of cases of eczema (all kinds).....	40
Number of cases of acute conjunctivitis: Simple.....	5
Phlyctenular...	1
Number of cases of impetigo: Simple.....	9
Contagious	6
Number of cases of ringworm: Scalp.....	1
Body	2
Number of cases of scabies.....	6
Number of pupils with wounds.....	8
Number of pupils with speech defect.....	53

Under miscellaneous cases of interest might be mentioned the following: One case of hemiplegia, one case of achondroplasia, two cases of ichthyosis, one case of traumatic synovitis, one case of fracture of the radius, one case of aniridia, one of simple and two of double coloboma and one case of psoriasis.

TEETH.

Number of pupils having decayed teeth.....	1,613
Number of pupils having more than two decayed teeth...	1,136

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Number of pupils having faulty occlusion of marked degree	62
Number of pupils receiving dental notification cards....	683
Number of pupils treated for bad teeth.....	24

It is evident that the response to dental notification cards has been comparatively slight. This is due in part to the lack of appreciation on the part of many people of the dangers of defective teeth.

SCALP.

Number of cases of pediculosis seen by nurse.....	159
Number of these cases bad enough to be excluded.....	44
Number of the excluded cases cured.....	39

In a report such as this it must be remembered that many of the children classified in the foregoing tabulation had three or four defects each, while a few had as many as six defects each. Distinction must therefore be made between the number of cases of each defect and the number of pupils examined in determining the list of defects.

Number of pupils receiving notification cards for eye-strain and defective vision.....	630
Number of pupils that have secured eye-glasses.....	63
Number of pupils receiving notification cards for defects other than bad teeth.....	774
Number of pupils that received treatment.....	200
Number of pupils not treated.....	574
Number operated upon for defects reported.....	15
Number of children whose throats were "cultured"....	49
(From this number two were excluded as "carriers.")	
Number of first grade children examined for defects of eyes, ears and teeth.....	1,524

Number of these pupils receiving complete examination..	246
Number of first grade pupils found defective (exclusive of those with decayed teeth alone).....	378
(These represent eye defects chiefly as evident from a study of the last two statements.)	
Number of these first grade children receiving notification cards (exclusive of those notified for teeth alone).....	370

During the spring the inspector has seen several cases of German measles and infectious erythema, but no plan was devised this term for the securing of accurate statistics along the line of the acute infections. Since the whole field of contagious diseases constitutes only $\frac{1}{2}$ to 4% of the scope of medical inspection, and since the curve for such infections is low in the late spring, this matter was put aside for more important things at the beginning of inspection in this city. It is our hope, however, to pursue a plan next autumn whereby an approximate idea of the occurrence of these diseases in the schools may be secured.

It will be noted that out of 774 pupils with defects for which notification cards were sent, 200 or a little over 25% received treatment. This of course is good, but is in no way a correct index of the actual results, since over one-half of the 774 notified received their cards within the last four weeks, many of them within the last week, and there has therefore been little time for action on the part of parents, and no home visiting indicated for the nurses. This means that the 200 cases treated represent a certain per cent of less than half of 774 cases notified. With the probability of the response from the parents receiving cards the last few weeks being equal to that from those notified earlier, it is evident that the results upon *completion* of this spring's records will average something over 50%. When the fact that the nurses will together make about 528 home visits during the summer, compared with 39 this spring, it is reasonable to sup-

pose that results will be secured in proportion by reason of concentration along the one line of endeavor—to have the children taken to their physicians.

Ninety-two parents have promised definitely to take their children to their physicians during the summer. These factors must all be considered, and results doubtless will fall somewhere between 60 and 80% by the opening of the schools in September.

We would respectfully call attention to the fact that there are mentioned in this report 113 "special case" children, 89 of whom are 4 years or more behind grade, 7 being 6 years, 3 being 8 years, and 1 being 12 years behind. In 6 there is a definite history of epilepsy and in 4 a history of insanity. The picture of sixteen and eighteen-year-old boys in classes of first grade children is indeed deplorable, but quite as bad, so far as the effect upon other children is concerned, are the 146 pupils who are three years or more behind grade. Some of these are doubtless "environmental" cases, but 78 of them are so evidently "special case" children that no special knowledge is required to recognize them as such. The parents of some of these pupils realize that they are backward, and in one instance the father of two such children asked the principal whether or not there was a probability that the school authorities would make provision for special training of such children.

The number of "special" children revealed by the inspection this spring probably represents over half of the entire number in the schools of the city, since special effort was made to locate these cases this spring, and the principals and teachers co-operated in bringing to the inspector's notice the children who were very backward, so that a general diagnosis might be effected. A certain additional number however are certainly in the grades, unrecognized, and these will be brought to light in the progress of routine examination. They are recognizable only by a specially trained observer. Subsequent special tests are also required for a diagnosis.

In view of the foregoing facts we respectfully suggest the urgent need of a start being made in the matter of special training for at least a portion of this number of children, that experience and scientific investigation have shown are not capable of profiting by the regular work of the schools. This training should be along special lines and would demand for its effectual application teachers with special training or peculiar fitness for the work.

RECOMMENDATIONS.

1. That provision be made for the proper training of the "special case" child.
2. That arrangements be effected whereby the teeth of children unable to pay for private dental work may be properly treated free of charge, or, at a minimum of expense.
3. That certain suitable teachers be designated to perfect themselves to some degree in the methods of training children who have the more common and easily cured speech defects, so that the majority of cases of this type may be promptly corrected and these children saved the nervous strain and retardation that frequently accompany the condition when allowed to persist for any considerable time.

SUMMARY.

In a report of this extent it is quite impossible to set forth the relations of all the phases of the work, to discuss the significance of each set of figures. The questions which are frequently uppermost in the minds of the majority of people are those which deal with the positive aspect of things. It often is interesting to be able to point to definite things actually accomplished and stated in simple fashion. To this end a summary as follows is valuable:

In all, 2,861 pupils have been examined.

Cultures have been taken of the throats of 48 pupils.

Five hundred and thirty-nine school visits and 39 home visits have been made by the nurses and 105 school visits by the inspector.

Sixty-one pupils with contagious and parasitic diseases have been excluded from contact with other children until cured.

Eighty talks have been given by the nurses and inspector.

A system of scientific records has been established.

Thirty-nine cases of pediculosis have been cured and improvement secured in over a hundred others.

Two hundred children have received medical treatment from their physicians.

Sixty-three children have secured eye-glasses.

Ninety-two parents have promised definitely to take their children to their family physicians this summer.

Twenty-three have had dental treatment.

Fifteen have been operated upon for defects reported.

These positive results have been secured only by a combination of forces. The untiring energy, keen observation and wholesome enthusiasm of the staff of nurses have been joined by the cordial interest and help of the principals and teachers throughout the city, the hearty response of the parents and the real and earnest co-operation of the family physician. To all of these we are most grateful. Personally, I wish to thank you, and through you the gentlemen of the Board, for the unvarying courtesy and kindly encouragement accorded me, particularly in the trying work of initiation of a system new to the city.

Respectfully submitted,

CLINTON P. McCORD, M. D.,

Health Director.

REPORT OF THE SUPERVISOR OF DRAWING.*July 1, 1913.***DR. C. EDWARD JONES, *Superintendent of Schools:***

DEAR SIR.—The drawing department is in a very satisfactory condition considering the equipment, help and time allowed for the study.

On May 28th, 29th and 30th the schools demonstrated that fact to the Board of Education and to the general public at the exposition of the courses held at the rooms of the Albany Historical Society. Fifteen thousand people visited the exhibition and the verdict was unlimited praise for our teachers.

The department of drawing has grown in size and importance until it demands more help.

With the opening of the new High School, the mechanical drawing department *must* have an assistant male teacher. Mechanical drawing is the most important division of the study, and it receives the least attention, and I earnestly urge action by yourself and the Board in this matter.

The next important thing is the appointment of an assistant supervisor of drawing for the elementary schools. I want a woman who shall assist in the primary grades.

The success of my department is largely due to your own splendid support for which I am thoroughly grateful.

Very truly,

THEODORE C. HAILES,

Supervisor of Drawing.

REPORT OF THE SUPERVISOR OF MUSIC.*July 1, 1913.***DR. C. EDWARD JONES, *Superintendent of Schools:***

DEAR SIR.— The past year has been the most eventful one during my twenty-seven years of service as supervisor of music.

At the opening of the schools in September, I addressed the teachers of all grades on the new syllabus, which in my opinion is the best course in music we have ever had, in as much as each teacher knows exactly what is to be done in her grade. The teachers with but a few exceptions have done the work required of them in a very satisfactory manner. Some have even gone beyond the requirement. Now that they are familiar with the new course we can look for improvement. The seventh and eighth year grades participated in the dedication of the Soldiers and Sailors' Monument by singing patriotic songs. They also sang at the memorial service of the late Superintendent Dr. Charles W. Cole.

I would make the following recommendations, that we give an exhibition of the written work done in the various grades, said exhibition taking place in the month of May and closing with a May festival. Also that the fifth, sixth, seventh and eighth grades be supplied with biographies of the great composers.

The course in music which I conducted in the evening High School was well attended. While not quite as large as that of previous years it was a more enthusiastic one. I wish more teachers would take advantage of these lessons as it would enable them to teach the music in any grade. This would save a lot of valuable time in the classroom.

In conclusion I wish to thank you for your hearty co-operation and valuable assistance given me during the past year.

Very respectfully yours,

EDWARD FUTTERER,

Supervisor of Music.

TEACHERS' TRAINING SCHOOL.

ALBANY, N. Y., July 1, 1913.

DR. C. EDWARD JONES, Superintendent of Schools:

DEAR SIR.—Another busy year has just been accomplished in the kindergarten department of Albany's public schools. The children are well prepared and anxious for promotion, after a most active year in which they have taken their first steps along many lines of educational value: number, form, color, size, direction, position, language, art, literature, nature. They have had a glimpse of the importance of the great institutions of man's world: Home, Civil Society, State, Church. It is needless to state that this has all been done in the spirit of play, which is the child's normal condition at this age. But best of all has been the character building which has been going on day by day as the children have been learning to live in their own little world. Daily practice in the elementary virtues which later in life make the strong character, has been theirs: cheerfulness, courtesy, gentleness, industry, punctuality, sympathy, obedience, purity.

Kindergartners have been earnest and alert in their search for truth. At the weekly conferences the subjects especially considered have been phases of kindergarten philosophy, and the "Montessori Method." Mothers' meetings and home calling have kept kindergartners in touch with the children's homes, and the attendance of several kindergartners at the State Teachers' Convention which was held at Buffalo in November, 1912, has kept them in touch with the larger world.

In the Kindergarten Training Class two students have qualified for special kindergarten certificates, Miss Mary McGovern and Miss Grace K. Swartz.

I am glad of this opportunity of expressing for all kindergartners our appreciation of the many kindnesses shown us by the Board of Education, the Superintendent of Schools, principals, teachers, and parents.

Enclosed is the statistical report of the kindergartens for the year.

Respectfully yours,

ELLEN JONES.

ANNUAL REPORT OF THE

SCHOOLS.	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Average attendance.	Number of pupils 4 years at entrance.	Number of pupils 5 years at entrance.	Number of pupils over 6 at entrance.	Number of pupils under 4 at close of year.	Number of pupils promoted during year.	Number of pupils promoted at close of year.
No. 1.....	29	30	59	35	28	31	23	23	0	0	44
No. 2.....	15	16	31	30	18	7	23	23	0	0	21
No. 3.....	19	33	57	33	27	12	14	12	0	0	12
No. 4.....	32	33	65	44	39	12	14	12	0	0	13
No. 4 annex.....	7	8	15	10	7	14	12	8	0	0	7
No. 5.....	12	32	34	24	20	15	14	12	0	0	12
No. 6A.....	16	7	23	16	15	14	8	8	0	0	8
No. 6B.....	11	11	22	18	17	10	12	10	0	0	10
No. 7.....	19	21	40	24	20	20	20	20	0	0	20
No. 8.....	24	33	63	33	28	44	16	16	2	0	16
No. 9.....	21	20	41	29	26	20	20	20	1	0	20
No. 10.....	20	23	43	28	25	15	15	15	0	0	15
No. 11.....	18	22	40	27	24	17	19	19	1	0	17
No. 11 annex.....	14	27	41	27	25	16	21	21	0	0	21
No. 12.....	23	19	42	27	25	25	15	15	2	0	19
No. 13.....	24	19	43	23	20	20	31	31	3	0	23
No. 15A.....	31	32	63	37	34	31	30	30	2	0	32
No. 15B.....	34	27	61	37	33	27	34	34	0	5	34
No. 16.....	31	24	55	39	35	18	35	35	2	0	35
No. 17.....	37	29	66	43	38	33	32	32	1	0	32
No. 20A.....	17	20	37	22	19	9	21	6	0	0	9
No. 20B.....	24	21	45	26	23	9	36	0	0	0	36
No. 21A.....	18	19	37	25	23	21	16	0	0	0	16
No. 21B.....	14	21	35	25	23	19	15	1	0	0	15
No. 22.....	29	23	52	35	32	32	18	2	0	2	18
No. 24.....	21	32	53	35	32	29	51	1	1	16	51
Totals.....	560	602	1,162	742	656	554	553	51	1	826	826

Average number registered per kindergarten.....

45

Average membership per kindergarten.....

36

Average attendance per kindergarten.....

33

REPORT OF SUPERVISOR OF HAND-WORK.

ALBANY, N. Y., July 1, 1913.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.—This year I have to report but few changes in the hand work. I have endeavored to simplify some of the more difficult exercises where this was possible without any loss of valuable educational processes. In the drawing in the three grades under my charge every effort has been made toward securing freedom of movement and expression, especially in the illustrative work. Above all I have worked for greater independence on the child's part in both drawing and hand work. It is frequently difficult to make teachers realize that the development of independence in the child far outweighs any perfection of material results that is obtained at the cost of the child's individuality. I am confident, however, that each succeeding year will find the teacher eliminating herself more and more in order that the child may acquire the ability to work independently. We have devoted the time at the grade meetings held every week mainly to instruction in blackboard sketching, and I am glad to report that the teachers are becoming more familiar with this means of presenting a subject to the children. Where a teacher employs drawing freely to illustrate her teaching, the children also will be found using it readily and naturally as a means of expression. The methods taught in the grade meetings have seemed to give the teachers the confidence they needed to undertake the work. The children themselves are doing a considerable portion of their drawing at the blackboard and the promise of large results is excellent. The teachers have, as ever, most faithfully and willingly co-operated in all the efforts tending to the betterment of the work.

I am glad of this opportunity to express my grateful appreciation of the help and encouragement extended me throughout the year.

Respectfully,

MARGARET I. OVERTON,
*Supervisor of Hand-work and Assistant
Supervisor of Drawing.*

REPORT OF LIBRARIAN OF THE PUBLIC SCHOOLS.

JULY 1, 1913.

DR. C. EDWARD JONES, Superintendent of Schools:

DEAR SIR.— I respectfully submit my report as Librarian of the Public School Library for the year 1912-13.

This has been a most noteworthy year in the history of the Library for it has been moved into its beautiful new home in the new High School building. The main room is considerably larger than the old Library room and there is another good sized room for special reference opening out of it. Both rooms are bright and sunny, the fittings are in quiet, harmonious colors, there is a noiseless cork carpet on the floor, the furniture was designed and made by the Library Bureau, and the whole effect is extremely pleasing.

Before leaving the old building an attempt was made to weed out all books not in actual use. The State Library was glad to accept 586 volumes and 2,089 pamphlets and old magazines which will be used in the Debate Section. Four hundred and sixteen books were sent to School 15, at the request of the Principal, Mr. John Naughton, who states that the children of that section of the city are such eager readers that they are glad to get even old books. Two hundred and eighteen books which were too dilapidated for future use were destroyed.

The expenditures for the year have been as follows:

High School	\$502 29
Elementary schools	390 92
Vocational School	33 67
Training School	39 82
<hr/>	
Total	\$966 70
<hr/>	
Number of volumes circulated.....	7,905
Number of permits issued to pupils to use Library during study period.....	14,443
<hr/>	

Number of volumes added during the year:	
High School	541
Elementary schools	616
Vocational School	21
Training School	32
<hr/>	
Total	1,210
<hr/>	
Number of volumes given to State Library.....	586
Number of volumes destroyed.....	218
<hr/>	
Total number of volumes in Library.....	37,080
<hr/>	

As I have said in previous reports, this Library, which is acknowledged to be the oldest as well as the largest school library in this State, is in great need of reclassification and recataloging, a task on which I am unable to make much progress, owing to the great pressure of reference work and other demands upon my time, and I would most earnestly repeat my request for a trained assistant for this special work.

Respectfully submitted,

CELIA M. HOUGHTON,
Librarian of Public School Library.

ANNUAL REPORT OF THE

REPORT OF THE UNGRADED SCHOOL.

JULY 1, 1913.

DR. C. EDWARD JONES, Superintendent of Schools:

DEAR SIR.—The following is the annual report of the Ungraded School for the year ending June 20, 1913:

Number of pupils not discharged June, 1912, and returned September, 1912	11
Number of pupils discharged and re-entered at parents' request	6
Number of such pupils suspended for truancy.....	10
Number of such pupils suspended for insubordination....	7
Total number of suspensions received.....	61
Number suspended for truancy.....	38
Number suspended for insubordination.....	23
Total number entered Ungraded School.....	52
Number such pupils suspended for truancy.....	33
Number such pupils suspended for insubordination.....	19
Total number enrolled for year.....	69
Number that failed to report, suspended for truancy.....	5
Number that failed to report, suspended for insubordina- tion	4
Average number belonging for year.....	32
Average daily attendance.....	31
Per cent of attendance.....	98
Per cent of tardiness.....	4/5
Aggregate days of attendance.....	<u>5,796</u>
Boys discharged during year.....	32
Work certificates granted and boys left to work.....	14
Entered C. B. A.....	1
Reinstated by Superintendent.....	4
Sixteen years of age and left.....	1

BOARD OF EDUCATION.	31
New York Catholic Protectory.....	3
Rochester Industrial, by order of court.....	1
Moved from city.....	2
	<hr/>
	58
Credits not earned.....	11
	<hr/>
	69
	<hr/> <hr/>

Respectfully submitted,

HANNAH H. WALKER,

Principal Ungraded School.

REPORT OF ATTENDANCE OFFICERS.

ALBANY, N. Y., July 1, 1913.

To the Superintendent of Schools:

The following is a report of the Attendance Officers' work for the year 1912-1913:

Total number of visits made.....	4,090
Total number of cases investigated.....	3,064
Total number of cases re-investigated.....	452
	————— 3,516 —————

Children kept at home by parents (temporary necessity)	365
Children kept at home by parents (neglect).....	396
Children kept at home by sickness.....	683
Children kept at home by poverty.....	110
Children taught at home.....	1
Children mentally or physically disqualified.....	15
Children transferred from one school to another.....	130
Children under eight or over sixteen years of age.....	127
Children withdrawn from school (left the city).....	73
Children whose residence could not be found.....	120
Children found to be truants and returned to school.....	686
Children found to be truants and committed to institutions by Superintendent of Schools.....	7
Children suspended and committed to Ungraded School by principals	61
Children found to be non-attendants and placed in school..	170
Children found employed in compliance with Compulsory Act	82
Children found employed contrary to Compulsory Act and placed in school.....	72
Parents arrested and arraigned.....	55
Truants arrested and arraigned.....	174
Truants committed to institutions by magistrates.....	4
Total	3,331

JULY 1, 1913.

The following is the yearly report of the work of Attendance Officers in connection with the Evening Schools for years 1912-1913:

Number of cases investigated.....	739
Number of cases re-investigated.....	234
Number of visits to employers.....	235
Number of employers warned.....	235
Boys arrested and reprimanded.....	87
Boys returned to day school.....	57
<hr/>	
Total	1,587
<hr/>	

PETER HAGADORN,
ISAAC W. WENTWORTH,

Attendance Officers.

REPORT OF THE OPEN AIR SCHOOL.

JULY 1, 1913.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.— The following is the report of the Open Air School for the year ending June, 1913:

Number of pupils registered.....	28
Number transferred	1
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It certainly is very gratifying to know that no child, who has entered the school since its opening, has not been benefited by his or her stay.

Some people say, "It must be very hard to get the children to come here, especially in winter." Just one incident. A little boy was transferred from our school to one of the others. I gave him his transfer and to my surprise he burst into tears. I asked the trouble and found he was broken hearted because he had to leave. The same feeling exists in the hearts of all the children. I cannot get one to volunteer to leave.

We are still proud of our record in having had no contagious diseases in the school since it opened.

Last spring an assistant was appointed during the noon time. I appreciated very much your kindness and her help.

It may be interesting to note the gain in weight of some of the children who have been with us since the school opened.

No. I	61	lbs.	72½ lbs.
No. II	76	"	90¼ "
No. III	61	"	68¾ "
No. IV	49½	"	56¾ "
No. V	44½	"	54 "
No. VI	44	"	50 "
No. VII	68	"	80 "
No. VIII	71	"	87 "
<hr/>		<hr/>	

Increase in heights, of some of the children, for one year:

	1912	1913
No. I	55 inches	56 inches
No. II	$59\frac{1}{4}$ "	62 "
No. III	$55\frac{1}{4}$ "	$57\frac{1}{2}$ "
No. IV	49 "	52 "
No. V	$47\frac{1}{4}$ "	$50\frac{1}{2}$ "
No. VI	$48\frac{1}{4}$ "	$50\frac{1}{2}$ "
No. VIII	$58\frac{1}{4}$ "	$60\frac{3}{4}$ "

Respectfully submitted,

GERALDINE MULLIN,

Teacher in the Open Air School.

ANNUAL REPORT OF THE

**TABLE SHOWING THE ATTENDANCE OF PUPILS IN THE PUBLIC SCHOOLS FOR THE YEAR ENDING JUNE
30, 1913.**

BOARD OF EDUCATION.

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STATEMENT OF THE AVERAGE NUMBER OF PUPILS IN ATTENDANCE EACH MONTH AND THE AVERAGE NUMBER OF PUPILS TO EACH TEACHER DURING THE YEAR ENDING JUNE 30, 1913.

SCHOOLS	September, 1912.	October.	November.	December.	January, 1913.	February.	March.	April.	May.	June.	Average monthly attendance.	Average membership.	Percent. of students to each teacher.	Average number of class teachers.	Average number of students to each teacher.	Average membership per teacher.	Average number of students to each teacher for each member.	Average membership per teacher.
High School.....	1,278	1,264	1,235	1,188	1,131	1,160	1,133	1,113	1,093	931	1,153	1,260	92	50	23	25	25	
No. 1.....	368	374	371	375	351	333	343	345	347	334	354	382	93	13	27	29	29	
No. 2.....	365	379	371	365	353	357	341	353	349	359	375	359	96	13	27	29	29	
No. 3.....	362	353	351	341	288	328	344	332	323	331	348	95	10	33	35	35		
No. 4.....	543	544	535	515	525	527	527	546	534	522	555	95	17	31	33	33		
No. 5.....	365	360	355	341	312	324	334	324	316	339	353	96	13	26	27	27		
No. 6.....	523	524	516	488	483	511	503	507	532	95	19	27	28	28	28	28		
No. 7.....	344	349	349	347	322	325	328	319	318	317	332	347	95	13	26	27	27	
No. 8.....	419	424	424	431	431	407	400	400	394	408	411	435	95	11	37	39	39	
No. 9.....	233	238	233	206	232	248	247	236	219	219	231	247	95	9	26	27	27	
No. 10.....	247	238	238	246	254	244	250	251	230	223	242	257	94	10	24	26	26	
No. 11.....	416	463	481	475	435	446	477	479	474	460	466	509	85	15	31	34	34	
No. 12.....	551	551	538	518	524	522	522	520	520	530	543	98	17	31	32	32		
No. 13.....	186	177	172	158	160	153	148	145	153	146	160	173	92	7	23	25	25	
No. 14.....	594	655	686	647	675	677	658	684	653	686	642	693	86	18	36	38	38	
No. 15.....	625	689	707	690	631	642	653	676	636	658	694	94	20	33	35	35		
No. 16.....	450	457	460	444	406	388	417	428	433	432	433	453	96	13	33	35	35	
No. 17.....	535	531	522	510	492	439	485	502	499	509	502	523	96	14	36	37	37	
No. 20.....	444	420	371	382	398	416	398	424	408	401	406	432	94	14	29	31	31	
No. 21.....	821	823	804	733	779	787	784	764	768	784	812	97	22	36	37	37		
No. 22.....	284	285	270	247	264	271	273	277	270	282	272	285	96	9	30	32	32	
No. 24.....	381	382	381	368	365	354	351	358	361	369	367	381	96	14	26	27	27	
Training School.....	39	39	37	37	39	37	35	36	37	38	37	39	97	6	6	6	6	
Voc. No. 6.....	68	69	67	66	63	63	61	57	59	64	64	95	5	13	13	13	13	
Voc. No. 25.....	101	96	89	83	78	76	73	74	69	81	88	92	7	12	13	13	13	
Open Air.....	13	16	19	19	20	21	22	19	18	13	18	20	90	1	18	20	20	
Ungraded.....										31	32	98	1	31	32	32	32	
Totals.....	10,606	10,700	10,589	10,271	10,021	9,973	10,092	10,078	10,035	9,740	10,211	10,832	94	361	28	30	30	

TABLE SHOWING THE AGES OF PUPILS IN ALL THE SCHOOLS AND THE
NUMBER AND TRAINING TEACHERS IN EACH SCHOOL DURING THE YEAR
ENDING JUNE 30, 1913.

SCHOOLS.	Under 5 years.*		Between 5 and 18 years.		Over 18 years.		Men teachers.		Women teachers.		College graduates.		High school graduates.		State Normal graduates.		Academies and select schools.		Training school graduates		State Certificates		Totals, teachers.			
		Boys	Girls					Men	Women			Men	Women	Men	Women	Men	Women			Men	Women					
High School.....	1,256	170	15	35	10	9	1	7	1	11	1	1	2	9	4	12	50									
No. 1.....	15	16	444	13	11	11	1	11	1	1	1	1	1	1	11	13	13									
No. 2.....	4	5	481	1	12	12	1	7	1	1	1	1	1	1	4	6	13	13								
No. 3.....	9	21	407	10	10	10	1	9	1	1	1	1	1	1	1	7	10	10								
No. 4.....	20	19	638	1	16	16	1	15	1	1	1	1	1	1	1	10	17	17								
No. 5.....	2	8	466	1	12	12	1	6	1	13	1	1	1	1	6	10	1	13								
No. 6.....	14	12	594	1	18	18	1	13	1	1	1	1	1	1	4	13	19									
No. 7.....	10	11	437	1	12	12	1	11	1	1	1	1	1	1	1	8	13									
No. 8.....	17	27	494	1	10	10	1	4	1	4	1	4	1	2	2	4	11									
No. 9.....	10	10	290	9	9	9	1	5	1	2	2	2	2	2	2	6	9									
No. 10.....	10	17	290	10	10	10	1	10	1	10	1	10	1	1	1	5	10									
No. 11.....	15	19	564	1	14	14	1	8	1	2	2	2	2	2	4	8	15									
No. 12.....	12	9	618	1	16	16	1	14	1	14	1	14	1	1	1	2	13	17								
No. 13.....	10	5	227	7	7	7	1	2	1	2	2	2	2	2	3	4	7									
No. 14.....			840	1	17	17	1	10	1	10	1	10	1	1	6	13	18									
No. 15.....	28	32	851	1	19	19	1	14	1	14	2	14	2	2	2	15	20									
No. 16.....	14	4	517	13	13	13	1	11	1	11	1	11	1	1	1	11	13									
No. 17.....	16	17	595	14	14	14	1	8	1	8	1	8	1	1	5	12	14									
No. 20.....	10	10	478	1	13	13	1	6	1	6	1	6	1	1	7	10	14									
No. 21.....	4	6	937	1	21	21	1	17	1	17	1	17	1	1	3	15	22									
No. 22.....	18	14	320	9	9	9	1	6	1	6	1	6	1	1	2	6	9									
No. 24.....	10	12	434	1	13	13	1	11	1	11	1	11	1	1	1	7	14									
Training School.....	7	37	†3	†5	†2	†2	1	1	1	1	1	1	1	1	2	†8										
Voc. No. 6.....		81	2	3				1	1	1	1	1	1	1	1	5										
Voc. No. 25.....		113	3	4	1			1	1	1	1	1	1	1	4	1	7									
Ungraded.....		69		1				1	1	1	1	1	1	1	1	1	1									
Open Air.....		28		1				1	1	1	1	1	1	1	1	1	1									
Supervisor Music.....				1																						
Supervisor Drawing.....				1				1	1	1	1	1	1	1	1	1	1									
Supervisor Kindergarten.....					1					1				1			1			1						
Supervisor Handwork.....					1					1				1			1			1						
Totals.....	248	274	12,476	207	35	326	17	13	2	212	6	34	7	7	70	205	27	361								

* These pupils are in the kindergarten department.

† Three men and three women act in double capacity.

BOARD OF EDUCATION.

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NUMBER ENROLLED IN EACH GRADE OF THE ELEMENTARY SCHOOLS, 1912-1913.

SCHOOLS.	KINDER-GARTEN,		1ST GRADE.		2D GRADE.		3D GRADE.		4TH GRADE.		5TH GRADE.		6TH GRADE.		7TH GRADE.		8TH GRADE.	
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
No. 1.....	28	31	59	55	45	100	33	37	70	30	33	63	39	41	80	21	43	73
No. 2.....	13	16	29	52	41	93	23	26	49	24	26	50	21	23	43	12	12	23
No. 3.....	19	37	56	54	48	102	31	25	56	29	58	87	43	39	73	17	21	38
No. 4.....	38	38	76	40	91	142	36	36	78	33	71	104	44	81	125	19	28	47
No. 5.....	10	20	30	30	31	63	28	33	61	24	19	43	32	33	65	25	30	50
No. 6.....	27	18	45	54	34	88	39	46	85	31	27	58	42	33	75	39	39	78
No. 7.....	17	19	36	36	32	67	29	31	60	16	16	32	35	37	72	20	13	33
No. 8.....	23	36	59	48	48	96	39	32	71	26	31	57	34	21	65	27	27	54
No. 9.....	20	19	39	24	15	39	31	34	65	16	21	37	21	21	42	15	17	32
No. 10.....	19	23	42	31	30	61	24	31	40	27	16	43	20	17	37	18	15	33
No. 11.....	30	47	77	38	77	115	40	38	78	43	44	87	33	20	53	24	29	53
No. 12.....	22	14	36	24	23	57	32	18	50	25	29	54	35	45	80	39	30	69
No. 13.....	23	18	41	30	36	66	13	21	34	15	19	50	21	11	32	15	27	42
No. 14.....	64	59	123	64	60	124	49	50	99	70	140	50	41	88	51	44	95	47
No. 15.....	64	59	123	125	104	229	46	61	107	70	51	121	47	41	88	35	28	63
No. 16.....	31	23	54	45	32	77	37	32	69	28	56	77	33	77	44	30	35	73
No. 17.....	37	29	66	57	41	98	42	33	75	44	33	77	37	48	85	54	66	100
No. 20.....	34	32	66	33	67	100	32	33	68	31	51	103	35	38	72	33	33	66
No. 21.....	31	40	71	77	87	164	61	55	116	55	48	103	55	43	98	56	51	107
No. 22.....	29	33	52	44	40	84	27	24	51	24	24	48	30	28	58	27	19	46
No. 24.....	19	32	51	30	39	69	23	19	42	29	18	47	25	22	47	23	23	46
Voc. No. 6.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Voc. No. 25.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Ungraded.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Pen Air.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Totals.....	534	574	1108	972	808	1870	729	700	1429	709	637	1346	731	670	1401	668	605	1273

520 1032 435 495 930 343 404 747

ANNUAL REPORT OF THE

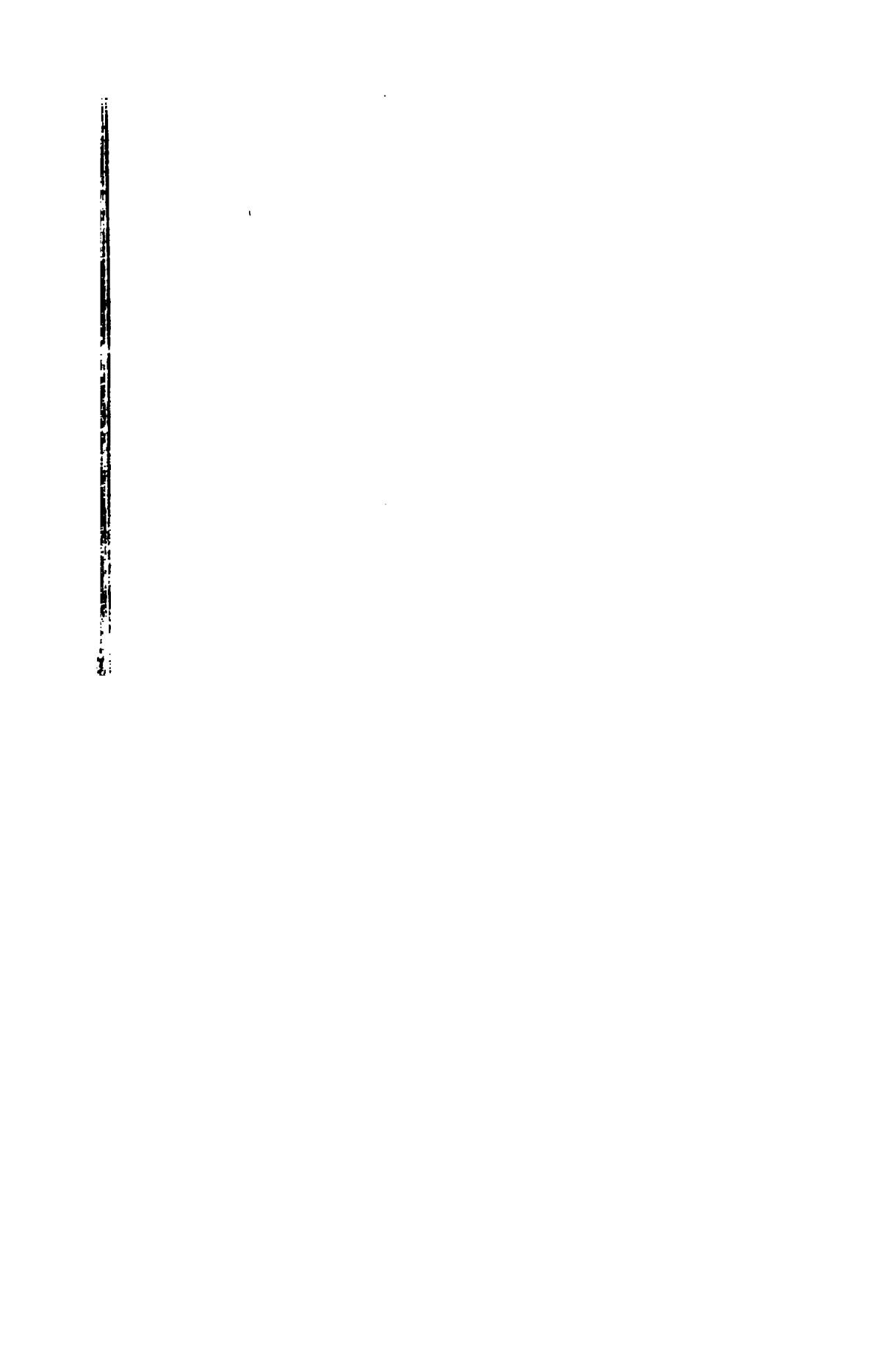
STATISTICS OF ATTENDANCE OF RESIDENT PUPILS IN PRIVATE SCHOOLS AND ACADEMIES OF THE CITY OF
ALBANY, N. Y., FOR THE YEAR ENDING JUNE 30, 1913.

HALF-DAY ABSENCES AND TARDINESS.

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.
1912	51,514 47,385	11,373 10,376	.6 .5
1913	.....	.....	.....

EVENING SCHOOLS, 1912-1913.

EVENING SCHOOLS.	No. REGISTERED,		No. BETWEEN 14 AND 16 YEARS.		No. BETWEEN 16 AND 20 YEARS.		No. OVER 20 YEARS.	
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.
Average membership.				Average attendance.			Per cent. of attendance.	Number of evenings open.
High.	523	378	901	343	240	70	94	14
No. 6.	105	77	132	113	95	84	94	14
No. 12.	125	26	151	92	85	79	94	14
No. 13.	72	15	87	45	42	93	94	14
No. 15.	218	68	286	180	160	85	94	14
	1,043	514	1,557	782	616	83	94	14
Average age.				Oldest pupil.			Total.	Wormen.
High.				Boys.			Men.	Women.
No. 6.				Girls.			Total.	Total.



FORTY-FIFTH ANNUAL REPORT
OF THE
ALBANY HIGH SCHOOL

ALBANY, N. Y., July 1, 1913.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.—I have the honor to submit the following report of the Albany High School for the year:

FACULTY CHANGES.

At the beginning of the school year Mr. Clyde S. Nichols began his work as head of the Commercial Department.

Mr. George E. Oliver was granted leave of absence for a few months, and Miss Marion McCabe was made substitute.

Upon completion of the probation period Miss Winifred K. Kaley and Miss Catherine A. Flanigan received permanent appointments.

Two new positions in the Commercial Department were filled by the appointment of Mr. Charles J. Hailes and Miss Louise Bacher.

Mrs. Alois Donhauser resigned, and Miss Anna Boochever was appointed in her place, but on account of ill health was unable to accept the appointment. Miss Isabella H. Knapp was appointed in her place.

Miss Frances B. Seeley resigned and Miss Anna A. Brown was appointed in her place.

Mrs. Katherine S. Ward and Miss Marie C. Phillips were made monitors.

Miss Marguerite L. Staats was appointed in the Latin Department and Miss Blanche M. Russell was appointed in the English Department.

Miss Marion A. Fitzpatrick resigned January thirty-first, and Miss Marie C. Phillips, who had been monitor, was appointed. Miss Helen Mageough was made monitor.

At the same time Mr. Morris Bloch was made head of the French Department.

Miss Harriet E. Ebel resigned February twenty-eighth, and Miss Ethel M. Hotaling was appointed in her place.

Mr. John H. Cook resigned on account of ill health, and Mr. Thomas B. Chafee was appointed in his place.

Mr. Clyde S. Nichols resigned to take a position in Elmhurst, L. I., and Mr. Chester J. Terrill was appointed in his place.

COMMENCEMENT.

PROGRAM.

PART FIRST.

Processional March — Spirit of Independence.....	Holzman
	High School Orchestra.
Invocation —	
	Rev. Alexander H. Abbott.
Chorus — Truth	Oliver
Oration.....	True Americanism
	Theodore K. Selkirk.
Recitation — The Sign of the Cross.....	Barrett
	Anna M. Buckley.
Vocal Solo — Swing High; Swing Low.....	De Koven
	Marion G. White.
Oration.....	The Hero of Erie
	Frank C. Delaney.
Recitation — Judith of 1864.....	Eleanor Hoyt
	Ruth Leonard.
Chorus — My Dear Little Cingalee.....	Monckton
Oration.....	The Untrodden Way
	John J. Connors.
Recitation — A Soldier of France.....	Ouida
	C. Gertrude Lehmann.
Vocal Solo — Carmen.....	Wilson
	Marion McManus.
Oration.....	Where the Cross Supplants the Crescent
	John A. Stephens, Jr.

Recitation — King Robert of Sicily.....Longfellow
Dorothy D. Snow.

Valedictory Address —
Dorothy E. Groff.

Selection — A Tale of Two Hearts.....Roberts
High School Orchestra.

PART SECOND.

Address to Class — Justice William P. Rudd.

PART THIRD.

Presentation of Prizes.

CLASS SONG — 1913.

Composed by Freda Clissold.

Tune — Page 121, *Lyric Song Book*.

1.

Our Alma Mater dear,
 All hail to thee!
 To-day we gather here,
 To honor thee.
 From those who own thy name,
 Of wisdom, power and fame
 Ever and aye the same
 Come praise to thee.

2.

We who have loved thy halls,
 Sing praise to thee!
 When silence claims thy walls,
 Faithful we'll be.
 When grace and beauty tend
 Our hearts from thee to rend
 Thy name shall all defend
 Loyal to thee.

3.

Though soon from thee we part,
 Fond memory
 Enshrined in every heart,
 Ever shall be.
 Our Alma Mater dear
 Thy children gathered here
 Thy blessed name revere
 All hail to thee!

CHORUS FINALE.

By MISS MARY MORGAN.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass—
 The world hath urgent need—
 To fame and honors, worthy lives!
 We softly sing “God Speed.”

The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that “Life is beautiful,
 And God rewardeth all.”

Conferring of Diplomas.

Benediction — Rt. Rev. J. P. O'Connor.

Recessional March — The Whip **Holzmann**
 High School Orchestra.

HONORS.

CLASSICAL HONOR.

Dorothy E. Groff.

LATIN-ENGLISH HONOR.

Eva M. DeMott.

MODERN LANGUAGE HONOR.

Mollie Frisberg.

COMMERCIAL HONOR.

Ruth A. Murtough.

The following members of the Class of 1913 have a perfect attendance record for the entire course:

Fitzgerald, Florentine A.
 Knox, Edgar S.
 Long, Edward L.
 Mackie, Sumner

Pattinson, William J.
 Price, Sara N.
 Riedy, Helen F.

The following members of the Class of 1913 have an average of ninety per cent or more for the entire course:

Delaney, Frank C.	Murtaugh, Ruth A.
Groff, Dorothy E.	Rothaupt, Rose B.
Haswell, Mabel C.	Selkirk, Theodore K.
Lehmann, C. Gertrude	Snow, Cora M.
Leonard, Ruth F.	

The following members of the Class of 1913 have a perfect deportment record for the entire course:

Baldwin, Elizabeth S.	Long, Edward L.
Buchanan, Katherine V.	Lutzer, Augusta M.
Burlingame, Madeline E.	Mackler, Harry S.
Burton, C. Raymond	McCormack, Annetta
Cohen, Henry A.	McCracken, John M.
Cross, Gertrude B.	Miller, Ruth R.
Delaney, Emily C.	O'Connell, Elsie M.
De Seve, Mary E.	Parker, Elizabeth M.
Dunphy, Winifred A.	Price, Sara N.
Emmerling, Anson A.	Rothaupt, Rose B.
Fitzgerald, Florentine A.	Schneible, E. Raymond
Fitzgibbon, Elizabeth F.	Schramm, Charlotte M.
Gardner, Jennie D.	Shields, Edna B.
Groff, Dorothy E.	Snook, Alice L.
Haswell, Mabel C.	Snow, Cora M.
Heller, Edna R.	Stein, Frederick W.
Jones Margaret W.	Sullivan, Marguerite G.
Knox, Edgar S.	Welch, Josephine E.
Leonard, Ruth F.	Wolf, Marie P.
Linacre, Marion M.	

GRADUATES OF 1913.

GREEK CLASSICAL COURSE.

Delaney, Frank Combs	Schwartz, Rudolph W.
Groff, Dorothy E.	Watson, Marion Estelle
Leonard, Ruth Frances	

FRENCH CLASSICAL COURSE.

Boice, Una Adelaide	Pearsall, Willard Hall
Burlingame, Madeline E.	Porter, Clifford Eden
Haswell, Mabel Clare	Skinner, Elizabeth Minette
Otto, Arthur	Stephens, John A., Jr.

ANNUAL REPORT OF THE

GERMAN CLASSICAL COURSE.

Bahn, Harold I.	Mackler, Harry S.
Bruce, Georgiana	Meveigh, William B.
Burton, Charles Raymond	Mulder, Alida V.
Casey, Harold	O'Neil, William H.
Emmerling, Anson A.	Ostrander, Clifford
FitzGerald, Florentine A.	Pattison, Clara J.
FitzGerald, Nora P.	Robie, Ruth E.
Gardner, Jennie Dayton	Rothaupt, Rose Belle
Gauger, J. William	Schramm, Charlotte Mary
Graves, Robert C.	Selkirk, Theodore K.
Hughes, William M., Jr.	Smith, Jesse B.
Kircher, Raymond Francis	Snow, Cora May
Knox, Edgar S.	Van Hoesen, Zada Foster
Lansing, Ethel L.	Walker, Margaret W.
Larkin, Mildred	Welch, Josephine E.
Lathrop, Mary Elizabeth	Wolf, Marie Paula
Lehmann, C. Gertrude	Yaras, Coplin
Long, Edward Leroy	

LATIN-ENGLISH COURSE.

Belkin, David	Greene, J. Alfred, Jr.
Bennett, Emma A.	Linacre, Marion Mills
Bentley, William	Mooney, Margaret M.
Carr, Anna M.	Parsons, Hazel A.
Connors, Francis H.	Sill, Miriam V.
Dearstyne, James E.	Snook, Alice L.
DeRouville, Earl	Stein, Frederick W.
DeMott, Eva M.	Terry, Charles Thaddeus
Devine, John G.	Worthington, Edith G.

MODERN LANGUAGE COURSE.

Aupperle, Anna Marie	Hawn, Albert E.
Baldwin, Elizabeth Summers	Herschberger, Evelyn
Bardin, Louis H.	Howard, Flora E.
Bergmann, William F. J.	Howe, Gladys G.
Boochever, J. Harry	Jones, Donald T.
Buchanan, Katherine V.	Kolb, Gertrude Louise
Buckley, Beatrice Margaret	Lightbody, James M. F.
Case, Roswell Main	Lutzer, Augusta M.
Clerk, Edgar Brown	McCall, Rhoda S.
Clissold, Freda	MacCracken, John M.
Connors, John J. B.	Mackie, Sumner
Conroy, James J.	McManus, Marion
Cronin, George H.	McNamara, Clara May
Cross, Gertrude B.	Maguire, Milton J.
Deitz, Burr V.	Maxeiner, Carl A.
Dernell, Bertha E.	Miller, J. Floyd
DeRusso, Louis J.	Nolan, Robert W.
DeSeve, Mary E.	Nussbaum, William H.
Dunphy, Winifred A.	O'Connor, Robert F. T.
Ferris, William Bushwell	Pattinson, William J.
Floody, Ralph W.	Pramer, Louise M.
Franklin, Florence Elizabeth	Predmore, Lura G.
Frishberg, Mollie	Robertson, Janet A.
Gimber, David J.	Schneible, E. Raymond
Ginder, Peter	Snow, Dorothy Dodge
Goold, Helen L.	Snyder, Anne Margaret
Graves, Lawrence	Sullivan, Marguerite G.
Haber, John Henry	Waller, Ruth A.
Happel, Ralph Schill	Wright, Alfred V.

COMMERCIAL COURSE.

Angelum, Pauline	Knapple, Florence D.
Bailey, Francis J.	Loveday, Florence E.
Booth, Clara Dorothea	McCormack, Annetta
Brockow, Lilian	McCormick, Celestine K.
Brown, R. Ethel	McGowan, Anna May
Buckley, Anna M.	Miller, Ruth R.
Burns, William J.	Miller, Sadie
Cassidy, Catherine E.	Murtaugh, Ruth Allen
Cohen, Henry A.	O'Connell, Elsie M.
De Freest, Ada	Parker, Elizabeth M.
Delaney, Emily C.	Price, Sara Naomi
Fitzgibbon, Elizabeth F.	Rued, Benjamin B.
Geisel, Katherine E.	Rich, Florence S.
Girvin, Edna Helen	Riedy, Helen Frances
Godfrey, Elizabeth Agnes	Scofield, Jennie V.
Grant, Clara Marian	Sheehy, Elizabeth A.
Groat, Florence	Shields, Edna B.
Hayes, Helen Cecelia	Shufelt, Earl
Heller, Edna Rotman	Staley, Lewis J.
Hoerdt, Marie C.	Suppes, Amelia Jean
Hotaling, Ruth Cecelia	Vincent, Bessie E.
Hurley, Elizabeth I.	Waldbillig, Harry J.
Illch, Sophie	Warren, Marie Louise
Jones, Margaret W.	Weir, Bertha
Kahl, Dorothy E.	Weisburgh, Esther
Katz, Theresa M.	White, Marion Gertrude
Kearney, Emily R.	Williams, Grace

BELSER SCHOLARSHIP.

To the Valedictorian.....Dorothy E. Groff

CORNELL SCHOLARSHIPS.

Carl A. Maxeiner

David Belkin

James J. Conroy

SYRACUSE SCHOLARSHIP.

Alfred V. Wright

FLAG CUSTODIANS, 1913-1914.

George Brown

Arthur J. Wirth

Douglas Rhelaender

Arthur N. Woodward

GRADUATION ESSAY.

Prize.....Harry S. Mackler

RICHMOND H. KIRTLAND,

State Normal College,

Committee of Award.

ANNUAL REPORT OF THE

DECLAMATION.

Prize.....	Frank C. Delaney
Honorable Mention.....	Theodore K. Selkirk

RECITATION.

Prize.....	Ruth F. Leonard
Honorable Mention.....	Dorothy D. Snow

RABBI SAMUEL H. GOLDENSON,
 MISS EDITH VERY,
 MERWIN H. NELLIS,

Committee of Award.

EASTON LITERARY MEDAL.

Prize.....	Charles Stahl
First Honorable Mention.....	Harold K. Ross
Second Honorable Mention.....	Arthur J. Wirth
Third Honorable Mention.....	Rhea E. Fisher
Fourth Honorable Mention.....	Elizabeth Furman
Fifth Honorable Mention.....	Thornton Loveday
Sixth Honorable Mention.....	Henry L. Oppenheim
Seventh Honorable Mention.....	Olive Schreiner

ELMER WILLIAM SMITH,
 GEORGE HENRY YOUNG,
 Colgate University,

Committee of Award.

HIGH SCHOOL ART MEDAL.

Prize.....	Bessie Wood
First Honorable Mention.....	James Lightbody
Second Honorable Mention.....	Martha E. Vogel
Third Honorable Mention.....	Helen L. Cass
Fourth Honorable Mention.....	Marion Davison
Fifth Honorable Mention.....	Lydia H. Beyer

HAILES MECHANICAL DRAWING.

Prize.....	John MacCracken
First Honorable Mention.....	Howard Harrison
Second Honorable Mention.....	William Ferris
Third Honorable Mention.....	Madison Cameron
Fourth Honorable Mention.....	Edgar Knox
Fifth Honorable Mention.....	Thornton Loveday

GRAHAM DESIGN MEDAL.

Prize.....	Nina Wood
First Honorable Mention.....	Van Allen Lobdell
Second Honorable Mention.....	Helen Cass
Third Honorable Mention.....	Donald Ring
Fourth Honorable Mention.....	Florence Barbiers
Fifth Honorable Mention.....	Helen Gross

**THEODORE C. HAILES,
ADOLPH FLEISCHMAN,**

Committee of Award.

REPORTS OF COMMITTEES ON MARY MORGAN PRIZE.**Second Year Students.**

Prize.....	Martha E. Vogel
First Honorable Mention.....	Lois B. M. Knox
Second Honorable Mention.....	Agnes Dennin
Third Honorable Mention.....	Hazel M. Wentworth
Fourth Honorable Mention.....	Leo F. Hayes
Fifth Honorable Mention.....	Edith Gannon
Sixth Honorable Mention.....	Edna M. Ahern

EDWARD EVERETT HALE,

Union College,

Committee of Award.

First Year Students.

Prize.....	Ernestine M. De Muth
First Honorable Mention.....	Mabel Shaver
Second Honorable Mention.....	Helen L. Cass
Third Honorable Mention.....	Ruth Chesebro
Fourth Honorable Mention.....	Jacob C. Marks
Fifth Honorable Mention.....	Lillian Levy
Sixth Honorable Mention.....	Earl J. Dorwaldt

ALBERT P. MILLS,
Albany Academy,
Committee of Award.

REPORT OF COMMITTEE ON MANUAL TRAINING PRIZE.

Prize.....	Robert L. Stein
First Honorable Mention.....	Ralph Tompkins
Second Honorable Mention.....	Douglas Donaldson
Third Honorable Mention.....	John Callahan
Fourth Honorable Mention.....	Van Allen Lobdell

MARCUS T. REYNOLDS,
PETER KEELER,
JOHN F. LANG,
JOHN P. DONOHOE,
Committee of Award.

FRENCH PRIZES.

Third Year.

Prize	Elizabeth M. Skinner
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Fourth Year.

Prize	Beatrice M. Buckley
Assigned by	

Miss ELLEN SULLIVAN.

THE WILLIAM W. GIBSON GREEK PRIZE.

Prize Dorothy E. Groff

EXAMINATIONS DIVISION, NEW YORK STATE

EDUCATION DEPARTMENT,

Committee of Award.

GERMAN PRIZE GIVEN BY GERMAN-AMERICAN ALLIANCE.

Prize Harry S. Mackler

GERMAN PRIZE GIVEN BY BARBAROSSA.

Prize Cora May Snow

SCIENCE CLUB PRIZE.

Prize Edward L. Long

STATISTICS.

The whole number of pupils in attendance during the past year was 1,426, distributed among the various classes as follows:

Fourth-year class and graduates.....	242
Third-year class	285
Second-year class	361
First-year class	538

ANNUAL REPORT OF THE

TABLE SHOWING NUMBER OF STUDENTS IN HIGH SCHOOL.

	FIRST-YEAR CLASS.			SECOND-YEAR CLASS.			JUNIOR CLASS.			SENIOR CLASS.			TOTALS.		
	Boys.		Girls.	Boys.		Girls.	Boys.		Girls.	Boys.		Girls.	Boys.		Total.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1911-1912	237	274	511	169	198	352	183	179	312	86	107	193	615	753	1,368
1912-1913	258	280	538	150	211	361	113	172	285	104	138	242	626	801	1,436

The following table gives the whole number of pupils in the institution, and the increase or decrease over the preceding year:

TABLE of Enrollment.

	Whole number of pupils.	Increase.	Decrease.
1911-1912	1,368	120	.....
1912-1913	1,426	58	.....
	<hr/>	<hr/>	<hr/>

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 27, 1913.

	Whole number enrolled.	Average number enrolled.	Average attendance.	Per cent of attendance.
September	1,358	1,326	1,278	.96
October	1,336	1,316	1,264	.96
November	1,310	1,292	1,235	.95
December	1,297	1,267	1,188	.94
January	1,267	1,244	1,131	.95
February	1,249	1,227	1,160	.90
March	1,237	1,219	1,133	.93
April	1,215	1,191	1,113	.93
May	1,178	1,159	1,093	.94
June	1,157	1,143	931	.81
	<hr/>	<hr/>	<hr/>	<hr/>

The per cent of attendance is as follows:

1911-1912	94.5
1912-1913	92.7
	<hr/>

TABLE showing the number neither absent nor tardy.

	Number neither absent nor tardy.
1911-1912	187
1912-1913	167
	<hr/>

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have been neither absent nor tardy during the last two years.....	27
Number of students who have been neither absent nor tardy during the last three years.....	12
Number of students who have been neither absent nor tardy during the last four years.....	7
Average number belonging.....	1,260
Average attendance	1,161
Ratio of tardiness.....	<u>1%</u>

The Following Table Shows the Number of Boys and Girls Receiving High School Certificates from Each of the Grammar Schools, and the Number Actually Entering the High School for the Years 1909-1913.

Number of school.	1909.				1910.				1911.				1912.				1913.			
	Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.		Received certificates.		Entered.	
	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
2	22	22	14	16	17	21	16	14	17	21	16	9	19	17	19	20	22	15	18	18
4	16	37	13	13	16	22	14	19	16	22	17	14	28	33	23	19	24	18	18	18
5	16	34	24	24	21	47	13	8	14	21	6	14	12	18	8	13	20	14	7	16
6	7	34	14	14	11	9	15	11	7	27	33	26	26	19	19	17	19	33	20	20
7	8	15	17	17	13	9	13	18	5	14	12	8	7	16	15	10	8	14	13	8
8	11	22	24	13	16	21	10	37	18	28	28	7	7	11	13	6	8	12	16	7
12	19	40	10	26	40	37	10	29	29	28	21	10	15	16	8	11	9	19	9	15
14	33	32	19	15	28	36	15	22	26	30	19	39	37	30	26	32	46	27	29	29
15	14	16	10	12	17	13	12	6	16	12	14	6	14	10	9	10	9	17	11	7
16	20	10	11	7	6	7	5	5	5	5	5	17	17	19	19	14	8	13	12	9
21	28	27	20	18	20	40	14	23	28	39	16	24	26	33	16	14	11	10	14	10
24	11	18	8	12	11	14	9	7	14	18	12	17	9	20	7	1	13	14	8	
25	...	...	...	...	...	...	...	...	...	...	3	...	16	7	1	...	...	...	...	...

The ages of the pupils received September 9, 1912, were as follows:

10 years	1
12 years	20
13 years	106
14 years	191
15 years	137
16 years	65
17 years	24
18 years	13
Over 18	7

Average age, fourteen years, nine months.

	Years.	Months.
Average age of class received September 11, 1911..	14	9
Average age of class received September 9, 1912..	14	9

Five hundred sixty-four students entered, of which number forty-five were advanced students.

**REGENTS' EXAMINATIONS — NUMBER PASSED IN EACH STUDY,
1912-1913.**

	January.	June.	Total.
English, Second Year.....	5	235	240
English, Third Year.....	11	155	166
English, Fourth Year.....	4	160	164
German, Second Year.....	22	77	99
German, Third Year.....	6	50	56
German, Fourth Year.....	3	10	13
French, Second Year.....	21	39	60
French, Third Year.....	2	9	11
French, Fourth Year.....	..	1	1
Latin Grammar.....	..	4	4
Cæsar Commentaries.....	8	69	77
Cicero.....	2	51	53
Virgil.....	..	23	23
Latin Prose Composition.....	3	3	6
Latin Prose at sight.....	2	2	4
Latin Poetry at sight.....	3	..	3
Xenophon's Anabasis.....	..	2	2
Homer's Iliad.....	..	2	2
Greek Grammar.....	..	..	..
Greek Prose Composition.....	..	..	..
Greek Prose at sight.....	..	..	..
Elementary Algebra.....	16	299	315
Intermediate Algebra.....	3	38	41
Advanced Algebra.....	..	6	6
Plane Geometry.....	8	56	64
Solid Geometry.....	..	30	30
Plane trigonometry.....	..	1	1
Physics.....	1	45	46
Chemistry.....	..	16	16
Biology.....	5	190	195
Physical Geography.....	..	19	19
English History.....	..	12	12
Ancient History.....	2	16	18
Advanced American History.....	..	76	76
Stenography { 50 Words.....	3	1	4
{ 100 Words.....	2	7	9
Elementary Bookkeeping.....	20	133	153
Advanced Bookkeeping.....	..	23	23
Elementary Representation.....	8	193	201
Advanced Representation.....	..	8	8
Mechanical Drawing.....	6	5	11
Commercial Arithmetic.....	30	1	31
Commercial Geography.....	1	55	56
Typewriting.....	..	1	1
Other subjects not in our course of study:			
English, three years.....	2	..	2
English Grammar.....	2	1	3
Elementary Botany.....	1	..	1
Physiology & Hygiene.....	3	5	8
Architectural Drawing.....	1	..	1
History of Education.....	..	2	2
English for teachers.....	..	1	1
Civics.....	..	1	1

The number who have passed these tests in each study during the past five years is shown by the following table:

	1908-09	1909-10	1910-11	1911-12	1912-13
*English, First Year.....	292	349	335	5	.....
English, Second Year.....	189	235	263	253	240
English, Third Year.....	138	149	135	194	166
English, Fourth Year.....	104	120	115	122	164
*German, First Year.....	95	129	170	11	.....
German, Second Year.....	34	92	94	102	99
German, Third Year.....	45	39	46	49	56
German, Fourth Year.....	10	9	3	22	13
*French, First Year.....	66	59	103	2	.....
French, Second Year.....	28	49	11	49	60
French, Third Year.....	6	28	13	18	11
French, Fourth Year.....	2	3	8	11	1
*Latin, First Year.....	145	140	210	4	.....
Latin Grammar.....	119	57	43	7	4
Elementary Latin Composition.....	64	61	11	.....	.....
Cæsar's Commentaries.....	91	101	75	88	77
Cicero.....	75	63	48	56	53
Virgil.....	49	45	42	46	23
Latin Prose Composition.....	51	54	21	14	6
Latin Prose at sight.....	35	50	23	19	4
Latin Poetry at sight.....	27	38	10	11	3
*Greek, First Year.....	11	10	4	.....	.....
Greek Grammar.....	4	4	2	1	.....
Xenophon's Anabasis.....	8	.....	5	4	2
Homer's Iliad.....	4	9	4	6	2
Greek Prose Composition.....	4	5	.....	1	.....
Elementary Algebra.....	290	298	277	270	315
Intermediate Algebra.....	105	20	41	39	41
Advanced Algebra.....	75	.....	16	11	6
Plane Geometry.....	99	121	83	112	64
Solid Geometry.....	32	90	19	13	30
Plane Trigonometry.....	27	21	1	6	6
Physics.....	73	70	45	86	46
Chemistry.....	52	43	46	22	16
Physical Geography.....	32	43	32	11	19
Botany.....	7	.....	.....	.....	.....
Zoology.....	.....	.....	.....	.....	.....
Physiology.....	2	.....	.....	.....	.....
English History.....	8	16	14	14	12
Ancient History.....	35	40	40	48	18
Advanced American History.....	36	42	71	60	76
Commerical Geography.....	23	14	.....	.....	56
Stenography 50 Words.....	33	34	48	65	4
Stenography 100 Words.....	14	10	2	10	9
Elementary Bookkeeping.....	33	67	80	108	153
Elementary Representation.....	89	136	299	239	201
Advanced Representation.....	35	34	9	16	8
Commercial Law.....	.....	18	.....	.....	.....
Biology.....	272	269	293	302	195
Advanced Bookkeeping.....	6	11	29	12	23
Commercial Arithmetic.....	.....	.....	.....	.....	.....
Mechanical Drawing.....	2	1	5	14	14

*Examinations in the first year of languages were discontinued after January, 1912.

The number who have passed these tests in each study during the past five years is shown by the following table:

	1908-09.	1909-10.	1910-11.	1911-12.	1912-13.
Other subjects not in our course of study					
Business Arithmetic	12	8			
Elementary Greek Prose Composition	5	10	3		
Civics		3			1
Greek Prose at Sight	8	4		2	
Spheric Trigonometry	14	21	18		4
English, three years					2
English Grammar					3
English for Teachers					1
Elementary Botany					1
Physiology and Hygiene					8
Architectural Drawing					1
History of Education					2
Total.....	3,132	3,463	3,235	2,555	2,346

MONEY RECEIVED FROM THE STATE ON ACCOUNT OF HIGH SCHOOL.

Amount Apportioned by the Regents of the University to the Albany High School.

From August, 1874, to September, 1912.....	\$108,378 55
Amount received since September, 1912.....	2,771 24
 Total amount received since August, 1874....	<u>\$111,149 79</u>

Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1912	\$16,040 52
--	-------------

Received from Teachers' Training Class since August 1, 1912.....	931 10
	<u>\$16,971 62</u>

Received for tuition from non-resident pupils previous to September, 1912	\$46,210 34
---	-------------

Received for tuition from non-resident pupils since September, 1912.	1,840 14
	<u>\$48,050 48</u>

F. A. GALLUP,
Principal.

FINANCIAL STATEMENT.

DR. C. EDWARD JONES, *Superintendent of Schools, Albany, N. Y.*:

SIR.—Herein is set forth a statement of the receipts and expenditures of the public schools of the city of Albany for the year ending August 31, 1913:

CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING
AUGUST 31, 1913.

Receipts.

Cash balance on hand September 1, 1912.....	\$167,612 03
Amount raised by tax.....	448,503 84
Additional appropriations	4,065 00
Total amount of receipts from city appro- priations	\$620,180 87

Disbursements.

Teachers' salaries	\$303,422 54
Janitors' salaries	22,587 00
Superintendent of Schools	2,872 38
Superintendent of Buildings	2,300 00
Clerk of the Board	1,600 00
Stenographer	840 00
Compulsory attendance	4,706 58
Library and apparatus	1,338 49
Repairs and heaters.....	17,841 87
Supplies	9,273 20
Text-books	14,563 92
Miscellaneous	4,015 02
Printing	1,068 43
School furniture	1,941 45
Fuel and removal of ashes.....	20,275 76

Gas, electric light and power.....	\$3,061 13
Evening schools	10,854 50
Vocational schools	5,728 82
Playgrounds	890 82
Medical inspection	2,161 16
Total expenditures	\$431,343 05
Cash balance on hand September 1, 1913.....	180,273 93
	\$611,616 98
Amount reverted to reserve fund of city...	8,563 89
	\$620,180 87

Receipts from other sources deposited with the City Treasurer and credited to the general fund of the city:

From State Education Department.

State apportionment:

Quota and attendance.....	\$1,343 37
Non-resident tuition	1,840 14
Library	498 63
Apparatus	457 37
Training class	931 10
School money	34,225 00
Vocational	2,741 05
Supervision	800 00

Total receipts from State Education Department	\$42,836 66
Tuition of non-resident pupils...	\$703 47
Text-book fines	20
	703 67

ANNUAL REPORT OF THE

Total receipts from "other sources" de-	
posited with the City Treasurer and cred-	
ited to the general fund of the city.....	\$43,540 33

Cost of tuition per pupil —

Based on teachers' salaries and net registration	\$24 50
Based on teachers' salaries and average member-	
ship	28 76
Based on total expenditure and net registration.	34 83
Based on total expenditure and average mem-	
bership	40 89

A SUMMARY DETAIL OF EXPENDITURES FROM SEPT. 1, 1912 TO SEPT. 1, 1913.

BOARD OF EDUCATION.

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	Elementary Schools.	High School.	Vocational Schools.	Open Air School.	Office.	Elementary Evening Schools.	Evening High School.	Total.
Superintendent's salary	\$2,072.38	\$800.00	\$2,500.00	\$1,900.00				\$2,872.38
Principals (15 men, 1 woman)	27,300.00	3,000.00						
Primary Principals (7 women)	8,400.00							
Teachers (men)	22,285.18	2,100.00						
Teachers (women)	32,023.50							
Supervisor—Music (man)	1,900.00							
" Drawing (man)	1,900.00							
" Kindergarten (woman)	1,000.00							
" Handwork (woman)	1,000.00							
Janitors—day schools (22 men, 2 women)	17,636.92	*3,200.00	966.72	733.36				22,387.00
Principals, Evening Schools (men)						\$1,128.00	\$1,564.00	
Teachers, Evening Schools (men)						3,284.00	3,666.00	
Teachers, Evening Schools (women)						3,059.50	1,974.00	
Janitors, Evening Schools (men)						376.00	5,013.50	
Janitor and Engineer, Evening High School							376.00	
Superintendent of Buildings								
Clerk of the Board								
Stenographer								
Compulsory attendance, salaries	1,968.00							
Transportation of truants	187.90							
Maintenance of truants	2,530.76							
Library	380.92	510.43	33.82	33.67				
Apparatus		389.65						
Repairs	16,268.37	443.60	346.95	54.23	275.65	127.50	194.40	121.17
Supplies—Instruction	5,450.66	1,188.63	15.40	4.45	16.45	126.61	7,048.01	17,941.57
Supplies—Janitors	1,826.98	257.18	(3.61)	1.85	50.85	24.80	2,225.19	9,273.20

ANNUAL REPORT OF THE

A SUMMARY DETAIL OF EXPENDITURES FROM SEPT. 1, 1912 TO SEPT. 1, 1913 -- (*Continued.*)

*Janitor, \$2,000; engineer, \$1,200. †Janitor, \$141; engineer, \$94.

BOARD OF EDUCATION.

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VOCATIONAL SCHOOLS No. 6 AND No. 25.

	Cooking.	Sewing.	Dressmaking.	Millinery.	Homemaking.	Machinist Shop.	Drawing Supplies.	Text-books.	Reprints.	Miscellaneous.	Printing.	Office.	Total.
School 6	\$542.75	\$36.68	\$67.25	\$33.56	\$67.25	\$538.88	\$361.65	\$304.23	\$84.96	\$2.20	\$2.20	\$212.00	\$2,379.71
School 25	1,231.91	343.00	101.74	23.69	185.81	451.44	169.34	152.16	49.65	19.75	23.25	212.00	3,349.11
Total Vocational Schools.....													\$5,728.82

SOME "ITEMS OF EXPENSES" OF VOCATIONAL SCHOOLS.

	No. 6.	No. 25.
Lumber	\$230.00	Lumber
Furniture	40.68	Furniture
Dressmakers Sq's	16.80	Type writer
Tables	300.00	Electric motor
Stoves	175.00	Electric Irons
Saw Guard and Saws	15.00	Balopticon
Clamps	92.50	
		\$708.47
		\$868.59

ANNUAL REPORT OF THE

COMMENCEMENT EXPENSES.

	Elementary Schools.	High School.	Training School.	Vocational Schools.	Total
Diplomas	\$51.50	\$20.40			\$71.90
Medals	18.00	60.00			78.00
Tickets	38.60	26.00	\$12.00	\$10.00	86.60
Rent of Odd Fellows' Hall	25.00				25.00
Ribbon	20.75				20.75
Prize			15.00		15.00
Music		10.00			10.00
Flowers		10.00			10.00
Cartage and rent of chairs		6.00			6.00
Totals.....	\$153.85	\$45.40	\$12.00	\$10.00	\$31.25

To be subtracted from Miscellaneous, Repairs and School Furniture for National Reports.

MISCELLANEOUS DETAIL SEPT. 1, 1912, TO SEPT. 1, 1913.

	Elementary Schools.	High School.	Total.
Telephones	\$46.81		
Cartage	55.66		
Rent	1,130.00		
Postage	145.22		
Ice	35.00		
Insurance	153.51		
Rural schools (tuition)	323.50		
Traveling expenses	325.18		
Calcium light	12.00		
Art exhibit	13.90	42	
Draper memorial	17.00		
Commencements	831.25		
Moving to new High School	236.10	42	
Total.....	\$4,016.02	7	49

Respectfully submitted,

JOHN J. GANNON,
Clerk of the Board of Education.

TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS,
THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS, AND
THE AREA OF THE LOTS.

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.	Area Sq. ft.
High....Lake, Western and Washington aves.	\$164,000	\$632,000	117,148.0	
No. 1..Corner Bassett and Franklin streets..	7,000	30,000	14,040.0	
No. 2..29 Chestnut street.....	10,000	30,000	7,389.0	
No. 3..Corner Watervliet and Hunter avenues,	2,000	25,000	10,476.4	
No. 4..Corner Madison avenue and Ontario st.	20,000	40,000	20,843.2	
No. 5..206 North Pearl street.....	10,000	27,000	13,336.9	
No. 6..105 Second street.....	15,000	71,000	30,900.4	
No. 7..165 Clinton avenue.....	7,000	30,000	13,860.0	
No. 8..157 Madison avenue.....	7,000	22,000	9,297.1	
No. 9..333 Sheridan avenue.....	5,000	30,000	26,136.0	
No. 10..Corner Central avenue and Perry st..	7,000	30,000	12,480.0	
No. 11..409 Madison avenue.....	10,000	40,000	12,875.0	
No. 12..Corner Washington avenue and Robin street .. .	20,000	60,000	22,593.8	
No. 13..Corner Broadway and Lawrence street.	8,000	30,000	15,454.8	
No. 14..70 Trinity place.....	6,000	30,000	10,556.7	
New lot .. .	30,000	.....	43,734.4	
No. 15..Corner Herkimer and Franklin sts..	10,000	60,000	16,044.3	
No. 16..Corner North Allen and Hamilton sts.	5,000	48,000	36,750.0	
No. 17..Corner Second avenue and Stephen st.	5,000	43,000	9,993.0	
No. 18..Bertha and Hurlbut streets.....	13,250	97,300	45,000.0	
No. 19..New Scotland avenue.....	8,000	.....	85,000.0	
No. 20..Corner North Pearl and North Second streets .. .	2,000	25,000	10,922.0	
No. 21..666 Clinton avenue.....	6,000	50,000	17,284.2	
No. 22..292 Second street.....	4,000	20,000	13,487.4	
No. 24..Delaware square and Dana park....	8,000	47,000	18,297.9	
No. 25..Morton street, between Hawk and Swan streets .. .	3,000	20,000	14,520.0	
		\$392,250	\$1,537,300	
Total value of lots.....			\$384,000	
Total value of buildings.....			1,537,300	
Total value of buildings and lots.....			\$1,921,300	

BOARD OF EDUCATION.

Organized April 17, 1902.

Full Term of Office, Six Years from February 1, 1902.

	Term of service.
Calvin W. Edwards ² ⁷ (Appointed for six years) . . .	1902—1904
Buel C. Andrews ⁴ (Appointed for four years) . . .	1902—1912
John T. McDonough (Appointed for two years) . . .	1902—1903
John J. McCall ¹ (Appointed until Feb. 1, 1904) . . .	1903—1911
Charles Gibson ⁸ (Appointed until Feb. 1, 1908) . . .	1904—1908
Danforth E. Ainsworth ⁵ (Appointed until Feb. 1, 1914)	1908—1912
William J. Armstrong ⁶ (Appointed until Feb. 1, 1916)	1911 . . .
William S. Dyer ⁸ (Appointed until Feb. 1, 1918) .	1912 . . .
Jacob H. Herzog ⁹ (Appointed until Feb. 1, 1914) .	1912 . . .

¹ To fill unexpired term of J. T. McDonough, resigned February 19, 1903. Reappointed February 1, 1904, for a full term of six years. Reappointed for six years from February 1, 1904. Resigned January 19, 1911.

² Resigned August 1, 1904.

³ To fill unexpired term of C. W. Edwards.

⁴ Reappointed for six years from February 1, 1906.

⁵ Appointed May 23, 1908.

⁶ Appointed April 13, 1911, to fill unexpired term of J. J. McCall.

⁷ Died July 5, 1911.

⁸ Appointed, vice Andrews, term expired, April 16, 1912.

⁹ Appointed September 14, 1912, to fill unexpired term of D. E. Ainsworth. Reappointed February 1, 1914.

SCHEDULE OF SALARIES — 1914.

Superintendent of Schools.....	\$3,500 00
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OFFICE STAFF.

Superintendent of School Buildings.....	\$2,300 00
Clerk of the Board.....	1,700 00
Stenographer	840 00
Attendance officers (3), each.....	900 00

SUPERVISORS.

Drawing, \$1,900, increasing \$100 per year to....	\$2,100 00
Music, 1900, increasing \$100 per year to.....	2,100 00
Kindergarten, \$1,200, increasing \$100 per year to.	1,500 00
Handwork, \$1,200, increasing \$100 per year to...	1,500 00

HEALTH DIRECTION.

Director (with allowance for study and travel)...	\$2,000 00
Assistant Director for Dentistry, \$4 a half day...	400 00
Nurses (4), each.....	750 00

Physical Director, \$2,000, increasing \$100 per year to	\$2,200 00
Assistant Director, 750, increasing \$50 per year to.	1,000 00

SCHOOLS.**TEACHERS' TRAINING SCHOOL.**

Principal	\$2,500 00
Director of methods and of practice teaching each, \$1,200, increasing \$100 per year to.....	1,500 00
Teachers in practice department, maximum.....	900 00

HIGH SCHOOL.

Principal	\$3,000 00
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Heads of Departments — men.

Mathematics, English, Ancient Languages and Science, \$2,000, increasing \$100 per year to....	\$2,200 00
French and German, \$1,800, increasing \$100 per year to	2,000 00
Commercial, \$1,500, increasing 100 per year to...	1,800 00
First Assistant in Science, \$1,800, increasing \$100 per year to.....	2,000 00
Second Assistant in Science and First Assistant in Mathematics, \$1,600, increasing \$100 per year to	1,800 00

Other men teachers:

Elocution	1,350 00
Music, \$1,100, increasing \$100 per year to.....	1,300 00
Manual Training, \$1,200, increasing \$50 per year to	1,300 00
Stenography, \$1,000, increasing \$100 per year to.	1,200 00
Women teachers, \$750 per year, increasing \$50 per year to	1,000 00
Head Teacher in Drawing, First Assistant in Latin and in French, each.....	1,200 00

Monitors \$3.00 per day for actual service.

ELEMENTARY SCHOOLS.

Principals grammar schools (men and women), \$1,900, increasing \$100 per year to.....	\$2,100 00
Principals primary schools and Ungraded School — (women), \$1,200, increasing \$100 per year to..	1,500 00
Teachers kindergarten and first six grades, \$500, increasing \$50 per year to.....	800 00
Seventh year, \$50 and eighth year \$100 more than for lower grades — maximum for seventh.....	850 00
Eighth	900 00

Substitutes for actual service, clerical work \$1.50
and teaching \$2.00 per day.

VOCATIONAL SCHOOLS.

Director, \$1,900, increasing \$100 per year to....	\$2,100 00
Assistant Director	1,200 00
Men teachers, \$1,000, increasing \$100 per year to.	1,200 00
Women teachers, \$750, increasing \$50 per year to.	1,000 00

OPEN AIR SCHOOL.

Teachers — same as for eighth grade — maximum.	\$900 00
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Evening Schools:

High:

Principal	\$4.00 per night
Teachers	3.00 per night

Vocational:

Director	4.00 per night
Teachers	3.00 per night

Elementary:

Principal	3.00 per night
Teachers	1.50 per night
Attendance officers	1.00 per night

High School:

Janitor	\$2,700 00
Chief Engineer	1,500 00
Electrical Engineer	1,200 00
Firemen (3), each.....	900 00
Laborer	720 00

Janitors—Elementary Schools:

No. 1	\$750 00
No. 2	750 00
No. 3	720 00
No. 4	1,000 00
No. 5	750 00
No. 6	1,500 00
No. 7	750 00
No. 8	720 00
No. 9	800 00
No. 10	780 00
No. 11	825 00
No. 12	1,260 00
 No. 13	720 00
No. 14	1,000 00
No. 15	1,080 00
No. 16	825 00
No. 17	800 00
No. 18	720 00
No. 20	825 00
No. 21	1,350 00
No. 22	720 00
Training School	1,000 00
Vocational School	800 00

Evening Schools:

High:

Janitor	\$5 per night
Engineer	3 per night
Assistant Engineer	2 per night

Elementary:

Janitor	1 per night
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LIST OF TEACHERS IN THE PUBLIC SCHOOLS—1914.

SHOWING the name, school work, residence, date of beginning service, and the institution at which each teacher was educated. When two dates are given the first indicates the original, the last the beginning of the present term of service.

SUPERINTENDENT OF SCHOOLS—Office in City Hall.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
C. Edward Jones.....\$3,500	Supt. of Schools.....	{ 1899 89 Woodlawn avenue..... } 1912		New York University; State Normal College.	

SUPERVISORS.

Theodore C. Hailes.....\$2,000	Drawing	1877 958 Madison avenue.....	Albany High School.
Edward Futterer 2,000	Music	1886 444 Clinton avenue.....	University of Berlin Music School.
Ellen Jones 1,400	Kindergartens	1886 75 Central avenue.....	'Teachers' Training School, Special Certificate.

ANNUAL REPORT OF THE

SUPERVISORS — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Margaret I. Overton....	1,400	Hand Work	1884 294 Quail street.....	Albany High School.	
Laurence S. Hill.....	2,000	Physical Director	1913 815 Myrtle avenue.....	Wisconsin State Normal School, Harvard School of Physical Education.	
<i>HEALTH DIRECTION CORPS.</i>					
Clinton P. McCord, M. D.\$2,000	Health Director	1913 360 Madison avenue.....	West Chester State Normal College, Pa.; University of Pennsylvania.	Oberlin College and Hartford Hospital.	
Lucina M. Daughton....	750	Nurse	1913 28 Hurlbut street.....	Albany Hospital.	
Edna G. Bridgford.....	750	Nurse	1913 365 Madison avenue.....	Homopathic Hospital.	
Elsa M. Scherrer.....	750	Nurse	1913 411 Deaware avenue.....	St. Peter's Hospital.	
Gladys M. Beresford....	750	Nurse	1913 188 Second street.....		
James W. Canaday, Jr., D. M. D. (\$4 per half day)	Assistant for dental clinic		1913 283 State street.....	Harvard University, Dental College.	

BOARD OF EDUCATION.

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TEACHERS' TRAINING SCHOOL — <i>Formerly of Delaware and Dunn Avenues.</i>			
Thomas S. O'Brien	\$2,500 Principal	1881 13 Walter street	Dublin Normal School.
Ila H. Latta	1,400 Director of Department of Methods	1890 293 Madison avenue	Teachers' Training School.
Carolyn N. Lawrence	1,400 Director of Practice Teaching, History of Education, Psychology, Nature Study	1910 123 Lancaster street	Oswego Normal School, New York University.
Ellen Jones	\$1,400 Kindergarten Methods	1886 75 Central avenue	Teachers' Training School, Special Certificate.
Carrie V. Bishop	850 Supervisor of Hand Work	1892 Rensselaer Heights	Teachers' Training School, Special Training.
Adaline E. Tholl	850 Eighth Grade — Arith- metic, Drawing, Spell- ing	1900 31 Third avenue	Teachers' Training School.
Marion R. Fleischman	850 Seventh Grade — Eng- lish and Literature, Spelling	1910 277 Hudson avenue	Columbia University.
Anna Reese	850 Sixth Grade — History, Spelling	1877 138 Quail street	Albany High School.

ANNUAL REPORT OF THE

TEACHERS' TRAINING SCHOOL — Corner of Delaware and Dana Avenues — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Anna E. Gardner	850	Fifth	Grade — Geogra-		
			raphy, Music, Spelling,	1900 809 Madison avenue.....	Teachers' Training School.
Edith V. Lomax	850	Fourth Grade	1894 114 Jay street.....	Teachers' Training School.	
Viola Greene	850	Third Grade	1884 223 Second street.....	Albany High School.	
Edna H. Howard	850	Second Grade	1905 155 Hamilton street.....	Albany Normal School.	
Irene McCann	850	First Grade	1908 32 Clinton avenue.....	Teachers' Training School.	
Ella M. Hayes	850	First Grade	1883 22 Irving street.....	Albany High School.	
Margaret A. Healey	850	Kindergarten	1881 141 Clinton avenue.....	Albany High School, Special Certificate.	
Mary F. Roche	850	Kindergarten	1903 230 Elm street.....	Teachers' Training School, Special Certificate.	
Theodore C. Hailes		Drawing Methods	1877 1 South Hawk street.....	Albany High School.	
Edward Futterer		Music	1896 444 Clinton avenue.....	University of Berlin Music School.	
<i>HIGH SCHOOL — Eagle, Steinben and Columbia Streets.</i>					
Frank A. Gallup	\$3,000	Principal	1900 74 South Allen street.	University of Chicago.	
William D. Goewey	2,100	Latin and Greek	1876 457 State street.....	Wesleyan University.	
Eugene D. Holmes	2,200	English language and Literature	1902 Niverville, N. Y.....	University of Chicago.	

Frank P. Huested.....	2,100	Natural Science	1895	899 Lancaster street.....	University of Michigan.
Bryan O. Burgin.....	1,900	Physics	1900	3 Sprague place.....	Union College.
Morris Bloch	1,900	French	1905	441 Hudson avenue.....	Dartmouth College.
John C. Chase.....	1,700	Mathematics	1908	434 Hudson avenue.....	Onconta State Normal.
James E. Glavin.....	2,200	Mathematics	1899	Everett Road, West Albany	University of Chicago.
Frederick Mueller	1,900	German	1908	84 Schuyler street.....	Sinsheim Gymnasium.
John A. Howe, Jr.....	1,350	Elocution	1909	284 Western avenue.....	Albany High School.
George Edgar Oliver.....	1,300	Vocal Music	1884	445 Western avenue.....	Albany Academy.
John Fitzgibbon	1,300	Manual Training	1888	1193 Broadway	Public Schools.
Chester J. Terrill.....	1,600	Bookkeeping and Com- mercial Law	1913	423 Manning boulevard.....	Bucknell University.
Charles J. Hailes.....	1,000	Typewriting	1912	274 Washington avenue	Albany Law School.
Thomas B. Chafee.....	1,600	Physical Geography	1913	281 Quail street	Colgate University.
Mary I. Davis.....	950	Biology	1870	441 Hamilton street.....	Albany Female Academy.
Ellen Sullivan	1,100	French	1868	818 Clinton avenue.....	Albany Normal School.
Ida E. Winne.....	950	Mathematics	1883	16 Lancaster street.....	Vassar College.
Agnes S. Govey.....	950	English	1878	16 Lancaster street.....	Albany High School.
Julia A. Gilbert.....	950	Latin	1882	430 Hudson avenue.....	Albany High School.
Caroline P. Godley.....	950	Mathematics	1881	950 Madison avenue.....	Albany High School.
Florence W. Horne.....	950	German	1891	176 Jay street.....	Vassar College.
Martha A. Pultz.....	950	Mathematics	1869	793 Madison avenue.....	Hudson Female Academy.
Celia M. Houghton	950	Librarian	1903	495 Hamilton street	New York State Library School
Ella M. McCall	950	Mathematics	1904	521 Washington avenue.....	State Normal College.
Ella J. Graham	1,100	Drawing	1879	101 Eagle street.....	Albany High School.

ANNUAL REPORT OF THE

HIGH SCHOOL — Engle, Stroben and Columbia Streets — (Continued).

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Mary C. Robinson.....	950	Latin and Mathematics.	1904	501 State street.....	State Normal College.
Rebecca G. McLaughlin.	950	Mathematics	1890	241 Western avenue.....	Emerson College.
Frances A. Van Santford.	950	Ancient and English History	1906	10 First street.....	Radcliffe College.
Mary B. Danaher.....	950	Drawing	1906	446 Clinton avenue.....	Pratt Institute.
Mary E. Marvin.....	950	German	1875	39 Ten Broeck street.....	Albany High School.
Annie Porter	950	Latin and Greek	1908	762 Madison avenue.....	University of Nebraska.
Mae R. Burns.....	950	Biology	1909	Albany Rural Cemetery.....	State Normal College.
C. Agnes Streibert.....	950	American History	1909	610 Madison avenue.....	Vassar College.
A. Louise Weidman....	950	English	1909	68 Dove street.....	State Normal College.
Adda R. Wemple.....	950	Biology	1909	283 Hudson avenue.....	State Normal College.
Edith H. Tallmadge....	900	Stenography	1910	51 Eagle street.....	Rochester Business Institute.
Florence B. Mann.....	800	Probation Classes	1908	693 Broadway	Training Class.
Winifred K. Kaley....	850	Drawing	1911	95 Eagle street.....	Columbia College.
Catherine A. Flanagan..	850	Bookkeeping	1911	90 North Hawk street.....	Training Class.
Anna Austin Brown....	800	English	1912	Albany High School.....	State Normal College.
Blanche M. Russell.....	800	English	1912	10 McPherson terrace.....	State Normal College.
Marguerite L. Staats....	800	Latin	1912	608 Myrtle avenue.....	Wellesley College.

BOARD OF EDUCATION.

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Isabella H. Knapp.....	800	Biology and Commercial Geography	1912	243 Hudson avenue.....	State Normal College.
Louis Bacher	860	Bookkeeping	1912	367 Washington avenue.....	Rochester Business Institute.
Marie C. Phillips.....	750	Latin and French.....	1913	260 1-2 Madison avenue.....	State Normal College.
Ethel M. Hotaling.....	750	English	1912	450 Madison avenue.....	Columbia University.
Helen Mageough	760	Stenography	1913	353 Clinton avenue.....	State Normal College.
Harriet G. Selkirk.....	750	English	1913	113 South Lake avenue.....	Wellesley College.
Margaret McNally	750	English	1913	8 Magnolia terrace.....	State Normal College.
Jessie G. Cole.....	750	Domestic Science	1913	345 Hamilton street.....	State Normal College.
Florence E. Chase.....	750	German	1914	434 Hudson avenue.....	State Normal College.
<i>SCHOOL No. 1 — Owner Franklin and Bassett Streets.</i>					
Mary McHugh	\$1,200	Principal	1887	228 Delaware avenue.....	Albany Training School.
Ellen O'Connell	750	Sixth	1907	515 South Pearl street.....	Albany Training School.
Anna M. Nolun.....	600	Fifth	1913	256 South Dove street.....	Albany Training School.
Elizabeth M. Schumacher	750	Fifth	1897	336 Delaware avenue.....	Albany Training School.
Agnes M. Carey.....	750	Fourth	1906	81 Westerlo street.....	Albany Training School.
Mary Geoghan	750	Fourth	1878	242 Morton avenue.....	Sacred Heart Convent.
Rose Hulihan	750	Third	1890	53 Myrtle avenue.....	Albany Training School.
Carrie R. Dunning.....	750	Second	1890	323 Hamilton street.....	Albany Training School.
Mary E. McArdle.....	750	Second	1895	53 Second avenue.....	Albany Training School.
Lena K. von Lehman...	750	(Absent on leave)	1906	41 Alexander street.....	Albany Training School.
Mary F. Cummings.....	750	First	1890	31 Morton avenue.....	Albany Training School.
Anna C. Tholl.....	600	First	1913	370 South Pearl street.....	Albany Training School.
Katherine W. O'Connor..	750	Kindergarten	1895	51 Jay street.....	Albany Training School, Special Certificate.

ANNUAL REPORT OF THE

SCHOOL No. 2 — No. 29 Chestnut Street.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Clara M. Saubier.....	750	Special Grade	1897	268 Morton avenue.....	Albany Training School.
Austin R. Coulson.....\$2,100	Principal	1911	252 So. Manning boulevard...	State Normal College.	
Emily M. Godfrey.....	850	Eighth year	1882	279 Lark street.....	Albany High School.
Fanny Sheridan	800	Seventh year	1880	54 Dove street.....	Albany Normal School.
Elizabeth H. Stronge....	800	Sixth and Seventh year.	1887	128 Clinton avenue.....	Albany Training School.
Lucy A. Farrell.....	750	Sixth year	1897	41 High street.....	Albany Training School.
Margaret Sippie	750	Fifth year	1887	49 Spring street.....	Albany Training School.
Virginia F. Hastings...	500	Fifth year	1913	318 Hudson avenue.....	Albany Training School.
Lillian G. Sampmaster..	750	Fourth year	1879	301 Madison avenue.....	Albany High School.
Margaret V. Behan.....	750	Third year	1899	5 Northern boulevard.....	St. Mary's Academy.
Winifred G. Behan.....	750	Second year	1880	5 Northern boulevard.....	St. Mary's Academy.
Katherine J. Wilson....	750	First year	1890	28 First street.....	Albany Training School.
Josephine S. Winne....	750	Kindergarten	1888	406 Hamilton street.....	Albany Training School.
Julia R. Ward.....	750	Special Class	1882	187 Lancaster street.....	Albany High School.
<i>No. 1001. Va. 3 — Corner Waterford and Hunter Avenues.</i>					
Mary A. Simpson.....\$1,400	Principal	1871	354 Orange street.....	Albany High School.	
Mary Leavy	750	Sixth year	1884	88 Hunter avenue.....	Albany Training School.
Mary F. Purcell	750	Fifth year	1888	811 Livingston avenue.....	Albany Training School.

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Anna H. Osborne.....	750	Fourth year	1907	2 Manning square	Albany High School.
A. Elizabeth Hogan.....	750	Third year	1905	164 Dove street.....	Albany Training School.
Emeline M. Lockhart...	750	Third and Second years.	1906	1 Manning boulevard.....	Albany Training School.
Mary M. Morrissey....	750	Second year	1895	3 Manning square.....	Albany Training School.
Margaret J. Barry.....	750	First year	1877	118 North Lake avenue.....	Albany High School.
Julia W. Crannell.....	750	First year	1875	220 Hamilton street.....	Albany High School.
Mary H. Holland.....	550	Kindergarten	1912	108 Second street.....	Albany Training School,
					Special Certificate.
<i>Street No. 4 — Corner of Madison Avenue and Ontario Street.</i>					
Benjamin I. Morey.....\$2,100	Principal	1909	789 Lancaster street.....	Cortland Normal.	
Mary A. Carmady.....	8:30 English	1904	Menands	St. Joseph's Academy.	
Irene H. Row.....	700 History, Geography.....	1910	358 Elk street.....	Albany Training School.	
Angelina Miller.....	750 Arith. and Drawing.....	1872	625 Clinton avenue.....	Albany High School.	
Louise Canaday.....	750 Music, Spelling, Reading.	1873	11 MacDonald road.....	Albany High School.	
Lillian V. Lasch.....	750 Fifth Grade	1910	479 Hamilton street.....	Albany Training School.	
Fitzabeth McAuley	750 Fifth Grade	1895	456 Hamilton street.....	Albany Training School.	
Adelaide Liveron	750 Fourth Grade	1898	294 Quail street	Albany Training School.	
Irene C. Uline.....	650 Fourth Grade	1910	49 Riverside avenue. Rensselaer.	Albany Training School.	
Charlotte E. Westover..	750 Third Grade	1879	118 South Lake avenue.....	Albany High School.	
Elizabeth Phelps	750 Second Grade	1903	441 Morris street	Albany Training School.	
Mary Doo ey	750 Second Grade	1905	16 Delaware avenue.....	Albany Training School.	
Suzee Baumann	500 First Grade	1913	690 Morris street	Albany Training School.	
Theresa Smith	760 First Grade	1882	928 Madison avenue	Albany High School, Special Certificate.	

SCHOOL No. 4 — Corner Madison Avenue and Ontario Street — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
A. Martha Gutman	750	Kindergarten and First..	1908	461 Morris street.....	Albany Training School, Special Certificate.
Aura M. White	750	Kindergarten	1902	16 Delaware avenue.....	Albany Training School, Special Certificate.
Eugenia Davis	750	Kindergarten	1897	201 Quail street.....	Albany Training School, Special Certificate.
<i>SCHOOL No. 5 — No. 206 North Pearl Street.</i>					
William S. Schneider . . . \$2,000	Principal	1912	107 North Lark street.....	State Normal and Adelphi Coll.	
Elizabeth M. V. Maloy	Mathematics, Music, Drawing, Physiology . . .	1900	15 Park avenue.....	Albany Training School.	
Margaret V. Jones	800 English and allied studies	1894	536 North Pearl street.....	Albany Training School.	
Anna C. Lyman	Geography, History, Writing	1902	29 Mulberry street.....	Albany Training School.	
Harriet E. Prentice	Sixth year	1864	132 South Swan street.....	Albany Public Schools,	
Mary A. Murray	Sixth year	1878	175 Clinton avenue.....	St. Joseph's Academy.	
Mary P. Slone	Fifth year	1911	351 Clinton avenue.....	Albany High School.	
Alice T. H. Farrell	Fourth year	1911	401 North Pearl street	Albany Training School.	
H. Josephine Hold	Third year	1899	132 South Swan street	Albany Training School.	

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Rose E. Downey.....	750	Third year	1895	262 North Pearl street.....	Albany Training School.
Mary J. Berry.....	750	Second year	1903	759 Broadway	Albany Training School.
Laura Mullens	750	First year	1901	32 Second street.....	Albany Training School.
Cecilia F. Gordon.....	750	Kindergarten	1903	12 Second street.....	Albany Training School and Special Certificate.
<i>SCHOOL, No. 6—No. 105 Second Street.</i>					
Almon Holland .....\$2,100	Principal	1866	108 Second street.....	Albany Normal School.	
Anna L. Corbett.....	850	English and Literature.	1878	433 Clinton avenue.....	Albany Normal School.
Etta F. Miles.....	850	Mathematics and Music.	1889	180 Quail street.....	Albany High School, Special Certificate.
Elizabeth M. Holland....	800	History	1901	108 Second street.....	Albany Training School.
Wilhelmina Ehmann....	800	Geography and Drawing.	1902	487 Washington avenue.....	Albany Training School, Special Certificate.
Augusta M. Doyle.....	750	Sixth year	1886	174 First street.....	Albany Training School.
Delia J. Sweeney.....	750	Sixth year	1888	301 Clinton avenue.....	Albany Training School.
Ella S. Shaw.....	750	Fifth year	1889	93 Third street.....	Albany Training School.
Carrie F. Steabury.....	750	Fifth year	1894	184 Livingston avenue.....	Albany Training School.
Ida A. Brown.....	750	Fourth year	1886	234 Clinton avenue.....	Albany High School.
Helen C. McGraw.....	750	Fourth year	1900	35 Morton avenue.....	Albany Training School.
Mary F. Matimore....	750	Third year	1882	256 North Pearl street.....	Albany High School.
Nora R. Carmody.....	750	Third year	1900	Menands	St. Joseph's Academy.
Katherine R. Tierman....	750	Second year	1884	130 Northern boulevard	St. Mary's Academy.
Grace E. McCann.....	750	Second year	1901	16 First street.....	Albany Training School.
Elizabeth S. Thompson..	750	First year	1899	29 Second street	Albany Training School.

ANNUAL REPORT OF THE

SCHOOL No. 6—No. 105 Second Street—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Harriet R. Lewis.....	500	First year	1913 27	Monroe street.....	Albany Training School.
Mary L. Dooly.....	750	Kindergarten	1885 54	First street.....	Albany Training School.
Mary J. Hogan.....	750	Kindergarten	1890 63	Ten Broeck street.....	Albany Training School.

SCHOOL No. 7—No. 165 Clinton Avenue.

Charles W. Blessing....\$2,100	Principal	1903 157 Hamilton street.....	Union, Jena and Columbia.
Katherine G. McKiernan.	850 English and Music.....	1890 178 Orange street.....	Albany Training School.
Jennette Roe	550 Geography and History.	1913 1233 Broadway, Rensselaer.....	Albany Training School.
Kate P. Beers.....	750 Arithmetic and Drawing	1882 14 Grand street.....	Albany High School.
Katherine T. Bird.....	750 English and Spelling....	1908 76 Second street.....	Albany Training School.
Emily E. Ginn	750 Fourth year	1886 3 Hall place.....	Albany High School.
Mary B. McAllister....	750 Third year	1896 193 Clinton avenue.....	Albany Training School.
Susan L. Donahue.....	700 Third year	1900 203 Orange street.....	Albany Training School.
Bridget A. Keshan.....	750 Second year	1907 326 Livingston avenue.....	Albany Training School.
Nellie A. Fealey.....	750 Second year	1882 268 Clinton avenue.....	Albany High School.
Caroline E. Smith.....	750 First year	1882 72 Willett street.....	State Normal College, Special Certificate.

BOARD OF EDUCATION.

Minnie A. Daly.....	750 Kindergarten	1898	208 Partridge street.....	Albany Training School, Special Certificate.
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SCHOOL No. 8—No. 157 Madison Avenue.

James J. Welch.....\$2,100	Principal	1908	144 Elm street.....	State Normal College.
Mary S. Reiten.....	850 Eight year	1894	22 Catharine street.....	Albany Normal School.
Hannah McHugh	800 Seventh year	1897	228 Delaware avenue.....	Albany Training School.
Ethel M. Lang.....	790 Seventh year	1910	2 Bleeker place.....	Albany Training School.
Elizabeth A. Murray.....	700 Sixth year	1909	13 Myrtle avenue.....	Albany Training School.
Elizabeth A. McGraw..	750 Fifth year	1883	989 Madison avenue	Albany High School.
Anna M. Fitzgerald....	550 Fourth year	1912	13 Myrtle avenue.....	Albany Training School.
Angela Somma	500 Third year	1913	22 Elm street.....	Special Certificate.
Margaret Coiley	750 Second year	1886	339 Madison avenue.....	Albany Training School.
Mary M. Murphy.....	750 First year	1892	44 Philip street.....	Albany Normal School.
Catherine V. Donnelley.	760 Kindergarten	1901	108 Elm street.....	Albany Training School.
				Special Certificate.

SCHOOL No. 9—No. 330 Sheridan Avenue.

Jennie A. Utter.....\$1,400	Principal	1862	128 South Swan street.....	State Normal School.
Elizabeth A. Hart.....	750 Sixth year	1904	4 Dudley Heights	Albany Training School.
Lillian M. Lithgow.....	750 Fifth year	1904	591 Clinton avenue	Albany Training School.
Lydia H. Gale.....	750 Fourth year	1906	378 Hamilton street.....	State Normal College.
Lillian Whish	750 Third year	1890	1 Partridge street.....	Albany Training School.
Ida S. Brachman.....	600 (Absent on leave.)	1910	29 Lexington avenue.....	.....

ANNUAL REPORT OF THE

SCHOOL, No. 9—No. 330 Sheridan Avenue—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Mary Fitzgerald	500	Second year	1913	625 Central avenue.....	Albany Training School.
Agnes L. Foster.....	750	First year	1896	225 Orange street.....	Albany Training School.
Mary Delaney	750	First year	1903	138A Clinton avenue.....	Albany Training School.
Anita Hubbell	750	Kindergarten	1905	423 Western avenue.....	State Normal College, Special Certificate.

SCHOOL, No. 10—Corner of Central and North Lake Avenue.

Nellie B. Combs.....\$1,400	Principal	1878	112 South Lake avenue.....	Albany High School.	
Isabella P. McAllister...	750	Sixth year	1871	196 Central avenue.....	Albany High School.
Anna G. Branon.....	750	Fifth year	1898	299 Hudson avenue.....	Albany Training School.
Beatrice B. Levy.....	500	Fourth year	1914	552 Madison avenue.....	Albany Training School.
Jennie E. Cain.....	750	Third year	1886	421 Hamilton street.....	Albany High School.
Sara J. Gignere.....	750	Second year	1876	402 First street.....	Albany High School.
Katherine L. McCormack	750	First year	1894	206 Third street.....	Albany Training School, Special Certificate.
Charlotte H. Patterson..	750	Special Class	1900	15 Western avenue.....	Albany Training School.
Ethel C. Mullin.....	750	Kindergarten	1907	346 Orange street.....	Albany Training School, Special Certificate.

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SCHOOL No 11 — No. 409 Madison Avenue.

Edward S. Deevey.....\$2,100	Principal	1899	209 New Scotland avenue.....	State Normal College, Columbia University.
Ida C. Burnap.....850	Arithmetic and History	1872	407 Hamilton street.....	Albany High School.
Theresa W. Spielman...750	English and Literature	1903	29 Filberon place.....	Albany Training School.
Marie A. H. Seedor.....800	Geography, Music and History	1900	132 Dana avenue.....	Albany High School.
Mary F. Smith.....800	Drawing, Handwork, Spelling and Physiology	1907	218 Hamilton street.....	Albany Training School.
Agnes L. Green.....750	Fifth Grade	1903	29 McCarty avenue.....	Albany Training School.
Amelia Mead	Fourth Grade	1886	131 S. Knox street.....	Albany Training School.
Mary A. Murray.....750	Third Grade	1908	214 Partridge street.....	Albany Training School.
Eleanor Wark	Second Grade	1875	30 North Pine avenue.....	Albany Training School.
Anna L. Flinn. ....750	First Grade	1894	287 Clinton avenue.....	Albany Training School.
Anna M. Latta. ....750	Kindergarten	1885	293 Madison avenue.....	Albany Training School.
				Special Certificate.

SCHOOL No. 12 — Robin Street, corner of Washington Avenue and Western Avenue.

E. E. Packer.....	Principal	1870	486 Madison avenue.....	St. Johnsbury Academy.
Sophie Dauphin	Eighth year	1881	284 First street.....	Albany High School.
Mary J. McLaughlin	Eighth year	1892	241 Western avenue.....	Albany Training School.

ANNUAL REPORT OF THE

SCHOOL No. 12 — Robin Street, Cor. Washington Avenue and Western Avenue — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Katherine McLaughlin..	Eighth year	1893	151 Second street.....	Albany Training School.
Anna C. Fitz Simmons..	Seventh year	1906	417 North Manning boulevard.	Albany Training School.
Mary O. Barry	Seventh year	1903	120 North Lake avenue.....	Albany Training School.
Mary L. Richman.....	Seventh year	1879	321 State street.....	Albany Training School.
Anna L. Vavasour.....	Sixth year	1897	249 Park avenue.....	Albany Training School.
Edna M. Cosgro.....	Sixth year	1912	101 Dana avenue.....	Albany Training School.
Katherine Redmond	Fifth year	1895	153 Dove street.....	Albany Training School.
Elizabeth McDonald	Fifth year	1894	258 Partridge street.....	Albany Training School.
Mary E. Dowd.....	Fourth year	1900	218 Orange street.....	St. Mary's Academy.
Abigail T. O'Neil.....	Fourth year	1899	293 Lark street.....	Albany Training School.
Mary G. Kearny.....	Third year	1884	191 Madison avenue.....	Kenwood Academy.
Susan D. Scott.....	Second year	1895	7 Benson street.....	Albany Training School.
Minnie Fairchild	First year	1909	389 First street.....	Albany Training School.
Martha J. Vint.....	Kindergarten	1896	299 Clinton avenue.....	Albany Training School, and Special Certificate.

SCHOOL No. 13 — Corner Broadway and Laurence Street.

Anna Emmons	\$1,200	Principal	1895	15 Western avenue.....	Albany Training School.
Anna F. Donnelly	750	Fifth Grade	1898	352 Orange street.....	Albany Training School.

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Anna E. Stanton.....	750	Fourth Grade	1906	324 Manning boulevard.....	Albany Training School.
Frances A. Hauerwas...	500	Third Grade	1913	625 Central avenue.....	Albany Training School.
Emma L. Pardon.....	750	Second Grade	1884	166 Livingston avenue.....	Albany Training School.
Alice O'Brien	750	First Grade	1905	Menands	Albany Training School.
Mabel H. Smith.....	760	Kindergarten	1908	East Greenbush	Albany Training School, and Special Certificate.
<i>SCHOOL No. 14 — No. 70 Trinity Place.</i>					
J. L. Bothwell.....	\$2, 100	Principal	1867	160 Elm street.....	Union College.
Mary H. Frost.....	850	Eight Grade	{ 1878	80 First street.....	Albany High School.
Irene M. Gillespie.....	650	Eight Grade	1911	69 Bradford street.....	Albany Training School.
Margaret J. Marron....	600	Seventh Grade	1912	11 Lexington avenue.....	Albany Training School.
Charlotte E. Ickert.....	600	Seventh Grade	1913	100 Morris street.....	Albany Training School, Special Certificate.
Mary F. Wendum.....	750	Sixth Grade	1882	280 Lark street.....	Albany High School.
Pearl B. Sheil.....	550	Sixth Grade	1913	128 Central avenue.....	Albany Training School.
C. Elizabeth Hunting...	550	Fifth Grade	1911	135 Hamilton street.....	Albany Normal College.
Clara R. Haesser.....	750	Fifth Grade	1908	1267 Broadway	Albany Training School.
Anna R. Doyle.....	500	Fourth Grade	1913	228 Madison avenue.....	Albany Training School.
Rose H. Giles.....	750	Fourth Grade	1910	215 Madison avenue.....	Albany Training School.
Florence M. Hannigan..	750	Fourth Grade	1904	137 Green street.....	Albany Training School.
Anna M. Hertz.....	500	Third Grade	1913	65 Delaware street.....	Albany Training School.
Irene F. Denning.....	500	Third Grade	1913	141 Jay street.....	Albany Training School, Special Certificate.

ANNUAL REPORT OF THE

STREET, No. 14 — No. 70 Trinity Place — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Mary E. Conway.....	700	Second Grade	1900	167 Livingston avenue.....	Albany Training School.
Jennie E. Coyle.....	750	Second Grade	1902	82 Trinity place.....	Albany Training School.
Mary E. Lanigan.....	750	First Grade	1908	130 Dove street.....	Willsboro High School.
Grace Hurley	600	First Grade	1913	155 Livingston avenue.....	Albany Training School.
Lillian A. Miller.....	750	First Grade	1898	63 Second avenue.....	Albany Training School, Special Certificate.
Winifred L. Sickels....	750	Kindergarten	1907	81 North Hawk street.....	Albany Training School, Special Certificate.

SCHOOL NO. 15 — *Corner Herriman and Franklin Streets.*

John A. Naughton.....	\$2,100	Principal	1905	284 Yates street.....	State Normal College.
Mary G. Smith.....	800	Eighth	1878	928 Madison avenue.....	Albany Normal School.
Mary A. Doyle.....	700	Seventh	1910	228 Madison avenue.....	Albany Training School.
Mary K. Ahern.....	650	Seventh	1911	126 Grand street.....	Albany Training School.
Anna F. Lawrence.....	650	Sixth	1910	57 Plum street.....	Albany Training School.
Elizabeth A. Reilly....	750	Fifth	1895	3 Myrtle avenue	Albany Training School.
Mary F. Kevin.....	750	Fifth	1897	72 Philip street	Albany Training School.
Katherine L. Rooney....	750	Fourth	1896	14 Van Woert street	St. Joseph's Academy.
Anna G. Coadley.....	600	Fourth	1913	235 Hudson avenue	Albany Training School.

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Katherine A. Gorman..	750	Third	1890	293 Madison avenue.....	Albany Training School.
Ella F. Barker.....	750	Third	1888	409 Delaware avenue.....	Albany Training School.
Katherine A. Grogan...	750	Second	1905	Prospect Heights, Rensselaer	Albany Training School.
Katherine V. Hughes...	700	Second	1909	157 Second street.....	Albany Training School.
Ida M. Gilliland.....	700	First	1909	31 North Lark street.....	Albany Training School.
Mary F. Lansing.....	650	First	1910	184 Hamilton street.....	Elmira College.
May R. Leonard.....	600	First	1911	196 Myrtle avenue.....	Albany Training School.
Alice K. Smyth.....	500	First	1913	278 Hamilton street.....	Albany Training School, and Special Certificate.
Sophie Vinton Klugman..	750	First	1882	236 Quail street.....	Albany High School.
Anna J. Kelliher.....	750	Kindergarten	1893	79 Myrtle avenue.....	Albany Training School, and Special Certificate.
Alice K. Bridges.....	600	Kindergarten	1911	274 Second street.....	Albany Training School, and Special Certificate.
<i>STHOLI, No. 16 — Corner of North Allen and Hamilton Streets.</i>					
Clara Walker	\$2,100	Principal	1890	472 Western avenue.....	Albany Training School.
Rachel Dunn	850	Eighth year	1904	41 S. Pine avenue.....	Albany Training School.
Amanda E. Lock.....	800	Seventh year	1905	90 North Allen street.....	Albany Training School.
Olive L. Osborne.....	650	Sixth year	1910	364 Hudson avenue.....	Albany Training School.
Mary C. O'Hara.....	500	Sixth and Fifth years..	1913	433 Clinton avenue.....	Albany Training School, Special Certificate.
Helen C. Sheeran.....	650	Fifth year	1912	244 Elm street.....	Albany Normal College.
Margaret G. Tobin.....	750	Fourth year	1897	132 S. Allen street.....	Albany Training School.

ANNUAL REPORT OF THE

SCHOOL No. 16—Former North Allen and Hamilton Streets—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Mary F. Lyons.....	750	Third year	1903	247 Quail street.....	Albany Training School.
Margaret M. Mulcahy....	550	Third and Second years.	1912	19 Central avenue.....	Albany Training School.
Elizabeth H. Tompkins.	750	Second year	1906	115 Lark street	Albany Training School.
Eleanor H. McQuade....	750	First year	1898	122 South Lake avenue.....	Albany Training School, Special Certificate.
Alice E. Brock.....	550	First year	1912	329 Second street.....	Albany Training School, Special Certificate.
Justine M. Devlin.....	750	Kindergarten	1897	497 Hamilton street.....	Albany Training School, Special Certificate.
SCHOOL No. 17—Former Second Avenue and Stephen Street.					
Mary C. Hughes.....\$1,900	Principal	1889	429 Delaware avenue.....	Albany Training School.	
Flora E. Cornell.....	600	Eighth year	1912	213 Partridge street.....	Albany Training School.
Wilhelmina Rausch	700	Seventh year	1910	3 Hurbut street.....	Albany Training School.
Katharine C. Murphy....	750	Sixth year	1906	194 Elm street.....	Albany Training School.
Anna C. Halpen.....	750	Fifth year	1890	24 Morton avenue.....	Albany Training School.
Julia E. Miller.....	650	Fifth year	1910	21 Stanwix street.....	Albany Training School.
Katherine G. McHale....	750	Fourth year	1891	28 Delaware street.....	Albany Training School.
Mary Z. Green.....	750	Fourth year	1891	29 McCarty avenue.....	Albany Training School.
Teresa A. Devlin.....	750	Third year	1901	84 South Hawk street.....	Albany Training School.

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Jane F. Haker	750	Third year	1906	82 Second avenue	Albany High School.
Delia A. Devine	600	Second year	1911	15 Bleecker place	State Normal College.
Kathryn H. Smith	550	First and Second years	1912	218 Hamilton street	Albany Training School.
Maude M. O'Connell	750	First year	1900	379 South Pearl street	Albany Training School.
Anna Hennessy	650	Kindergarten	1910	4 Madison place	Albany Training School, Special Certificate.

*SCHOOL No. 18 — *Betha and Hurbut Streets.**

Katharine A. Cullen	\$1,400	Principal	1884	930 Madison avenue	Albany Normal School.
Mae R. Walter	650	Fifth year	1910	9 Magnolia terrace	Albany Training School.
Marion McCabe	500	Fourth year	1913	10 Hurbut street	Albany Training School.
Edith M. Stephens	500	Fourth year	1913	495 Hamilton street	Albany Training School.
Jennie E. Abbott	750	Third year	{ 1880 1906 }	332 Manning boulevard	Albany Normal School.
Katie Geoghan	750	Second year	1895-292	Morton avenue	Albany Training School.
Mario E. Tiernan	750	First year	1904	65 North Hawk street	Albany Training School.
Mary A. Riley	750	First year	1897	324 Hamilton street	Albany Normal School.
Grace M. Donnin	750	Kindergarten	1908	141 Jay street	Albany Training School, Special Certificate.

*SCHOOL No. 20 — *Corner of North Pearl and North Second Streets.**

Eugene M. Sanders	\$2,100	Principal	1910	195 Lancaster street	Union College.
Bridget L. Dempsey	850	Eighth Grade	1875	542 North Pearl street	St. Joseph's School.
Mary Mitchell	800	Seventh Grade	1880	323 First street	St. Joseph's School.
Anna C. McCann	700	Sixth Grade	1909	117 Elm street	Albany Training School.

ANNUAL REPORT OF THE

SCHOOL No. 20 — Corner of North Pearl and North Second Streets — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Elizabeth G. Hogan.....	750	Fifth Grade	1897	35 Albany street.....	Albany Training School.
Anna J. Gleeson.....	750	Fifth Grade	1893	1179 Broadway	Albany Training School.
Margaret M. Murphy....	750	Fourth Grade	1888	177 Northern boulevard.....	Albany Training School.
Joanna A. Dorney.....	750	Fourth Grade	1884	166 Orange street.....	Albany Training School.
Kate J. Roach.....	750	Third Grade	1885	175 Jay	Academy Sacred Heart.
Maggie A. M. Hughes...	750	Second Grade	1884	848 Broadway	St. Joseph's School.
Lydia A. White.....	750	First Grade	1890	57 Van Woert street.....	Albany Training School, Speciai. Certificate.
Nellie B. Carmody.....	750	First Grade	1904	Menands	Albany Training School.
Marie L. Mattimore....	750	Kindergarten	1895	258 North Pearl street.....	Albany Training School, Speciai. Certificate.
May A. Mullens.....	650	Kindergarten	1910	37 South Lake avenue	Albany Training School, Speciai. Certificate.

SCHOOL No. 21 — No. 646 Clinton Avenue.

Patrick H. McQuade...\$2,100	Principal	1885	122 South Lake avenue.....	Albany Academy.
Elizabeth S. Erwin.....	Eighth year	1878	280 Hudson avenue.....	Albany High School.
Anna Thompson	Eighth year	1881	168 Dana avenue.....	Albany High School.
Agnes I. Kelley.....	Seventh year	1881	78 First street	Albany High School.

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Annie A. Moran.....	800	Seventh year	1893	66 First street.....	Albany Normal School.
Elizabeth L. Blake.....	800	Seventh year	1888	58 Lawrence street.....	Albany Training School.
Sarah O'Rourke	600	Sixth year	1913	523 Hamilton street.....	Albany Training School.
Elizabeth G. Flinn.....	750	Sixth year	1893	287 Clinton avenue.....	Albany Training School.
Caroline S. Strange.....	750	Sixth year	1890	128 Clinton avenue.....	Albany Training School.
Mary E. Delaney.....	750	Fifth year	1889	277 Clinton avenue.....	Albany High School.
Elizabeth Lantz.....	750	Fifth year	1908	14 McKinley avenue.....	Albany Training School.
Mary A. Blasie.....	750	Fourth year	1895	14 McKinley avenue.....	Albany Training School.
Rose A. Farrell.....	750	Fourth year	1901	184 North Pearl street.....	Albany Training School.
Katherine L. Murray.....	750	Third year	1900	209 Clinton avenue.....	Albany Training School.
Mary A. McLoughlin.....	750	Third year	1896	26 Jay street.....	Albany Training School.
Emma L. O'Neill.....	750	Second year	1905	19 Robin street.....	Albany High School.
Sara G. Ogier.....	750	Second year	1908	463 Washington avenue.....	Albany Training School.
Loretta A. Dryer.....	750	First year	1902	253 Western avenue.....	Albany Training School.
Maria D. Malone.....	750	First year	1887	32 South Hawk street.....	Albany Training School, Special Certificate.
Margaret E. Pike.....	750	First year	1886	261 First street.....	Albany Training School.
Mary A. Elliott.....	750	Kindergarten	1905	34 South Main avenue.....	Albany Training School, Special Certificate.
Ethel A. Featherstone..	750	Kindergarten	1909	511 Clinton avenue.....	Albany Training School, Special Certificate.

ANNUAL REPORT OF THE

SCHOOL No. 22 — No. 292 Second Street.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Mary A. Jones.....	\$1,410	Principal	1883	536 North Pearl street.....	Albany Training School.
Lucy J. Miles.....	750	Fifth Grade	1879	180 Quail street.....	Albany High School.
Kate A. Kennedy.....	750	Fourth Grade	1875	34 North Swan street.....	Albany High School.
Margaret C. Cooney.....	750	Third Grade	1905	98 Philip street.....	Albany Training School.
Rosetta Hartnett	750	Second Grade	1874	93 Columbia street.....	Albany Normal School.
Cora B. Acker.....	750	Second Grade	190.)	44 West street.....	Albany Training School.
Lillie E. Doyle.....	750	First Grade	1890	174 First street.....	Albany Training School,
Nora A. Sheehy.....	750	Kindergarten	1906	450 Clinton avenue.....	Special Certificate.
Louise Ulrich	750	Kindergarten	1906	432 Elk street.....	Albany Training School,
					Special Certificate.
<i>VOCATIONAL SCHOOL (School No. 25) — 196 Morton Avenue.</i>					
Oakley Furney	\$2,000	Director	1912	119 Lancaster street.....	University of Michigan.
Rose I. Hughes.....	1,200	Assistant Director	1902	118 North Lake avenue.....	Teachers' Training School.
Louise Bentler	950	Home making	1911	6 MacPherson terrace.....	State Normal College.
Margaret Eng ^e	950	Millinery	1912	50 Dove street.....	Albany Public Schools, Special Training.

Catharine McGraw	950	Dressmaking	1912	232 Central avenue.....	Albany Public Schools, Special Training.
Frederick Frey	1,200	Wood working	1909	619 Clinton avenue.....	Albany Public Schools, Special Training.
John F. Sinon	1,100	Drawing and arithmetic.	1911	Avenue C	Albany Public Schools, Special Training.

VOCATIONAL CENTER (at School No. 6).

Charles H. Jones.....\$1,100	Drawing and Shop Arithmetic	1910	338 Hudson avenue.....	Oswego Normal School.
Herbert H. Barber.....1,100	Cabinet making. Lathe work	1911	168 Jay street.....	English Public School.
Helen F. Moran	Grade Work	1872	66 First street.....	Albany Normal School.
Louise Patton Hoffman.	Household Arts	1910	MacPherson terrace	Pratt Institute.
Grace G. Parsons	Domestic Art	1892	29 Second street.....	Albany Training School.

UNGRADED SCHOOL.—No. 400 Madison Avenue.

Hannah H. Walker.....\$1,400	Principal	1885	472 Western avenue.....	Albany High School.
Geraldine Mullen	Ungraded	1911	346 Orange street.....	Albany Training School, Special Certificate.

ANNUAL REPORT OF THE

STORY No. 22 — No. 202 Second Street.

NAMES.	SALARY.	GRADE.	DATE OF APPOINTMENT.	RESIDENCE.	WHERE EDUCATED.
Mary A. Jones.....	\$1,410	Principal	1883	536 North Pearl street.....	Albany Training School.
Lucy J. Miles.....	750	Fifth Grade	1879	180 Quail street.....	Albany High School.
Kate A. Kennedy.....	750	Fourth Grade	1875	34 North Swan street.....	Albany High School.
Margaret C. Cooney.....	750	Third Grade	1905	98 Philip street.....	Albany Training School.
Rosetta Hartnett	750	Second Grade	1874	93 Columbia street.....	Albany Normal School.
Cora B. Acker.....	750	Second Grade	190	44 West street.....	Albany Training School.
Lillie E. Doyle.....	750	First Grade	1890	174 First street.....	Albany Training School.
Nora A. Sheehy.....	750	Kindergarten	1906	450 Clinton avenue.....	Albany Training School, Special Certificate.
Louise Ulrich	750	Kindergarten	1906	432 Elk street.....	Albany Training School, Special Certificate.

VOCATIONAL SCHOOL (School No. 25) — 106 Morton Avenue.

Oakley Furney	\$2,000	Director	1912	119 Lancaster street.....	University of Michigan.
Rose I. Hughes.....	1,200	Assistant Director	1902	118 North Lake avenue.....	Teachers' Training School.
Louise Beutler	950	Home making	1911	6 MacPherson terrace.....	State Normal College.
Margaret Kingel	950	Millinery	1912	50 Dove street.....	Albany Public Schools, Special Training.

BOARD OF EDUCATION.

99

Catharine McGraw	850	Dressmaking	1912	232 Central avenue.....	Albany Public Schools, Special Training.
Frederick Frey 1,200		Wood working	1899	619 Clinton avenue.....	Albany Public Schools, Special Training.
John F. Sinon..... 1,100		Drawing and arithmetic.	1911	Avenue C	Albany Public Schools, Special Training.

VOCATIONAL CENTER (at School No. 6).

Charles H. Jones.....\$1,100		Drawing and Shop	1910	338 Hudson avenue.....	Oswego Normal School.
Herbert H. Barber..... 1,100		Cabinet making. Lathe work	1911	168 Jay street.....	English Public School.
Helen F. Moran..... 950		Grade Work	1872	66 First street.....	Albany Normal School.
Louise Patton Hoffman. 950		Household Arts	1910	MacPherson terrace	Pratt Institute.
Grace G. Parsons..... 950		Domestic Art	1892	29 Second street.....	Albany Training School.

UNGRADUED SCHOOL.—No. 400 Madison Avenue.

Hannah H. Walker.....\$1,400		Principal	1885	472 Western avenue.....	Albany High School.
Geraldine Mullen	\$700	Ungraded	1911	346 Orange street.....	Albany Training School, Special Certificate.

LIST OF JANITORS,

THEIR

RESIDENCES AND SALARIES—JANUARY 1, 1914.

Schools.	Names.	Residences.	Salary.
High.....	Jennie L. Brown.....	High School	\$2,700
High.....	George S. Hutson, chief engineer	558 Washington avenue.....	1,500
High.....	Walter J. Simmons, electrical engineer	100 Second street.....	1,200
High.....	William I. Hughes, fireman.	159 Franklin street.....	900
High.....	Charles E. Hutson, fireman.	558 Washington avenue.....	900
High.....	Joseph J. Ray, fireman.....	51 Alexander street.....	900
High.....	Henry L Graef, laborer.....	353 Second street.....	720
No. 1....	Frank Van Apeldorn.....	59 Catherine street.....	750
No. 2....	Charles J. Sniffen.....	36 Chestnut street.....	750
No. 3....	James Kilbourne	317 Washington avenue.....	720
No. 4....	D. A. Bulson.....	207 Partridge street.....	1,000
No. 5....	James A. Cahill.....	131 First street.....	750
No. 6....	Richard J. McMullen.....	383 Clinton avenue.....	1,500
No. 7....	Wm. M. Barriskill.....	425 Clinton avenue.....	750
No. 8....	John J. Fitzsimmons.....	74 No. Lark street.....	720
No. 9....	William Roche	8 Oak street.....	800
No. 10....	Lemuel Parker	46 Swinton street.....	780
No. 11....	David A. Brower.....	78 No. Lark street.....	825
No. 12....	Martin L. Wilson.....	504 Hamilton street.....	1,260
No. 13....	Peter Becket	239 North Pearl street.....	720
No. 14....	Joseph H. Rieth.....	464 South Pearl street.....	1,000
No. 15....	George W. Blake.....	51 Delaware street.....	1,080
No. 16....	Oswald T. Parker.....	21 No. Lake avenue.....	825
No. 17....	Michael Sweeney	509 South Pearl street.....	800
No. 18....	John Dowse.....	56 Morton avenue.....	720
No. 20....	Mrs. B. J. Lynom.....	1181 Broadway	825
No. 21....	Bernard T. Burns.....	252 Orange street.....	1,350
No. 22....	David W. Young.....	82 Lexington avenue.....	720
No. 24....	Fred. Smith	1 Dana avenue.....	1,000
No. 25....	Michael Mead	Morton avenue, near Swan...	800

TEXT-BOOKS.

TEXT-BOOKS IN USE IN THE ELEMENTARY SCHOOLS.

- Summer's Series of Readers.
Baldwin and Bender's Series of Readers.
Blodgett's Series of Readers.
Hyde's Primer.
Child Life Readers.
Elson Readers.
Merrill's Poems for Reading and Selections for Memorizing.
Milne's Progressive Arithmetics.
Dubb's Mental Arithmetic.
Natural Series Geographies.
Tarr & McMurray's Geographies.
Frye's Geographies.
Carpenter's Geographical Readers.
Around the World Series.
Steps in English, Part I.
Steps in English, Part II.
Thwaites and Kendall's History of the United States.
Turpin's Brief Biographies.
Makers and Defenders of America.
Stories of Great Americans.
Ten Boys.
Old Greek Stories.
American Life and Adventure.
Steadman's Graded Lessons in Writing.
Merrill's Speller — Books I and II.
Eleanor Smith Music System.
Stories of Great Musicians.
Turpin's Classic Fables.
Great Americans for Little Americans.

Gulick's Physiologies.
Davison's Physiologies.
Gilbert & Sullivan's Elementary Algebra.

TEXT-BOOKS USED IN THE HIGH SCHOOL.

Mathematics.

Gilbert's Algebra Lessons.
Gilbert & Sullivan's Complete Practical Lessons in Algebra.
Durrell's Plane Geometry.
Durrell's Plane and Solid Geometry.
Durrell's Plane and Spherical Trigonometry.
Williams & Rogers' Bookkeeping — Introductory and Advanced.
Lyman's Advanced Arithmetic.
Carnell & Hoit's Modern Business Arithmetic.
Milne's Progressive Arithmetic.

English.

Brooks' English Composition Books I. and II.
Halleck's History of English Literature.

Latin.

Harkness' Short Latin Grammar.
Harkness' Complete Latin Grammar.
Collar & Daniell's First Year Latin.
Ashmore's Helvetian War.
Allen & Greenough's Caesar.
Allen & Greenough's Cicero.
Greenough & Kittredge's Virgil.
Harkness' Sallust.
Daniell-Brown Latin Prose Composition.
Kirtland's Fabulae Faciles.

Greek.

- White's First Greek Book.
Goodwin's Greek Grammar.
Jones's Greek Prose.
Goodwin & White's Anabasis.
Seymour's Iliad.
Bacon's Greek Composition.

German.

- Joynes-Meisner's German Grammar.
Storm's Immensee.
Von Hillern's Hoher als de Kirche.
Kayser and Monteser — Foundations of German.
Schrakamp — Ernstes und Heiteres.
Hager — Friedrich's des Grossen.
Seidel's Der Lindenbaum.
Guerber's Marchen — Books I and II.
Deering's Wilhelm Tell.
Ihm Vaterland.
Rhoades' Marie Stuart.
Stern's Geschichten Staden — Books I. and II.
Primers Nathan der Weise.
Primer's Minna Von Barnhelm.
Hewett's Herman und Dorothea.
Bernhardt's German Composition.

French.

- Chardenal's Complete French Course.
Fraser & Squair's French Grammar.
Daudet's Morceaux Choisits.
Fontaine's Livre de Lecture.
Halevy's L'Abbe Constantin.
Sandean's Mlle. de La Seigliere.
Francois' French Composition.
Racine's Athalie,

Laboulaye's *Contes Bleus*.
Voyage de Perrichon.
Lectures Faciles.
Contes et Nouvelles — Lazare — Series I.
Contes et Nouvelles — Lazare — Series II.
Madame Therese.
Corneille's *Horace*.
Moliere's *L'Avare*.
Maupassant's *Contes Choisis*.
Sarcey's *Siege de Paris*.
Lamartine's *Meditations*.
Dumas' *La Tulipe Noire*.
Saint Beuve.

Physical Sciences.

Hunter's *Elements of Biology*.
Hoadley's *Essentials of Physics*.
Dryer's *Lessons in Physical Geography*.
First Principles of Chemistry and Laboratory Manual —
Brownlee and others.
Brigham's *Commercial Geography*.

History.

Morey's *Ancient History*.
Walker's *Essentials in English History*.
Montgomery's *Leading Facts of English History*.
McLaughlin's *History of the American Nation*.
Hoxic's *Civics for New York State*.
Elson's *History of the United States*.

Literature Reading Course.

Carlyle's *Essay on Burns*, Lake English Classics.
The *Odyssey* of Homer, English Classics — Palmer.
Silas Marner, Lake English Classics.
Irving's *Sketch Book*.

- Rolfe's Merchant of Venice.
Rolfe's As You Like it.
Rolfe's Julius Caesar.
Rolfe's Henry V.
Rolfe's Macbeth.
Ancient Mariner, Lake English Literature Series.
Sir Roger De Coverly, Riverside Literature Series.
Ivanhoe, Eclectic English Classics.
Vision of Sir Launfal, Lake English Classic Series.
Hart's Gareth and Lynette, English Classic Series.
Life of Samuel Johnson, English Classics.
Burke's Conciliation, Riverside Literature Series.
Milton's Minor Poems, Lake English Classics.
Goldsmith's Deserted Village, English Texts.
Lincoln Selections.
Thoreau's Walden — Allen.
Hawthorne's House of the Seven Gables — Davison.

Music.

Birchard's Student's Song-Book.

Stenography.

Carnell & Hoit's Shorthand Manual.

Commercial Law.

Gano's Commercial Law.

Elocution.

Public Speaking — Shurter.

Steps to Oratory — Southwick.



ANNUAL REPORT

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BOARD OF EDUCATION

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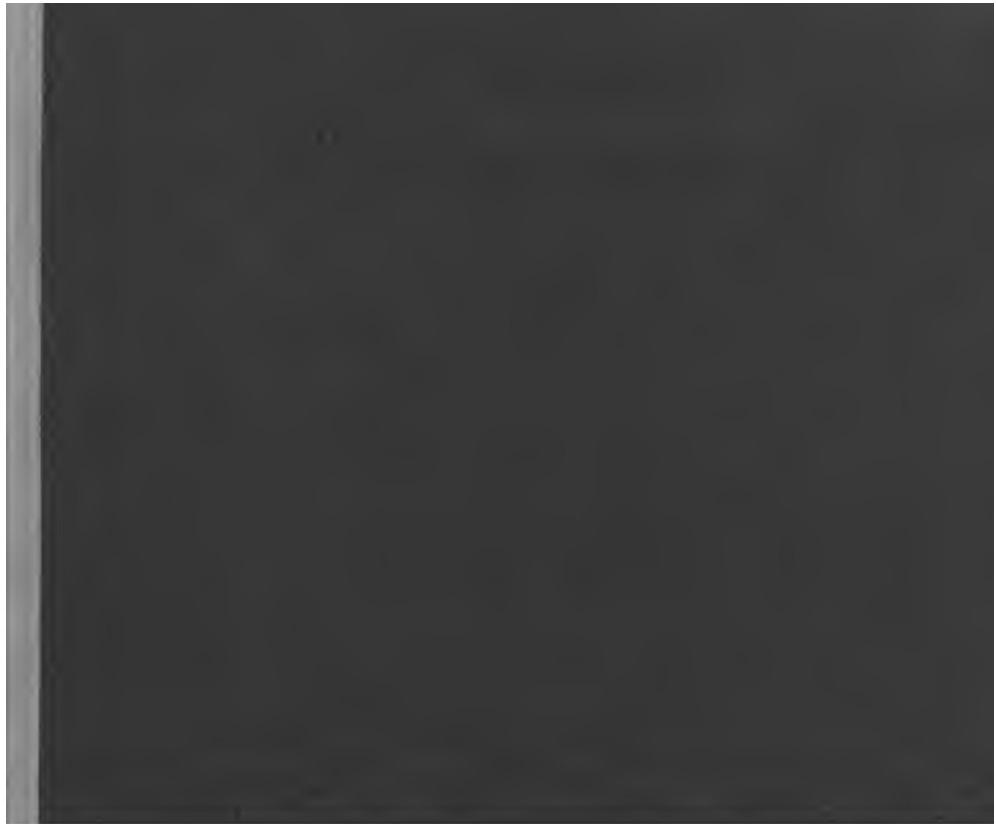
Superintendent of schools

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CITY OF ALBANY, N. Y.

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For the Year Ended July 31, 1914



ANNUAL REPORT

OF THE

 **BOARD OF EDUCATION**

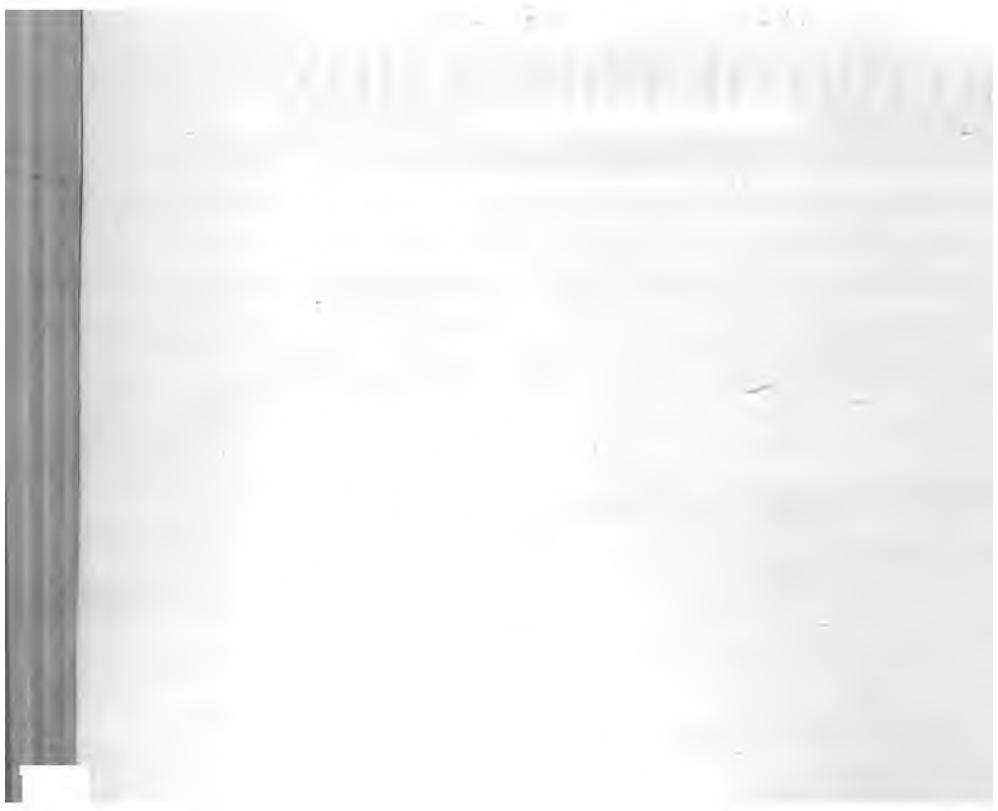
AND OF THE

Superintendent of Schools

OF THE

CITY OF ALBANY, N. Y.

FOR THE YEAR ENDING JULY 31st, 1914



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ALBANY, December 1, 1914.

HON. JOSEPH W. STEVENS, *Mayor, Albany, N. Y.*:

SIR.— I have the honor to transmit herewith the annual report of the Board of Education for the school year 1913-1914. The report contains the customary account of the conditions and progress of the schools set forth in the reports of the Superintendent of Schools, and those of the Principals of the Teachers' Training School and the High School, and the several Supervisors, together with other information of interest and value.

Respectfully,

JACOB H. HERZOG,

President.

BOARD OF EDUCATION, 1913-1914.

ORGANIZED APRIL 17, 1902.

COMMISSIONERS.

NAME.	Residence.	Place of Business.	Term expires.
Jacob H. Herzog....	246 Hamilton street.	Nat. Commercial B'k.	Feb. 1, 1920.
Wm. J. Armstrong.	184 Quail street.....	Office Ct. of Appeals..	Feb. 1, 1916.
William S. Dyer....	457 State street.....	26 North Pearl street...	Feb. 1, 1918.

PRESIDENT OF BOARD.

JACOB H. HERZOG.

SUPERINTENDENT OF SCHOOLS.

C. EDWARD JONES.....89 Woodlawn avenue.

SUPERINTENDENT OF BUILDINGS.

HERBERT E. BUGDEN.....45 Ten Broeck street.

CLERK.

JOHN J. GANNON.....208 Clinton avenue.

STENOGRAFHER.

GRACE COLE KLUGMAN.....236 Quail street.

ATTENDANCE OFFICERS.

PETER HAGADORN.....92 Broad street.

ISAAC W. WENTWORTH.....260 First street.

PHILIP H. CONROY.....164 Clinton Avenue.

Offices, City Hall.

Third Floor.

Office Hours, 8.40 A. M. to 5 P. M.; Saturdays, 9 A. M. to 12 M.

Meetings of the Board on the first and third Mondays of each month, except August.



ANNUAL REPORT OF THE Superintendent of Schools.

ALBANY, N. Y., *September 1, 1914.*

To the Board of Education:

GENTLEMEN.—I have the honor to submit to you my second annual report. Under your direction substantial progress has been made.

SCHOOL PROPERTY.

A year ago when School No. 18, an eight-room building, on Bertha and Hurlbut streets, was opened, it was filled to its capacity. This section of the city is growing so rapidly that additional facilities were at once needed. Preparations have already been made for doubling the capacity of this building.

School No. 16, on Allen street, during the past year has been the most crowded grammar school in the city, but the addition of eight rooms now in course of construction will completely meet the needs of that section.

The new No. 14, on Trinity place, is nearing completion. In the matter of service, this will be a model grammar school building, and will doubtless standardize construction for other buildings to be erected.

Last year this Board purchased a lot on New Scotland avenue. Population in that section has grown so rapidly that a school building must soon be erected there.

PHYSICAL WELFARE.

Serious attention is being given to the physical welfare of the children. In addition to the open-air school on Ash Grove place, another, in No. 6, on Second street, opens this coming year. It will thus be possible to care for anaemic children in both the north and the south section of the city.

The work in health direction has advanced. A dental dispensary is caring for the teeth of needy children of the primary grades, and the nurses are rendering excellent service in following up cases of children that need medical attention. However, in order to comply with the law in regard to physical examination of children, we need at once four more nurses and four part-time physicians.

A valuable addition to physical betterment is the work of the physical director, who has taken charge of organized exercises for both the High School and the grammar schools. He has issued a course of study for his department that is a valuable guide. A woman assistant is added for the coming year. She will have charge of the girls in the High School, and assist in the elementary classes. We purpose to make physical training a serious part of education.

SPECIAL CLASSES.

For a year we have maintained three classes for subnormal and backward children. During the summer we have given a course for teachers of such classes. Out of the number taking the course two were selected for additional classes to be opened this fall. An additional teacher has been placed in the ungraded school, and the work of this school is closely correlated with that of the subnormal classes. We are learning that truancy, incorrigibility and subnormality are very closely related.

One important factor in physical welfare is the matter of seating. During the summer, the Superintendent of Buildings has renovated and rescated about half of the school buildings. We hope that this coming year funds will permit a completion of the work, so that every child will have a comfortable seat.

TRAINING SCHOOL.

The scholarship of those entering the training school has been strengthened by requiring fifty-four Regents' counts for entrance this coming year, and seventy-two in 1915. However, if our High School graduates are to be fitted to enter this school, more consideration must be given to Regents' examinations in the High School.

ATTENDANCE.

A third attendance officer was added to the force a year ago. This has made it possible for one man to give his whole time to the parochial schools, while the other two care for the public schools. Each morning principals report at the office all absences, and the cases are investigated by the officers at once. In this way, illegal absence has been reduced to a minimum. The average attendance is very satisfactory. The record is:

1912.	9,869
1913.	10,336
1914.	10,952

In two years the net increase is 1,098, equal to eleven per cent.

EVENING SCHOOLS.

The work in the evening schools has been particularly gratifying. These schools are now as definitely organized as are the day schools.

The attendance was as follows:

	1912	1913	1914
Elementary schools	359	370	420
Academic	238	290	474
	597	660	894

Increase in two years:

Elementary schools	61	17 per cent.
Academic	236	99 per cent.
	=====	=====
Total	297	50 per cent.
	=====	=====

The increase in the elementary schools has been made in spite of the fact that the number of boys compelled by law to attend is much less than a year ago, and it is due largely to the interest taken by foreigners, who wish to learn to use the English language and to know more of American institutions. The exceptional increase in the academic department is accounted for by the addition of vocational courses opened for both men and women.

The High School building is a fine plant, and I hope to see the time when the evening attendance, as well as that of the day, will tax the building to its capacity.

This city is to be congratulated that Mr. Jacob H. Herzog was reappointed by the Mayor, and re-elected President by this Board.

It is gratifying to the Superintendent to acknowledge to this Board thanks and appreciation for support in a policy of conservative construction for the betterment of the school system as a whole.

DEATHS.

The High School suffered a severe loss in the death of Miss Agnes R. Davison, who had been a teacher there since 1874. She will be remembered by a host of pupils because of her influence for good scholarship and noble character.

RETIREMENTS.

Rose E. Ulshofer, School No. 10, January 19, 1914.

Mary L. Richman, School No. 12, February 2, 1914.

Emma L. Pardon, School No. 13, June 15, 1914.

Rosetta Hartnett, School No. 22, June 15, 1914.

Martha A. Pultz, High School, June 15, 1914.

Charlotte E. Westover, School No. 4, July 20, 1914.

RESIGNATIONS.

Harriet Nolan, School No. 15, September 3, 1913.

Katherine V. Furlong, School No. 6, October 8, 1913.

Elizabeth A. Bub, School No. 16, December 15, 1913.

Louise P. Hoffman, School No. 6, May 4, 1914.

Agnes Streibert, High School, July 20, 1914.

Lillian V. Lasch, School No. 4, July 20, 1914.

(Signed) C. EDWARD JONES,
Superintendent of Schools.

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DEDICATION OF THE NEW HIGH SCHOOL.

With exercises characterized by marked simplicity, the new High School building, on Western, Lake and Washington avenues, was formally dedicated and turned over to the custody of the Board of Education of the city of Albany, on the afternoon of the last day of the year 1913.

In accordance with the desire of the retiring Mayor of the city of Albany, the Hon. James B. McEwan, a graduate of the Albany High School, class of 1872, the occasion was made the last official act of his administration of the affairs of the city. The retiring chief magistrate of the city presided on the occasion, and seated also upon the stage of the beautiful auditorium were many educators of state as well as local prominence. Among these were State Commissioner of Education John Huston Finley, Assistant Commissioner Thomas E. Finegan, the members and ex-members of the Albany Board of Education, the Superintendent of Schools, the principals of nearly all the public and many of the private schools of the city, and many others. The High School orchestra, under the direction of Professor George Edgar Oliver, furnished the musical portion of the programme.

The exercises opened with the rendition of the processional march, "Peace on Earth," by the orchestra, after which Mayor McEwan delivered his introductory remarks.

The Mayor's Address.

LADIES AND GENTLEMEN.—I desire to express to you in a few words the great satisfaction I feel that it is as the presiding officer at these exercises that the last official act of my public career is performed.

The people of Albany have honored me upon many occasions, and I should be untrue to the sentiment which now pervades my heart did I not express publicly at this time my sincere appreciation of the many kindnesses and the uniform courtesy and con-

sideration which I, as a public servant, have received from my master, the commonalty of the city and county of Albany.

Never, in my judgment, have the people of Albany honored themselves more highly than they have in the erection of this beautiful and serviceable building to-day dedicated to the cause of public education. Expenditures of public money to improve a community's business interests, to make every-day living more comfortable and attractive, and to provide for healthful recreation, is commendable and should be encouraged to the extent that sound judgment dictates. For a city of the size of Albany to provide such a building as this one, costing almost \$900,000, equipped with every modern appliance and officered by a corps of devoted teachers, wherein to develop the intellect and mould character, is, indeed, noble. The erection of this building stamps the Albany taxpayer as keenly alive to what is most worth while and, I say it with no thought of self, but in a feeble attempt to give to others the credit that is their due, this building stands as a striking example of what can be accomplished through intelligent co-operation between various city boards and departments to attain a given end.

When I became Mayor four years ago to-morrow, I had made only one pledge or promise, and that was that I would do all in my power to further the new High School proposition. For whatever I may have done in my official capacity since that time to assist in the creation of this monument, I reap to-day, here and now, ample reward. I consider the honor of presiding at these exercises one of the greatest that ever has come to me.

Commissioner Finley's Greeting.

In the following words the presiding officer then introduced State Commissioner of Education Finley:

We are honored in having with us an official who stands at the head of the most important division of the State government. He supervises expenditures four times the size of the expenditures of

all the other departments of the State government combined. His jurisdiction extends from the city of New York, the largest city on the American continent, to the smallest hamlet in the Adirondack mountains. He stands at the entrance to all the learned professions and safeguards them by his care and regulates them by the standards which he establishes.

The State of New York sets the standard in educational activities. While the State of Massachusetts claims the honor, the fact remains that the State of New York was the first ever to establish a system of free common schools.

I have the honor to introduce the Hon. John H. Finley, Commissioner of Education of the State of New York.

Dr. Finley said:

MR. MAYOR, GENTLEMEN OF THE BOARD OF EDUCATION, LADIES AND GENTLEMEN.—I have not yet become quite accustomed to this sort of an introduction. While I have been sitting here this afternoon, my thoughts have gone back to my high school days, and there has come into my mind my high school graduating oration. (I was an optimist then, as these lads here are, and as I hope you all are. You must be, I think, in this environment.) The subject of my oration was "The Mists are Rolling Away," and I proceeded to show how man had progressed from the time of the creation. My high school principal, who had had a little more experience in the world than I had had, said to me: "You know there are some people who think that mankind is not progressing, but that we are moving backward in some respects. Would it not be well for you to take notice of such an opinion?" I then interpolated a sentence or two as follows: "There are some people who contend that the world is retrograding"—I am not sure that I did not say "retrograding backward"—"but, the world moves on, nevertheless." When I see this beautiful building and compare it with the high school building in which I obtained my training, I am very optimistic. Indeed, I think I

am now quite as much of an optimist at fifty as I was at eighteen — which is a happy fact either for myself or the world.

Several years ago I was called upon to say publicly, in the presence of the Archbishop of Canterbury, the best word that I could say for our democracy in America; and the best word that I could think of was that which told of what our democracy is doing in providing for the training — and especially for the higher training — of its children, out of its own desire, out of its own treasury.

But if that distinguished prelate of historic office were to come to Albany now, I should not have to say that word. I would simply lead him up this hill. I should stop at that noble building under whose roof I am permitted to sit; I should conduct him to the beautiful neighboring group of buildings, the State Normal College with its spacious corridors; and I should then bring him to this splendid building, that he might know, without that word, not only what this State, but also what one municipality in this great State is doing for the training of its children.

Somebody, a stranger here, asked me yesterday if I could tell him the altitude of Albany; and it so happened that having become possessed of a barometer only a few days ago I was able to tell him accurately the altitude at Swan street. But instead of doing so, I said to him that it was approximately the altitude of the Acropolis at Athens. I have thought of my college hill on Manhattan Island as the Acropolis of New York city. And so I think of this as the Acropolis of the State; partly because of the height of this hill. But there are other hills, I have noticed, all about here. It is an acropolis not only because of its height, but because it carries structures for defense, for worship; and this intimates what the ancient Acropolis really was — a place of defense and a place for the worship of its divinities. Here, Mr. Mayor, and ladies and gentlemen, here is a place for the worship of the ideals which democracy must defend for its own ennoblement, and its perpetuity.

I am proud that the first greeting which I am permitted to bear from this State I can carry to you. Dr. Finegan, my associate, who has served the State so long and efficiently, will speak her more important message.

I hope that I shall have, and that you will have, such a memory of this last day of the old year as I had of the end of my first day in Albany, last spring. Having to wait here a few hours, I bought a book and came out to the beautiful park of yours, a few steps from this building, and there sat and read until the descending sun made a great crimson evanescent column of fire in the little lake. It was the last gleam of the departing day. And this building, which you dedicate as the day is ending, is, in a sense, the last gleam of this departing year. But as that column of fire was not simply the gleam of a departing day for me, but the prophecy of a greater glory that was coming in the new day of which I then had no sign, so I hope, Mr. Mayor, that this last gleam,—not of fleeting evanescence, but of a permanent structure,—this last gleam of the old year is to be also the prophecy of the greater glories of the new years of this Capital City of our great State. (Applause.)

Address of Hon. Danforth E. Ainsworth.

In the following words, the presiding officer presented Hon. Danforth E. Ainsworth, who was to make the principal address of the occasion:

I consider that I should be derelict in my duty did I not at this time publicly acknowledge the valuable services in connection with the erection of this building by the Hon. Danforth E. Ainsworth, former President of the Board of Education, to whom we are now going to have the pleasure of listening.

To Mr. Ainsworth, more than to any other one man, belongs the credit for starting the movement which to-day culminates in these dedicatory exercises.

Mr. Ainsworth:

That was a kindly, although somewhat extravagant introduction, Mr. Mayor. It imposes upon me the burden of getting even with you, which I hope to do, and in doing it I shall try to keep nearer the truth than you have.

When the subject of a new High School building was first discussed five years ago, I frequently heard it said, "Albany now has one of the best high school buildings in the State."

Some went so far as to say that if the ninth grade was restored it would give a large number of students additional time under the grade teachers, and this would relieve the pressure on the High School building.

Reduced to its last analysis, this argument resolved itself into this: If you can discourage a sufficient number of pupils from taking a high school course, perhaps the old building will prove adequate and the city thus be relieved from the expense of a new building.

How strangely discordant these arguments now sound. The old building, with its sacred memories in the light of this perfect structure, is discarded to-day with very much the same feeling with which we supplement the old encyclopaedia of 1880 by the new Britannica of 1912.

You had been in office scarce thirty days when you asked the Board of Education for information relative to the size and capacity of the proposed building, and from that day to this have given the enterprise your personal and official support. Not only that, but every move looking towards the betterment of our school system has had your warm support. I well remember that day in March, of your first year in office, when you spent nearly the entire day in my office working out a new scale of compensation for our teaching force and providing for its yearly automatic increase, thus freeing the individual teacher from the temptation to resort to political or social influence, and the Boards of Education and of Estimate and Apportionment from political pressure, to meet demands of individual cases.

Credit belongs to Corporation Counsel Andrews for his consistent and valuable aid to the enterprise. Its very satisfactory location is entirely to the credit of his good judgment.

Mr. Herbert E. Bugden, Superintendent of Buildings, also was of great assistance. His long experience in the care and repair of school buildings of the city was drawn upon by the Board of Education in the preparation of the preliminary plans and especially in the furnishing and equipment of the building. His loyal aid in the campaign, so long conducted, to arouse public interest in the enterprise, must also be recognized.

Part of the credit also belongs to the Common Council that, without dissenting vote and with full knowledge of the necessary increase in the tax rate, generously appropriated the necessary funds. Also to Commissioner Greenalch, whose services in connection with the plans and arrangement and details of construction were so intelligently rendered.

To Superintendent Cole belongs a large measure of praise for the consistent plea he annually made in his reports for a new building; also to Superintendent Jones, whose long experience in the State Education Department gave him a knowledge of modern school construction possessed by none of us.

And the press of our city must not be forgotten. As I have looked over my scrapbook and realize the large amount of space they gave to answering the objections raised against the enterprise, I am impressed with the substantial assistance they rendered.

These all are entitled to and must have their full measure of praise for the splendid results attained.

And the great body of taxpayers and citizens of Albany must not be overlooked. Upwards of three-quarters of a million dollars has been put into this structure, and its location determined amid the conflicting interests of different sections of the city, with scarcely an objection worthy of mention.

When it seemed at one time as though important changes must be made in the character of construction to reduce the cost, our thanks are due Marcus T. Hun, Dudley Olcott, Edward N. Mc-

Kinney and Robert C. Pruyn, large taxpayers of the city, who appealed to the city officers not to impair the efficiency of the building or cheapen its construction for economy's sake. The Chamber of Commerce and the Alumni Association also lent their aid and rendered valuable assistance. I especially remember Bishop Nelson, who said in one of our public meetings, "That as a trustee of two private schools, he wanted to raise his voice in favor of a better public school."

To all these officers, associations, and individuals, upon this pleasant occasion, I extend the thanks of the city for their valuable aid. It is not the monument of any one of these, but is a fitting monument to the cause of learning, reared by our beloved city.

It is in keeping with the historic traditions of this old city. It is a Dutch city, whose progenitors were from the Dutch republic. The first school teacher to set foot on American soil was that sturdy old Dutch school master, Adam Roelandson, in 1633. The first normal school for the professional training of teachers on this continent was opened in our city in 1840. The old Albany Female Academy was the first higher educational institution for women the world ever knew. If I was asked to name the four most imposing structures in our city, I would name the State Education building, the Normal College, this High School and the beautiful new academy, which our Catholic friends have just completed on Madison avenue — all buildings set apart for educational purposes. It is entirely proper that Albany should have the best high school building on the continent.

It is the last word in high school construction, spoken by a municipality whose history is redolent with educational memories and traditions.

It is fitting that its dedication should take place upon the last day of your official career as Mayor.

Its dedication, with you as the presiding officer, fittingly rounds to completeness a career in which every thoughtful citizen of Albany takes pride.

Not because I wish to return the compliment, but because it is preeminently true, and being true should be spoken, I want to call the attention of our citizens to the fact that you have accomplished more for the city during your term of office than any prior Mayor during the two hundred and twenty-seven years of its existence. You have not done all that everyone has asked, and you have doubtless failed to do some things that many good citizens believe you should have done. It would be strange, indeed, if this were not so. But in a careful, quiet, prudent way, with due regard to the business man and the home builder, who ultimately must pay for them all, you have accomplished so many things that I am sure on this the last day of your official life it is not inappropriate to enumerate them. The demagogue at the commencement of his term of office is prolific in prophecy, surely at the close of your term it is proper to review your stewardship.

For, of all the thankless tasks mankind performs, none are so unappreciated as the work of a faithful, conscientious public official. Mark Antony's eloquent enumeration of the virtues and benefactions of Julius Caesar was not spoken until the malice of the envious Brutus had wrought its murderous work. And then as he told of the private walks and new planted orchards "on this side Tiber," which he had left for the common people, wherein they could walk abroad and recreate themselves, he felt the impotency of honest speech and longed for the flippant tongue of the critic.

"Were I Brutus, and Brutus Antony, there were an Antony would ruffle up your spirits, and put a tongue in every wound of Caesar's that would move the stones of Rome to rise and mutiny."

When you assumed office, the services of a city planner, who could look beyond present needs and plan for the future, was an iridescent dream. To-day Arnold W. Brunner, Charles D. Lay and Rudolph Herring, national experts in city improvements, landscape decoration and sanitation, are in weekly conference with some department of the city government. Under their direction the water front of the city which, when you assumed office,

was contemptuously spoken of as "Cinder Park," is to become a beautiful approach to the city, and all opposition to the improvement has vanished. Recreation Pier, Sheridan Park and the intelligent improvement of Beaver Park are to make these breathing spots beautiful oases. The repairing and widening of the older and the opening of new streets and the wide well-paved approaches to the city on South Pearl street, Delaware avenue, New Scotland avenue, the Speedway, Central and Western avenues, are to give the stranger cheerful welcome to our midst. The improvement of the water supply, the substitution of direct for gravity pressure, the new and enlarged water mains, will make it a safer city. The provision for removal of garbage, the official inspection of the milk supply, the medical inspection of school children; the open-air school for anaemic children, and the improvement of the filtration plant will make it a healthier city; the removal of wires from our streets, the new street lights, the improvement of State street, the commodious public buildings now provided for, including the new court house, new school buildings and the Medical College on the penitentiary grounds will make it a more beautiful city. The removal of the county and city buildings from the retail trade district and the enlargement of our railroad facilities, the urban street car terminal at the foot of State street and the freight house of Quay street will make it a better business city. All these improvements, Mr. Mayor, have been accomplished or provided for during your administration. When they are completed, surely we can say, with Paul, "I am a citizen of no mean city."

And if the great Commissioner of Education deemed it of sufficient importance when dedicating the State Education building, to call attention to the fact that it had been erected without suggestion of scandal, may we not also, as Mayor and citizens, rejoice in the fact that not only has this expensive structure been built, but all these vastly more costly improvements to which I have alluded, been made without a suggestion of dishonesty or a suspicion of official corruption. It is, indeed, refreshing to know

that in these days when the miasma of corruption permeates the atmosphere of nation, State and city, there is one municipality where all classes of citizens have confidence in the personal honesty and capacity of its public officials. While these conditions prevail, a city can plan with confidence and, realizing that its money is being honestly expended, can afford to be liberal.

As a city we are enjoying comforts and conveniences which a generation ago were undreamed of. New inventions when perfected make ever increasing demands on governmental agencies, and any city that hopes to attract additions to its population must keep step with the progress of the age.

The activities of our State government have extended in all directions. Things which to-day are universally recognized as legitimate avenues of State activities would have been considered prohibitively paternal a few years ago. The Public Service Commission, the Conservation Commission, the Department of Efficiency and Economy, the State Fire Marshal, the State Highway Commission, the Advisory Board for the promotion of Agriculture, and the State Superintendent of Elections have all been created during the past ten years. Existing departments have had their powers extended until there is scarcely a field of human activity that is not regulated by some governmental agency.

It would be strange, indeed, if the school did not keep pace with this spirit of the age. We recognize the need of trained lawyers and able judges to administer our system of justice, and we jealously guard the entrance to this profession by high standards of scholarship. Shall we forget that in the last analysis it is the jury of twelve men, drawn from the ordinary walks of life, in whose keeping are the lives, liberty and property of our citizens.

We rightly call for a high degree of scholarship on the part of those who are permitted to enter the medical profession, forgetting that it is far more important to prevent than to cure disease, and that with scarcely an exception all disease is the result of the violation of nature's laws through ignorance of those laws. We

all agree that our great financial institutions should be under the control and management of trained, able and honest men, and forget that the ignorant mob of unthinking depositors, under the spur of a senseless alarm, may, and often have ruined the soundest banking institutions under the care of the ablest financiers.

We open wide the door of political preferment and, with the exception of the judiciary, there is not a public office but is within the reach of the humblest citizen. Spend an hour in either branch of our Legislature and see the character and capacity of some of our legislators who fittingly represent the constituencies that annually send them there to make laws governing the wisest as well as the weakest of our citizens. Is not this business of government the highest in which we can engage? And does it not with universal suffrage call for an enlightened and educated citizenship? And here is the justification of a public school system, open to all, free to all and supported by all. Time was when the boy, destined for governmental service in a scheme of government where the right of office was a hereditary right, needed to be and was trained for public life. If a child was destined for service in the church, he also must be specially trained for this service. But it was accepted as the universal rule that as to all others there was no duty resting upon the public for their education or training. But when self government became in the course of time a fixed reality, all this was changed. The duty of furnishing the means of universal education, free to all, became a necessary corollary to a government free to all.

And so it is not for a paternal system of education for which I plead, but for a universal system of education: a system of education that shall appeal to all, free and equal in the opportunities which it presents, supported by public expense — nay, more, obligatory in the duty imposed on all to attend upon its advantages or obtain equal training elsewhere. It should be of a degree of excellence that commends it to all. It should be free from objectionable instruction, so that Protestant and Catholic and Jew alike shall find hospitable welcome to its advantages and oppor-

tunities. When it is regarded as the poor man's school it loses its attractiveness to the very class that most need its advantages.

If there be those who think a military training teaches ready obedience and upright bearing and, therefore, they prefer their children should attend such a school, I have no criticism for them. If there be those who prefer a religious school, believing that it develops the moral side of a child's character, I have no criticism for them. If there be those who believe that the social advantages of a private and select school outweigh the advantages of a public school, I have no criticism for them. I did hear of a mother who said that her daughter should attend Smith's College, while her neighbor said that she preferred to send her child to the "Vaseline College" on the Hudson river, urging as a reason that there the college colors harmonized with the complexion of her daughter more perfectly. Whatever preferences individuals may have, this great public school of ours must still be maintained in all the vigor and freshness and with all the progress in its curriculum and its facilities which the times demand in every other avenue of life's activities. If I had the training of a boy or a girl, I should still insist upon the public school in preference to all these. There the poor man's son will soon learn that there are no others better than he in the race of life, and there the rich man's son will learn that still more valuable lesson that in that race he is no better than any other.

And this school must keep step with the progress of the age. When we were conducting our campaign for the erection of this magnificent building, time and again I heard people say that the old school building and the old school facilities under which they received their education was good enough for their children. These parents forgot that the age demands a better training for their children than they received when young. The world has moved, and as it has moved it has drawn upon new forces of nature in ministering to man's comfort and the mastery of these forces, so as to make them the hand-maid and servant of mankind. This is the problem of every boy and girl to-day. The training

that you received fitted you for the competition that you found when you commenced life's work, but the training which you received would leave your boy handicapped in the competition with those better developed and better armed for the conflict with whom he must be in competition.

This is the electric age. It is the age of instantaneous conclusions and prompt and quick action, and the boy and girl that expects to succeed in the keen, active competition of to-day must have longer fingers, keener eyes, and ears attuned to the marvelous development of the twentieth century.

The battle of New Orleans was fought seven days after the treaty of peace had been signed on the other side of the sea. When it was fought these two English-speaking nations were not at war, but were at peace. But there had been no improvement in the means of communicating intelligence since the days of Alexander the Great. Until then the man on horseback was the best that the world could do in point of speed. Since then the railway, the steamboat, the telegraph, the telephone and the wireless have annihilated distance and abrogated time. Into this keen, active, restless age your boy and girl enter in competition with others for the mastery. The best training he can get will still leave him relatively no better equipped than you were when you completed your school days. The high school and academy to-day is the college of a generation ago. That city best serves its interests that keeps these opportunities for education abreast of the times.

Therefore, I plead, not for a bigger, but for a better Albany; better in the character of its citizenship; better in its broad humanitarian views; better in the opportunity that it gives the young; better for the character of its citizens and the efficiency of the work they do; better in the results that will be obtained in municipal government. That is the meaning and the purpose of the public school of to-day, it is training for democracy.

I plead for an appreciation of the importance of this school system on the part of our people. I plead for a teaching force

that will realize the grandeur of the work in which they are engaged, selected upon their merits, without political, social, religious or other considerations. I plead for school facilities that will enable them to do the best possible with the children under their care, and for a living wage that shall be an incentive to remain in the city's service. This building, magnificent as it is, extravagant as it is, if you please, is none too good for the work at hand. I grant you that it will be more expensive than the old, and I rejoice in that fact. The day when we could expect to get anything of merit and substantial value without paying for it has happily passed. The shell game and the three-card monte man are in bad repute to-day. Honest value must be given in exchange for everything of value that we possess, and it is no less true in educational matters than it is with reference to any commodity in which we deal. That it is relatively more expensive than the things which we enjoy in our homes, on our streets, and in our business places, as compared with that of a generation ago, I emphatically deny. You are content with the relative cost of these things of lesser value; let us learn to measure properly this thing of supreme value.

And to the credit of our city it must be said that the heart of our people is right.

This magnificent high school, the new building in course of erection to supplant the school on Trinity place, the new school building beautiful in its proportion, on Hurlbut street, the addition to School 16, the addition to School 17, the increase in the salary of the teaching force, the gradation of teachers' salaries and their automatic increase, the adoption throughout all the schools of the State course of study, the successful establishment of vocational training, the creation of medical supervision in the school, the strengthening of the teachers' retirement fund, the articulating of the night school work with the curriculum of the day school, the employment of no teacher for high school subjects who has not had normal or college training for that work, and better than all else, that system of independence in school admin-

istration which deprives the politician of the power of appointment and promotion and places it where it belongs, in the hands of a Superintendent of Schools, trained in his work and qualified by his experience to make wise selections — all these are distinct steps in the recent improvement of Albany's public school system, every one of which meets with the hearty approval of every citizen whose opinion counts for anything in our civic life.

Most of these conditions have been wrought into the system during your term of office, Mr. Mayor. All of them have time and time again received your personal and official approval.

Mayor-elect Stevens, you will find official comfort and ease in following in the foot-steps of your predecessor in your official relations to Albany's public school system.

The time will surely come when the charter of the cities of the second class will be amended and the functions of the Board of Education will be enlarged.

They should have and, in time surely will have, free rein to initiate new policies, and to change the system without being subject to the dictation of any other department of the city government more uncertain in its tenure and possessing no special knowledge of the needs of the situation. The character and capacity of the men selected should be a guarantee of the wisdom of their action. Let them control in all things save the purely professional side of the work.

As to this let your superintendent of schools have a free hand in the system. He is trained in that work. It is his profession. You may try a lawsuit, take the temperature of a patient, paint a house, or shoe a horse, better than he can. Because you can do these things successfully do not imagine you can do the more difficult thing of managing the professional side of a school system better than he. I wish I had the time to enlarge upon the importance of this question. Suffice it to say that there is not a successful city system anywhere where the superintendent feels the pinch of the politician, or the paralysis of religious, social or personal influence, where the schools do not lose the confidence

of the people and decline in attendance. If your superintendent is not equal to the task, get one that is, and get him promptly.

And make no mistake about it. The people never object to the burdens of taxation imposed by a school system that is run solely for the interests of the children. The question of growing expense of our city system was once raised in an official message by a former mayor. If anyone read that part of his message they kept mighty still about it. It met with no response.

To have had a part in these improvements, to have been instrumental in their adoption is a monument far more enduring than any shaft your admiring fellow citizens could erect in Washington Park.

And may we take a look forward, Mr. Mayor? When we built this building we thought we were building for some years in advance of the needs of the city. Three months ago we opened its doors believing that we would have room for an annual increase of three or four hundred beyond immediate demands. But, as has been the universal experience in other cities so far as accommodations are concerned, it is an antiquated structure to-day. Another building to accommodate the eastern and southern sections of the city must be built at once. A commercial course and manual training must be combined in a high school devoted to those subjects and appealing to those who do not care to fit for college. Ground must be selected for new school buildings at the southwest and westerly portions of the city where its principal growth and development is.

And this building sets the pace for all future school architecture in this town. The rule of the ancient countryman that he did not care what color they painted the new schoolhouse if it was only red no longer prevails. It must be an attractive building. It must be sanitary. It must be fire-proof. Not only must it not offend the eye, but it must please all the senses. It houses our most cherished possessions. And, we have learned the educational value of beautiful proportions and artistic designs.

This building meets all these requirements.

How appropriately it is planned for the great work I have so imperfectly portrayed. Every line in its style of architecture, every detail of its construction is designed with that end in view.

This very room in which we are assembled is symbolic of the purpose to which the building is dedicated. Its broad orchestra and spacious galleries with their wide open doors suggest freedom to all. Its accurate proportion and lack of garish ornament tells us that education consists in training and symmetrical development, not in glittering accomplishment or superficial finish. The quiet colors of the wall with the brilliant hangings of curtain and drapery make us feel how out of the quiet and calm of meditation comes the true fire of life's accomplishment.

And, while we have been sitting here as the day has darkened, light from a thousand lamps, somewhere hidden and concealed, has been diffused with the power of the day. So into this city, with its great dark problems of ignorance and vice, the power of this great school—with its myriad of noble influences so fused that the masses distinguish no single source—shall shed a light of truth like the divine light of day that will make the lives of the generation to come brighter and better because it is here.

Stability of character will be inculcated by the very massiveness of the structure.

Its beauty and refinement of detail will develop gentleness and consideration for others and the dumb stone and steel will become eloquent in the lives of our children.

We dedicate it by these impressive ceremonies in the name of the common people, to the service of the common people.

. We consecrate it to the cause of learning, in the firm belief that beneath its roof and within its walls, our children will be inspired to lofty ambitions and noble deeds.

That the silent but potent influence of this chaste and dignified structure will develop nobler manhood and sweeter womanhood.

We thus set it aside with the full consciousness that its dedication to these purposes imposes upon us the obligation to supple-

ment it with the best teaching force the great State Education Department can provide; that its perfection shall be the measure of our support to the system of which it is a part. Thus dedicated and so equipped it will minister to the civic life of the community as will no other agency. It will return to us in well rounded measure, citizens of this republic worthy of enjoying its privileges and equipped to perpetuate them to our children's children. So shall the city, the State, and the Nation share with us of the present generation in the glory of this hour.

And in this hour of rejoicing let us pay fitting tribute to the memories of those great teachers of the past, without whose work and worth the joy of this hour would have been impossible. When we call this roll how memories of their work and character press upon us. As their graduates gather here to-day, these halls and corridors are still peopled with their presence.

The scholarly Bradley, principal of Albany's first public high school, Professor Horn, and the cultured Cole, each called to their reward during the past year. Shall we ever forget the patriotic, sturdy, rigid Robinson, who for more than forty years served as teacher and principal in the old high school.

These men as teachers and citizens have left their imprint upon the life of our city to-day and this building is their monument also.

To these, and many others, whom time forbids me to mention, praise and honor and homage are due.

As we reverence their memories let us here and now firmly resolve that we will do our part jointly with their successors, to the end that this republic, the last best hope of man, shall not be lost, but that "government of the people, by the people and for all the people shall not perish from the earth."

Assistant Commissioner of Education Thomas E. Finegan was next presented to the audience by the Mayor, in the words following:

Address of Dr. Thomas E. Finegan.

Among the many citizens of Albany holding responsible positions in the service of the State of New York there is none who takes a larger interest in the affairs of the public, to the extent of rendering assistance at the cost of personal sacrifice, than does the gentleman whom I am to introduce as our next speaker. A product of the neighboring hills of Schoharie, strong in body and broad in intellect, experienced in office, and a firm believer in our public school system, he has the distinction of having been designated by his chief, Commissioner Finley, to address you for the State. I take very great pleasure in introducing Dr. Thomas E. Finegan, assistant commissioner of education.

Dr. Finegan spoke on "Albany and the Development of the State's System of Education," as follows:

ALBANY AND THE DEVELOPMENT OF THE STATE'S SYSTEM OF PUBLIC EDUCATION.

MAYOR MCEWAN, PRESIDENT FINLEY, REPRESENTATIVES OF THE CITY GOVERNMENT, MEMBERS OF THE BOARD OF EDUCATION, LADIES AND GENTLEMEN.—This occasion is one in which the interest of the State is as vital as the interest of the city. Under the direction of President Finley, it becomes my duty as well as my pleasure to speak briefly of the interest and gratification which is so compelling on the part of the State in an event which means so much to the general welfare of her people. Being a resident of the city of Albany and a patron of its High School, it is almost impossible for me to separate my personal interest in the dedication of this building from my official interest in it as an officer in the educational system of the State. Then, too, the relation between the State and the city in matters pertaining to public education are so closely connected, one is so interdependent upon the other, that it is difficult to speak of the interest of one without including that of the other.

There are two reasons which make the last day of the year 1913 an opportune time for the dedication of this institution of learning to the training of the future citizens of the city of Albany and to the service of the State. It was your personal request, Mr. Mayor, that these exercises should constitute the last important function of your four years' service to the people of this city as their chief executive. Your administration as Mayor will pass into history to-day, and it will be remembered as one of notable accomplishments in the inauguration and development of measures intended to promote the health, happiness and contentment of the people, to increase the beauty and prestige of the city, and to aid in the solution of some of the great municipal problems of the age. The crowning achievement, however, of your official career is the construction and equipment of this magnificent temple of learning in which your discriminating judgment has been such an important factor. No single achievement of your administration will do more to enrich the lives of the young men and women of our city, to establish sounder principles of morality in the community, to elevate the standards of society and business, to bring greater blessings to the future generations of the city you have served, or to give enduring evidence of your useful public career, than the construction of this great building in the very heart of our city. You have also unconsciously rendered a service the influence of which will extend far beyond the boundaries of Albany. When the Mayor of the capital city of the Empire State selects with due humility from a notable list of his official achievements the construction of an institution which is to be devoted to the cultivation and development of the cultural interests of his city as the most revered and distinguishing feature of his public life, he renders a service which will exert a potent influence upon the social and political institutions of his country. It is appropriate, therefore, that your friends and fellow citizens should not only accede to your request and share the common joy and pride which the people of Albany wish to express in the realization of the occupancy of this beautiful structure, but that they should also

express the sincere wish that, upon retirement from the honorable office which you have filled with distinction, you may enjoy among them many years of peace, health, and prosperity, and have the pleasure and satisfaction of witnessing the fruitage of your arduous labors.

But there is another reason which makes this day appropriate and desirable for the public acknowledgment which we are making of this achievement. The permanent foundations of the public school system of this State were established in the year 1812. The State has received the benefit of the uninterrupted service of that system for one hundred consecutive years. The year 1913 in the first year of the second century of the life of our State system of public education, and a city abounding with educational institutions which have touched the century mark should in a year of such educational significance erect a monument which shall stand as a suitable memorial to the city's achievements, progress and faith in public education. What nobler expression of the city's appreciation of the historical importance of this event, and her acknowledgment of and belief in the value of public education, could be made than the erection of this imposing structure!

Albany possesses a notable history which we cherish and revere. She is distinguished as being the oldest chartered municipality in the nation. From the day of her first settlement, through all her colonial life, she occupied a strategic position and exerted a commanding influence. She contributed during that period in a large measure to the settlement of every vital question affecting the peace, progress and development of the country. When the foundations of our national life were established, her power and her influence were revealed through the wisdom and the patriotism of her representatives. She has always been able to claim men of notable service and distinction in the various professions, in public life and among the men of art, science and letters. As pronounced as her distinction has been in all these fields of service, it has been no less so in educational leadership. Albany has always been a center of learning and culture, and from this city influences

have gone out which have exerted a mighty power in shaping the educational policy of the nation.

There is reason enough for this. The first settlers of Albany came from Holland. Holland was a land of homes, churches and schools. It was a land inhabited by a happy, thrifty, cultured, religious people. Fiske says that even the peasants of Holland could commonly read and write their own language. For a century or more a system of public schools had been maintained not only in the populous centers, but throughout the rural regions as well. This system of schools provided elementary instruction not only for every boy, but also for every girl in that land. Although tuition was generally charged for attendance upon these schools, they were, nevertheless, properly regarded as public schools, as they were open to all children of the country, were supported in part by public taxation, and were in their management and control subject to the public authorities.

In addition to these schools, several universities had been established, affording a system of higher education and exerting a mighty influence upon the life of the nation. Holland's men of trade and finance, of letters and science, her artists and inventors, her lawyers and statesmen were among the leaders of the world. No people of that period occupied a more commanding position throughout the world in industrial, commercial and financial affairs. No country enjoyed the exercise of greater civil, political and religious liberties, and no country possessed a better civilization.

It was from a people of this character and these advantages and political experiences that the first settlers of Albany came. They were, therefore, unlike the representatives of most nations that sought homes in the New World in the Seventeenth century. They came to American shores, not because they were oppressed at home, not to avoid persecution, not to find a refuge where they might peacefully live in accordance with the dictates of their consciences, not as adventurers and plunderers, but they came of their own initiative to reap the advantages which their country's expanding

commerce and the commercial opportunities of the times and conditions afforded.

Wherever the Dutch made settlements in America, they established schools, and such schools were of the type which existed in Holland. In the creation of an institution, in their adopted country, which would have such a vital influence upon their happiness and liberties as the public schools, it was natural that they should introduce a type of school which had been the bulwark of their freedom and civilization in the mother country. The first public school in America was established by them at New Amsterdam in 1633. It is significant that this very school has been in continuous operation since its organization, and has been able to survive the change involved in nearly three centuries of the evolution and development of American political institutions. The spirit and influences which were responsible for the establishment of that school, and which resulted in its preservation down through the perilous years of the history of our colonial and national life, are the sources of the principles upon which the foundation of the public school system of this country has been established.

It was an expression of the power of these same forces which made Albany a center of educational activity in the period immediately following the Revolution. Even before the adoption of the Declaration of Independence, a movement was inaugurated by the city authorities and an appropriation authorized to bring to this city an institution which later became the foundation of Dartmouth College. Through the combined efforts of the common council and several of the leading citizens of Albany, an academy was opened in 1780. This was an important event in the educational life of the city. The maintenance of this institution for more than a quarter of a century revealed to the people of Albany the necessity for the organization of an institution of learning of a more advanced and substantial type, and also demonstrated the power and influence which such an institution could exert upon the life of the city and of the State.

The accomplishments of that crude and feeble institution in that early period therefore developed a public sentiment which was responsible for the establishment in 1813 of an incorporated academy which was destined to render a service of importance to the nation and the world, to become one of the conspicuous secondary institutions of the country and to shed lustre and renown upon the city and its people who established it. The city of Albany never made a wiser or more profitable investment of her public funds than when she donated a site to the Albany Academy, which we commonly call the "boys' academy," and authorized an appropriation for the construction of its building. The beauty and symmetry of its architecture have commanded the admiration of the public and made it one of the notable buildings of the city. The fine service it has rendered and the associations which connect it with the life of the city for a century have given that institution a position of affectionate regard in the hearts of the people which will endure for generations to come.

We have observed that the Hollanders made provision for the elementary instruction of girls as well as boys. This was true of all the schools in their American possessions. But Holland's descendants in Albany possessed ideas upon this question which had advanced beyond those which their fathers in Holland possessed. The special provision which had long been afforded in Albany for the academic education of boys had evidently induced some of the citizens of this city to believe that similar provision should be made for the advanced education for girls. This idea was undoubtedly accentuated by the establishment of a boys' academy in 1813, for in the following year birth was given to another notable educational institution. The Female Academy, now known as the Albany Academy for Girls, founded by private enterprise in this city and just rounding out a century of her life, was the first academic institution in this country, and I believe in the world, devoted solely to the education of girls. Some memorial should be erected in that institution perpetuating the honor and distinction which such event confers upon Albany, and

commemorating the wisdom and the statesmanship of our forefathers which enabled them to comprehend the wide range of activities which would be open to the women of the country and the benefits which would come to society and the public through their proper education.

This period appears to have been one of great educational awakening in Albany. At the time these two institutions were organized, there were at least fourteen private pay schools, which afforded elementary instruction for the children of the city. For many years a school had been maintained by the Mechanic Society. More adequate facilities were necessary for the education of the children of the city, and, in 1810, the public authorities gave consideration to the establishment of a Lancasterian school under the plan championed by Governor Clinton. The organization of such school was authorized in 1812 by the State Legislature. The city erected a building on Eagle street, having a capacity for five hundred pupils and at an expenditure of nearly \$24,000, which still stands as one of the landmarks of our early days and which is now occupied by the Albany Medical College. This was the first great public elementary school building in the city. When it was dedicated the officers of the school and four hundred children formed in line on State street, in front of the site now occupied by the Ten Eyck Hotel, marched to the Capitol, where the procession was joined by the governor, the mayor and city recorder, the clergy and other prominent citizens, and then proceeded to the building where dedicatory exercises were held. We may well picture why Governor Clinton within two months after the British had evacuated New York City was advising the Legislature in his official message that the most important subject for the consideration of that body was provision for the education of the youth of the State. We may appreciate also the responsive attitude of that body in enacting within six months after the British forces had marched from New York City two laws, one creating the University of the State of New York and one establishing a fund for the support of schools, which have

exerted a mighty influence in the development of New York's public educational system and influenced the Nation in her policy of public education. The same influences led to the enactment of the general school law of 1795 and of the permanent common school system in 1812.

While the schools and academies established in these early years were not absolutely free, they were open to attendance of those who desired that privilege.

There are probably many in this audience who remember the sharp contest which arose in the efforts to organize the Albany Free Academy which later became the Albany High School. The proposition was opposed by a large body of Albany's leading and most influential citizens. It met with the opposition of the city fathers who petitioned the Legislature not to enact the bill before that body authorizing the organization of such institution. It took a period of nearly twenty years of earnest endeavor to overcome the opposition and establish the school, and to obtain an appropriation for constructing the old building. What a contrast between the general attitude of the people then on such question and their attitude now on the construction of this splendid building! In this later movement the Mayor, the Board of Estimate and Apportionment, the Common Council, the school authorities, the press of the city, the leading citizens, and the Chamber of Commerce, the Woman's Club, and every other civic organization laboring for the improvement and uplift of the life of the city, united in the support of the proposition, and at an expense of \$900,000 the city has constructed and equipped this building so that it stands to-day in all its beauty and impressiveness as the last word of modern, scientific, sanitary high school construction.

A study of the development of public education in this country shows that every great movement to extend and liberalize popular education has followed some great movement founded upon the progressive democratic thought of that day. The founding of public schools came after the Revolution. The great struggle to

make such schools free and to extend their privileges to all children upon an equal footing was not victorious until Lincoln had issued his Emancipation Proclamation and the great Civil War in the name of liberty and freedom had been fought.

A century's life of the free institutions of this country has developed in the American people an enlarged and beneficent spirit of democracy. This is manifested in the unrest throughout the country and in the demands of the individual for a larger participation in the opportunities of our modern life. It is the same spirit which is responsible for the sentiment so universal to-day that our great school systems are not rendering the real service which they should to the great majority of children who are in attendance upon them. We can not advance nor even survive upon the reflected glory of the achievements of the ancient and distinguished educational institutions of the city. As much as we cherish their history and associations and as valuable as their service has been, the past is gone, but the future with its opportunities and its obligations confronts us. The issue is also upon us and must be met. The schools are not subject to criticism so much for what they are doing as for what they fail to do. About forty per cent of all children who enter the elementary schools, discontinue attendance at the end of the sixth year. Less than fifty per cent of the children who enter these schools throughout the entire country, complete the eight-year courses. It is a fact that less than fifty per cent of those pupils who enter the secondary schools complete two years of the work in such schools. The fact, however, that such large numbers of children enter the secondary schools is evidence that their parents are desirous that they shall have the advantages afforded by the study of the cultural subjects, usually included in secondary school courses. Many parents, who were not able to complete even the elementary course, are desirous that their children shall complete high school courses. The effect of the diminishing number of pupils in the upper years of the elementary course and the early years of the secondary courses, however, is to decrease the efficiency and con-

sequently the productive value of this large body of the Nation's wage-earners and therefore to defeat one of the very purposes for which schools are maintained at public expense. This condition in school affairs therefore has an important bearing upon the entire social, industrial and economic conditions of the country. The school system should be so organized and administered that it will be a great attractive, compelling force which receives and holds this vast army of young people, who are to be numbered among the millions of the Nation's toilers, and prepares them for efficient service in any of the vocations of life which they may desire to follow.

We may appreciate this feature of the educational system more clearly if we examine the actual records of our own State and our own city. During the previous school year, there were nearly 2,000,000 children in attendance upon the public and private schools of the State. Of this number, about 180,000 were attending high schools and academies, but only 13,800 of this great army of young people completed the four-year course. In all the colleges and the technical and professional schools of the State, there were only 41,381 students and only 5,754 of these were graduated. In the city of Albany, there were, during the same period, upwards of 2,000 students in its secondary schools, 211 of whom completed the four-year course and, of these only 67 entered college. This record is not creditable to the pride or the prestige of the wealthiest State in the Union, which has a population of nearly 10,000,000 people nor to the capital city of such an imperial commonwealth.

The State extends to Albany to-day its warmest felicitations upon the great opportunities which are afforded through this institution to the boys and girls of this city. We shall not indulge in criticism of the past. We are rather to rejoice in the spirit of progress which is so manifest in the educational affairs of this old and distinguished city. The new elementary school buildings that have been provided in recent years, the vocational schools that have been organized, the establishment of an open-air school,

the voluntary adoption of a system of medical inspection, including a dental clinic, before such system was required under the law and its organization and administration upon such practical and scientific bases as to give it a reputation which extends beyond the boundaries of the State and the enthusiasm and professional alertness shown by the teaching and supervisory force are all indications that our school system is being developed on the standards of modern educational ideals.

Very much more is to be done to put the schools of Albany on the plane where they may accomplish for the development of our civilization and for the advancement and preservation of our democracy the service which it is intended they should render. These thousands of children who are dropping out of school without completing the courses now offered and without adequate preparation for service in the common walks of life must be given their opportunity and, to accomplish this, the city of Albany should begin to plan for the construction of a sister institution which shall be known as Albany's technical high school. The emphasis which modern ideas are placing upon the practical side of education is not to be misinterpreted. It does not mean an abandonment of the traditions of classical learning which has so long distinguished the educational institutions of America. It does not mean that our love for culture and the humanities is to be debauched by the commercial spirit of the times. It does mean that every child in the land shall be given the opportunity for that development and training of his intellectual powers which shall best prepare him for that service in organized society for which he possesses the greatest adaptability. Each of two such great institutions in our city would supplement and inspire the other. We would then breathe into the very soul of our public school system that spirit which has typified its democracy by providing equal educational opportunity for every child of the city.

The dedication of this fine building marks a conspicuous epoch in the rich history of this old Dutch city. Here sat the first legislative body in America to establish a State system of public

schools and later to make such system of schools absolutely free. Here in this city it was first formally recognized that the educational rights and privileges of men and women are identical. Here science and art have been developed and nurtured and here have been reared men of commanding stature who have taken high place in the life of the Nation. Here came to rich fruition the labors of great educational leaders from Gideon Hawley, the first State supervisory school officer in America, to Andrew Sloan Draper, the leading educational administrative officer of his age. From this heritage a new inspiration should give Albany the ambition to build a system of public education which shall still further distinguish her as a center of intellectual opportunity and progress.

The Building Formally Transferred.

In turning over the building to the Board of Education, the Mayor addressed his remarks to the President of that Board. He said:

MR. HERZOG.— It is my privilege and duty as Mayor of this city finally to place in your hands the custody of this building, dedicated as it has been to-day so admirably by a representative of the State and of the city.

As head of this city government I have followed your administration with the keenest interest, for no department reaches so many homes, so many families as does that of which you are President.

This Board is giving time unselfishly, giving ability and experience cheerfully for the betterment of our great school system.

You are striving without regard to personal or social interest for better education, and you, gentlemen, are doing for this city a high and noble service, a service that cannot be measured here or to-day, but one that becomes a part of the hopes, the lives of those who in future generations will make this city.

It is with particular pleasure, then, that my last official act is to place in the custody of your Board this noble building.

And as I am gratified to-day that I may place it in such worthy hands, in the future your reward will be that your service is making this city a better place for homes, more efficient the men and women of to-morrow.

May their lives be the tribute to your service.

President Herzog's Acceptance.

President Herzog responded as follows:

MR. MAYOR.— It is, indeed, fitting that the crowning event of your official career should be the dedication of this magnificent High School. We who have been close to you during your official career, know that many of the improvements made in the educational system of the city of Albany during the last few years have been at your suggestion. We also know that *all* of the plans for the betterment of the Albany schools have had your vote and your earnest, hearty support. The citizens of Albany will always remember the splendid work you have done for the cause of education in this city, and while we say good-bye to you as an official, we greet you as a private citizen, knowing full well that you will always retain your interest and that we shall have the benefit of your wise counsel whenever we may ask it.

In accepting this building, our Board realizes that we also accept great responsibility. As this building realizes the highest ideals of architect and builder, so will it be our ambition to have each and every pupil reach for the ideal, and not be content with things that are low and mean. We will strive to give to each and every pupil a complete and thorough high school education, but we promise not to forget that there is an education beside that of the mind. We will endeavor to properly develop the minds of our pupils, but above and beyond that, we will endeavor to give to the world good men and women; women who are brave and true and ready to meet all that life may bring; true, honest, upright, manly men. Our country is calling to us to-day — calling as she has never called before, for rugged, strong, honest men. In the words of the poet:

" Bring me men to match my mountains,
Bring me men to match my plains.
Men with empires in their purpose
And new eras in their brains.
Pioneers to clear thought's marshland
And to cleanse old error's fen,
Bring me men to match my mountains,
Bring me men."

We want the words, "An Albany High School boy" to mean "an honest, upright American citizen."

The Board of Education accepts this building, fully realizing the solemn responsibility that comes with it, and only asking that the citizens of Albany uphold our hands in our efforts to faithfully fulfil the obligation that has been placed upon us.

The exercises were brought to a close with a recessional march by the High School orchestra.

The inspection of the building followed, and for that purpose it was kept open until 9 p. m. Many Albanians and others took advantage of the opportunity to view what has been termed "one of the grandest pieces of school architecture on the American continent."

REPORT OF ALBANY TEACHERS' TRAINING SCHOOL.*July 1, 1914.***DR. C. EDWARD JONES, Superintendent of Schools, Albany, N. Y.:**

DEAR SIR.—The annual report of the Albany Teachers' Training school for the year ending June 30, 1914, is hereby respectfully submitted.

At the thirty-first annual commencement of the school, held June 25, 1914, twenty-one young women were admitted to the ranks of the duly qualified teachers of the city of Albany and the State of New York. Three other candidates found the test in drawing, as submitted by the State Education Department, too severe, and will remain an extra term.

Annually the test in drawing seems to be of a grade wholly foreign to anything used in the elementary schools, and evidently needs revision by school men rather than by a board of artists. Thirty-six pupils joined the junior class in September, 1913, and still remain, doing excellent work in the prescribed subject-matter.

Experience proves that the confining of the professional curriculum of the school to those teachers adapted to it by training and scholarship has had very satisfactory results.

The effects of the rule of the Board of Education as to 54 Regents' counts for entrance in September, 1914, remain to be seen. Already two applicants, graduates of the Albany High School, have been refused admission for lack of the necessary minimum requirements. Unless there is a thorough presentation to prospective candidates of the rule of the Board of Education, requiring 72 Regents' counts in September, 1915, great disappointment and hardship to worthy young women must inevitably ensue.

The hope expressed in the report of July 1, 1913, that the ensuing year would prove a progressive one seems to have been fully realized. Your considerate encouragement, with that of

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the Board of Education, seems to guarantee that the results of the school year of 1914-1915 shall be equally successful.

THOMAS S. O'BRIEN,

Principal.

Thirty-first Annual Commencement

ALBANY TEACHERS' TRAINING SCHOOL

Thursday, June 25th, 1914, 8 o'clock P. M.

PROGRAM.

Hon. Jacob H. Herzog, President, Board of Education, Presiding.

Processional—"Return of the Heroes" Engelmann

Chorus—"Lullaby" Dvorak-Martens

Address—"The Business of Being a Teacher."

Dr. Harlan H. Horner.

Chorus—"I Would that My Love" Mendelssohn

Presentation of Class—Principal Thomas S. O'Brien.

Address to Graduates—Superintendent C. Edward Jones.

Reception of class and presentation of diplomas—Hon. Jacob H. Herzog.
President Board of Education.

Chorus—"Slumber Song" —————

Recessional—"Constantinople" Atherton
Kathlyn Kelley and Emma R. McCollom.

CLASS OF 1914.

Helen T. Atchison	Clara M. Mars
Sally De R. Bird	Lily M. Phillips
Elizabeth M. Breslin	Mary M. Powers
L. Verne Delamarter	Ruby T. Ryan
Marie C. Flaherty	Josephine M. Reilly
Anna A. Gauer	Margaret J. Shevlin
Lucy Guarnieri	A. Blanche Severson
Agnes M. J. Lawton	Elsie B. Smith
Anna M. Leary	Charlotte M. Shea
Margaret K. McGarry	Grace P. Van Vranken
Anna G. Wolinsky.	

REPORT OF THE HEALTH DIRECTOR.

ALBANY, N. Y., July 1, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.—I have the honor to submit to you, this, my second annual report upon health work in the schools.

During the summer following the printing of my report on the initiation of the work in Albany, our school nurses made 536 home visits, which resulted in 157 additional medical treatments, 64 pairs of glasses, 56 dental treatments and 28 operations for nose and throat defects. These were cases that were examined in the spring of 1913, but which the nurses found no time to "follow up," because of press of other work, until after the termination of the school term. These results, therefore, raise the level of response to parental notification cards to approximately 47 per cent. for the report covering the period ending June 30, 1913. The plan of "following up" a number of cases in the summer is not the most desirable procedure, as a much higher per cent. of treatments and cures can be obtained where the nurses are free to "follow up" cases with defect within two or three weeks after notification cards have been received by the parents. This is possible only where eye and ear tests are not required of the nurses, thereby leaving a portion of their afternoons free for home visiting.

Let me first refer with satisfaction to the fact that through your wise and constructive policies definite steps have been taken to meet two needs that were so pressing last year when I rendered my first report: (1) measures to relieve the cry of the "special child" for humane and proper consideration in the free school system of a modern city, and (2) the institution of a dental dispensary to supplement in some measure health agencies directed toward improving oral conditions amongst school children. Such a dispensary was founded and a dentist added to our staff on

January 9, 1914, and your system of "special classes" for the backward and mentally deficient, so well initiated, has only to be extended to place Albany at the head of the list of cities in the wise policy of making adequate and proper provision in its school system for these unfortunates that heretofore have been an expensive clog and handicap in the regular grades.

In addition to these two institutions, the fresh-air idea has been promulgated and has been expressed in the broader policy of educational hygiene with the plans for the start of a system of open-window class-rooms for poorly nourished children. These provisions all bespeak foresight and complete grasp of the lines along which educational systems must advance during the next few years. They are the provisions that will place this city at the front, as a leader, in harmony with the wise and expanding policy of a beneficent state department.

For the school year properly covered by this report the following (in addition to the 536 home visits recorded in our opening paragraphs) are the quantitative tabulations:

STAFF.

Health Director (full time).

Four school nurses (full time).

Dentist (employed for 100 half days under supervision of Health Director).

Number of pupils registered	13,303
Number of school visits by Health Director.....	127
Number of school visits by nurses.....	1,861
Number of home visits by nurses.....	946
Number of half-days professional service by dentist,	69
Number of children receiving routine physical examination at hands of Health Director.....	2,715

TABULATION.

Defective vision	222
Corrected	31
Defective hearing	24
Corrected	12
Enlarged tonsils	192
Treated	25
Operated	10
Nasal obstruction	26
Treated	12
Operated	1
Poor nutrition	159
Decayed teeth (3 or more each)	1,009
Treated by dentist	101
Treated at dispensary	63
Nervousness	360
Notified	4
Treated	4
Stoop shoulders	902
Lateral curvature	171
Rachitic remains	14
Enlarged glands	189
Speech defect	24
Eczema	140
Notified	3
Treated	3
Miscellaneous conditions as follows:	
Pericranial abscess	1
Cretinism	1
Mongolianism	2
Hare-lip	2
Cleft palate	5
Double club foot	1
Extreme general uncleanliness	1
Habit spasm	1

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Chorea	1
Coxalgia (healed)	3
Potts disease (arrested)	2
Interstitial keratitis	1
Healed tuberculous knee.	1

Number of children whose eyes were tested by nurses.	8,962
Notified	688
Glasses secured	163
Number of children whose ears were tested by nurses.	8,962
Notified	73
Treated	46
Operated	1
Number of children with discharging ears.	18
Treated	11
Number of children with pediculosis.	809
Cured	301
Improved	469
No improvement	39

Number of pupils excluded from elementary schools for varying periods of time with reason for exclusion:

Pediculosis	295
Scarlet fever	26
Diphtheria	20
Measles	31
German measles	45
Mumps	11
Chicken-pox	86
Whooping-cough	59
Tonsilitis and sore throat.	75
Contagious impetigo	35
Scabies	3

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Favus	4
Ringworm of scalp	5
Ringworm of body	13
Conjunctivitis (simple)	39
Conjunctivitis (phlyctenular)	3

A special study of the question of school time lost through exclusions for contagious conditions will be rendered in another form at a later date. It is sufficient here to state that an adequate staff of school nurses with regular inspections of groups of children would go far toward further reducing the spread of these diseases, and hence would lessen this waste of school time that is measurable in dollars and cents. As it now is, not a few cases of these diseases sit in the classes, undetected, through the most communicable stages of a disease, thus exposing many non-immune children to infection. We have endeavored to handle the exclusion of "contact" cases by supplying the principals with a definite and concise bulletin which, when rigidly adhered to, saves the Health Director valuable time, and offers the maximum of protection to the pupils where a daily visit by the nurse is not yet possible.

In addition to the foregoing are the following cases seen at the time of the routine forenoon visits to the schools, and spoken of as "miscellaneous cases":

Eczema (all kinds)	172
Acute adenitis	27
Discharging ears	22
Defecting hearing	6
Wry neck	5
Epilepsy	5
Wounds and simple impetigo	71
 Total	 308

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Received treatment	254
Emergency treatments	36
Other cases seen by nurses (including headaches, nausea, urticaria, sprains, and pupils sent unnecessarily).	1,173
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Second grade children examined for decayed teeth..	1,257
Number notified (3 or more decayed teeth each)....	631
Number treated (family dentist).....	76
Number treated (dispensary)	57
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HEALTH CERTIFICATES.

The state medical inspection law gives the parent the privilege of having the family physician make the yearly examination, and for this examination a special health certificate is prescribed. Health certificates were furnished by the parents of 1,247 children in the elementary grades. These have been tabulated in reference to grade, school and section of the city, and the curves plotted. These health certificates were filled out by 136 different physicians and the results are as follows:

Number of children having:

Defective lungs	6
Heart lesions	11
Defective glands	100
Hernia	8
Enlarged, cryptic tonsils.....	276
Frequent sore throat.....	30
Chronic pharyngitis	38
Adenoids	50
Nasal spurs	28
Digestive disturbances . . . . .	...
Poor nutrition	2
Poor teeth	119
Other physical defects.....	79
Communicable disease	2
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A detailed, comparative and explanatory analysis of the health certificates will be presented in another form at a later date.

More comprehensive reports will be made later in the form of special studies based upon:

A. Examination of children in the Ungraded School.

However, we may here say briefly that over eighty per cent. of the seventy-one children there examined (from both physical and psychological standpoints) were mentally deficient, and should have been cared for in special classes in the schools from which they were committed, leaving the Ungraded School entirely for the delinquents and for those excitable types of defective that require in their proper discipline and management unusual skill, moral strength and understanding.

B. Special classes for backward and mentally deficient children.

In all, 125 children have received both physical and psychological examination, and twenty-five additional psychological examinations have been made. For very basic scientific reasons admissions to and transfers from these classes should be made only upon the recommendation of the Health Director, which is the method that you have directed in our system. Fifty-four children have been so committed to these classes during the past year, and have there received training which was suited to their abilities and under which they have been happy and contented. The course planned for this summer for the training within our own school system of teachers for this work is a step that should be productive of much advance in the understanding of the purposes of work with subnormal children, and that other cities might well take to heart from the standpoint of both economy and professional efficiency. I am glad to report that we have completed plans, whereby, in the autumn, a "follow-up" system will be initiated in all special class cases that leave school by reason of passing beyond the compulsory attendance age. We should

know what is happening to these unfortunates in order to demonstrate the pitiable failure of all *regular* school methods to fit these children to become properly self-supporting citizens.

C. Open-air School.

Admissions to and transfers from this school are now made only above the signature of the Health Director. Parental consent is secured on a special blank (after the nurse has made the proper social investigation) in the case of every child placed under open air treatment. I wish to speak of the good work of Miss Freeman in these investigations, of the courtesy of Dr. Hawn, Chief of the Tuberculosis Clinic, and of the co-operation of his staff. The child is examined at the clinic and the examiner reports the result to the Health Director on a special blank. An examination always takes place before any child is returned to the regular grades. No child with communicable tuberculosis is admitted to the school. I take it, that with complete examinations of our entire school population, as is required by the State law on medical inspection, a few children with open tuberculosis will be discovered. These children have a definite claim upon the school system, and yet at present we have no place in which they could be accommodated. They would necessarily be forced out and thrown under conditions that would rapidly put them in the incurable class, whereas, they should be given a chance to overcome their disease and at the same time acquire what school life has to offer them. From work in Chicago, St. Louis, New York and other cities, we estimate that there are at *least* thirty such children in the public schools of Albany.

It would seem only wise foresight to seek to continue our relations with the Anti-tuberculosis Committee in the maintenance of the open-air school in Ash Grove place, with the idea in mind that it will become the haven for the tuberculous children in our schools, while our proposed open-window class rooms, conducted with relatively little expense, will care for the poorly nourished children.

Miss Geraldine Mullin, teacher in the open-air school, reports the following interesting details:

Number of pupils registered.....	35
Number transferred	2

The coldest day in the year, when the thermometer stood at ten degrees below zero, six little boys appeared and voluntarily decided to remain until one o'clock. One day in the class-room a cup of water became coated with ice in a very short time, and yet the "fresh-air smile" and the wide-awake appearance of these children is always remarked by people who visit open-air classes for the first time.

Miss Mullin acknowledges the kindness of Mr. James H. Perkins, formerly of the National Commercial Bank, who sent two large turkeys for the Thanksgiving dinner of her fresh air family; and also the generous gift of money from Mrs. Albert Hessberg, who wished the children to celebrate her birthday through the happy medium of a party.

Miss Mullin, with the enthusiasm characteristic of successful open-air school workers, says: "No one need feel sorry for us 'way down there in the cold,' as we are very happy. We have adopted as our school motto:

The thing that goes the farthest
Towards making life worth while,
That costs the least and does the most,
Is just a pleasant smile.

The 'hardships'? The teacher and her fresh-air pupils say—"we do not mind them."

With the open-window class-room to be opened in School No. 6 in the autumn, and with the proposed provision for fresh-air classes in the new School No. 14, a considerable number of children (just as much in need of this treatment as are those now enjoying it) will reap the benefits that experience in many cities has shown result from this type of school provision.

D. Scope of work and proper administration of the school dental dispensary.

I may here briefly state that only cases that have been properly investigated and certified by the nurses as unable to pay for dental work are given admission cards. Complete records are kept of all classes. The work has been confined to children of the first and second grades, excepting a few emergency cases—abscesses; or in severe tooth-ache, when palliative treatment has been given.

With one dentist, working three afternoons a week for approximately thirty-three weeks, it obviously would be impossible to handle all children requiring treatment, even by confining the work to the first two grades. It has, therefore, been the policy to reach the children with decaying "six-year" molars—the most important teeth of the permanent set. Ninety-two per cent. of the children treated since the opening of the dispensary have had these important teeth saved for them—thereby preventing faulty eruption of the other permanent teeth with the facial deformities that frequently result.

Number half-days dental dispensary was operated..	69
Number children examined	143
Number cases completed	82
Number cases partially completed.....	61
Number operations (including treatments, fillings, extractions and draining of abscesses.....	1,023

Our hearty thanks are due to Drs. Canaday, Sr., Blatner, Allen and Van Loan for their invaluable help in the selection and installation of equipment, and for their sympathy and advice at all times in furthering the cause of oral hygiene.

Of the work and personality of Dr. James Canaday, Jr., I cannot speak too highly. His excellent training and professional spirit, together with his remarkable skill in handling young chil-

dren, make him an ideal man for a school dental dispensary surgeon.

The need for an extension of the dental work is very evident. Hundreds of children still suffer from the lack of attention that an increased dental force could render.

At the beginning of the year a most satisfactory arrangement was effected with the City Health Officer for an exchange of reports each morning by telephone on the subject of contagious diseases.

This real and effective co-operation means uniformity in the matter of exclusion from school because of these diseases, and this, together with the satisfactory bulletin that has been worked out through our co-operation, plus the Health Officer's efficient stand in the matter of diphtheria "carriers" that we exclude from school, leads us to feel that the relations between this office and that of the City Health Officer are such as make for the very highest and most effective professional management of a phase of public health work that is "at loose ends" in many cities.

During the year 133 "cultures" were taken and several "carriers" were excluded from school, thereby aborting epidemics of diphtheria, or at the very least, saving many children from direct and prolonged contact with disseminators of the disease.

Emergency cabinets with supplies for "first-aid" work were installed last autumn in every school, including two in the High School, and the principals and teachers were given talks on the equipment and its uses.

Double filing cabinets were also installed in all the schools, and the physical examination records of the children are there in alphabetical order. We must appreciate the fact that this record is as much a rightful item in the child's school life as is his report of school progress and attendance, and should be considered in conjunction with these records if justice is to be done the

pupil. These cards should be transferred with the other records of the child when he leaves any particular school.

I wish to express appreciation of your policy of having the Health Director and certain of the nurses attend state and national conventions and meetings along the lines of their work.

Our two nurses who were sent to St. Louis last April brought back "things worth while." Miss Bridgeford read a paper there which subsequently attracted no little interest. During the year the Health Director has given twenty-three lectures along school health lines before various audiences, and three talks have been given by nurses in certain schools. The Health Director has had visits from twenty-four physicians of the state, who are engaged for the first time in school medical inspection and who came to talk over plans for their work. He also has had quite a heavy correspondence with school health workers and educators of this and a number of states in reference to details of our work in Albany. Adequate clerical assistance would be only simple economy.

We have also compiled the age-record cards and have tabulated the over-age children for the entire school system. Eleven pairs of glasses have been purchased for children who were unable to buy them, and whose dispensary prescriptions showed them badly in need of this relief.

We have received a gift of some old gold in the shape of eye-glass frames from one of the teaching force, and one dollar in money from an anonymous source, toward buying a pair of glasses for some child.

Our library along school health lines has been added to and some needed psychological apparatus has been purchased.

Thanks are rendered to the Director of Vocational Training for his response to our need for form boards for our examinations and for use in the special classes, as well as for the emergency cabinets which were also made in the vocational school.

Miss Breed, Secretary of the Society for Co-operation of Charity, has also stood ready with the real scientific spirit to ren-

der aid in certain necessary social investigations. We also wish to point to the excellent understanding that has existed between our nurses and the Attendance Officers. We have felt their help especially in dealing with certain flagrant cases of pediculosis.

A very comforting phase of our relations with the local health department has rested upon the fact that Dr. Charles K. Winne, Jr., Medical Officer to the Health Officer, has investigated suspected cases of contagious disease in homes where no physician was employed, and thus we have learned definitely of the nature of the illness and the necessity for exclusion of "contact" children.

The newly organized work of the Physical Director is a correlated force of great value. The future holds much for school health through the co-operation which Mr. Hill stands ready to extend.

In summarizing let me be brief:

The children of the first and fifth grades have been examined by the Health Director; 1,247 children have been examined by their family physicians; 8,962 children have had eye and ear tests made by the nurses; 125 children have received both physical and psychological examination; 143 children have been handled in the dental dispensary; special studies have been made of over-age children and of truants and delinquents; emergency cabinets have been installed in all the schools and filing cabinets have been filled with the physical record cards of the children; a plan for dealing with contagious diseases in the schools has been initiated with the co-operation of the local health department; open air work has been systematized; 1,988 school visits were made by nurses and Health Director and 946 home visits achieved by the nurses; 133 throat "cultures" were made and several diphtheria "carriers" excluded; 753 children with parasitic and contagious diseases were located and excluded from contact with other children until cured; teachers receiving regular appointments have had physical examinations by the Health Director and fourteen

teachers were thus examined during the year; 906 children received treatment, were operated upon, or had their eyes refracted by Albany physicians, for defects of which parents were notified through this office.

Recommendations.

1. The state law on medical inspection requires an annual examination of every child. We have an enrollment of approximately 13,000 children. Health certificates have been furnished by less than ten per cent of the pupils, with indications that a much smaller response will come in the autumn. The working unit in medical inspection as recognized throughout the country — as apparent from the past year's work in Albany and as indicated by the State Education Department, consists of one doctor and two nurses for each three thousand children. Our dental dispensary occupies one nurse for three afternoons a week and the special classes might well occupy the rest of her time. I therefore recommend that there be added to our staff five nurses (employed for the same time as are those now with us) and four physicians to be employed for three hours each afternoon during the school year, or as many days as are necessary to complete the work indicated by the Health Director, said physicians to be paid for the number of afternoons actually engaged in such work. This would enable us to comply with the state medical inspection law.
2. Extension of open-air and special class facilities as rapidly as is consistent with good administration.
3. Hours of valuable time are still spent by the Health Director in reaching schools in opposite corners of the city in response to cases requiring diagnosis for exclusion, or for special inspections in case of epidemics. The provision of an automobile not only would greatly increase his efficiency in the work but would be an agent of simple economy.

In thinking over the positive results of the year's work I am led to feel that they have been possible because of the cordial response of principals and teachers, the co-operation of physicians and dispensary chiefs (several of whom have been particularly kind and encouraging), the interest and generous sympathy of a number of public-spirited parents, and the support of many others that are enlisted in the various welfare organizations or are interested as individuals in the health and happiness of children. Of the nurses upon whom has rested so much of the routine work that counts for results in the system, I cannot speak too highly. Their patience, tact, attention to detail, and spirit of earnestness and loyalty mark them as exceptional and invaluable workers in this field. To all these people I render thanks.

To you, as Superintendent, for the inspiration of your constructive policies and for your kindness and wise counsel at all times I am most grateful.

Respectfully submitted,

CLINTON P. McCORD, M. D.,

Health Director.

REPORT OF THE PHYSICAL DIRECTOR.

ALBANY, July 1, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools, Albany, N. Y.:*

DEAR SIR.— In accordance with your request I submit the first annual report of the Physical Training Department for the year of 1913-14.

I cannot express fully my appreciation of the co-operation and support afforded me by the Board of Education, Superintendent of Schools, principals and teachers in inaugurating this new work. The encouragement given me by my fellow workers and the results obtained by the teachers in so short a time were very gratifying.

We began our work on December 1st, 1913, with talks to the teachers. Posture of school children was taken up and practical demonstrations given. Object lessons in class-room gymnastics were given in every school and in turn the teachers have taught these lessons before the physical director.

Recreation classes for the teachers were organized, special emphasis being put on folk and aesthetic dances. That this work is highly beneficial to the teachers and much appreciated by them was shown by the valuable recognition given to the instructor in charge. As this work is of vital importance in keeping and improving the health and physical efficiency of the class teacher, it meant the full support of the school authorities. If the awarding of an increase in salary will serve as an inducement to teachers to take this work and in turn impart it to the girls of recreation centers during after school hours, then let us give it to them and thereby greatly improve the health and efficiency of our school children.

In the High School the work consisted of games, marching tactics, calisthenics, and folk dancing. The lack of apparatus and of time handicapped us greatly. With the installation of a complete gymnasium equipment, the lengthening of the gymnastic

period, and the employment of a lady assistant to take charge of the girls, the High School course will be greatly improved.

We have made an excellent start with the formal class-room exercises and our efforts for next year will be extended mainly along five lines: First, increasing the efficiency of the teachers in giving the gymnastic lessons; second, improving the posture of the pupils; third, giving the children the outdoor recreation they so greatly need; fourth, the preparation of our future teachers by introducing a course of physical training in the Training School; and fifth, the inauguration of a complete course for both boys and girls in the High School.

The Teachers.—To increase the efficiency of the teachers in giving the gymnastic lessons, the same plan followed this year will be continued. Instruction classes will be held in the gymnasiums in different sections of the city; object lessons will be given in the class-room and the teachers will teach these lessons before the director for suggestions. In addition, I recommend that two classes in physical training be introduced in the night school course in the High School for teachers only, one for beginners and one for advanced pupils. This course should consist of a happy combination of the educational with the recreative and competitive features of physical education.

Posture.—The work in posture will consist of both class and individual correction. Explanations and demonstrations to the teachers and pupils, how to get and retain good posture in sitting, standing and walking will be made. The teachers will make daily tests and keep a record of those pupils who follow these instructions correctly. As an incentive to succeed each class will be divided into two divisions, I and II. Those who acquire and maintain correct posture will be placed in Division I, and the others will remain in Division II until they acquire the correct posture. As a further stimulus I recommend that a certificate be adopted to give to each pupil who passes the posture test and maintains correct posture through a full term.

Recreation.— To provide after school exercises and recreation for pupils in the public schools of a more extended and in some cases more vigorous form than can be given during the school program to the large number that have to be accommodated in a small space, a list of athletic efficiency tests was compiled in the "Syllabus and Outlines of Physical Training for Public Schools."

In adopting this syllabus, the Board of Education gave the physical director supervision of all athletic competitions of the public schools.

Training School.— The preparation of our future teachers in all necessary phases of physical education is essential if we are to look forward to a steady increase in the efficiency with which this work is to be taken care of in the future.

I think the apprentice teacher should demonstrate lessons of practical work for the supervisor, being criticised and advised by him and I suggest giving the apprentice teacher the privilege of visiting each grade with the supervisor upon his regular visits, at least once during her term at school, to observe his methods of teaching and supervising.

High School.— A complete detailed course for both boys and girls has been included in the syllabus and with the assistance of a lady instructor, the lengthening of the class period, and the installation of the apparatus, efficient and conscientious work should be obtained. The classes will be enlarged, making an opportunity for more to take the work. The arrangement whereby the instructors will remain in the gymnasium throughout the day to give supplementary instruction in games and athletics to those who desire it, will greatly improve the efficiency of the department.

Both boys and girls will be given an opportunity to change into gymnasium costume and use the showers. Tournaments will be arranged in various branches of sport and efficiency tests will be introduced.

General Recommendations.— It is recommended that hereafter the attention of architects, preparing plans for public schools, be called to the following:

Approved dimensions for gymnasiums:

1. Height under beams 20 feet.
2. Height under gallery 10 feet.
3. Width of gallery 6 feet. (Running track.)
4. Minimum width of room 60 feet.
5. Ratio of width to length 3 to 5.
6. Skylight area one-fourth floor area.
7. Separate dressing rooms for instructors.

I recommend in addition to the gymnasiums that are being included in the plans of the new school buildings, a swimming pool.

I further recommend that a complete set of folk dance records be purchased for each school having a machine, to help in teaching the dances.

LAURENCE S. HILL,
Physical Director.

REPORT OF THE SUPERVISOR OF DRAWING.

July 11, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.— It gives me great pleasure, at the end of this active and successful school year, to report to you the condition of the department under my supervision. Agreeable to a plan suggested to you by myself and officially approved by the School Board, the Grammar School Art Medal was abolished and in its place the value of the medal in cash was offered to the eighth year class doing the best work during the year, the money to be used for school room decoration. Every student in the public schools of Albany from the fourth to the eighth year, inclusive, handed in six pieces of work, one each on plant life, manufactured objects, mechanical drawing, lettering, color, decorative design.

These thousands of drawings were collected and carefully examined. The result was very gratifying. The consensus of opinion among the teachers was that plan was most satisfactory.

I again urge you to give me an assistant supervisor who shall devote her entire time to the elementary schools under my direction.

Still more important is the appointment of a man to take charge of the mechanical drawing in the High School. The work in the evening high school was exceptionally good. Mr. Harold Granger who succeeded the late Mr. A. Fleischmann in the architectural department, produced satisfactory results, while Miss E. Graham in the freehand and design departments acquitted herself in her usual successful manner.

The young men in the machine drawing department under my immediate superintendence, kept their interest to the last and did as good work as any class I ever taught.

On the whole, the work of my department was most gratifying, the success of which was largely due to your interest, support and loyal cooperation.

Very truly,

THEODORE C. HAILES,

Supervisor of Drawing.

REPORT OF THE SUPERVISOR OF HAND-WORK.*July 1, 1914.***Dr. C. EDWARD JONES, *Superintendent of Schools:***

DEAR SIR.—During the past year monthly grade meetings were held in the four lower grades. In the first, second and third grades the time was devoted mainly to practical work in drawing which included much blackboard sketching. The good results of these meetings were clearly indicated in the better work accomplished last year, also in the fact that many teachers, once too timid to attempt drawing before their classes, now freely illustrate the subject being taught. The interest added to any study by quick, free illustration is invaluable. New problems in elementary book-binding in the fourth grade were considered. The results of the year's work in both hand-work and drawing have been most gratifying. Each year the teachers handle the subjects more easily and more effectively as they become more familiar with the work. Even in the very large classes where these subjects are peculiarly difficult a high standard has been maintained. The outlook for the coming year is very promising. The hearty cooperation of the teachers in overcoming difficulties has been most heartening. Especially helpful has been the knowledge that the superintendent and members of the board were ever willing and ready to render any assistance tending to promote the efficiency of the work.

Respectfully,

MARGARET I. OVERTON,

Supervisor of Hand-Work, Assistant Supervisor of Drawing.

REPORT OF THE SUPERVISOR OF MUSIC.*July 1, 1914.***DR. C. EDWARD JONES, *Superintendent of Schools:***

DEAR SIR.—In submitting my twenty-eighth report of the music department I wish to emphasize the fact that the teaching of music is steadily improving. We are still handicapped by teachers who do not understand the subject. This in some cases has been overcome by teachers exchanging subjects. Now, that I have charge of the training school, I shall endeavor to prepare the young teachers to instruct music in all the grades.

The music festival given by the sixth, seventh and eighth year pupils last May gave the citizens of Albany an opportunity to hear the results of the training in music given in our schools. These concerts should be repeated every few years.

My program of visits to the schools of the past year has been strictly adhered to.

In conclusion I wish again to thank you, the committee, and teachers who so ably assisted me in making the song festival the grand success it merited.

Respectfully yours,

EDWARD FUTTERER,

Supervisor of Music.

REPORT OF THE DIRECTOR OF VOCATIONAL WORK.*July 1, 1914.***DR. C. EDWARD JONES, *Superintendent of Schools:***

DEAR SIR.—I have the honor to submit my annual report as Director of Vocational Education.

The growth of the two-day vocational schools since their organization is significant. The combined average daily attendance of Schools No. 6 and No. 25 has increased from 81 in 1910 to 166 in 1914. It is fair to say that this attendance is made up for the most part of children who would have dropped out of school had it not been for the attractive character of the vocational work. If it is the business of the schools to educate as many children as possible (as well as possible), and to educate them for some of the actualities of life, then it is proper to say that the vocational schools are performing a necessary function in a comprehensive scheme of education.

The increased amount of state aid given to our day vocational schools is significant. One-third of the salary of each approved teacher and one thousand dollars of the salary of the director is now paid by the state. From a comparative standpoint and on a per capita basis the city is spending less for day vocational schools than in 1911.

The importance which vocational work has attained in the evening schools in a short period of time is significant. Over seven hundred persons, mostly adults, but all over sixteen years of age, registered in the various vocational classes of the evening high school, evening school No. 25 and evening school No. 6. Twenty-six instructors were employed. Each person registering paid a fee of one dollar which may be returned provided that a seventy-five per cent attendance record is attained. There is a much greater demand for evening school work, and a better average attendance on the part of women than of men. This is due to

two reasons, the lack of proper shop facilities for courses related to the more important occupations in which men are engaged, and the small number of theoretical courses related to these same occupations.

During the past year the boys at School No. 25 built a one-story frame building twenty-nine by forty-six feet which is now being used for drawing and grade work. It makes an attractive class room. Schools No. 6 and No. 25 have been wired for electricity for evening school purposes. An "American" thirty-six inch band saw and an "American" power scroll saw have been installed at School No. 6.

The interest in and aid given to vocational work by the Board of Education and the Advisory Board for Vocational Schools has made possible such progress as has been made.

I beg to express my appreciation of your sympathetic understanding and constant help.

Respectfully submitted,

OAKLEY FURNEY,

Director of Vocational Education.

REPORT OF SUPERVISOR OF KINDERGARTENS.

TEACHERS TRAINING SCHOOL, ALBANY, N. Y., July 1, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.—Again I am privileged to report a busy year in the kindergartens of our city. The children just promoted to the more formal atmosphere of the grades enter it well equipped from all standpoints.

One of the most serious obligations confronting the kindergarten teacher of the present day is that of making the kindergarten a vital element in the public school system, while retaining the true value and idealism of the kindergarten as planned by its founder, Frederick Froebel. We have endeavored to keep this in mind, and I am confident that the children leave us with valuable preparation, not only for mathematics, literature, language, art, but also through the character building which has been steadily going on day by day, for life itself.

The organization of the kindergarten at School No. 14 has proved to be a valuable forethought, and your kindness in supplying substitute assistants in the kindergartens of Schools Nos. 1, 3, 17, 18, where the classes have been exceptionally large, has been greatly appreciated.

Directors have kept in touch with the home in the usual manner through mother's meetings in the kindergarten, and occasional calls at the homes of the children.

At the weekly conference of directors and supervisor, discussion of the principles of Dr. Montessori, and a review of "The Kindergarten," the most recent publication in kindergarten literature, have been the most prominent features. Two of our number attended the kindergarten meetings of the State Teachers' Association at its recent convention at Syracuse, and brought back the broader outlook of master-minds. And through the courtesy of the Schenectady Kindergarten Association, the kindergartners of

our city were privileged to enjoy an illuminating talk on kindergarten by Miss Laura Fisher of New York city.

I would again thank the Board of Education, the Superintendent of Schools, principals and teachers for courtesies and assistance which have made our work a joy.

Very respectfully yours,

ELLEN JONES.

KINDERGARTEN STATISTICS — Sept., 1913, to June. 1914.

SCHOOLS.	Number of boys registered.	Number of girls registered.	Total registration.	Average membership.	Number of children 4 years at entrance.	Number of children 5 years at entrance.	Number of children over 6 at entrance.	Number of children under 4 at close of year.	Number advanced during year.	Number advanced at close of year.
No. 1.....	30	32	62	42	36	31	29	2	0	37
No. 2.....	26	18	44	33	20	13	25	1	0	22
No. 3.....	27	33	60	37	32	36	21	0	0	52
No. 4.....	35	40	75	50	45	26	47	1	0	6
No. 4 annex.....	6	6	12	8	6	7	4	1	0	1
No. 5.....	21	21	42	26	24	17	23	1	0	24
No. 6A.....	14	14	28	22	20	9	18	1	0	23
No. 6B.....	16	18	31	21	19	13	17	1	0	24
No. 7.....	14	22	36	21	18	22	14	0	0	24
No. 8.....	17	18	35	23	20	20	15	0	0	25
No. 9.....	17	18	35	26	23	20	11	4	0	30
No. 10.....	18	34	52	40	36	30	20	2	0	33
No. 11.....	17	11	28	20	17	11	16	0	0	14
No. 12.....	25	16	41	26	24	16	25	0	0	15
No. 13.....	23	16	39	22	18	21	12	2	0	16
No. 14.....	25	20	45	27	22	35	10	0	0	31
No. 15A.....	24	28	52	32	29	24	25	2	0	40
No. 15B.....	27	21	48	32	28	27	21	0	0	34
No. 16.....	26	28	53	36	32	25	25	3	0	42
No. 17.....	29	30	59	44	40	35	23	1	0	48
No. 18.....	30	32	62	44	39	40	20	2	0	51
No. 20A.....	20	13	33	19	16	14	15	4	0	19
No. 20B.....	27	28	55	39	32	28	21	2	0	20
No. 21A.....	17	19	36	24	22	19	17	0	0	32
No. 21B.....	21	13	34	24	21	12	21	1	0	34
No. 22.....	29	38	67	41	37	40	26	1	0	44
No. 24.....	25	24	49	30	26	21	27	0	0	41
Totals.....	596	611	1,207	799	702	611	548	41	6	831

Average number registered per kindergarten..... **46**
 Average membership per kindergarten..... **39**
 Average attendance per kindergarten..... **28**

REPORT OF THE UNGRADED SCHOOL.

July 1, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.—The following is the annual report of the Ungraded School for the year ending June 19, 1914:

Number of pupils not discharged June, 1913, and returned September, 1913	11
Number of pupils discharged and re-entered at parent's request	10
Number of such pupils suspended for truancy.....	10
Number of such pupils suspended for insubordination....	11
Total number of suspensions received.....	70
Number suspended for truancy.....	32
Number suspended for insubordination.....	38
Total number entered Ungraded School.....	70
Total number enrolled for year.....	91
Average number belonging for year.....	44
Average daily attendance.....	43
Per cent of attendance.....	98
Per cent of tardiness.....	3/5
Aggregate days of attendance.....	7,963
<hr/>	
Boys discharged during year.....	9
Work certificates granted and boys left to work.....	6
Reinstated in parochial schools.....	2
Sixteen years of age and left.....	5
New York Catholic Protectory.....	1
Jefferson Farm School.....	1
St. Vincent's Orphan Asylum.....	2

Rochester Industrial by order of court.....	2
Moved from city.....	5

	33
Enrolled at present time.....	58

	91
	=====

Respectfully submitted,

HANNAH H. WALKER,

Principal Ungraded School.

**REPORT OF THE LIBRARIAN OF THE PUBLIC
SCHOOL LIBRARY.***July 1, 1914.***Dr. C. EDWARD JONES, *Superintendent of Schools:***

DEAR SIR.— I respectfully submit my report as Librarian of the Public School Library for the year 1913-14.

The first year in the new library has been one of adjustment, but we hope the next will be one of increased usefulness to every one in the school system. We have been gradually building up a professional library for teachers which has been placed in the special reference room. This library consists of psychologies, books on child study, histories of education, methods of teaching, books of stories for the story-teller, plays for the different grades, books on hand-work, plan books, books on folk festivals, and one case is reserved for the books required by the elementary syllabus. Additions of the newest books along these lines are made every year, and the Librarian will be glad to meet by appointment any teacher who cares to use the library at the close of school.

The generous equipment of the library has received the favorable comment of many visitors. The great need is for more shelf room, but this may be met for the present by continuing the shelving to the ceiling in the special reference room.

I would repeat my request of a year ago for a helper with some library training to assist in the task of recataloging the library.

The expenditures for the year have been as follows:

High School	\$736 73
Elementary schools	422 74
Training School	18 67
Vocational School	17 94
Total expenditures	\$1,196 08

The additions have been as follows:

High School	829	volumes
Elementary Schools	570	"
Training School	21	"
Vocational School	9	"
Total number of additions.....	1,429	"
Total number of volumes in library.....	38,509	"
Circulation	7,244	"
Permits to use the library during study periods..	21,694	

I am glad to have another opportunity to acknowledge with gratitude the kindly interest and co-operation not only of the Board of Education, superintendent and teachers, but of the pupils which have made my work a pleasure.

Respectfully submitted.

CELIA M. HOUGHTON,

Librarian of Public School Library.

REPORT OF ATTENDANCE OFFICERS.

ALBANY, N. Y., July 1, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools:*

The following is a report of the Attendance Officers' work for the year 1913-14:

Total number of visits made.....	4,587
Total number of cases investigated.....	3,358
Total number of cases re-investigated.....	679
	————— 4,037 —————

Children kept at home by parents (temporary necessity)...	456
Children kept at home by parents (neglect).....	484
Children kept at home by sickness.....	902
Children kept at home by poverty.....	173
Children taught at home.....	7
Children mentally or physically disqualified.....	21
Children transferred from one school to another.....	111
Children under eight or over sixteen years of age.....	89
Children withdrawn from school (left the city).....	78
Children whose residence could not be found.....	121
Children found to be truants and returned to school.....	778
Children found to be truants and committed to institutions by Superintendent of Schools.....	7
Children suspended and committed to Ungraded School by principals	56
Children found to be non-attendants and placed in school..	144
Children found employed in compliance with Compulsory Act .. .	52
Children found employed contrary to Compulsory Act and placed in school.....	60

ANNUAL REPORT OF THE

Parents arrested and arraigned.....	30
Truants arrested and arraigned.....	113
Truants committed to institutions by magistrate.....	7
Total	<u>3,789</u>

July 1, 1914.

The following is the annual report of the work of Attendance Officers in connection with the evening schools for the year from September, 1913, to June 30, 1914:

Number of cases investigated.....	670
Number of cases re-investigated.....	182
Number of visits to employers.....	199
Number of employers warned.....	199
Boys arrested and reprimanded.....	65
Boys returned to day school.....	35
Total	<u>1,350</u>

Respectfully submitted,

PETER HAGADORN,
ISAAC W. WENTWORTH,
PHILIP H. CONROY,

Attendance Officers.

TABLE SHOWING THE ATTENDANCE OF PUPILS IN THE PUBLIC SCHOOLS FOR THE YEAR ENDING JUNE
30, 1914.

BOARD OF EDUCATION.

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SCHOOLS.	NUMBER ENROLLED.			NET REGISTRATION.			Average daily attendance.	Per cent. of average registration.	Average membership.	Per cent. of average membership.	Number of average members.
	Boys.	Girls.	Total.	Boys.	Girls.	Total.					
High School.....	711	896	1,607	711	896	1,607	1,310	82	1,439	91	2,083
No. 1.....	299	281	580	279	262	541	392	73	417	94	637
No. 2.....	253	231	484	234	221	455	361	79	379	95	501
No. 3.....	213	219	432	206	206	412	327	79	343	96	421
No. 4.....	335	364	699	310	362	672	576	87	597	96	745
No. 5.....	241	249	490	225	240	465	365	82	382	96	540
No. 6.....	325	315	640	314	305	619	518	83	541	95	790
No. 7.....	219	220	439	202	202	404	333	82	355	93	456
No. 8.....	252	270	522	245	261	506	409	86	430	95	475
No. 9.....	162	152	314	152	145	297	254	85	269	94	352
No. 10.....	170	161	331	157	146	303	265	88	280	95	361
No. 11.....	194	207	401	173	192	365	307	84	325	91	410
No. 12.....	357	269	626	350	265	615	527	85	545	97	900
No. 13.....	120	108	228	114	103	217	156	72	170	92	273
No. 14.....	500	443	943	476	426	902	695	77	740	94	821
No. 15.....	483	412	895	466	396	862	689	80	722	95	751
No. 16.....	310	290	600	299	276	575	475	83	497	96	603
No. 17.....	247	289	536	238	274	512	463	90	480	97	663
No. 18.....	204	217	421	194	210	404	338	84	355	95	384
No. 20.....	268	265	533	250	248	498	435	87	457	95	518
No. 21.....	506	473	979	489	463	952	804	85	832	97	1,028
No. 22.....	193	191	384	176	175	351	286	84	309	96	369
No. 24.....	228	243	471	219	220	439	361	82	380	95	427
Training School.....	.....	60	.....	60	60	60	56	93	58	96	60
Vocational School No. 6.....	38	50	88	37	48	85	67	78	71	93	108
Vocational School No. 25.....	55	78	133	53	75	128	98	75	103	94	120
Ungraded.....	85	6	91	33	2	35	43	44	98	48	25
Open air.....	25	10	35	17	5	22	21	91	23	93	25
Total.....	6,993	6,969	13,962	6,619	6,684	13,303	10,941	82	11,643	95	14,769

STATEMENT OF THE AVERAGE NUMBER OF PUPILS IN ATTENDANCE EACH MONTH AND THE AVERAGE NUMBER OF PUPILS TO EACH TEACHER DURING THE YEAR ENDING JUNE 30, 1914.

SCHOOLS	September, 1913	October	November, 1914	December	January, 1914	February	March	April	May	June	Average monthly attendance.	Percent of attendance.	Average number of classes taught by each teacher.	Average number of students to each teacher.	Average number of students to each teacher, to seech.	Average number of students to each teacher, to seech.
High School	1,490	1,437	1,416	1,366	1,322	1,271	1,263	1,242	1,225	1,035	1,307	1,439	91	52	25	28
No. 1	397	382	414	414	393	390	392	386	385	375	393	417	94	13	30	32
No. 2	358	361	380	377	355	346	374	366	348	339	361	379	95	12	30	32
No. 3	337	341	324	330	323	317	329	339	322	307	327	343	95	9	37	38
No. 4	590	558	564	564	559	557	558	563	571	565	571	597	96	16	35	37
No. 5	363	377	375	375	367	354	364	359	358	362	365	382	96	12	30	32
No. 6	533	535	529	527	504	491	518	522	521	510	519	541	95	18	29	30
No. 7	353	334	341	338	317	319	334	336	333	331	335	355	93	11	30	32
No. 8	423	410	416	408	390	392	406	410	413	410	408	430	95	10	41	43
No. 9	247	246	249	254	239	239	251	252	247	244	247	269	94	8	31	34
No. 10	256	263	274	263	249	252	264	273	279	281	265	280	95	8	33	35
No. 11	299	307	306	300	296	304	314	311	315	313	306	325	91	10	31	33
No. 12	534	534	505	526	514	525	513	506	523	545	97	97	16	32	34	34
No. 13	154	164	166	156	146	154	152	161	163	157	170	92	6	26	28	28
No. 14	718	573	728	725	715	716	710	682	712	673	695	740	94	19	37	39
No. 15	704	612	721	719	688	687	704	680	695	658	690	722	95	19	36	38
No. 16	495	490	486	490	452	452	468	478	492	465	475	497	96	12	40	42
No. 17	481	474	468	451	439	432	457	467	479	478	463	480	97	13	36	37
No. 18	357	339	333	336	323	316	328	346	367	358	339	365	95	8	42	44
No. 20	465	456	441	443	406	393	421	440	436	428	433	457	95	13	33	35
No. 21	836	838	835	821	797	783	801	792	769	762	803	832	97	21	38	40
No. 22	294	304	312	307	293	279	291	287	298	303	297	309	96	8	37	39
No. 24	375	364	372	357	336	335	364	374	371	362	380	95	11	33	35	35
Training School	59	59	58	57	53	53	53	53	54	55	56	58	96	4	14	15
Voc. No. 6	78	75	71	66	66	62	61	62	67	71	71	71	93	5	13	14
Voc. No. 25	110	106	102	98	93	90	97	96	93	87	97	103	94	6	16	17
Ungraded	21	28	36	42	43	46	48	51	57	56	43	44	98	1	43	44
Open Air	16	19	19	20	18	21	25	23	24	20	21	23	93	1	21	23
Totals	11,347	11,065	11,298	11,122	10,718	10,561	10,875	10,866	10,800	10,511	10,925	11,543	96	342	32	34

TABLE SHOWING THE AGES OF PUPILS IN ALL THE SCHOOLS AND
THE NUMBER OF TEACHERS IN EACH SCHOOL DURING THE
YEAR ENDING JUNE 30, 1914.

SCHOOLS.	KINDERGARTEN.						No. between 5 and 18 years	No. over 18 years	Men teachers.	Women teachers.	Total, teachers.					
	No. under 5 years.			No. over 5 years.												
	Boys	Girls	Total	Boys	Girls	Total										
High School							1,436	171	15	37	52					
No. 1	12	19	31	18	13	31	549	.....	.....	13	13			
No. 2	3	9	12	17	9	26	472	.....	1	12	13				
No. 3	16	19	35	18	27	45	419	.....	.....	10	10			
No. 4	13	20	33	28	39	67	666	.....	1	16	17				
No. 5	9	8	17	12	13	25	473	.....	1	12	13				
No. 6	12	10	22	10	13	23	618	.....	1	18	19				
No. 7	10	12	22	7	7	14	429	.....	1	11	12				
No. 8	10	9	19	6	9	15	502	1	1	10	11					
No. 9	10	10	20	16	15	31	291	.....	.....	9	9			
No. 10	9	21	30	9	13	22	301	.....	.....	9	9			
No. 11	6	6	12	14	9	23	389	.....	1	10	11				
No. 12	10	6	16	15	11	26	577	.....	1	16	17				
No. 13	14	11	25	9	6	15	203	.....	.....	7	7			
No. 14	19	16	35	6	4	10	943	.....	1	19	20				
No. 15	27	26	53	24	23	47	841	.....	1	19	20				
No. 16	12	13	25	13	15	28	575	.....	.....	13	13			
No. 17	15	20	35	26	24	50	501	.....	.....	11	14			
No. 18	17	23	40	27	27	54	381	.....	.....	9	9			
No. 20	9	14	23	25	31	56	514	.....	1	13	14				
No. 21	18	15	33	28	29	57	963	.....	1	21	22				
No. 22	16	24	40	20	27	47	344	.....	.....	9	9			
No. 24	8	12	20	17	10	27	451	.....	1	11	12				
Training School							23	37	*1	*4	*5					
Voc. No. 6							88	.....	2	3	5				
Voc. No. 25							133	.....	3	4	7				
Ungraded							91	.....	.....	1	1			
Open Air							35	.....	.....	1	1			
Supervisor Music . . . . .							.....	.....	1	.....	1
Supervisor Drawing . . . . .							.....	.....	1	.....	1
Supervisor Kindergarten . . . . .							.....	.....	.....	1	1
Supervisor Handwork . . . . .							.....	.....	.....	1	1
Totals	275	323	598	365	374	789	13,208	209	35	332	367					

*Also principal of School 24.

TABLE SHOWING THE AGES OF PUPILS IN ALL THE SCHOOLS AND
THE NUMBER OF TEACHERS IN EACH SCHOOL DURING THE
YEAR ENDING JUNE 30, 1914.—*Continued.*

LICENSE HELD	Vocational		Elemen-		High		Training		Total	
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women
Life State certificate			3	8	2	.....	1	.....	6	8
a. College graduate certifi- cate	1	.....	3	2	7	4	.....	1	11	7
N. Y. State Normal school diploma	1	1	4	18	2	15	.....	.....	7	34
Training class or school cer- tificate	2	.....	194	.....	5	.....	1	.....	202	
b. Special certificates.....	3	4	.....	25	.....	3	.....	.....	3	32
Temporary license.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Licensed by local authorities only .....	.....	.....	4	92	4	10	.....	.....	8	102
Total	5	7	14	339	15	37	1	2	35	385
No. of above holding de- grees from colleges of lib- eral arts and sciences.....	1	3	1	11	12	15	13

BOARD OF EDUCATION.

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NUMBER ENROLLED IN EACH GRADE OF THE ELEMENTARY SCHOOLS, 1913-1914.

SCHOOLS.	KINDER-GARTEN.			1ST GRADE.			2D GRADE.			3D GRADE.			4TH GRADE.			5TH GRADE.			6TH GRADE.			7TH GRADE.			Ungraded Rooms							
	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total								
No. 1.....	30	32	62	82	82	137	41	44	85	23	24	47	38	39	77	31	37	68	22	25	47	23	47	70	18	33	8					
No. 2.....	20	17	37	55	55	137	61	61	137	23	23	52	31	31	62	29	31	60	21	21	49	31	46	77	17	22	39					
No. 3.....	26	31	57	57	57	114	92	92	135	56	56	117	20	20	57	45	45	94	49	47	90	27	31	65	15	17	32					
No. 4.....	46	52	98	45	47	92	35	35	61	25	25	52	39	39	84	43	43	70	23	23	47	34	34	65	16	17	50					
No. 5.....	20	20	40	33	40	73	26	26	46	20	20	26	33	33	38	71	20	20	14	34	34	35	69	31	27	58	16	17	50			
No. 6.....	26	31	57	55	33	88	42	31	73	40	44	84	28	28	37	65	42	42	33	75	34	34	69	16	17	52	13	19	32			
No. 7.....	13	20	33	24	25	49	38	27	65	35	35	67	19	19	25	44	44	19	22	41	25	16	41	16	17	32	13	19	32			
No. 8.....	15	17	32	46	50	96	37	37	75	25	25	52	57	57	77	28	28	55	29	29	52	18	20	40	35	35	64	19	16	35		
No. 9.....	17	17	34	29	21	60	34	24	58	21	21	47	17	17	25	42	42	22	18	18	40	10	10	26	26	26	60	20	24	9		
No. 10....	16	34	50	30	27	57	23	23	49	20	20	44	12	12	37	18	18	33	14	14	33	10	10	24	24	24	33	10	14	24		
No. 11....	16	11	27	13	32	45	23	17	40	19	19	25	16	16	44	26	26	42	15	15	33	19	19	36	32	32	65	53	53	88		
No. 12....	25	16	41	34	22	56	21	21	43	26	26	55	46	46	23	23	69	28	28	67	51	51	42	93	55	48	103	53	53	88		
No. 13....	23	16	39	30	28	55	21	17	38	14	18	32	13	14	22	13	13	23	10	10	23	16	16	36	36	36	72	34	34	72		
No. 14....	32	27	59	81	74	156	49	51	100	50	50	100	75	75	137	61	61	92	56	56	138	99	99	52	88	88	26	26	66	16	12	28
No. 15....	61	49	100	151	133	284	60	44	104	39	39	55	94	94	60	41	41	101	45	45	79	22	18	40	39	39	26	26	66	20	24	46
No. 16....	24	27	51	60	42	92	45	45	74	35	35	70	29	29	55	25	25	64	21	21	33	29	29	62	34	34	60	20	24	46		
No. 17....	28	30	58	31	32	63	37	37	74	33	33	66	30	30	52	46	46	37	23	23	62	33	33	40	37	37	65	10	14	24		
No. 18....	28	32	60	48	54	102	23	23	56	31	31	63	22	22	46	41	41	87	19	19	28	47	47	33	33	33	18	18	37	20	20	27
No. 19....	41	38	79	40	37	77	32	32	56	63	63	117	56	56	107	60	60	47	107	60	60	98	55	55	54	54	54	109	53	53	106	
No. 20....	38	31	69	75	92	167	54	54	167	51	51	233	68	68	19	19	23	42	42	24	27	27	53	53	53	109	53	53	106			
No. 21....	29	38	67	42	58	107	35	35	68	20	20	49	22	22	44	24	24	20	44	20	44	25	47	47	24	24	24	12	12	24		
No. 22....	25	21	46	40	42	82	20	20	49	22	22	44	22	22	44	24	24	20	44	20	44	25	47	47	24	24	24	12	12	24		
No. 23....	25	21	46	40	42	82	20	20	49	22	22	44	22	22	44	24	24	20	44	20	44	25	47	47	24	24	24	12	12	24		
Voc. No. 6.....	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..
Voc. No. 25.....	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..
Ungraded.....	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..
Open Air.....	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..	... ..
Totals...	569	607	1196	1058	999	2055	762	735	1497	662	663	1325	759	693	1452	694	630	1324	545	490	1035	508	547	1055	356	404	760	35				

**HALF-DAY ABSENCES AND TARDINESS AND NET REGISTRATION (DUPLICATE ENROLLMENTS EXCLUDED),
AVERAGE ATTENDANCE AND AVERAGE MEMBERSHIP.**

YEAR.	Half-day absences.	Tardiness.	Per cent. tardy.	Net registration.	Average attendance.	Increase.	Decrease.	Average membership.	Increase.	Decrease.	Decrease.
1913	47,385	10,376	.5	12,003	700	219	.....	10,941	226	716	.....
1914	45,465	12,816	.6	13,393	700	219	.....	10,941	226	716	.....
1915	45,465	12,816	.6	13,393	700	219	.....	11,643	10,832	235	711
1916	45,465	12,816	.6	13,393	700	219	.....	11,643	10,832	235	711

Evening Schools, 1913-1914.

BOARD OF EDUCATION.

Statistics of Attendance of Resident Pupils in Private Schools and Academies of the City of Albany, N. Y., for the Year Ending June 30, 1914.



FORTY-SIXTH ANNUAL REPORT

OF THE

ALBANY HIGH SCHOOL

ALBANY, N. Y., July 1, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools:*

DEAR SIR.—I have the honor to submit the following report of the Albany High School for the year:

FACULTY CHANGES.

At the termination of their probation periods, the following teachers received permanent appointments:

Miss Ethel M. Hotaling in English Department.

Miss Isabella H. Knapp in Science Department.

Mr. Charles J. Hailes in Commercial Department.

Miss Louise Bacher in Commercial Department.

Miss Marie C. Phillips in Latin Department.

Miss Helen Mageough was appointed to the new position created in the Commercial Department.

Miss Margaret McNally was appointed to fill the vacancy in the English Department caused by the resignation of Miss Grace F. Brown.

Miss Harriet C. Selkirk was appointed to fill the vacancy in the English Department caused by the resignation of Miss Anna Rosalie Minch.

Miss Jessie G. Cole received the appointment to the new position in Domestic Scence.

Miss Florence E. Chase was appointed to the new position created in the German Department.

Miss Iantha S. Emmerling and Mrs. Katherine S. Ward were made monitors. Later in the school year Mrs. Ward resigned and Miss Marguerite W. Pearsall was substituted for the balance of the year.

Miss Mary I. Davis was granted a leave of absence. Miss H. Marguerite James was made substitute.

Miss Agnes R. Davison was granted a leave of absence. After a severe illness this faithful teacher passed away January 26, 1914. A most fitting reminder of her long and loyal service now hangs in the school in the form of a mahogany bulletin board inscribed to her memory. the gift of this year's graduating class.

Miss Martha F. Kinnear served as Miss Davison's substitute.

COMMENCEMENT.

Program.

PART FIRST.

Processional March — Stars and Stripes Forever. *Sousa*
High School Orchestra.

Invocation --

Rev. H. C. Colebrook.

Chorus -- The Army *Jakabowski*
(From Erminie.)
The Class.

Oration — The Battle of Marathon.

Thomas F. O'Neil.

Recitation - Child Faith in a Legend.

Theresa Clissold.

Violin Solo - (a) L'Escarpolette. *Burns*
(b) Obertasse *Wieniawski*
Thomas F. O'Neil.

Oration - Our Responsibility.

Harry A. Russell.

Recitation -- Bobby Shaftoe.

Hazel J. Diston.

Selection - Bohemian Girl *Balfe*
High School Orchestra.

Oration - Success.

J. Merle Hosdowich.

Recitation — Shirley Rossmore's Plea.

Florence Boochever.

Vocal Solo — Your Voice.....Denza

Marion Davison.

Violin Obligato — Thomas F. O'Neil.

Oration — The Meaning of an Education.

Clarence Twichell.

Recitation — The Perfect Tribute.

Harriet R. Aronowitz.

Valedictory Address —

Rhea E. Fisher.

Violoncello Solo — Concerto No. 2, opus 30.....Goltermann

Albert A. Nimms.

PART SECOND.

Address to Class —

Judge E. E. McCall.

PART THIRD.

Presentation of Prizes.

CLASS SONG — 1914.

Composed by Anna M. Kahl.

Air — Fair Harvard.

1

Onward over life's pathway we anxiously gaze
 To discern what the future may bring,
 And with o'erflowing hearts Alma Mater we praise,
 While her halls with our clear voices ring.
 May her sons e'er be true to her standards so fair,
 As she sends them forth into the world,
 And may those who the Garnet and Gray proudly wear,
 Rally 'round Truth's fair banner unfurled.

2

May we never forget the dear friends we have made,
 But hold fast to their friendship so true,
 Though too soon the last tender farewells will be said,
 May their memory still remain new.
 Then go forth into life, into trial, defeat,
 Into triumphs and joys dearly won,
 And by faithfully doing the duties we meet
 Gain reward and the plaudit, "Well done!"

ANNUAL REPORT OF THE

CHORUS FINALE.

By Miss Mary Morgan.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass —
 The world hath urgent need —
 To fame and honors, worthy lives!
 We softly sing "God Speed."
 The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
 And God rewardeth all."

Conferring of Diplomas.

Selections — (a) Softly Unawares Lincke
 (b) The Birds and the Brook Stutts
 High School Orchestra.

Benediction — Rev. William P. Brennan.

Recessional March — Yankee Grit Holzman
 High School Orchestra.

HONORS.

CLASSICAL HONOR.

Rhea E. Fisher.

MODERN LANGUAGE HONOR.

Charles Stahl.

COMMERCIAL HONOR.

Mary F. Kennedy.

Accompanists.

Douglas L. Rehlaender.

Kenneth W. Rice.

The following members of the Class of 1914 have a perfect attendance record for the entire course:

Bearup, Albert J.
 Beutler, Susanna H.
 Franklin, Marion E.
 Hayden, Mary M.
 McEntee, John C.
 O'Neil, Thomas F.

Rehlaender, Douglas L.
 Simpeon, Helen
 Smith, Jennie
 Wirth, Arthur J.
 Woodward, Arthur N.
 Zeffman, Charles K.

The following members of the Class of 1914 have an average of ninety per cent or more for the entire course:

Boochever, Florence	Loveday, Thornton
Chandler, Edith F.	MacMahon, Elizabeth C.
Cohen, Rose	Moore, Agnes S.
Cohn, Mabel B.	Oppenheim, Henry L.
Davison, Marion	Rabiner, Sarah R.
Fisher, Rhea E.	Rehlaender, Douglas L.
Fuller, Elsa O.	Schreiner, Olive
Goldsmith, Rose	Shanks, Elsie
Holmes, Florence P.	Stahl, Charles
Hughes, Agnes	Van Wely, Minnie
Hutton, Alice L.	Winchester, Charles M.
Kahl, Anna M.	Wirth, Arthur J.
Katz, Anna	Woodward, Arthur N.
Kennedy, Mary F.	Wynne, Victor

The following members of the Class of 1914 have a perfect department record for the entire course:

Anker, Lewis M.	Magee, Anna M.
Baldwin, Elizabeth S.	Martin, Katherine R.
Beutler, Susanna H.	Merrill, Jean C.
Carmody, Marie R.	Miller, Alice M.
Chandler, Edith F.	Nimms, Albert
Cohen, Rose	O'Neil, Thomas F.
Cornelius, Ruth A.	Rehlaender, Douglas L.
Davison, Marion	Rextrew, Jessie C.
Delaney, James H.	Rice, Kenneth W.
Franklin, Marion E.	Rosekrans, Ada M.
Fuller, Elsa O.	Schreiner, Olive
Furman, Elizabeth C.	Simpson, Helen
Garrett, Edith L.	Smith, Eldora
Harrison, Howard H.	Stahl, Charles
Hosdowich, J. Merle	Van Wely, Minnie
Hughes, Agnes G.	Van Wormer, Edith M.
Johnston, Anna M.	Wirth, Arthur J.
Kahl, Anna M.	Wood, Bessie
Katz, Anna	Wood, Edwin R.
Kennedy, Mary F.	Wood, Russell D.
Lloyd, Margaret	Woodward, Arthur N.
MacMahon, Elizabeth C.	Yenz, Genevieve

GRADUATES.

GREEK CLASSICAL.

Cohen, Rose	Schreiner, Olive
FRENCH CLASSICAL.	
Albright, Andrew A.	Miller, Veronica
Bearup, Albert Jermain	O'Neil, Alma C.
Burlingame, Vincent	Poole, Lyman
Delaney, Catherine	Rabiner, Sarah Ruth
Finklestein, Joseph G.	Roes, Harold K.
Freidman, Julius	Shanks, Elsie
Goldsmith, Rose	Shelley, Helen R.
Johnson, Elton E.	Skinner, David L.
Leonard, George	Warshaw, Samuel C.
MacMahon, Elizabeth Campbell	Wynne, Victor
Miller, Alice Marie	

GERMAN CLASSICAL.

Aker, Louis	Leviton, Hyman
Anker, Lewis Mann	Lloyd, Will L., Jr.
Aronowitz, Harriet R.	McCarthy, Kathryn F.
Baldwin, Elizabeth Summers	McKenna, Traver
Bausch, Elsie S.	Magee, Anna Marguerite
Boochever, Florence	Medwin, Nathan
Cameron, Henry Madison	Merrill, Jean Chandler
Carmody, Marie R.	Moore, Agnes Stephens
Chandler, Edith F.	O'Neil, Thomas F.
Cohn, Mabel B.	Oppenheim, Henry L.
Cornelius, Ruth Agnes	Pareira, Laura M.
Fisher, Rhea E.	Reilaender, Douglas Lincoln
Franklin, Marion Elizabeth	Russell, Harry Alan
Fuller, Elsa Overton	Smith, Eldora
Glavin, Agnes Elizabeth	Stewart, David R.
Hacker, Arthur C. A.	Timmers, Reed
Hacker, Theresa Anna	Van Wely, Minnie
Hutton, Alice Isabelle	Wilhelm, Harold
Johnson, Henry Loring	Winchester, Charles M., Jr.
Kahl, Anna M.	Wirth, Arthur Jacob
Katz, Anna	Wood, Russell Dernell
Klinck, Helena	Woodward, Arthur Nelson
Labishiner, Bertha	

LATIN-ENGLISH.

Angel, Andrew J.	Hosdowich, J. Merle
Arnold, Le Roy	Jones, Marion
Eaton, Walter Seabury	McCannan, Lincoln
Garrett, Edith Louise	McEntee, John Carlin
Gillooley, Margaret C.	Martin, Katherine R.
Harrison, Howard Heath	Ramsay, William A.

Rextrew, Jessie Cotton	Simpson, Helen
Rice, Kenneth Wornham	Souder, Eunice
Russell, James	Walsh, Catherine
Ryan, Catherine	Webster, Harbeck Visecher

MODERN LANGUAGE.

Bame, Evelyn H.	Murtaugh, Ruth Allen
Bender, Philip	Nimme, Albert
Berkowitz, Benjamin	Padula, Andrew A.
Clark, Margaret M.	Pratt, Stephen G.
Clissold, Theresa	Reynolds, James J.
Colvin, Frederic Merriam	Rider, Leonora
Davison, Marion	Roberts, Elsie
Diston, Hazel J.	Ruedemann, Albert D.
Donahue, Georgiana	Ruedemann, Danna Werner
Dunphy, Mary E.	Sheehan, Joseph F., Jr.
Ehrcke, Karl N.	Slawsky, Esther R.
Ferguson, Guy Munsell	Smith, Jennie
Haen, Arthur Gerald	Stahl, Charles
Herzog, Marion M.	Swartz, Arthur Charles
Holmes, Florence P.	Tansey, Mary
Houghton, Laura E.	Tate, F. Spencer
Hughes, Agnes G.	Twichell, Clarence
Lloyd, Margaret	Warshaw, Esther
Lobdell, Harold C.	Waterman, Raymond C.
Loveday, Thornton	Whitehead, Samuel John
Magnus, Ralph J.	Wood, Bessie
Merry, Elizabeth	Wood, Edwin R.
Miller, Raymond W.	Yenz, Genevieve
Murray, Ruth	Zeilman, Charles K.

COMMERCIAL.

Adler, Katherine M.	Hurley, Kathryn
Bailey, Elyda J.	Jacobie, Lela M.
Beutler, Susann H.	Johnston, Anna May
Bird, Helen M.	Kennedy, Mary F.
Blanchard, Frank	Klein, George P.
Blatner, Milton	Leary, Regina Sarah
Bright, Ruth	Liddane, Beatrice
Carroll, Mildred Porter	Mars, Louise F.
Coban, Louise	O'Connor, Helen M.
Delaney, James H.	O'Malley, Mary
Dollard, William F.	Planz, Louise
Donner, Josephine R.	Purdy, Ruth E.
Dunigan, Hazel	Rosekrans, Ada M.
Furman, Elizabeth C.	Scherrer, Pauline
Griffin, Russell P.	Tauber, Sophia J.
Harlfinger, Susann	Taylor, Esther M.
Hastings, Arline	Van Wormer, Edith M.
Hayden, Mary M.	Walker, Agnes
Hiney, Anna S.	Welch, Eugene F.
Hughes, Joseph M.	Winnie, Ritie L.

MARY MORGAN CONTEST — FIRST YEAR.

Prize	May Frances Kelly
First Honorable Mention.....	Theodore C. Streibert
Second Honorable Mention.....	Mary C. Grahn
Third Honorable Mention.....	Horace Weller
Fourth Honorable Mention.....	Sarah R. Grace
Fifth Honorable Mention.....	Ruth G. McClelland

MARY MORGAN CONTEST — SECOND YEAR.

Prize	Louis Caplan
First Honorable Mention.....	Ernestine De Muth
Second Honorable Mention.....	Gertrude K. Lathrop
Third Honorable Mention.....	Helen L. Cass
Fourth Honorable Mention.....	Harriet Beale
Fifth Honorable Mention.....	Ruth Gilbert

COMMITTEE OF AWARD.

English Teachers of St. Agnes School,

Miss Cornelia C. Coulter, *Chairman.*

EASTON ESSAY.

Prize	Edna Ahern
First Honorable Mention.....	May Frances Kelly
Second Honorable Mention.....	Martha E. Vogel
Third Honorable Mention.....	Leonard Miscall
Fourth Honorable Mention.....	Dorothy Hinkelmann
Fifth Honorable Mention.....	Thomas Ford

COMMITTEE OF AWARD.

English Teachers of State College for Teachers,

Miss Louise Clement, *Chairman.*

GRADUATION ESSAY.

Prize	Rose Cohen
First Honorable Mention.....	Henry Oppenheim
Second Honorable Mention.....	Agnes Moore

Third Honorable Mention.....	Thornton Loveday
Fourth Honorable Mention.....	Anna Katz
Fifth Honorable Mention.....	Jessie Rextrew

**EXAMINATIONS DIVISION OF STATE
EDUCATION DEPARTMENT,
*Committee of Award.***

BARBAROSSA, GERMAN — TO STUDENT HAVING HIGHEST STANDING FOR FOUR YEARS.

Prize	Ruth A. Murtaugh
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GERMAN MEDAL — GIVEN BY GERMAN AMERICAN ALLIANCE — TO STUDENT HAVING HIGHEST STANDING FOR THREE YEARS.

Prize.....	Arthur J. Wirth
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BELSER SCHOLARSHIP MEDAL.

Prize	The Valedictorian, Rhea E. Fisher
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SCIENCE CLUB PRIZE — FOR HIGHEST STANDING IN CHEMISTRY.

Prize	Charles Stahl
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SCIENCE PRIZE — GIVEN BY THE CLASS OF 1908 FOR HIGHEST STANDING IN PHYSICS.

Prize	Robert S. Woodburn
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MANUAL TRAINING — TOOLS GIVEN BY THE BOARD OF EDUCATION.

Prize	John Callahan
First Honorable Mention.....	Arnold Sutermeister
Second Honorable Mention.....	Herman Brattig
Third Honorable Mention.....	Jacob Lochner
Fourth Honorable Mention.....	Waite Brush

**GEORGE T. WATERMAN,
JOHN M. YOUNG,
HARRY L. SUTHERLAND,
*Committee of Award.***

DRAWING — HIGH SCHOOL ART MEDAL.

Prize	Oscar J. Schultz
First Honorable Mention.....	Marion Davison
Second Honorable Mention.....	J. Merle Hosdowich
Third Honorable Mention.....	Theodore W. Cassavant
Fourth Honorable Mention.....	Helen L. Cass
Fifth Honorable Mention.....	Martha E. Vogel

THE HAILES MECHANICAL MEDAL.

Prize	Oscar J. Schultz
First Honorable Mention.....	Karl N. Ehricke
Second Honorable Mention.....	Emil C. Schultz
Third Honorable Mention.....	Harold J. Brown
Fourth Honorable Mention.....	F. Merriam Colvin
Fifth Honorable Mention.....	Howard H. Harrison

DRAWING — THE GRAHAM DESIGN MEDAL.

Prize	Gertrude K. Lathrop
First Honorable Mention.....	Andrew Lovinger
Second Honorable Mention.....	May F. Kelly
Third Honorable Mention.....	James Blewer
Fourth Honorable Mention.....	Kathryn Davis
Fifth Honorable Mention.....	Ruth Burnap

**THEODORE C. HAILES,
HAROLD S. GRANGER,
ADALINE E. THOLL,**
Committee of Award.

**FRENCH PRIZES — To STUDENT HAVING HIGHEST STANDING FOR
FOUR YEARS.**

Prize	Charles Stahl
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To STUDENT HAVING HIGHEST STANDING FOR THREE YEARS.

Prize	Rose Goldsmith
	ELLEN SULLIVAN, <i>Committee of Award.</i>

GREEK PRIZE — THE WILLIAM W. GIBSON GREEK PRIZE.

Prize Rose Cohen

COMMITTEE OF AWARD,

Examinations Division of State Education Department.

SPEAKERS' MEDALS — FOR BEST ORATION.

Clarence Twichell.

FOR BEST RECITATION.

Hazel J. Diston.

DR. LEONARD A. BLUE,

JUDGE JOHN J. BRADY,

MRS. ELMER BLAIR,

*Committee of Award.***STATISTICS.**

The whole number of pupils in attendance during the past year was 1,607, distributed among the various classes as follows:

Fourth-year class and graduates.....	253
Third-year class	315
Second-year class	437
First-year class	602



FORTY-SIXTH ANNUAL REPORT

OF THE

ALBANY HIGH SCHOOL

ALBANY, N. Y., July 1, 1914.

DR. C. EDWARD JONES, *Superintendent of Schools*:

DEAR SIR.—I have the honor to submit the following report of the Albany High School for the year:

FACULTY CHANGES.

At the termination of their probation periods, the following teachers received permanent appointments:

Miss Ethel M. Hotaling in English Department.

Miss Isabella H. Knapp in Science Department.

Mr. Charles J. Hailes in Commercial Department.

Miss Louise Bacher in Commercial Department.

Miss Marie C. Phillips in Latin Department.

Miss Helen Mageough was appointed to the new position created in the Commercial Department.

Miss Margaret McNally was appointed to fill the vacancy in the English Department caused by the resignation of Miss Grace F. Brown.

Miss Harriet C. Selkirk was appointed to fill the vacancy in the English Department caused by the resignation of Miss Anna Rosalie Minch.

Miss Jessie G. Cole received the appointment to the new position in Domestic Scenec.

Miss Florence E. Chase was appointed to the new position created in the German Department.

Miss Iantha S. Emmerling and Mrs. Katherine S. Ward were made monitors. Later in the school year Mrs. Ward resigned and Miss Marguerite W. Pearsall was substituted for the balance of the year.

Miss Mary I. Davis was granted a leave of absence. Miss H. Marguerite James was made substitute.

Miss Agnes R. Davison was granted a leave of absence. After a severe illness this faithful teacher passed away January 26, 1914. A most fitting reminder of her long and loyal service now hangs in the school in the form of a mahogany bulletin board inscribed to her memory, the gift of this year's graduating class.

Miss Martha F. Kinnear served as Miss Davison's substitute.

COMMENCEMENT.

Program.

PART FIRST.

Processional March — Stars and Stripes Forever. *Sousa*
High School Orchestra.

Invocation —

Rev. H. C. Colebrook.

Chorus — The Army *Jakabowski*
(From Erminie.)
The Class.

Oration - - The Battle of Marathon.

Thomas F. O'Neil.

Recitation Child Faith in a Legend.

Theresa Clissold.

Violin Solo - - (a) L'Escarpolette *Burns*
(b) Obertasse *Wieniawski*
Thomas F. O'Neil.

Oration - Our Responsibility.

Harry A. Russell.

Recitation -- Bobby Shaftoe.

Hazel J. Diston.

Selection - - Bohemian Girl *Balfe*
High School Orchestra.

Oration - Success.

J. Merle Hosdowich.

Recitation — Shirley Rossmore's Plea.

Florence Boochever.

Vocal Solo — Your Voice.....Denza

Marion Davison.

Violin Obligato — Thomas F. O'Neil.

Oration — The Meaning of an Education.

Clarence Twichell.

Recitation — The Perfect Tribute.

Harriet R. Aronowitz.

Valedictory Address —

Rhea E. Fisher.

Violoncello Solo — Concerto No. 2, opus 30.....Goltermann

Albert A. Nimms.

PART SECOND.

Address to Class —

Judge E. E. McCall.

PART THIRD.

Presentation of Prizes.

CLASS SONG — 1914.

Composed by Anna M. Kahl.

Air — Fair Harvard.

1

Onward over life's pathway we anxiously gaze
 To discern what the future may bring,
 And with o'erflowing hearts Alma Mater we praise,
 While her halls with our clear voices ring.
 May her sons e'er be true to her standards so fair,
 As she sends them forth into the world,
 And may those who the Garnet and Gray proudly wear,
 Rally 'round Truth's fair banner unfurled.

2

May we never forget the dear friends we have made,
 But hold fast to their friendship so true,
 Though too soon the last tender farewells will be said,
 May their memory still remain new.
 Then go forth into life, into trial, defeat,
 Into triumphs and joys dearly won,
 And by faithfully doing the duties we meet
 Gain reward and the plaudit, "Well done!"

ANNUAL REPORT OF THE

CHORUS FINALE.

By Miss Mary Morgan.

We speed you on with loving hearts;
 We sing you bright success;
 Yet parting words steal in the songs
 That happiness express.
 Farewell! To noble service pass —
 The world hath urgent need —
 To fame and honors, worthy lives!
 We softly sing "God Speed."
 The path is bright, O happy hearts,
 For love and hope to-day,
 The dear companions of the past
 Are smiling on our way;
 Anear, in tones of tenderness,
 Their whispered accents fall;
 They say that "Life is beautiful,
And God rewardeth all."

Conferring of Diplomas.

Selections — (a) Softly Unawares Lincke
 (b) The Birds and the Brook Stutts
 High School Orchestra.

Benediction — Rev. William P. Brennan.

Recessional March — Yankee Grit Holzman
 High School Orchestra.

HONORS.

CLASSICAL HONOR.

Rhea E. Fisher.

MODERN LANGUAGE HONOR.

Charles Stahl.

COMMERCIAL HONOR.

Mary F. Kennedy.

Accompanists.

Douglas L. Rehlaender.

Kenneth W. Rice.

The following members of the Class of 1914 have a perfect attendance record for the entire course:

Bearup, Albert J.
 Beutler, Susanna H.
 Franklin, Marion E.
 Hayden, Mary M.
 McEntee, John C.
 O'Neil, Thomas F.

Rehlaender, Douglas L.
 Simpson, Helen
 Smith, Jennie
 Wirth, Arthur J.
 Woodward, Arthur N.
 Zeilman, Charles K.

The following members of the Class of 1914 have an average of ninety per cent or more for the entire course:

Boochever, Florence	Loveday, Thornton
Chandler, Edith F.	MacMahon, Elizabeth C.
Cohen, Rose	Moore, Agnes S.
Cohn, Mabel B.	Oppenheim, Henry L.
Davison, Marion	Rabiner, Sarah R.
Fisher, Rhea E.	Rehlaender, Douglas L.
Fuller, Elsa O.	Schreiner, Olive
Goldsmith, Rose	Shanks, Elsie
Holmes, Florence P.	Stahl, Charles
Hughes, Agnes	Van Wely, Minnie
Hutton, Alice L.	Winchester, Charles M.
Kahl, Anna M.	Wirth, Arthur J.
Katz, Anna	Woodward, Arthur N.
Kennedy, Mary F.	Wynne, Victor

The following members of the Class of 1914 have a perfect department record for the entire course:

Anker, Lewis M.	Magee, Anna M.
Baldwin, Elizabeth S.	Martin, Katherine R.
Beutler, Susanna H.	Merrill, Jean C.
Carmody, Marie R.	Miller, Alice M.
Chandler, Edith F.	Nimms, Albert
Cohen, Rose	O'Neil, Thomas F.
Cornelius, Ruth A.	Rehlaender, Douglas L.
Davison, Marion	Rextrew, Jessie C.
Delaney, James H.	Rice, Kenneth W.
Franklin, Marion E.	Rosekrans, Ada M.
Fuller, Elsa O.	Schreiner, Olive
Furman, Elizabeth C.	Simpson, Helen
Garrett, Edith L.	Smith, Eldora
Harrison, Howard H.	Stahl, Charles
Hosdowich, J. Merle	Van Wely, Minnie
Hughes, Agnes G.	Van Wormer, Edith M.
Johnston, Anna M.	Wirth, Arthur J.
Kahl, Anna M.	Wood, Bessie
Katz, Anna	Wood, Edwin R.
Kennedy, Mary F.	Wood, Russell D.
Lloyd, Margaret	Woodward, Arthur N.
MacMahon, Elizabeth C.	Yenz, Genevieve

GRADUATES.

GREEK CLASSICAL.

Cohen, Rose	Schreiner, Olive
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FRENCH CLASSICAL.

Albright, Andrew A.	Miller, Veronica
Bearup, Albert Jermain	O'Neil, Alma C.
Burlingame, Vincent	Poole, Lyman
Delaney, Catherine	Rabiner, Sarah Ruth
Finklestein, Joseph G.	Roe, Harold K.
Freidman, Julius	Shanks, Elsie
Goldsmith, Rose	Shelley, Helen R.
Johnson, Elton E.	Skinner, David L.
Leonard, George	Warshaw, Samuel C.
MacMahon, Elizabeth Campbell	Wynne, Victor
Miller, Alice Marie	

GERMAN CLASSICAL.

Aker, Louis	Leviton, Hyman
Anker, Lewis Mann	Lloyd, Will L., Jr.
Aronowitz, Harriet R.	McCarthy, Kathryn F.
Baldwin, Elizabeth Summers	McKenna, Traver
Bausch, Elsie S.	Magee, Anna Marguerite
Boochever, Florence	Medwin, Nathan
Cameron, Henry Madison	Merrill, Jean Chandler
Carmody, Marie R.	Moore, Agnes Stephens
Chandler, Edith F.	O'Neil, Thomas F.
Cohn, Mabel B.	Oppenheim, Henry L.
Cornelius, Ruth Agnes	Pareira, Laura M.
Fisher, Rhea E.	Rehlaender, Douglas Lincoln
Franklin, Marion Elizabeth	Russell, Harry Alan
Fuller, Elsa Overton	Smith, Eldora
Glavin, Agnes Elizabeth	Stewart, David R.
Hacker, Arthur C. A.	Timmers, Reed
Hacker, Theresa Anna	Van Wely, Minnie
Hutton, Alice Isabelle	Wilhelm, Harold
Johnson, Henry Loring	Winchester, Charles M., Jr.
Kahl, Anna M.	Wirth, Arthur Jacob
Katz, Anna	Wood, Russell Dernell
Klinck, Helena	Woodward, Arthur Nelson
Labishiner, Bertha	

LATIN-ENGLISH.

Angel, Andrew J.	Hosdowich, J. Merle
Arnold, Le Roy	Jones, Marion
Eaton, Walter Seabury	McCannan, Lincoln
Garrett, Edith Louise	McEntee, John Carlin
Gillooley, Margaret C.	Martin, Katherine R.
Harrison, Howard Heath	Ramsay, William A.

Rextrew, Jessie Cotton	Simpson, Helen
Rice, Kenneth Wornham	Souder, Eunice
Russell, James	Walsh, Catherine
Ryan, Catherine	Webster, Harbeck Vischer

MODERN LANGUAGE.

Bame, Evelyn H.	Murtaugh, Ruth Allen
Bender, Philip	Nimme, Albert
Berkowitz, Benjamin	Padula, Andrew A.
Clark, Margaret M.	Pratt, Stephen G.
Clisold, Theresa	Reynolds, James J.
Colvin, Frederic Merriam	Rider, Leonora
Davison, Marion	Roberts, Elsie
Diston, Hazel J.	Ruedemann, Albert D.
Donahue, Georgiana	Ruedemann, Danna Werner
Dunphy, Mary E.	Sheehan, Joseph F., Jr.
Ehrcke, Karl N.	Slawsky, Esther R.
Ferguson, Guy Munsell	Smith, Jennie
Haen, Arthur Gerald	Stahl, Charles
Herzog, Marion M.	Swartz, Arthur Charles
Holmes, Florence P.	Tansey, Mary
Houghton, Laura E.	Tate, F. Spencer
Hughes, Agnes G.	Twichell, Clarence
Lloyd, Margaret	Warshaw, Esther
Lobdell, Harold C.	Waterman, Raymond C.
Loveday, Thornton	Whitehead, Samuel John
Magnus, Ralph J.	Wood, Bessie
Merry, Elizabeth	Wood, Edwin R.
Miller, Raymond W.	Yenz, Genevieve
Murray, Ruth	Zeilman, Charles K.

COMMERCIAL.

Adler, Katherine M.	Hurley, Kathryn
Bailey, Elyda J.	Jacobie, Lela M.
Beutler, Susann H.	Johnston, Anna May
Bird, Helen M.	Kennedy, Mary F.
Blanchard, Frank	Klein, George P.
Blatner, Milton	Leary, Regina Sarah
Bright, Ruth	Liddane, Beatrice
Carroll, Mildred Porter	Mars, Louise F.
Coban, Louise	O'Connor, Helen M.
Delaney, James H.	O'Malley, Mary
Dollard, William F.	Planz, Louise
Donner, Josephine R.	Purdy, Ruth E.
Dunigan, Hazel	Rosekrans, Ada M.
Furman, Elizabeth C.	Scherrer, Pauline
Griffin, Russell P.	Tauber, Sophia J.
Harlfinger, Susann	Taylor, Esther M.
Hastings, Arline	Van Wormer, Edith M.
Hayden, Mary M.	Walker, Agnes
Hiney, Anna S.	Welch, Eugene F.
Hughes, Joseph M.	Winnie, Ritie L.

MARY MORGAN CONTEST — FIRST YEAR.

Prize	May Frances Kelly
First Honorable Mention.....	Theodore C. Streibert
Second Honorable Mention.....	Mary C. Grahn
Third Honorable Mention.....	Horace Weller
Fourth Honorable Mention.....	Sarah R. Grace
Fifth Honorable Mention.....	Ruth G. McClelland

MARY MORGAN CONTEST — SECOND YEAR.

Prize	Louis Caplan
First Honorable Mention.....	Ernestine De Muth
Second Honorable Mention.....	Gertrude K. Lathrop
Third Honorable Mention.....	Helen L. Cass
Fourth Honorable Mention.....	Harriet Beale
Fifth Honorable Mention.....	Ruth Gilbert

COMMITTEE OF AWARD.

English Teachers of St. Agnes School,

Miss Cornelia C. Coulter, *Chairman.***EASTON ESSAY.**

Prize	Edna Ahern
First Honorable Mention.....	May Frances Kelly
Second Honorable Mention.....	Martha E. Vogel
Third Honorable Mention.....	Leonard Miscall
Fourth Honorable Mention.....	Dorothy Hinkelmann
Fifth Honorable Mention.....	Thomas Ford

COMMITTEE OF AWARD.

English Teachers of State College for Teachers,

Miss Louise Clement, *Chairman.***GRADUATION ESSAY.**

Prize	Rose Cohen
First Honorable Mention.....	Henry Oppenheim
Second Honorable Mention.....	Agnes Moore

Third Honorable Mention.....	Thornton Loveday
Fourth Honorable Mention.....	Anna Katz
Fifth Honorable Mention.....	Jessie Rextrew

**EXAMINATIONS DIVISION OF STATE
EDUCATION DEPARTMENT,
*Committee of Award.***

BARBAROSSA, GERMAN — TO STUDENT HAVING HIGHEST STANDING FOR FOUR YEARS.

Prize	Ruth A. Murtaugh
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GERMAN MEDAL — GIVEN BY GERMAN AMERICAN ALLIANCE — TO STUDENT HAVING HIGHEST STANDING FOR THREE YEARS.

Prize.....	Arthur J. Wirth
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BELSER SCHOLARSHIP MEDAL.

Prize	The Valedictorian, Rhea E. Fisher
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SCIENCE CLUB PRIZE — FOR HIGHEST STANDING IN CHEMISTRY.

Prize	Charles Stahl
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SCIENCE PRIZE — GIVEN BY THE CLASS OF 1908 FOR HIGHEST STANDING IN PHYSICS.

Prize	Robert S. Woodburn
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MANUAL TRAINING — TOOLS GIVEN BY THE BOARD OF EDUCATION.

Prize	John Callahan
First Honorable Mention.....	Arnold Sutermcister
Second Honorable Mention.....	Herman Brattig
Third Honorable Mention.....	Jacob Lochner
Fourth Honorable Mention.....	Waite Brush

**GEORGE T. WATERMAN,
JOHN M. YOUNG,
HARRY L. SUTHERLAND,
*Committee of Award.***

DRAWING — HIGH SCHOOL ART MEDAL.

Prize	Oscar J. Schultz
First Honorable Mention.	Marion Davison
Second Honorable Mention.	J. Merle Hosdowich
Third Honorable Mention.	Theodore W. Cassavant
Fourth Honorable Mention.	Helen L. Cass
Fifth Honorable Mention.	Martha E. Vogel

THE HAILES MECHANICAL MEDAL.

Prize	Oscar J. Schultz
First Honorable Mention.	Karl N. Ehricke
Second Honorable Mention.	Emil C. Schultz
Third Honorable Mention.	Harold J. Brown
Fourth Honorable Mention.	F. Merriam Colvin
Fifth Honorable Mention.	Howard H. Harrison

DRAWING — THE GRAHAM DESIGN MEDAL.

Prize	Gertrude K. Lathrop
First Honorable Mention.	Andrew Lovinger
Second Honorable Mention.	May F. Kelly
Third Honorable Mention.	James Blewer
Fourth Honorable Mention.	Kathryn Davis
Fifth Honorable Mention.	Ruth Burnap

THEODORE C. HAILES,

HAROLD S. GRANGER,

ADALINE E. THOLL,

*Committee of Award.***FRENCH PRIZES — TO STUDENT HAVING HIGHEST STANDING FOR FOUR YEARS.**

Prize	Charles Stahl
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TO STUDENT HAVING HIGHEST STANDING FOR THREE YEARS.

Prize	Rose Goldsmith
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ELLEN SULLIVAN,

Committee of Award.

GREEK PRIZE — THE WILLIAM W. GIBSON GREEK PRIZE.

Prize Rose Cohen

COMMITTEE OF AWARD,

Examinations Division of State Education Department.

SPEAKERS' MEDALS — FOR BEST ORATION.

Clarence Twichell.

FOR BEST RECITATION.

Hazel J. Diston.

DR. LEONARD A. BLUE,
JUDGE JOHN J. BRADY,
MRS. ELMER BLAIR,*Committee of Award.***STATISTICS.**

The whole number of pupils in attendance during the past year was 1,607, distributed among the various classes as follows:

Fourth-year class and graduates.....	253
Third-year class	315
Second-year class	437
First-year class	602
<hr/>	

ANNUAL REPORT OF THE

TABLE SHOWING NUMBER OF STUDENTS IN HIGH SCHOOL.

FIRST-YEAR CLASS.			SECOND-YEAR CLASS.			JUNIOR CLASS.			SENIOR CLASS.			TOTALS.		
Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
1912-1913	258	280	538	150	211	361	118	172	285	104	138	222	626	1,426
1911-1910	278	324	602	196	241	437	131	184	315	106	147	253	711	1,607

The following table gives the whole number of pupils in the institution, and the increase or decrease over the preceding year:

TABLE of Enrollment.

	Whole number of pupils.	Increase.	Decrease.
1912-1913	1,426	58	.....
1913-1914	1,607	181	.....

STATISTICS OF ATTENDANCE.

The attendance, as exhibited by our monthly averages, during the year has been as follows:

TABLE of attendance for the year ending June 26, 1914.

	Whole number enrolled.	Average number enrolled.	Average attendance.	Per cent* of attendance.
September	1,567	1,523	1,490	.978
October	1,533	1,507	1,437	.95
November	1,502	1,483	1,416	.95
December	1,480	1,445	1,366	.945
January	1,464	1,424	1,322	.928
February	1,425	1,392	1,271	.913
March	1,408	1,359	1,258	.925
April	1,368	1,336	1,242	.93
May	1,335	1,310	1,225	.935
June	1,308	1,293	1,035	.80

The per cent. of attendance is as follows:

1912-1913	92.7
1913-1914	91

TABLE showing the number neither absent nor tardy.

	Number neither absent nor tardy.
1912-1913	167
1913-1914	<u>132</u>

The following additional facts relating to the attendance during the year will be of interest:

Number of students who have been neither absent nor tardy during the last two years.....	47
Number of students who have been neither absent nor tardy during the last three years.....	24
Number of students who have been neither absent nor tardy during the last four years.....	13
Average number belonging.....	1,439
Average attendance	1,311
Ratio of tardiness.....	<u>.0186</u>

THE FOLLOWING TABLE SHOWS THE NUMBER OF BOYS AND GIRLS RECEIVING HIGH SCHOOL CERTIFICATES FROM EACH OF THE GRAMMAR SCHOOLS, AND THE NUMBER ACTUALLY ENTERING THE HIGH SCHOOL FOR THE YEARS 1910-1914.

1910.		1911.		1912.		1913.		1914.	
Entered.		Received certificates.		Entered.		Received certificates.		Entered.	
Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
2	17	21	16	14	17	21	16	19	20
4	21	14	16	9	22	17	19	23	19
5	16	19	19	8	21	14	12	18	13
6	24	13	17	33	29	35	26	19	17
7	15	11	7	9	14	12	8	16	10
8	13	18	5	12	15	16	9	11	7
9	10	11	9	17	7	10	15	16	8
10	21	12	40	37	18	29	21	19	11
11	12	14	28	36	22	25	30	23	19
12	14	17	13	12	6	15	12	14	8
13	16	17	17	17	17	17	19	20	14
14	20	7	18	5	9	9	17	4	8
15	21	20	40	40	14	23	39	16	11
16	21	11	14	14	7	14	18	26	21
17	24	24	9	9	7	14	16	16	12
18	23	23	16	16	12	17	12	13	12
19	25	21	14	14	3	16	17	7	16
20	25	21	14	14	16	16	17	13	12
21	25	20	14	14	16	16	17	13	12
22	25	20	14	14	16	16	17	13	12
23	25	20	14	14	16	16	17	13	12

The ages of the pupils received September 15, 1913, were as follows:

12 years	10
13 years	91
14 years	224
15 years	177
16 years	78
17 years	18
18 years	3
Over 18	1

Average age, fourteen years, nine months.	Years.	Months.
Average age of class received September 9, 1912..	14	9
Average age of class received September 15, 1913..	14	9

Six hundred ninety-two students entered, of which number ninety were assigned to advanced classes.

**REGENTS' EXAMINATIONS — NUMBER PASSED IN EACH STUDY,
1913-1914.**

	January.	June.	Total.
English, Second Year.....	8	246	254
English, Third Year.....	10	165	175
English, Fourth Year.....	.....	135	135
German, Second Year.....	10	41	51
German, Third Year.....	3	29	32
German, Fourth Year.....	.....	13	13
French, Second Year.....	7	53	60
French, Third Year.....	1	21	22
French, Fourth Year.....	.....	1	1
Cæsar Commentaries.....	3	77	80
Cicero.....	6	34	40
Virgil.....	.....	40	40
Latin Prose Composition.....	1	.....	1
Latin Prose at sight.....	1	.....	1
Xenophon's Anabasis.....	.....	6	6
Homer's Iliad.....	.....	2	2
Elementary Algebra.....	42	278	320
Intermediate Algebra.....	2	21	23
Advanced Algebra.....	.....	4	4
Plane Geometry.....	3	70	73
Solid Geometry.....	.....	7	7
Plane Trigonometry.....	.....	3	3
Physics.....	3	47	50
Chemistry.....	.....	20	20
Biology.....	4	131	135
Physical Geography.....	3	17	20
English History.....	1	19	20
Ancient History.....	2	23	25
Advanced American History.....	2	89	91
Stenography, 50 Words.....	9	20	29
Stenography, 100 Words.....	1	6	7
Elementary Bookkeeping.....	14	92	106
Advanced Bookkeeping.....	.....	49	49
Elementary Representation.....	1	163	164
Advanced Representation.....	.....	5	5
Mechanical Drawing.....	.....	21	21
Commercial Arithmetic.....	53	.....	53
Commercial Geography.....	1	25	26
Typewriting.....	10	10	20
Commercial Law.....	1	34	35
Business Writing.....	1	80	81
Other subjects not in our course of study:			
English, three years.....	.....	1	1
English Grammar.....	1	.....	1
Physiology and Hygiene.....	5	2	7
History of Education.....	.....	1	1
English for teachers.....	.....	4	4
Civics.....	.....	1	1
Advanced Arithmetic.....	2	.....	2

The number who have passed these tests in each study during the past five years is shown by the following table:

	1909-10	1910-11	1911-12	1912-13	1913-14
*English, First Year.....	349	335	5	..	254
English, Second Year.....	235	263	253	240	254
English, Third Year.....	149	135	194	166	175
English, Fourth Year.....	120	115	122	164	135
*German, First Year.....	129	170	11	..	..
German, Second Year.....	92	94	102	99	51
German, Third Year.....	39	46	49	56	32
German, Fourth Year.....	9	3	22	13	13
*French, First Year.....	59	103	2	..	..
French, Second Year.....	49	11	49	60	60
French, Third Year.....	28	13	18	11	22
French, Fourth Year.....	3	8	11	1	1
*Latin First Year.....	140	210	4	..	..
Latin Grammar.....	57	43	7	4	..
Elementary Latin Composition.....	61	11	..	..	..
Cesar's Commentaries.....	101	75	88	77	80
Cicero.....	63	48	56	53	40
Virgil.....	45	42	46	23	40
Latin Prose Composition.....	54	21	14	6	1
Latin Prose at sight.....	50	23	19	4	1
Latin Poetry at sight.....	38	10	11	3	..
*Greek, First Year.....	10	4	..	..	..
Greek Grammar.....	4	2	1	..	..
Xenophon's Anabasis.....	..	5	4	2	6
Homer's Iliad.....	9	4	6	2	2
Greek Prose Composition.....	5	..	1	..	..
Elementary Algebra.....	298	277	270	315	320
Intermediate Algebra.....	20	41	39	41	23
Advanced Algebra.....	..	16	11	6	4
Plane Geometry.....	121	83	112	64	73
Solid Geometry.....	90	19	13	30	7
Plane Trigonometry.....	21	1	6	6	3
Physics.....	70	45	86	46	50
Chemistry.....	43	46	22	16	20
Physical Geography.....	43	32	11	19	20
Botany.....	..	..	..	..	..
Zoology.....	..	..	..	..	..
Physiology.....	..	..	..	..	..
English History.....	16	14	14	12	20
Ancient History.....	40	40	48	18	25
Advanced American History.....	42	71	60	76	91
Commerical Geography.....	14	..	..	56	26
Stenography 50 Words.....	34	48	65	4	29
Stenography 100 Words.....	10	2	10	9	7
Elementary Bookkeeping.....	67	80	108	153	106
Elementary Representation.....	136	299	239	201	164
Advanced Representation.....	34	9	16	8	5
Commercial Law.....	18	..	..	..	35
Biology.....	269	293	302	195	135
Advanced Bookkeeping.....	11	29	12	23	49
Commercial Arithmetic.....	..	8	..	..	53
Mechanical Drawing.....	1	5	14	14	21
Typewriting.....	..	..	..	..	20
Business Writing.....	..	..	..	..	81

*Examinations in the first year of languages were discontinued after January, 1912.

The number who have passed these tests in each study during the past five years is shown by the following table:

	1909-10.	1910-11.	1911-12.	1912-13.	1913-14.
Other subjects not in our course of study					
Civics	3			1	1
Greek Prose at Sight	4		2		
Spheric Trigonometry	21	18		4	
English, three years				2	1
English Grammar				3	1
English for Teachers				1	4
Physiology and Hygiene				8	7
History of Education				2	1
Total	3,463	3,265	2,555	2,348	2,325

MONEY RECEIVED FROM THE STATE ON ACCOUNT OF HIGH SCHOOL.

Amount Apportioned by the Regents of the University to the Albany High School.

From August, 1874, to September, 1913	\$111,149 79
Amount received since September, 1913	2,351 72
Total amount received since August, 1874	\$113,501 51

Received from State Department of Public Instruction for Teachers' Training Class previous to August, 1913	\$16,971 62
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Received from Teachers' Training Class since August 1, 1913	963 95
	\$17,935 57

Received for tuition from non-resi- dent pupils previous to September, 1913	\$48,050 48
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Received for tuition from non-resi- dent pupils since September, 1913	1,387 77
	\$49,438 25

F. A. GALLUP,
Principal.

FINANCIAL STATEMENT.

DR. C. EDWARD JONES, Superintendent of Schools, Albany, N. Y.:

SIR.—Herein is set forth a statement of the receipts and expenditures of the public schools of the city of Albany for the year ending August 31, 1914.

**CASH RECEIPTS AND EXPENDITURES FOR THE YEAR ENDING
AUGUST 31, 1914.**

Receipts.

Cash balance on hand September 1, 1913.....	\$188,837 82
Amount raised by tax.....	505,738 88
Additional appropriations	13,905 50
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Total amount of receipts from city appropriations.....	\$708,481 70

Disbursements.

Teachers' salaries	\$333,639 12
Janitors' salaries	27,457 56
Superintendent of Schools.....	3,303 36
Superintendent of Buildings.....	2,300 00
Clerk of the Board.....	1,666 80
Stenographer	840 00
Compulsory attendance	4,926 34
Library and apparatus	1,753 98
Repairs and heaters	12,832 23
Supplies	10,655 06
Text-books	22,108 28
Miscellaneous	6,790 54
Printing	1,939 20
School furniture	2,038 16
Fuel and removal of ashes.....	29,837 51
Gas, electric light and power.....	2,476 29

Evening schools	\$12,513 50
Vocational schools	5,623 95
Playgrounds	681 00
Health direction	7,291 92
Census	1,336 50
 Total expenditures	\$492,011 30
Cash balance on hand September 1, 1914	207,906 51
 \$699,917 81	
Amount reverted to reserve fund of city	8,563 89
 \$708,481 70	

Receipts from other sources deposited with the City Treasurer and credited to the general fund of the city:

From State Education Department.

Library	\$51 05
Apparatus	437 83
Academic quota and attendance	2,058 55
Teachers' Training School	963 95
Non-resident tuition	1,387 77
Supervision quota	800 00
District and teachers' quota	34,925 00
Vocational schools	2,936 84
Evening schools	1,337 50

Total receipts from State Education Department	\$14,898 49
Tuition of non-resident pupils	\$865 76
Text-book fines	47 80
 913 56	

Total receipts from "other sources" deposited with the City Treasurer and credited to the general fund of the city	\$45,812 05
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Cost of tuition per pupil —	
Based on teachers' salaries and net registration..	\$25 08
Based on teachers' salaries and average member- ship	30 49
Based on total expenditure and net registration..	36 98
Based on total expenditure and average member- ship	44 97

BOARD OF EDUCATION.

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A SUMMARY DETAIL OF EXPENDITURES FROM SEPT. 1, 1913 TO SEPT. 1, 1914.

ANNUAL REPORT OF THE

A SUMMARY DETAIL OF EXPENDITURES FROM SEPT. 1913 TO SEPT. 1, 1914 — (Continued.)

								Totals.
Elementary Schools.	High School.	Vocational Schools.	Training School.	Open Alt. School.	Elementary Evening Schools.	Evening High School.		
Text-books	\$ 506.52	304.55	5.00	10.00	5.00	44.30	.....	22,108.28
Miscellaneous	3,059.67	145.22	32.92	698.23	22.35	2.00	.....	6,730.54
Printing	638.25	52.75	15.00	610.80	.....	57.75	.....	1,939.20
School furniture	1,831.61	15.50	15.50	15.00	1.50	16.80	.....	2,038.16
Coal	7,770.19	824.31	729.34	.....	32.10	.....	.....
Wood	95.57	.....	5.80	8.40	.....	.....	.....
Removal of ashes	651.40	159.40	.....	.....	.....	.....	825.00	29,837.51
Gas	971.60	129.90	63.40	81.00	.....	.....	.....
Electric light	61.40	19.10	20.20	24.00	98.24	.....	.....
Electric power	1,037.25	20	.....	.....	.....	.....	.....
Vocational School No. 6 .....	.....	.....	1,504.81	.....	.....	.....	.....
Vocational School No. 26 .....	.....	.....	3,773.04	.....	.....	.....	3,773.04	
Vocational department, Evening High School .....	.....	.....	256.10	.....	.....	.....	256.10	
Health director—salaries	5,276.00	.....	.....	.....	.....	.....	.....	5,276.00
" supplies	2,015.92	.....	.....	.....	.....	.....	.....	2,015.92
Playgrounds	681.00	.....	.....	.....	.....	.....	.....	7,291.92
Census	1,336.50	.....	.....	.....	.....	.....	.....	1,336.50
Totals.....	\$343,503.13	\$36,804.42	\$8,261.10	\$21,246.81	\$6,355.98	\$951.80	\$4,983.00	\$7,905.01
								\$492,011.30

OCCUPATIONAL SCHOOLS NOS. 6-26 AND EVENING HIGH, VOCATIONAL.

Tickets, programs and Elementary Scholarship Diplomas
for commencement exercises were charged to Printing.
All other items for commencement exercises were charged
to Miscellaneous

COMMENCEMENT EXPENSES.

Respectfully submitted,

JOHN J. GANNON,

Clerk of the Board of Education.

BOARD OF EDUCATION.

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For expenses of necessary novitiate	\$125 00
for commencement exercises were charged to Printing..	
All other items for commencement exercises were charged	
To Miscellaneous	780 45

**TABLE SHOWING THE LOCATION OF THE DIFFERENT SCHOOLS,
THE ESTIMATED VALUE OF THE LOTS AND BUILDINGS, AND
THE AREA OF THE LOTS.**

Schools.	Location of Schools.	Estimated value of lots.	Estimated value of buildings.	Area Sq. ft.
High....Lake, Western and Washington aves.	\$164,000	\$632,000	117,148.0	
No. 1..Corner Bassett and Franklin streets..	7,000	30,000	14,040.0	
No. 2..29 Chestnut street.....	10,000	30,000	7,389.0	
No. 3..Corner Watervliet and Hunter avenues,	2,000	25,000	10,476.4	
No. 4..Corner Madison avenue and Ontario st.	20,000	40,000	20,843.2	
No. 5..206 North Pearl street.....	10,000	27,000	13,336.9	
No. 6..105 Second street.....	15,000	71,000	30,900.4	
No. 7..165 Clinton avenue.....	7,000	30,000	13,860.0	
No. 8..157 Madison avenue.....	7,000	22,000	9,297.1	
No. 9..333 Sheridan avenue.....	5,000	30,000	26,136.0	
No. 10..Corner Central avenue and Perry st..	7,000	30,000	12,480.0	
No. 11..409 Madison avenue.....	10,000	40,000	12,875.0	
No. 12..Corner Washington avenue and Robin street .. .	20,000	60,000	22,593.8	
No. 13..Corner Broadway and Lawrence street.	8,000	30,000	15,454.8	
No. 14..70 Trinity place.....	6,000	30,000	10,556.7	
New lot .. .	30,000	.....	43,734.4	
No. 15..Corner Herkimer and Franklin sts..	10,000	60,000	16,044.3	
No. 16..Corner North Allen and Hamilton sts.	5,000	48,000	36,750.0	
No. 17..Corner Second avenue and Stephen st.	5,000	43,000	9,993.0	
No. 18..Bertha and Hurilbut streets.....	13,250	97,300	45,000.0	
No. 19..New Scotland avenue.....	8,000	.....	85,000.0	
No. 20..Corner North Pearl and North Second streets .. .	2,000	25,000	10,922.0	
No. 21..666 Clinton avenue.....	6,000	50,000	17,284.2	
No. 22..292 Second street.....	4,000	20,000	13,487.4	
No. 24..Delaware square and Dana park....	8,000	47,000	18,297.9	
No. 25..Morton street, between Hawk and Swan streets .. .	3,000	20,000	14,520.0	
		\$392,250	\$1,537,300	
Total value of lots.....			\$384,000	
Total value of buildings.....			1,537,300	
				=====
Total value of buildings and lots.....			\$1,921,300	

BOARD OF EDUCATION.

Organized April 17, 1902.

Full Term of Office, Six Years from February 1, 1902..

	Term of service.
Calvin W. Edwards ² (Appointed for six years)...	1902—1904
Buel C. Andrews ⁴ (Appointed for four years)...	1902—1912
John T. McDonough (Appointed for two years)...	1902—1903
John J. McCall ¹ (Appointed until Feb. 1, 1904)...	1903—1911
Charles Gibson ³ (Appointed until Feb. 1, 1908)...	1904—1908
Danforth E. Ainsworth ⁵ (Appointed until Feb. 1, 1914)	1908—1912
William J. Armstrong ⁶ (Appointed until Feb. 1, 1916)	1911 . . .
William S. Dyer ⁸ (Appointed until Feb. 1, 1918). .	1912 . . .
Jacob H. Herzog ⁹ †(Appointed until Feb. 1, 1914). .	1912 . . .

¹ To fill unexpired term of J. T. McDonough, resigned February 19, 1903. Reappointed February 1, 1904, for a full term of six years. Reappointed for six years from February 1, 1904. Resigned January 19, 1911.

² Resigned August 1, 1904.

³ To fill unexpired term of C. W. Edwards.

⁴ Reappointed for six years from February 1, 1906.

⁵ Appointed May 23, 1908.

⁶ Appointed April 13, 1911, to fill unexpired term of J. J. McCall.

⁷ Died July 5, 1911.

⁸ Appointed, vice Andrews, term expired, April 16, 1912.

⁹ Appointed September 14, 1912, to fill unexpired term of D. E. Ainsworth. Reappointed February 1, 1914.

† Reappointed for six years from February 1, 1914.

SCHEDULE OF SALARIES—1915.

Superintendent of Schools.....	\$3,500 00
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OFFICE STAFF.

Superintendent of School Buildings.....	\$2,300 00
Clerk of the Board.....	1,700 00
Stenographer	840 00
Attendance officers (3), each.....	900 00

SUPERVISORS.

Drawing, \$1,900, increasing \$100 per year to...	\$2,100 00
Music, \$1,900, increasing \$100 per year to.....	2,100 00
Kindergarten, \$1,200, increasing \$100 per year to.	1,500 00
Handwork, \$1,200, increasing \$100 per year to...	1,500 00

HEALTH DIRECTION.

Director (with allowance for study and travel)...	\$2,000 00
Assistant Director for Dentistry, \$4 a half day...	400 00
Nurses (4), each.....	750 00
Physical Director, \$2,000, increasing \$100 per year to	2,200 00
Assistant Director, \$750, increasing \$50 per year to	1,000 00

SCHOOLS.**TEACHERS' TRAINING SCHOOL.**

Principal	\$2,500 00
Director of Methods and of Practice Teaching, each, \$1,200, increasing \$100 per year to.....	1,500 00
Teachers in practice department, maximum.....	900 00

HIGH SCHOOL.

Principal	\$3,000 00
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Heads of departments (men):

Mathematics, English, Ancient Languages and Science, \$2,000, increasing \$100 per year to...	\$2,200 00
French and German, \$1,800, increasing \$100 per year to	2,000 00
Commercial, \$1,500, increasing \$100 per year to..	1,800 00
First Assistant in Science, \$1,800, increasing \$100 per year to.....	2,000 00
Second Assistant in Science and First Assistant in Mathematics, \$1,600, increasing \$100 per year to	1,800 00

Other men teachers:

Elocution	1,350 00
Music, \$1,100, increasing \$100 per year to.....	1,300 00
Manual Training, \$1,200, increasing \$50 per year to	1,300 00
Stenography, \$1,000, increasing \$100 per year to..	1,200 00
Women teachers, \$750 per year, increasing \$50 per year to	1,000 00
Head Teacher in Drawing, First Assistant in Latin and in French, each.....	1,200 00

Monitors, \$3 per day for actual service.

ELEMENTARY SCHOOLS.

Principals grammar schools (men and women), \$1,900, increasing \$100 per year to.....	\$2,100 00
Principals primary schools and Ungraded School (women), \$1,200, increasing \$100 per year to..	1,500 00
Teachers kindergarten and first six grades, \$500, increasing \$.50 per year to.....	800 00
Seventh year, \$50, and eighth year, \$100 more than for lower grades — maximum for seventh..	850 00

Eighth	\$900 00
Teachers for ungraded, sub-normal and open air classes, same as for eighth year — maximum . . .	900 00
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Substitutes for actual service, clerical work, \$1.50, and teaching, \$2 per day.

VOCATIONAL SCHOOLS.

Director, \$1,900, increasing \$100 per year to	\$2,100 00
Assistant Director	1,200 00
Men teachers, \$1,000, increasing \$100 per year to	1,200 00
Women teachers, \$750, increasing \$50 per year to	1,000 00
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Evening Schools:

High:

Principal	\$4.00 per night
Teachers	3.00 per night

Vocational:

Director	4.00 per night
Teachers	3.00 per night

Elementary:

Principal	3.00 per night
Teachers	1.50 per night
Attendance officers	1.00 per night

High School:

Janitor	\$2,700 00
Chief engineer	1,500 00
Electrical engineer	1,200 00
Firemen (3), each	900 00
Laborer	720 00

Janitors — Elementary Schools:

No. 1	\$750 00
No. 2	750 00
No. 3	720 00
No. 4	1,000 00
No. 5	750 00
No. 6	1,500 00
No. 7	750 00
No. 8	720 00
No. 9	800 00
No. 10	780 00
No. 11	825 00
No. 12	1,260 00
No. 13	720 00
No. 14	1,000 00
No. 15	1,080 00
No. 16	825 00
No. 17	800 00
No. 18	720 00
No. 20	825 00
No. 21	1,350 00
No. 22	720 00
Training School	1,000 00
Vocational School	800 00

Evening Schools:**High:**

Janitor	\$5 per night
Engineer	3 per night
Assistant Engineer	2 per night

Elementary:

Janitor	1 per night
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LIST OF TEACHERS IN THE PUBLIC SCHOOLS—1915.

Show with the name, school work, residence, date of beginning service, and the institution at which each teacher was educated. When two dates are given the first indicates the original, the last the beginning of the present term of service.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
C. Edward Jones \$3,500	Supt. of Schools	{ 1903 89 Woodlawn avenue } 1912			New York University; State Normal College.

SUPERINTENDENT OF SCHOOLS—Office in City Hall.

C. Edward Jones \$3,500	Supt. of Schools	{ 1903 89 Woodlawn avenue } 1912			New York University; State Normal College.
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SUPERVISORS.

Woodlere C. Hailie 2,100	Drawing	1877 3 Clinton square	Albany High School.
Edward Futterer 2,100	Music	1886 444 Clinton avenue	University of Berlin Music School.
Ellen Jones 1,500	Kindergartens	1886 75 Central avenue	'Teachers' Training School, Special Certificate.
Margaret I. Overton 1,500	Hand Work	1894 11 Sard Road	Albany High School.
Laurence S. Hill 2,100	Physical Director	1913 816 Myrtle avenue	Wisconsin State Normal School, Harvard School of Physical Education.

Marion E. Pierce..... 750 Assistant Physical Director 1914 409 Hudson avenue Sargent School of Physical Education.

HEALTH DIRECTION CORPS.

Clinton P. McCord, M. D.\$2,000 Health Director	1913 360 Madison avenue.....	West Chester State Normal College, Pa.; University of Pennsylvania.
Lucina M. Boughton.... 750 Nurse	1913 28 Hurlbut street.....	Oberlin College and Hartford Hospital.
Elna G. Bridgeford.... 750 Nurse	1913 362 Madison avenue	Albany Hospital.
Elsa M. Scherrer..... 750 Nurse	1913 411 Delaware avenue.....	Homopathic Hospital.
Gladys M. Beresford.... 750 Nurse	1913 188 Second street.....	St. Peter's Hospital.
James W. Canaday, Jr., D. M. D. (\$4 per half day)	Assistant for dental dispensary	Harvard University, Dental College.

TEACHERS' TRAINING SCHOOL—Corner of Delaware and Dana Avenues.

Thomas S. O'Brien..... \$2,500 Principal	1881 13 Walter street.....	Dublin Normal School.
Ida H. Latta..... 1,500 Director of Department of Methods	1890 293 Madison avenue.....	Teachers' Training School.

ANNUAL REPORT OF THE

TEACHERS' TRAINING SCHOOL — Corner of Delaware and Dana Avenues — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Carelyn N. Lawrence .. \$1,500	Director of Practice				
	Teaching		1910	123 Lancaster street.....	Oswego Normal School, New York University.
Ellen Jones 1,500	Kindergarten Methods ..	1886	75 Central avenue.....	Teachers' Training School,	Special Certificate.
Carrie V. Bishop	Supervisor of Hand Work	1892	Rensselaer Heights	Teachers' Training School,	Special Training.
Adeline E. Thell	Eighth Grade	1900	53 Third avenue.....	Teachers' Training School.	
Marion R. Fleischman	Seventh Grade	1910	217 Partridge street	Columbia University.	
Anna Reese	Sixth Grade	1877	138 Quail street	Albany High School.	
Anna E. Gardner	Fifth Grade	1909	809 Madison avenue	Teachers' Training School.	
Edith V. Lomax	Fourth Grade	1894	114 Jay street	Teachers' Training School.	
Viola Greene	Third Grade	1884	223 Second street	Albany High School.	
Edna H. Howard	Second Grade	1905	155 Hamilton street	Albany Normal School.	
Irene McCann	First Grade	1908	32 Clinton avenue	Teachers' Training School.	
Ella M. Hayes	First Grade	1883	22 Irving street	Albany High School.	
Margaret A. Howly	Kindergarten	1881	141 Clinton avenue	Albany High School, Special Certificate.	

Mary E. Roche.....	200	Kindergarten	1903	230 Elm street.....	Teachers' Training School,
Theodore C. Hailes.....		Drawing Methods	1877	3 Clinton square.....	Special Certificate.
Edward Futterer.....		Music	1886	444 Clinton avenue.....	Albany High School.
Eugene D. Holmes.....	2,200	English Language and Literature	1876	457 State street.....	University of Berlin Music School.
<i>HIGH SCHOOL — Lake Avenue.</i>					
Frank A. Gallup.....\$3,000		Principal	1900	74 South Allen street.....	Colgate University.
William D. Goewey.....2,200		Latin and Greek.....	1876	457 State street.....	Wesleyan University.
Eugene D. Holmes.....2,200		English Language and Literature	1902	Niverville, N. Y.	University of Chicago.
Frank P. Huested.....2,200		Natural Science	1895	155 Western avenue.....	University of Michigan.
Bryan O. Burgin.....2,000		Physics	1900	3 Sprague place.....	Union College.
Morris Bloch.....2,000		French	1905	441 Hudson avenue.....	Dartmouth College.
John C. Chase.....1,800		Mathematics	1908	434 Hudson avenue.....	Oneonta State Normal.
James E. Glavin.....2,200		Mathematics	1899	Everett Road, West Albany . . .	University of Chicago.
Frederick Mueller.....2,000		German	1908	34 Schuyler street.....	Sinclair Gymnasium.
John A. Howe, Jr.....1,350		Elocution	1909	284 Western avenue.....	Albany High School.
George Edgar Oliver.....1,300		Vocal Music	1884	445 Western avenue.....	Albany Academy.
John Fitzgibbon.....1,300		Manual Training	1888	1198 Broadway	Public Schools.
Chester J. Terrill.....1,000		Bookkeeping and Commercial Law	1913	423 Manning boulevard.....	Bucknell University.
Charles J. Hailes.....1,200		Typewriting	1912	274 Washington avenue.....	Albany Law School.
Thomas B. Chafee.....1,000		Physical Geography	1913	262 Yates street	Colgate University.

ANNUAL REPORT OF THE

HIGH SCHOOL—Lake Avenue—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Ellen Sullivan	\$1,200	French	1868	618 Clinton avenue	Albany Normal School.
Ida F. Winne	1,000	Mathematics	1883	16 Lancaster street	Vassar College.
Agnes S. Govey	1,000	English	1878	16 Lancaster street	Albany High School.
Julia A. Gilbert	1,000	Latin	1882	430 Hudson avenue	Albany High School.
Caroline P. Godfrey	1,000	Mathematics	1881	950 Madison avenue	Albany High School.
Florence W. Horne	1,000	German	1891	175 Jay street	Vassar College.
Celia M. Houghton	1,000	Librarian	1903	495 Hamilton street	New York State Library School
Ella M. Metall	1,000	Mathematics	1904	521 Washington avenue	State Normal College.
Ella J. Graham	1,200	Drawing	1879	429 Hamilton street	Albany High School.
Mary C. Robinson	1,000	Latin and Mathematics.	1904	501 State street	State Normal College.
Rebecca G. McLaughlin	1,000	Mathematics	1890	241 Western avenue	Emerson College.
Frances A. Van Sanford	1,000	History	1906	10 First street	Radcliffe College.
Mary B. Danaher	1,000	Drawing	1906	446 Clinton avenue	Pratt Institute.
Mary E. Marvin	1,000	German	1876	39 Ten Broeck street	Albany High School.
Annie Porter	1,000	Latin and Greek	1908	782 Madison avenue	University of Nebraska.
A. Louise Weidman	1,000	English	1909	68 Dove street	State Normal College.
Adda R. Wemple	1,000	Biology	1909	283 Hudson avenue	State Normal College.
Edith H. Tallmadge	950	Stenography	1910	154 Morton avenue	Rochester Business Institute.
Florence B. Mann	950	Probation Classes	1908	633 Broadway	Training Class.

Winifred K. Kaley.....	900	Drawing	1911	95 Eagle street.....	Columbia College.
Catherine A. Flanigan.....	900	Bookkeeping	1911	90 North Hawk street.....	Training Class.
Anna Austin Brown.....	850	English	1912	Albany High School.....	State Normal College.
Blanche M. Russell.....	850	English	1912	425 Clinton avenue.....	State Normal College.
Marguerite L. Staats.....	850	Latin	1912	609 Myrtle avenue.....	Wellesley College.
Isabella H. Knap.....	850	Biology and Commercial Geography	1912	243 Hudson avenue.....	State Normal College.
Louise Bacher	850	Bookkeeping	1912	367 Washington avenue.....	Rochester Business Institute.
Marie C. Phillips.....	800	Latin and French	1913	290 1-2 Madison avenue.....	State Normal College.
Ethel M. Hotaling.....	800	English	1912	450 Madison avenue.....	Columbia University.
Helen Mageough	800	Stenography	1913	353 Clinton avenue.....	State Normal College.
Harriet C. Selkirk.....	800	English	1913	113 South Lake avenue.....	Wellesley College.
Margaret McNally .....	.....	(Absent on leave)	1913	8 Magnolia terrace	State Normal College.
Jessie G. Cole.....	800	Domestic Science	1913	345 Hamilton street.....	State Normal College.
Florence E. Chase.....	800	German	1914	434 Hudson avenue.....	State Normal College.
Louis B. Ward.....	750	American History	1914	511 Hamilton street	New York State College for Teachers.
Alice M. Adams	750	Physics	1914	134 Mohawk street, Cohoes, N. Y.....	Smith College.
Helen Alcott	750	Mathematics	1914	124 Second avenue, Upper Troy, N. Y.....	Smith College.
Eva F. Hayes.....	750	Latin	1914	623 Clinton avenue	New York State College for Teachers.
Marguerite W. Pearsall.	750	Commercial subjects	1914	460 Hamilton street	Wellesley College.
Dorothy W. Ridgway	750	Biology	1914	245 Lark street	Wellesley College.

ANNUAL REPORT OF THE

SCHOOL No. 1 — CORNER FRANKLIN AND HOAGSTREET.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Marie A. H. Seeger	\$1,200	Principal	1887	132 Diana avenue	Albany Training School.
Ellen O'Connell	800	Sixth	1907	616 South Pearl street	Albany Training School.
Lena K. von Lehman	800	Fifth	1913	1217 First street, Remsenburg	Albany Training School.
Elizabeth M. Schumacher	800	Sixth and Fifth	1907	330 Delaware avenue	Albany Training School.
Agnes M. Carey	800	Fourth	1906	81 Westerlo street	Albany Training School.
Mary Geoghan	800	Third	1914	242 Morton avenue	Normal Heart Institute.
Rose Mulhanan	800	Third and Second	1890	63 Myrtle avenue	Albany Training School.
Carrie R. Dunning	800	Second	1890	323 Hamilton street	Albany Training School.
Mary E. McArdle	800	First	1895	63 Second avenue	Albany Training School.
Mary F. Cummings	800	First	1890	31 Morton avenue	Albany Training School.
Anna C. Tholl	560	First	1913	370 South Pearl street	Albany Training School.
Katherine W. O'Connor	800	Kindergarten	1897	61 Jay street	Albany Training School.
Clara M. Saubier	900	Special class	258 Morton avenue		Albany Training School.

NOTICE, No. 2 — NO. 29 CHESTNUT STREET.

Austin R. Coulson	\$2,100	Principal	1911	252 No. Manning boulevard	State Normal College.
Emily M. Godfrey	900	Eighth year	1892	270 Lark street	Albany High School.
Fanny Sheridan	650	Seventh year	1880	64 Dove street	Albany Normal School.

Elizabeth H. Stronge	850	Sixth and Seventh year.	1887	128 Clinton avenue	Albany Training School.
Lucy A. Farrell	800	Sixth year	1907	61 High street	Albany Training School.
Virginia F. Hastings	550	Fifth year	1913	318 Hudson avenue	Albany Training School.
Lillian G. Sangmaster	800	Fourth year	1879	54 Dove street	Albany High School.
Margaret V. Behan	800	Third year	1899	6 Northern boulevard	St. Mary's Academy.
Winifred G. Behan	800	Second year	1880	5 Northern boulevard	St. Mary's Academy.
Katherine J. Wilson	800	First year	1896	28 First street	Albany Training School.
Josephine S. Winne	800	Kindergarten	1888	406 Hamilton street	Albany Training School,
Julia R. Ward	900	Special Class	1882	187 Lancaster street	Special Certificate.
<i>SCHOOL No. 3 — Corner Watervliet and Hunter Avenues.</i>					
Mary A. Simpson \$1,500	principal	1871	354 Orange street	Albany High School.	
Mary Leavy	800	Sixth year	1884	88 Hunter avenue	Albany Training School.
Mary F. Purcell . . . . .	.....	(Absent on leave)	1888	42 North Hawk street	Albany Training School.
Anna J. Sullivan	500	Fifth year	1914	531 Clinton avenue	Albany Training School.
Anna H. Osborne	800	Fourth year	1907	2 Manning square	Albany High School.
A. Elizabeth Hogan	800	Fourth and Third years.	1905	22 Judson street	Albany Training School.
Emeline M. Lockhart	800	Third year	1905	1 Manning boulevard	Albany Training School.
Mary M. Morrissey	800	Second year	1895	648 Central avenue	Albany Training School.
Margaret J. Barry	800	First year	1877	118 North Lake avenue	Albany High School.
Julia W. Crannell	800	First year	1875	229 Hamilton street	Albany High School.
Mary H. Holland	600	Kindergarten	1912	108 Second street	Albany Training School,
					Special Certificate.

ANNUAL REPORT OF THE

SCHOOL No. 4 — Corner of Madison Avenue and Ontario Street.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Benjamin I. Morey.....	\$2,100	Principal	1909	789 Lancaster street.....	Cortland Normal.
Mary A. Carnody.....	900	English	1904	Menards	St. Joseph's Academy.
Lidia H. Gale.....	850	History and Geography.	1906	283 Lark street.....	State College for Teachers.
Angeline Miller.....	800	Arith. and Drawing.....	1872	625 Clinton avenue.....	Albany High School.
Louise Canaday	800	Music, Spelling, Reading.	1873	11 MacDonald road.....	Albany High School.
Rose H. Giles.....	800	Fifth Grade	1910	715 Myrtle avenue.....	Albany Training School.
Saitee Baumann	550	Fifth Grade	1913	690 Morris street.....	Albany Training School.
Adelaide Overton	800	Fourth Grade	1898	11 Sard road.....	Albany Training School.
Irene C. Uline	700	Fourth Grade	1910	49 Riverside avenue, Rensselaer,	Albany Training School.
Rose Fitzgerald	500	Third Grade	1914	722 Clinton avenue.....	Albany Training School.
Elizabeth Phelps	800	Second Grade	1903	25 South Main avenue.....	Albany Training School.
Mary Dooley	800	Second Grade	1905	16 Delaware avenue.....	Albany Training School.
Elizabeth McAuley	800	First Grade	1895	456 Hamilton street.....	Albany Training School.
Theresa Smith	800	First Grade	1892	928 Madison avenue.....	Albany High School, Special Certificate.
A. Martha Gutman.....	800	Kindergarten and First..	1908	401 Morris street.....	Albany Training School,
Anna M. White.....	800	Kindergarten	1902	16 Delaware avenue.....	Special Certificate.
					Albany Training School,
					Special Certificate.

Eugenia Davis	800	Kindergarten	1897	201 Quail street.....	Albany Training School, Special Certificate.
<i>SCHOOL No. 5 — No. 206 North Pearl Street.</i>					
William S. Schneider...\$2,100	Principal	1912	107 North Lark street.....	State Normal and Adelphi Coll.	
Elizabeth M. V. Maloy.. 900	Mathematics and Music.	1910	15 Park avenue	Albany Training School.	
Margaret V. Jones..... 850	English	1894	536 North Pearl street.....	Albany Training School.	
Anna C. Lyman..... 850	Geography and History.	1902	29 Mulberry street.....	Albany Training School.	
Harriet E. Prentice..... 800	Sixth year	1864	132 South Swan street.....	Albany Public Schools.	
Mary A. Murray..... 650	Sixth year	1878	175 Clinton avenue.....	St. Joseph's Academy.	
Mary P. Stoss..... 650	Fifth year	1911	351 Clinton avenue.....	Albany High School.	
Alice T. H. Farrell.... 650	Fourth year	1911	401 North Pearl street.....	Albany Training School.	
H. Josephine Dodds... 800	Third year	1889	132 South Swan street.....	Albany Training School.	
Rose F. Downey..... 800	Third year	1895	262 North Pearl street.....	Albany Training School.	
Mary J. Berry..... 800	Second year	1903	759 Broadway	Albany Training School.	
Laura Mullens 800	First year	1901	37 South Lake avenue	Albany Training School.	
Cecilia F. Gordon..... 800	Kindergarten	1903	12 Second street.....	Albany Training School and Special Certificate.	
<i>SCHOOL No. 6 — No. 105 Second Street.</i>					
Almon Holland \$2,100	Principal	1866	108 Second street.....	Albany Normal School.	
Anna L. Corbett..... 900	English and Literature.	1878	433 Clinton avenue.....	Albany Normal School.	
Ella F. Miles..... 900	Mathematics and Music.	1889	180 Quail street	Albany High School, Special Certificate.	
Elizabeth M. Holland...	850	History	1901	108 Second street.....	Albany Training School.

ANNUAL REPORT OF THE

SCHOOL No. 8—No. 105 Second Street—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.	School, Special Certificate.
Wilhelmina Elmann	\$850	Geography and Drawing.	1902	487 Washington avenue	Albany	Training School,
Augusta M. Doyle	800	Sixth year	1886	466 Hudson avenue	Albany	Training School.
Carrie F. Seabury	800	Sixth year	1894	184 Livingston avenue	Albany	Training School.
Ella S. Shaw	800	Fifth year	1889	93 Third street	Albany	Training School.
Ila A. Brown	800	Fourth and Fifth years.	1885	234 Clinton avenue	Albany	High School.
Helen C. McGraw	800	Fourth year	1900	389 Madison avenue	Albany	Training School.
Mary F. Mattimore	800	Third and Fourth years.	1882	268 North Pearl street	Albany	High School.
Nora R. Carmody	800	Third year	1890	Menands	St. Joseph's Academy.	
Katherine R. Tiernan	800	Second year	1884	130 Northern boulevard	St. Mary's Academy.	
Grace E. McCann	800	Second year	1901	16 First street	Albany	Training School.
Elizabeth S. Thompson	800	First year	1899	29 Second street	Albany	Training School.
Harriet B. Lewis	850	First year	1913	27 Monroe street	Albany	Training School.
Mary L. Doody	800	Kindergarten	1885	54 First street	Albany	Training School,
						Special Certificate.
Mary J. Hogan	800	Kindergarten	1890	63 Ten Broeck street	Albany	Training School,
						Special Certificate.
Delia J. Sweeny	900	Special class	1888	301 Clinton avenue	Albany	Training School.
Anna F. Walsh	550	Open air class	1914	58½ First street	Albany	Training School.

BOARD OF EDUCATION.

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SCHOOL No. 7 — No. 165 Clinton Avenue.

Charles W. Blessing.....\$2,100	Principal	1903	157 Hamilton street.....	Union, Jena and Columbia.
Katherine G. McKiernan 900	English and Music.....	1890	178 Orange street.....	Albany Training School.
Jennette Roe	600 Geography and History.	1913	1233 Broadway, Rensselaer.....	Albany Training School.
Kate P. Beers.....	800 Arithmetic and Drawing	1882	14 Grand street.....	Albany High School.
Katherine T. Bird.....	800 English and Spelling....	1908	75 Second street.....	Albany Training School.
Emily E. Ginn	800 Fourth year	1886	3 Hall place.....	Albany High School.
Mary B. McAllister....	800 Third year	1896	193 Clinton avenue.....	Albany Training School.
Susan L. Donahue.....	750 Third year	1909	203 Orange street.....	Albany Training School.
Bridget A. Keeshan.....	800 Second year	1907	326 Livingston avenue.....	Albany Training School.
Nellie A. Fealey.....	800 Second year	1882	268 Clinton avenue.....	Albany High School.
Caroline E. Smith.....	800 First year	1882	72 Villett street.....	State Normal College, Special Certificate.
Minnie A. Daly.....	800 Kindergarten	1898	108 Elm street.....	Albany Training School, Special Certificate.
<i>SCHOOL No. 8 — No. 157 Madison Avenue.</i>				
James J. Welch.....\$2,100	Principal	1908	144 Elm street.....	State Normal College.
Mary S. Reiten.....	Eighth year	1894	430 Manning boulevard.....	Albany Normal School.
Mary F. Ham.....	550 Seventh Grade	1914	180 Hamilton street	Albany Training School.
Ethel M. Lang.....	750 Seventh year	1910	2 Bleeker place.....	Albany Training School.
Elizabeth A. Murray....	750 Sixth year	1909	13 Myrtle avenue.....	Albany Training School.
Auna M. Fitzgerald ..	600 Fourth year	1912	13 Myrtle avenue.....	Albany Training School, Special Certificate.

ANNUAL REPORT OF THE

SCHOOL No. 8—No. 157 Madison Avenue—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Angela Sonna	\$500	Third year	1913	22 Elm street.....	Albany Training School.
Margaret Cooley	800	Second year	1896	339 Madison avenue	Albany Training School.
Mary N. Murphy	800	First year	1892	44 Philip street	Albany Normal School.
Catherine V. Donnelly	800	Kindergarten	1901	108 Elm street	Albany Training School, Special Certificate.
<i>SCHOOL No. 9—No. 333 Sheridan Avenue.</i>					
Jennie A. Utter	\$1,500	Principal	1802	128 South Swan street.....	State Normal School.
Elizabeth A. Hart	800	Sixth year	1904	4 Dudley Heights	Albany Training School.
Lillian M. Lithgow	800	Fifth year	1904	691 Clinton avenue	Albany Training School.
Mary F. Mallon	500	Fourth year	1914	423 Manning boulevard	Albany Training School.
Lilian Whish	800	Third year	1890	1 Partridge street	Albany Training School.
Mary Fitzgerald	550	Second year	1913	625 Central avenue	Albany Training School.
Agnes L. Foster	800	First year	1896	225 Orange street	Albany Training School.
Mary Delaney	800	First year	1903	138A Clinton avenue	Albany Training School.
Anita Hubbell	800	Kindergarten	1905	423 Western avenue	State Normal College, Special Certificate.
<i>SCHOOL No. 10—Corner of Central and North Lake Avenues.</i>					
Nellie B. Combs	\$1,500	Principal	1878	112 South Lake avenue	Albany High School.
Istabella P. McAllister	800	Sixth year	1871	196 Central avenue	Albany High School.

Anna G. Branon.....	800	Fifth year	1898	299 Hudson avenue.....	Albany Training School.
Beatrice B. Levy.....	550	Fourth year	1914	552 Madison avenue.....	Albany Training School.
Jennie E. Cain.....	800	Third year	1896	13 South Lake avenue.....	Albany High School.
Sara J. Gignere.....	800	Second year	1876	462 First street.....	Albany High School.
Katharine L. McCormack	800	First year	1894	206 Third street.....	Albany Training School,
					Special Certificate.
Charlotte H. Patterson..	900	Special Class	1890	15 Western avenue.....	Albany Training School.
Ethel C. Mullin.....	800	Kindergarten	1907	348 Orange street.....	Albany Training School,
					Special Certificate.
<i>SCHOOL No. 11 — No. 409 Madison Avenue.</i>					
Edward S. Deevey.....\$2,100		Principal	1899	209 New Scotland avenue.....	State Normal College, Columbia University.
Ida C. Burnap.....	900	Arithmetic and History	1872	407 Hamilton street.....	Albany High School.
Theresa W. Spielman..	850	English	1903	29 Elberon place.....	Albany Training School.
Mary F. Smith.....	850	Drawing and Spelling..	1907	218 Hamilton street.....	Albany Training School.
Margret Sipple	800	Geography and History.	1887	49 Spring street.....	Albany Training School.
Agnes L. Green.....	800	Fifth Grade	1908	29 McCarty avenue.....	Albany Training School.
Amelia Mead	800	Fourth Grade	1886	131 S. Knox street.....	Albany Training School.
Mary A. Murray.....	800	Third Grade	1908	214 Partridge street.....	Albany Training School.
Eleanor Wark	800	Second Grade	1875	30 North Pine avenue.....	Albany Training School.
Anna L. Flinn.....	800	First Grade	1894	272 Quail street.....	Albany Training School.
Anna M. Lattu.....	800	Kindergarten	1895	293 Madison avenue.....	Albany Training School,
					Special Certificate.

ANNUAL REPORT OF THE

SCHOOL No. 12 — Robin Street, corner of Washington Avenue and Western Avenue.

NAME.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
E. F. Packer.	\$2,100	Principal	1870	486 Madison avenue	St. Johnsbury Academy.
Sophie Dauphin	900	Eighth year	1881	284 First street	Albany High School.
Mary J. McLaughlin.	900	Eighth year	1892	241 Western avenue	Albany Training School.
Katherine McLaughlin.	900	Eighth year	1893	161 Second street	Albany Training School.
Anna C. Fitz Simmons.	850	Seventh year	1896	417 North Manning boulevard.	Albany Training School.
Mary O. Barry	850	Seventh year	1903	120 North Lake avenue	Albany Training School.
Anna L. Vavasour	850	Seventh year	1897	249 Park avenue	Albany Training School.
Edna M. Cosgro	600	Sixth year	1912	101 Dana avenue	Albany Training School.
Mary F. Dowd	800	Sixth year	1900	218 Orange street	St. Mary's Academy.
Katherine Redmond	800	Sixth year	1895	153 Dove street	Albany Training School.
Elizabeth McDonald	800	Fifth year	1894	258 Partridge street	Albany Training School.
Margaret M. Aspel	550	Fifth year	1914	2 Roed street	Albany Training School.
Annabel T. O'Neil	800	Fourth year	1899	293 Lark street	Albany Training School.
Mary G. Kearney	800	Third year	1894	191 Madison avenue	Kenwood Academy.
Susan D. Scott	800	Second year	1895	7 McPherson terrace	Albany Training School.
Minnie Fairchild	750	First year	1909	389 First street	Albany Training School.
Martha J. Vint	800	Kindergarten	1890	Selkirk	Albany Training School, and Special Certificate.

SCHOOL No. 13 — Corner Broadway and Lawrence Street.

Anna Emmons	\$1,300	Principal	1895	15 Western avenue.....	Albany Training School.
Anna E. Donnelly	800	Fifth Grade	1898	352 Orange street.....	Albany Training School.
Anna E. Stanton.....	800	Fourth Grade	1906	324 Manning boulevard.....	Albany Training School.
Frances A. Hauberwas	550	Third Grade	1913	722 Clinton avenue.....	Albany Training School.
Catherine E. Jordan	500	Second Grade	1914	202 Elm street.....	Albany Training School.
Alice O'Brien	800	First Grade	1905	Menands	Albany Training School.
Mabel H. Smith	800	Kindergarten	1898	East Greenbush	Albany Training School, and Special Certificate.

SCHOOL No. 14 — No. 70 Trinity Place.

J. L. Bothwell.....	\$2,100	Principal	1867	160 Elm street.....	Union College.
Mary H. Frost.....	800	Eight Grade	{ 1878 1892	80 First street.....	Albany High School.
Irene M. Gillespie	700	Eighth Grade	1911	69 Bradford street.....	Albany Training School.
Loretta A. Clancy	550	Seventh Grade	1914	275 Elm street.....	Albany Training School.
Charlotte E. Ickert	650	Seventh Grade	1913	100 Morris street.....	Albany Training School, Special Certificate.
Mary F. Wendrem.....	800	Sixth Grade	1882	289 Lark street.....	Albany High School.
Pearl B. Sheil	550	Sixth Grade	1913	128 Central avenue.....	Albany Training School.
C. Elizabeth Hunting	600	Fifth Grade	1911	155 Hamilton street.....	Albany Normal College.
Clara R. Haeusser	900	Fifth Grade	1908	1267 Broadway	Albany Training School.
Theresa H. Smith	550	Fourth Grade	1913	218 Hamilton street.....	Albany Training School.
Anna M. Nolan	550	Fourth Grade	1913	256 South Dove street.....	Albany Training School.
Anna M. Hertz	550	Fourth Grade	1913	65 Delaware street.....	Albany Training School.

ANNUAL REPORT OF THE

SCHOOL No. 14—No. 70 Trinity Place—(Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Albany Training School, Special Certificate.
Irene F. Dennis.....	\$550	Third Grade	1913	141 Jay street.....	
Anna R. Doyle.....	550	Third Grade	1913	228 Madison avenue.....	Albany Training School.
Mary E. Conway.....	750	Second Grade	1909	167 Livingston avenue.....	Albany Training School.
Jennie E. Coyle.....	800	Second Grade	1902	82 Trinity place.....	Albany Training School.
Mary F. Lanigan.....	800	First Grade	1908	130 Dove street.....	Wilshoro High School.
Grace Hurley	550	First Grade	1913	155 Livingston avenue.....	Albany Training School.
Lillian A. Miller.....	800	First Grade	1898	63 Second avenue.....	Albany Training School, Special Certificate.
Winifred H. Sickels....	800	Kindergarten	1907	81 North Hawk street.....	Albany Training School, Special Certificate.

SCHOOL No. 15—Corner Herkimer and Franklin Streets.

John A. Naughton.....	\$2,100	Principal	1905	284 Yates street.....	State Normal College.
Mary G. Smith.....	900	Eighth	1876	828 Madison avenue.....	Albany Normal School.
Mary A. Doyle.....	750	Seventh	1910	228 Madison avenue.....	Albany Training School.
Mary K. Ahern	700	Seventh	1911	126 Grand street.....	Albany Training School.
Anna F. Lawrence.....	700	Sixth	1910	57 Plum street.....	Albany Training School.
Elizabeth A. Reilly.....	800	Fifth	1895	3 Myrtle avenue.....	Albany Training School.
Mary F. Kevlin.....	800	Fifth	1897	72 Philip street.....	Albany Training School.

Katherine L. Rooney....	800	Fourth	1896	14 Van Woert street.....	St. Joseph's Academy.
Anna G. Cassley.....	550	Fourth	1913	145 Jay street.....	Albany Training School.
Katharine A. Gorman..	800	Third	1899	295 Madison avenue.....	Albany Training School.
Ella F. Barker.....	800	Third	1888	499 Delaware avenue.....	Albany Training School.
Katherine A. (rogan)....	.....	(Absent on leave)	1905	Prospect Heights, Rensselaer.	Albany Training School.
Dorothy V. Menges....	500	Second	1914	68 Bassett street.....	Albany Training School.
Katherine V. Hughes....	750	Second	1909	157 Second street.....	Albany Training School.
Ida M. Gilliland.....	750	First	1909	31 North Lark street.....	Albany Training School.
Mary F. Lansing.....	700	First	1910	186 Hamilton street.....	Elmira College.
May R. Leonard.....	650	First	1911	196 Myrtle avenue.....	Albany Training School.
Anna A. Farnan.....	500	First	1914	410 Clinton avenue.....	Albany Training School.
Sophie Vinton Klugman.	800	First	1882	236 Quail street.....	Albany High School.
Anna J. Kelliher.....	800	Kindergarten	1893	79 Myrtle avenue.....	Albany Training School, and Special Certificate.
Alice K. Bridges.....	650	Kindergarten	1914	469 Hudson avenue.....	Albany Training School, and Special Certificate.
<i>SCHOOL No. 18 — Corner of North Allen and Hamilton Streets.</i>					
Clara Walker \$2,100	Principal	1890	472 Western avenue.....	Albany Training School.	
Margaret J. Marron....	650	Eighth year	1912	11 Lexington avenue.....	Albany Training School.
Amanda E. Lock.....	850	Seventh year	1895	90 North Allen street.....	Albany Training School.
Olive L. Osborne.....	700	Sixth year	1910	364 Hudson avenue.....	Albany Training School.
Mary C. O'Hara.....	550	Sixth year	1913	433 Clinton avenue.....	Albany Training School, Special Certificate.

ANNUAL REPORT OF THE

SCHOOL, No. 16 — *Corner North Allen and Hamilton Streets* — (Continued).

NAMEs.	Salary	Grade.	Date of appointment.	Residence.		Where educated.
				SCHOOL	SCHOOL	
Helen C. Sheean	\$700	Fifth year	1912	244 Elm street.....	Albany Normal College.	
Margaret G. Tobin	800	Fourth year	1897	132 S. Allen street.....	Albany Training School.	
Airtrace Cornell		Third year	1914	20 Judson street.....	Albany Training School.	
Margaret M. Mulcahy	500	Third and Second years.	1012	19 Central avenue.....	Albany Training School.	
Elizabeth H. Tompkins	600	Second year	1906	10 Matilda street.....	Albany Training School.	
Eleanor H. McQuade	800	First year	1899	122 South Lake avenue.....	Albany Training School.	
Alice E. Brock	640	First year	1912	58 Judson street.....	Special Certificate.	
Justine M. Devlin	840	Kindergarten	1897	497 Hamilton street.....	Albany Training School.	
<i>SCHOOL No. 17 — Corner Second Avenue and Stephen Street.</i>						
Mary C. Hughes	\$2,000	Principal	1889	440 Delaware avenue.....	Albany Training School.	
Hannah McHugh	900	Eighth year	1897	228 Delaware avenue.....	....any Training School.	
Wilhelmina Rausch	750	Seventh year	1910	3 Hurbut street.....	Albany Training School.	
Katherine C. Murphy	800	Sixth year	1903	194 Elm street.....	Albany Training School.	
Anna C. Halpen	800	Fifth year	1890	24 Morton avenue.....	Albany Training School.	
Julia E. Miller	700	Fifth year	1910	21 Stanwix street.....	Albany Training School.	
Katherine G. McNamee	800	Fourth year	1891	28 Delaware street.....	Albany Training School.	

Mary Z. Green.....	800	Fourth year	1896	29 McCarty avenue.....	Albany Training School.
Teresa A. Devlin	800	Third year	1901	84 South Hawk street.....	Albany Training School.
Jane E. Haker.....	800	Third year	1906	82 Second avenue.....	Albany High School.
Delia A. Devine	650	Second year	1911	15 Bleecker place.....	State Normal College.
Kathryn H. Smith.....	600	First and Second years ..	1912	218 Hamilton street.....	Albany Training School.
Maude M. O'Connell.....	800	First year	1900	379 South Pearl street.....	Albany Training School.
Anna Hennessy	700	Kindergarten	1910	4 Madison place.....	Albany Training School, Special Certificate.
Mary F. Lyons.....	900	Special	1903	247 Quail street.....	Albany Training School.
<i>SCHOOL No. 18 — Bertha and Hurbut Streets.</i>					
Katharine A. Cullen.....\$1,500	Principal	1884	175 Jay street.....	Albany Normal School.	
Marie E. Tiernan	800	Sixth	1904	65 North Hawk street.....	Albany Training School.
Mae E. Walter	700	Fifth year	1910	9 Magnolia terrace.....	Albany Training School.
Edith M. Stephens	550	Fifth and Fourth years.	1913	495 Hamilton street.....	Albany Training School.
Marion McCaule	550	Fourth year	1913	43 Slingerland street.....	Albany Training School.
Jennie F. Ablett	800	Third year	{ 1890	332 Manning boulevard.....	Albany Normal School.
Kate Geoghan	800	Second year	1886	292 Morton avenue.....	Albany Training School.
Mary A. Riley	800	First year	1897	336 Hamilton street.....	Albany Normal School.
Alice K. Smyth	550	First	1913	278 Hamilton street.....	Albany Training School.
Grace M. Dennin	800	Kindergarten	1908	141 Jay street.....	Albany Training School, Special Certificate.

ANNUAL REPORT OF THE

SCHOOL No. 20 — Corner of North Pearl and North Second Streets.

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	Where educated.
Eugene M. Sarders	\$2,100	Principal	1910	195 Lancaster street	Union College.
Brigid L. Dempsey	900	Eighth Grade	1875	542 North Pearl street	St. Joseph's School.
Mary Mitchell	850	Seventh Grade	1880	323 First street	St. Joseph's School.
Anna C. McCann	750	Sixth Grade	1909	117 Elm street	Albany Training School.
Elizabeth G. Hogan	800	Fifth Grade	1897	35 Albany street	Albany Training School.
Anna J. Gleeson	800	Fifth Grade	1863	1179 Broadway	Albany Training School.
Margaret M. Murphy	800	Fourth Grade	1888	177 Northern boulevard	Albany Training School.
Joanna A. Dorney	800	Fourth Grade	1884	166 Orange street	Albany Training School.
Kate J. Roach	800	Third Grade	1885	175 Jay	Academy Sacred Heart.
Maggie A. M. Hughes	800	Second Grade	1884	848 Broadway	St. Joseph's School.
Lyda A. White	800	First Grade	1890	57 Van Woert street	Albany Training School, Special Certificate.
Nellie B. Carmody	800	First Grade	1904	Menands	Albany Training School.
Marie L. Mattimore	800	Kindergarten	1895	256 North Pearl street	Albany Training School, Special Certificate.
May A. Mullens	700	Kindergarten	1910	37 South Lake avenue	Albany Training School, Special Certificate.

SCHOOL No. 21 — No. 666 Clinton Avenue.

Patrick H. McQuade.....\$2,100	Principal	1865	122 South Lake avenue	Albany Academy.
Elizabeth S. Erwin.....900	Eighth year	1878	280 Hudson avenue	Albany High School.
Anna Thompson.....900	Eighth year	1881	158 Dana avenue	Albany High School.
Agnes I. Kelley.....850	Seventh year	1881	78 First street	Albany High School.
Annie A. Moran.....850	Seventh year	1893	66 First street	Albany Normal School.
Elizabeth L. Blake.....850	Seventh year	1888	58 Lawrence street	Albany Training School.
Sarah O'Rourke.....550	Sixth year	1913	623 Hamilton street	Albany Training School.
Elizabeth G. Flinn.....800	Sixth year	1893	272 Quail street	Albany Training School.
Caroline S. Strange.....800	Sixth year	1890	128 Clinton avenue	Albany Training School.
Mary E. Delaney.....800	Fifth year	1889	277 Clinton avenue	Albany High School.
Elizabeth Lantz.....800	Fifth year	1908	14 McKinley avenue	Albany Training School.
Mary A. Blasie.....800	Fourth year	1805	14 McKinley avenue	Albany Training School.
Rose A. Farrell.....800	Fourth year	1901	184 North Pearl street	Albany Training School.
Katherine L. Murray.....800	Third year	1900	209 Clinton avenue	Albany Training School.
Mary A. McLoughlin.....800	Third year	1896	26 Jay street	Albany Training School.
Emma L. O'Neill.....800	Second year	1905	19 Robin street	Albany High School.
Sara G. Ogier.....800	Second year	1908	15 Robin street	Albany Training School.
Loretta A. Dwyer.....800	First year	1902	253 Western avenue	Albany Training School.
Maria D. Malone.....800	First year	1887	32 South Hawk street	Albany Training School,
Margaret F. Pike.....800	First year	1886	261 First street	Special Certificate.
				Albany Training School.

ANNUAL REPORT OF THE

SCHOOL No. 21 — No. 666 Clinton Avenue — (Continued).

NAMES.	Salary.	Grade.	Date of appointment.	Residence.	School, Special Certificate.	Where educated.
<i>SCHOOL No. 22 — No. 292 Second Street.</i>						
Mary A. Jones	\$1,500	Principal	1883	536 North Pearl street	Albany Training School.	
Lucy J. Miles	800	Fifth Grade	1879	180 Quail street	Albany High School.	
Kate A. Kennedy	800	Fourth Grade	1875	34 North Swan street	Albany High School.	
Margaret C. Cooney	800	Third Grade	1905	98 Philip street	Albany Training School.	
Florence M. Hannigan	800	Second Grade	1904	137 Green street	Albany Training School.	
Cora B. Acker	800	First Grade	1900	44 West street	Albany Training School.	
Lillie E. Doyle	800	First Grade	1890	466 Hudson avenue	Albany Training School, Special Certificate.	
Nora A. Sheehy	800	Kindergarten	1906	406 Clinton avenue	Albany Training School, Special Certificate.	
Louise Ulrich	800	Kindergarten	1906	432 Elk street	Albany Training School, Special Certificate.	
<i>VOCATIONAL CENTER (at School No. 6).</i>						
Charles H. Jones	\$1,200	Drawing and Shop Arithmetic	1910	338 Hudson avenue	Oswego Normal School.	

BOARD OF EDUCATION.

1+1

Herbert H. Barber.....	1,200	Cabinet making, Lathe work	1911	168 Jay street.....	English Public School.
Helen F. Moran.....	1,000	Grade Work	1872	66 First street.....	Albany Normal School.
Emilie M. Hendrie.....	750	Household Arts	1914	107 Delaware avenue.....	State Normal College.
Grace G. Parsons.....	1,000	Domestic Art	1892	29 Second street.....	Albany Training School.
<i>VOCATIONAL SCHOOL (School No. 25) — 198 Morton Avenue.</i>					
Oakley Furney	\$2,100	Director	1912	119 Lancaster street.....	Brockport State Normal and University of Michigan.
Rose I. Hughes.....	1,200	Assistant Director	1902	118 North Lake avenue.....	Teachers' Training School.
Louise Beutler	1,000	Home making	1911	6 MacPherson terrace.....	State Normal College.
Margaret Engel	1,000	Millinery	1912	50 Dove street.....	Albany Public Schools, Special Training.
Catharine McGraw	1,000	Dressmaking	1912	19 Kent street.....	Albany Public Schools, Special Training.
Frederick Frey	1,200	Wood working	1909	619 Clinton avenue.....	Albany Public Schools, Special Training.
John F. Simon.....	1,200	Drawing and arithmetic.	1911	Avenue C	Albany Public Schools, Special Training.
<i>UNGRADED SCHOOL — No. 409 Madison Avenue.</i>					
Hannah H. Walker.....	\$1,500	Principal	1885	472 Western avenue.....	Albany High School.
Rachel Dunn	\$900	Assistant	1904	41 South Pine avenue.....	Albany Training School.
<i>OPEN AIR SCHOOL — Westervlo Street and Trinity Place.</i>					
Geraldine Muller	\$750	Ungraded	1911	346 Orange street.....	Albany Training School, Special Certificate.

LIST OF JANITORS,

THEIR

RESIDENCES AND SALARIES—JANUARY 1, 1914.

Schools.	Names.	Residences.	Salary.
High.....	Jennie L. Brown.....	High School	\$2,700
High.....	George S. Hutson, chief engineer	635 State street.....	1,500
High.....	Walter J. Simmons, electrical engineer	100 Second street.....	1,200
High.....	Charles E. Hutson, fireman.	635 State street.....	900
High.....	Joseph J. Ray, fireman.....	51 Alexander street.....	900
High.....	John J. Fitzsimmons, fire- man	74 No. Lark street.....	900
High.....	Henry L Graef, laborer.....	353 Second street.....	720
No. 1....	Frank Van Apeldorn.....	59 Catherine street.....	750
No. 2....	Charles J. Sniffen.....	36 Chestnut street.....	750
No. 3....	James Kilbourne	317 Washington avenue.....	720
No. 4....	D. A. Bulson.....	207 Partridge street.....	1,000
No. 5....	James A. Cahill.....	131 First street.....	750
No. 6....	Richard J. McMullen.....	383 Clinton avenue.....	1,500
No. 7....	Wm. M. Barriskill.....	425 Clinton avenue.....	750
No. 8....	James E. Palmer.....	88 No. Lark street.....	720
No. 9....	William Roche	8 Oak street.....	800
No. 10....	Lemuel Parker	46 Swinton street.....	780
No. 11....	David A. Brower.....	78 No. Lark street.....	825
No. 12....	Martin L. Wilson.....	504 Hamilton street.....	1,260
No. 13....	Peter Becket	239 North Pearl street.....	720
No. 14....	Joseph H. Rieth.....	464 South Pearl street.....	1,000
No. 15....	George W. Blake.....	51 Delaware street.....	1,080
No. 16....	Oswald T. Parker.....	21 No. Lake avenue.....	825
No. 17....	Michael Sweeney	509 South Pearl street.....	800
No. 18....	John Dowse.....	56 Morton avenue.....	720
No. 20....	Mrs. B. J. Lynom.....	1181 Broadway	825
No. 21....	Bernard T. Burns.....	252 Orange street.....	1,350
No. 22....	David W. Young.....	82 Lexington avenue.....	720
No. 24....	Fred. Smith	1 Dana avenue.....	1,000
No. 25....	Michael Mead	Morton avenue, near Swan...	800

TEXT-BOOKS.**TEXT-BOOKS IN USE IN THE ELEMENTARY SCHOOLS.**

- Summer's Series of Readers.
Baldwin and Bender's Series of Readers.
Blodgett's Series of Readers.
Hyde's Primer.
Child Life Readers.
Elson Readers.
Merrill's Poems for Reading and Selections for Memorizing.
Milne's Progressive Arithmetics.
Dubb's Mental Arithmetic.
Natural Series Geographies.
Tarr & McMurray's Geographies.
Frye's Geographies.
Carpenter's Geographical Readers.
Around the World Series.
Steps in English, Part I.
Steps in English, Part II.
Thwaites and Kendall's History of the United States.
Turpin's Brief Biographies.
Makers and Defenders of America.
Stories of Great Americans.
Ten Boys.
Old Greek Stories.
American Life and Adventure.
Steadman's Graded Lessons in Writing.
Merrill's Speller — Books I and II.
Eleanor Smith Music System.
Stories of Great Musicians.
Turpin's Classic Fables.
Great Americans for Little Americans.

- Gulick's *Physiologies*.
Davison's *Physiologies*.
Gilbert & Sullivan's *Elementary Algebra*.

· TEXT-BOOKS USED IN THE HIGH SCHOOL.

Mathematics.

- Gilbert's *Algebra Lessons*.
Gilbert & Sullivan's *Complete Practical Lessons in Algebra*.
Durrell's *Plane Geometry*.
Durrell's *Plane and Solid Geometry*.
Durrell's *Plane and Spherical Trigonometry*.
Williams & Rogers' *Bookkeeping — Introductory and Advanced*.
Lyman's *Advanced Arithmetic*.
Carnell & Hoit's *Modern Business Arithmetic*.
Milne's *Progressive Arithmetic*.

English.

- Brooks' *English Composition Books I and II*.
Halleck's *History of English Literature*.

Latin.

- Harkness' *Short Latin Grammar*.
Harkness' *Complete Latin Grammar*.
Collar & Daniell's *First Year Latin*.
Ashmore's *Helvetian War*.
Allen & Greenough's *Caesar*.
Allen & Greenough's *Cicero*.
Greenough & Kittredge's *Virgil*.
Harkness' *Sallust*.
Daniell-Brown *Latin Prose Composition*.
Kirtland's *Fabulae Faciles*.

Greek.

- White's *First Greek Book*.
Goodwin's *Greek Grammar*.

Jones's Greek Prose.
Goodwin & White's Anabasis.
Seymour's Iliad.
Bacon's Greek Composition.

German.

Joynes-Meisner's German Grammar.
Storm's Immensee.
Von Hillern's Hoher als de Kirche.
Kayser and Monteser — Foundations of German.
Schrakamp — Ernstes und Heiteres.
Hager — Friedrich's des Grossen.
Seidel's Der Lindenbaum.
Guerber's Marchen — Books I and II.
Deering's Wilhelm Tell.
Ihm Vaterland.
Rhoades' Marie Stuart.
Stern's Geschichten Staden — Books I and II.
Primers Nathan der Weise.
Primers Minna Von Barnhelm.
Hewett's Herman und Dorothea.
Bernhardt's German Composition.

French.

Chardenal's Complete French Course.
Fraser & Squair's French Grammar.
Daudet's Morceaux Choisirs.
Fontaine's Livre de Lecture.
Halevy's L'Abbe Constantin.
Sandeau's Mlle. de La Seigliere.
Francois' French Composition.
Racine's Athalie.
Laboulaye's Contes Bleus.
Voyage de Perrichon.
Lectures Faciles.

Contes et Nouvelles — Lazare — Series I.
Contes et Nouvelles — Lazare — Series II.
Madame Therese.
Corneille's Horace.
Moliere's L'Avare.
Maupassant's Contes Choisis.
Sarcey's Siege de Paris.
Lamartine's Meditations.
Dumas' La Tulipe Noire.
Saint Beuve.

Physical Sciences.

Hunter's Elements of Biology.
Hoadley's Essentials of Physics.
Dryer's Lessons in Physical Geography.
First Principles of Chemistry and Laboratory Manual --
Brownlee and others.
Brigham's Commercial Geography.

History.

Morey's Ancient History.
Walker's Essentials in English History.
Montgomery's Leading Facts of English History.
McLaughlin's History of the American Nation.
Hoxic's Civics for New York State.
Elson's History of the United States.

Literature Reading Course.

Carlyle's Essay on Burns, Lake English Classics.
The Odyssey of Homer, English Classics — Palmer.
Silas Marner, Lake English Classics.
Irving's Sketch Book.
Rolfe's Merchant of Venice.
Rolfe's As You Like It.
Rolfe's Julius Caesar.
Rolfe's Henry V.

Rolfe's *Macbeth*.

Ancient Mariner, Lake English Literature Series.

Sir Roger De Coverly, Riverside Literature Series.

Ivanhoe, Eclectic English Classics.

Vision of Sir Launfal, Lake English Classics Series.

Hart's Gareth and Lynette, English Classics Series.

Life of Samuel Johnson, English Classics.

Burke's Conciliation, Riverside Literature Series.

Milton's Minor Poems, Lake English Classics.

Goldsmitb's Deserted Village, English Texts.

Lincoln Selections.

Thoreau's *Walden* — Allen.

Hawthorne's *House of the Seven Gables* — Davison.

Music.

Birchard's Student's Song-Book.

Stenography.

Carnell & Hoit's Shorthand Manual.

Commercial Law.

Gano's Commercial Law.

Elocution.

Public Speaking -- Shurter.

Steps to Oratory -- Southwick.







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